

CSUDH USLOAC Checklist for Evaluating Assessment Plans

Reviewer's Name _____

Program Evaluated _____

	Criteria	Yes	No	Comment
1	PLOs are appropriate and measurable			
2	PLO linked with institutional learning outcome(s)			
3	The plan covers a 6-year program review cycle			
4	Each PLO is assessed at least once within a 6-year cycle			
5	Classes used for assessment are identified			
6	Assessment methods include direct evidence			
7	Evidence of student work linked to each PLO specifically (not just the same evidence for each PLO)			
8	Assessment methods include indirect evidence			
9	Assessment is conducted by at least two faculty (there is an assessment committee)			
10	PLO-specific assessment rubrics are used (not grading rubrics)			
11	There is a plan to discuss results at the program faculty meetings and act on action items			
12	There is a plan to implement and assess recommended changes (re-assessment, closing the loop)			
13	The curriculum map displays different levels of learning across each PLO (e.g., introduced, developed, proficient)			
14	All PLOs are addressed within the curriculum			
15	There are expected standards of success for each level of learning across each PLO (e.g., basic, intermediate, advanced)			