

Academic Senate CSU Report

September/October 2019

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- CSU 4<sup>th</sup> year Quantitative Reasoning for Admissions Proposal
  - graduating high school students, beginning with the entering first-year class of 2026, be required to complete one additional course of quantitative reasoning to meet the minimum qualifications for CSU first year admission
  - Fulfill requirement through:
    - ✓ high school coursework in mathematics, science or an elective course with a quantitative reasoning foundation
    - ✓ qualifying Career and Technical Education courses
    - ✓ appropriate dual enrollment courses at a local community college
    - ✓ Otherwise CSU eligible, but unable to meet requirement because of resource limitations at their high school, will be provided an exemption during the initial implementation of the requirement

- ASCSU Supports QR Proposal
  - AS-3244-16/APEP (Rev) Support for Requiring a Fourth Year of Mathematics/Quantitative Reasoning For Admission to the CSU
  - AS-3377-19/APEP Recommending a Four-Year Mathematics/Quantitative Reasoning Requirement for Freshman Admission to the CSU: Towards a Responsible and Responsive Policy
  - AS-3394-19/APEP (September 2019 first reading resolution) Increasing Access and Success Through Additional Quantitative Reasoning

## AB 1460 (Weber)

- Ethnic Studies graduation requirement within 120 unit limit
- Ethnic Studies defined as discipline studying four groups: African Americans, Asian Americans, Latinx Americans, Native Americans
- Minimum of three units
- CSU work with CSU Ethnic Studies Council and Academic Senate CSU (ASCSU) to develop core competencies for the requirement
- Ethnic Studies Council and ASCSU agree to core competencies
- Flexibility: Dr. Weber has indicated that any course that meets core competencies will satisfy the requirement

## **ASCSU Opposition to AB 1460**

- Government intrusion into curriculum
- Changes in Ethnic Studies discipline
- Impact on related programs
- Transfer
- Unfunded mandate

# Where are we now?

- AB 1460 now a “two-year bill”
- AS-3397-19/AA Towards Implementation of an Ethnic Studies System Requirement
  - ASCSU to explore with campus senates, CSU Council on Ethnic Studies baccalaureate level ethnic studies graduation requirement
  - Guidance from Campuses/Council by 11/1/19
    - ✓ Learning outcomes (considering Ethnic Studies Task Force Report)
    - ✓ Nature of the requirement (stand alone, GE, GE overlay, GE upper or lower division, in major, etc)
    - ✓ Campus specific additions allowed?
    - ✓ Best practices for course evaluation/approval process
    - ✓ Implementation date
- Timeline

- First Reading Resolutions

- AS 3393 Notification of Tenure-track openings to Incumbent Contingent Faculty, Librarians, Coaches and Counselors
  - ✓ Database of contingent faculty interested in permanent positions
  - ✓ Consulted by search committees
  - ✓ Search committees notified that qualified contingent personnel can be hired without a nation-wide search
  - ✓ Contingent employees notified of permanent openings
- AS 3394 Increasing Access and Success Through Additional Preparation in Quantitative Reasoning
  - ✓ Supports proposal in front of BOT to add additional year of quantitative reasoning coursework to first-year CSU admissions requirements
  - ✓ Asks CSU to take variety of steps to ensure equitable implementation of new policy
- AS 3396 Land Recognition Policy and Statement
  - ✓ Encourages ASCSU to incorporate land recognition statements into meetings
  - ✓ Urges campuses to develop similar statements