

Multiple Subject Student Teaching – Program Plan/Interview Form

Program Course Requirements (51 units)

Course	Description	Units	Grade	Semester
Phase I				
TED 400	Seminar: Introduction to Education <i>CSUDH-LBS students do not need to take this course. Substituted with LBS 400</i>	3		
TED 413	Elementary Physical Education, Visual & Performing Arts Methods <i>CSUDH-LBS students can substituted with KIN 425 and LBS 405</i>	3		
TED 414	Cultural Ecology in the Classroom <i>CSUDH-LBS students beginning Fall 2016 catalog rights do not need to take this course.</i>	3		
TED 507	Language Learning: Theory & Practice <i>CSUDH-LBS students beginning Fall 2016 catalog rights do not need to take this course. Must be taken for master's in education.</i>	3		
<p><i>Note: Completion of TED 400, 414, and 507 are required to become intern eligible. Apply to Phase II unless extending program. Deadlines: Fall-June 1st Spring-November 1st</i></p>				
Phase I or II - Must be completed before Phase III (or extend program by 1 semester to lower units)				
TED 505	Educational Psychology	3		
TED 506	Multicultural and Social Foundations of Education	3		
<p><i>Note: CSUDH LBS students who started with Fall 2016 catalog rights are exempt from TED 505 & TED 506 for credential only. Complete in 3 semesters Full-Time recommendation: Take both TED 505 and TED 506 in Phase I = 18 units or take one course in Phase I = 15 units, followed by remaining course in Phase II = 18 units</i></p>				
Extended Program Option: Extends program by one semester to lower units				
Phase I 12 units	Enroll in TED 400, TED 413, TED 414, TED 507 Completes Phase I without TED 505 and TED 506 <i>Do not apply to Phase II</i>			
Phase I+ 12 units	Enroll in TED 505, TED 506, SPE 482 and TED 410 Completes Phase I and Part of Phase II <i>Apply to Phase II</i>			
Phase II 13 Units	Enroll in TED 416, TED 403, TED 412, and TED 433 Completes Phase II <i>Apply to Phase III</i>			
Phase III 14 Units	Enroll in TED 435 and TED 448 Final semester - Student teaching/CalTPA			
Phase II				
SPE 482	Educating Students with Special Needs within Inclusive Settings <i>Course Offered through Special Education</i>	3		
TED 410	Elementary Mathematics Methods	3		
TED 416	Elementary Science Methods	3		
TED 403	Elementary Reading/Language Arts I <i>Must be taken with TED 433</i>	3		
TED 433	Teaching Practices Seminar: Multiple Subject <i>Must be taken with TED 403 - Requires approved Phase II application to register</i>	3		
<i>Note: Apply to Phase III</i>				
Phase III				
TED 412	Teaching History-Social Studies and Content Area Literacy in the Elementary Classroom	4		
TED 435	Student Teaching: Elementary <i>Must be taken with TED 448 - Requires approved Phase III application to register</i>	12		
TED 448	Teaching Event: Elementary <i>Must be taken with TED 435</i>	2		

Notes

- Phase II application is semester specific to when you take TED 433 & proof of subject matter completion or progress form.
- Phase III application is semester specific to when you take TED 435 & **Subject Matter** must be met to enter student teaching.
- Complete all courses with a 3.0 overall GPA, all grades posted, pass **RICA**, and **CalTPA**
- Submit the Credential Request to apply for your credential through SM Apply <https://csudh-coe-cred-recom.fluidreview.com/>
- Contact Student Services Center at (310) 243-3525 for application assistance.
- For further information, please refer to the [TED Handbook](#)

Subject Matter Requirements

Subject Matter

- Candidates who have completed the subject matter requirement will submit evidence to their applications.
- Candidates entering Phase II without subject matter competency must complete and submit a Continuous Progress Towards Meeting Subject Matter form to be conditionally admitted.
- Candidates will not be allowed to enter Phase III, student teaching without meeting Subject Matter.
- I understand that I will need to submit evidence of Subject Matter to my Phase III application. If I do not have evidence of Subject Matter by the application deadline, I will not be admitted to Phase III and my application will be returned to me.

RICA Requirements

RICA

- Multiple Subject candidates must complete RICA [RICA Content Specifications](#)
- The RICA consists of two assessment options: the RICA Written Examination and the RICA Video Performance Assessment.
- Both the Written Examination and the Video Performance Assessment are based on the RICA Content Specifications.
- A passing score on either assessment represents successful completion of the RICA requirement.

Phase II and Phase III Deadline Dates

- Spring – November 1st
- Fall – March 1st (subject to change 2024)

Interview Statement

- I have met with the Credential Candidate below as required for admission into Phase II Practicum and Student Teaching and through this personal interview, the candidate has been informed of the course requirements and:
- Understands that it is the student's responsibility to apply and submit all required documents by the deadline date including passing Subject Matter or equivalency and completed the Candidate Interview/Program Plan verification form.
 - Demonstrated the ability to communicate orally in English at the level required of public-school teachers.
 - Demonstrated suitable aptitude and disposition for teaching in public schools.

I understand the above information provided:

Candidate Name: _____ Student ID#: _____

Candidate Signature: _____

Verification of Interview by:

TED Faculty/Advisor Name (please print): _____

Signature: _____ Date: _____

Advisor Notes: