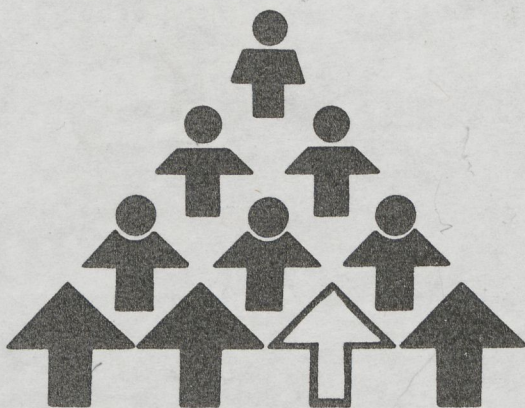
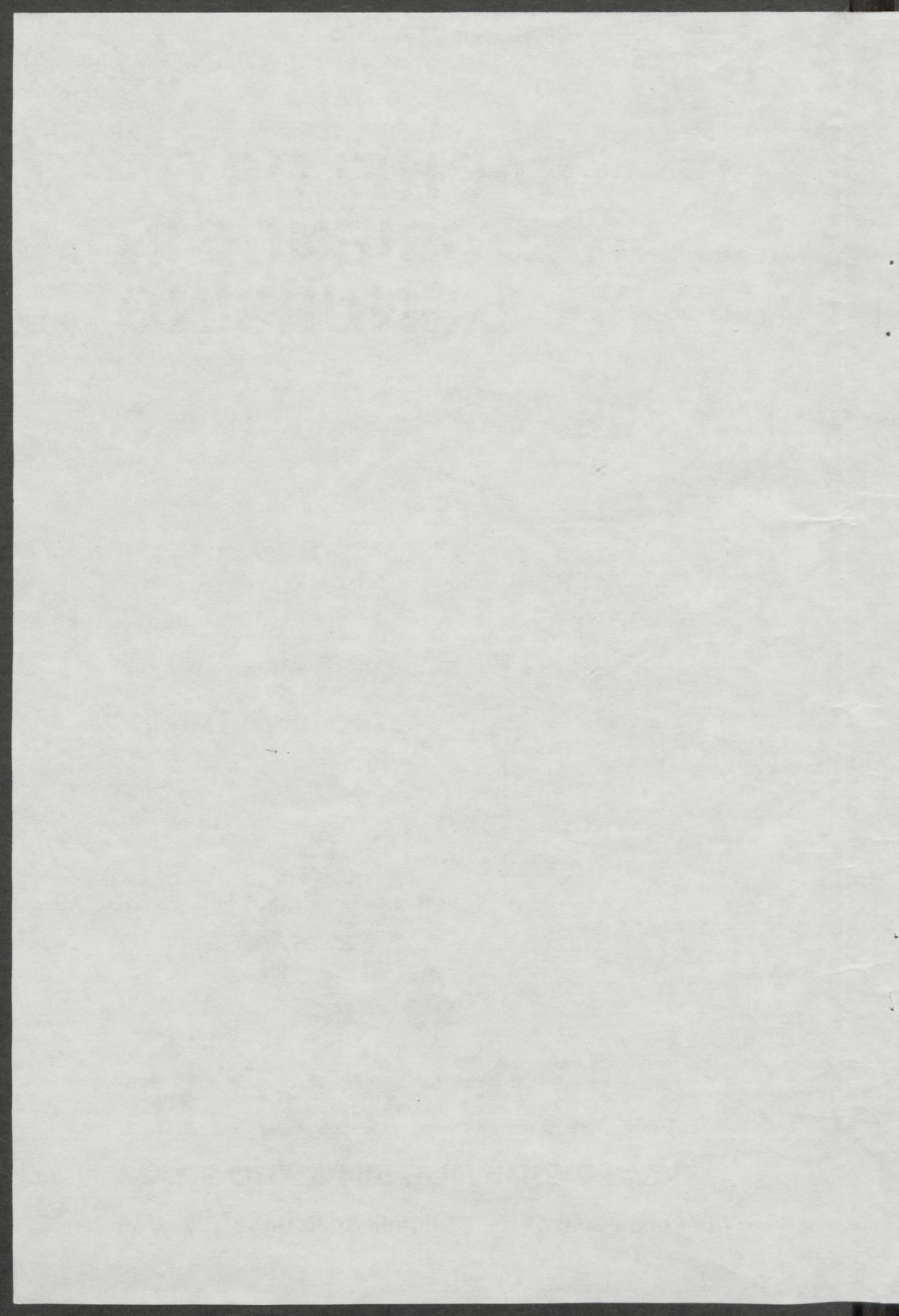


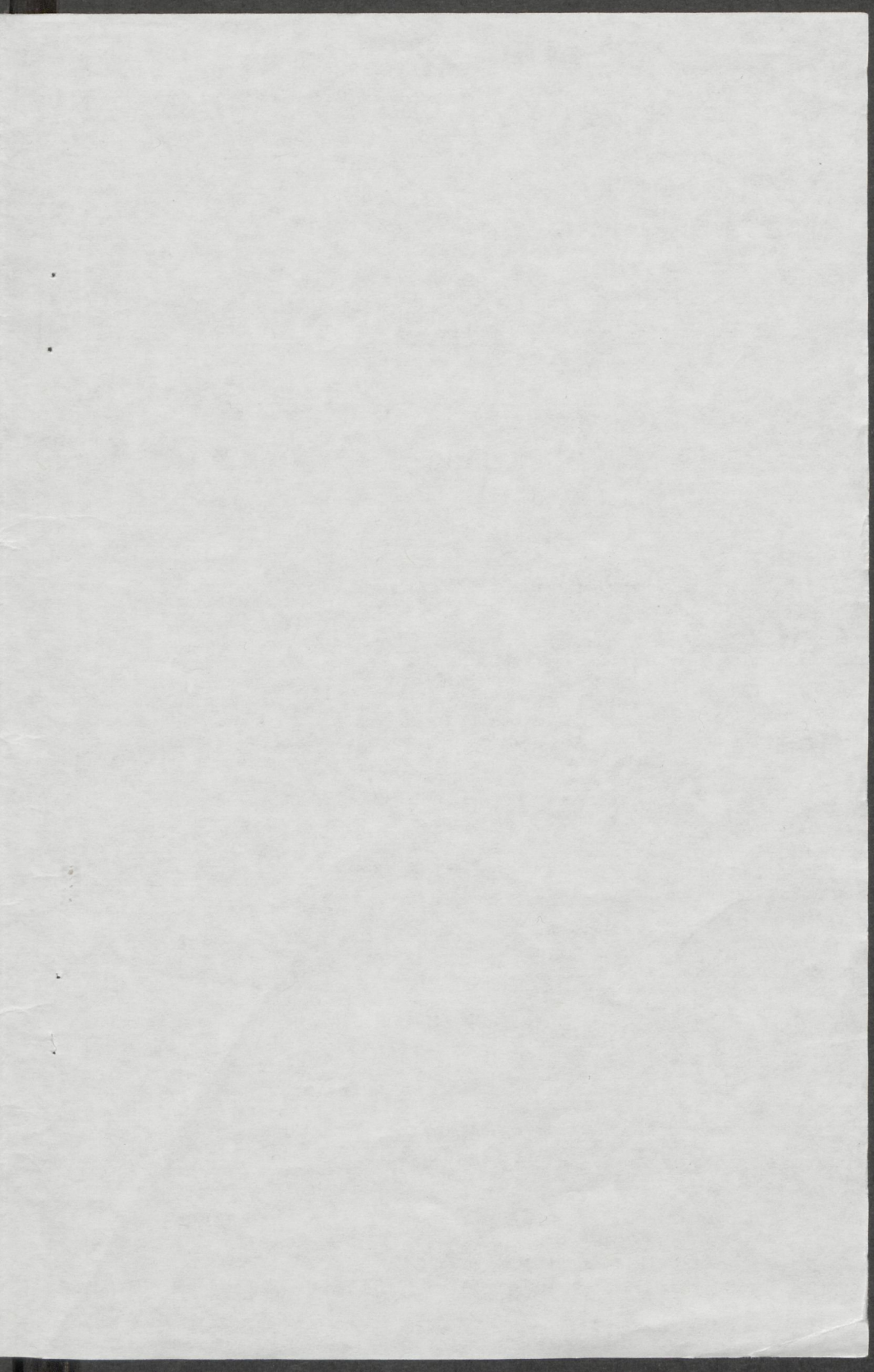
# BACHELOR OF SCIENCE IN NURSING

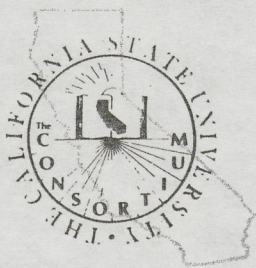


**STATEWIDE NURSING PROGRAM**

—The Consortium of the California State University —







## THE CONSORTIUM

The Consortium of the California State University — the "1,000-Mile Campus" — was established in 1973 to enable adult Californians who are unable to attend regular on-campus classes to earn bachelor's and master's degrees. Along with the 19 campuses of the California

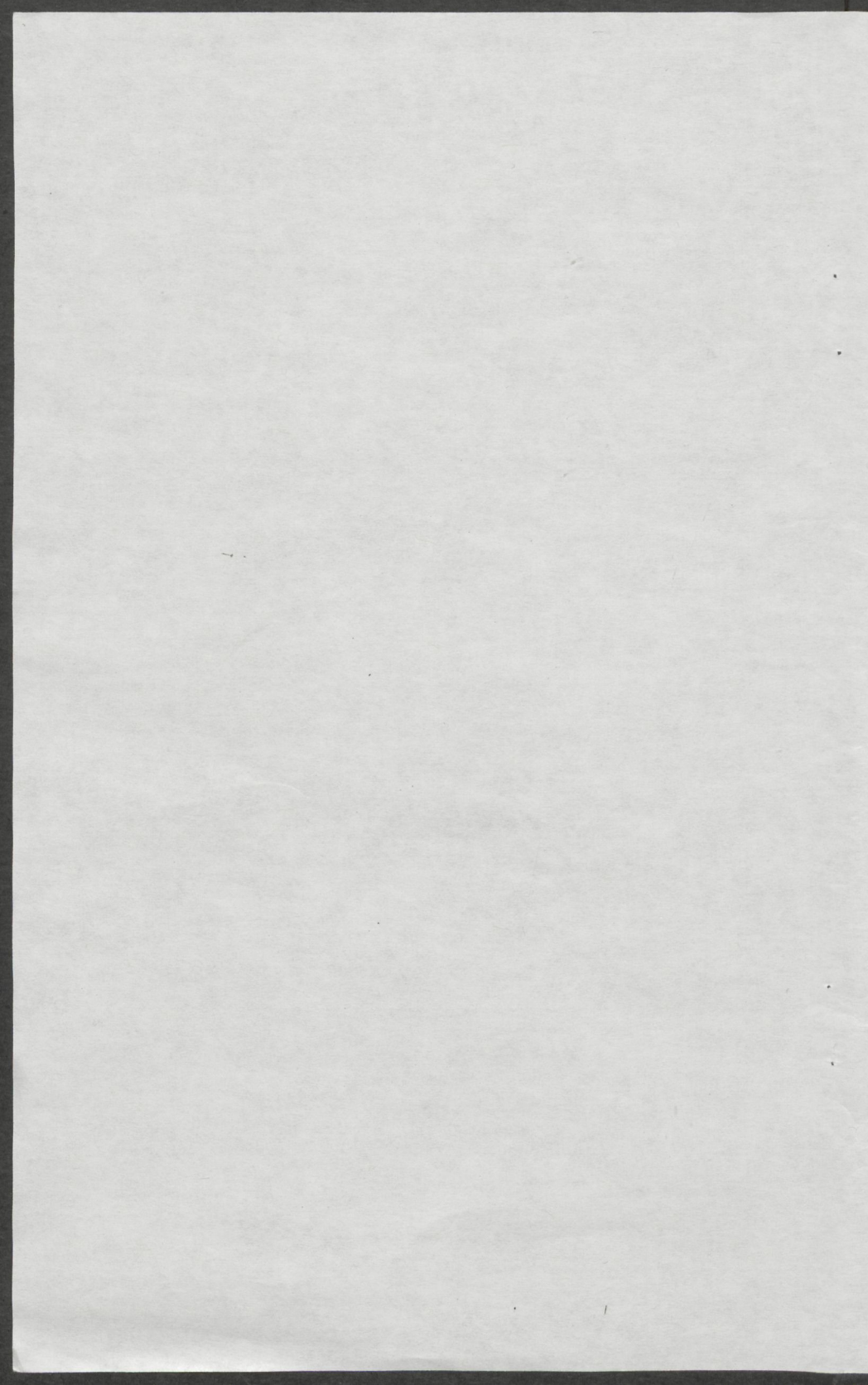
State University, The Consortium is the 20th degree-granting institution currently offering degrees in Public Administration, Environmental Planning, Health Care Administration, Vocational Education and Nursing. The Consortium is fully recognized by the regional higher-education accrediting body, the Western Association of Schools and Colleges (WASC). The "1,000-Mile Campus" draws upon the rich resources of the country's largest system of post-secondary education, accounting for more than 300,000 students and 17,000 faculty.

Students enrolled in Consortium programs are eligible to use the library and other learning resources of any local California State University.

Degrees are awarded by the Board of Trustees and signed by the Chancellor of The California State University.

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## STATEWIDE NURSING PROGRAM

Through the California State University Consortium the Statewide Nursing Program was established in 1980-81 under a W. K. Kellogg Foundation grant. It addresses the needs of registered nurses who want to earn a baccalaureate degree in nursing yet find it impossible to attend a traditional program in residence at a university campus. Course work is available at hospitals and other work sites. The nursing program is designed so that the student may carry as few or as many units as his or her personal learning needs, home responsibilities or work commitments allow.

**PHILOSOPHY** - The philosophy underlying the nursing program is predicated on the belief that the professional practice of nursing includes knowledge not only of professional nursing but also of the arts, sciences and humanities. The philosophy reflects the belief that the adult learner is a person believed to be creative, accountable and responsible as well as capable of making decisions regarding learning pace and style. It is believed that the ability to learn, motivation to learn and responsibility for learning are properties of the individual rather than of the faculty or higher education. Achievement of the competencies of the successful candidate should be the criteria for evaluation of the candidates. Competencies can be achieved by more than one strategy. Mature adult learners who have earned the status of registered nurse should be allowed to pursue baccalaureate degree objectives while continuing to practice their profession. Program emphasis is placed upon the learner, with thoughtful consideration given to the elimination of those barriers such as time and place which limit participation in higher education and professional growth. The external degree classroom instruction involves a dynamic student/teacher relationship wherein the teacher facilitates a learning environment that encourages inquiry, critical thinking, individualization and personal accountability. The learner is held accountable for learning that has been prescribed by the faculty and for documenting attainment of that learning.

**GOALS** - The goal of the Statewide Nursing Program is to offer to the working RN who is unable to attend a regular regular campus program a quality baccalaureate degree in nursing which is equivalent to those offered by more traditional institutions of higher learning. The program, designed to meet the National League for Nursing accreditation requirements, prepares graduates with communication skills, problem-solving techniques and leadership and management proficiency required in a rapidly changing society, as well as nursing knowledge and skill to insure a level of competence beyond RN licensure. A balance of general education and professional requirements puts emphasis upon both personal and professional growth with a strong commitment to meet communal and societal needs.

**OBJECTIVES** - Upon successful completion of the program, the candidate will be able to:

1. Synthesize knowledge from the physical and behavioral sciences, humanities and nursing sciences so as to form a basis for the practice of professional nursing.
2. Respect and integrate into nursing practice the value system of individuals and groups from various cultural backgrounds.
3. Demonstrate professional interdependence and accountability in the delivery of health care and services.
4. Evaluate historical and current trends, research and literature as they relate to health care.
5. Recognize the ethical, moral and legal constraints that influence the practice of nursing.
6. Apply the elements of the nursing process (i.e., assessment, planning, implementation, evaluation) to individual/family/community care, incorporating both short-term and long-range goals.
7. Perform primary care skills essential for family health assessment and the maintenance of the individual, family and community.
8. Demonstrate competence in the use of psychomotor and interpersonal skills fundamental to the practice of professional nursing.



9. Design and implement a plan of instruction that assists individuals and families in their efforts to achieve a higher level of wellness.
10. Demonstrate communicative, collaborative and administrative skills as a member or leader of a nursing or health care team.
11. Use research methods to investigate problems or to validate relationships among variables observed in the practice of nursing.
12. Select, evaluate and/or apply research findings that will improve patient care.
13. Effectively collaborate with other health professionals.
14. Redefine one's own practice to make it consistent with changing health care needs of society.

**Graduates of the Statewide Nursing Program are prepared to write the State-approved examination for Public Health Nurse Certification (PHN) and continue professional studies at the graduate level.**



## **ADMISSION**

**Admission Requirements** to The Consortium for the Statewide Nursing Program are:

1. Minimum of 56 semester units (84 quarter) of transferable college credit with a GPA of at least 2.0.
2. Current RN licensure in the U.S.

**Admissions Procedure** will include the submission of:

1. Application for Admission form and a non-refundable application fee of \$30.00 to:

The Consortium of the California State University  
Admissions and Records Office  
6300 State University Drive  
Long Beach, California 90815

2. A copy of current RN license.
3. Official transcripts sent directly from the issuing institution showing evidence of all university or college course work. (Diploma school graduates submit all university or college course work earned while attending a hospital-based school of nursing.) Applicants should request 2 sets of transcripts from each previous university or college attended. One set should be mailed to the applicant for eventual inclusion in the student's portfolio. When requesting transcripts, the applicant must include current full name and any other name used for enrollment purposes (i.e. maiden name), birthdate, social security number and term and year attended.

**Application Filing Period** - Students may apply for admission for either the Fall or Spring semester. All required documents must be received prior to the end of the semester for which the student is applying. It is possible to take nine units of Consortium course work or assessment prior to formal admission. The Admissions and Records Office evaluates previous college work completed by under-graduate applicants once official transcripts from every institution previously attended have been received. The Certificate of Evaluation will (1) indicate amount of transfer credit accepted, (2) outline how the credit has been applied to specific degree requirements and (3) list

all remaining requirements for the student's specific objectives. The evaluation remains valid as long as the student maintains continuing student status. Applicants will be notified by mail of admission eligibility or ineligibility when processing has been completed.

Initial program questions may be answered by the local Regional Director. Once accepted to The Consortium BSN Program, a one-time Program Fee of \$250 is due.

**Continued Enrollment Policy** - In order to maintain "continuing student" status, admitted Consortium students must (1) not be absent for more than one semester (two quarters); or (2) be approved for a leave of absence. Students not maintaining continuing status will be required to reapply for admission.

**General Policy - Acceptance of Transfer Credit** - It is the general policy of The Consortium to grant credit completed at regionally accredited institutions except for course work which is identified by those institutions as not intended for baccalaureate programs. For students transferring from a California community college, the college where the credit was earned will determine transferable credit. Credit earned at other accredited institutions will be evaluated by The Consortium. A maximum of 32 upper division units is accepted. In general, there is no time limit for allowing credit for previously taken undergraduate course work. Decisions regarding the applicability of courses to the major and prerequisites are made upon recommendation by the mentor and the regional director.

**Transfer of Credit - Community Colleges** - For admission, The Consortium requires a minimum of 56 semester units (84 quarter) of transferable college credit with a GPA of 2.0 (C) or better. Up to 70 semester (105 quarter) units of transferable community college work is acceptable toward the baccalaureate degree. Upper division credit is not allowed for courses taken in community colleges. After a student has completed 70 units of transferable credit at a community college, no further community college units will be accepted for unit credit toward the total

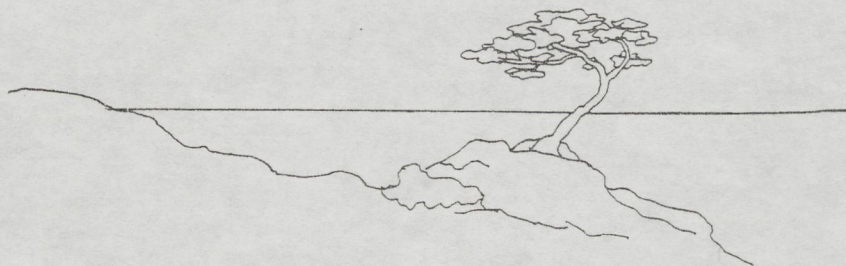
units required for the degree. When appropriate, course content credit can be allowed for meeting course content requirements.

**Diploma Graduate Credit** - Diploma School graduates with less than the required number of academic units should contact a community college counselor. Community colleges have the option of recognizing diploma nursing education after the student completes a designated number of General Education units at that community college. (Note: Not all community colleges provide this option.)

**Clinical Laboratory Requirements** - Prior to enrolling in a nursing course with an associated clinical course, the student must give evidence of current clinical competence. The requirements may be met either by:

1. Having current work history validated by mentor,  
or
2. Submitting to the mentor evidence of a passing score on the Clinical Performance Nursing Examination. Contact mentor for specific procedure.

Prior to enrolling in a clinical laboratory course, the student must submit 2 copies of proof of current malpractice insurance, one copy for the central file and one copy for the clinical instructor.



**PROGRAM STRUCTURE** - Focusing on the needs of of the working adult learner, the program is available in hospitals and other sites throughout the State. The option to take courses in the classroom or by examination or select a combination of both is offered to the student.

**Curriculum Delivery Options:**

**Instructional Option** - Students who prefer a non-traditional course work approach to meet learning objectives select the instructional option. Integrated nursing courses are taught by faculty with at least a nursing master's degree and preparation in educational methodology. Prerequisite/support courses are taught by specialists in the respective fields who hold at least a Master's degree. The courses are offered in one-unit modules, using a variety of learning activities.

Formats for learning may include: directed independent study, programmed instruction, media (slide, audio or video), computer-assisted instruction, teleconferencing between teacher and learners, group projects, seminars and interactive video.

A course is based on the standard Carnegie unit of 45 hours of learning activities per semester unit of credit. Approximately one-third of this time is related to in-class activities and the remaining two-thirds is spent in individual and small group activities outside of class.

Student mastery of the learning objectives for clinical/laboratory is done under the supervision of an instructor and a preceptor. An individualized learning contract, developed jointly by the student and teacher, guides the learning experience in a particular health care situation.

Completion of all of the requirements for a unit of study may take 3-6 weeks. Students may take as few or as many units at one time as they desire. Courses are offered throughout the year.

Evaluation methods vary with the course and may consist

of one or more of the following: formal papers, seminars, quizzes, examinations, oral reports, projects and other experiential activities. Theory courses are granted letter grades and clinical laboratory courses are graded credit or no credit.

**Assessment Option** - Students who prefer to demonstrate their previously acquired knowledge of the learning objectives achieved through work experience, self-study, academic or continuing education studies may select the assessment option. This option, applied to the integrated nursing courses, provides the student the opportunity to receive credit for prior learning by using The University of the State of New York Regents External Degree in Nursing BSN examinations. These examinations were developed under a grant from the W. K. Kellogg Foundation - Dr. Carrie Lenburg, Project Director.

The New York Regents baccalaureate nursing tests were selected because they have been nationally normed, have validity and reliability and have The National League of Nursing's full accreditation as of September, 1981.

The tests are updated every two to three years. There are three forms of each test and the student may repeat a test without academic penalty as many as three times.

Tests are divided into two categories, Written and Performance.

**Written Test** - A multiple choice, objective, written theory examination is available in the following courses:

Professional Strategies  
Health Support I  
Health Support II

Students admitted after January 1, 1983, who pass the written option will earn 3 units for Health Support I and 3 units for Health Support II. The remaining 2 laboratory units for each course must be taken through the instructional option.

The written tests are provided by The American College Testing Program (ACT), an educational service organization which offers a Proficiency Examination Program (PEP). This testing service was established to serve students and others who want recognition for college-level achievement acquired outside the conventional classroom.

Study guides, application forms and further information regarding written assessment examinations may be obtained by writing to:

ACT — PEP  
P. O. Box 168  
Iowa City, Iowa 52243

**Performance Examinations** - Upon recommendation of the mentor, the following courses can be completed by performance testing:

Teaching Performance  
Health Assessment  
Professional Performance  
(Four 3 unit modules)

Teaching Performance consists of interviewing a programmed client, identifying a health care need, teaching to that need and evaluating the client's understanding of that teaching.

Health Assessment consists of an intake nursing history, a physical examination and a write-up of the findings.

Professional Performance Examination is comprised of a series of videotaped vignettes in various health care settings. The student then responds to questions based on these vignettes. This is an essay-type test.

Criterion referenced study guides with examples of suitable answers to these examinations are available to students selecting the Performance Examination option.

A student may take one or more of these components: Leadership, Management of Client Care, Research, Collaboration and Relating With Others.

The performance tests are available through the Western Performance Assessment Center located in Long Beach, California.

**Combination Option** - Many students combine options as they determine they have strengths in certain areas for which they would like to demonstrate competence and other areas where they would feel more comfortable taking a course. A student needs to pass successfully either an assessment or the classroom instruction of each required course. The popular combination option provides the greatest flexibility and is personalized to the student's needs.

**Mentors** - A special counselor with a Master's degree in Nursing provides guidance and support to the student throughout the baccalaureate curriculum. The mentor reviews the student's portfolio in order to discuss work situation, goals, learning style and other needs that influence the student's curriculum options. From this process the mentor works with the student to formalize a Program of Study. After the Notification of Admission and the Certificate of Evaluation has been received by the student, the approved Program of Study listing all requirements (including prerequisites) to be completed in the major must be filed. Initial advisement by the Regional Director is available prior to, or at time of, admission.

**Student Participation** - Although students do not lead a "traditional, on-campus life," there are a variety of ways that student interaction and activities are promoted. Student representation is included on all faculty committees. Students participate in the grade appeal process (Grievance Committee). Net-working among professional colleagues, students, faculty and health agencies is promoted through the **SNP NEWSLETTER** and computer "bulletin boards." Social activities and recognition events are planned by students and faculty.





**FINANCES** - The Statewide Nursing Program receives no state or federal monies. Delivery of the program is self-supported by student tuition, thus allowing the greatest flexibility. Development of courses is primarily supported by outside funding from the W. K. Kellogg Foundation, health care organizations and other private sources. Instruction and operating costs are covered by student tuition and fees.

**FEE SCHEDULE\* -**

Application for Admission . . . . .	\$ 30.00
Program Fee (payable on or before formal acceptance) . . . . .	250.00
Graduation Fee (payable upon submitting Graduation Check) . . . . .	25.00

**INSTRUCTIONAL OPTION**

Each unit of course work . . . . .	85.00
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**ASSESSMENT OPTION**

**Written Theory Exams:**

Professional Strategies . . . . .	50.00
Health Support I . . . . .	50.00
Health Support II . . . . .	50.00

**Performance Exams:**

Teaching Performance . . . . .	150.00
Health Assessment . . . . .	475.00

**Professional Performance Exam:**

Collaboration and Relating with Others (3 u.) . . . . .	} for all four 3 unit modules	675.00	
Leadership (3 u.) . . . . .			or
Research (3 u.) . . . . .			for each 3 unit module
Management of Client Care (3 u.) . . . . .			

\* All fees subject to change.

**Income Tax Deduction** — The fees you pay may be tax deductible. Treasury regulation 1.162-5 permits an income tax deduction for certain educational expenses, such as registration fees, tuition costs, travel, meals and other related expenses. Refer to current IRS regulations.

**FINANCIAL AID** - Some scholarships and financial aid are available from a variety of sources. Students should contact their Regional Director. Tuition reimbursement is available from many employers. Students need to check with the Director of Nursing Education and/or the Personnel Department at their place of employment. Fee deferment is available through The Consortium in certain situations. Information about Veteran's benefits should be directed to the Admissions and Records Office.

**GRADUATION REQUIREMENTS** - Consortium candidates for the bachelor's degree in nursing must complete the following requirements as determined by the Trustees of the California State University and The Consortium:

**General Education** - *48 semester units in General Education, 9 of which must be upper division and taken at a California State University*

General Education, listed in Title 5, California Administrative Code, encourages personal development by improving skills in critical thinking, creativity, self-motivation, independence and understanding of values and a general philosophy by which to make decisions throughout life. These units must be taken in 5 categories: communication in English, science and mathematics, humanities and lifelong understanding.

**Statutory Requirements** - *Competency in American History, U.S. Constitution and California state and local government*

Title 5, California Administrative Code, Section 40404, requires each student to demonstrate competency in the categories mentioned above. Consortium students who have not met these requirements at the time of admission may do so by completing appropriate courses or by passing approved comprehensive examinations.

**Prerequisite/Support Courses\*** - *19 semester units of prerequisite/support courses with "C" or better in each course.*

315	Life Cycle	4 units
325	Culture and Health Care	4 units
335	Biochemistry	4 units
345	Pathophysiology	4 units
405	Statistics	3 units

If needed, these courses can also be used toward meeting the General Education requirement.

\* See course descriptions on page 15.

**Nursing Major\*** - 34 semester units in the nursing major with "C" or better in each course

Introductory Course:	
310	Independent Learning . . . . . 2 units
Integrated Nursing Courses:	
360	Professional Strategies . . . . . 4 units
380	Health Assessment . . . . . 4 units
410	Health Support I . . . . . 5 units
420	Health Support II . . . . . 5 units
460	Teaching Performance . . . . . 2 units
480	Professional Performance . . . . . 12 units

**Electives** - Students select courses as needed to satisfy curriculum requirements.

**Completion of Units** - Minimum of at least 132 units

Transfer credit (Community (College lower division)	56-70 units
Prerequisite/Support courses	19 units
Nursing Major	34 units
Additional General Education (Non-nursing; 9 of these units must be upper division)	9-23 units
Total	132 units

**GPA** - A cumulative grade point average of 2.0 (C) or better

**Upper Division Units** - Completion of 34 units in Nursing Major and the 9 unit upper division course work in General Education satisfies this requirement.

**Residency Requirements** - Completion of 30 units of Nursing Major listed above satisfies the residency requirement.

**Writing Proficiency Exam** - On May 26, 1976 the Board of Trustees of the California State University approved a resolution requiring a demonstration of writing skills competence as a requirement for graduation. Each student must be certified as proficient in written composition in English by passing an approved writing proficiency examination. The student has the responsibility to develop the skills necessary to pass the examination. It is advisable that the student confer with the mentor regarding arrangements to schedule this exam as early as possible.

\*See course descriptions on page 15.

**Advancement To Graduation** - As the student approaches graduation, the mentor will assist him or her with the process to achieve the "Grad Check."

**Graduation Check List:**

1. Candidates for graduation should submit an Application for Graduation form with the \$25.00 graduation fee to The Consortium Admissions and Records Office. This must be done two semesters prior to the planned date of graduation according to the following schedule:

TO GRADUATE	FILE APPLICATION FOR GRADUATION BY
End of Fall	June 1
End of Spring	November 1
End of Summer	March 15

2. Students who submit the Application for Graduation and final Program of Study on time will be sent a "Graduation Check" listing all remaining degree requirements to be completed in order that they may plan their remaining coursework. (Students who do not file on time may not receive their graduation checks until after they have enrolled for their final term.)
3. Students who do not graduate in the term for which they have applied must file another Application for Graduation form showing the new planned date of graduation. Another fee is not required. The "Graduation Check" received previously remains valid if the student has maintained continuing student status.

**Graduation Activities/Faculty Approval** - Names of all graduation candidates are submitted to Consortium Advisory Committee.

Students graduating from The Consortium will be able to participate in the graduation ceremonies at the California State University campus in their region. Arrangements must be made with the Admissions and Records office. Graduates are eligible to wear the Statewide Nursing Program pin.

## CONTINUING EDUCATION CREDIT

The Statewide Nursing Program Provider Number is 03594. C.E. credit as well as academic credit is available for the prerequisite/support courses and the integrated nursing courses whether taken by classwork or assessment. At time of license renewal, the RN indicates the credit earned (i.e. 15 hours per unit of theory). If the Board of Registered Nursing requests verification, arrangement may be made to send a copy of transcripts to the Board.

### COURSE DESCRIPTIONS

- |     |                                      |  |
|-----|--------------------------------------|--|
| 310 | Introduction to Independent Learning | <p>This course will be required of all candidates and will be the first course taken in the Program. The course consists of two modules to be taken in sequence.</p> <p>The learning needs of the individual student will be assessed and self-directed learning strategies emphasized. The importance of self-care to maintain individual health will be included. Modalities for stress reduction and time management will be presented. Portfolio development documenting prior knowledge and experience is required.</p> |
| 315 | Life Cycle                           | <p>Theoretical and developmental aspects of behavior from infancy to senescence; implications of research findings for child-rearing practices; maturational and aging processes will be explored. Emphasis is on the bio-psycho-social and cognitive growth of the individual and the family.</p> <ul style="list-style-type: none"><li>315.1 Young Adult Family</li><li>315.2 Midlife Family</li><li>315.3 Mature Elderly Adult Family</li><li>315.4 Adult Alternatives</li></ul>  |
| 325 | Culture & Health Care                | <p>Anthropological concepts and knowledge of cross-cultural comparisons applied to an understanding of health,</p>   |

illness and curing. Emphasis is on health practice from a socio-cultural perspective.

- 325.1 Transcultural Health Care of Infants and Children
- 325.2 Transcultural Health Care of the Adolescent and Middle-Age Adult
- 325.3 Transcultural Health Care of the Elderly
- 325.4 Cultural Change, Ethics and Implications

### 335 Biochemistry

Introduction to biochemistry. Chemistry and metabolism of proteins, carbohydrates, lipids, vitamins, hormones and related components. Emphasis is placed on biochemistry in relation to processes that occur in living tissue, particularly in human beings.

- 335.1 Chemical bonding, physical-chemical phenomena, structure of biological compounds.
- 335.2 Protein synthesis, enzymes, metabolic overview, metabolic inter-relationships.
- 335.3 Intermediary metabolism: carbohydrates, lipids, amino acids, purines and pyrimidines.
- 335.4 Hormones and metabolic regulation, cellular and non-cellular blood components, antigen/antibody interaction, immunoglobulins, body fluids and acid-base balance, tissue biochemistry.

### 345 Pathophysiology

Pathogenesis and pathophysiology of human nervous, musculo-skeletal, metabolic, cardio-vascular, renal,

pulmonary, digestive and reproductive systems is emphasized. The regulation of body fluids and electrolytes is included. Emphasis is on clinical correlations and the physiological basis for common disorders.

- 345.1 Bodily response to illness and injury, compensatory mechanisms, disturbances in energy metabolism.
- 345.2 Disruption of hormone balance, disorders of fluid, electrolytes and acid-base balance.
- 345.3 Disruption of cellular growth/function, alterations in oxygenation.
- 345.4 Disruption of neuro-transmission, structural and motor dysfunction.

360 Professional  
Strategies

Pre-requisite: 310. This course consists of four modules which may be taken in any sequence.

This course explores the philosophical, ethical and legal issues related to the practice of professional nursing. It includes a discussion of the health care delivery system, mechanisms for quality assurance, patient audits, PSRO's and the characteristics of the profession. Emphasis will be placed on the impact of these issues on the profession and on delivery of health care.

380 Health  
Assessment

Pre-requisites: 310, 335, 345 and demonstrated clinical competence. This course consists of four modules, (three theory, one lab), which must be taken in sequence.

In this course each body system is

perceived in terms of normal parameters. Focus is on the systematic collection, analysis and summarization of data relative to actual or potential health problems. Laboratory includes the application of theory content and the performance of nursing-oriented comprehensive health assessments including a health history and physical examination, with generally healthy individuals.

#### 405 Statistics

Introduction to descriptive and inferential statistics includes measures of central tendency, variability, sampling theory, interval estimation and testing of statistical hypotheses. Emphasis is on the understanding and conducting of basic nursing research. This course consists of three modules which must be taken in sequence.

- 405.1 Levels of measurement, frequency, distribution, central tendency, percentile and percentile ranks, measures of variability.
- 405.2 Normal distribution and standard scores, correlation, statistical inference.
- 405.3 Hypothesis testing, ANOVA, Chi Square for frequencies and proportions.

#### 410 Health Support I

Pre-requisites: 310, 315, 325 and demonstrated clinical competence. This course consists of five modules, three theory, two lab. Theory module, 410.1 must be taken first. The following are co-requisites: 410.2 with 410.3; 410.4 with 410.5. With instructor approval, the lab courses may be taken later. Theory module 410.1 may be taken as a co-requisite with instructor approval.



420 Health Support II

An investigation of individual family and community variables that influence patterns of wellness and potential barriers to wellness such as alterations in activity, nutritional imbalances, developmental and situational crises, conflicting cultural and social values, etc. Lab includes the application of theory content in a clinical setting using the nursing process.

Pre-requisites: 380. Pre-requisite or co-requisite: 410.

This course consists of five modules, three theory, two lab. Lab module 420.4 may be taken along with or following 420.1. Module 420.2 is pre-requisite or co-requisite to module 420.3. Lab module 420.5 may be taken along with or following 420.3.

An investigation of major health problems for the individual, family and community includes nutritional disturbances, problems of pregnancy, cardio-vascular/pulmonary problems, accidents, neoplasms, infections, endocrine problems, communicable diseases, autoimmune diseases, neurological problems, birth defects, genetic problems, and mental aberrations. The laboratory includes the application of theory content in a clinical setting using the nursing process.

460 Teaching  
Performance

Pre-requisite: 310. This course consists of two theory modules which must be taken in sequence.

A survey of pedagogical and androgical learning theories includes instructional designs, teaching strategies, self-learning activities, print and non-print media resources, etc. which are applicable to patient/client health care

480 Professional  
Performance

situations. Emphasis will be placed on evaluating the learning needs of the individual and preparing, presenting and evaluating a teaching plan.

Pre-requisite: All courses in the major including prerequisite/support courses and integrated nursing courses. This course consists of eight modules (four one-unit theory modules and four two-unit lab modules). Each theory module has a two unit lab module as a co-requisite: Theory module 480.1 with lab module 480.5; theory module 480.2 with lab module 480.6; theory module 480.3 with lab module 480.7; theory module 480.4 with lab module 480.8. Module groupings may be taken in any sequence.

This course includes principles of management, leadership styles, change strategies, professional accountability, the decision-making process, relating and collaborating with others, and the research process in nursing practice. Laboratory includes the management and care of individuals and families or groups, in a variety of settings.



## STATEWIDE OFFICES

### HEADQUARTERS

Statewide Nursing Program  
California State University Consortium  
6300 State University Drive  
Long Beach, CA 90815  
(213) 498-4466

Joan Cobin, R.N., Ph.D., F.A.A.N.  
Director

Judith Lewis, R.N., Ed.D.  
Associate Director, Instructional Delivery

Eric R. Parks, Ph.D.  
Associate Director, Instructional Development

Kathleen Johnston, R.N., M.S.N.  
Regional Coordinator

Ethel Witkin, R.N., M.A.  
Coordinator  
Western Performance Assessment Center (WPAC)  
(213) 498-4137

### Region

<b>1</b> Chico Gridley Redding	Regional Director: Carol Leedom R.N., M.S.	CSU, Chico Dept. of Nursing First and Normal Sts. Chico, CA 95929 (916) 895-5610/5891
<b>2</b> Sacramento Davis Fairfield	Regional Director: Mary Moore R.N., M.S.	CSU, Sacramento 6000 J. Street Sacramento, CA 95819 (916) 454-6011/6627
<b>3</b> San Jose Oakland Berkeley Salinas/Monterey San Mateo Contra Costa	Regional Director: Virgil Parsons R.N., D.N.Sc.	San Jose State Univ. Dept. of Nursing 125 S. Seventh St. San Jose, CA 95192 (408) 277-2693

<b>4</b> San Fernando Valley W. Los Angeles	Regional Director: Kathleen Johnston R.N., M.S.N.	Headquarters (213) 498-4466
	Regional Representative: Mary Tedrow, R.N., M.S.	Northridge Medical Center 18300 Roscoe Road Northridge, CA 91325 (213) 895-5403
<b>5</b> Long Beach Orange County	Regional Director: Nancy Smith, R.N., M.S.	CSU, Long Beach 6300 State University Dr. Long Beach, CA 90815 (213) 498-4250
<b>6</b> Los Angeles San Gabriel Valley Pomona Valley	Regional Director: De Ann Young R.N., M.S.	CSU, Los Angeles Dept. of Nursing 5151 State University Dr. Los Angeles, CA 90032 (213) 224-2755/3421
	On-Site Coordinator: Cindy Kayer, R.N., M.S.	Pomona Valley Hospital 1798 North Garey Pomona, CA 91767 (714) 623-8715 Ext. 1463
<b>7</b> San Luis Obispo	Regional Director: Kathleen Johnston R.N., M.S.N.	Headquarters (213) 498-4466
	On-Site Coordinator: Ann Grant, R.N., M.S.N.	P.O. Box 5 San Luis Obispo, CA 93406 (805) 543-5353
<b>8</b> Ventura	Regional Director: Kathleen Johnston R.N., M.S.N.	Headquarters (213) 498-4466
	Regional Representative: Sandra Wroblewski, R.N., M.S.N.	Ventura College Nursing Division 4667 Telegraph Road Ventura, CA 93003 (805) 642-3211

Region  
**9**  
Stanislaus  
Stockton  
Modesto

Regional Director:  
Jackie Johnson  
R.N., Ed.D.

CSU, Stanislaus  
Dept. of Nursing  
800 Monte Vista Ave.  
Turlock, CA 95380  
(209) 667-3141

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**10**  
San Diego  
Imperial County

Regional Director:  
Anna Mitchell  
R.N., M.S.

San Diego State Univ.  
Dept. of Nursing  
5300 Campanile Drive  
San Diego, CA 92182  
(714) 265-5533

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On-Site  
Coordinator:  
Marlene Ruiz,  
R.N., M.A.

Kaiser Foundation Hospital  
Annex Building  
6507 Mission Gorge  
San Diego, CA 92120  
(714) 563-2554

### **Admissions Office**

Jim Kadlac  
Coordinator  
California State University Consortium  
Admission and Records  
6300 State University Drive  
Long Beach, CA 90815  
(213) 498-4119

Toll Free Number For California Residents Only 1-800-352-7517

