

SAMMY SLUG

1156 High Street Santa Cruz, CA 95064
(831) 459-4420, sammyslug@ucsc.edu
www.linkedin.com/sammyslug

EDUCATION

Bachelor of Arts in Environmental Science

June 2021

University of California, Santa Cruz

- Senior Thesis: Evaluating Energy Conservation for Electricity in the Santa Cruz County

AWARDS

- Dean's Honors Fall 2019- Spring 2020
- Honors in the Major
- UC Santa Cruz College Scholars Program
- Golden Key International Honor Society

RESEARCH EXPERIENCE

Research Assistant, UCSC Department of Environmental Studies
Santa Cruz, CA

Dec. 2018- Present

- Conduct weekly interviews with city residents to assess city residents' electricity usage
- Collaborate with research team to construct surveys on electricity usage for a sample of 100+ households monthly
- Analyze and compile data in organized reports to inform policy recommendations

Fieldwork Assistant, UCSC Department of Environmental Studies
Santa Cruz, CA

Sept. -Dec 2018

- Evaluated and revised UCSC campus Environmental Impact Report
- Collected surface groundwater samples from the American River and analyzed for pesticide contamination

RELEVANT WORK EXPERIENCE

Conservation Outreach Intern, Center for Biodiversity & Conservation
Santa Cruz, CA

March 2018-Present

- Create and implement program of applying remote sensing GIS applications to biodiversity conservation
- Develop targeted strategies incorporating city and county advice aimed at reaching out to government officials, citizens, and community educators

Waste Consultant, Ecology Now
Santa Cruz, CA

Jan. 2016-March 2018

- Recruited businesses and non-profits to participate in free water waste audit and performed waste audits
- Educated local citizens of environmental issues in person and via telephone

- Wrote weekly press releases and sponsored educational events to promote environmental stewardship
- Updated and maintained Santa Cruz client contact database with 500+ clients

POSTER PRESENTATIONS

“Legal, Technical, and Economic Challenges in Integrating Renewable Power Generation into the Electricity Grid,” 4 San Diego Journal of Climate & Energy Law 1-68, Spring 2013 (with Tim Duane).

PROFESSIONAL AFFILIATIONS

Member, National Association of Environmental Professionals (NAEP)

Member, Association of Environmental Studies & Sciences (AESS)

SKILLS

Computer: Proficient in Microsoft, SPSS, JAVA, and GIS

Language: Fluent in French and Conversational in Spanish

REFERENCES

John Smith

Assistant Professor, Department of Environmental Studies

Relationship: Faculty Advisor

1156 High St.

Santa Cruz, 95064

831.459.4420

jsmith@ucsc.edu

Tim Duane

Professor, Environmental Studies Department

Relationship: Professor

1156 High St.

Santa Cruz, 95064

831.459.4420

tduane@ucsc.edu

Madeleine Fairbairn

Assistant Professor, Environmental Studies Department

Relationship: Faculty Mentor

1156 High St.

Santa Cruz, 95064

831.459.4420

mfairbairn@ucsc.edu

Kendall Beckett

Florida • (782) 456-3910 • kendall@beckett.com • linkedin.com/in/kendall-beckett

Dedicated Undergraduate Research Assistant with a proven track record in conducting comprehensive data analysis, managing laboratory equipment, and presenting research findings at national conferences. Successfully contributed to the publication of 3 high-impact research papers and the securing of a \$50,000 grant. With a knack for improving lab efficiency and data accuracy, I am eager to leverage my skills to advance scientific discovery in my next role.

CAREER EXPERIENCE

Undergraduate Research Assistant • 01/2024 – Present

Innovative Research Solutions Inc.

- Conducted comprehensive literature reviews and data analysis, contributing to the publication of 3 research papers in high-impact journals.
- Managed and maintained laboratory equipment, resulting in a 20% increase in lab efficiency and a 15% reduction in equipment downtime.
- Presented research findings at 2 national conferences, enhancing the visibility of the research team and fostering collaborations with other institutions.

Laboratory Assistant • 03/2023 – 12/2023

InfoStream Technologies

- Assisted in the design and execution of experiments, leading to the discovery of key insights that advanced the research project by 30%.
- Coordinated and facilitated weekly research group meetings, improving team communication and project coordination.
- Developed and implemented a new data management system, reducing data retrieval time by 40% and improving data accuracy.

Research Intern • 11/2021 – 03/2023

Select CoEfficient

- Participated in the collection and analysis of research data, contributing to the successful completion of the project 2 months ahead of schedule.
- Collaborated with a team of 5 researchers, contributing to the development of a research proposal that secured a \$50,000 grant.
- Conducted fieldwork, collecting over 500 samples that provided critical data for the research project.

SKILLS

- Data analysis and interpretation
- Laboratory equipment management
- Public speaking and presentation skills
- Experimental design and execution
- Team coordination and leadership
- Data management system development
- Research data collection and analysis
- Grant proposal development
- Fieldwork and sample collection
- Scientific literature review

EDUCATION

Bachelor of Science in Biology
University of Dayton
2016–2020
Dayton, OH

CERTIFICATIONS

Certified Research Administrator (CRA)
04/2024
Research Administrators
Certification Council (RACC)

Certified Clinical Research Professional (CCRP)
04/2023
Society of Clinical Research
Associates (SOCRA)

Certified in Public Health (CPH)
04/2023
National Board of Public Health
Examiners (NBPHE)

Chris PreHealth

prehealth44@ncsu.edu (919) 453-2246
Raleigh, NC

Education

North Carolina State University, Raleigh, NC

Bachelor of Science in Biological Sciences: Human Biology Concentration, GPA 3.7

Minor: Biotechnology & Nutrition

Anticipated May 20xx

University of North Carolina at Charlotte, Charlotte, NC, GPA 3.8

Aug 20xx - Dec 20xx

Clinical Experience

Mariam Clinic - Phlebotomy Technician, Cary, NC

May 20xx - Present

- Utilize certified phlebotomy skills as a volunteer for free weekly healthcare clinic
- Perform and explain venipuncture procedures on patients, focusing on minimizing patient discomfort
- Assure proper blood specimen collection & identification and safely store samples for transportation

ScribeAmerica - Emergency Department Medical Scribe, Charlotte, NC

May 20xx - Dec 20xx

- Accurately documented all work, treatment procedures, and medical decisions of practitioner
- Located medical records, entered medical data, and observed the physician during patient encounters

Shadowing - Internal Medicine, OB-GYN, Dermatology, and Pediatrics

May 20xx - Aug 20xx

- Expanded understanding of healthcare careers through intentional observation and conversations with practitioners

Research Experience

Biotechnology Summer Undergraduate - Research Assistant, Raleigh, NC

June - Aug 20xx

- Analyzed RNA structure and annotated the 5' UTR regulatory region of cancer genes
- Conducted in silico design of translation regulation cassettes for mRNA therapeutics

Leadership & Activities

Pre-Medical Club - Co-President

May 20xx - Present

- Collaborate with officers to provide opportunities by managing speakers and leading fundraisers
- Present to first-year students on successful practices and personal and professional development

Stem Journal Club - Co-Founder & Co-President

May 20xx - May 20xx

- Established and lead club for students with summer research impacted by COVID-19
- Lead weekly research discussions, create and maintain social media, and coordinate speakers

Biological Sciences Transfer Student Membership - Peer Mentor

Aug 20xx - May 20xx

- Mentored 5-10 students per semester to guide through adjustment to NC State as a transfer student

Cary Assisted Living, Cary, NC

Aug 20xx - Dec 20xx

- Provided companionship through conversation, reading, singing and playing games with patients

Boys and Girls Club, Raleigh, NC

Aug 20xx - May 20xx

- Tutored middle school student weekly in science and created a trusting relationship for developmental conversations and open dialogue

Honors & Certifications

Undergraduate Honors Program in Biological Sciences

Aug 20xx - Present

Phlebotomy Technician - American Academy of Phlebotomy Technicians

July 20xx

Other Experience & Interests

- Customer service experience as a restaurant server and lifeguard
- Conversational Spanish
- Tennis, reading and juggling

Robin Research

(They / Them / Theirs)

robin.research@ncsu.edu | 919-867-5309 | Raleigh, NC | www.linkedin.com/n/customized-url

SUMMARY

Rising senior with hands-on experience in forensic lab research and customer service. Proven abilities in collaborating with small teams, handling complex scientific protocols, and working under pressure. Currently seeking research positions/internships in the RTP area with industry-leading organizations.

EDUCATION

North Carolina State University, Raleigh, NC
Bachelor of Science, Biological Sciences
Minor, Spanish

May 20XX

RELEVANT COURSEWORK

- Microbiology
- Anatomy & Physiology
- Immunology
- Genetics
- Organic Chemistry I & II
- Molecular Science

FORENSIC LAB EXPERIENCE

NC State University Forensic Science Institute, Faith Lab
Research Assistant

January 20XX – November 20XX

- Conducted 25+ database searches to compile mitochondrial genome data for North Carolinian wildlife vertebrate species.
- Established a forensic mitochondrial sequence repository and validated NGS methods for animal species identification to support local and international casework in veterinary and wildlife forensics.
- Extracted DNA from buccal swabs and Oragene DNA saliva extraction kits.
- Assisted in a project funded by the National Institute of Justice (NIJ) for the development of a NGS-sequencing filter tool by analyzing statistical STR data produced under different standard deviations to determine most accurate sequencing output with fewest numbers of allelic drop-in/drop-out.

CUSTOMER SERVICE EXPERIENCE

NC State University Libraries, D.H. Hill & Veterinary Medicine
Student Assistant

August 20XX – Present

- Handle a variety of requests from patrons including searching and retrieving book titles and lendable technology, solving printing issues, and educating patrons on the facilities.
- Execute multiple tasks simultaneously during busy hours; communicate effectively and work efficiently as a part of a team.
- Document statistics of library usage by conducting headcounts and recording instances of patron assistance in order to provide accurate data.

Cup-a-Joe's, Raleigh, NC
Barista

August 20XX – Present

- Provide quality customer service to a high volume of customers in a fast paced work environment.
- Promoted within the first month of employment from Cashier to "Line Mover" and then to Barista.
- Process approximately 100 customer orders during peak business hours.
- Coordinate the accuracy of customer orders with team of 4 co-workers.

CAMPUS LEADERSHIP & INVOLVEMENT

- Society of Multicultural Scientists, *Member*
- oSTEM (Out in STEM) via GLBT Center, *Member*

January 20XX – Present
September 20XX – Present

Columbia Science Student
70 Morningside Drive (1234)
New York, NY 10027
(212) 123-4567 • css1234@columbia.edu

EDUCATION

Columbia University, Columbia College, New York, NY
Bachelor of Arts, Biochemistry; GPA: 3.7

Expected May 2020

Relevant Coursework: Introductory Biology, Physics, Intensive General Chemistry, General Chemistry Laboratory, Introduction to Computer Science (Java), Introduction to Probability and Statistics

HONORS AND GRANTS

Honor Honor, Columbia University Program (2016 – Present)
Research Research Silver Medal (2017)
Program Summer Research Funding Grant (2017)
U.S. Presidential Scholar Semifinalist (2016)

RESEARCH EXPERIENCE

Columbia University, Biological Sciences and Engineering Departments

Research Program Fellow, May – November 2017

Advisors: Scientist Scientist, Scientist Scientist, Scientist Scientist

Designed and engineered probiotics to specifically invade cancer cells and release shRNAs into the cytoplasm to knockdown oncogenes, resulting in cancer cells dying or turning into normal cells, depending on target gene. Developed project goals and methods, built and tested the genetic circuits with cloning and cell culture work. Led introductory workshops and lab tour in synthetic biology to elementary, middle, and high school students, in partnership with HYPOTHEkids and ThinkSTEAM.

Brookhaven National Laboratory, Department of Biology

High School Research Program Intern, June 2015 – August 2016

Advisor: Scientist Scientist

Developed method to express target protein in *E. coli* and purify protein for crystallization. Collaborated with PI to crystallize protein for X-ray crystallography to determine protein structure and function. Performed bioinformatics analysis of the protein using BLAST, JPred, PSIPRED, and SWISS-MODEL.

PRESENTATIONS

The Symposium Symposium, Boston, MA, November 2017. Student, S. “shRNA Induced Oncogene Silencing as a Therapeutic Method for Cancer-specific Gene Therapy” (lecture).

Science Research Symposium, Columbia University, New York, NY, July 2017. Student, S; Student, A; Student, B; Scientist, S. “shRNA Induced Oncogene Silencing as a Therapeutic Method for Cancer-specific Gene Therapy” (poster).

Brookhaven High School Research Program Poster Session, Upton, NY, December 2015. Student, S. “Expression, purification, crystallization, and bioinformatics analysis of histone demethylase from *Arabidopsis* that is involved in the plant defense system” (poster).

LEADERSHIP/SERVICE

Columbia University Biology Biology Club

Secretary, Committee Officer, Workshops Lead, September 2017 – Present

Record meeting notes and correspond with collaboration organizations. Develop and execute biology projects locally as citizen scientists. Organize events to unite local students interested in biology and present student projects in synthetic biology. Design and teach biology workshops to students.

Columbia University Association Association

Committee Officer, September 2017 – Present

Guide members in finding a research position and throughout the research projects' progression. Organize events to expose members to different kinds of medical research.

ArchCare at Terence Cardinal Cooke Health Care Center

"At Your Service" Volunteer, February 2017 – May 2017

Assisted nurses with patient care, emotionally supported patients to enhance patient experience.

MEMBERSHIP

American Physician Scientist Association (2017–Present)

Charles Drew Pre-Medical Society, Columbia University, Member (2016–Present)

Chandler Society (Chemistry), Columbia University (2017–Present)

Girls Who Code, Columbia University (2017)

Brookhaven Women in Science, Brookhaven National Laboratory (2014–2017)

TECHNICAL SKILLS

Computational: AutoDock Vina, AutoDock Tools, PyRx, PyMol, JMol, WinCoot (COOT for Windows), BLAST, JPred, PSIPRED, SWISS-MODEL, Arduino, MobaXterm, Sublime Text 3 (with Java), Cyberduck, Microsoft Office Suite, R, Benchling

Wet Laboratory: Genetic engineering and cloning, expression of target protein in *E. coli* using auto-inducing media with shaking, purification of target protein using metal affinity and size exclusion chromatography, SDS-PAGE (sodium dodecyl sulfate polyacrylamide gel electrophoresis)

LANGUAGES

Chinese (fluent)

French (conversational)

Alicia Pérez

Smith College, 1 Chapin Way, Unit 1111
Northampton, MA 01063
413.555.7890
aperez@smith.edu

EDUCATION

Smith College, Northampton, MA

Bachelor of Arts expected May 2019; GPA: 3.6/4.0

Major: Psychology; Minor: German

Coursework includes: Statistics Methods in Psychology, Statistical Methods for Undergraduate Research, Seminar in Psycholinguistics, Adult Development, Abnormal Psychology, Adventures in Space Perception

Honors Thesis: Conducting research on gender implications in children's use of space and exploration in childhood.

Universität Hamburg, Hamburg, Germany

Study abroad 2017 - 2018

RESEARCH AND TEACHING EXPERIENCE

Smith College, Northampton, MA

Department of German Studies

Teaching Assistant, June 2018 - present

Instruct language drill sessions, correct homework assignments, and help prepare handouts and teaching materials.

University of Massachusetts, Amherst, MA

The Center for Research on Families

Research Assistant, January - June 2018

Performed literature searches, data entry, and data analysis. Assisted with participant recruitment. Helped create research presentation posters and PowerPoint slides.

Smith College, Northampton, MA

Department of Psychology

Summer Undergraduate Research Fellow, June - August 2017

Assisted in creating surveys and conducting interviews to explore perspectives on race and gender in the teaching profession.

GRANTS AND AWARDS

Phi Beta Kappa (elected as a junior), 2018

Psi Chi (The National Honor Society in Psychology), 2015

NSF-AIRE: National Science Foundation Award for the Integration of Research and Education, 2015

PRESENTATIONS

“Women and Debate: An Analysis of Gender Differences in Discussion.”

Presented at Smith College Student Research Conference, April 2018

“Exploring Attitudes on Race and Gender in the Teaching Profession.”

Presented at Smith in the World Conference, October 2017

“Impact of Alternative Exercise on Violence in Urban High Schools.”

Presented at Greater Boston Undergraduate Psychological Research Conference, Salem MA, March 2017

PROFESSIONAL MEMBERSHIPS

American Psychological Association

Society for Research in Child Development

SKILLS

Photoshop, SPSS, SAS, Microsoft Word, Access, Excel, PowerPoint

Fluent in German and English

ACTIVITIES AND INTERESTS

Smith College, Northampton, MA

Mentor, Achieving Excellence in Mathematics, Engineering and Sciences (AEMES) Scholars Program, 2018 - 19

Provide guidance, academic advice and assistance to incoming AEMES cohort.

Captain, Smith College Softball Team

Avid runner and golfer

CHRIS J. SMITH

424 Elm Avenue, Roanoke VA 01234
631.655.1234 | cjsmith12@gmail.com

EDUCATION

Smith College, Northampton, MA
Bachelor of Arts, May 2018
Major: Physics
Minor: Philosophy

University of St Andrews, St Andrews, Scotland
Junior Year Abroad, 2016 – 2017

Relevant Astronomy Coursework: Telescopes and Techniques, Introduction to Astronomy, Dark Matter, Nebulae, Extrasolar Planetary Science, Complex Analysis, Nuclei and Particles.

GRANTS AND AWARDS

Dean's List, 2015 – 2018
Fulbright ETA Grant, South Korea, 2018 Finalist
National Science Foundation Award PHY-0242555, research grant, 2018
Howard Hughes Medical Institution Research Grant (for undergraduate research in the physical sciences), 2017

RESEARCH AND TEACHING EXPERIENCE

Research Intern, University of St Andrews, St Andrews, Scotland, June – August 2017

Developed optimal process for particle clearing and trapping using optically-mediated Airy beams. Wrote a LabVIEW program with a user-interface that controlled experimental parameters. Conducted experiments using program and analyzed data with MATLAB. Results showed that Airy beams successfully manipulated micro-particles. Procedure will be applied to research involving optical sorting of animal cells and other biological material.

Research Intern, University of Rochester REU Program, Rochester, NY, June – August 2016

Researched adaptive optics and orbital angular momentum (OAM) states of light. Set up and performed several experiments to characterize propagation of OAM states through turbulent media. Wrote LabVIEW and MATLAB programs for data collection and analysis. Data suggested that OAM states are good candidates for quantum cryptography.

Teaching Assistant, Smith College Astronomy Department, Northampton, MA, January 2015 – May 2018

Held evening lab hours weekly to assist in teaching laboratory material in introductory astronomy courses. Assisted in solar and night-time telescope observations for Smith faculty, students, and guests.

Teaching Assistant, Smith College Physics Department, Northampton, MA, January 2016 – May 2018

Tutored students weekly in third-year physics course Thermal Physics. Helped students prepare for exams and homework assignments by reviewing concepts in thermal physics, statistical mechanics, and introductory physics. Graded problem sets for General Physics I and II and Modern Physics I.

Research Assistant to Dr. Donatella Cassetari, University of St Andrews, Scotland, October 2016 – May 2017

Participated in year-long research project that worked towards a future experiment pertaining to magneto-optical trapping of a Lithium-Rubidium species. Wrote Mathematica program to find spontaneous emission rates of a Bose-Einstein condensate system and determined physical parameters for experiment.

Research Assistant to Dr. Doreen Weinberger, Smith College REU Program, Northampton, MA, May – August 2015

Studied laser diode spectroscopy and saturated absorption spectroscopy of rubidium isotopes. Assembled optical equipment and collected first set of data for use in a future physics laboratory course offered at Smith College.

Intern, Summer Science & Engineering Program (SSEP), Smith College, Northampton, MA, June – August 2015

Assisted in teaching fundamentals of physics and engineering to high school girls for Music and Engineering course offered through SSEP. Oversaw group work and machine shop sessions. Guided students in construction of their end-of-program projects, a musical instrument employing applications of physics and engineering. Organized and led recreational activities after class.

PUBLICATIONS

O’Sullivan-Hale, M. et al. including C.J. Smith. “Propagation of Orbital Angular Momentum States of Light in Turbulent Media.” (To be published).

Baumgartl, J. et al. including C.J. Smith. “Particle Clearing and Trapping using Optically-mediated Airy Beams.” *Optical Express*. (2018).

PRESENTATIONS

“Propagation of Orbital Angular Momentum States of Light in Turbulent Media.”
Symposium on Undergraduate Research DLS Meeting LS-XXIV, Rochester NY, October 2017

TECHNICAL SKILLS

JavaScript, MATLAB, Mathematica, LabVIEW, LaTeX, Adobe Illustrator, Adobe Photoshop

ACTIVITIES

Vice President/Treasurer, Smith College Physics Club, October 2016 – May 2018

Presented and filed budget forms. Provided guidance and insight to students inquiring about physics degree and physics department. Searched for and advertised physics-related events during the year. Promoted student-faculty camaraderie.

VOLUNTEER WORK

Habitat for Humanity, Smith College, Northampton, MA, 2015 – 2017
Participated in building houses on several sites in Western Massachusetts.

JUAN GARCIA

(217) 123 - 4567 • jgarcia@illinois.edu

EDUCATION

Doctor of Philosophy in Civil and Environmental Engineering University of Illinois at Urbana-Champaign <i>Dissertation title: "Visualizing Geotechnical Engineering Principles"</i> <i>Advisor: Professor Ted S. Visor</i>	Expected Fall 20XX
Bachelor of Science in Civil Engineering Universidad Nacional de San Juan, San Juan, Argentina (UNSJ)	May 20XX

RESEARCH INTERESTS

Investigations to improve seismic force-resisting systems through simulations and various visualization techniques.

RESEARCH EXPERIENCE

Graduate Research Assistant <i>Department of Civil Engineering, University of Illinois</i>	20XX - Present
<ul style="list-style-type: none">• Design and execute small-scale testing to validate control algorithms derived to simulate seismic force-resistance.• Contribute to multi-disciplinary project aimed at developing visualizations and simulations to predict seismic force damage to various materials.• Collaborate and coordinate with faculty, staff scientists, and fellow graduate students across departments.	

Undergraduate Consultant <i>Departamento de Ingeniería, UNSJ</i>	20XX
<ul style="list-style-type: none">• Selected by the General Director of the City Planning Department of San Juan, to participate in the structural analysis and seismic assessment of the Dr. Guillermo Rawson Hospital, one of the largest construction projects to date in the most hazardous seismic area in Argentina.• Collaborated with two other members of a team to carry out a nonlinear static analysis of the structure - primary objective and main focus of the project - in agreement with FEMA 356 Pre-standard for the Seismic Rehabilitation of buildings.	

TEACHING AND MENTORING EXPERIENCE

Teaching Assistant, Introduction to Structural Engineering <i>College of Engineering, University of Illinois</i>	Spring 20XX - Present
<ul style="list-style-type: none">• Prepared lectures and class activities focusing on the analysis of determinate and indeterminate structures for 15-25 freshman and sophomore level undergraduates.• Created and graded course assessments to ensure students understood material and stayed on track.• Recognized as <i>List of Teachers Ranked Excellent by Their Students</i>.	

Instructor, Latino/a Culture <i>Anthropology Department, University of Illinois</i>	Spring - Fall 20XX
<ul style="list-style-type: none">• Integrated multimedia approaches and used instructional technology to enhance pedagogical approach.• Explained challenging concepts using planned lessons, assignments and targeted discussions for 75 freshmen and sophomore students.	

Graduate Mentor, Illinois Summer Research Opportunities Program <i>The Graduate College, University of Illinois</i>	Summer 20XX, 20XX
<ul style="list-style-type: none">• Mentored two undergraduate students in data collection and analysis to visualize the properties of various geotechnical materials.• Guided the students in preparation and presentation of research findings.	

TEACHING AND MENTORING EXPERIENCE CONTINUED

- Graduate Mentor, Illinois Summer Research Opportunities Program Summer 20XX, 20XX
The Graduate College, University of Illinois
- Mentored two undergraduate students in data collection and analysis to visualize the properties of various geotechnical materials.
 - Guided the students in preparation and presentation of research findings.

HONORS AND AWARDS

- Fulbright Scholarship to pursue a PhD 20XX
- 20 scholarships awarded in Argentina that year
- Flag Honor Guard Member 20XX
- Qualified by graduating with honors and ranking 4th among engineering majors at UNSJ

GRANTS

- Granting Agency, "Title of Grant", \$00,000 20XX - 20XX

PUBLICATIONS

- Garcia, J., other authors. (Year). Title. *Journal, Volume (Issue)*, page numbers. doi:.
- Garcia, J., other authors. (in press). Title. *Journal, Volume (Issue)*, page numbers.
- Garcia, J., other authors. (Year produced). Title. Manuscript submitted for publication.
- Garcia, J., other authors. (Year draft produced). Title. Manuscript in preparation.

CONFERENCE PRESENTATIONS

ORAL PRESENTATIONS

- Garcia, J., other authors. (Year, Month). *Title*. Minisymposium on subject, Meeting, City, State.
- Garcia, J., other authors. (Year, Month). *Title*. Meeting, City, State.

POSTER PRESENTATIONS

- Garcia, J., other authors. (Year, Month). Title. Poster session presented at Meeting, City, State.
- Garcia, J., other authors. (Year, Month). Title. Paper presented at Meeting, City, State.

PROFESSIONAL EXPERIENCE

- Civil Engineer at consulting firm 20XX - 20XX
TOSS Ingeniería, La Paz, Peru
- Engineer in charge of the implementation of seismic validation at La Paz Central hospital.
 - Developed extensive modeling and visualization algorithms to expedite validation.

UNIVERSITY SERVICE

- Facilitator July 20XX
College of Engineering, University of Illinois
- Participated in the organization of the Principal's Scholars Program 20XX GEAR UP College Bound Summer Program, where a group of minority children from elementary and middle school visited the college to learn about different paths in engineering.
 - Prepared a bridge design competition using popsicle sticks and glue, where the children demonstrated their skills and their creativity.
- Student Assistant July 20XX
Office of International Student and Scholar Services (ISSS), University of Illinois
- Assisted with check-in procedures for incoming international students.
 - Helped incoming international students with information on procedures and resources for their successful arrival on campus.

TECHNICAL SKILLS

- Programming languages and mathematical packages: Matlab, Mathematica, C, C ++
- Computer aided design/engineering: optical imaging, AutoCAD, Patran, Abaqus.
- Other: SPSS, Linux (openSUSE, Ubuntu), Mac OS, Windows OS

LANGUAGES

Spanish: Fluent

English: Proficient

REFERENCES

Ted S. Visor, Professor and Graduate Programs Head

Department of Civil Engineering

University of Illinois at Urbana-Champaign

(217) 244 - 2345, email@illinois.edu

John D. Faculty, Assistant Professor

Department of Civil Engineering

University of Illinois at Urbana-Champaign

(217) 244 - 1234, email@illinois.edu

Barbara A. Smith, Assistant Professor

Department of Civil and Environmental Engineering

University of Illinois at Urbana-Champaign

(217) 244 - 4321, email@illinois.edu

Joseph B. Car, Senior Civil Engineer

TOSS Ingeniería, La Paz, Peru

011 51 1 123 - 4567, email@toss.com

Marie Randolph

mrandolph44@email.arizona.edu | 520-621-2588 | Tucson, AZ

Education

University of Arizona

Tucson, AZ

Bachelor of Science in Psychological Science

May 2024

Awards: Honorable Mention, Dean's List

Research Experience

Human Memory Lab, University of Arizona

Tucson, AZ

Undergraduate Research Assistant

August 2021 – December 2021

- Conducted observations on memory by using behavioral, cognitive, and naturalistic measurements
- Analyzed MRI and fMRI scans to understand how specific diseases such as Alzheimer's causes a decline in episodic memory retrieval
- Participated in bi-weekly meetings to discuss findings with colleagues

Work Experience

Women and Gender Resource Center, University of Arizona

Tucson, AZ

Desk Assistant

November 2021 – Present

- Provide administrative support to staff by managing schedules, filing documents, and entering database information regarding financial spending and donations
- Greet guests and answer any questions regarding referrals or resources
- Maintain social media accounts and creates educational materials to share platforms

Volunteer Experience

Sierra Del Sol Senior Living

Tucson, AZ

Volunteer

December 2020 – Present

- Provide social wellness for residents by engaging in group outings to local places

Campus Involvement

PSI CHI International Honor Society

Tucson, AZ

Member

December 2021 – Present

- Attend meetings where guest speakers share the importance of psychology research
- Gather donations to on-campus organizations to help students with basic needs

Skills

Knowledge in reading MRI, fMRI, and CT Scans | Data Analysis | Transcription | Coding | Microsoft Office
HIPPA Training | Professional Communication | Administration Support | Office Management | Leadership

CINDY TU

cindy-tu@uiowa.edu, (515) 444-9135

Current Address: 123 South Dodge Street, Iowa City, IA 52245

Permanent Address: 4567 W. First Street, Ankeny, IA 50023

EDUCATION

The University of Iowa, Iowa City, IA

Anticipated May 20XX

B.S. Psychology

Minor: Human Relations

GPA: 3.7/4.0

Honors: Psi Chi, national honorary society in psychology; Dean's List-8 semesters

COURSE HIGHLIGHTS

- Statistical Methods
- Research Practicum
- Research Methods in Psychology
- Advanced Research Practicum
- Introduction to Counseling Psychology
- Marriage and Family Interaction
- Ethics in Human Relations & Counseling
- Motivational Interviewing

RESEARCH EXPERIENCE

Undergraduate Research Assistant

May 20XX-Present

Center for Couple and Family Studies, The University of Iowa, Iowa City, IA

- Gathered qualitative data by administering semi-structured interviews about the interplay between intimate relationships and mental health utilizing interpersonal and active listening skills
- Analyzed and coded data from 14-day diary studies identifying themes in complex data sets
- Actively participated in weekly lab discussions about marital research literature to help inform our research

Undergraduate Research Assistant

September 20XX-April 20XX

ADHD and Development Lab, The University of Iowa, Iowa City, IA

- Conducted a 2-hour testing interview to research participants biweekly, minimizing bias by following structured protocols
- Maintained integrity of the data by accurately recording results into a database
- Gained a deep understanding of ADHD research literature through literature reviews and discussion with lab members about research findings

PRESENTATIONS

Poster Presenter

April 20XX

Spring Undergraduate Research Festival, The University of Iowa, Iowa City, IA

- Created poster display explaining research summary regarding proposed sexual education mobile device app for teens with Autism Spectrum Disorder (ASD)
- Evaluated 158 mobile device apps that would inform development of planned education intervention

- Exploratory design was employed with apps targeting persons with ASD and addressing social or language development meeting inclusion criteria

TEACHING/ADVISING EXPERIENCE

Undergraduate Teaching Assistant

January 20XX-May 20XX

Human Sexuality Class, The University of Iowa, Iowa City, IA

- Led 15 students in group discussion once/week
- Reviewed and corrected individual assignments
- Presented on various sexuality topics that corresponded with faculty lectures

CLINICAL VOLUNTEER EXPERIENCE

Crisis Intervention Volunteer

May 20XX-Present

Crisis Center of Johnson County, Iowa City, IA

- Participated in 60+ hours of Crisis Intervention training
- Referred 50+ individuals to community resources
- Listened empathetically and non-judgmentally to individuals in need

Child Psychiatric Unit Volunteer

September 20XX-December 20XX

The University of Iowa Hospitals and Clinics, Iowa City, IA

- Monitored daily school activity group of 3-8 patients with psychiatric problems
- Assisted with clerical tasks to ensure efficiency of the unit
- Dedicated 70+ hours to tutoring K-12 patients in their school assignments

P.A.T.H. Leader

August 20XX-May 20XX

Grant Wood Elementary School, Iowa City, IA

- Developed an open and trusting learning environment for students from disadvantaged backgrounds
- Mentored a group of 8-10 fifth grade students regarding goal setting and managing peer pressure
- Organized monthly speakers to discuss educational goals, drugs, and healthy decision making, and developed questions to extend student's understanding of monthly speaker topic

EXTRACURRICULAR ACTIVITIES

Member, National Alliance on Mental Illness

August 20XX-Present

Member, Iowa Students Psychology Association (ISPA)

August 20XX-Present

Participant, LeaderShape Institute

January 20XX

Participant, Alternative Spring Break to Memphis, Tennessee

March 20XX