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|  | **Criteria** | **Yes** | **No** | **Comment** |
| 1 | PLO is appropriate and measurable |  |  |  |
| 2 | PLO linked with institutional learning outcome(s) |  |  |  |
| 3 | Methods include direct evidence |  |  |  |
| 4 | Methods include indirect evidence |  |  |  |
| 5 | Evidence of student work used for assessment is clearly described and related to the PLO |  |  |  |
| 6 | Rubrics for assessment are used to assess student work based on specific PLO (not grading rubrics) |  |  |  |
| 7 | Assessment is conducted by at least two faculty |  |  |  |
| 8 | Integration of DEI in assessment was discussed |  |  |  |
| 9 | Students are made aware of PLOs (e.g., they are on-line, in syllabi, etc.) |  |  |  |
| 10 | Results are compared to program standards of success |  |  |  |
| 11 | Results are discussed by a group of faculty |  |  |  |
| 12 | Needed improvements are identified |  |  |  |
| 13 | Addressed previous USLOAC feedback |  |  |  |
| 14 | Previous action items (from previous reports) were addressed (closing the loop) |  |  |  |
| 15 | There is a plan to implement and assess recommended changes |  |  |  |