



CALIFORNIA STATE UNIVERSITY, DOMINGUEZ HILLS

Office of Academic Programs • WH 440 • creview@csudh.edu

REQUEST FOR A NEW PROGRAM

Date: 4-23-21	College: CNBS	Dept.: Political Science	Ext:3435
Proposer Name: E. Annie Whetmore		awilson@csudh.edu	
Proposed Effective Date: Fall 2023			
Full & Exact Degree Designation & Title	Bachelor of Arts in Political Science		

If adding concentrations/options/emphases to the degree program, please provide the following information:

Program Type: Concentration Option Emphasis

List All Concentrations/Options/Emphasis:

The purpose of this proposal is to divide the single, generalized program into 4 distinct program concentrations:

1. American Government, Law & Politics Concentration
2. International Relations & Comparative Politics Concentration
3. Political Theory Concentration
4. General Political Science Concentration

Graduate Undergraduate State Support Self-Support

Face-To-Face Fully Online Hybrid: %Face-To-Face: 60% % Online: 40%

Proposed [CIP](#) Code(s): 45.1001

Proposed [CSU Degree Code](#): 22071

Date Approved For [Academic Master Plan](#): This is not a new program, just new concentrations.

Term And Academic Year of Planned Implementation: Fall 2023

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III. Program Specifics

1. Unit count: 120 units for each concentration, all with the following unit count:

Common Core (Research methods, Cornerstone, Depth)	30
Concentration (Required Courses, Major Electives)	15
G.E.	49
GWAR	3
Statutory Requirements	6
Free Electives	17
Total	120

2. For catalog copy for the entire program with all concentrations, see [Appendix A \(p. 9\)](#). New courses are in red.
3. List the Program Learning Outcomes.

For Political Science, students will:

1. Become conversant with the theories and conceptual frameworks of the major subfields of political science.
2. Apply critical analysis to political institutions, political issues, and political behavior at the international, national, and sub-national levels.
3. Access diverse information resources and utilizes information from these sources effectively to develop an informed understanding of the dynamic political environment.
4. Understand and apply the techniques of quantitative political analysis, including the design, execution, and analysis of research.
5. Analyze and evaluate the recent major issues, conflicts, and problems in American government institutions.

For the concentrations, students will:

6. Assess basic international political theories, principles, and practices, including the examination of international system characteristics and foreign policy decision-making. (International Relations and Comparative Politics)
 7. Examine domestic politics in different regions of the world by focusing on topics from economic development to political institutions. (International Relations and Comparative Politics)
 8. Critically analyze the major political philosophies and schools of thought from Plato to present day. (Theory)
 9. Understand the US constitutional systems, including the American institutions, federalism, and civil liberties and rights. (American Government, Law, and Politics)
4. A list of all required courses for graduation including electives is attached as [Appendix B \(p. 20\)](#).

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5. A two- and four-year roadmap for each concentration is attached as [Appendix C \(p. 27\)](#).

IV. Curriculum Map

The Curriculum Map for Political Science reflects the nature of our discipline. Our program addresses different aspects and varying types of government, as well as foundational concepts about the purpose of government and the legitimacy of government action, both within the U.S. and internationally.

Because of the broad scope of our discipline, we have arranged the major into a “core” that all students must take, plus concentrations which are specific to subfields within the discipline. Students must take the core courses, and then may choose a specific subfield concentration or may choose to generalize and take courses across multiple subfields. This arrangement of core and subfield courses is common for our discipline nationwide and internationally, both at the undergraduate and the graduate level.

The Political Science Department has five Program Learning Outcomes. In addition, there are four Concentration Learning Outcomes. The *American Government, Law and Politics* concentration and the *Political Theory* concentration each have one Concentration-specific Learning Outcome (CLO). The *International Relations/Comparative Politics* concentration has two Concentration-specific Learning Outcomes (CLOs), one for International Relations (IR) and one for Comparative Politics (CP).

Most Political Science courses do not have to be taken sequentially. This is because the nature of the major is such that each course is more like a piece to a puzzle than like a step. The more courses one takes, the more one gets to see the “big picture” of how governments and politics in the U.S. and the world work. Further, introductory-level materials are often different for each course or group of similar courses. Nonetheless, all students must take POL 101, American Institutions, as part of their degree requirements. Most of our students also take POL 100, as it is recommended that they choose this as one of their Area D, General Education courses. In addition, the introductory level of all PLOs and CLOs are covered within the common core courses of the major. Also note that POL 300 *Research Design in Political Science* is a prerequisite to POL 301 *Statistical Analysis in Political Science*.

The courses in this curriculum map are grouped according to “core” courses (courses that all Political Science majors must take) and “concentration” courses (all majors must choose one concentration). Note that all five PLOs are covered at the proficiency level by at least one core course. The two PLOs which have specifically to do with research (PLOs 3 and 4) are only covered within the core by one course, but are strongly reinforced within other core courses. PLOs 1 and 2 are covered at the proficiency level by two core courses. PLO 5 is covered at the proficiency level in all *American Government, Law and Politics* concentration courses, at least one of which must be taken by all Political Science majors, and four of which must be taken by all students who choose this concentration.

The PLOs and the curriculum maps for each concentration are attached as [Appendix D \(p.31\)](#).

II. Implementation

1. Assessment Plan is attached as [Appendix E \(p. 38\)](#).
2. A course offering plan for the first three years of implementation is attached as [Appendix F \(p. 45\)](#).

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3. A WASC Substantive Change Form is not necessary because these are new concentrations, not a new degree.
4. For undergraduate programs, specify planned provisions for articulation of the proposed major with community college programs.

The majority of California Community Colleges offer an Associate degree in Political Science, many of which are identified as Associate Degrees for Transfer (ADT). CSUDH accepts the ADT in Political Science for our General Political Science Concentration and also has articulation agreements with nearly all California Colleges for each of the following courses:

- POL 100
- POL 101

Articulation agreements are available on the ASSIST website at <https://assist.org/>. To qualify new concentrations to admit transfer students with an ADT, requirements to complete the degree may not exceed 60 units after the transfer, including upper-division G.E. and statutory requirements.

First, our new proposed program with concentrations requires students to earn 45 units to complete the degree. It does not exceed 60 units after 9 units for upper-division GE courses and 6 units of two statutory courses and 3 units of GEAR are counted. Second, POL 100 is a lower-division course and recommended but NOT required for the Political Science degree while POL 101 is a required statutory course for all CSUDH graduates. Furthermore, these 6 units of POL 100 and 101 do not have to count towards the 60 to be completed after transfer because similar courses are required for the Political Science ADT:

C-ID Courses that are required in the Political Science ADT	Comparable DH Course
C-ID POLS 110 Intro to American Government & Politics	POL 101
C-ID POLS 140 Intro to International Relations	POL 100

CSUDH has articulated its lower-division Political Science courses with the Course Identification Number System (C-ID), so any California Community College (CCC) course that shares the same C-ID designation will receive transfer credit for the comparable course.

Overall, our proposal for the new concentrations would not cause any conflict with the existing articulation of the Political Science program with community college programs.

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III. Rationale

1. Provide a brief descriptive overview of the program citing its: a) purpose and strengths; b) fit with the institutional mission or institutional learning outcomes; and c) the compelling reasons for offering the program for the first time.

The Department of Political Science has been at California State University, Dominguez Hills (CSUDH) since the university's founding. Students enrolled in the major develop an understanding of human behavior as it relates to politics and learn to discuss and analyze critically current public policy issues facing the United States and the world. In the departments Comparative and International Relations courses, students are taught how to critically observe and understand world affairs and comparative politics, and in the proposed two course methods sequence, students will be trained in state of the art and rigorous techniques for the study of political processes.

What is being proposed is not a completely new program, but an overhaul of the existing program. Specifically, in addition to adding new courses to reflect the changes that have taken place both within the discipline and within the department itself –the last new courses added were done so roughly twenty years ago-including offering specializations/concentrations within the major. In the current, very open major, students take one required courses in each of American politics, Comparative Politics, International Relations, Political Theory (from a choice of three), and Research Methods. Students then take one additional “in depth” course (from an array of options) in American Politics, Comparative Politics, and International Relations. Finally, students then take five (5) additional upper division courses in any areas of the field they desire.

In our modified major, students would take an additional required course in Research Methods, thus making Research Methods a two-course sequence. Political Science is increasingly a data driven discipline and reflecting the quantitative nature of the field is crucial in providing our students with a state of the art education. Additionally, training in statistical research will provide our students with job skills that will enable them to be competitive on the job market, including in fields as exclusive as STEM majors.

We further propose that students choose from one of the four possible concentrations within the major:

- American Government, Law and Politics Concentration
- International Relations and Comparative Politics Concentration
- Political Theory Concentration
- General Political Science Concentration

Peer institutions within Los Angeles County, Cal State Los Angeles and Cal State Long Beach, both offer concentrations within their Political Science majors and R1 universities such as Louisiana State University and Tulane University also offer specializations/concentrations within their respective Political Science majors.

We are also removing courses that are no longer taught, or are outdated from the catalog, removing the capstone requirement from the major, and raising the required passing grade in the major from a “D” to a “C.”

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2. Societal and Public need for the proposed degree major program
 - a) List other California State University campuses currently offering or projecting the proposed degree major program; list neighboring institutions, public and private, currently offering the proposed degree major program
 - b) Describe the differences between the proposed program and programs listed in section 2a above.
 - c) List other curricula currently offered by the campus that are closely related to the proposed program.
 - d) Describe the community participation, if any, in the planning process. This may include prospective employers of graduates.
 - e) Provide applicable workforce demand projections and other relevant data.
 - f) Provide data evidence of the information requested.

In addition to the peer CSU campuses in Los Angeles County mentioned above, University of California, Los Angeles, University of California, Irvine, and the University of Southern California all have concentrations/specializations within their Political Science majors. (While Irvine does not explicitly refer to specializations in their catalog, their Political Science major requires students to complete three of their seven required upper division courses within one field of American Politics, Political Theory & Methods, International Relations, Comparative Politics, or Public Law. Thus, Irvine requires concentrations without expressly calling it as such.) there is no major or department on CSUDH's campus that is comparable to either the current or the proposed major offered by the Department of Political Science.

3. Student Demand

- g) Provide compelling evidence of student interest in enrolling in the proposed program. Types of evidence vary and may include (for example), national, statewide, and professional employment forecasts and surveys; petitions; lists of related associate degree programs at feeder community colleges; reports from community college transfer centers; and enrollments from feeder baccalaureate programs.
- h) Identify how equity and access to the university were considered when planning this program. Describe what steps the program will take to insure ALL prospective candidates have equitable access to the program. This description may include recruitment strategies and any other techniques to insure a diverse and qualified candidate pool.
- i) For master's degree proposals, cite the number of declared undergraduate majors and the number of degrees awarded over the preceding three years for the corresponding baccalaureate.
- j) Describe professional uses of the proposed degree program.
- k) Specify the expected number of majors in the initial year, and three years, and five years thereafter. Specify the expected number of graduates in the initial year, three years, and five years thereafter.

Since the addition of the new tenure-track faculty, there has been steady growth within the Department of Political Science. The number of graduates has increased from 24 in academic year 2017-2018 to 48 for academic year 2019-2020. Similarly, we have seen our major enrollments grow from 144 in the fall of 2017 to 189 in the fall of 2020. While demographics and the lockdown/shifting to alternative modes of instructions may impact applications and admissions yield for 2021-22, the trends over the past half decade or so demonstrate that the major is trending the right direction. The Department has no plans of offering a Masters degree.

REQUEST FOR A NEW PROGRAM**V. Resources**

Please see [Appendix G \(p. 51\)](#) for statements from the Department Chair, the Associate Dean of the College, and the Dean of the Library indicating the appropriate resources and expertise are available to support the implementation of these concentrations.

Note: Sections 1 & 2 (below) should be prepared in consultation with the appropriate campus administrators responsible for faculty staffing, instructional facilities and planning. Attach statements from the individual designated as the consultant for each unit/body to the proposal assuring that such consultation has taken place.

1. Existing Support Resources for the Proposed Degree Major Program

- a) List faculty who will teach in the program, indicating rank, appointment status, highest degree earned, date and field of highest degree, professional experience, and affiliations with other campus programs. Note: For all proposed graduate degree programs, there must be a minimum of five full-time faculty members with the appropriate terminal degree. (Coded Memo EP&R 85-20). Please have current CVs available for review upon request.
- b) Describe facilities used in support of the proposed program.
- c) Provide evidence that the institution provides adequate access to both electronic and physical library and learning resources.
- d) Describe available academic technology, equipment, and other specialized materials.

2. Additional Support Resources Required

Note: If additional support resources are needed to implement and maintain the program, attach a statement from the responsible administrator(s) to the proposal assuring that such resources will be provided.

- a) Describe additional faculty or staff support positions needed to implement the proposed program.
- b) Describe the amount of additional lecture and/or laboratory space required to initiate and to sustain the program over the next five years. Indicate any additional special facilities that will be required. If the space is under construction, what is the projected occupancy date? If the space is planned, indicate campus-wide priority of the facility, capital outlay program priority, and projected date of occupancy. Major capital outlay construction projects are those projects whose total cost is \$610,000 or more (as adjusted pursuant to Cal. Pub. Cont. Code

§§ 10705(a); 10105 and 10108).

Indicate additional library resources that will be (1) needed to implement the program, and (2) needed during the first two years after initiation. Indicate the source of funds and priority to secure these resource needs

Indicate additional academic technology, equipment, or specialized materials that will be (1) needed to implement the program, and (2) needed during the first two years after initiation. Indicate the source of funds and priority to secure these resource needs.



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1. E. Annie Whetmore		4-23-21
Faculty Proposer (Print)	Signature	Date
Salvatore Russo, Associate Professor of Political Science, Department Chair H. Joon Chang, Assistant Professor of Political Science Yea Ji Kim, Assistant Professor of Political Science Christopher Hallenbrook, Assistant Professor of Political Science E. Annie Whetmore, Associate Professor of Political Science, Curriculum Committee Chair		08/31/2022
2. Salvatore J. Russo	Signature	Date
Department Chair/Program Coordinator (Print) List names of department faculty who approved this proposal. (Note: The number of names listed must constitute a simple majority of voting faculty members in the department.)		4-23-21
3. E. Annie Whetmore		4-23-21
Dept. Curriculum Com. Chair/ Faculty Designee (Print)	Signature	Date
4. Kristen Rovira		08/31/2022
College Curriculum Committee Chair (Print)	Signature	Date
5. Maria Avila		09/27/2022
University Curriculum Committee Chair (Print)	Signature	Date
6. Michael E. Spagna		10/17/2022
VPAA/Designee (Print)	Signature	Date
7. Thomas Parham		10/18/2022
President (Print)	Signature	Date

POLITICAL SCIENCE

Program Learning Outcomes

College of Natural and Behavioral Sciences

Bachelor of Arts

American Government, Law and Politics Concentration

International Relations and Comparative Politics Concentration

Political Theory Concentration

General Political Science Concentration

Minor

Faculty

Salvatore Russo, Department Chair

Hyo Joon Chang, David Dixon, Yea Ji Kim, Christopher Hallenbrook, Annie Whetmore
Department Office: SBS G-322, (310) 243-3435

Emeriti Faculty

Alan Fisher, Linda Groff, Jay Kaplan, Wayne Martin, Richard Palmer

Program Description

The Political Science Program at CSU Dominguez Hills offers excellent opportunities for the study of government and politics.

Over 35 courses cover all the major aspects of the discipline. Students develop an understanding of human behavior as it relates to politics. They learn to discuss and analyze critically current public policy issues facing the United States and the world. They are taught how to critically observe and understand world affairs and comparative politics. They are trained in appropriate research techniques for the study of political processes.

Political Science majors may choose between the American Government, Law and Politics Concentration; the International Relations and Comparative Politics Concentration; the Political Theory Concentration; or the General Political Science Concentration.

The American Government, Law and Politics Concentration is intended for pre-law students, students who wish to pursue a career in local, state or national government, students who are interested in a career in speech writing, political campaigns, lobbying or government service, and for any students who are most interested in government, law and politics within the United States.

The International Relations and Comparative Politics Concentration is intended for students who wish to enter professional careers in the private sector – including journalism, business, and nonprofits – as well as positions at every level of government. This concentration teaches students politics across countries or cases within a country, such as democracy, political violence, political economy, peacekeeping, trade, climate change, human rights, and global health.

The Political Theory Concentration is intended for students interested in examining the philosophical and ethical foundations of politics. This concentration trains students in the philosophical study of politics, having them engage with perennial questions concerning human nature, the purpose of government, the boundaries of the political, the ideal regime, and the origins of political obligation. It will benefit students with a variety of goals post-graduation, including but not limited to, jobs in private sector businesses, careers in public service, or pursuing graduate or law school.

The General Political Science Concentration is a relatively "open" one, allowing students to choose from a wide range of courses and subjects within a general framework. It is designed for students seeking broad exposure to the diverse subjects of the discipline.

A five-course minor in political science also is available. While the minor most often is used in conjunction with such majors as Sociology, Behavioral Science, Criminal Justice Administration, Business Administration, and Public Administration, it can be paired with almost any major offered at this university.

Features

The political science faculty is an interesting and diverse group of scholars actively involved in their own research projects. Most have traveled extensively in this country and abroad.

Political science internships are available. One opportunity at the state level is the Sacramento Semester Program, which brings students from all 23 California State University campuses to Sacramento for one semester to take advantage of a unique learning experience at the State capital. Another is The Washington Center program in the nation's capital.

Through the International Education Center, students can also participate in study abroad programs. The Lyman G. Chaffee Endowment for the Political Science Department includes funds to further political science studies abroad, as well as funds to support a Chair of Global and Comparative Politics.

The Department of Political Science is further classified as an "Engaged Department" for outstanding work in the community. This classification is granted by the campus office of

community engagement, the CSUDH Center for Service Learning, Internships and Civic Engagement (SLICE).

The department offers annually the Lori Cardenas Memorial Scholarship and the Michael O'Hara Memorial Scholarship to outstanding students majoring in political science, sponsors the active Association of Political Science Students, and participates in Model United Nations conferences.

Academic Advisement

Political Science faculty recommend that new and continuing students visit the department for information regarding career plans, graduation requirements, transfer of credit, program planning, lifting of academic holds, and graduation approval. Student records and graduation changes of major, add/drop, and other forms are kept in the department office. Students needing assistance for more specialized interests should see specific faculty members for supplementary academic advising. For the American Government, Law and Politics Concentration, contact Salvatore Russo or Annie Whetmore; for the International Relations and Comparative Politics Concentration, see Hyo Joon Chang, Yea Ji Kim or David Dixon; for the Political Theory Concentration, see Christopher Hallenbrook; for the General Political Science Concentration, see any Political Science faculty member; and for internship opportunities, see the department chair.

Preparation

High school students are encouraged to take English composition and social science courses, including civics, economics and history. Experience in journalism, debating activities and student government are helpful. A foreign language is not required for the degree. However, students who plan further study at the graduate level are encouraged to take a foreign language and/or additional courses in statistics and methodology.

Community college transfer students should contact their counseling office or the CSU Dominguez Hills Political Science office to identify appropriate lower division major/minor preparatory courses. Typically, these would include a basic course in American political institutions, which would fulfill the state code requirements for U.S. Constitution and California state and local government. Transfer students must take most upper-division Political Science courses at CSUDH, as community colleges typically do not offer equivalent courses. Other lower division courses introducing students to the discipline of political science, international relations and comparative politics also are highly recommended.

It is recommended, but not required, that students at CSU Dominguez Hills complete both POL 100 and POL 101 as a preparation for the major. Note also that POL 101 is a required course for all CSUDH graduates.

Career Planning

Graduates with Political Science majors or minors from CSUDH have pursued a broad variety of careers. These include teaching, law, law enforcement, public administration, business, journalism, and international service. CSUDH graduates, including those with advanced graduate and law degrees, are employed as attorneys, public administrators, business executives, and teachers in schools and universities. Others work as labor union officials and a few have been elected to public office. Graduates from our program are employed both within and outside the United States.

The best undergraduate education for all careers develops critical thinking, communication, writing and research skills. Course work and extra-curricular activities such as participation in Model United Nations conferences, writing for the campus newspaper and experiential internships will improve these skills. Some professions require graduate or law school training after the Bachelor's degree. Faculty advisers in the department will help you select the courses and an academic program most appropriate for your career goals. They also will explain interesting extra-curricular opportunities supported by the department.

Teaching

An undergraduate degree in Political Science is recommended for entrance to graduate school in Political Science, with the doctorate essential for teaching at the four-year college or university level. Students may prepare for a career in teaching History, Social Science and/or Civics at the secondary level (junior high or high school) by completing an approved "Subject Matter Preparation Program." Completion of such a program is the first step in meeting the state requirements for a teaching credential. Interested students should also consult with the College of Education.

Law

Many Political Science majors intend to practice law as a career. We advise pre-law students to work closely with the department's pre-law adviser, Salvatore Russo, who will explain law school undergraduate preparation, entrance requirements, school choice and career possibilities.

Politics and Government Service

Enterprising individuals can use their Political Science degree to pursue a variety of interests in the field of politics. These include international and foreign service as well as political campaign management, speech writing, survey research, policy research, public relations, lobbying, fund raising and so forth. Opportunities result from the initiative of the individual, proper skill development and academic advising.

Public Administration

A major in Political Science with a minor in Public Administration and the appropriate concentration can prepare students for civil service careers at international, national, state and/or local levels of government. These careers require both specialized skills and a general understanding of political processes. Internship experience and possibly graduate training are also recommended for those interested in public administration.

Journalism

A Political Science major can prepare students for an attractive career in journalism. A double-major in Journalism, along with practical experience working on the university newspaper, is highly recommended.

Business

Many Political Science graduates have found employment in business. Preparation for this career involves a broad liberal arts background, combined with knowledge of governmental processes and organization, public administration, finance, decision-making, organizational behavior and the processes by which political decisions are made about economic policy. Political Science majors interested in business should consider selecting a business minor.

All students should make a regular habit of discussing their academic and career plans with faculty advisers and fellow students including members of the Association of Political Science Students. The Association maintains a small library of materials on career and internship opportunities, law and graduate school catalogs and course texts.

Graduation With Honors

An undergraduate student may be a candidate for graduation with Honors in Political Science provided the student meets the following criteria:

1. A minimum of 36 units in residence at CSU Dominguez Hills;
2. A minimum grade point average of at least 3.5 in all courses used to satisfy the upper-division requirements in the major;
3. Recommendation by the faculty of the Political Science Department.

BACHELOR OF ARTS IN POLITICAL SCIENCE

Total Course Requirements for the Bachelor's Degree

See the "Requirements for the Bachelor's Degree" in the University Catalog for complete details on general degree requirements. A minimum of 40 units, including those required for the major, must be upper-division.

Elective Requirements

Completion of elective courses (beyond the requirements listed below) to reach a total of a minimum of 120 units.

General Education Requirements (49 units)

See the "General Education" requirements in the University Catalog or the Class Schedule for the most current information on General Education requirements and course offerings.

Graduation Writing Assessment Requirement

See the "Graduation Writing Assessment Requirement" in the University Catalog.

Minor Requirements

Single field major, no minor required.

Major Requirements (45 units)

Students must fulfill requirements in the Common Core (30 units, see below) and requirements for one of the Concentrations: (see below).

Students must select one of the listed concentrations.

All courses applied to the B.A. in Political Science must be passed with a grade of "C" or better.

The following courses, or their approved transfer equivalents, are required of all candidates for this degree.

Common Core Requirements (30 units)

1. Research Methods (6 units):

POL 300	Research Design in Political Science	3
POL 301	Statistical Analysis in Political Science	3

POL 300 must be completed by the student within the first two semesters of taking any upper-division course for the major. POL 301 should be completed as soon as possible thereafter, preferably in the semester following successful completion of POL 300. POL 300 and POL 301 may not be taken concurrently. POL 300 is a prerequisite for POL 301.

2. Corner-stone Requirements. Take one course from each area of Political Science as follows (12 units)

a. American Government (3 units):

POL 315	Congress and the President	3
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b. International Relations (3 units):

POL 335	Introduction to International Relations	3
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c. Comparative Politics (3 units):

POL 340	Introduction to Comparative Politics	3
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d. Political Theory (3 units):

POL 350	History of Political Ideas	3
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3. Depth in Political Science. Select one course from each of groups a through d below (12 units):

a. American Government, Law and Politics. Select one course from the following (3 units):

POL 310	Current Issues in American Government	3
POL 312	State and Local Government: Organization and Problems	3
POL 314	American Political Parties and Elections	3
POL 325	Women and Politics in the United States	3
POL 360	American Constitutional Law: Distribution of Power	3
POL 361	American Constitutional Law: Civil Rights	3
POL 370	Public Opinion and Propaganda	3

b. International Relations: Select one course from the following (3 units):

POL 332	International Security	3
POL 334	American Foreign Policy	3
POL 372	International Institutions	3
POL 373	International Political Economy	3

c. Comparative Politics: Select one course from the following (3 units):

POL 341	Government and Politics of East Asia	3
POL 342	Government and Politics of the Middle East	3
POL 343	Political Behavior in Latin America	3
POL 344	Latin America: The Revolutionary Tradition	3
POL 345	Democratization	3
POL 347	Comparative Political Parties	3

d. Political Theory. Select one course from the following (3 units):

POL 319	Horror and Politics	3
POL 351	Modern Political Thought	3
POL 352	Democratic Theory	3
POL 354	American Political Thought	3
POL 355	Politics, Political Theory and Film	3
POL 356	Political Theory & Science Fiction	3
POL 357	Food Politics	3

Concentrations

American Government, Law and Politics Concentration (45 units)

A. Common Core (30 units)

See all “Common Core” requirements above.

B. American Government, Law and Politics Concentration Required Courses (9 units):

Select three courses from the following American Government, Law and Politics courses (9 units). Courses chosen for Depth in Political Science may *not* be double-counted for the concentration.

POL 310	Current Issues in American Government	3
POL 312	State and Local Government: Organization and Problems	3
POL 314	American Political Parties and Elections	3
POL 325	Women and Politics in the United States	3
POL 360	American Constitutional Law: Distribution of Power	3
POL 361	American Constitutional Law: Civil Rights	3
POL 370	Public Opinion and Propaganda	3

C. Upper-division Electives (6 units):

Select two additional upper-division political science courses with departmental advisement (6 units). Also see “Political Science Electives” below.

International Relations and Comparative Politics Concentration (45 units)

A. Common Core (30 units)

See all “Common Core” requirements above.

B. International Relations and Comparative Politics Concentration Required Courses (12 units):

Select four courses from the following IR/CP courses (12 units). Courses chosen for Depth in Political Science may *not* be double-counted for the concentration.

(Note that POL 33x courses and the 37x courses in this section are International Relations courses and POL 34x courses are Comparative Politics courses. However, the chosen four courses may come from either area or any combination of the two.)

POL 332	International Security	3
POL 333	International Relations of East Asia	3
POL 334	American Foreign Policy	3
POL 336	Theories of International Relations	3
POL 337	European International Relations	3
POL 339	Model United Nations	3
POL 341	Government and Politics of East Asia	3
POL 342	Government and Politics of the Middle East	3
POL 343	Political Behavior in Latin America	3
POL 344	Latin America: The Revolutionary Tradition	3
POL 345	Democratization	3
POL 347	Comparative Political Parties	3
POL 372	International Institutions	3
POL 373	International Political Economy	3
POL 374	International Human Rights	3

C. Upper-division Electives (3 units):

Select one additional upper-division political science course with departmental advisement. Also see “Political Science Electives” below.

Political Theory Concentration (45 units)

A. Common Core (30 units)

See all “Common Core” requirements above.

B. Upper-division Required Courses (9 units):

Select three courses from the following Political Theory courses (9 units). Courses chosen for Depth in Political Science may *not* be double-counted for the concentration.

POL 319	Horror and Politics	3
POL 351	Modern Political Thought	3
POL 352	Democratic Theory	3
POL 354	American Political Thought	3
POL 355	Politics, Political Theory and Film	3
POL 356	Political Theory & Science Fiction	3
POL 357	Food Politics	3

C. Upper-division Electives (6 units):

Select two additional upper-division political science courses with departmental advisement (6 units). Also see “Political Science Electives” below.

General Political Science Concentration (45 units)**A. Common Core (30 units)**

See all “Common Core” requirements above.

B. Upper-division Electives (15 units):

Select five additional upper-division political science courses with departmental advisement (15 units). Courses chosen for Depth in Political Science may *not* be double-counted for the concentration. Also see “Political Science Electives” below.

Political Science Electives

Any upper-division Political Science course, including from any concentration above, may count as an elective for degree satisfaction, *with the following exceptions*:

Courses counted towards the Common Core or as upper-division required courses within any Concentration may not also be counted as electives for degree satisfaction (no double-counting of any course is allowed).

Only one POL 494 (independent study) course may be counted as an elective for degree satisfaction.

POL 495 (variable subject) courses may be counted more than once *only* if the subject matter of any subsequent course taken is significantly different than the first POL 495 course counted as an elective for degree satisfaction. Consultation with the department chair is advised.

A maximum of two POL 496 (internship) courses may be counted as electives for degree satisfaction.

Other Elective Courses

Availability of “other” elective courses varies. See the course schedule and/or consult with the department chair about availability.

POL 304	Basic Concepts of Law: Substantive	3
POL 305	Basic Concepts of Law: Procedural	3

POL 318	Public Policy Choices: Distribution of Wealth	3
POL 320	Urban Government and Policy Choices	3
POL 323	Black Politics	3
POL 328	Cultural Pluralism in American Politics	3
POL 331	International Terrorism	3
POL 349	Government and Politics in Sub-Saharan Africa	3
POL 366	Criminal Law and Procedures	3
POL 371	Conflict, Violence, Nonviolence and Peace	3
POL 375	Technological Policy and the Future	3
POL 401	Political and Public Sector Leadership	3
POL 494	Independent Study	3
POL 495	Special Topics in Political Science	3
POL 496	Internships in Political Science	3

MINOR IN POLITICAL SCIENCE (15 UNITS)

Lower Division Requirements (3 units)

POL 101

Upper-division Requirements (12 units)

Select any four upper-division Political Science courses to fulfill this requirement, with the exception of POL 494 and POL 496, which will not count towards the minor.

Appendix B

Bachelor of Arts in Political Science

The Political Science major consists of 45 units, all from upper-division political science courses. All students must take a "Common Core" of 30 units and also select one of the four "Concentrations." The Concentrations consist of nine to 15 units each, with any remaining units being filled with elective upper-division POL courses.

Common Core Requirements – 30 units

New courses are in red. The required 30 units come from section numbers 1-3 as listed below.

1. Research Methods (6 units)

POL 300 - Research Design in Political Science (3)

Prerequisite ENG 110 or equivalent. An introduction to fundamentals of research design and methodologies in Political Science. Students will learn how to pose a good research question, conduct a literature review, formulate theories and hypotheses, and establish a research design and methodology.

Offered fall and spring

POL 301 - Statistical Analysis in Political Science (3)

Prerequisite POL 300. The second course of a two-course sequence that introduces students to the research methods in the field of political science. An introduction to quantitative analysis for Political Science, including data collection and analysis using statistical software packages.

Offered fall and spring

2. Corner-stone Requirements (12 units)

POL 315 – Congress and the President

An analysis of development and operation of the elected decision-making structures of the United States government. Particular focus on the interrelationships between the Congress and the President.

Offered fall and spring.

POL 335 - Introduction to International Relations

An introduction to the studies of international relations. Students will learn theories and concepts to understand international politics while discussing international security, international political economy, and international institutions. Issues such as terrorism, human rights, and environment will be also examined.

Offered fall and spring

POL 340 - Introduction to Comparative Politics

Study of domestic politics in different regions of the world by focusing on topics, such as economic development, democratization and regime change, political institutions, income redistribution, and political representation.

Offered fall and spring

POL 350 - History of Political Ideas

A critical analysis of the major political philosophies and schools of thought from Plato to the sixteenth century. Examination of the political concepts of Plato, Aristotle, St. Augustine, St. Thomas Aquinas, and Machiavelli.

Offered fall and spring

3. Depth in Political Science. Students must select one course from each of groups a through d below (12 units):

a. American Government, Law and Politics (3 units). Select one course from the following:

POL 310 Current Issues in Am Gov	POL 360 Am Const. Law: Dist. of Power
POL 312 State and Local Government	POL 361 Am Const. Law: Civil Rights
POL 314 Am Political Parties and Elections	POL 370 Public Opinion and Propaganda
POL 325 Women and Politics in the U.S.	

POL 310 - Current Issues in American Government (3)

Analysis and critical evaluation of recent major issues, conflicts and problems in American government and institutions. Current issues might include social and health services, energy, environment, multinational corporations, military spending, taxation, political economy, criminal justice, and civil rights.

Offered fall and spring

POL 312 - State and Local Government: Organization and Problems (3)

Analysis of functions of state and local government with particular emphasis on California. Examination of state-federal and state-local relations and the policy choices available for solving current problems. The course meets the statutory requirement for state and local government.

Offered fall

POL 314 - American Political Parties and Elections (3)

Study of the dynamics of American political behavior, including the legal regulation of parties and of elections. Analysis of voting behavior and public opinion. Study of political party organization, membership, and leadership in the context of the contemporary political scene.

Offered fall

POL 325 - Women and Politics in the United States (3)

Examination of the expansion across time of women's rights in the United States. We consider the limitation of rights, feminist movements/theory, and ongoing problems. We also examine rolls of specific women who have led movements and/or pushed for legal change.

Offered fall or spring

POL 360 - American Constitutional Law: Distribution of Power (3)

An examination of the nature and development of the United States constitutional system. Emphasis on the role of the courts in interpreting the concepts of separation of powers, federalism, the police power, and the commerce clause.

Offered spring

POL 361 - American Constitutional Law: Civil Rights (3)

A study of fundamental rights as protected by the U.S. Constitution and other legal provisions. The role of the courts in interpreting freedom of expression and conscience, due process, and equal protection of the laws.

Offered fall

POL 370 - Public Opinion and Propaganda (3)

The nature of public opinion and its manipulation by propaganda in modern society. Relations between government and other social institutions and the opinions of groups and individuals; the press, pressure groups.

Offered spring

b. International Relations (3 units). Select one course from the following:

POL 332 International Security	POL 372 International Institutions
POL 334 American Foreign Policy	POL 373 International Political Economy

POL 332 - International Security (3)

Analysis of the theory and practice of international conflict, crisis, and war management. Special emphasis on the contemporary concerns of deterrence, limited war, guerrilla warfare, foreign commitments, arms races, and arms control.

Offered fall and/or spring

POL 334 - American Foreign Policy (3)

The formulation and execution of foreign policy in the United States, including an analysis of competing ideological concepts, the role of President and Congress, and the influence of public opinion.

Offered fall and/or spring

POL 372 - International Institutions (3)

Prerequisite: POL 335. An examination of the theories and practices of international institutions. The origins, structures, functions, and effectiveness of international institutions will be discussed. Major issues include war and conflict, global economy, environment, human rights, and global health.

Offered fall

POL 373 - International Political Economy (3)

Prerequisite: POL 335. An examination of the theoretical approaches to the study of international political economy and contemporary issues in the global economy. Major topics include international trade, international finance, economic development, multinational corporations, and globalization.

Offered fall and spring

c. Comparative Politics (3 units). Select one course from the following:

POL 341 Gov and Politics of East Asia	POL 344 Latin America
POL 342 Gov and Politics of the Middle East	POL 345 Democratization
POL 343 Pol Behavior in Latin America	POL 347 Comparative Political Parties

POL 341 - Government and Politics of East Asia (3)

China, Japan, and Korea: political behavior, ideas, and institutions of societies of East Asia. Political parties and organizations, role of competing ideologies and systems of behavior, interaction of domestic and foreign policies.

Offered fall and spring

POL 342 - Government and Politics of the Middle East (3)

Analysis and explanation of political processes, governments, political issues and foreign relations of the Middle East. Discussion of influence of religion, oil, revolutions and conflicts on Middle East politics.

Offered fall or spring

POL 343 - Political Behavior in Latin America (3)

Analysis of political and cultural behavior in South America with a focus on Brazil, Argentina, Chile, Peru, Colombia, and Venezuela. Sociopolitical institutions, elites, and interest groups, and impact of national and cross-national cultural pluralism upon political life in the region. Offered fall

POL 344 - Latin America: The Revolutionary Tradition (3)

Comparative analysis of the revolutionary process in Mexico, Central America and Cuba, encompassing socio-political, cultural and economic characteristics. An emphasis on post-revolutionary developmental politics in Mexico, Nicaragua, Cuba, and on the current social unrest in Central America. Offered spring

POL 345 - Democratization (3)

This course covers the basic principles, theories, and comparative methods useful for understanding the challenges of democracy and democratization and provides insights into the range of practical policy recommendations which could be adopted to strengthen the process of democratic governance. Offered fall and/or spring

POL 347 - Comparative Political Parties (3)

For more than a century, democratic politics has been synonymous with party politics. This class provides an understanding of the origins of parties and party systems, the reasons for their successes and failures, and their impact on political outcomes. Offered fall and/or spring

d. Political Theory (3 units). Select one course from the following:

POL 319 Horror and Politics	POL 355 Politics, Political Theory and Film
POL 351 Modern Political Thought	POL 356 Political Theory & Science Fiction
POL 352 Democratic Theory	POL 357 Food Politics
POL 354 American Political Thought	

POL 319 - Horror and Politics (3)

Prerequisite POL 101. In addition to scenes of terror, many times horror films deliver political commentary. What do horror films say about the times in which they were created, as well as our own time? This course will explore these issues and more. Offered fall

POL 351 - Modern Political Thought (3)

Study of principle political philosophers and schools of thought that have shaped the modern North Atlantic World, with focus on the development of and critical reaction to a specific theme, such as the social contract tradition, political liberalism, and nationalism. Offered fall and spring

POL 352 - Democratic Theory (3)

A comprehensive examination of the theory and practice of democracy. Students engage with various theoretical justifications for democracy, analyzing the various understandings of its strengths and weaknesses. Using these theories, students examine the various forms of democracy historically and globally. Offered spring

POL 354 - American Political Thought (3)

A critical analysis of the contested nature of the American Republic and American citizenship from the colonial era to today. Special attention is given to the debates of the Revolutionary and Constitutional ratification eras.

Offered fall and spring

POL 355 - Politics, Political Theory and Film (3)

This class engages with politics and philosophy through the study of film. Students examine the ways artists critique existing political and social structures, provide alternative visions, and challenge audiences to rethink their unexamined assumptions regarding human existence.

Offered spring

POL 356 - Political Theory & Science Fiction (3)

This course explores how the science fiction genre has explored perennial questions of political philosophy. Students engage with the books, films, and TV shows of the genre, and how these works challenge existing political structures and develop alternative visions.

Offered fall

POL 357 - Food Politics (3)

This course explores the political, social, and ethical concerns surrounding food and food culture. Topics examined include: the ethics of consumption, food media, cultural appropriation, and race, identity, and representation in the restaurant industry.

Offered fall

Concentrations:

New courses are in red. Each concentration plus its required electives equals 15 units. Courses already chosen to meet the "Depth in Political Science" requirement (above) may not be double-counted for any concentration or as any elective.

1. American Government, Law and Politics Concentration (9 units, plus 6 units of POL electives)
2. International Relations and Comparative Politics Concentration (12 units, plus 3 units of POL electives)
3. Political Theory Concentration (12 units, plus 3 units of POL electives)
4. General Political Science Concentration (15 units, all *elective*, with POL departmental advisement)

1. American Government, Law and Politics Concentration

(Note that *all* courses are already described above.)

Select three courses (9 units) from the following:

POL 310 Current Issues in Am Gov	POL 360 Am Const. Law: Dist. of Power
POL 312 State and Local Government	POL 361 Am Const. Law: Civil Rights
POL 314 Am Political Parties and Elections	POL 370 Public Opinion and Propaganda
POL 325 Women and Politics in the U.S.	

Also select two courses (6 units) from upper-division POL electives.

2. International Relations and Comparative Politics Concentration

(Note that several courses are already described above.)

Select three courses (12 units) from the following:

(Note that POL 33x and 37x courses listed here are International Relations courses and POL 34x courses are Comparative Politics courses. However, the chosen four courses may come from either area or any combination of the two.)

POL 332 International Security	POL 343 Pol Behavior in Latin America
POL 333 International Relations of East Asia	POL 344 Latin America
POL 334 American Foreign Policy	POL 345 Democratization
POL 336 Theories of International Relations	POL 347 Comparative Political Parties
POL 337 European International Relations	POL 372 International Institutions
POL 339 Model United Nations	POL 373 International Political Economy
POL 341 Gov and Politics of East Asia	POL 374 International Human Rights
POL 342 Gov and Politics of the Middle East	

Also select one course (3 units) from upper-division POL electives.

IR/CP Courses not yet already listed above:

POL 333 - International Relations of East Asia

Analysis of the international political behavior, foreign policies and conflicts of Asian nations — China (Peoples Republic of China), Japan, Korea, Vietnam, Philippines, India, Pakistan and Indonesia. Regional and foreign policy conflicts and wars will be analyzed.

Offered spring

POL 336 - Theories of International Relations

Analysis of action and interaction of states, decision-making, capability analysis, balance and imbalance, systems analysis, communication, crisis, and game theory.

Offered fall or spring

POL 337 - European International Relations

An analysis of European international relations and foreign policies including the impact of Western European economic integration, the foreign policies of the Russian Commonwealth with Eastern and Western Europe, and the changing role of NATO.

Offered infrequently

POL 339 - Model United Nations

Examination of the role of international organizations and the issues addressed by these international actors while preparing students to participate in intercollegiate Model United Nations simulations.

Offered spring.

3. Political Theory Concentration

(Note that *all* courses are already described above.)

Select three courses (12 units) from the following:

POL 319 Horror and Politics	POL 355 Politics, Political Theory and Film
POL 351 Modern Political Thought	POL 356 Political Theory & Science Fiction
POL 352 Democratic Theory	POL 357 Food Politics
POL 354 American Political Thought	

Also select two courses (6 units) from upper-division POL electives.

4. General Political Science Concentration

Select five courses (15 units) from upper-division POL electives, with POL departmental advisement.

Political Science Electives

Any upper-division Political Science course, including from any concentration above, may count as an elective for degree satisfaction, *with the following exceptions*:

- Courses counted towards the Common Core or as upper-division required courses within any Concentration may not also be counted as electives for degree satisfaction (no double-counting of any course is allowed).
- Only one POL 494 (independent study) course may be counted as an elective for degree satisfaction.
- POL 495 (variable subject) courses may be counted more than once *only* if the subject matter of any subsequent course taken is significantly different than the first POL 495 course counted as an elective for degree satisfaction. Consultation with the department chair is advised.
- A maximum of two POL 496 (internship) courses may be counted as electives for degree satisfaction.

Other Elective Courses

(Note that these courses are not individually described here because they are not a required part of the major.)

Availability of "other" elective courses varies.

POL 304 Basic Concepts of Law: Substantive
POL 305 Basic Concepts of Law: Procedural
POL 318 Public Policy Choices: Distribution of Wealth
POL 320 Urban Government and Policy Choices
POL 323 Black Politics
POL 328 Cultural Pluralism in American Politics
POL 331 International Terrorism
POL 349 Government and Politics in Sub-Saharan Africa
POL 366 Criminal Law and Procedures
POL 371 Conflict, Violence, Nonviolence and Peace
POL 375 Technological Policy and the Future
POL 401 Political and Public Sector Leadership
POL 494 Independent Study
POL 495 Special Topics in Political Science
POL 496 Internships in Political Science

General Political Science Concentration

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4- Year Roadmap

Course	Title	Hours
First Year		
Fall		
GE Area A2	Written Communication	3
GE Area B4	Quantitative Reasoning	3
GE Area C1	Arts Courses	3
GE Area D1	Perspectives on Individuals, Groups, and Society	3
GE Area E	Lifelong Learning and Self-Development	3
Hours		15
Spring		
GE Area A1	Oral Communication	3
GE Area A3	Logic/Critical Thinking	3
GE Area B1	Physical Sciences OR B2 Life Sciences	3
GE Area B3	Science Laboratory	1
GE Area C2	Letters Course	3
POL 101	American Institutions	3
Hours		16
Second Year		
Fall		
HIS 101	History Of United States	3
GE Area B1	Physical Sciences OR B2 Life Sciences	3
Additional GE in Area C1 or C2		3
POL 100	General Education Political Science: World Perspectives (satisfies GE Area D2)	3
GE Area F	Ethnic Studies	3
Hours		15
Spring		
POL 335	International Politics	3
POL 340	Political Change in First and Third World Countries	3
POL 350	History of Political Ideas	3
Elective to meet 120 units		3
Elective to meet 120 units		3
Hours		15
Third Year		
Fall		
GWAR satisfying course (select course with assistance of Dept. Advisor)		3
GE Area B5	Integrative Studies in Natural Sciences	3
POL 300	Quantitative Methods of Political Analysis	3
POL 315	Congress and the President	3
Major course from "American, Law, & Politics" Area		3
Hours		15
Spring		
GE Area C3	Integrative Studies in the Humanities	3
POL 301	Statistical Analysis in Political Science	3
Major Course from "International Relations" Area		3
Major Course from "Comparative Politics" Area		3
Major Course from "Political Theory" Area		3
Hours		15
Fourth Year		
Fall		
Additional Upper Division POL Course		3
Additional Upper Division POL Course		3
Additional Upper Division POL Course		3

Additional Upper Division POL Course	3
GE Area D3 Integrative Studies in the Social Sciences	3
Hours	
15	
Spring	
Additional Upper Division POL Course	3
Elective to meet 120 units	3
Elective to meet 120 units	3
Elective to meet 120 units	3
Elective to meet 120 units	2
Hours	
14	
Total Hours	
120	

2-Year Roadmap (transfer students)

Course	Title	Hours
First Year		
Fall		
GWAR satisfying course (select course with assistance of Dept. Advisor)		3
POL 312	State and Local Government: Organization and Problems	3
POL 300	Quantitative Methods of Political Analysis	3
POL 100 (if needed) or Additional Upper Division POL Course		3
POL 101 (if needed) or Additional Upper Division POL Course		3
Hours		15
Spring		
GE Area B5 Integrative Studies in Natural Sciences		3
POL 301 Statistical Analysis in Political Science (POL common core)		3
POL 335	International Politics	3
POL 340	Political Change in First and Third World Countries	3
POL 350	History of Political Ideas	3
Hours		15
Second Year		
Fall		
Major Course from "International Relations" Area		3
Major course from "American, Law, & Politics" Area		3
Major Course from "Comparative Politics" Area		3
Major Course from "Political Theory" Area		3
POL 315	Congress and the President	3
Hours		15
Spring		
GE Area D3 Integrative Studies in the Social Sciences		3
GE Area C3 Integrative Studies in the Humanities		3
Additional Upper Division POL Course		3
Additional Upper Division POL Course		3
Additional Upper Division POL Course		3
Hours		15
Total Hours		60

International Relations and Comparative Politics Concentration

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4- Year Roadmap

Course	Title	Hours
First Year		
Fall		
GE Area A2	Written Communication	3
GE Area B4	Quantitative Reasoning	3
GE Area C1	Arts Courses	3
GE Area D1	Perspectives on Individuals, Groups, and Society	3

GE Area E Lifelong Learning and Self-Development	3
Hours	15
Spring	
GE Area A1 Oral Communication	3
GE Area A3 Logic/Critical Thinking	3
GE Area B1 Physical Sciences OR B2 Life Sciences	3
GE Area B3 Science Laboratory	1
GE Area C2 Letters Course	3
POL 101 American Institutions	3
Hours	16
Second Year	
Fall	
HIS 101 History Of United States	3
GE Area B1 Physical Sciences OR B2 Life Sciences	3
Additional GE in Area C1 or C2	3
POL 100 General Education Political Science: World Perspectives (satisfies GE Area D2)	3
GE Area F Ethnic Studies	3
Hours	15
Spring	
POL 335 International Politics	3
POL 340 Political Change in First and Third World Countries	3
POL 350 History of Political Ideas	3
Elective to meet 120 units	3
Elective to meet 120 units	3
Hours	15
Third Year	
Fall	
GWAR satisfying course (select course with assistance of Dept. Advisor)	3
GE Area B5 Integrative Studies in Natural Sciences	3
POL 300 Quantitative Methods of Political Analysis	3
POL 315 Congress and the President	3
Major course from "American, Law, & Politics" Area	3
Hours	15
Spring	
POL 301 Statistical Analysis in Political Science	3
International Relations and Comparative Politics Concentration Course (see catalog)	3
Major Course from "International Relations" Area	3
Major Course from "Comparative Politics" Area	3
Major Course from "Political Theory" Area	3
Hours	15
Fourth Year	
Fall	
International Relations and Comparative Politics Concentration Course (see catalog)	3
International Relations and Comparative Politics Concentration Course (see catalog)	3
International Relations and Comparative Politics Concentration Course (see catalog)	3
Additional Upper Division POL Course	3
Additional Upper Division POL Course	3
Hours	15
Spring	
GE Area D3 Integrative Studies in the Social Sciences	3
GE Area C3 Integrative Studies in the Humanities	3
Elective to meet 120 units	3
Elective to meet 120 units	3
Elective to meet 120 units	2
Hours	14
Total Hours	120

2-Year Roadmap (transfer students)

Course	Title	Hours
First Year		
Fall		
GWAR satisfying course (select course with assistance of Dept. Advisor)		3
POL 312	State and Local Government: Organization and Problems	3
POL 300	Quantitative Methods of Political Analysis	3
POL 100 (if needed) or International Relations and Comparative Politics Concentration Course (see catalog)		3
POL 101 (if needed) or International Relations and Comparative Politics Concentration Course (see catalog)		3
Hours		15
Spring		
GE Area B5 Integrative Studies in Natural Sciences		3
POL 301 Statistical Analysis in Political Science (POL common core)		3
POL 335	International Politics	3
POL 340	Political Change in First and Third World Countries	3
POL 350	History of Political Ideas	3
Hours		15
Second Year		
Fall		
Major Course from "International Relations" Area		3
Major course from "American, Law, & Politics" Area		3
Major Course from "Comparative Politics" Area		3
Major Course from "Political Theory" Area		3
POL 315	Congress and the President	3
Hours		15
Spring		
GE Area D3 Integrative Studies in the Social Sciences		3
GE Area C3 Integrative Studies in the Humanities		3
International Relations and Comparative Politics Concentration Course (see catalog)		3
International Relations and Comparative Politics Concentration Course (see catalog)		3
International Relations and Comparative Politics Concentration Course (see catalog)		3
Hours		15
Total Hours		60

American Government, Law, and Politics Concentration

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4- Year Roadmap

Course	Title	Hours
First Year		
Fall		
GE Area A2 Written Communication		3
GE Area B4 Quantitative Reasoning		3
GE Area C1 Arts Courses		3
GE Area D1 Perspectives on Individuals, Groups, and Society		3
GE Area E Lifelong Learning and Self-Development		3
Hours		15
Spring		
GE Area A1 Oral Communication		3
GE Area A3 Logic/Critical Thinking		3
GE Area B1 Physical Sciences OR B2 Life Sciences		3
GE Area B3 Science Laboratory		1
GE Area C2 Letters Course		3

POL 101	American Institutions	3
Hours		16
Second Year		
Fall		
HIS 101	History Of United States	3
GE Area B1 Physical Sciences OR B2 Life Sciences		3
Additional GE in Area C1 or C2		3
POL 100	General Education Political Science: World Perspectives (satisfies GE Area D2)	3
GE Area F Ethnic Studies		3
Hours		15
Spring		
POL 335	International Politics	3
POL 340	Political Change in First and Third World Countries	3
POL 350	History of Political Ideas	3
Elective to meet 120 units		3
Elective to meet 120 units		3
Hours		15
Third Year		
Fall		
GWAR satisfying course (select course with assistance of Dept. Advisor)		3
GE Area B5 Integrative Studies in Natural Sciences		3
POL 300	Quantitative Methods of Political Analysis	3
POL 315	Congress and the President	3
Major course from "American, Law, & Politics" Area		3
Hours		15
Spring		
POL 301 Statistical Analysis in Political Science		3
American Government, Law, and Politics Concentration Course (see catalog)		3
Major Course from "International Relations" Area		3
Major Course from "Comparative Politics" Area		3
Major Course from "Political Theory" Area		3
Hours		15
Fourth Year		
Fall		
American Government, Law, and Politics Concentration Course (see catalog)		3
American Government, Law, and Politics Concentration Course (see catalog)		3
American Government, Law, and Politics Concentration Course (see catalog)		3
Additional Upper Division POL Course		3
Additional Upper Division POL Course		3
Hours		15
Spring		
GE Area D3 Integrative Studies in the Social Sciences		3
GE Area C3 Integrative Studies in the Humanities		3
Elective to meet 120 units		3
Elective to meet 120 units		3
Elective to meet 120 units		2
Hours		14
Total Hours		120

2-Year Roadmap (transfer students)

Course	Title	Hours
First Year		
Fall		
GWAR satisfying course (select course with assistance of Dept. Advisor)		3
POL 312	State and Local Government: Organization and Problems	3
POL 300	Quantitative Methods of Political Analysis	3
POL 100 (if needed) or American Government, Law, and Politics Concentration Course (see catalog)		3

POL 101 (if needed) or American Government, Law, and Politics Concentration Course (see catalog)	3	
Hours		15
Spring		
GE Area B5 Integrative Studies in Natural Sciences		3
POL 301 Statistical Analysis in Political Science (POL common core)		3
POL 335	International Politics	3
POL 340	Political Change in First and Third World Countries	3
POL 350	History of Political Ideas	3
Hours		15
Second Year		
Fall		
Major Course from "International Relations" Area		3
Major course from "American, Law, & Politics" Area		3
Major Course from "Comparative Politics" Area		3
Major Course from "Political Theory" Area		3
POL 315	Congress and the President	3
Hours		15
Spring		
GE Area D3 Integrative Studies in the Social Sciences		3
GE Area C3 Integrative Studies in the Humanities		3
American Government, Law, and Politics Concentration Course (see catalog)		3
American Government, Law, and Politics Concentration Course (see catalog)		3
American Government, Law, and Politics Concentration Course (see catalog)		3
Hours		15
Total Hours		60

Political Theory Concentration

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4- Year Roadmap

Course	Title	Hours
First Year		
Fall		
GE Area A2 Written Communication		3
GE Area B4 Quantitative Reasoning		3
GE Area C1 Arts Courses		3
GE Area D1 Perspectives on Individuals, Groups, and Society		3
GE Area E Lifelong Learning and Self-Development		3
Hours		15
Spring		
GE Area A1 Oral Communication		3
GE Area A3 Logic/Critical Thinking		3
GE Area B1 Physical Sciences OR B2 Life Sciences		3
GE Area B3 Science Laboratory		1
GE Area C2 Letters Course		3
POL 101	American Institutions	3
Hours		16
Second Year		
Fall		
HIS 101	History Of United States	3
GE Area B1 Physical Sciences OR B2 Life Sciences		3
Additional GE in Area C1 or C2		3
POL 100	General Education Political Science: World Perspectives (satisfies GE Area D2)	3
GE Area F Ethnic Studies		3
Hours		15
Spring		
POL 335	International Politics	3
POL 340	Political Change in First and Third World Countries	3

POL 350	History of Political Ideas	3
Elective to meet 120 units		3
Elective to meet 120 units		
Hours		12
Third Year		
Fall		
GWAR satisfying course		3
GE Area B5 Integrative Studies in Natural Sciences		3
POL 300	Quantitative Methods of Political Analysis	3
POL 315	Congress and the President	3
Major course from "American, Law, & Politics" Area		3
Hours		15
Spring		
POL 301 Statistical Analysis in Political Science		3
Political Theory Concentration Course (see catalog)		3
Major Course from "International Relations" Area		3
Major Course from "Comparative Politics" Area		3
Major Course from "Political Theory" Area		3
Hours		15
Fourth Year		
Fall		
Political Theory Concentration Course (see catalog)		3
Political Theory Concentration Course (see catalog)		3
Political Theory Concentration Course (see catalog)		3
Additional Upper Division POL Course		3
Additional Upper Division POL Course		3
Hours		15
Spring		
GE Area D3 Integrative Studies in the Social Sciences		3
GE Area C3 Integrative Studies in the Humanities		3
Elective to meet 120 units		3
Elective to meet 120 units		3
Elective to meet 120 units		2
Hours		14
Total Hours		117

2-Year Roadmap (transfer students)

Course	Title	Hours
First Year		
Fall		
GWAR satisfying course		3
POL 312	State and Local Government: Organization and Problems	3
POL 300	Quantitative Methods of Political Analysis	3
POL 100 (if needed) or Political Theory Concentration Course (see catalog)		3
POL 101 (if needed) or Political Theory Concentration Course (see catalog)		3
Hours		15
Spring		
GE Area B5 Integrative Studies in Natural Sciences		3
POL 301 Statistical Analysis in Political Science (POL common core)		3
POL 335	International Politics	3
POL 340	Political Change in First and Third World Countries	3
POL 350	History of Political Ideas	3
Hours		15
Second Year		
Fall		
Major Course from "International Relations" Area		3
Major course from "American, Law, & Politics" Area		3
Major Course from "Comparative Politics" Area		3
Major Course from "Political Theory" Area		3

POL 315	Congress and the President	3
Hours		15
Spring		
GE Area D3 Integrative Studies in the Social Sciences		3
GE Area C3 Integrative Studies in the Humanities		3
Political Theory Concentration Course (see catalog)		3
Political Theory Concentration Course (see catalog)		3
Political Theory Concentration Course (see catalog)		3
Hours		15
Total Hours		60

Program Learning Outcomes for Political Science

1. Becomes conversant with the theories and conceptual frameworks of the major subfields of political science.
2. Applies critical analysis to political institutions, political issues, and political behavior at the international, national, and sub-national levels.
3. Accesses diverse information resources and utilizes information from these sources effectively to develop an informed understanding of the dynamic political environment.
4. Understands and applies the techniques of quantitative political analysis, including the design, execution, and analysis of research.
5. Analyzes and evaluates the recent major issues, conflicts, and problems in American government institutions.

Concentration-specific learning outcomes (CLOs):

Note: these concentration-specific learning outcomes were formerly named as POLs numbers 6 through 9. In some places in our documentation, they may still be so named. Please recognize that *POLs 6, 7, 8 and 9* are from here on out always intended to refer to these CLOs instead.

- a) [IR, for IR/CP concentration] Assesses basic international political theories, principles, and practices, including the examination of international system characteristics and foreign policy decision-making.
- b) [CP, for IR/CP concentration] Examines domestic politics in different regions of the world by focusing on topics from economic development to political institutions.
- c) [Theory concentration] Critically analyzes the major political philosophies and schools of thought from Plato to the present day.
- d) [American concentration] Understands the US constitutional system, including the American institutions, federalism, and civil liberties and rights.

Curriculum Map

Note to all curriculum committees and authorizing administrators:

The Curriculum Map for Political Science reflects the nature of our discipline. Our program addresses different aspects and varying types of government, as well as foundational concepts about the purpose of government and the legitimacy of government action, both within the U.S. and internationally. Because of the broad scope of our discipline, we have arranged the major into a “core” that all students must take, plus concentrations which are specific to subfields within the discipline. Students must take the core courses, and then may choose a specific subfield concentration or may choose to generalize and take courses across multiple subfields. This arrangement of core and subfield courses is common for our discipline nationwide and internationally, both at the undergraduate and the graduate level.

The Political Science Department has five Program Learning Outcomes. In addition, there are four Concentration Learning Outcomes. The *American Government, Law and Politics* concentration and the *Political Theory* concentration each have one Concentration-specific Learning Outcome (CLO). The *International Relations/Comparative Politics* concentration has two Concentration-specific Learning Outcomes (CLOs), one for International Relations (IR) and one for Comparative Politics (CP).

Most Political Science courses do not have to be taken sequentially. This is because the nature of the major is such that each course is more like a piece to a puzzle than like a step. The more courses one takes, the more one gets to see the “big picture” of how governments and politics in the U.S. and the world work. Further, introductory-level materials are often different for each course or group of similar courses. Nonetheless, all students must take POL 101, American Institutions, as part of their degree requirements. Most of our students also take POL 100, as it is recommended that they choose this as one of their Area D, General Education courses. In addition, the introductory level of all PLOs and CLOs are covered within the common core courses of the major. Also note that POL 300 *Research Design in Political Science* is a prerequisite to POL 301 *Statistical Analysis in Political Science*.

The courses in this curriculum map are grouped according to “core” courses (courses that all Political Science majors must take) and “concentration” courses (all majors must choose one concentration). Note that all five PLOs are covered at the proficiency level by at least one core course. The two PLOs which have specifically to do with research (PLOs 3 and 4) are only covered within the core by one course, but are strongly reinforced within other core courses. PLOs 1 and 2 are covered at the proficiency level by two core courses. PLO 5 is covered at the proficiency level in all *American Government, Law and Politics* concentration courses, at least one of which must be taken by all Political Science majors, and four of which must be taken by all students who choose this concentration.

Note also that the Program Learning Outcomes for Political Science are on the next page, and can also be found on page 14 of this document.

Please also note: Our formerly named PLOs 6,7,8 and 9 are to henceforth be known as Concentration Learning Outcomes (CLOs) A, B, C and D. This decision was made in consultation with Matt Mutchler of SLOAC in summer,2021, and reflects the fact that the last four “PLOs” are concentration-specific.

Curriculum Map

Note: All PLOs should be addressed within the curriculum. All PLOs should ideally be addressed at each level (I, D, P).
Definitions: I (Introductory), D (Developed), P (Proficiency: Final Summative Assessment)

	Program Outcome							
	PLO 1	PLO 2	PLO 3	PLO 4	PLO 5	CLO B	CLO C	CLO D
*Include ALL classes (begin with lower division/intro; upperdivision are generally used for P):								
Lower Division Courses								
100	I	I	I			I		
101	I	I	I		I		I	I
Common Core (all POL students must take these courses)								
300 Research Design in Political Science	I, D	I	I, D	I, D				
301 Statistical Analysis in Political Science	D, P	D	D, P	D, P				
315 (Am) Congress and the President	I	D, P	D, R*	R*	I, D			I, D
335 (IR) Introduction to International Relations	I, D	I, D	D, R*	R*		I		
340 (CP) Introduction to Comparative Politics	I, D	I, D	D, R*	R*			I	
350 (Theory) History of Political Ideas	D, P	D, P	D, R*			I	I, D	

Note: As part of the Common Core, all students must also take one additional course in each of Am, IR, CP and Theory. See the catalog,

* I have added “R” even though it is not an official measurement. This is to show reinforcement of research skills learned in 300 and 301. POL 300 is a prerequisite to POL 301. Proficiency is marked in green, just to make it easier to see.

Curriculum Map

	Program Outcome									
	“Upon completion of the B.A. in Political Science, students will be able...”									
	PLO 1	PLO 2	PLO 3	PLO 4	PLO 5	CLO A	CLO B		CLO D	
*Include ALL classes (begin with lower division/intro; upperdivision are generally used for P):										
American Government, Law and Politics (Concentration 1, American: CLO D)										
310 Current Issues in American Government	I, D	D, P	I, D		D, P			I	D, P	
312 State and Local Government		I, D	I, D	R	D, P				D, P	
314 American Political Parties and Elections	I	I, D		R	D, P				D, P	
325 Women and Politics in the United States	I, D	I, D	I, D		D, P				D, P	
360 American Constitutional Law: Power	I, D	I, D	I		D, P				D, P	
361 American Constitutional Law: Rights	I, D	I, D	I		D, P				D, P	
370 Public Opinion and Propaganda	I, D	D, P	I, D		D, P				D, P	
International Relations (Concentration 2, IR/CP: CLO A)										
332 International Security*	D, P	I, D	I, D			D, P				
333 International Relations of East Asia	I, D	I, D	I, D			D, P				
334 American Foreign Policy *	D, P	I, D	I, D			D, P				
336 Theories of International Relations	D, P	D, P	I, D			D, P				

International Relations continues next page.

Notes:

- All POL students must take *one* of these American courses as part of the Common Core. Students taking the American Concentration must take an additional three American courses. Courses may not be double-counted.
- All POL students must take *one* of the starred (*) IR courses as part of the Common Core. Students taking the IR/CP Concentration must take an additional four courses chosen from IR or CP. Courses may not be double-counted.

Curriculum Map

	Program Outcome								
	“Upon completion of the B.A. in Political Science, students will be able...”								
	PLO 1	PLO 2	PLO 3	PLO 4	PLO 5	CLO A	CLO B	CLO C	CLO D
*Include ALL classes (begin with lower division/intro; upperdivision are generally used for P):									
International Relations <i>continued</i>									
337 European International Relations	I, D	I, D	I, D			D, P			
339 Model United Nations	I, D	D, P	D, P			D, P			
372 International Institutions *	D, P	D	D			D, P			
373 International Political Economy *	D, P	D	D			D, P	D, P		
374 International Human Rights	D	D	D			D, P			
Comparative Politics (Concentration 2, IR/CP: CLO B)									
341 Government and Politics of East Asia	I, D	I, D	I, D				D, P		
342 Government & Politics of the Middle East	I, D	I, D	I, D				D, P		
343 Political Behavior in Latin America	I, D	I, D	I, D				D, P		
344 Latin America: Revolutionary Tradition	I, D	I, D	I, D				D, P		
345 Democratization	I, D	I, D					D, P		
347 Comparative Political Parties	I, D	I, D	I, D				D, P		

Notes:

- All/POL students must take *one* of the starred (*) IR courses as part of the Common Core. Students taking the IR/CP Concentration must take an additional four courses chosen from IR or CP. Courses may not be double-counted.
- All/POL students must take *one* of these CP courses as part of the Common Core. Students taking the IR/CP Concentration must take an additional four courses chosen from IR or CP. Courses may not be double-counted.

Curriculum Map

	Program Outcome									
	“Upon completion of the B.A. in Political Science, students will be able...”									
	PLO 1	PLO 2	PLO 3	PLO 4	PLO 5	CLO A	CLO B	CLO C	CLO D	
*Include ALL classes (begin with lower division/intro; upperdivision are generally used for P):										
Political Theory (Concentration 3, Theory: CLO C)										
319 Horror and Politics	D	D	D		D			D		
351 Modern Political Thought	D	D	D			I		P	D	
352 Democratic Theory	D	D	D		I			P	D	
354 American Political Thought	D	D	D		D			P	D	
355 Politics, and Film	D	D	D		D			P		
356 Political & Science Fiction	D	D	D		I			P		
357 Food Politics	D	D	D		D			P		
Other Elective Courses										
304 Basic Concepts of Law: Substantive	I, D	I, D	I, D		D					
305 Basic Concepts of Law: Procedural	I, D	I, D	I, D		D					
318 Public Policy Choices: Dist. of Wealth	I, D	I, D	I, D		D					
320 Urban Government and Policy Choices	I, D	I, D	I, D		D					
323 Black Politics	I, D	I, D	I, D		D					
328 Cultural Pluralism in American Politics	I, D	I, D	I, D		D					

Notes:

- A//POL students must take *one* of these Theory courses as part of the Common Core. Students taking the Theory Concentration must take an additional three Theory courses. Courses may not be double-counted.

Curriculum Map

	Program Outcome									
	“Upon completion of the B.A. in Political Science, students will be able...”									
	PLO 1	PLO 2	PLO 3	PLO 4	PLO 5	CLO A	CLO B	CLO C	CLO D	
*Include ALL classes (begin with lower division/intro; upperdivision are generally used for P):										
Other Elective Courses <i>continued</i>										
349 Gov. and Politics in Sub-Saharan Africa	I, D	I, D	I, D				I, D			
366 Criminal Law and Procedures	I, D	I, D	I, D		D					
371 Conflict, Violence, Nonviolence & Peace	D	D	D							
375 Technological Policy and the Future		D			D					
401 Political and Public Sector Leadership	D	D	D		D, P					
494 Independent Study	D, P	D, P	D, P							
495 Special Topics in Political Science	D, P	D, P	D, P							
496 Internships in Political Science	D, P	D, P	D, P		D, P					



Assessment Plan Tools

Instructions: Every year, each program should plan to assess at least one or two program learning outcomes. Every outcome does not have to be assessed every semester/year. It is expected that all PLOs are assessed at least once over a 6-year (program review) cycle. Insert additional table rows below as needed to indicate assessment schedule for all PLOs.

Program	Political Science	Submitted by	Hyo Joon Chang
Date	3 / 5 / 2 0 2 1	Title/Position	Assistant Professor

Program Learning Outcome	Link to the ILOs (from below)	When will this be assessed?	In what class(es) will this be assessed?	What evidence will be used (type of assignment)	Who will collect the evidence?	How will the evidence be evaluated?	How will the curriculum revision decisions, if any, be made?
1. PLO 1	ILO 1	2022-23	POL 100, 101, 300, 301, 315, 335, 340, 350	Papers, Class Presentations, Exams	Assessment committee: Asst. Prof. Yeaji Kim Asst. Prof. Hyo Joon Chang Asst. Prof. Christopher Hallenbrook 1 Lecturer TBD	Rubrics for PLO 1 Senior Exit Interview/Survey	Assessment committee will discuss findings at POL SCI faculty meetings.
2. PLO 2	ILO 1 ILO 5	2022-23	POL 100, 101, 300, 301, 315, 335, 340, 350	Papers, Class Presentations, Exams	Assessment committee: Asst. Prof. Yeaji Kim Asst. Prof. Hyo Joon Chang Asst. Prof. Christopher Hallenbrook	Rubrics for PLO 2 Senior Exit Interview/Survey	Assessment committee will discuss findings at POL SCI faculty meetings.
3. PLO 3	ILO 2 ILO 3	2023-24	POL 100, 101, 300, 301, 315, 335, 340, 350	Papers, Class Presentations, Exams	Assessment committee: Asst. Prof. Yeaji Kim Asst. Prof. Hyo Joon Chang Asst. Prof. Christopher Hallenbrook	Rubrics for PLO 3 Senior Exit Interview/Survey	Assessment committee will discuss findings at POL SCI faculty meetings.
4. PLO 4	ILO 1 ILO 2	2023-24	POL 300, 301	Papers, Class Presentations, Exams	Assessment committee: Asst. Prof. Yeaji Kim Asst. Prof. Hyo Joon Chang Asst. Prof. Christopher Hallenbrook	Rubrics for PLO 4 Senior Exit Interview/Survey	Assessment committee will discuss findings at POL SCI faculty meetings.



Assessment Plan Tools known as Concentration Learning Outcomes (CLO) A, B, C and D.

Note: PLOs 6, 7, 8 and 9 are to henceforth be known as Concentration Learning Outcomes (CLO) A, B, C and D.

Program Learning Outcome	Link to the ILOs (from below)	When will this be assessed?	In what class(es) will this be assessed?	What evidence will be used (type of assignment)	Who will collect the evidence?	How will the evidence be evaluated?	How will the curriculum revision decisions, if any, be made?
5. PLO 5	ILO 4 ILO 5	2024-25	POL 101, 310, 312, 315, 370	Papers, Class Presentations, Exams	Assessment committee: Asst. Prof. Yeaji Kim Asst. Prof. Hyo Joon Chang Asst. Prof. Christopher Hallenbrook 1 Lecturer TBD	Rubrics for PLO 5 Senior Exit Interview/Survey	Assessment committee will discuss findings at POL SCI faculty meetings.
6. PLO 6 AKA CLO A - IR/CP	ILO 4 ILO 5	2025-26	POL 100, 330, 331, 332, 333, 334, 335, 339	Papers, Class Presentations, Exams	Assessment committee: Asst. Prof. Yeaji Kim Asst. Prof. Hyo Joon Chang Asst. Prof. Christopher Hallenbrook	Rubrics for PLO 6 Senior Exit Interview/Survey	Assessment committee will discuss findings at POL SCI faculty meetings.
7. PLO 7 AKA CLO B - IR/CP	ILO 4 ILO 5	2026-27	POL 100, 340, 341, 343, 344, 345, 346	Papers, Class Presentations, Exams	Assessment committee: Asst. Prof. Yeaji Kim Asst. Prof. Hyo Joon Chang Asst. Prof. Christopher Hallenbrook	Rubrics for PLO 7 Senior Exit Interview/Survey	Assessment committee will discuss findings at POL SCI faculty meetings.
8. PLO 8 AKA CLO C - Theory	ILO 4 ILO 5	2027-28	POL 351, 352, 354, 355, 356, 357, 319	Papers, Class Presentations, Exams	Assessment committee: Asst. Prof. Yeaji Kim Asst. Prof. Hyo Joon Chang Asst. Prof. Christopher Hallenbrook	Rubrics for PLO 8 Senior Exit Interview/Survey	Assessment committee will discuss findings at POL SCI faculty meetings.
9. PLO 9 AKA CLO D - American	ILO 4 ILO 5	2024-25	POL 360, 361	Papers, Class Presentations, Exams	Assessment committee: Asst. Prof. Yeaji Kim Asst. Prof. Hyo Joon Chang Asst. Prof. Christopher Hallenbrook	Rubrics for PLO 9 Senior Exit Interview/Survey	Assessment committee will discuss findings at POL SCI faculty meetings.



Assessment Plan Tools

B.A. in Political Science Program Learning Outcomes	Institutional Learning Outcome
<p>PLO 1: Becomes conversant with the theories and conceptual frameworks of the major subfields of political science.</p>	<p>ILO 1: Critical Thinking: Think critically and creatively and apply qualitative and quantitative reasoning to address complex challenges and everyday problems locally and globally.</p>
<p>PLO 2: Applies critical analysis to political institutions, political issues, and political behavior at the international, national, and sub-national levels.</p>	
<p>PLO 4: Understands and applies the techniques of quantitative political analysis, including the design, execution, and analysis of research.</p>	
<p>PLO 3: Accesses diverse information resources and utilize information from these sources effectively to develop and informed understanding of the dynamic political environment.</p>	<p>ILO 2: Communication: Communicate clearly and collaborate effectively in a range of social, academic, and professional contexts, both orally and in writing.</p>
<p>PLO 4: Understands and applies the techniques of quantitative political analysis, including the design, execution, and analysis of research.</p>	
<p>PLO 3: Accesses diverse information resources and utilize information from these sources effectively to develop and informed understanding of the dynamic political environment.</p>	<p>ILO 3: Information Literacy: Locate, evaluate, and effectively use information in pursuit of discovery as preparation for continuous lifelong learning.</p>
<p>PLO 5: Analyzes and evaluates the recent major issues, conflicts, and problems in American government institutions.</p>	<p>ILO 4: Disciplinary Proficiency: Demonstrate expertise in a specialized discipline of study and the ability to integrate its ideas, methods, theory and practice.</p>
<p>PLO 6: Assesses basic international political theories, principles, and practices, including the examination of international system characteristics and foreign policy decision-making. AKA CLO A</p>	
<p>PLO 7: Examines domestic politics in different regions of the world by focusing on topics from economic development to political institutions. AKA CLO B</p>	
<p>PLO 8: Critically analyzes the major political philosophies and schools of thought from Plato to the present day. AKA CLO C</p>	



Assessment Plan Tools

<p>PLO 9: Understand the nature and development of the US constitutional system, with an emphasis on the separation of powers, federalism, police power, and the commerce clause. AKA CLOD</p>	
<p>PLO 2: Applies critical analysis to political institutions, political issues, and political behavior at the international, national, and sub-national levels.</p> <p>PLO 5: Analyzes and evaluates the recent major issues, conflicts, and problems in American government institutions.</p> <p>CLO A: Assesses basic international political theories, principles, and practices, including the examination of international system characteristics and foreign policy decision-making.</p> <p>CLO B: Examines domestic politics in different regions of the world by focusing on topics from economic development to political institutions.</p> <p>CLO C: Critically analyzes the major political philosophies and schools of thought from Plato to the present day.</p> <p>CLO D: Understand the nature and development of the US constitutional system, with an emphasis on the separation of powers, federalism, police power, and the commerce clause.</p>	<p>ILO 5: Engaged Citizenry: Develop knowledge of diversity and multicultural competencies and ways to use that knowledge to promote equity and justice at local and global levels.</p>



Assessment Plan Tools

Institutional Learning Outcomes

CSUDH mission is to provide education, scholarship and service that are, by design, accessible and transformative. Through a strong selection of academic programs that blend theory and practice, broadly educate students in the liberal arts and sciences, and develop students' abilities to absorb, understand, evaluate and communicate information and knowledge, CSUDH is committed to making a positive impact on students' individual lives and the region at large. The CSU tradition of teaching excellence lies at the heart of students' educational experience at CSUDH.

Institutional learning outcomes are those measurable skills and competencies which are embedded within every aspect of the CSUDH experience. Student achievement of institutional learning outcomes is assessed within their academic and co-curricular experiences.

Undergraduate Institutional Learning Outcomes

Having completed general education and disciplinary specific curriculum at the baccalaureate level, a CSUDH graduate will:

- Think critically and creatively and apply qualitative and quantitative reasoning to address complex challenges and everyday problems locally and globally. (Critical Thinking)
- Communicate clearly and collaborate effectively in a range of social, academic, and professional contexts, both orally and in writing. (Communication)
- Locate, evaluate, and effectively use information in pursuit of discovery as preparation for continuous lifelong learning. (Information Literacy)
- Demonstrate expertise in a specialized discipline of study and the ability to integrate its ideas, methods, theory and practice. (Disciplinary Proficiency)
- Develop knowledge of diversity and multicultural competencies and ways to use that knowledge to promote equity and justice at local and global levels. (Engaged Citizenry)



Assessment Plan Tools

Graduate Institutional Learning Outcomes

At the master's level, CSUDH degree recipients will:

- Demonstrate an in-depth, advanced knowledge base that reflects the current theories and best practices within their discipline at a graduate level. (Knowledge Base)
- Demonstrate an ability to perform independently, both intellectually and professional, within their discipline at a graduate level. (Independent Performance)
- Demonstrate advanced writing skills reflective of styles predominant in their discipline at a graduate level. (Writing)
- Demonstrate an ability to express advanced ideas orally at a graduate level. (Oral Expression)
- Engage in research, scholarly or creative activity within their discipline or make meaningful contributions to their field/organization at a graduate level. (Research)
- Demonstrate responsible ethical and professional conduct related to their discipline in all facets of their educational and professional lives. (Ethical/Professional Conduct)
- Demonstrate skills designed to contribute to the development of their discipline or profession at the economic, social and civic policy levels. (Development of Profession)

If you have any questions or need additional assistance, please contact the Director of Assessment, Dr. Matt G. Mutchler, at mmutchler@csudh.edu



Assessment Plan Tools

Program Learning Goals and Standards for Success			
A. Program Learning Outcomes	B. Standards For Your Program's Success: (the gold standard is 75% for intermediate)	Competency Levels	
		Basic	Intermediate
Upon completion of the B.A. in Political Science, students will be able to...			
1	Becomes conversant with the theories and conceptual frameworks of the major subfields of political science.	100%	75%
2	Applies critical analysis to political institutions, political issues, and political behavior at the international, national, and sub-national levels.	100%	75%
3	Accesses diverse information resources and utilizes information from these sources effectively to develop an informed understanding of the dynamic political environment.	100%	75%
4	Understands and applies the techniques of quantitative political analysis, including the design, execution, and analysis of research.	100%	75%
5	Analyzes and evaluates the recent major issues, conflicts, and problems in American government institutions.	100%	75%
6	Assesses basic international political theories, principles, and practices, including the examination of international system characteristics and foreign policy decision-making. CLO A - IR/CP Concentration Only	100%	75%
7	Examines domestic politics in different regions of the world by focusing on topics from economic development to political institutions. CLO B IR/CP Concentration Only	100%	75%
8	Critically analyzes the major political philosophies and schools of thought from Plato to the present day. CLO C - Theory Concentration-Only		
9	Understands the nature and development of the US constitutional system, with an emphasis on the separation of powers, federalism, police power, and the commerce clause. CLO D - American Concentration Only	100%	75%
			30%

3-year Plan Template

Using the spaces below, indicate which lower division/upper division courses you plan to offer in the first three years of implementation.

Year 1

Fall Semester

Lower Division

POL 100	Global Politics	3
POL 101	American Institutions	3

Upper Division

POL 300	Research Design in Political Science	3
POL 310	Current Issues in American Government	3
POL 312	State and Local Government: Organization and Problems	3
POL 315	Congress and President	3
POL 333	East Asian International Relations	3
POL 334	American Foreign Policy	3
POL 335	Introduction to International Relations	3
POL 340	Introduction to Comparative Politics	3
POL 341	Government and Politics of East Asia	3
POL 343	Political Behavior in Latin America	3
POL 345	Democratization	3
POL 350	History of Ideas	3
POL 351	Modern Political Thought	3
POL 361	American Constitutional Law: Civil Rights	3
POL 494	Independent Study	3
POL 495	Special Topics in Political Science	3

POL 496	Internships in Political Science	3
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Spring Semester**Lower Division**

POL 100	Global Politics	3
POL 101	American Institutions	3

Upper Division

POL 301	Statistical Analysis in Political Science	3
POL 310	Current Issues in American Government	3
POL 312	State and Local Government: Organization and Problems	3
POL 315	Congress and President	3
POL 339	Model United Nations	3
POL 334	American Foreign Policy	3
POL 335	Introduction to International Relations	3
POL 340	Introduction to Comparative Politics	3
POL 342	Government and Politics of the Middle East	3
POL 344	Latin America: The Revolutionary Tradition	3
POL	Comparative Political Parties	3
POL 350	History of Ideas	3
POL 354	American Political Thought	3
POL 371	Conflict, Violence, Nonviolence, and Peace	3
POL 494	Independent Study	3
POL 495	Special Topics in Political Science	3
POL 496	Internships in Political Science	3

Year 2**Fall Semester****Lower Division**

POL 100	Global Politics	3
POL 101	American Institutions	3

Upper Division

POL 300	Research Design in Political Science	3
POL 310	Current Issues in American Government	3
POL 312	State and Local Government: Organization and Problems	3
POL 315	Congress and President	3
POL 373	International Political Economy	3
POL 334	American Foreign Policy	3
POL 335	Introduction to International Relations	3
POL 340	Introduction to Comparative Politics	3
POL 341	Government and Politics of East Asia	3
POL 343	Political Behavior in Latin America	3
POL 345	Democratization	3
POL 350	History of Ideas	3
POL 351	Modern Political Thought	3
POL 361	American Constitutional Law: Civil Rights	3
POL 494	Independent Study	3
POL 495	Special Topics in Political Science	3
POL 496	Internships in Political Science	3

**Spring Semester
Lower Division**

POL 100	Global Politics	3
POL 101	American Institutions	3

Upper Division

POL 301	Statistical Analysis in Political Science	3
POL 310	Current Issues in American Government	3
POL 312	State and Local Government: Organization and Problems	3
POL 315	Congress and President	3
POL 339	Model United Nations	3
POL 334	American Foreign Policy	3
POL 335	Introduction to International Relations	3
POL 340	Introduction to Comparative Politics	3
POL 342	Government and Politics of the Middle East	3
POL 344	Latin America: The Revolutionary Tradition	3
POL	Comparative Political Parties	3
POL 350	History of Ideas	3
POL 354	American Political Thought	3
POL 357	Food Politics	3
POL 494	Independent Study	3
POL 495	Special Topics in Political Science	3
POL 496	Internships in Political Science	3

Year 3**Fall Semester****Lower Division**

POL 100	Global Politics	3
POL 101	American Institutions	3

Upper Division

POL 300	Research Design in Political Science	3
POL 310	Current Issues in American Government	3
POL 312	State and Local Government: Organization and Problems	3
POL 315	Congress and President	3
POL 372	International Institutions	3
POL 334	American Foreign Policy	3
POL 335	Introduction to International Relations	3
POL 340	Introduction to Comparative Politics	3
POL 341	Government and Politics of East Asia	3
POL 343	Political Behavior in Latin America	3
POL 345	Democratization	3
POL 350	History of Ideas	3
POL 351	Modern Political Thought	3
POL 361	American Constitutional Law: Civil Rights	3
POL 494	Independent Study	3
POL 495	Special Topics in Political Science	3
POL 496	Internships in Political Science	3

Spring Semester**Lower Division**

POL 100	Global Politics	
POL 101	American Institutions	3

Upper Division

POL 301	Statistical Analysis in Political Science	3
POL 310	Current Issues in American Government	3
POL 312	State and Local Government: Organization and Problems	3
POL 315	Congress and President	3
POL 339	Model United Nations	3
POL 334	American Foreign Policy	3
POL 335	Introduction to International Relations	3
POL 340	Introduction to Comparative Politics	3
POL 342	Government and Politics of the Middle East	3
POL 344	Latin America: The Revolutionary Tradition	3
POL 347	Comparative Political Parties	3
POL 350	History of Ideas	3
POL 351	Modern Political Thought	3
POL 355	Politics, Political Theory and Film	3
POL 494	Independent Study	3
POL 495	Special Topics in Political Science	3
POL 496	Internships in Political Science	3



COLLEGE OF NATURAL
& BEHAVIORAL SCIENCES
POLITICAL SCIENCE
SBS G322
PHONE: (310) 243-2123

To Whom It May Concern,

Please consider the following the impact statement of the Department of Political Science's curricular review. I approve all the changes that are being submitted, and hope this letter will satisfy each of the requirements of a required impact statement. The staffing in the department is sufficient to meet each of the requested changes.

Staffing The newly offered (or modified) courses will be taught by our recent (AY 2018-2019, AY 2019-2020) hires, I will teach one newly proposed course, and none of these new courses require new departmental staff or technical support. The department presently has six full-time tenured or tenure-track faculty (two specialists in Comparative Politics, two specialists in American Politics, one specialist in International Relations, one specialist in Political Theory), and there are seven part time lecturers who have taught courses in the past two years. We have one full time administrative support specialist, and her work is generally supported by a student worker. The newly added courses to the curriculum, and the additional of "concentrations" within the major, do not necessitate the hiring of new faculty, or new staff.

Expertise The curriculum to date in the Department of Political Science reflects the expertise and research interests of faculty long since retired; to my knowledge, the curriculum has not been revised in roughly twenty years, As such, changes are needed to not only make sure the major is relevant to today's political world, but also that it matches the expertise of current faculty not retired faculty, and reflects the discipline as it is today, not as it was when said long retired faculty received their doctorates. Drs. Kim, Chang, and Russo all have the quantitative backgrounds necessary to teach the proposed methodology sequence (POL 300, POL 301). All have taught methodology at the undergraduate level, all have published peer reviewed research that uses quantitative methods. Political Science is increasingly a data driven discipline, and reflecting the quantitative nature of the field is crucial in providing our students with a state of the art education. Additionally, training in statistical research will provide our students with job skills that will enable them to be competitive on the job market, including in fields seen as exclusive to STEM majors. Dr. Russo has a peer reviewed, published book chapter in a collection on Horror and Politics, and has two other peer reviewed publications on pop culture/mass media and politics. He is thus well suited to teach the newly proposed Horror and Politics (POL 319). Dr. Hallenbrook is already well published in political theory, wrote his dissertation on Thomas Hobbes, and is well suited to teach the newly proposed political theory courses, and lead the new political theory concentration (POL 352, 355, 356, 357). It should also be noted that the current political theory courses in the department had been the exclusive purview of one (now retired) faculty member for the past 15+ years. We look forward to our new theorist—who has already published peer reviewed pieces and an article in *The Washington Post*—leading this often overlooked subfield in the discipline. Dr. Chang's dissertation focused on international human rights, and he is well trained in political economy—a need in this department—and international institutions. It warrants mentioning that the department did not have a full time specialist in International Relations from 2013 until Dr. Chang's arrival in 2018. As such, the offerings are badly out of date, and require modification. The proposed modifications—including the courses on international institutions and political economy—help bring the department into the modern mainstream of the field. Dr. Kim published her dissertation on democratization, making her an ideal choice to teach a

course on the subject (POL 345). Dr. Kim is also a specialist on comparative political parties (POL 346). Finally, the department's previous title for its core course on comparative politics (POL 340: Political Change in the First and Third Worlds) reflects an outdated and somewhat offensive view of the global community. Modifying the course into a modern "Introduction to Comparative Politics" course is a badly overdue change.

Facilities No new facilities will be required due to these changes. Present classroom size and number at CSUDH will suffice. POL 301 will require use of a computer lab. Otherwise, loaner laptops will be a necessity.

Equipment The university's current resources are sufficient for the proposed curricular changes.

Library Resources None of the curricular changes will require additional resources from the university library. Access to JSTOR, Ebsco-Host, etc., as currently provided, will be sufficient for each of the new/modified courses.

IT Resources While POL 301 will require access to one of the computer labs on campus, or the laptop loaner program, these presently available resources will meet the needs of the course. Please note that POL 301 will be capped at 25-30 students, thus presenting a minimal amount of computer space.

Course Fees No fees will be required due to the curricular changes.

If you have any additional questions, please do not hesitate to let me know.



Salvatore J. Russo
Associate Professor and Chair, Department of Political Science
srusso@csudh.edu

Re: Joon's new courses



Leonardo Martinez
Tue 11/24/2020 6:33 PM

To: Salvatore Russo; E. Annie Wilson Whetmore



Hi Sam,

After conferring with Phil, NBS, has no objections to the program mod in terms of resources needed. I will write soon the Dean's impact statement and will submit to Kristen.

Since this is new process was just unveiled and since we are all still trying to navigate it, I am not sure if an impact statement is needed from the chair for each class as well. Please check with Kriste; I believe the answer is no if classes are part of a program mod. In any event, if the answer is yes, please go ahead and write them, understanding that NBS is OK with those classes.

For further reference, I am including the relevant link:

<https://www.csudh.edu/academic-programs/curriculum-review/>

Curriculum Review - California State University, Dominguez Hills

The Curriculum Review Process is the procedure by which curriculum proposals are reviewed in contexts beyond the individual program. The process involves the coordination of CSU system-wide goals and the CSUDH Strategic Plan with existing and proposed programs within the university.

www.csudh.edu

Thanks,
Leonardo

From: Salvatore Russo <srusso@csudh.edu>
Sent: Tuesday, November 24, 2020 2:28 PM
To: E. Annie Wilson Whetmore <awilson@csudh.edu>
Cc: Leonardo Martinez <leoh@csudh.edu>
Subject: Re: Joon's new courses

Approved.

Leonardo, please let me know what information you would require on my behalf towards the approval of these new courses.

Thanks,

-Sam


Salvatore J. Russo, JD, PhD
Associate Professor and Chair, Department of Political Science
California State University, Dominguez Hills
1000 East Victoria Street, Carson CA 90747
(310) 243-3490



COLLEGE OF NATURAL
& BEHAVIORAL SCIENCES
OFFICE OF THE DEAN, LIB 5734
PHONE: (310) 243-2547
FAX: (310) 516-3987

DATE: September 15, 2021

TO: NBS College Curriculum Committee

FROM: Leonardo Martinez, Associate Dean
College of Natural and Behavioral Science 

RE: Impact Statement for new Political Science Program.

This impact analysis is provided to the NBS Curriculum Committee for their consideration of the proposed new program for the major and its concentrations. The following are the course's alignments with:

The proposed program aligns itself with both the University Mission and the College Goals and Objectives. I have communicated with the chair of the Department of Political Sciences to discuss the program and the resources needed (as attested by the emails attached to the submitted proposal).

Faculty Workload: There is no projected new faculty workload for the college because the resources required for this additional course are 3 WTU per year. The department is deactivating several courses while proposing new ones and there is no significant increase in workload;

Faculty Expertise: No projected new expertise is required;

Space: No additional space or computer lab resources needed.

Equipment: No projected new equipment will be required;

Funding: No projected extra funding will be required;

Impact on other programs within the College: The proposed program modification does not seem to impact other programs in the college. I have been informed proper consultations were carried out.

Library Support Analysis for BA Political Science Program Modification

1/12/2022, prepared by Amalia Castañeda, Tessa Withorn, and Wendolyn Vermeer for the Department of Political Science.

The Department of Political Science is developing four new major concentrations to better meet the educational needs of students and to align with faculty expertise and research areas. They are also developing research methods into a two-course sequence and adding online modality. The four concentrations are: American Government, Law and Politics; International Relations and Comparative Politics; Political Theory; General Political Science.

The University Library already possesses a number of resources which would support teaching and research in this disciplinary area, articulated below.

Books

While a majority of its print holdings are greater than twenty years old, the library offers exponentially more current monographs in online format, which are accessible to students 24/7 from any location with an internet connection.

Subject Term	Number of titles held
Comparative government	493
Economic policy	12,561
Emigration and Immigration	3,650
International Agencies	619
International Courts	491
International Law	7,462
International Relations	9,502
Law -- United States	2,721
Local Government	1,664

Peace	2,206
Peace Movements	175
Political parties -- United States	1,110
Political Rights	3,001
Political science	16,411
Presidents--United States	2,920
Representative Government and Representation	464
Separation of Powers	122
Treaties	1,075
United Nations	6,936
United States -- Foreign relations	5,052
United States -- Politics and government	6,232
United States. Congress. House	344
United States. Congress. Senate	338
United States. Supreme Court	782

Online Resources

Journals

American journal of international law

American journal of political science

American political science review

American politics research

Boston review

Comparative political studies

Comparative politics

Critical review

Foreign affairs

Foreign policy

International interactions

International journal of politics
International political science review
International studies quarterly
Journal of democracy
Journal of politics
Journal of women politics and policy
Legislative studies quarterly
Perspectives on political science
Philosophy and public affairs
Perspectives on politics
Political research quarterly
Political science quarterly
Political studies review
Political theory
Presidential studies quarterly
PS: political science & politics
Publius
State politics and policy quarterly
Studies in comparative international development

Databases and other online resources

Academic OneFile (Gale)
Academic Search Premier
Border and Migration Studies Online
CountryWatch
CQ Researcher
Criminal Justice Abstracts
Environmental Issues Online
Environmental Studies
Global Issues Library
HeinOnline Social Justice Suite
Historical Statistics of the United States
Human Rights Studies Online
ICPSR
JSTOR
Mass Incarceration and Prison Studies
Philosopher's Index
Policy Index
Policy Map
Project Muse
Public Affairs Index
Scopus

Security Issues Online WestLaw

Full Text Access

Some of the resources listed above may provide indices or abstracts of publications, but not necessarily their full text. The library can often immediately provide the full text through our other subscriptions to database or electronic journal packages. The “Find It @ CSUDH Lib” button redirects users to options for full-text, or to Interlibrary Loan if full text is not available.

Accessing Materials not immediately available at the library

Materials not immediately available at the library can be accessed via the library’s CSU+ and Interlibrary Loan (ILL) services, which are offered at no cost to users. CSU+ is a consortial borrowing program which allows users to borrow physical materials (typically books and some media) from other CSU libraries. Interlibrary Loan (ILL) allows users to borrow materials (typically articles and books) from outside of the CSU system. Materials requests from both services are fulfilled rather expediently, often within five business days. The library also has reciprocal borrowing agreements with all 23 CSU campuses, and with El Camino and Compton Colleges. Physical materials borrowed through these services have more limited loan periods, and requested items cannot be used to fulfill course reserves needs. These services are intended to provide supplemental items to our main collections for time-limited faculty and student research efforts.

Other Library Support

Each disciplinary area of study has a librarian who specializes in research in that field. Librarians are available for in-class information literacy instruction, and faculty are encouraged to work with their librarian to design effective research assignments. Students may receive in-person research assistance via our Research Help Desk and scheduled research consultations, and online via instant message chat with a librarian, email, research guides on disciplinary topics, tutorials, and FAQs.

Analysis and Recommendations

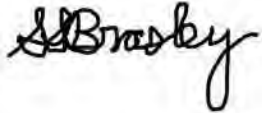
While the library does currently offer materials and support for student and faculty research, the program would be further enhanced by the addition of new materials such as current books, key disciplinary journals not currently held, and disciplinary databases. Chief among these would be online access to the following resources:

[EBSCOHost Political Science Complete](#): price quote requested

[ProQuest Politics Collection](#): price quote requested

The acquisition of library resources in support of the Political Science program and allocation of associated costs are to be determined in consultation with the Dean of the College of Natural & Behavioral Sciences and the Dean of the University Library at a future date.

Signed,

A handwritten signature in black ink, appearing to read "S. Brasley". The signature is written in a cursive style with a large initial "S".

Dr. Stephanie Sterling Brasley, Dean, University Library

Evidence of Consultation with USLOAC

RE: Help Request: Program Paperwork

Hyo Joon Chang
Thu 2/18/2021 12:57 PM
To:

- E. Annie Wilson Whetmore;
- Salvatore Russo

Hi Annie,
2021 is getting worse than 2020! Can't believe it. I have watched news about power outage and cold weather in Texas and it looks really terrible there. Hope everything back to normal soon and your family safe.

I can do the assessment part. I'm now on the USLOAC and working with Matt. I don't think that I can holistically and eloquently write rationales for the new program but (Yeaji and) I can at least write rationales for the IR/CP track.

I'm not sure how much the work will be but I'm sure I can be around for any help. Once we hear from Sam, we may divide and coordinate the work.

Best,

Hyo Joon Chang, Ph.D.
Assistant Professor & Behavioral Science Program Coordinator
Department of Political Science
College of Natural and Behavioral Sciences
California State University, Dominguez Hills
1000 E. Victoria Street, SBS C342
Carson, CA 90747
Email: hychang@csudh.edu
Office: 310-243-3481

~~~~~  
Matt Mutchler  
Wed 11/25/2020 12:55 PM

To: E. Annie Wilson Whetmore

POL PAn.docx  
78 KB

Sample Assessment Plan Dance.pdf  
607 KB

Assessment\_Plan Tools\_103020.docx  
76 KB

Hi there,

I looked through all the documents and I did not see an actual assessment plan, although I could have missed it.

We usually look at the assessment plan which includes a curriculum map.

We only need ONE assessment plan per degree, so it doesn't matter how many concentrations or options for assessment. For assessment of PLOs, we only need to assess and review the larger PLOs for the program; and they should all be assessed at least once over a six year program review cycle.

So, the good news is that I did find an assessment plan that was uploaded to campus labs for POL, so I am attaching it here.

You may want to update it with the updated PLOs, and also the curriculum map really needs to be fleshed out.

I am attaching your plan, a sample plan from dance, and also a worksheet that you could use, (though you can use the POL plan as a template as it is the latest version).

I would suggest that you send a revised plan to me and Sonal to review.

POL already submitted an assessment report for USLOAC so you are good on that.

**Matt G. Mutchler, Ph.D.**

Director of Assessment, Academic Affairs  
Professor, Health Sciences  
Director, Urban Community Research Center  
California State University, Dominguez Hills  
1000 E. Victoria Street  
Carson, California 90747  
T: (310) 243-3274 | E: [mmutchler@csudh.edu](mailto:mmutchler@csudh.edu)  
[www.csudh.edu](http://www.csudh.edu)

Community-Based Researcher, Program Manager  
APLA Health

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**From:** E. Annie Wilson Whetmore <[awilson@csudh.edu](mailto:awilson@csudh.edu)>  
**Sent:** Tuesday, November 24, 2020 4:38 PM  
**To:** Matt Mutchler <[mmutchler@csudh.edu](mailto:mmutchler@csudh.edu)>  
**Cc:** Sonal Singhal <[ssinghal@csudh.edu](mailto:ssinghal@csudh.edu)>; Salvatore Russo <[srusso@csudh.edu](mailto:srusso@csudh.edu)>  
**Subject:** Re: USLOA, files email #1

Hi Matt,  
Thank you so much.  
Please see the attached documents.

I could not combine the roadmap documents, as the resulting file was too large, so instead I have included a pdf titled "POL Roadmaps explanation" and our catalog proposal, so that you can see what we are doing.

We don't have an assessment plan for the new concentrations, but I'm not sure how it would be different than what the department has already been doing, since all we are doing is adding concentrations and some new courses. We may need some guidance on that one. I am copying our new department chair, Sam Russo, on this email, as he may know the state of any assessment plan that we currently have. I do know that our previous chair, David Dixon, recently completed the program review process for our department.

We are building assessment criteria and course SLO to PLO matrixes into all new course proposals. To demonstrate that, I am also attaching one of Dr. Joon Chang's new course proposals.

Finally, I see now that I can't attach all files to this one email as the files for the roadmap forms are too large. I'll send a separate email with more.

Best,

*Annie Whetmore*

E. Annie Wilson Whetmore, PhD  
Associate Professor  
Political Science Dept.  
California State University, Dominguez Hills  
[awilson@csudh.edu](mailto:awilson@csudh.edu)  
phone: 310-243-3478

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As long as *potential* is alive, the future can evolve by *choice*.  
-Deepak Chopra

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**From:** Matt Mutchler <[mmutchler@csudh.edu](mailto:mmutchler@csudh.edu)>  
**Sent:** Tuesday, November 24, 2020 1:35 PM  
**To:** E. Annie Wilson Whetmore <[awilson@csudh.edu](mailto:awilson@csudh.edu)>  
**Cc:** Sonal Singhal <[ssinghal@csudh.edu](mailto:ssinghal@csudh.edu)>  
**Subject:** Re: USLOA

Hi Annie

It is great to hear from you!

I am happy to help out.

Yes, they want programs to consult with us.

Do you have an assessment plan with a curriculum map that you can send to look at?

I am copying the NBS liaison here as well, Dr. Singhal.

We can take a look together at your PLOs and the map and plan.

**Matt G. Mutchler, Ph.D.**

Director of Assessment, Academic Affairs  
Professor, Health Sciences  
Director, Urban Community Research Center  
California State University, Dominguez Hills  
1000 E. Victoria Street  
Carson, California 90747  
T: (310) 243-3274 | E: [mmutchler@csudh.edu](mailto:mmutchler@csudh.edu)

[www.csudh.edu](http://www.csudh.edu)

Community-Based Researcher, Program Manager  
APLA Health

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**From:** E. Annie Wilson Whetmore <[awilson@csudh.edu](mailto:awilson@csudh.edu)>  
**Sent:** Monday, November 23, 2020 2:00 PM  
**To:** Matt Mutchler <[mmutchler@csudh.edu](mailto:mmutchler@csudh.edu)>  
**Subject:** USLOA

Hi Matt,

I hope that you and your loved ones are safe and well.

Are you able to help me with University Student Learning Outcomes and Assessment for the Political Science Department's program modification process?

I am told that we must utilize a new program form in order to implement our desired new program concentrations.

The concentrations that we wish to add to the Political Science program are as follows:

American Government, Law and Politics Concentration

International Relations and Comparative Politics Concentration

Political Theory Concentration

We will also keep the General Political Science Concentration that already exists.

The core of our program (30 units) will not change, but each concentration will be allotted 15 units, which raises our degree-level unit count from 39 to 45.

The new program form demands that we show proof of consultation with USLOA, and also the CNBS Curriculum Committee, which has viewed our proposed program changes, was not pleased with or did not understand our SLO to PLO matrixes.

I, however, am at a loss as to how to proceed.

Are you able to help, and if so, what information would you need from me in order to do so?

Thank you,

*Annie Whetmore*

E. Annie Wilson Whetmore, PhD  
Associate Professor  
Political Science Dept.  
California State University, Dominguez Hills  
[awilson@csudh.edu](mailto:awilson@csudh.edu)  
phone: 310-243-34

**Response A:**

1. We have been working with Matt Mutchler of USLOAC this summer. Please see our revised PLOs, **attached** to this file and on several pages within our New Program form and addendums. Most recently, I received the following response from Matt:



Hi Annie,

I think the revised curriculum map looks great and really reflects your overall program and how the PLOs and concentration learning outcomes (CLOs) progress within your overall program. Since all students do take POL 101, they are introduced to PLOs and many also take POL 100. The further electives and concentration courses (as reflected in the map) support the scaffolding of learning across different levels of the PLOs and CLOs. Since all students must take a class in American Government, Law and Politics, PLO 5 is also covered at the proficiency level. The narrative makes it clear that students choose a concentration and, thus, can be assessed at all levels for the CLOs as they earn their degree in your program. Your revisions reflect how your program covers it's PLOs and CLOs while also preserving the specific parameters of your discipline (as you describe "the pieces of the puzzle"). It is essential to preserve the integrity of your degree and you have also demonstrated how your program helps students learn over time and how this can be assessed for learning at each level. This is a very innovative and detailed approach and can be shared with others as a nice sample of how to assess a unique program with concentrations. Best wishes as your program moves forward with student learning and program improvements. I really enjoyed working with you on this.

Take care,  
Matt.

**Matt G. Mutchler, Ph.D.**

Director of Assessment, Academic Affairs  
Professor, Health Sciences  
Director, Urban Community Research Center  
California State University, Dominguez Hills  
1000 E. Victoria Street  
Carson, California 90747  
T: (310) 243-3274 | E: [mmutchler@csudh.edu](mailto:mmutchler@csudh.edu)  
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Community-Based Researcher, Program Manager  
APLA Health



## Evidence of Consultation with the University Library

Note: The only significant amount of new library resources that are needed for this proposal are for Christopher Hallenbrook's new courses. He has already consulted with the library about these books:

### Re: library



You replied on Mon 11/23/2020 4:13 PM

Christopher Hallenbrook  
Mon 11/23/2020 3:23 PM  
To:

E. Annie Wilson Whetmore

Hi Annie,

Carolyn Caffrey Gardner is out departmental reference librarian

Best,  
Chris

---

Christopher R. Hallenbrook, PhD  
Assistant Professor  
Department of Political Science  
California State University, Dominguez Hills

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**From:** E. Annie Wilson Whetmore <awilson@csudh.edu>  
**Sent:** Monday, November 23, 2020 2:54 PM  
**To:** Christopher Hallenbrook <challenbrook@csudh.edu>  
**Subject:** library

Hi Chris,  
Would you tell me again who you consulted with in the library about new books for your courses? I have forgotten, and need to contact her for information for the new concentrations. Thank you, and I hope you are doing well.

*Annie Whetmore*

E. Annie Wilson Whetmore, PhD  
Associate Professor  
Political Science Dept.  
California State University, Dominguez Hills  
[awilson@csudh.edu](mailto:awilson@csudh.edu)

phone: 310-243-3478

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As long as *potential* is alive, the future can evolve by *choice*.  
-Deepak Chopra

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**Re: SLO**

Carolyn Caffrey Gardner  
Thu 10/8/2020 3:25 PM  
To:

- Salvatore Russo;
- E. Annie Wilson Whetmore

Cc: Lilliana Sanchez  
Hi Annie & Sam,

Your proposal doesn't have to go through the CNBS Curriculum Committee yet. It will go in the curriculum register first, and then after the moratorium your CCC will look at it. The last two charts on this page illustrate where campus sharing falls in the process: <https://www.csudh.edu/Assets/csudh-sites/academic-programs/docs/curriculum-forms-2019-20/new-process/pilot-process-flow-chart-1.pdf?pilot-process-flow-charts-nov2019>

And yes – the process should definitely be faster with different committees really focusing on different aspects of the proposal. We're meeting with the CNBS CCC on Monday to review the new process so I hope more information makes it ways to you all shortly.

Best,

---

Carolyn Caffrey Gardner (she/her)  
Associate Librarian  
Information Literacy Coordinator  
CSUDH Library 2037-M  
T: (310) 243-3072 | E: [cgardner@csudh.edu](mailto:cgardner@csudh.edu)

**Evidence of Consultation with UEPA**

**From:** Salvatore Russo  
**Sent:** Friday, March 12, 2021 4:51 PM  
**To:** Alana Olschwang <aolschwang@csudh.edu>

Cc: Tracey Haney <thaney@csudh.edu>  
Subject: New Program Proposal, Section 3, POL

Hi all,

I am working on Section 3 of the New Policy Proposal for Political Science. (As you may recall, we are making some modifications to the major. Among those modifications, however, is the addition of concentrations, which requires this to be framed as a new concentration.)

While I've been explaining the hows and whys in more or less a qualitative manner, I am wondering what quantitative data would be needed? I am also not what is wanted by the CO in section III.3, specifically.

I am including what I have thus far, as I do not know how much detail is needed in any given section. (Do I need to walk through each of the new courses added to the major? Graduation rates? Employment data for Political Science majors nationwide?)

Thanks,

-Sam

Salvatore J. Russo, JD, PhD  
Associate Professor and Chair, Department of Political Science  
California State University, Dominguez Hills  
1000 East Victoria Street, Carson CA 90747  
(310) 243-3490

~~~~~

RE: University Effectiveness, Planning, and Assessment (UEPA)

Alana Olschwang
Sun 11/29/2020 9:28 AM
To: E. Annie Wilson Whetmore
American Government 45.1001-1002 Program_Development_and_Review_20201129.docx
270 KB

International Relations Program_Development_and_Review_20201129.docx
264 KB

Law and Politics 22.0101_Program_Development_and_Review_20201129.docx
269 KB

political science Alumni_Outcomes_Program_Snapshot_n=161.docx
363 KB

Political theory_Program_Development_and_Review 20201129.docx
260 KB

Political_Science_Program_Development_and_Review 20201129.docx
340 KB

Show all 6 attachments (2 MB) Download all Save all to OneDrive - csudh.edu

Professor Whetmore:

Please take a look at the attached. Some of the terms didn't match, exactly. We can review over a zoom if that will help and I can re-run with new terms if needed.

Thanks,
Alana

From: E. Annie Wilson Whetmore <awilson@csudh.edu>
Sent: Tuesday, November 24, 2020 1:13 PM
To: Alana Olschwang <aolschwang@csudh.edu>
Subject: Re: University Effectiveness, Planning, and Assessment (UEPA)

Hi Alana,

Thank you, I appreciate any help you can provide.

I honestly don't know about those last ones, so help brainstorming would be appreciated there too.. I'm pretty sure that the purpose of this one: "describe differences with proposed and other similar programs" is to avoid duplicate new programs across the CSU. I am therefore not convinced that it is relevant, because ours are not actually new programs, they are just being treated as though they are. We are simply dividing courses up into concentrations, as these make more sense and can better prepare students for graduate school or future careers.

This one: "Compelling evidence of student interest" is beyond my expertise, as I have never done any kind of research on student interest.

As far as the last one goes, since we aren't changing the core of the program or adding anything that requires special equipment, I would think that we can use whatever is status quo for our university students. If you happen to know where I could find current "equity and access" information for the university, that should help.

Thanks again, and I look forward to speaking with you soon.

Annie Whetmore

E. Annie Wilson Whetmore, PhD
 Associate Professor
 Political Science Dept.
 California State University, Dominguez Hills
awilson@csudh.edu
 phone: 310-243-3478

As long as *potential* is alive, the future can evolve by *choice*.
 -Deepak Chopra

From: Alana Olschwang <aolschwang@csudh.edu>
Sent: Monday, November 23, 2020 4:29 PM
To: E. Annie Wilson Whetmore <awilson@csudh.edu>

Cc: Ryan Weitzman <rweitzman@csudh.edu>

Subject: RE: University Effectiveness, Planning, and Assessment (UEPA)

Professor Whetmore:

Thank you for sharing the details below. I wanted to let you know that I can help with some but not all of the required information. I will send you a dropbox link and upload your reports by program in that space. We can have a call to review those and pull out key information for your proposal.

I CAN HELP WITH THESE:

- a. List of CSUs offering ~~and/or projected to offer~~ similar degree program(s)
- b. List of neighboring institutions that offer/projected to offer similar degree program(s) d. Student demand

I CAN BRAINSTORM WHERE TO FIND INFORMATION BUT DON'T HAVE ON THESE:

- c. Describe differences with proposed and other similar programs
 - i. Compelling evidence of student interest
 - ii. Identify how equity and access to university were considered.

Best regards,

Alana

From: E. Annie Wilson Whetmore <awilson@csudh.edu>

Sent: Monday, November 23, 2020 1:50 PM

To: Alana Olschwang <aolschwang@csudh.edu>; Ryan Weitzman <rweitzman@csudh.edu>

Subject: University Effectiveness, Planning, and Assessment (UEPA)

Importance: High

Hello Alana and Ryan,

I hope that you are both safe and well.

Are you able to help me with information from UEPA for the Political Science department's program changes?

I am told that we must utilize a new program form in order to implement our desired new program concentrations.

The concentrations that we wish to add to the Political Science program are as follows:

American Government, Law and Politics Concentration

International Relations and Comparative Politics Concentration

Political Theory Concentration

We will also keep the General Political Science Concentration that already exists.

The core of our program (30 units) will not change, but each concentration will be allotted 15 units, which raises our degree-level unit count from 39 to 45.

While the members of the POL curriculum committee all have compelling reason to believe that these concentrations will help our students, we do not have the requested hard data.

The form requests the following data:

Societal and public need for program: a. List of CSUs offering and/or projected to offer similar degree program(s) b. List of neighboring institutions that offer/projected to offer similar degree program(s) c. Describe differences with proposed and other similar programs d. Student demand

i. Compelling evidence of student interest ii. Identify how equity and access to university were considered.

If you can help me, please let me know. And, if so, feel free to contact me if you need any additional information.

Thank you very much,

Annie Whetmore

E. Annie Wilson Whetmore, PhD
Associate Professor
Political Science Dept.
California State University, Dominguez Hills
awilson@csudh.edu
phone: 310-243-3478











New Program Proposal: BA Political Science (New Concentrations)

Final Audit Report

2022-10-17

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New Program Proposal BA Political Science (New Concentrations)

Final Audit Report

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