

# Joshua J. Jeffers

Curriculum Vitae

[jojeffers@csudh.edu](mailto:jojeffers@csudh.edu)

California State University-Dominguez Hills  
Department of Hist  
LaCorte Hall A-319  
1000 E. Victoria Ave  
Carson, CA 90747

## PROFESSIONAL EMPLOYMENT

- 2018-Present Assistant Professor, California State University-Dominguez Hills, Department of History
- 2015-2018 Full-Time Lecturer, Middle Tennessee State University, Department of History
- 2014-2015 Associate Faculty, Indiana University-Purdue University-Indianapolis, Department of History

## EDUCATION

- Ph.D. Department of History, Purdue University, West Lafayette, Indiana, 2014
- M.A. Department of History, Northern Illinois University, DeKalb, 2009
- B.A. Department of History, Ohio State University, Columbus, 2006
- B.A. Department of Philosophy, Ohio State University, Columbus, 2006

## PUBLICATIONS

### Peer-Reviewed Book Manuscripts

- Under Contract “From *Ohi’yo* to Ohio: Conceptual Landscapes and the Transformation of Ohio Country, 1729-1847,” University of Nebraska Press, *Borderlands and Transcultural Studies* series

### Peer-Reviewed Book Chapters

- Under Contract “At the Center of the World: Blood Run, the Great Pipestone Quarry, and Seventeenth-Century Mound-Building on the Big Sioux” in *Heartland River: A*

*Cultural and Environmental History of the Big Sioux River Valley* (The Center for Western Studies, Augustana University, Sioux Falls, SD).

- 2020 “Colonizing the Indigenous Past: Settler-Colonial Place-Making and the Ancient Landscape of the Early Midwest” in Jon K. Lauck, (ed.), *The Making of the Midwest: Essays on the Formation of Midwestern Identity, 1787-1900* (Rediscovering the American Midwest series, Hastings College Press, Hastings, NE).
- 2012 “Whither the American Mound-Builders?: Cultural Change and the Cessation of Mound-Building in the Ohio Valley” in *Enduring Questions: The Idea Exchange Academic Solutions Database for World History: Ancient and Medieval Eras (from prehistory to 1500 CE)*. ABC-CLIO: Santa Barbara.

### Peer-Reviewed Journal Articles

- 2013 “Of Laws and Land: The Doctrine of Discovery in History and Historiography.” *Maryland Historical Magazine: The Journal of the Maryland Historical Society*, Vol. 108, No. 1, pp. 91-115.

### Book Reviews

- 2021 Review of Joseph P. Sanchez, *Pueblos, Plains & Province: New Mexico in the Seventeenth Century* (Louisville, CO: University Press of Colorado, 2021). *The Americas: A Quarterly Review of Latin American History*, forthcoming.
- 2018 Review of Andrea L. Smalley, *Wild by Nature: North American Animals Confront Colonization* (Baltimore: Johns Hopkins University Press, 2017). *Maryland Historical Magazine*, Maryland Historical Society.
- 2018 Review of Michael A. McDonnell, *Masters of Empire: Great Lakes Indians and the Making of America* (New York: Hill and Wang), 2015) H-Net; H-Midwest. (Nov., 2018) <http://www.h-net.org/reviews/showpdf.php?id=47451>
- 2015 Review of David Curtis Skaggs, *William Henry Harrison and the Conquest of Ohio Country*. (Baltimore: Johns Hopkins University Press, 2014). *Journal of the Early Republic* 35, no. 1 (Spring 2015): 136–38.
- 2015 Review of Stephen Warren, *The Worlds the Shawnees Made: Migration and Violence in Early America* (University of North Carolina Press, 2014). H-Net; H-Ohio. (Feb., 2015) <https://www.h-net.org/reviews/showrev.php?id=43397>
- 2014 Review of Hendrik Booraem V, *A Child of the Revolution: William Henry Harrison and His World, 1773-1798* (Kent, OH: Kent State University Press, 2012). *Ohio History* Vol. 121, pp: 130-1.

- 2012 Review of Neal O. Hammon (ed.), *My Father, Daniel Boone: The Draper Interviews with Nathan Boone*. H-Net: H-Kentucky <https://www.h-net.org/reviews/showpdf.php?id=36972>
- 2011 Review of Andrew Fisher, *Shadow Tribe: The Making of Columbia River Indian Identity* (Washington University Press, 2010). *Indigenous Peoples Issues & Resources*, Boulder, CO.
- 2010 Review of Carroll Smith-Rosenberg, *This Violent Empire: The Birth of an American National Identity* (Chapel Hill: University of North Carolina Press, 2010) <http://www.essaysinhistory.com/review/2011/49>

### Encyclopedia Entries

- 2019 “Bear River Massacre” in *Political Violence in America: Historical Flashpoints and Modern-Day Trends* (ABC-CLIO)
- “Mountain Meadows Massacre” in *Political Violence in America: Historical Flashpoints and Modern-Day Trends* (ABC-CLIO)
- “Yakima War” in *Political Violence in America: Historical Flashpoints and Modern-Day Trends* (ABC-CLIO)
- “Round Valley Settler Massacres” in *Political Violence in America: Historical Flashpoints and Modern-Day Trends* (ABC-CLIO)
- 2015 “Loyalists” in *Encyclopedia of the Atlantic World, 1400-1900: Europe, Africa, and the Americas in an Age of Exploration, Trade, and Empires* (ABC-CLIO).
- 2012 “George Croghan” in *The George Washington Encyclopedia*, <http://www.mountvernon.org/educational-resources/encyclopedia/george-croghan>
- “Christopher Gist” in *The George Washington Encyclopedia*, <http://www.mountvernon.org/educational-resources/encyclopedia/christopher-gist>
- 2011 “Indian Guides” in *The Encyclopedia of Women and American Popular Culture*, (Facts on File: New York, 2012).

### Refereed Manuscripts

- 2016 article manuscript submission to *Ohio History*, “Settling the Ohio Lands”
- 2012 book manuscript submission to *Register of Kentucky Historical Society*, “Land Tenure in Virginia and Kentucky, 1625-1825”

### SCHOLARLY INSTITUTES

- 2016 National Endowment for the Humanities Summer Institute, “Westward Expansion and the Constitution in the Early Republic,” Norman, OK, June 12-24
- 2015 Cornell University Institute for the Social Sciences Summer Institute, “Occupation: Violence and the Long-term Control of Land and People,” Ithaca, NY, May 11-15
- 2011 Ethnohistorical Methods Institute led by Dr. Raymond DeMallie, Indiana University, Bloomington, IN, April 13-17

## **CONFERENCE ACTIVITY**

### **Panels Chaired**

- 2019 “Remembering and Forgetting: Settler Colonialism and Indigenous History in the Midwest,” Midwestern History Association, Grand Rapids, MI, May 30-31.
- 2018 “Law, Diplomacy, and the Culture of Settler Colonialism in American Empire,” Society for Historians of the Early American Republic (SHEAR), Cleveland, OH, July 19-22

### **Panels Organized**

- 2018 “Place-Making and the Origins of Midwestern Identity,” Midwestern History Association, Grand Rapids, MI, May 31-June 1.
- 2016 “Learning Communities: A Bridge to Student Success,” Tennessee Association for Student Success and Retention (TASSR), Chattanooga, TN, Oct. 12-14.
- 2015 “Imagining the Colonial Landscape: Anticipatory Geographies and the Transformation of Indigenous Spaces,” American Society for Environmental History, Washington D.C., March 18-22.
- 2014 “Intersections of Historical and Ethnohistorical Methodology: Places and Spaces,” American Society for Ethnohistory, Indianapolis, IN, Oct. 10-12.
- 2012 “Internalizing Space: Maps, Language, and Spatial Epistemology in the Politics of Place-Making” American Society for Ethnohistory, Springfield, MO, Nov. 7-10.
- 2012 “Changes Upon the Land: History and Landscape in the Old Northwest” Society for Historians of the Early American Republic, Baltimore, MD, July 19-22.

### **Papers Presented**

- 2020 “Masters of the Red Rock: The Great Pipestone Quarry and the Economics of Contact on the Eastern Plains,” The Pacific Coast Branch of the American Historical Association Aug. 6-8, paper accepted; conference postponed until 2021 due to COVID-19.

- 2020 “The Mysteries of Blood Run” Midwestern History Association, paper accepted; conference canceled due to COVID-19.
- 2019 ““To Secure the Rising Glory of America:” Settler Colonialism and the Intellectual Origins of the National Land Grid,” Midwestern History Association, Grand Rapids, MI, May 30-31.
- 2018 “Of Mounds and Mammoths: Settler Colonial Place-Making and the Colonization of the Past in Ohio Country, 1787-1832,” Midwestern History Association, Grand Rapids, MI, May 31-June 1.
- 2016 “Active Learning, Community Building, and Reacting to the Past,” Tennessee Association for Student Success and Retention (TASSR), Chattanooga, TN, Oct. 12-14.
- 2015 “Civilizing Savage Space: The National Land Grid, Self-Indigenizing Discourses, and the Intellectual Transformation of Ohio Country, 1785-1830,” American Society for Environmental History, Washington D.C., March 18-22.
- 2014 “On the Ethnohistory of Place and Nonplace,” American Society for Ethnohistory, Indianapolis, IN, Oct. 10-12.
- 2013 ““The Frontier of the Imagination:” Anticipatory Geographies and Settler Colonial Landscapes in the Old Northwest, 1785-1830” Society for U.S. Intellectual History, Irvine, CA, Oct. 25-27.
- 2013 “From Integration to Partition: The Evolution of the Ohio River as a Cultural Institution” American Society for Ethnohistory, New Orleans, LA, Sept. 1-3.
- 2013 “The Evolution of the Ohio Valley as a Conceptual Space” Kentucky Historical Society Fellowship Series lecture, Frankfort, KY.
- 2012 “What is Native Space?: Migrations, Metaphors, and Landscapes in Algonquian Place-Making” American Society for Ethnohistory, Springfield, MO, Nov. 7-10.
- 2012 “Agrarian Landscapes and Imperial Ambitions: Building and Burning in Ohio Country, 1783-1795” Society for Historians of the Early American Republic (SHEAR), Baltimore, MD, July 19-22.
- 2011 “Wasted Lands and Virgin Forests: Early Kentucky Settlement and the Roots of Manifest Destiny” Society for Historians of the Early American Republic (SHEAR), Philadelphia, PA, July 18-22.
- 2011 “The End of Prehistory: Environmental Epistemology in the Lower Ohio River Valley, the Pre-Contact Period” Bielefeld Graduate School of History and Sociology, Bielefeld, Germany, Jan. 25-27.

- 2010 “The End of Prehistory: Environmental Epistemology in the Lower Ohio River Valley, the Pre-Contact Period,” D'Arcy McNickle Center, American Indian Studies Seminar Series, The Newberry Library, Chicago, IL, Dec. 3.

## **COURSES TAUGHT AT DOMINGUEZ HILLS**

- HIS 101: History of the United States
- HIS 300: Theory and Methods
- HIS 330: Colonial America
- HIS 331: United States: Revolutionary and Constitutional Period
- HIS 332: United States: Early National Period
- HIS 333: United States: Civil War and Reconstruction
- HIS 340: The American West
- HIS 342: Native American History
- HIS 354: History of American Immigration
- HIS 376: A History of Popular Representations of Native Americans
- HIS 380: Women and Gender in Native American History
- HIS 400: Proseminar
- HIS 490: Proseminar

## **SYMPOSIUMS, WORKSHOPS AND LEARNING COMMUNITIES**

- 2020 CSUDH Faculty Development Center Summer Bootcamp, “Equity and Diversity in an Online Environment”
- 2020 CSUDH Faculty Development Center Summer Bootcamp, “Video Lectures and Engaging Online Tools”
- 2020 CSU Professional Development course, “Teaching First-Generation Students by Drawing on Cultural Strengths 2020” (06/2020-12/2020)
- 2020 CSU 2020 Symposium on Teaching and Learning, canceled due to COVID-19

- 2019 CSUDH High-Impact Practices Training and Research Program: Implementation and Assessment, AY 2019-2020
- 2019 CSUDH Innovative Teaching Symposium: A *Design Your Life* Workshop for University Faculty and Staff, January 18
- 2019 CSU Supplemental Instruction Symposium, March 6
- 2019 USC Mellon Digital Humanities Program, “(Re-)Visualizing Indigenous Pasts, Presents, and Futures,” Huntington Library, March 22
- 2018 Reacting to the Past Winter Conference and Workshop, University of Georgia, Jan. 12-14  
Game: *Kentucky, 1861: Loyalty, State, and Nation*
- 2017 Reacting to the Past Winter Conference and Workshop, University of Georgia, Jan. 13-15  
Game: *Patriots, Loyalists, and Revolution in New York City, 1775-1776*
- 2016-2018 MT Engage Raider Learning Community, Middle Tennessee State University  
This was a pilot program in which my US survey shared the same student cohort as English Composition. These courses then integrated community-building activities, high-impact practices, and service learning assignments.
- 2016 MT Engage Faculty Learning Community on Reacting to the Past, Middle Tennessee State University
- 2015 American Association of Colleges and Universities, Written Communication VALUE Rubric Scoring Training, Kansas City, MO, Feb. 17-19
- 2013 “Native Americans in the Midwest: Bridging Cultures at Community Colleges,” consortium sponsored by Ohio Historical Society and the National Endowment for the Humanities <http://www.bccc-nam.org/>
- 2013 “Why You Can’t Teach U.S. History without American Indians,” Newberry Symposium, The Newberry Library, Chicago, IL.
- 2012 Instructional participant in “Remembering Shiloh: The Battle of Shiloh and Civil War Battlefield Commemoration”—two-day undergraduate program focusing on the history of the Shiloh battle and its commemoration—Shiloh National Military Park, Hardin County, TN and Corinth, MS.
- 2012 “The War of 1812 and its Impact on Native American Removal”—two-day symposium, Defiance College, Defiance, OH.
- 2011 Instructional participant in Young Native Scholars (YNS) program, “Living Lands and Waters: Marshland Habitat and Land Loss in Southern Louisiana,” a high school to college bridge program operated in collaboration with Intertribal Youth, July 12-26.

## **GRANTS, AWARDS, AND FELLOWSHIPS**

- 2020-2021 CSUDH Foundation Emeritus Faculty Association Legacy Fund Award: \$6000
- 2017 Faculty Experiential Learning Grant, Experiential Learning Scholars Program, Middle Tennessee State University \$250
- 2017 *Faculty Fellow*, Academy of Teaching Excellence, Middle Tennessee State University
- 2017 MTSU Curricular Team, Reacting to the Past Consortium and Endeavor Foundation, High-Impact Challenge Grant, University of Georgia, Jan. 13-15
- 2016 Early American Places grant, awarded to my book manuscript. Early American Places is a collaborative book series supported by the Andrew W. Mellon Foundation. \$1000
- 2015 Morgan and Jeanie Sherwood Travel Grant, American Society for Environmental History: \$500
- 2014 Newberry Library-American Society for Environmental History One Month Research Fellowship \$3000
- 2013 Miletus L. Flaningham Award, best graduate student paper in history, Purdue University \$500
- 2013 Graduate Student Travel Grant, American Society for Ethnohistory \$500
- 2013 Purdue Research Foundation Grant, One Year Fellowship, Purdue College of Liberal Arts
- 2012 Kentucky Historical Society Scholarly Research Fellowship \$500
- 2012 Harold D. Woodman Travel Grant, Purdue University \$500
- 2010 Filson Research Fellowship, Filson Historical Society \$500
- 2009-2010 Ross Fellowship, One Year Fellowship, Purdue University

## **PROFESSIONAL SERVICE**

### **CSUDH Department Service**

- 2020-2021 Chair, History Department Scholarship Committee
- 2020-2021 Chair, History Department Program Committee



- 2019-2020 Search Committee member for specialist in East Asian history
- 2018-2020 History Department Curriculum Committee
- 2018-2020 History Department Scholarship Committee
- 2018-2019 History Department Ad-hoc Committee on HIS 101

**CSUDH College Service**

- 2020-2022 College of Arts and Humanities Curriculum Committee

**CSUDH University Service**

- 2020-present Instructionally-Related Activities Committee
- 2019-present CSUDH Student Research Day judge

**CSU System-Wide Service**

- 2018-2019 Reviewer for the Glenn and Dorothy Dumke Fellowship

**Other Professional Service**

- 2017-2020 Book Review Editor, H-Early America, H-Net: Humanities and Social Sciences
- 2016-2018 Judge for National History Day competition, Middle Tennessee State University
- 2015 Interviewee for two articles on the Doctrine of Discovery: “Disastrous Doctrine had Papal Roots,” Sept. 4 <https://www.ncronline.org/news/justice/disastrous-doctrine-had-papal-roots> and “Doctrine of Discovery: A Scandal in Plain Sight,” Sept. 5, <https://www.ncronline.org/news/justice/doctrine-discovery-scandal-plain-sight> by Vinnie Rotondaro, *National Catholic Reporter*
- 2013-2016 Reader for College Board’s AP US HISTORY exam, Louisville, KY/Tampa, FL
- 2011 Research Assistant, “Wiping Away the Tears: The Battle of Tippecanoe in History and Memory,” Public History Symposium, Purdue University, Nov. 3-5