

W I N T E R

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C O L L E C T E D

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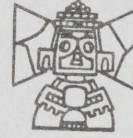
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WINTER QUARTER MODULES

51201 Ancient Civilizations of the Americas:
the Mayas [4 units]



Sandy Orellana
T, Th, 12-2 p.m.
SBS E016

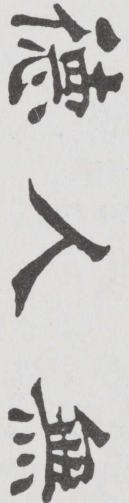
General Education: Social Science
Area of Concentration: Civilizations; Human Studies
10 weeks, begins 1st 5 weeks

In this module we will trace the development of one of the most important New World civilizations. We will examine the origin of lowland tropical forest civilization as well as its mysterious disappearance. Topics will include art and architecture of the Mayas, Maya religious practices and beliefs, hieroglyphic writing and astronomy, and the reconstruction of historical dynasties.

We will also look at highland Maya civilization and that of the Yucotec Mayas to see how their culture was influenced by the Toltecs of Central Mexico in the years preceding the Spanish conquest.

51202 Asian Americans & Society [2 units]

Fumiko Hosokawa
T, Th, 2-4 p.m.
SC D154



General Education: Social Science
Area of Concentration: Human Studies
5 weeks, begins 2nd 5 weeks

A sociology class to examine who the Asian Americans are and what their status is in society. We will study the Japanese, Chinese and Filipino from a number of perspectives, historically, socially, social psychologically and culturally but always in the context of American society. Through examining the effect that society has on the Asian, we can understand the present activities and strivings of these people.

51203 Attitudes and Opinions [4 units]

Sandy Wilcox
M, T, W, Th, 11-12
SBS E016

General Education: Social Science
Area of Concentration: Human Studies
10 weeks, begins 1st 5 weeks

A research-oriented course covering attitude development, measurement, and modification. The topics will include theories of what attitudes are and how they develop, principles of persuasion and attitude change, how attitudes are identified and measured, and the social aspects of attitudes and their formation. This is a course in experimental psychology in which

students will be required to read and evaluate research papers independently. It is strongly recommended that the student already have had another course in psychology. The text for the course is Triandis, Attitude and Attitude Change. Over the quarter the student will be required to complete reading assignments and 1-2 page reaction papers in addition to a midterm and final exam.

Prerequisite: Statistics I or equivalent.

51491 Beledi Dancing - Beginning [1 unit]

Khadija (Cynthia Beck)
& Fumiko Hosokawa
F, 12-1:30 p.m.
Fieldhouse

General Education: Elective
10 weeks, begins 1st 5 weeks

This is a beginning course in the ancient art of Beledi Dancing. The class will meet for one and one-half hours, once a week to learn dance steps, to develop some skill at doing these dance steps, to learn how to play the zils (the finger cymbals--an instrument), and play them to a dance step. Middle Eastern instruments (such as the oud, dumbeg, santour, raba, etc.) will be introduced. The student will know something about the following Middle Eastern beats: beledi and chifte telli. There will be instruction on the making of Beledi dancing costumes which will be applied in Intermediate.

There are no prerequisites for this course. However, the student will be required to purchase zils and the record, Music of the U.A.R. (Egypt), which will be necessary in practicing the dance steps. There will be a final performance required of the student of two of the dance steps on the last day of class. Testing out is permitted if you are able to meet the behavioral objectives.

51492 Beledi Dancing - Intermediate [1 unit]

Khadija (Cynthia Beck)
& Fumiko Hosokawa
F, 1:30-3 p.m.
Fieldhouse

General Education: Elective
10 weeks, begins 1st 5 weeks

This is a continuation of Beginning Beledi Dancing. The class will meet for one and one-half hours, once a week to learn the following:

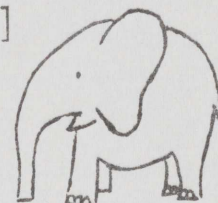
1. Purchase of a veil for instruction in veil work.
2. Instruction in Arabic, Turkish, and Cabaret styles of Beledi Dancing.
3. Make a Beledi Dancing costume. Help will be given during class time. This costume will be worn in class on solo days. These are simple to make.
4. More advanced steps with zil playing.

5. Putting a solo (dance) together using steps you have learned in class.
Included will be veil work, floor work, and drum solo work.

Each student will be required to do a solo on the fifth and tenth week of class. This class may be repeated more than once as it is not possible to teach all of the dance steps in one quarter. Students must have the permission of the instructor to take this course.

51401 Clearer Thinking and Remembering [1 unit]

General Education: Basic Subjects
10 weeks, begins 1st 5 weeks



Bruce Tracy
Th, 9-11 a.m.
SC D154

This class will search out, study and practice various modes of thought observable in naturally lucid thinkers and writers--including concentration, recall, categorization, association, imagination and contemplation--using as texts Concentration and Mind and Memory Training by Ernest Wood, educator and writer on philosophy in India. The basic skills taught in this module will have immediate relevance to all of the student's other studies, as well as to the even more pressing matter of achieving inner poise amid the upheaval of our world and pressures of our daily lives.

51301 Comic Vision: The Individual in Society [3 units]

General Education: Humanities
Area of Concentration: Civilizations
5 weeks, begins 1st 5 weeks

Lois Feuer
M, W, F, 11-12
SC D138

Is comedy just a matter of laughter, or are its authors trying to tell us something more? We'll explore that question and see what the comic vision involves, in terms of the individual's relationship to his society, the playwright's impulse to satirize, and this form's differences from the tragic view. We'll read several comedies from various times (ancient: Aristophanes' Lysistrata -- to modern: Bruce Jay Friedman's Steambath); this is an introductory drama/literature class, so there are no prerequisites.

51402 Computer Adjunct [1-2 units]

General Education: Basic Subjects
Area of Concentration: Civilizations; Science, Technology & Society;
Human Studies; Environmental Studies
10 weeks, begins 1st 5 weeks

Ken Gash
TBA

This is an adjunct or "piggy-back" course designed to enable students enrolled in other classes to become involved in a computer oriented problem, possibly in lieu of a paper.

51403 Descriptive Statistics [2 units]

Fred Zemke
M, T, W, Th, 2-3 p.m.
SC D138-E139

General Education: Basic Subjects
10 weeks, begins 1st 5 weeks

A treatment of descriptive statistics accessible to the student who has had the first quarter of math skills, or feels fairly confident of his arithmetic skills. In addition to descriptive statistics, we will do enough probability to go on with inferential statistics in the next quarter. The actual material of the course will be taught on Mondays and Wednesdays. Tuesdays and Thursdays are reserved for problem sessions and work on computational skills needed in statistics. Hopefully we will learn to use calculators on these days. Students at the "math skills" level will probably need to be free to come on Tuesdays and Thursdays.

51192 Ecological Research in the Madrona Marsh
[4-6 units]

Bob Giacosisie &
Jack Hazelrigg
TBA

Area of Concentration: Environmental Studies; Science,
Technology & Society
10 weeks, begins 1st 5 weeks



The City of Torrance has requested that interested faculty and students from CSCDH provide assistance in conducting a year long ecological study of the Madrona Marsh; the results of this study will be used to determine the future fate (to develop or not develop) of the marsh. Bob and Jack will be working to plan and coordinate this study with interested faculty from other institutions. Student participation will involve ecological field studies under Bob and Jack's supervision. Credit assigned will be based on the quality and quantity of work accomplished.

Prerequisites: Consent of the instructors.

51404 English Skills [1 unit]

Marilyn Sutton
TBA

General Education: Basic Subjects
10 weeks, begins 1st 5 weeks

English Skills is a self-study course in the basics of English grammar. Students who wish to enroll in English Skills for winter quarter should attend a brief organizational meeting in SC B133 on Wednesday, January 8, at 12:00 noon.



51194 Environmental Perspectives I: Basic Ideas [5 units]

Bob Giacocie

T, Th, 9-11 a.m.

SC E139

Area of Concentration: Environmental Studies;

Science, Technology & Society

10 weeks, begins 1st 5 weeks

I invite your company and your best efforts, so that together we can discover how clear an understanding of our world is possible. To best do this, we must jointly mold a new discipline, that of environmental science, made both by choosing and studying those aspects of older disciplines that most usefully aid us and by forging new tools when needed.

In this first module we will attempt to construct a framework of ideas about the environment that will support further study. What physical laws are boundaries to our rational action? How do we judge the rightness of an act affecting the environment? How do we judge anything environmentally?

To succeed we will need a mutual intense commitment to new ways of looking at things, to shared ideas and voluminous reading. We will stress the critical analysis of ideas and their application to the environment.

During the quarter you will prepare critiques of the works of others, answer critiques of your work, and write about the environment from your own experiences with it. You can also elect to take a writing adjunct in conjunction with this writing.

Prerequisite: Energy and Life, or basic high school chemistry, or physics, or consent of instructor.

51204 Ethnology & American Society [4 units]

Sandy Orellana

T, Th, 2-4 p.m.

SBS E016

General Education: Social Science

Area of Concentration: Civilizations; Human Studies

10 weeks, begins 1st 5 weeks

In this course we will study man and his culture in primitive non-literate as well as complex societies. Concepts and studies which are applicable to modern life and institutions will be compared with those relevant to primitive life.

Among the many aspects of culture to be considered are the scientific, technological and economic progress of man; political organization; morals and religions; marriage and the family; languages and their relationship to culture; and the arts of mankind.

The objectives of the course are to introduce students who have not had courses in anthropology to basic concepts in the study of human behavior,

to provide a background for contemporary social problems, to study the races of man and to realize the basic similarities of mankind, to compare the various cultures of the world, and to promote a greater understanding of the world's religious systems.

51801 Experience of Death & Dying: Psychological Perspectives [2 units]

Sandy Wilcox
W, 9-11 a.m.
SBS E016

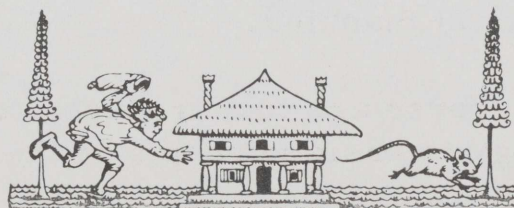
General Education: Social Science
Area of Concentration: Human Studies
10 weeks, begins 1st 5 weeks

An examination of attitudes towards death and dying from the points of view of people facing their own death or the death of others. Topics include attitudes towards death and the fear of death, patterns of reactions to impending death, children's handling of their own and others' deaths, grief and mourning and the social aspects of death. The emphasis will be on the dynamics of the reactions to death and the behavior patterns that represent coping with fears and anxiety about death.

A parallel module, dealing with perspectives in literature, is being offered at the same hour Mondays. The two courses have been designed so that students who take both can apply psychological patterns and dynamics to the study of death in literature. For psychology students, the literature course provides a rich source of case studies and examples of basic behavior patterns and reactions. The use of literature as a means of coping with death is also of interest to the psychologist. The psychology course will provide literature students with a background of psychological dynamics with which to consider literary themes and functions.

Although students are encouraged to take both courses, each is designed as an independent course with its own distinct unity. Students who enroll in both courses (or who have already taken the psychology course) have the option of doing a joint independent assignment to earn an extra unit. Possible projects will be discussed during the first week of class.

The two texts for the class are Kubler-Ross's On Death and Dying, and Loss and Grief: Psychological Management in Medical Practice by Schoenberg, Carr, Peretz and Kutscher. Feifel's anthology, The Meaning of Death is recommended for interested students; additional papers from this and other sources may be assigned over the quarter.



51801 Experiential Education [4 units]

Open to Small College Students Only
10 weeks, begins 1st 5 weeks



Chuck Schaefer
TBA

Experiential Education refers to a variety of learning experiences outside the formal classroom for which students may earn academic credit. These learning experiences may be included within (but not limited to) the following categories: Internships; Work-Experience; Field-Experience; General Learning; and Past Experience.

Sixteen units will ordinarily be the maximum total allowable for Experiential Education. The student makes a contract with the Coordinator which clearly specifies, in performance terms, the learning goals to be met by the student and how meeting these goals will be evaluated. This course can only be taken on a Credit/No Credit basis.

51206 Field Research With the Survey Method [4 units]

General Education: Social Science
Area of Concentration: Human Studies
10 weeks, begins 1st 5 weeks

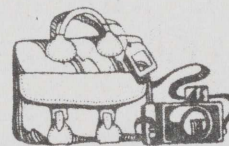
Fumiko Hosokawa
T, Th, 9-11 a.m.
SBS D115

This is an introductory methodology class in sociology that has three major portions: discussing relevant topics for survey research, learning methodology, and actually doing a small scale research project. The students will devote some time to outside research so that they can produce a final sociological project that involves survey methods.

Prerequisites: Introductory Sociology and Inferential Statistics or consent of instructor.

51405 Fundamentals of Film Making [4 units]

General Education: Basic Subjects
20 weeks, begins 1st 5 weeks of Winter Quarter



Ken Gash
M, 12-2 p.m.
SC D154-E153

This course will explore both the theoretical and practical aspects of film making, with the emphasis on the production of student films. The class will divide into production groups, and these groups will start, early in the Winter Quarter, to gain experience in filming through video tape, as well as shooting experimental scenes and short sequences on Super 8mm. The groups will develop an outline script for their major film, which should be started in the Winter Quarter, and continued throughout the Spring Quarter. During the Spring Quarter, the instructional emphasis will be in the areas of film editing, and the addition of sound. It is not necessary to own a Super 8mm camera and/or tripod, but it will be helpful.

51102 Hearing [2 units]

Ruth Hsiung
M, W, F, 11-12
SC E139

General Education: Natural Science
5 weeks, begins 2nd 5 weeks

This is a comprehensive module on the physical processes that take place in and around the human ear. The four main topics to be discussed are: the nature of a sound wave; the transmission of sound; the process of hearing; and the musical sound.

The module is designed for students with little physics background, and students may take this to fulfill part of the Natural Science general education requirement.

51101 Heart & the Circulatory System [3 units]

Bob Giacosisie
T, Th, 2-4 p.m.
NSM C139

General Education: Natural Science
Area of Concentration: Science, Technology & Society;
Human Studies; Environmental Studies
6 weeks, begins 1st 6 weeks

In this module we will focus on the structure of the heart and the circulatory system, their interaction in propelling blood to all parts of the mammalian body, and the nervous and hormonal control of circulatory function. After consideration of the normal functioning of this system, we will examine some of the causes and characteristics of circulatory dysfunction such as hypertension, heart attack, etc. The format of this module will primarily be of a lecture-discussion type, but laboratory demonstrations with student participation will be used at appropriate times to elaborate and supplement the lecture-discussion material.

Student evaluation will be based on student discussion, one five-page paper, and a final exam. Although there are no prerequisites for this module, it will be taught at an upper division level.

51103 Heavenly Bodies [2 units]

Ruth Hsiung
M, W, F, 11-12
SC E139

General Education: Natural Science
5 weeks, begins 1st 5 weeks



This is an introductory module to astronomy for non-science students. Presented in this module are a brief history of the development of astronomy and a general description of the physical universe. The development of the concept of time is discussed in the light of the predictability of the motions of celestial bodies. Various historical theories of heaven will be

examined and compared with the actual observations. The quantitative knowledge of our solar system will be introduced by applying some fundamental laws of physics. Some modern theory on the formation of the universe will also be explored. In addition, some simple experiments will be included.

Hero as Madman; World as Asylum [4 units]
[Sociology 235--large college course]



Lois Feuer
M, W, 2-3:40 p.m.

General Education: Humanities
Area of Concentration: Civilizations; Human Studies
10 weeks, begins 1st 5 weeks

One way to examine society and its attitudes toward madness is through literature. Many novels and plays have as their central character a person who is "mad" in a social, moral or psychological sense; many others use an "insane" universe as their central premise. By reading and discussing various literary "case studies" from Don Quixote to One Flew Over the Cuckoo's Nest, we'll be trying to develop several views of the individual's relationship to his society and of human values as they are reflected in literature.

This course is being offered through the large college; Small College students who wish to enroll should do so by signing up for Sociology 235 at registration. Some previous college level experience with literature is useful, but not required.

51104 Human Sexual Function [4 units]

Jack Hazelrigg
M, F, 12-2 p.m.
SC E139

General Education: Natural Science
10 weeks, begins 1st 5 weeks

Human Sexual Function offers non-science students an introduction to the anatomy and physiology of human reproduction. This module will emphasize the physical and current biological aspects of human reproduction, including: 1) a thorough examination of the anatomy and physiology of both male and female reproductive systems; 2) examples of abnormalities in the sexes and sexual response; 3) methods of birth control and their impact on society; 4) discussions of the symptoms, etiology, and treatment of various venereal diseases; 5) an overview of pregnancy and prenatal development; 6) lectures and readings in human genetics, and 7) a discussion of human birth defects as a consequence of environment and heredity.

A field trip to Fairview State Hospital is included in this course. Students are expected to attend this field trip which will take three hours of one morning.

51802 Independent StudyStaff
TBA

Independent Study is an individually-designed course of study on a topic which the student wishes to pursue in some depth and in which the instructor is prepared to suggest a course of study (readings and/or projects) and to meet with the student regularly.

Students may contact individual faculty members for independent study, with units to be awarded according to the work done. Before contracting for any independent study, however, the student will be expected to specify (with the assistance and consent of the supervising instructor) the problem to be investigated, the background--such as book, course, article, previous research, or instructor--that suggested this study, the method of inquiry, and the nature of the evaluable product. The instructor will then specify the learning objectives, the mode of evaluation, and the number of units to be awarded for this study.

51501 Independent Study in Physical Anthropology
[2-4 units]Sandy Orellana
TBA

General Education: Natural Science; Social Science
Area of Concentration: Civilizationa; Human Studies
10 weeks, begins 1st 5 weeks

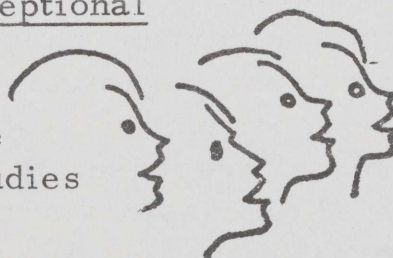


Students wishing to pursue physical anthropology will select topics with faculty approval. The end result will be a 10-25 page paper or an equivalent project. It is suggested that those planning on writing a 25-page paper for the full four units sign up for a writing adjunct.

Prerequisite: The Evolution of Man or any equivalent basic course in introductory anthropology.

51207 Individual Differences and the Exceptional Person [2-4 units]Bev Palmer
Th, 12-2 p.m.
SC D138

General Education: Social Science
Area of Concentration: Human Studies
10 weeks, begins 1st 5 weeks



In this module you will be learning about the physiological and psychological factors involved in individual differences. The etiology of differences, descriptions of exceptional people, and ways of developing their potentialities will be covered. This module will focus on the varieties of exceptionality such as the mentally retarded; the gifted; the visually, orthopedically, speech, and auditorily handicapped; cerebral palsy; and the

emotionally disturbed. The basic text will be Educating Exceptional Children, Second Edition, by S. A. Kirk and is available in the bookstore.

This is a self-paced module. You will receive a variable number of units according to the amount of material you contract to complete and that you actually complete, which is expected to be different for different students. Class time will be used for group discussion and progress checks. A diagnostic challenge exam will be available at the time of entrance into this module and will help the student decide which units he/she will be studying during the quarter. This module is individualized and the student is expected to do much outside, independent work and to contact other students for peer-tutoring outside of the regularly scheduled class time.

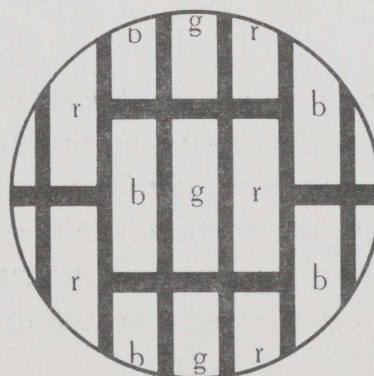
51406 Introduction to BASIC Computer Programming
[2 units]

Ken Gash
M, W, F, 11-12
SC D154

General Education: Basic Subjects
5 weeks, begins 1st and 2nd 5 weeks

The student will become familiar with the time-sharing computer and will be able to write reasonable programs using the BASIC language. The class will meet as a group for the first week in the module, and thereafter will meet as a group only once each week. Students will be expected to pace their work and finish assignments at the computer center. The module is mostly self-paced and the students will be expected to work at a pace so that they can finish the assigned problems at the computer center in the five week period. The weekly group meetings are for the purpose of introducing new concepts in programming and for group discussions of programming problems that have come up. Each student should consult with the instructor any time difficulties arise so that the work can be finished on time.

Satisfactory performance in the module will be demonstrated by the student writing and running at least nine programs involving computation, input-output statements, table generation, iteration and subscripted variables. The last problem will be one which the student and the instructor devise together and will presumably be connected to the student's interests.



51208 Introduction to Culture History [4 units]

Sandy Orellana
T, Th, 9-11 a.m.
SC E153

General Education: Social Science; Humanities
Area of Concentration: Civilizations; Human Studies
10 weeks, begins 1st 5 weeks

The module will explore the development of culture from its first beginnings in the Paleolithic to the advent of writing and the origin of the first great civilizations in the Old and New Worlds. This development will be viewed within an anthropological perspective.

Jewish Experience in America [4 units]
[History 292--large college course]

Judy Grabiner
W, F, 2-3:40 p.m.
SBS A110

General Education: Social Science
Area of Concentration: Civilizations
10 weeks, begins 1st 5 weeks

We will explore together the variety of ways that people are, or have been, Jews in America: religiously, nationalistically, sociologically, philosophically, reluctantly.

Through reading sources in the Jewish tradition, including selections from the Bible, the Talmud (in English), works of history, works of fiction, and works of sociology and anthropology, we will become acquainted with the Jewish tradition and the historical background from which American Judaism comes.

We will also discuss the nature of minority experiences in America in general, so that we can distinguish between what is unique to the Jewish experience and what is at least partly common to many minority experiences in America. Does the Jewish experience have any lessons to teach about "making it" in America, or are there no such lessons? What do other experiences have to teach Jews?

Each student will do a field project of his or her own choosing, which can involve any aspect of the Jewish experience that can be studied in greater Los Angeles. There are no prerequisites to this course. No knowledge of any language but English is required, nor any background in religion or Judaism.

Note: This course is part of a set of history department courses on ethnic experiences in America. Students enrolling in more than one of them can do one project for both courses, and can sign up for Independent Study to receive additional credit for a major-size project. More details are (or will be) available from the history department before too long. Small College students who have already taken my Intensity Week course "The

Jewish Experience in America" will note that the courses overlap considerably; such students probably should not take the present course, and may not enroll without making special arrangements in advance to do considerable additional work. (Sorry.)

Judaeo-Christian Foundations: The Bible [4 units]
[History 219--large college course]

Judy Grabiner
W, F, 10-11:40 a.m.
SBS D021

General Education: Social Science
Area of Concentration: Civilizations
10 weeks, begins 1st 5 weeks

A historical approach to the Old and New Testaments, including study of the archaeological sources, institutional developments, and the cultural milieu of the writings.

51308 Literature in the Bible [3-4 units]



Bruce Tracy
M, 5:30-8 p.m.
Room TBA

General Education: Humanities
Area of Concentration: Civilizations

The many documents comprising the Bible include examples of virtually every literary genre known. Those we shall explore in this Monday evening course include the epic, biography, short story, lyric poetry, dramatic poetry, sermons, prophecy and wisdom.

51105 Lungs and the Respiratory System [2 units]

Bob Giacocie
T, Th, 2-4 p.m.
NSM C139

General Education: Natural Science
Area of Concentration: Science, Technology & Society;
Human Studies; Environmental Studies
4 weeks, begins last 4 weeks of winter quarter

This module is a logical continuation of "The Heart and the Circulatory System" (not required as a prerequisite). We will focus on the structure of the lungs and associated respiratory structures, their interaction in accomplishing the exchange of oxygen for carbon dioxide in mammalian blood and the nervous control of respiratory function. After a consideration of normal functioning of this system, we will examine some of the causes and characteristics of respiratory dysfunction such as asthma, emphysema, cancer, etc. The format of this module will primarily be of a lecture-discussion type, but laboratory demonstrations with student participation will be used at appropriate times to elaborate and supplement the lecture-discussion material. Student evaluation will be based on student discussion, one 3-5 page paper, and a final exam. Although there are no prerequisites for this module, it will be taught at an upper division level.



51303 Magical and Supernatural Literature I [4-5 units]

Bruce Tracy
T, W, Th, 8-9 a.m.
SC D138

General Education: Humanities
Area of Concentration: Civilizations
10 weeks, begins 1st 5 weeks

In this world literature survey, you will read the following works, looking for information and data concerning such areas of our ignorance as after death, before birth, the powers, and the worlds within: Epic of Gilgamesh, the Odyssey, the Agamemnon trilogy, the Upanishads, the Gospels, Njal's Saga, Sir Gawain and the Green Knight, Hamlet and Faust. Throughout our study, we will enquire how the literary appeal of each work incorporates out-of-the-ordinary, magical, or 'super'-natural phenomena.

51209 Man, Technology & Organizations [4 units]

Chuck Schaefer
M, W, 9-11 a.m.
SBS D115

General Education: Social Science
Area of Concentration: Human Studies
10 weeks, begins 1st 5 weeks



This module will introduce contemporary open systems thinking in the design and development of organizations. We will investigate the interactions of goals, technology, social structure and environment within a number of existing organizations and jobs. The agenda will address both theory and application. Analysis of individually (or small group) selected organizational units will be used as the vehicle for engaging concepts and notions from the literature. Usually, the sessions will be seminar in format with evaluation based on contribution and the preparation of short topical papers.

Two other modules offered this quarter, "Environmental Perspectives I: the Basic Ideas" and "Philosophic Inquiry Into Self" are particularly complementary to this module.

51407 Math Skills: Polynomials [2 units]

Fred Zemke
M, T, W, Th, 11-12
SC E153

General Education: Basic Subjects
10 weeks, begins 1st 5 weeks

This is the second quarter in the math skills sequence. We will study simultaneous linear equations, polynomials, factoring, and continue work on graphing. This course is suitable for the following people: those who have had the first quarter of math skills (either this year or last year) and those who have had a fair amount of math in the past, need to brush up on it, and find the College Algebra class too fast.

51213 Minority Community Involvement Workshop [4 units]

Bill McCoy

T, Th, 12-2 p.m.

SC E153

General Education: Social Science

Area of Concentration: Human Studies

10 weeks, begins 1st 5 weeks

Exploration of community organization through actual involvement in various community agencies. Special emphasis upon social, economic and political resources in the minority communities. Includes an analytical inquiry into the sources of friction and causes of conflict between majority and minority groups. May be repeated once for credit.

Each student is responsible for both analysis of and involvement in an agency, organization or small group situation of a minority group other than his own, i.e., Blacks will become totally involved in the Chicano or Asian Community, etc. Work will culminate in a project, which hopefully will include things such as slides, film, tape recordings, guest speakers, inviting class into your community, etc.

51305 Modern Masters of the Far East [3 units]

Bruce Tracy

Tu, 9-11 a.m.

SC D154

General Education: Humanities

Area of Concentration: Civilizations

10 weeks, begins 1st 5 weeks

The ancient thinkers who left the Vedas and the Upanishads to all the world have their modern-day counterparts in the mystic philosophers of twentieth century India: Sri Aurobindo, Mahatma Gandhi, Ramana Maharshi, Sri Ramakrishna, Swami Sivananda, Swami Vivekananda, Meher Baba, Sathya Sai Baba, and others anthologized in Baird T. Spaulding's 5 volume Life and Teachings of the Masters of the Far East. We shall compare and contrast these systems of Eastern philosophy, seeking their roots in earlier Eastern thought, and assessing their relevance to present times.

51193 Numerical Methods in Science [4 units]

Ruth Hsiung

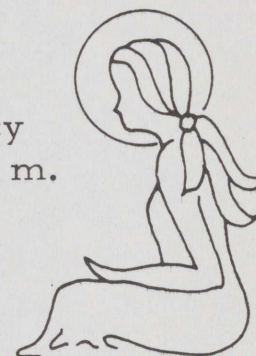
M, W, F, 2-3 p.m.

SC D154

Area of Concentration: Science, Technology &
Society

10 weeks, begins 1st 5 weeks

This is a course for students to learn the use of the computer in scientific calculations. Topics will include: statistical calculation, e.g., mean, standard deviation, linear regression; numerical integration, e.g., Simpson's rule, Monte Carlo method; plotting a graph, e.g., maxima, minima; numerical solution of an ordinary differential equation, e.g., simple harmonic motion; models and simulation. Prerequisite: BASIC programming; concurrent enrollment in Physical Science I recommended.



51292 Peer Counseling [4 units]

Area of Concentration: Human Studies
10 weeks, begins 1st 5 weeks



Nancy Snyder
Tu, 4-6 p.m. OR
W, 12-2 p.m.
SC C127A
Lab: TBA

This course is designed as an overview of counseling theory and practice. Emphasis is placed on experiential methodology utilizing varied group approaches and techniques. Students will also gain experience in applying counseling skills by working on campus and in community intervention settings. This is an innovative course in that it combines didactic, experiential, and pragmatic components to help the student gain an understanding of effective paraprofessional counseling relationships. Supervision will be provided for the fieldwork experiences in counseling.

Evaluation for the course will be determined on a contractual basis between each student and the instructor. Due to the need for close supervision and individual training, enrollment in this course will be limited to a maximum of ten.

Prerequisites: The student must have a strong interest in the counseling field and be willing to put in four to six hours per week. The student must be willing to participate in peer counseling staff training which includes a willingness to self-disclose and view himself/herself in a non-defensive way. Students should have had some previous personal therapeutic experience such as individual or group counseling. Academic coursework that includes Counseling Theories, Theories of Personality, and/or Human Services Practicum would be desirable.

51495 Peer Tutoring [1-3 units]

Staff
TBA

10 weeks, begins 1st 5 weeks

Qualified students may tutor in a number of areas in the Small College. The requirements are as follows:

Writing Adjunct - have completed Writing Adjunct requirement and
have consent of instructor

Mathematics - consent of the instructor

Psychology - must have completed Individual Differences and have
consent of the instructor

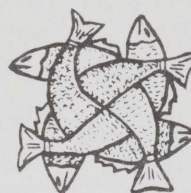
Statistics II - must have completed Statistics II and have consent of
the instructor

An organizational meeting will be held for all tutors on Wednesday, January 8, at 12:30 p.m., in SC B133.

51210 Personal, Interpersonal & Group Processes
[4 units]

Chuck Schaefer
T, Th, 9-11 a.m.
SC D138

General Education: Social Science
Area of Concentration: Human Studies
10 weeks, begins 1st 5 weeks



This module provides the opportunity to explore an understanding of one-self, and one's relations with others, in group and two person settings. Experiential learning is generated through personal interaction in intensive group discussions and exercises together with readings and other assignments. This type of learning and personal growth experience, in different forms and emphases, has been identified by such titles as "Leadership Development," "Human Relations Training," or "Communications Workshop." The modules "Philosophic Inquiry Into Self" and "Death and Dying" may be of complementary interest to people participating in this module.

51306 Philosophic Inquiry Into Self [4 units]

Bill Puett
T, Th, 12-2 p.m.
SC D154

General Education: Humanities; Social Science
Area of Concentration: Civilizations; Human Studies
10 weeks, begins 1st 5 weeks

What does one mean by one-self? What is the nature of the "I" in "I exist"? What does one mean by personal identity? Questions about the nature of self are common both to psychology and philosophy. The purpose of this module is to investigate the answers that philosophers give when they are asked what a self is. We will find that some answers are both plausible and "bizarre." In particular we will ask the following questions:

1. What is the "stuff" of which a self is made?
2. What reasons does one have for the certainty of other selves?
3. What kind of a thing is a person? What is the relationship between a self and a person?
4. Although a person changes throughout life, what is it that remains the same? In other words, what does it really mean to say that I am the same person day after day?



The requirements for the course are two in-class exercises. There will be comprehensive in-class reviews prior to each exercise. There are no required books for the module. All material will be handed out.

I hope this module will be both enjoyable and memorable. Give it a chance. After all, you owe it to your self!

51191 Physical Science I [6 units]

Area of Concentration: Science, Technology &
Society

10 weeks, begins 1st 5 weeks

Ken Gash &
Ruth Hsiung
M, W, F, 8:30-10 a.m.
SC D154-E153

This course is the second in the Physical Science package for students entering a field of concentration in Science, Technology and Society, Environmental Studies, and certain aspects of Human Studies. It is a team taught course which will integrate the study of chemistry and physics. The method of instruction will be problem-solving oriented and the students will be required to do a reasonable amount of work outside of the normal class hours.

Prerequisites: Energy & Life and BASIC.

51899 Physician's Assistant Program

Barbara Chrispin
Bob Giacocie

Area of Concentration: Human Studies

The Physician's Assistant Program is a new offering within the Human Studies Area of Concentration. This program is offered jointly by the Small College and Charles R. Drew Postgraduate Medical School. Admission into the program is contingent upon formal acceptance of the student by Drew and successful completion of 30 units of General Education courses in required areas. Interested students should talk to either Barbara Chrispin or Bob Giacocie for more information.

The purpose of the program is to train physician's assistants, within the guidelines set forth by the California State Board of Medical Examiners, whose primary function will be to provide direct patient care under the direction and supervision of a physician. Upon completion of the program and certification by the California State Board of Medical Examiners, the graduate is eligible to work in doctor's offices as Assistants to the Primary Care Physician.



51493 Polynesian Dancing - Beginning [1 unit]

General Education: Elective
10 weeks, begins 1st 5 weeks



Konalani (Wendy
Taniguchi) and
Fumiko Hosokawa
M, 12-1:30 p.m.
SBS B040

This class will cover dances and culture from Hawaii, New Zealand, and Tahiti. The students will learn the fundamental steps while learning the dances. The various music and implements will be introduced.

Each student will be required to: a) bring a notebook and pen to class, b) bring a blank cassette or reel tape for the music, c) make the Tahitian implement, the Flu-Flus, d) sew a sarong (costume).

The approximate cost is \$4.00-\$6.00 for the costume, \$1.00 for the implement, and the cost of the blank tape. The costume and implement are very easy to make, taking about two to three hours total. The cost of these will depend on what type and how elaborate the student wishes to make them.

An in-class performance with the costume will be required at the end of the ten weeks. The students are also advised to practice the dances daily. There are no prerequisites to this class. The members of the class are not limited to female students. Male students are welcome!

51494 Polynesian Dancing - Intermediate [1 unit]

General Education: Elective
10 weeks, begins 1st 5 weeks

Kalualani (Roanne
Blanchet) and
Fumiko Hosokawa
M, 1:30-3 p.m.
SBS B040

This class is a continuation of Beginning Polynesian Dancing and will include dances from Hawaii, New Zealand, Samoa, and Tahiti. Several basic dances will be taught along with suggestions for developing a dancing style and choreographing a solo.

Students are expected to have flu-flu's and a sarong (these are made in the Beginning Polynesian Dance class). Students are to bring the flu-flu's to each class meeting and wear the sarong during two in-class performances on the 5th and 10th weeks. It is also suggested that practice music be obtained from the instructor.

Prerequisite: Beginning Polynesian Dancing or consent of the instructor. Consent will be given if a student can demonstrate mastery of the basic steps learned in the beginning class.

51214 Psychology & Spirituality [4 units]

Larry Decker
M, W, 2-4 p.m.
SC E153

General Education: Social Science
Area of Concentration: Human Studies
10 weeks, begins 1st 5 weeks

An overview of psychology approach to spirituality. Various spiritual disciplines will be studied such as Buddhism, Hinduism, Sufism, Christianity, Judaism, and Zoroastrianism. These disciplines will be studied in an experiential manner, in other words various mystical practices will be introduced in the classroom. Therefore it is recommended that the student have a deep interest in mystics.

51304 Reflections on Miguel de Unamuno [3 units]

Raul Aceves
F, 9-11 a.m.
SC E139

General Education: Humanities
Area of Concentration: Civilizations
10 weeks, begins 1st 5 weeks

The meaning of an educated person is often a point of discussion. The significance of the intellectual snob is a case in point. Unamuno represents the intellectual process at its best. Yet, is he a snob or a genius? Are his essays an exercise in pedantics or in fact an expression of the legitimate concerns of the realities of contemporary man? Essays to be studied are Unamuno's A Tragic Sense of Life, some of his novels and essays.

51291 Selected Topics in Psychology [1-4 units]

Bev Palmer &
Sandy Wilcox
T, Th, 9-11 a.m.
SBS E016

Area of Concentration: Human Studies
10 weeks, begins 1st 5 weeks

In this module we get a chance to get together and look at a topic as a psychologist would. We will be addressing four topics which were selected from a poll of interested students in the following order:

1. Psychological Factors in Sexual Behavior. We will discover the contributions of biology and learning theory to an analysis of our gender identity. Then we will apply our knowledge to an examination of traditional, non-traditional and dysfunctional sexual behavior.

2. Aggression. Using the concept of territoriality and its function in regulating sexual behavior as a bridge between sex and aggression we will again examine aggressive behavior from an instinctual and learning perspective. We will explore how Freud, Lorenz, Bandura, Tinbergen and Berkowitz, among others approach the topic of aggression.

3. Eastern Philosophy and Psychology. What is psychology now and what can it be is the focus of this topic. A functional view of psychology will be contrasted with a classical view of psychology. We will examine what evidence is admissible, under what conditions and for what purposes. Psychology grew out of philosophy and now it is growing towards it once again.

4. Ethical Issues in Applied and Experimental Psychology. After we gain knowledge, then how do we apply this knowledge? We will examine the issues which are created by psychology's advances in and out of the laboratory.

Each topic will be addressed for approximately two weeks. You may join us for one, two, three, or all four topics. For each topic you will receive one unit of credit. Intensive reading, class discussions, plus a reaction paper will be required for each topic.

Prerequisites: Introduction to Psychology or Research Methods course plus some major courses in psychology.

51391 Sixteenth Century in England: Readings in Literature [4 units]

Lois Feuer
Th, 2-5 p.m.
SC E153

Area of Concentration: Civilizations
10 weeks, begins 1st 5 weeks

The Sixteenth Century is the time of England's Renaissance and, through that, of literary and other adventures interesting in themselves and central to our understanding of the subsequent history of ideas. It seems like a good idea, then, to take a close look at some of the ideas in the air then and to study, in some depth, a few of the people addressing these concerns through their poetry, drama and prose.

This class, designed for advanced students who've had previous college work in literature (or permission of the instructor), will consider seven or eight broad topics from 16th century English literature. The class will function as a seminar, with each student taking partial responsibility for that week's topic and class session, though all students will work on the assigned reading for that topic. The topic list will include:

1. Education in the 16th century and the rediscovery of the classics.
2. Religious controversy: The Reformation in England.
3. The sonnet sequence as a genre; concepts of love and self.
4. Concepts of history, contemporary and past.
5. Concepts of the world; metaphysics and scientific discovery.
6. Drama before Shakespeare.
7. Politics and the State: Utopia and its implications.

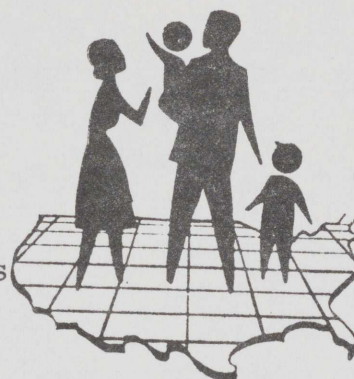


Other Small College faculty members will be asked to serve as resource people, and we'll be doing some reading in secondary works as well as in the literary figures themselves.

Interested students should consider the topic list, looking for one they'd like to work on, and watch for the announcement of a pre-course meeting the last week of fall quarter.

51211 Sociology of the Family [3 units]

General Education: Social Science
Area of Concentration: Human Studies
5 weeks, begins 1st 5 weeks

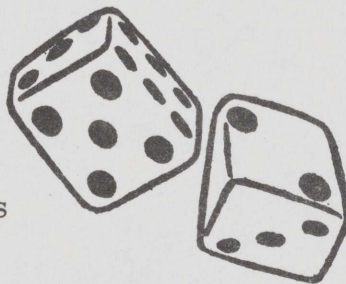


Fumiko Hosokawa
T, Th, 2-4 p.m.
SC D154

We will be studying the family as a social institution that is undergoing changes despite the traditional image it still conveys. Various types of families will be studied so that we can see the changing values, roles and statuses of members in families as well as the cultural and structural differences between families cross-culturally and through time. The student will do an intensive case study of a family as a field project as well as taking a final exam.

51408 Statistics II [2 units]

General Education: Basic Subjects
10 weeks, begins 1st 5 weeks



Sandy Wilcox
M, W, 2-3 p.m.
SBS E016

This is the second half of the introductory social sciences statistics course. It covers inferential statistics, the use of data from representative samples to infer relationships among the larger populations. Students will study computations and interpretations of statistical tests used to evaluate the effects of experimental manipulations. The statistical tests to be studied are t-tests, chi-square, and some non-parametric tests. The same text and workbook by Runyon and Haber are being used.

Prerequisite: Statistics I or comparable course in descriptive statistics.

51409 Study Skills [1 unit]

General Education: Basic Subjects
5 weeks, begins 1st and 2nd 5 weeks



Lois Feuer &
Ruth Hisung
TBA

This is a module designed to help you master some of the skills necessary for getting the most out of your classes and doing your best in them. Some

of the topics covered are: What to do in Class (listening, talking, note-taking), How to Read a Textbook (or any other book), How to Organize a Paper, How to Take Exams.

This module is given as a self-taught one using a programmed text, weekly assignments (many pertaining to other classes you're now taking) and small group discussions with the instructors. The class is given on a CR/NC basis only.

Two general organizational meetings will be held on:

Wednesday, January 8, at 10:00 a.m. in SC D138
and Thursday, January 9, at 11:00 a.m. in SC D138

You are required to attend only one of these meetings.

51212 Subject Matter of Sociology [3 units]

Fumiko Hosokawa
TBA

General Education: Social Science
Area of Concentration: Human Studies
5 weeks, begins 1st and 2nd 5 weeks

An introduction to sociology course where the student will be learning concepts basic to sociology that he can apply to subject matter within the discipline such as ethnic minorities, socialization, small groups. This class will be on tape where the student will listen to eleven 1 1/2 hour tapes that are recordings of an earlier Subject Matter of Sociology class. The student is expected to see the instructor either regularly or irregularly to discuss the material.

51891 Thematic Project Proposal [2 units]

Staff

51892 Thematic Project Fieldwork/Research

TBA

51893 Thematic Project Final Product

The thematic project is a major educational component of the Small College program, providing you with the opportunity to integrate several types of learning experiences in a way that is personally meaningful and useful. Completion of a thematic project is necessary to satisfy Small College graduation requirements.

A thematic project may relate to your Area of Concentration, to your future career goals, or to some area you have always been interested in but never had the opportunity to pursue.

Four types of learning experiences will be involved in doing this project, including 1) writing a proposal, 2) taking coursework, 3) doing field work or research, and 4) producing a final product. Ordinarily, you must

complete 30-45 units for the thematic project, encompassing some work in each of the four areas named above. Completion of these units is credited toward the 186 units required for graduation.

The Small College Thematic Project Committee meets regularly to review proposals. In order for a proposal to be acceptable to the committee, it must include the following items:

1. A cover page indicating the project title, the proposed completion date and the name of the thematic project advisor.
2. Background of the proposed project, including a description of the project, the origin and development of the idea, and the relationship between the proposed project and your academic, vocational, or personal goals.
3. Statement of the objectives you hope to achieve as a result of your thematic project.
4. Outline of the learning methods to be used in accomplishing the project, i.e.:
 - a. Coursework - list each course you expect to count toward your thematic requirements, including experiential education and independent study.
 - b. Fieldwork/Research - list the types of activities you expect to engage upon, e.g., library research, experimental design, data collection, evaluation.
 - c. Final Product - indicate the nature of the final product you expect to submit to the committee, i.e., written report, artistic creation, etc.

Include your advisor's estimate of the proposed range of units you expect to receive to the right of each method above under a column entitled "Proposed Range of Units."

You will be expected to meet with your advisor each quarter that you have thematic project work in progress. Prior to module sign-up, you will contract with your advisor to complete a segment of work on your project during the following quarter. At the completion of the quarter, your advisor will write an anecdotal evaluation of your progress and you will receive an "SP" grade for the number of units earned. These "SP" grades will accumulate on your Permanent Record Card (PRC) until your final evaluable product is submitted. At that time, a letter grade will be assigned to these units, based on your advisor's written anecdotal evaluations and the recommendation of the Thematic Project Committee.



51307 Themes of Death & Dying in Literature [3-4 units]

Marilyn Sutton
M, 9-11 a.m.
SBS E016

General Education: Humanities
Area of Concentration: Civilizations
10 weeks, begins 1st 5 weeks

The themes of death and dying, grief and mourning, loss and memorialization (as developed in *Death and Dying: Perspectives in Psychology*) will provide a lens through which to view the treatment of Death and Dying in Literature. In this course, we will consider literature as reaction, preparatory statement and memorialization.

We will read and discuss such works as *Everyman*, selected stories by Edgar Allen Poe, *Frankenstein* by Mary Shelley, *The Bell Jar* by Sylvia Plath and poems by T. S. Eliot, Emily Dickinson, and Sylvia Plath. One paper and a take-home exam will be required.

Those students who have already completed Experience of Death and Dying are invited to enroll in this companion course. Students who take both *Death and Dying: Perspectives in Psychology* and *Perspectives in Literature* will have the option of completing an independent research project for an additional unit.

51410 Transcendental Functions and Complex Numbers
[4 units]

Fred Zemke
M, T, W, Th, 3-4 p.m.
SC D138-E139

General Education: Basic Subjects
10 weeks, begins 1st 5 weeks

This course is designed as the sequel to College Algebra in the precalculus sequence of courses. Students who have had College Algebra or its equivalent can take it. We begin with a fast review of algebra. Next we look at the concept of function in greater detail than in the College Algebra course. Then we cover the exponential, logarithmic and trigonometric functions (these are the transcendental functions). Finally we study complex numbers.

51106 Viruses and the Cellular Nature of Life [5 units]

Jack Hazelrigg
M, W, 3-4:30 p.m.
NSM C235

General Education: Natural Science
Area of Concentration: Human Studies; Environmental Studies
10 weeks, begins 1st 5 weeks

The structural and functional units constituting all "living" systems are cells or remnants of cells. Many leading biologists have suggested that

a knowledge and complete understanding of the cell, what it is and the mechanisms which make it work, represent a potential for manipulating life.

In this module, you will explore topics including: 1) viruses, their generalized types and structures, their patterns of reproduction, and their medical importance; 2) generalized cell structure and function; 3) cell metabolism and bioenergetics; 4) gene theory; 5) mechanisms of biosynthesis. I am not so much interested in what may appear to be a module about devitalizing a cell to understand life. Rather, I am more concerned with providing a foundation of knowledge about the living cell as a means of understanding the organization and operation of many-celled organisms.

Prerequisites: Origin & Evolution or Energy & Life and/or instructor's consent.

51107 Wine: The Science of Its Making and Its
Appreciation [4 units]

Jack Hazelrigg
T, Th, 12-2 p.m.
NSM C139

General Education: Natural Science
10 weeks, begins 1st 5 weeks



Much of the world's contemporary and past culture has been influenced by wine. Historically, before refrigeration, wine remained unmatched as a prepared health food for man, since it seldom spoiled or contained disease. Today, wine is less important as a food benefiting man's survival and more important as a beverage to be enjoyed during fine dining, special occasions or when one's spirit is moved. Unfortunately, our current senses are bombarded with the idea that wine appreciation and the enjoyment of premium wine is beyond the masses and for snobs and epicures only. Certainly, nothing is more rapturous to the palate than a fine wine imbued with fine food, but, as well, there is nothing mysterious about premium wine to elicit enological snobbery. Wine is botany, microbiology, and chemistry harmoniously blended in art.

Learning about wine making and premium wines is fun and offers a chance to experience and appreciate both science and art. So, if you desire to learn about wine grapes and their fate as beverages, to learn about the world regions producing the finest wines, and to learn techniques in evaluating fine wines, enroll in this module.

The course is open to all students--no age minimum. One or more weekend field trips will be taken. Since the tasting of wine will be conducted, students will be asked to contribute a small donation to a wine purchase fund.

51411 Writing Adjunct [2 units]

Marilyn Sutton



General Education: Basic Subjects
10 weeks, begins 1st 5 weeks

The Writing Adjunct is an individualized course in expository writing. In the Writing Adjunct, your course of study is designed to meet your specific needs (determined on the basis of the writing sample you submit and a brief grammar pre-test). The Writing Adjunct operates through a series of three classes, one workshop, and a number of individual tutorial sessions. The general organizational meeting will be held for all Writing Adjunct students on: WEDNESDAY, JANUARY 8, at 1:00 p.m., in SBS B010.

Each student will have an individual interview during the first two weeks of the quarter; at that interview we will establish goals for your work this quarter. Class meetings will be held for all three levels of the Writing Adjunct program as follows:

Writing Adjunct I

MONDAY, JANUARY 13, at 2:00 p.m., in SBS B010
WEDNESDAY, JANUARY 15, at 2:00 p.m. in SBS B010
FRIDAY, JANUARY 17, at 2:00 p.m., in SBS B010

Writing Adjunct II

MONDAY, JANUARY 20, at 2:00 p.m., in SBS B010
WEDNESDAY, JANUARY 22, at 2:00 p.m., in SBS B010
FRIDAY, JANUARY 24, at 2:00 p.m., in SBS B010

Writing Adjunct III

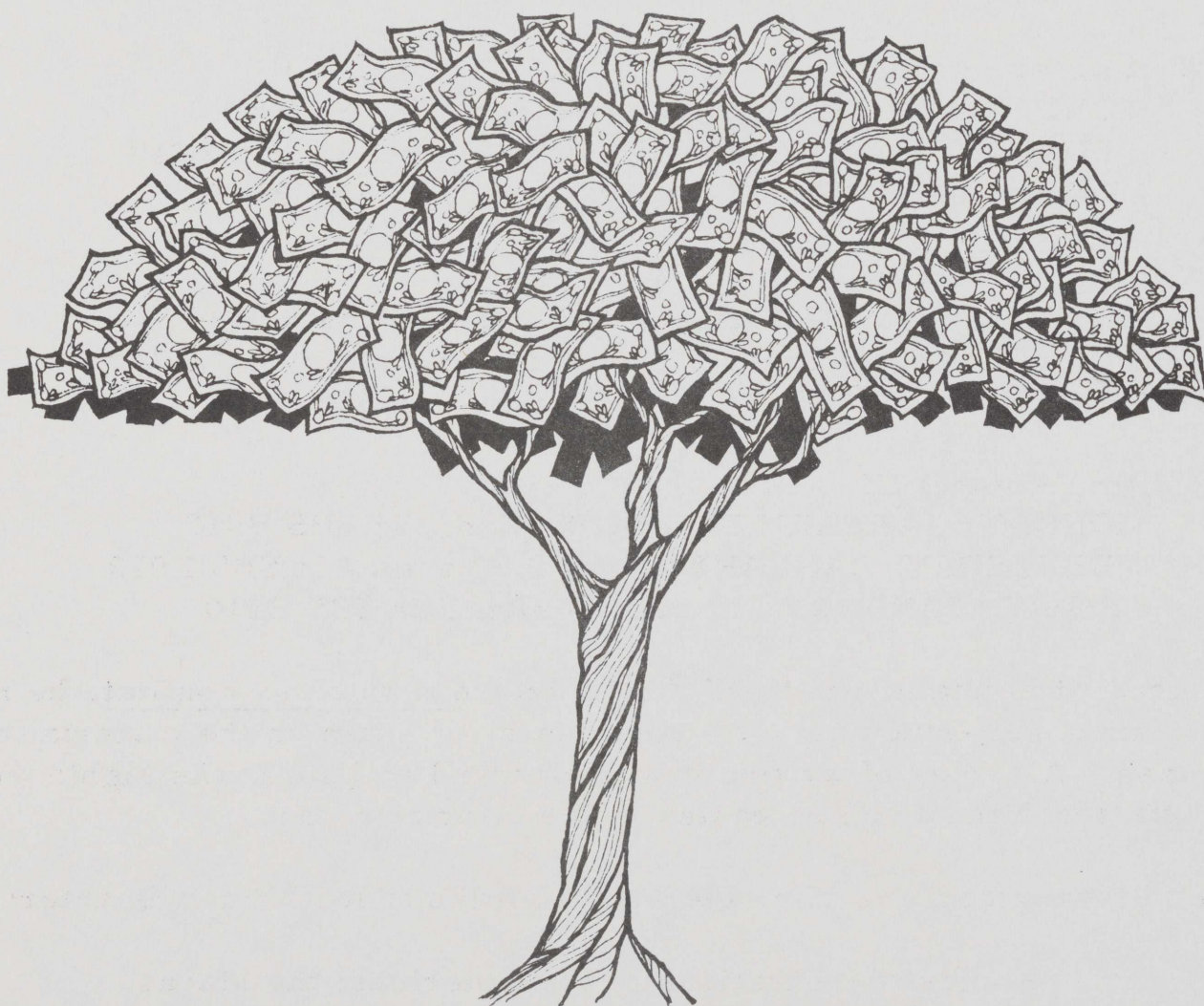
MONDAY, JANUARY 27, at 2:00 p.m., in SBS B010
WEDNESDAY, JANUARY 29, at 2:00 p.m., in SBS B010
FRIDAY, JANUARY 31, at 2:00 p.m., in SBS B010

If a student is unable to attend the classes due to class conflict, he may complete a self-study packet and take a brief exam on the material covered in class. A series of writing workshops will be held in the eighth week of the quarter; times will be posted in the tutorial room.

The following courses offer the Writing Adjunct for Winter Quarter:

Ancient Civilizations of the Americas: the Mayas
Comic Vision: Individual in Society
Environmental Perspectives I
Experience of Death and Dying
Heart and Circulatory System
Hero as Madman; World as Asylum

History of Modern Thought I
Human Sexual Function
Independent Study in Physical Anthropology
Jewish Experience in America
Judeo-Christian Foundations: the Bible
Lungs and Respiratory System
Personal, Interpersonal and Group Processes
Selected Topics in Psychology
Sociology of the Family
Subject Matter of Sociology
Themes of Death and Dying in Literature



IMPORTANT DATES

Thursday, January 2

9:00 a.m., Mentoring
1-2 p.m., Towne MeetingThursday - Monday
January 2-6Registration in person for all
students

Tuesday, January 7

First 5-week period begins

Tuesday, January 14

Last day to add Large College
classes
Last day to file for June
graduation

Tuesday, January 28

Last day to drop Large College
classes

Friday, February 7

First 5-week period ends

Tuesday, February 11

Second 5-week period begins

Monday, February 17

Holiday, No Classes

Monday, March 17

Second 5-week period ends

Monday - Thursday
March 17-20

Large College Final Exam Period

Thursday, March 20


Winter Quarter Ends




	General Education					Area of Concentration			
	N.S.	S.S.	Hum.	B.S.	Elec.	Civ.	S, T&S	H.S.	E.S.
Ancient Civilizations of the Americas: the Mayas		X				X		X	
Asian Americans and Society		X						X	
Attitudes and Opinions		X						X	
Beledi Dancing - Beginning					X				
Beledi Dancing - Intermediate					X				
Clearer Thinking and Remembering				X					
Comic Vision: Individual in Society			X			X			
Computer Adjunct				X		X	X	X	X
Descriptive Statistics				X					
Ecological Research in the Madrona Marsh							X		X
English Skills				X					
Environmental Perspectives I: Basic Ideas							X		X
Ethnology and American Society		X				X		X	
Experience of Death and Dying		X						X	
Experiential Education					X				
Field Research with the Survey Method		X						X	
Fundamentals of Film Making				X					
Hearing	X								
Heart and Circulatory System	X						X	X	X
Heavenly Bodies	X								
Hero as Madman; World as Asylum						X			
History of Modern Thought I		X	X			X			
Human Sexual Function	X								
Independent Study in Physical Anthropology	X	X				X		X	
Individual Differences & Exceptional Person		X						X	
Introduction to BASIC				X					
Introduction to Culture History		X				X		X	
Jewish Experience in America		X				X			
Judeo-Christian Foundations: the Bible		X				X			
Literature in the Bible			X			X			
Lungs and Respiratory System	X						X	X	X
Magical and Supernatural Literature			X			X			
Man, Technology and Organizations		X						X	

	General Education					Area of Concentration			
	N.S.	S.S.	Hum.	B.S.	Elec.	Civ.	S, T&S	H.S.	E.S.
Math Skills: Polynomials				X					
Minority Community Involvement Workshop		X						X	
Modern Masters of the Far East			X			X			
Numerical Methods in Science							X		
Peer Counseling								X	
Peer Tutoring						X	X	X	
Personal, Interpersonal & Group Processes		X						X	
Philosophic Inquiry Into Self			X			X			
Physical Science I							X		
Pol nesian Dancing - Beginning					X				
Polynesian Dancing - Intermediate					X				
Psychology and Spirituality		X						X	
Reflections on Miguel de Unamuno			X			X			
Selected Topics in Psychology								X	
16th Century England: Readings in Literature						X			
Sociology of the Family		X						X	
Statistics II				X					
Study Skills				X					
Subject Matter of Sociology		X						X	
Themes of Death & Dying in Literature			X			X			
Transcendental Functions & Complex Numbers				X					
Viruses & the Cellular Nature of Life	X							X	
Wine: the Science of Its Making & Appreciation	X								X
Writing Adjunct				X					

FIRST FIVE WEEKS

		monday	tuesday	wednesday	thursday	friday	
8 to 9	D136						D
	D138		Magic-10	Magic-10	Magic-10		D
	D154	Phy. Sci.-10		Phy. Sci.-10		Phy. Sci.-10	D
	E139						E
	E153	Phy. Sci.-10		Phy. Sci.-10		Phy. Sci.-10	E
	SBS-E016						S
9 to 10	D136						D
	D138	Oil-10	Personal-10	Oil-10	Personal-10	Oil-10	D
	D154	Phy. Sci.-10	Far East-10	Phy. Sci.-10	Clear Think-10	Phy. Sci.-10	D
	E139		Env. Pers.-10		Env. Pers.-10	Miguel-10	E
	E153	Phy. Sci.-10	Culture-10	Phy. Sci.-10	Culture-10	Phy. Sci.-10	E
	SBS-E016	Death Lit.-10	Sel. Psych.-10	Death Psych.-10	Sel. Psych.-10		S
	SBS-D115	Man Tech-10	Field Res-10	Man Tech-10	Field Res-10		
10 to 11	D136						D
	D138		Personal-10	Study Skills-5	Personal-10		D
	D154		Far East-10		Clear Think-10		D
	E139		Env. Pers.-10		Env. Pers.-10	Miguel-10	E
	E153		Culture-10		Culture-10		E
	SBS-E016	Death Lit.-10	Sel. Psych.-10	Death Psych.-10	Sel. Psych.-10		S
	SBS-D115	Man Tech-10	Field Res-10	Man Tech-10	Field Res-10		
11 to 12	D136						D
	D138	Comedy-5		Comedy-5	Study Skills-5	Comedy-5	D
	D154	BASIC-5		BASIC-5		BASIC-5	D
	E139	Heav Bodies-5		Heav Bodies-5		Heav Bodies-5	E
	E153	Polynomials-10	Polynomials-10	Polynomials-10	Polynomials-10		E
	SBS-E016	Attitudes-10	Attitudes-10	Attitudes-10	Attitudes-10		S
12 to 1	D136						D
	D138	Solid Waste-5			Indiv Diff.-10	Solid Waste-5	D
	D154	Film-20	Phil. Self-10		Phil. Self-10		D
	E139	Human Sex-10				Human Sex-10	E
	E153	Film-20	Min Comm-10		Min Comm-10		E
	SBS-E016	Mod Thought-10	Anc. Civ.-10		Anc. Civ.-10	Mod Thought-10	S
	NSM-C139		Wine-10		Wine-10		N
1 to 2	D136						D
	D138	Solid Waste-5			Indiv. Diff.-10	Solid Waste-5	D
	D154	Film-20	Phil. Self-10		Phil. Self-10		D
	E139	Human Sex-10				Human Sex-10	E
	E153	Film-20	Min Comm-10		Min Comm-10		E
	SBS-E016	Mod Thought-10	Anc. Civ.-10		Anc. Civ.-10	Mod Thought-10	S
	NSM-C139		Wine-10		Wine-10		N
2 to 3	D136						D
	D138	Des Stat.-10	Des Stat.-10	Des Stat.-10	Des Stat.-10		D
	D154	Numerical-10	Soc. Family-5	Numerical-10	Soc. Family-5	Numerical-10	D
	E139	Des Stat.-10	Des. Stat.-10	Des Stat.-10	Des. Stat.-10		E
	E153	Psych/Spirit-10		Psych/Spirit-10	16th Century-10		E
	SBS-E016	Stat II-10	Ethnology-10	Stat II-10	Ethnology-10		S
	NSM-C139		Heart-6		Heart-6		N
3 to 4	D136						D
	D138	Trans Func-10	Trans Func-10	Trans Func-10	Trans Func-10		D
	D154		Soc. Family-5		Soc. Family-5		D
	E139	Trans Func-10	Trans Func-10	Trans Func-10	Trans Func-10		E
	E153	Psych/Spirit-10		Psych/Spirit-10	16th Century-10		E
	SBS-E016		Ethnology-10		Ethnology-10		S
	SM-C139		Heart-6		Heart-6		N
4 to 5	D136						D
	D138						D
	D154						D
	E139				16th Century-10		E
	E153						S
	SBS-E016						

SECOND FIVE WEEKS

		monday	tuesday	wednesday	thursday	friday	
8 to 9	D136						D
	D138		Magic-10	Magic-10	Magic-10		D
	D154	Phy. Sci.-10		Phy. Sci.-10		Phy. Sci.-10	D
	E139						E
	E153	Phy. Sci.-10		Phy. Sci.-10		Phy. Sci.-10	E
	SBS-E016						S
9 to 10	D136						D
	D138	Oil-10	Personal-10	Oil-10	Personal-10	Oil-10	D
	D154	Phy. Sci.-10	Far East-10	Phy. Sci.-10	Clear Think-10	Phy. Sci.-10	D
	E139		Env. Pers.-10		Env. Pers.-10	Miguel-10	E
	E153	Phy. Sci.-10	Culture-10	Phy. Sci.-10	Culture-10	Phy. Sci.-10	E
	SBS-E016	Death Lit.-10	Sel. Psych.-10	Death Psych.-10	Sel. Psych.-10		S
	SBS-D115	Man Tech-10	Field Res-10	Man Tech-10	Field Res-10		S
10 to 11	D136						D
	D138		Personal-10		Personal-10		D
	D154		Far East-10		Clear Think-10		D
	E139		Env. Pers.-10		Env. Pers.-10	Miguel-10	E
	E153		Culture-10		Culture-10		E
	SBS-E016	Death Lit.-10	Sel. Psych.-10	Death Psych.-10	Sel. Psych.-10		S
	SBS-D115	Man Tech-10	Field Res-10	Man Tech-10	Field Res-10		S
11 to 12	D136						D
	D138						D
	D154	BASIC-5		BASIC-5		BASIC-5	D
	E139	Hearing-5		Hearing-5		Hearing-5	E
	E153	Polynomials-10	Polynomials-10	Polynomials-10	Polynomials-10		E
	SBS-E016	Attitudes-10	Attitudes-10	Attitudes-10	Attitudes-10		S
12 to 1	D136						D
	D138	Water Poll-5			Indiv. Diff-10	Water Poll-5	D
	D154	Film-20	Phil. Self-10		Phil. Self-10		D
	E139	Human Sex-10				Human Sex-10	E
	E153	Film-20	Min Comm-10		Min Comm-10		E
	SBS-E016	Mod Thought-10	Anc. Civ.-10		Anc. Civ.-10	Mod Thought-10	S
	NSM-C139		Wine-10		Wine-10		N
1 to 2	D136						D
	D138	Water Poll-5			Indiv. Diff-10	Water Poll-5	D
	D154	Film-20	Phil. Self-10		Phil. Self-10		D
	E139	Human Sex-10				Human Sex-10	E
	E153	Film-20	Min Comm-10		Min Comm-10		E
	SBS-E016	Mod Thought-10	Anc. Civ.-10		Anc. Civ.-10	Mod Thought-10	S
	NSM-C139		Wine-10		Wine-10		N
2 to 3	D136						D
	D138	Des Stat.-10	Des Stat.-10	Des Stat.-10	Des Stat.-10		D
	D154	Numerical-10	Asian-5	Numerical-10	Asian-5	Numerical-10	D
	E139	Des Stat.-10	Des Stat.-10	Des Stat.-10	Des Stat.-10		E
	E153	Psych/Spirit-10		Psych/Spirit-10	16th Century-10		E
	SBS-E016	Stat II-10	Ethnology-10	Stat II-10	Ethnology-10		S
	NSM-C139		Lung-4		Lung-4		N
3 to 4	D136						D
	D138	Trans Func-10	Trans Func-10	Trans Func-10	Trans Func-10		D
	D154		Asian-5		Asian-5		D
	E139	Trans Func-10	Trans Func-10	Trans Func-10	Trans Func-10		E
	E153	Psych/Spirit-10		Psych/Spirit-10	16th Century-10		E
	SBS-E016		Ethnology-10		Ethnology-10		S
	NSM-C139		Lung-4		Lung-4		N
4 to 5	D136						D
	D138						D
	D154						D
	E139						E
	E153				16th Century-10		E
	SBS-E016						S



