

PLEASE send your scores and rubrics to the judging organizers immediately after the round is completed! Thank you!

Judges must give a score for each category. Failure to do so may invalidate the results.
Add scores in right column to obtain total score. **(Maximum total of 100)**

Presenter's Name: _____ Presentation Time: _____ Presenter Level: Undergraduate					
Presenter's Name: _____ Presentation Time: _____ Presenter Level: Graduate					
Category				Score	
Clarity of Purpose (15%) Score 0-15	A purpose or focus of the work cannot be clearly determined	A central purpose, focus, or essence of the work or performance is evident	A hypothesis or position is somewhat articulated and defended in the context of the issue presented; or central purpose, focus, or essence of the work or performance is somewhat evident	A hypothesis or position is fully articulated and defended in the context of the issue presented; or (for creative works) a central purpose, focus, or essence of the work or performance is highly evident	
Appropriateness of Methodology (15%) Score 0-15	Method/technique is not appropriate for question or purpose; data/sources/evidence are minimally or not presented; critical elements of method/technique are minimally developed	The method/technique loosely supports the question or purpose; data/sources/evidence are partially presented; important elements of method/technique are only partially developed	The method/technique is appropriate for the question or purpose; data/sources/evidence are adequately presented; critical elements of method/technique are adequately developed, while subtle elements may be unclear or missing	The method/technique is appropriate for the question or purpose; data/sources/evidence are expertly presented; all elements of method/technique are fully developed and articulated	
Contribution of the work to the discipline (15%) Score 0-15	Scholarly context for the problem/question may be apparent but not sufficiently demonstrated; or (for creative works) the work or performance may not add to the genre chosen.	Partially places problem/question in scholarly context; some critical elements are missing, incorrectly developed, or unfocused; or (for creative works) the work or performance adds somewhat to the genre chosen	Sufficiently places problem/question in appropriate scholarly context (scholarly literature, theory, model, previous research, or genre); or (for creative works) the work or performance clearly adds to the genre chosen	Comprehensively places problem/question in appropriate scholarly context (scholarly literature, theory, model, previous research, or genre); or (for creative works) the work or performance clearly adds significantly to the genre chosen	
Ability to articulate the Research, Scholarship or Creative Activity (15%) Score 0-15	Presentation or performance is of low quality; delivery has frequent technical errors	Presentation or performance is of acceptable quality; delivery has some technical errors	Presentation or performance is of high quality; delivery has few technical errors	Presentation or performance is of superior quality; delivery is free of technical errors	
Organization of the presented materials (15%) Score 0-15	Presentation order and clarity of transitions is of marginal quality or below; visual elements (if any) may be difficult to follow or out of synch with the presentation	Presentation order and clarity of transitions is of acceptable quality; visual elements (if any) may be slightly difficult to follow or slightly out of synch with the presentation	Presentation is well-ordered and easy to follow; visual elements (if any) are clearly arranged and synchronized with presentation	Presentation is strongly ordered and easy to follow; visual elements (if any) are clearly arranged and synchronized with presentation	
Interpretation of results (15%) Score 0-15	Evidence supports very limited analysis of the problem; interpretation is minimally linked to theoretical framework or scholarly model	Evidence supports a limited analysis of the problem; interpretation is partially linked to theoretical framework or scholarly model	Evidence supports an adequately complex analysis of the problem; interpretation is adequately linked to theoretical framework or scholarly model	Evidence supports a mature, complex, and/or nuanced analysis of the problem; interpretation is explicitly linked to theoretical framework or scholarly model	
Ability to handle questions (10%) Score 0-10	Presenters respond to few or no questions in a highly appropriate manner	Presenters respond to some questions in a highly appropriate manner	Presenters respond to most questions in a highly appropriate manner	Presenters respond to all questions in a highly appropriate manner	
				Total	

