

CALIFORNIA STATE COLLEGE AT PALOS VERDES

# PROGRAM INFORMATION FALL 1966



CALIFORNIA STATE COLLEGE

AT

PALOS VERDES

PROGRAM INFORMATION

FALL 1966

27608 Silver Spur Road  
Palos Verdes Peninsula, California 90274

Telephone 377-6837  
8 a.m. to 5 p.m., Monday through Friday

1966-67 ENROLLMENT

The 1966-67 enrollment of the California State College at Palos Verdes has been expanded to approximately 375 students. In addition to the continuing students and limited new enrollments in sophomore and senior classes, approximately 200 new freshmen and 125 new junior students will be enrolled. Additional facilities will be provided to take care of this expanded enrollment.

## ACADEMIC CALENDAR 1966-67

### Fall Quarter 1966

Sept. 20	Tuesday	Orientation and academic advisement for new students, registration and payment of fees for all students
Sept. 22	Thursday	Classes begin
Sept. 28	Wednesday	Last day to add classes
Sept. 30	Friday	First day to file application for admission or readmission to the College for the winter quarter 1967
Oct. 19	Wednesday	Last day to drop classes without academic penalty
Nov. 24-27	Thurs.-Sun.	Thanksgiving recess
Nov. 29- Dec. 2	Tues.-Fri.	Academic advisement for continuing students
Dec. 5	Monday	First day to file application for admission or readmission to the College for the spring quarter 1967
Dec. 6	Tuesday	Last day of classes
Dec. 7-9	Wed.-Fri.	Final examinations
Dec. 12- Jan. 2		Christmas recess

### Winter Quarter 1967

Jan. 3	Tuesday	Orientation and academic advisement for new students, registration and payment of fees for all students
Jan. 4	Wednesday	Classes begin
Jan. 10	Tuesday	Last day to add classes
Jan. 31	Tuesday	Last day to drop classes without academic penalty
Feb. 15	Wednesday	First day to file application for admission to the College for the fall quarter 1967
Mar. 7-10	Tues.-Fri.	Academic advisement for continuing students
Mar. 14	Tuesday	Last day of classes
Mar. 15-17	Wed.-Fri.	Final examinations
Mar. 20-26		Academic recess

### Spring Quarter 1967

Mar. 27	Monday	Orientation and academic advisement for new students, registration and payment of fees for all students
Mar. 28	Tuesday	Classes begin
April 3	Monday	Last day to add classes
April 24	Monday	Last day to drop classes without academic penalty
May 23-26	Tues.-Fri.	Academic advisement for continuing students
May 30	Tuesday	Memorial Day (all-college holiday)
June 6	Tuesday	Last day of classes
June 7-9	Wed.-Fri.	Final examinations

CALIFORNIA STATE COLLEGES

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J. Donald Mild.....Director, Institutional  
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Student Affairs

M. Milo Milfs.....Dean of Students  
Peter D. Ellis.....Dean of Admissions, Records  
and Relations with Schools

Additional faculty are being appointed for the fall of 1966



## THE CALIFORNIA STATE COLLEGES

The California State Colleges are a unique development of the democratic concept of tax-supported public higher education for all qualified students.

Spanning the state from Humboldt County in the north to San Diego in the south, the 17 campuses of the California State Colleges (with another campus soon to be constructed) represent the largest system of public higher education in the Western Hemisphere and one of the largest in the world. Current enrollment exceeds 157,000 full and part-time students. The faculty and administrative staff numbers approximately 8,000.

The individual colleges, each with a geographic, curricular and academic character of its own, offer a solid basic program in the liberal arts. Beyond this, each college is noted for its individuality in academic emphasis which makes for a diversified system. Course offerings leading to the bachelor's and master's degree are designed to satisfy existing student interests and to serve the technical and professional manpower requirements of the state.

The California State Colleges are dedicated to rigorous academic standards. Constant striving for academic excellence is at the heart of the system. The primary responsibility of each faculty within the system is the instructional process on the teacher-student level, with appropriate recognition of the necessary and constructive role of research in any institution of higher education.

Responsibility for the California State Colleges is vested in the Board of Trustees, which is appointed by the Governor, and the Board's administrative arm, the Chancellor. The Trustees and the Chancellor set broad policy for the colleges while delegating considerable independent responsibility for implementation at the college level. A Statewide Academic Senate, made up of representatives elected by the faculty at each college, acts as a consultative body to the Chancellor in the area of academic affairs.



# THE CALIFORNIA STATE COLLEGE AT PALOS VERDES

## HISTORY

The California State College at Palos Verdes was authorized by the Legislature at the Extraordinary Session in 1960 as part of the California State College System to meet higher education needs in the Southwest Los Angeles area. The first members of the planning staff were appointed in 1962.

Until a permanent site for the College is secured, College operations will continue in leased facilities in the Southwest Los Angeles area.

The academic plan was developed after a series of studies designed to provide information on student needs, community needs, and promising trends in higher education. The studies included a compilation of the future plans of students in 21 high schools and four junior colleges in the area, recent curriculum trends in colleges and universities throughout the United States, an analysis of curricula in eight nearby institutions of higher education, and a survey of industrial, business, and civic needs in the area. In addition, a series of meetings was held with administrators of the nearby junior colleges to develop articulation of program.

## PURPOSES OF THE COLLEGE

The California State College at Palos Verdes provides a strong undergraduate program through its three schools of Social and Behavioral Sciences, Natural Sciences and Mathematics, and Humanities and Fine Arts. Each of these schools provides sufficiently flexible programs so that students may acquire basic preparation for many business or industrial occupations. In addition, certain professional programs are planned in a number of fields through Graduate Institutes.

The goal in both the undergraduate liberal and applied arts and sciences programs is the development of the basic understandings and broad background fundamental to later specialization. The expectation of the College is that its graduates will acquire the foundation for sound judgments and effective performance within the changing patterns of any profession.

Within the institution, students will be expected to acquire knowledge basic to the appreciation of the important works of mankind, as well as an understanding of the forces and issues which face an educated individual in modern society. The students will be expected to consider and examine these issues analytically and objectively, and to discuss their resolution in the light of available evidence and information.

### ACCREDITATION

The California State College at Palos Verdes has been granted initial accreditation by the Western Association of Schools and Colleges effective in the fall of 1965. Standard procedures of credit transfer between accredited institutions will therefore be in effect.

### LIBRARY

During the planning stage, a library of 50,000 volumes and professional journals directed toward undergraduate education has been acquired. These holdings are systematically augmented to provide adequate materials for student use.

### THE QUARTER SYSTEM

The college year will include 3 quarters during 1966-67.

Fall Quarter -- Sept. 20 to Dec. 12  
Winter Quarter -- Jan. 3 to March 17  
Spring Quarter -- March 27 to June 9

### TESTING

Testing for placement in courses will be required of each student when he arrives on campus.

Since the ability to read and write effectively underlies all educational goals, and since ability in these skills is necessary for successful subsequent study, all students, during their junior year in the college, will be required to demonstrate by examination adequate ability in analytic reading and written expression.

### STUDENT LOAD

Most of the course offerings will carry 4 quarter units. Students will normally take 4 courses (16 units of work) each quarter.

MAJOR FIELDS OPEN TO FRESHMAN STUDENTS ENTERING IN 1966

School of Humanities and Fine Arts

- |                     |                   |
|---------------------|-------------------|
| 1. English          | 4. Fine Arts: Art |
| 2. Fine Arts: Music | 5. French         |
| 3. Spanish          |                   |

DEPART-  
MENTAL

School of Natural Sciences and Mathematics

- (MAJOR)
- |                        |                |
|------------------------|----------------|
| 6. Biological Sciences | 8. Mathematics |
| 7. Chemistry           | 9. Physics     |

FIELDS

School of Social and Behavioral Sciences

- |                |                       |
|----------------|-----------------------|
| 10. Psychology | 13. Geography         |
| 11. History    | 14. Political Science |
| 12. Economics  | 15. Sociology         |

INTER-  
DEPARTMENTAL

- |   |  |
|---|--|
| a. Twentieth-Century Thought and Expression | g. East Asian Studies                    |
| b. Theater Arts                             | h. Linguistics                           |
| c. Foundations of Natural Sciences          | i. Information and Communication Systems |

(MAJOR)

FIELDS

- |                             |   |
|-----------------------------|---|
| d. Earth and Space Sciences | j. Environmental Design                           |
| e. American Studies         | k. Structure and Development of American Business |
| f. Behavioral Sciences      |   |

MAJOR FIELDS OPEN TO JUNIOR STUDENTS ENTERING IN 1966

School of Humanities and Fine Arts

- |            |          |
|------------|----------|
| 1. English | 2. Music |
|------------|----------|

DEPART-  
MENTAL

School of Natural Sciences and Mathematics

- (MAJOR)
- |              |                |
|--------------|----------------|
| 3. Chemistry | 4. Mathematics |
|--------------|----------------|

School of Social and Behavioral Sciences

- |               |            |
|---------------|------------|
| 5. Psychology | 6. History |
|---------------|------------|

INTER-  
DEPARTMENTAL

- |   |                                    |
|---|------------------------------------|
| a. Twentieth-Century Thought and Expression | c. Foundations of Natural Sciences |
|---|------------------------------------|

(MAJOR)

- |                        |                     |
|------------------------|---------------------|
| b. Behavioral Sciences | d. American Studies |
|------------------------|---------------------|

## THE UNDERGRADUATE CURRICULUM

An undergraduate takes about 40 percent of his work in a Basic Studies program covering fundamental problems in the broad fields of the Humanities and Fine Arts, the Social and Behavioral Sciences, and the Natural Sciences and Mathematics. The Basic Studies program consists of a series of specially designed courses required of all students. Undergraduates are further required to have a major consisting of two fields, each taking about 20 percent of their time. One of these fields will be departmental (e.g., History, Mathematics, English) and the other interdepartmental (e.g., Foundations of Science, Behavioral Science, Twentieth Century Thought and Expression).

Juniors entering in 1966 should take special note of this fact: They will be limited in their choices to a departmental field in the six areas listed above and an interdepartmental field in the four areas listed. However, freshmen entering in 1966 may choose their two fields from any departmental field listed from 1-15 and from any interdepartmental field listed a-k following.

## THE GRADUATE CURRICULUM

Subject to approval by the Trustees of the California State Colleges, graduate degree programs will be offered beginning in 1968.

## PROFESSIONAL PROGRAMS

The curriculum of the college is so constructed that majors designed for a specific profession are given as post-baccalaureate programs. A number of undergraduate courses basic to graduate professional work will be given in 1966, but these courses will be designed and taught within the liberal arts and sciences framework.

Freshman students planning to obtain teaching credentials or to enter a professional school (such as law, dentistry, or medicine) after completion of their undergraduate work, will select appropriate majors from the lists given below.

## 1966 ENROLLMENT

The California State College at Palos Verdes will admit freshmen and juniors for the academic year 1966-1967. Space limitations and initial program offerings necessitate restricted enrollment: approximately 200 freshmen and 125 juniors. Students enrolling for 12 or more quarter units will be given preference in registration.

A limited number of sophomores and seniors will be admitted for the fall quarter 1966 on the basis of program and space availability.

## ADMISSION CRITERIA

### Beginning Freshmen:

Priority for admission will be given to those applicants who are first-time freshmen. A first-time freshman is one who has not been registered in any college-level institution, including correspondence and extension, since graduation from high school. A letter requesting special consideration for admission will be required of other freshman applicants who have completed course work consisting of 6 semester units (9 quarter units) or less at a college-level institution.

An applicant who has completed no college work will be considered for admission as a first-time freshman under the following provisions. Results of either the Scholastic Aptitude Test or American College Test are required.

### California High School Graduates and Residents

An applicant who is a graduate of a California high school or a legal resident for tuition purposes must have a grade-point average and total (SAT) or composite (ACT) score which provides an eligibility index placing him among the upper one-third of California high school graduates. For 1966-67 the minimum eligibility index is 3596, using the Scholastic Aptitude Test, or 738, using the American College Test. It is computed either by multiplying grade-point-average by 1000 and adding it to the total SAT score or by multiplying grade-point-average by 200 and adding it to 10 times the composite ACT score. In both cases, the combination may not include a grade-point-average less than 2.0. The grade-point-average is based upon the last three years of high school course work, exclusive of physical education and military science.

The table presented below does not cover every case, but gives several examples of the test score needed with a given grade-point-average to be eligible for admission.

<u>Grade-Point-Average</u>	<u>SAT/ACT Score Needed</u>
3.20 and above	Eligible with any score
2.80	796/18
2.40	1196/26
2.00	1596/34
1.99 and below	Not eligible

### Transfer Students

During the 1966 fall quarter, the college will be able to offer courses only for those transfer students who are beginning juniors and a limited group of seniors who are continuing from 1965-66 class. All students will be required to complete a major consisting of two fields: a departmental field and an interdepartmental field.

### Beginning Juniors:

Admission will be given to those beginning juniors who have completed:

A. (1) a minimum of 39 of the 45 semester-unit state requirement in general education; and (2) the lower division prerequisites appropriate to the 10 majors to be offered by the college in the academic year 1966-67; AND

B. (1) no fewer than 60 and no more than 75 semester units at an accredited 4-year institution with a grade-point-average of C or better which may be applied to a degree at the California State College at Palos Verdes; or (2) at least 60 semester units at a junior college with a grade-point-average of C or better which may be applied to a degree at the California State College at Palos Verdes.

### Non-Residents Graduating from High Schools in Other States or Possessions

An applicant who is a non-resident for tuition purposes and who is a graduate of a high school in another state or a U. S. possession must have an eligibility index which would place him among the upper one-sixth of California high school graduates for 1966-67. For 1966-67 the minimum eligibility index is 4036, using the Scholastic Aptitude Test, or 834, using the American College Test. Refer to previous section for calculation of eligibility index.

### Graduates of High Schools in a Foreign Country

An applicant who is a graduate of a foreign high school must have preparation equivalent to that required of eligible California high school graduates. The college will carefully review the previous record of all such applicants and only those with promise of academic success equivalent to that of eligible California high school graduates will be admitted. Such applicants are not required to take either the Scholastic Aptitude Test or the American College Test.

### Non-High School Graduates

An applicant who is over 21 years of age, but has not graduated from high school will be considered for admission only when his preparation in all other ways is such that the college believes his promise of academic success is equivalent to that of eligible California high school graduates.

### Other Applicants

An applicant not admissible under one of the above provisions should enroll in a junior college or other appropriate institution. Only under the most unusual circumstances will such applicants be permitted to enroll in the college. Permission is granted only by special action.

## APPLICATION FOR ADMISSION

Application forms for admission to the fall quarter may be requested from the Office of Admissions. A \$5 non-refundable application fee, payable to the California State College at Palos Verdes, must be enclosed with the completed application when it is returned to the college.

Applications for admission for the fall quarter will be accepted in chronological order, beginning February 15, until enrollment quotas are filled. After enrollment quotas at the California State College at Palos Verdes are filled, eligible applicants will be notified of enrollment openings in other state colleges, if they so desire.

Applications for the winter and spring quarters will be accepted on the basis of program and space availability.

## TRANSCRIPTS

Each applicant must request the last high school and each college attended to send an official transcript of his record directly to the Office of Admissions. Applicants who are currently attending high school or college should request their transcripts during their last semester of attendance. These preliminary transcripts should list work-in-progress. A complete transcript must be furnished after graduation from high school or after the completion of the last college semester.

## ADMISSIONS TESTING

All freshman and transfer applicants for admission in 1966-67 must submit results of either the College Entrance Examination Board Scholastic Aptitude Test or the American College Test. Testing information may be obtained from:

College Entrance Examination Board  
Box 1025, Berkeley, California 94701

The American College Testing Program  
Box 6748, Long Beach, California 90815

Applicants for admission for the fall of 1966 are encouraged to register for one of the early testing dates. Early admissions testing is necessary for consideration of an application for admission to any academic quarter.

Each student must request that his test results be transmitted to the Office of Admissions of the California State College at Palos Verdes.

Additional testing will be required of each student when he arrives on campus.



NOTIFICATION OF ELIGIBILITY

Freshmen:

After receipt and evaluation of the application and all necessary supporting documents, freshman applicants will be notified whether they are admitted. Early notification will be provided those freshman applicants who can establish their eligibility prior to high school graduation.

Juniors:

Transfer students applying for admission may expect notification about four weeks after final transcripts have been received. The receipt of preliminary transcripts may shorten this interval. Applicants should therefore arrange for the submission of a preliminary transcript showing work-in-progress.

HEALTH EXAMINATION

A statement of the student's physical fitness by a licensed physician is required for matriculation. Physical examination forms and further instructions will be sent to the student after his eligibility has been established.

STATEMENT OF RESIDENCE

A Statement of Residence form must be completed prior to registration by each student enrolling at the College. All students are held responsible for reporting any change in residence status or change of name to the registrar.

SCHEDULE OF REGISTRATION FEES

The regular fees of the College are shown below. Auditors pay the same fees as students registering for credit. All fees are subject to change upon approval of the Trustees of the California State Colleges.

Fees for each quarter are payable at the time of registration. No individual will be admitted to class prior to payment of registration fees.

Application for Admission to the College

Application Fee - - - - - \$ 5.00

Fees Required at Registration

Materials and Service Fee

Students enrolling for 6 or less units - - \$ 13.00  
Students enrolling for more than 6 units - 25.50

Student Activity Fee

Students enrolling for 6 or less units - - - 3.00  
Students enrolling for more than 6 units - - 6.50

Non-resident Tuition Fee (In addition to the other  
Registration fees)

U.S. Citizens  
Per unit or fraction thereof - - - - - 11.50  
Maximum charge - 15 units or more - - - 167.00

Foreign Students (Students who are citizens  
and residents of a foreign country)  
Per unit or fraction thereof - - - - - 5.00  
Maximum charge 15 units or more - - - - 86.25

Other Fees

Late Registration (payable the day instruction  
begins) - - - 5.00  
Change of program after final filing date - - - 1.00  
Failure to meet administratively required time  
limit or appointment - - 2.00  
Check returned for any cause - - - - - 2.00  
Items lost or broken - - - - - Cost  
Transcript of Record (no charge for first copy) - 1.00  
Library Fines - A charge is made for the late  
return of material borrowed from the library.  
Lost books and other library items - - - Cost + 1.00

Refund of Fees

A portion of some fees is refundable if the student withdraws from college or changes his status from full time to part time student within specified time limits. A part time student is one who enrolls for six or fewer units of instruction. The time limits for applying for refunds are as follows:

Materials and Service fee: Application for refund must be filed within 14 days following the first day of instruction.

Non-resident Tuition fee: Up to end of 4th week of the quarter.

Consult the College Business Office for amounts refundable. Refunds are not automatic. Petitions for refund may be obtained from the Registrar. The student must file an application for refund with the College Cashier within the time limits specified. Penalty fees are not refundable unless collected in error.

## LOANS AND SCHOLARSHIPS

Information regarding the availability of loans and scholarships may be obtained from the Office of the Dean of Students. In addition to a limited number of scholarships, loans and grants-in-aid that are expected to be established through community support, the College has applied for both National Defense Education Act loan funds and college work-study opportunities. Students wishing to apply for loans, grants-in-aid and college work-study assistance are encouraged to file the Parents Confidential Statement with the College Scholarship Service. Information and applications for filing the Parents Confidential Statement may be obtained from high school counselors or the Office of the Dean of Students.

## STUDENT HOUSING

No housing provisions for students will be available on the campus during the 1966-67 academic year.

## FACULTY ADVISEMENT

Faculty members will be available to confer with students during scheduled office hours.

## COUNSELING SERVICE

A college counseling service is available to students who wish assistance with any problem related to achieving their educational objectives. Special testing, when it is required, is also available through this service.

## STUDENT ACTIVITIES

The Student Association sponsors a variety of cultural, recreational and social activities for students. Lectures, films, musical presentations, choral singing, student publications, and student government are all a part of this phase of student life.

PRELIMINARY LIST OF COURSES AVAILABLE FOR THE ACADEMIC YEAR  
1966-67

BASIC STUDIES COURSES

The Basic Studies program comprises 40% of the 186 quarter units required for the baccalaureate degree. It is designed to fulfill the general education objectives of the undergraduate program. Eighteen four-unit courses are required--six each in the three broad fields of knowledge, i.e., humanities-arts, mathematics-natural sciences, and social sciences; and three units of physical education.

English 100 & 101 - Basic Studies English  
English 102 - Basic Studies Literature  
Art 100 - Basic Studies Art  
Music 100 - Basic Studies Music  
Philosophy 200 - Basic Studies Philosophy  
Biology 102 - Basic Studies Biology  
Mathematics 100 - Basic Studies Mathematics  
Physics 102 - Basic Studies Physics  
Chemistry 100 - Structure of Matter  
Chemistry 102 - Basic Studies Chemistry  
Physics 200 - Basic Studies Earth and Space Science  
Psychology 100 - Basic Studies Psychology  
History 100 - Basic Studies History  
Political Science 100 - Basic Studies Political  
Science  
Economics 100 - Basic Studies Economics  
Geography 100 - Basic Studies Geography  
Sociology 200 - Basic Studies Sociology  
Health and Physical Education 100 - Basic Studies  
Health

COURSES IN THE DEPARTMENTAL AND INTERDEPARTMENTAL FIELDS

Every undergraduate will be required to prepare in two fields of concentration for the bachelor's degree: a departmental field and an interdepartmental field. The list of courses required for each of the fields of concentration may be obtained later from the College Catalog.

SCHOOL OF HUMANITIES AND FINE ARTS

English and Philosophy:

English 50 - Review of Reading and Writing Skills  
English 120 - Drama Workshop  
English 125 - Field Study - Drama  
English 130 - Understanding Fiction  
English 131 - Understanding Drama  
English 132 - Understanding Poetry  
English 210-211 - Principles of Linguistic Study I&II  
English 212 - Problems in English Linguistics  
English 230 - Readings in British Literature  
English 235 - Readings in World Literature  
English 240 - Masterpieces in American Literature  
English 245 - Literary Criticism

Philosophy 110 - Language, Logic and Truth  
Philosophy 230 - Nature of Scientific and Humanistic Inquiry  
Philosophy 260 - Selected Works in Existentialist Thought  
Philosophy 270 - Contemporary British and American Philosophers

Fine Arts:

Art 120 - Field Study in Art  
Art 180 - Visual Elements Workshop  
Art 190 - Three-Dimensional Media Workshop  
Art 250 - American Art and American Society  
Music 110-111-112 - Music Theory I, II, & III  
Music 180 - Choral Ensemble  
Music 210-211-212 - Advanced Music Theory I, II & III  
Music 213 - Counterpoint  
Music 214 - Instrumentation  
Music 215 - Composition  
Music 250 - American Music  
Music 270 - 20th Century Composers

Foreign Language:

French 110-111-112 - First Year French  
French 120-121-122 - Second Year French  
Spanish 110-111-112 - First Year Spanish  
Spanish 120-121-122 - Second Year Spanish  
Spanish 130 - Spanish Conversation

SCHOOL OF NATURAL SCIENCES AND MATHEMATICS

Biology:

Biology 110-112-114 - Principles of Biology  
Biology 210-212-214 - Developmental and Environmental Biology  
Biology 220-222 - Cell Biology  
Biology 240 - Genetics

Chemistry and Physics:

Chemistry 110-112-114 - General and Quantitative Chemistry  
Chemistry 210-212-213 - Organic Chemistry  
Chemistry 211 - Laboratory in Organic Chemistry  
Chemistry 220-222 - Physical Chemistry  
Chemistry 223 - Laboratory in Physical Chemistry  
Chemistry 295 - Seminar on Selected Topics in Chemistry  
Physics 210-212-214 - Modern Physics  
Physics 220 - Theoretical Mechanics  
Physics 230 - Advanced Electricity and Magnetism  
Physics 240 - Advanced Optics

Mathematics:

- Mathematics 110 - Analytical Geometry and Calculus
- Mathematics 150 - Elementary Statistics and Probability
- Mathematics 112 - Differential and Integral Calculus
- Mathematics 160 - Introduction to Data Processing
- Mathematics 114 - Differential and Integral Calculus
- Mathematics 210-212 - Linear Algebra and Functions of Several Variables
- Mathematics 220-222 - Functions of Complex Variables
- Mathematics 230-232 - Abstract Algebra
- Mathematics 250 - Probability and Statistics
- Mathematics 295 - Seminar on Selected Topics in Mathematics

SCHOOL OF SOCIAL AND BEHAVIORAL SCIENCES

Economics and Geography:

- Economics 110 - Elements of Economics
- Economics 150 - Field Study in Economics
- Economics 200 - Economics of National Income
- Economics 201 - Economics of Enterprise
- Economics 240 - Economics of Underdeveloped Areas
- Geography 115 - Map and Aerial Photograph Interpretation
- Geography 119 - Graphics in the Social Sciences
- Geography 150 - Field Study in Geography
- Geography 210 - Cartography - Map Projections
- Geography 235 - Economic Geography
- Geography 260 - Geography of the United States and Canada

History and Political Science:

- History 110 - History of Civilization
- History 111 - History of Civilization
- History 210 - Seminar in Historical Study
- History 224 - Early Modern Europe
- History 226 - Nineteenth Century Europe
- History 228 - Recent European History
- History 240 - United States: Colonial Period
- History 242 - United States: Early National Period
- History 246 - Emergence of Modern America
- History 248 - Recent United States History
- History 252 - History of American Thought
- Political Science 110 - Introduction to Government
- Political Science 150 - Field Study in Political Science
- Political Science 210 - Issues in American National Government
- Political Science 234 - American Foreign Policy
- Political Science 250 - History of Political Ideas
- Political Science 251 - Modern Political Thought
- Political Science 254 - American Political Thought

Psychology and Sociology:

- Psychology 120 - Great Ideas in Psychology
- Psychology 210 - Motivation and Learning
- Psychology 211 - Perception
- Psychology 213 - History and Systems of Psychology
- Psychology 216 - Developmental Psychology
- Psychology 217 - Physiological Psychology
- Psychology 250 - Measurement in Psychology
- Psychology 251 - Psychological Statistics and  
Research Design
- Psychology 260 - Personality Theory
- Psychology 261 - The Abnormal Personality
- Psychology 265 - Counseling Theory
- Psychology 272 - Individual Research
- Psychology 295 - Senior Seminar
- Psychology 298 - Independent Study
- Sociology 110 - Introduction to Sociology
- Sociology 150 - Field Studies
- Sociology 211 - Social and Community Organizations
- Sociology 213 - Social Stratification and Class
- Sociology 214 - Seminar in Social Inquiry and  
Analysis of Groups
- Sociology 216 - Seminar in Modern Sociological  
Theories



***Inquiries about the college should be addressed to the Admissions Office, California State College at Palos Verdes, 27608 Silver Spur Road, Palos Verdes Peninsula, California, 90274, Telephone: 377-6837.***