

Single Subject Student Teaching - Program Plan/Interview Form

Program Course Requirements (44 units)					
Course	Description	Units	Grade	Semester	
Phase I					
TED 400	Seminar: Introduction to Education CSUDH-LBS students do not need to take this course. Substituted with LBS 400	3			
TED 414	Cultural Ecology in the Classroom CSUDH-LBS students beginning Fall 2016 catalog rights do not need to take this course.	3			
TED 467	Secondary Teaching Methods I	3			
TED 507	Language Learning: Theory & Practice CSUDH-LBS students beginning Fall 2016 catalog rights do not need to take this course. Must be taken for master's in education.	3			
Note: Completion of TED 400, 414, and 507 are required to become intern eligible. Apply to Phase II unless extending program.					
Phase I or II - Must be completed before Phase III					
TED 505	Educational Psychology	3			
TED 506	Multicultural and Social Foundations of Education	3			
Note: CSUDH LBS students who started with Fall 2016 catalog rights are exempt from TED 505 & TED 506 for credential only.					
Phase II					
SPE 482	Educating Students with Special Needs within Inclusive Settings Course Offered through Special Education	3			
TED 468	Secondary Teaching Methods II – Method Specific	3			
TED 406	Teaching Secondary Reading Must be taken with TED 453	3			
TED 453	Teaching Practices Seminar: Single Subject Must be taken with TED 406 - Requires approved Phase II application to register	3			
Note: Apply to Phase III					
Phase III					
TED 455	Student Teaching: Single Subject Must be taken with TED 448 - Requires approved Phase III application to register	12			
TED 488	Teaching Event: Secondary Must be taken with TED 455	2			

Notes

- Phase II application is semester specific to when you take TED 453 & proof of subject matter completion or progress form.
- Phase III application is semester specific to when you take TED 455 & <u>Subject Matter</u> must be met to enter student teaching.
- Complete all courses with a 3.0 overall GPA
- Pass CalTPA
- Submit the Credential Request to apply for your credential
- Contact Student Services Center at (310) 243-3525 for application assistance.
- For further information, please refer to the TED Handbook

Subject Matter Requirements

Subject Matter

- Candidates who have completed the subject matter requirement will submit evidence to their applications.
- Candidates entering Phase II without subject matter competency must complete and submit a <u>Continuous Progress</u> Towards Meeting Subject Matter form to be conditionally admitted.
- Candidates will not be allowed to enter Phase III, student teaching without meeting Subject Matter.
- I understand that I will need to submit evidence of Subject Matter to my Phase III application. If I do not have evidence of Subject Matter by the application deadline, I will not be admitted to Phase III and my application will be returned to me.

Phase II and Phase III Deadline Dates

- Spring November 1st
- Fall March 1st (subject to change 2024)

Interview Statement

I have met with the Credential Candidate below as required for admission into Phase II Practicum and Student Teaching and through this personal interview, the candidate has been informed of the course requirements and:

- Understands that it is the student's responsibility to apply and submit all required documents by the deadline date including passing Subject Matter or Subject Matter equivalency and completed the Candidate Interview/Program Plan verification form.
- Demonstrated the ability to communicate orally in English at the level required of public-school teachers.

 Demonstrated suitable aptitude and disposition for teaching in public schools. 						
I understand the above information provided:						
Candidate Name: Candidate Signature:	Student ID#:					
Verification of Interview by:						
TED Faculty/Advisor Name (please print): Signature:	Date:					
Advisor Notes:						

Admission into programs leading to licensure and credentialing does not guarantee that students will obtain a license or credential. Licensure and credentialing requirements are set by agencies that are not controlled by or affiliated with the CSU and requirements can change at any time. For example, licensure or credentialing requirements can include evidence of the right to work in the United States (e.g., social security number or taxpayer identification number) or successfully passing a criminal background check. Students are responsible for determining whether they can meet licensure or credentialing requirements. The CSU will not refund tuition, fees, or any associated costs, to students who determine after admission that they cannot meet licensure or credentialing requirements. Information concerning licensure and credential requirements is available from the College of Education Credential Analysts Unit (310) 243-3353.