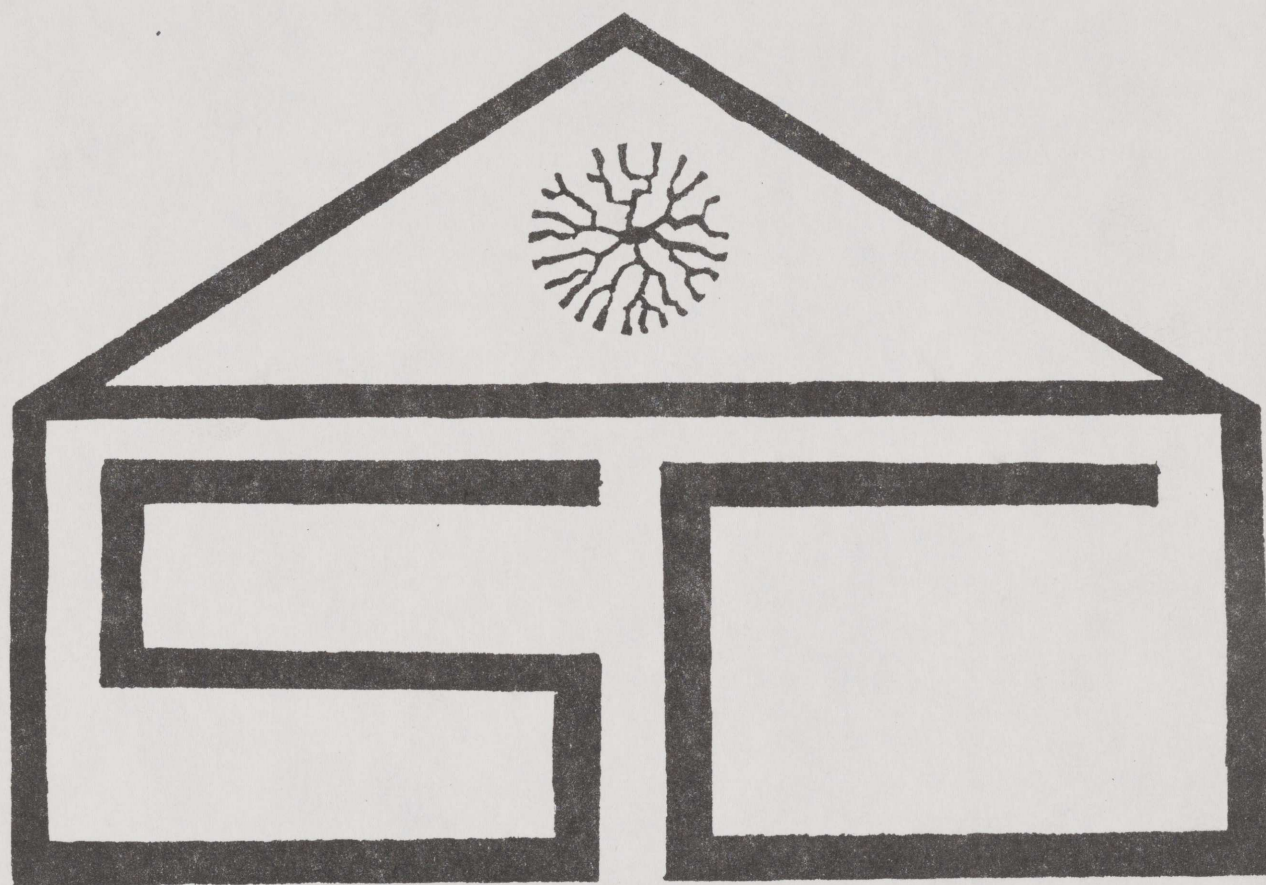


what's happening in

the Small College



Preview

77 - 78

THE SMALL COLLEGE PROGRAM

The Small College offers a program of General Education, Areas of Concentration, Thematic Project, and Electives. A student may complete each component of his or her undergraduate program through the Small College though virtually every student will take some coursework in the larger institution. In fact, most students will take a large portion of their work through the large college.

For all students at California State College Dominguez Hills, the Small College can offer alternatives whether in individual courses, clusters of courses, or major program components i.e., an Area of Concentration.

In General Education, the Small College specializes in topic-oriented and interdisciplinary courses. Four Areas of Concentration ("majors") are offered: Civilizations; Human Studies; Science, Technology and Society; and Environmental Studies. The Thematic Project is an individually-designed and substantial body of learning focused around a particular theme. Most Thematic Projects contain four parts: proposal; coursework; fieldwork research; and an evaluable product.

In 1977-78, the Small College will introduce a set of interdisciplinary clusters which may be applied to General Education or to Areas of Concentration within the Small College. These clusters will center on the following themes:

Basic Skills
Ideas and Discoveries: Forces That
Shaped the Modern World
Energy
The Seeing Eye

We have included both regularly offered courses in the large college catalog and specially designed Small College courses in these clusters so that students will be encouraged to move back and forth between the Small College and the larger campus. The five organizing themes have been selected to build upon rather than duplicate any existing curricular efforts.

We hope that the cluster programs will expand curricular options for students at California State College Dominguez Hills by offering programs which exhibit internal integrity yet are less extensive than a major or a minor. In similar fashion, we hope that the clusters will serve the interests of the faculty by affording a framework within which faculty for the institution may test courses, methods of instruction, or varieties of collaboration that might be cumbersome or administratively unfeasible within the regular schools.

Attached you will find a listing of courses scheduled for Fall 1977 as well as a description of each of the cluster programs. You will note that we have listed large college courses that might be applicable to the clusters. Please let us know if you would like to have your course cross listed in the Small College catalog for Fall or a later quarter. Because scheduling was not final at the time of this printing, we have listed many large college courses that will not be offered in Fall. If one of those courses will be taught by you at a later date in 77-78, we would like to know that as well. We encourage you to share your responses with us prior to June 21 by returning the attached response sheet.

BASIC SKILLS

The idea of general education has always included teaching students the methods by which to continue their own education: critical reading; precise and persuasive writing; analyzing data; and evaluating evidence. Since these skills do not exist in a vacuum, they should be taught with applications to real-world problems.

The Small College will present a cluster in Basic Skills throughout the academic year. In this cluster a number of basic skills a college graduate should possess have been identified. They can be divided into three broad categories: the communication skills, the quantitative skills, and the conceptualization skills.

For the communication skills, it can be further divided into two subcategories: writing and oral communications. The subcategories for the conceptualization skills in this cluster are: Logic, and Research Design.

Courses will also be offered which apply these skills to important current questions, and the skills courses will themselves often draw their subject-matters from other courses taken by the student. Many of the skills courses will be applicable to the Basic Subjects General Education requirement; the novel feature of the cluster is the linkage with the study of current issues.

SMALL COLLEGE COURSES SCHEDULED FOR FALL

Education and Career Planning

Chrispin
4 units
Lower Division

Students will learn a systematic process of education and life planning, including why traditional job hunting methods often fail. They will learn to identify their individual skills, interests and values and incorporate these into a flexible statement of career objectives. Before the end of the course, they will have learned how to write a functional job resume, to survey potential employers, and to develop an active plan for the future. Students will be expected to complete a number of assigned exercises and readings and report to the class their findings from two personal economic surveys.

Methods and Logic of Problem SolvingHsiung
4 units Lower Division

In this module we will attempt to systematically study problem solving techniques used in different disciplines. Concepts of patterns, logical elimination, algorithm, system analysis, and flow charting will be introduced.

The Newspaper: Historical Source and Learning ToolGrabiner
1 unit Lower Division

How to learn from, build upon, and talk back to your daily newspapers. We'll learn how to find, analyze, and evaluate, the contents of both local and national papers, both current and past editions.

On the Use and Abuse of Evidence, or How to Fool PeopleGrabiner
3 units Lower Division

How can speakers, politicians, journalists, friends, make people believe things that may not be true, on evidence which may not be adequate? What are the moral and political consequences of the fact that people can be persuaded of things that aren't so? Readings, class discussions, and analysis of real-world examples, past and present.

Research AdjunctStaff
2 units Lower Division

An individualized course focusing on research problems in natural and physical sciences, social sciences, and the humanities. Taught in conjunction with other Small College course offerings.

Statistics and the ComputerRogers
4 units Lower Division

The focus of this course will be on understanding the philosophy and logic underlying the use of various statistical methods. The use of the computer as a computational tool will be emphasized.

Values ClarificationPalmer
4 units Lower Division

Values of individuals, ethnic groups, and society will be identified through structured experiences. Then the uses of these values will be explored through reading from several different disciplines.

Writing AdjunctStaff
2 units Lower Division

A composition course taught in conjunction with another subject matter course with individual assignments classes and tutorial sessions.

LISTING OF LARGE COLLEGE COURSES THAT MAY BE RELATED
TO THE BASIC SKILLS CLUSTER

I. COMMUNICATION SKILLS

A. Writing Skills

ENG	100	Oral and Written Expression I
ENG	101	Oral and Written Expression II
ENG	250	Advanced Composition

B. Oral Presentation Skills

ENG	204	Fundamentals of Public Speaking
COM	210	Interview Techniques

II. QUANTITATIVE SKILLS

A. Numeric Skills

CHEM	108	Introduction to College Chemistry
MATH	010	Algebra
MATH	012	Trigonometry

B. Data Analysis Skills

PSY	150	Elementary Statistical Analysis in Psychology
POL.S.	151	Quantitative Methods of Political Analysis
SOC	120	Analytical Statistics for Sociology
MATH	150	Elementary Statistics and Probability
ECON	130	Statistics for Economists
BIO	201	Biostatistics

C. Computer Techniques

INF	110	Computer Programming in BASIC
INF	160	Computer Programming in FORTRAN
BUS	170	Introduction to Computer and Data Processing
BUS	171	COBOL Programming

III. PROBLEM SOLVING CONCEPTUALIZATION SKILLS

A. Logic Skills

PHIL	120	Basic Logic
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B. Research Design Skills

PSY	125	Introduction to Research Methods
SOC	205	Methods of Sociological Research
HIS	150	Research Methods and Field Study

IV. CAREER PLANNING SKILLS

IDEAS AND DISCOVERIES: FORCES THAT SHAPED THE MODERN WORLD

The forces which shaped the modern world are many, from the invention of agriculture to the idea of scientific law, from the archetypal themes underlying world literatures to the concepts and methods of the social sciences.

The Ideas and Discoveries cluster in the SC will investigate some of these forces, using a chronological arrangement which runs throughout the academic year, and drawing courses from both SC and the larger institution. The Fall quarter's courses are grouped about the theme "Origins and Beginnings," and range from the study of archaeological dating to the history of ancient civilizations. The Winter quarter's theme will be "Transitions," and the Spring quarter's theme will be "The Modern World." The cluster will begin with a brief proseminar, to introduce the many different types of questions dealt with in the courses, and to see the range of historical questions suggested by even a small modern phenomenon. The cluster will close with a capstone course in the Spring quarter, allowing students to benefit from each others' learning and to make their own generalizations about the development of the modern world.

The Black Plague

Staff
4 Units
Lower Division

The course will examine the principal consequences of the Black Plague by examining historical, literary, and artistic evidence.

Changing Patterns of Work and Leisure

Chrispin
4 Units
Lower Division

Through history, the meanings of work and leisure have changed. Both concepts have meant different things to different peoples at different times, but their impact on the culture in question has been universally significant. In this module, students will develop a historical and intercultural perspective of work and leisure, analyze contemporary issues related to human needs and the changing goals of work, and investigate alternative strategies for improving the quality of life in the future. Several readings will be assigned and students will be expected to complete a report or project of their own choosing.

Darwin and Darwinism

Grabiner
4 Units
Upper Division

This course focuses on the evolutionary ideas of Charles Darwin; their historical background and sources both within and outside of biology; and the influence of Darwinian ideas on biology, philosophy, religion, economics, and society.

Dating the Past

Webb
4 Units
Lower/Upper
Division

Various dating methods have been used to determine the age of the earth, the initiation of life, the start of agriculture, and the authenticity of paintings. Chronological questions occur not only in science, but in art, and in the social sciences as well. This course will examine various dating methods using examples from geology, the fine arts, archeology, and the other disciplines.

Harvest of the Seasons

Orellana
2 Units
Lower Division

This course deals with the beginning of agriculture which provided the foundation for civilization. We will observe the first tiny corn cobs in ancient Mexico, the taming of the Tigris and Euphrates by irrigation, and the cultivation of the Nile; agriculture will be studied from intensified collecting to the Hanging Gardens of Babylon.

History of Chemistry

Gash
4 Units
Lower Division

Examination of the development of the science of chemistry from its ancient beginnings to its present complex state. The effect of the development of chemistry will be related to the development of society and culture.

History of Consciousness

Wilcox
4 Units
Upper Division

The history of the development of a modern concept of the mind in historical, philosophical, medical, and psychological perspectives. This study will focus on contemporary work in hypnosis, brain function and sleep.

History Plays

Feuer
4 Units
Upper Division

In this course we will study several historical dramas with attention to both their historical content and its literary manifestation.

Myth and Literature: The Major Patterns

Feuer
4 Units
Lower Division

This course explores the major patterns common to myth and literature, using the insights of both literature and psychology, and drawing on materials from myth, popular culture and literature from different eras and places.

Origins of Western Philosophy

Staff
4 Units
Lower Division

Critical analysis of selected topics from specified time periods in order to understand the impact of early philosophical speculation on helping to shape our modern world.

Social and Political Aspects of Religion

Fisher
4 Units
Lower Division

Elements of different Protestant, Roman Catholic and Jewish religious doctrine which suggest political-social orientations.

What the Medium Does to the Message

Sutton
4 Units
Lower/Upper
Division

Using The Gutenberg Galaxy by Marshall McLuhan as a springboard, we will examine the difference that occurs in literature, history and drama when the expressive mode changes from oral to written to visual.

LISTING OF LARGE COLLEGE COURSES THAT MAY BE RELATED
TO THE IDEAS & DISCOVERIES CLUSTER

Art

- 231 20th Century Art
- 233 Art Since 1945

Communications

- 200 Theories of Communications
- 220 & 221 History of Film I & II
- 260 History of Journalism
- 270 The New Journalism

English

- 130 Modern Fiction
- 275 Modern Social & Political Fiction

History

- 203 Studies in Relig. Hist.
- 205 Labor in American Society
- 221 Science, Technology & Society Since 1500
- 223 History American Thought
- 225 20th Century European Thought & Expression
- 228 Modern Mass Movements
- 255 Emergence of Modern Europe
- 256 20th Century Europe
- 257 Contemporary Europe
- 259 Modern England
- 261 History of Soviet Union
- 262 Modern Germany
- 270, 271 The U.S. (20th Century)
- 281 Revolutionary China
- 283 Modern Japan

Math

- 190 History of Mathematics

Music

- 270 20th Century Composers

Philosophy

- 213 History of Western Philosophy III
- 260 Contemporary European Philosophy
- 270 Philosophy in the Modern World

Political Science

- 251 Modern Political Thought

COMPARATIVE ETHNIC STUDIES

The college has many excellent courses and programs about particular ethnic groups, and in the academic disciplines which illuminate our understanding of ethnic groups.

The Ethnic Studies cluster in the Small College will, throughout the academic year, try to provide a general understanding of ethnic groups, from a comparative perspective and using the approaches of many disciplines. The cluster will draw on the offerings of departments at CSCDH, but rather than concentrating on the culture and behavior of one group, the student will be encouraged to develop a more general view. There will be an introductory course which discusses a range of approaches to the study of ethnic groups. Students in the cluster will take courses dealing specifically with particular ethnic groups, in order to provide the knowledge necessary to make meaningful generalizations and comparisons. Other cluster courses will provide the comparative perspective, and the opportunity for fieldwork in ethnic communities near the college.

SMALL COLLEGE COURSES SCHEDULED FOR FALL

Ancient Civilizations of the Americas: The Olmecs

Orellana
2 units Upper Division

The origin of civilization in the New World and the development of culture in Pre-Classic Tabasco and Veracruz

Asian Americans in Society

Hosokawa
4 units Upper Division

Study of Asians as a social group in American society with their own unique culture, their relations with larger society, their history and adjustment to this society.

Ethnic Families

Hosokawa

4 units Upper Division

A study of the structure of various types of ethnic families such as the Black family, Mexican American family, Asian and other white ethnic families. Such things as role relationships, family values and customs, socialization of children will be examined.

Ideas in Third World Literature

Staff

4 units Upper/Lower Division

We will critically examine philosophical ideas in selected writings of major Third World thinkers in Africa and Latin America. A major objective will be to compare and contrast Third World thought with the circumstances of Blacks and Chicanos in the United States.

Intergroup Conflict & Conflict Resolution

Palmer

4 units Upper Division

The antecedents of conflict, constructive vs. destructive uses of conflict and resolutions of conflict will be applied to group relations.

Introduction to Comparative Ethnic Studies

Staff

4 units

This is a 4 unit course taught by a number of faculty that will deal with common issues and ideas that can be applied to diverse ethnic groups.

The Irrational Experience in Contemporary Poetry

Aceves

3 units

This class is about poetry--Mexican and Spanish poetry. It is about the poetry of Octavio Paz a poet in contemporary Mexico.

Minority Political and Social thought: The Jews

Fisher

4 units Upper Division

How a minority group looks at political and social issues given their own background and their experiences in a new society.

LISTING OF LARGE COLLEGE COURSES THAT MAY BE RELATED
TO THE COMPARATIVE ETHNIC STUDIES CLUSTER

HIS

History	203	Studies in Religious History
History	213	History of Urban America
History	214	History of Los Angeles
History	241	The Afro-American from Africa Through Reconstruction
History	242	The Afro-American from Reconstruction to the Present
History	244	The Asians in America
History	245	European Immigrants in the United States
History	247	History of Mexican-American People I
History	248	History of Mexican-American People II
History	238	Spanish Topics in History (White Ethics)

ANTHRO

Anthro	100	Basic Studies Anthropology: Introduction to Culture
Anthro	212	Language and Culture
Anthro	214	Anthropology of Conflict
Anthro	220	Community Anthropology
Anthro	230	Peoples of the New World
Anthro	244	Aging in Cross-Cultural Perspective
Anthro	245	Medical Anthropology

SOC

Socio	212	The Urban Community
Soc	216	Black Communities: Class, Status, and Power
Soc	217	Sociology of Rural and Urban Mexican-Americans
Soc	232	Urbanization and Social Ecology
Soc	260	Minority Racial and Ethnic Relations

POL SCI

Political Science	221	Mexican-American Politics
Political Science	223	Black Politics
Political Science	248	The Politics of Developing Areas

PSYCH

Psychology	280	Psychology of the Mexican-American I
Psychology	282	Psychological Development of the Black Child
Psychology	283	Psychology of the Black Experience

ENG

English	242	Afro-American Drama
English	243	Afro-American Poetry
English	244	Afro-American Prose

Mexican-American Studies 200 - Introduction to Mexican American Studies

SPA

Spanish	287	Contemporary Mexican American Literature
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MUS

Music	251	Music of Latin America
Music	252	Afro-American Music
Music	254	Folk Music of Mexico
Music	255	Music of China, Japan, and Korea

THE SEEING EYE: PERCEPTION AND PERCEPTIONS

Perception begins with a physiological process, but it is also determined by experience and frame of mind. What we consider "art" and how we view it depends on psychological organization, cultural expectations, and historical change. The styles of communication and expression current in any particular place and time likewise express varied social, cultural, and personal values.

The Seeing Eye cluster, in the winter and spring quarters, will begin with a pro-seminar introducing the basic questions asked by several academic disciplines about perception. The student will

then take core courses in these disciplines: for instance, psychology, sociology, art, and history. He or she will study the visual arts of a given historical period, and then of a given culture; and then studies a particular mode of expression within the arts. A final capstone seminar, returning to the original questions raised in the pro-seminar, will allow the students to pool their new knowledge to enhance their understanding both of the role of perception and the meaning of art.

The Seeing Eye cluster is being developed at the present time and is scheduled for Winter and Spring.

ENERGY

"Energy" has become a household word. It can be seen as a scientific concept, as an object of technology, as a contributor to the household's costs, or as a world-wide crisis.

The topic of energy can be fruitfully viewed from many different perspectives, and the energy problems we face can best be solved if we bring many types of knowledge to bear upon them. The Energy

cluster in the SC this winter quarter will explore this topic from a number of points of view: contemporary public policy; historical accounts of how energy has been used and the effects of such use on society; the economics of energy consumption and conservation; the relationship between the environment and the uses of energy; the physics, chemistry, and technology of energy; the energy resources of the future; the emergence of alternative life-styles and their bearing on the problem of energy; the analytical techniques most useful in evaluating what people say and write on the subject of energy.

The Energy cluster is being developed at the present time and is scheduled for Winter and Spring.

OTHERS

Children as They See Themselves

Sutton
4 units Lower Division

A comparison of the presentations of children in the books children read, the stories they write and the media programs they watch, beginning with literary analysis of themes, character types and situations that are frequently found in children's stories and television shows.

Computer Logic and Machine Language

Hsiung
4 units Upper Division

An introduction to computer science course based on the arithmetic and logic which a computer is built upon. Machine language programming will then be introduced, using the programmable calculator, and SAMOS on the digital computer.

Dominguez Hills Students

Fisher
4 units Upper Division

Doing an extensive survey research project on DH students-their demographic background, educational, social and political interests - and preparing the material for analysis.

Plate Tectonics: The Way the Earth Works

Webb
4 units Lower Division

In the past ten to fifteen years, a revolution in geology has changed our ideas of the way the earth works. This course will examine the development of "the new global geology," the implications of the theory, and the history of the earth in light of that theory.

Sociology of Dance

Hosohawa
4 units Upper Division

The study of dance as a social phenomenon with norms of interaction, specific roles, class differences in dance styles, and social functions.

Special Topics in Philosophy - Social Ethics

Staff
4 units Upper Division

An analysis of selected moral issues dealing with property, violence, punishment, and responsibility.

ONGOING SMALL COLLEGE PROGRAMS

Writing Adjunct

An individualized composition course taught in conjunction with a course in a regular subject matter.

Thematic Project

An individually designed body of learning involving a proposal, coursework, fieldwork/research, and a final evaluable product.

Experiential Education

The Experiential Education enables a student to earn academic credit for learning experience outside the formal classrooms. Such experience includes internships, paid jobs, field experience, and volunteer work.

Peer Tutoring in Writing

A training course for students who have completed their composition requirements and wish to receive instruction in teaching and in teaching writing. Qualified students may be screened to serve as tutors in the Writing Adjunct Program.

EXPERIMENTAL EFFORTS

Computer Adjunct

Instruction using the computer to run statistical analysis in coordination with the Small College course: Plate Tectonics The Way the Earth Works.

Research Adjunct

An individualized course focusing on research problems in natural and physical sources, and the humanities.

PREVIEW 77-78 RESPONSE PAGE

The purpose of this Preview, tentative as it is, is to give you a chance to take part in our program planning. We eagerly solicit your input.

Please complete the following pages and return them to Ken Gash by June 21, 1977, SC B-145.

NAME _____

Please list course(s) you teach from the lists contained in this brochure and indicate the quarter(s) when you expect to teach them.

If you are teaching any additional course(s) which we have committed and would, in your opinion, be useful for any of the clusters please give title(s) and quarter(s) offered.

Would you like to receive continuing information on these Small College programs? YES ☐ NO ☐

Comments: _____

Would you like the course(s) you listed above cross-listed in the Small College descriptive material? YES ☐ NO ☐

Comments: _____

YES

NO

Comments?

Comments: