

Joshua J. Jeffers

Curriculum Vitae

California State University-Dominguez Hills
Department of History
LaCorte Hall A-319
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EDUCATION

Ph.D., History, Purdue University, West Lafayette, Indiana, 2014

M.A., History, Northern Illinois University, DeKalb, 2009

B.A., History, Ohio State University, Columbus, 2006

Minor: Medieval and Renaissance Studies

B.A., Philosophy, Ohio State University, Columbus, 2006

Minor: Psychology

PROFESSIONAL EMPLOYMENT

2024-present Associate Professor, California State University-Dominguez Hills, Department of History

2024-present Faculty Coordinator for the Mellon-Mays Undergraduate Fellowship Program, California State University-Dominguez Hills, West Coast Consortium

2018-2024 Assistant Professor, California State University-Dominguez Hills, Department of History

2015-2018 Full-Time Lecturer, Middle Tennessee State University, Department of History

2014-2015 Associate Faculty, Indiana University-Purdue University-Indianapolis, Department of History

EDITORIAL POSITIONS

[2021-present Co-editor, H-AmIndian, H-Net: Humanities and Social Sciences](#)

[2021-present Faculty Advisor, *The Toro Historical Review*, history department journal of undergraduate research](#)

[2017-2020 Book Review Editor, H-Early America, H-Net: Humanities and Social Sciences](#)

PUBLICATIONS

Peer-Reviewed Published Scholarship

- 2024 “Native History, Popular Memory, and the New Midwestern Historiography,” in *Hearing the Heartland: Essays on the Plight and Promise of the New Midwestern History*. Urbana: University of Illinois Press.
- 2022 [“From Pipes to Pistols: Blood Run, the Pipestone Trade, and the Eclipse of the Pre-Contact Economy in the Upper Midwest” in *Heartland River: A Cultural and Environmental History of the Big Sioux River Valley*. The Center for Western Studies, Augustana University, Sioux Falls, SD.](#)
- 2022 [“Challenging Myths through Gameplay: *Reacting to the Past* and Popular Ideology in the Classroom,” in Michael LaCombe, Rose Beiler, and Judy Ridner \(eds.\), *EAS Miscellany* the digital companion to *Early American Studies: An Interdisciplinary Journal—Roundtable - Teaching with Early American Games*.](#)
- 2020 [“Colonizing the Indigenous Past: Settler-Colonial Place-Making and the Ancient Landscape of the Early Midwest” in *The Making of the Midwest: Essays on the Formation of Midwestern Identity, 1787-1900*. Rediscovering the American Midwest series, Hastings, NE: Hastings College Press.](#)
- 2013 “Of Laws and Land: The Doctrine of Discovery in History and Historiography.” *Maryland Historical Magazine: The Journal of the Maryland Historical Society*, Vol. 108, No. 1, pp. 91-115.
- 2012 “Whither the American Mound-Builders?: Cultural Change and the Cessation of Mound-Building in the Ohio Valley” in *Enduring Questions: The Idea Exchange Academic Solutions Database for World History: Ancient and Medieval Eras (from prehistory to 1500 CE)*. ABC-CLIO: Santa Barbara.

Manuscripts in Progress

- Under Contract “From *Ohi’yo* to Ohio: Conceptual Landscapes and the Transformation of Ohio Country, 1729-1847,” Lincoln: University of Nebraska Press, Borderlands and Transcultural Studies series

Verbal Agreement “Prophetstown and the Battle of Tippecanoe, 1811,” Chapel Hill: University of North Carolina Press and the *Reacting to the Past* Consortium, Short Game series

Book Reviews

- [2022](#) [Review of Joseph P. Sanchez](#), *Pueblos, Plains & Province: New Mexico in the Seventeenth Century*. Louisville, CO: University Press of Colorado, 2021. *The Americas: A Quarterly Review of Latin American History* 79 (2): pp. 356-357.
- [2018](#) [Review of Andrea L. Smalley](#), *Wild by Nature: North American Animals Confront Colonization*. Baltimore: Johns Hopkins University Press, 2017. *Maryland Historical Magazine*, Maryland Historical Society.
- [2018](#) [Review of Michael A. McDonnell](#), *Masters of Empire: Great Lakes Indians and the Making of America*. New York: Hill and Wang, 2015. H-Net; H-Midwest. (Nov., 2018)
- 2015 Review of David Curtis Skaggs, *William Henry Harrison and the Conquest of Ohio Country*. Baltimore: Johns Hopkins University Press, 2014. *Journal of the Early Republic* 35, no. 1 (Spring 2015): 136–38.
- 2015 Review of Stephen Warren, *The Worlds the Shawnees Made: Migration and Violence in Early America*. University of North Carolina Press, 2014. H-Net; H-Ohio. (Feb., 2015) <https://www.h-net.org/reviews/showrev.php?id=43397>
- 2014 Review of Hendrik Booraem V, *A Child of the Revolution: William Henry Harrison and His World, 1773-1798*. Kent, OH: Kent State University Press, 2012. *Ohio History* Vol. 121, pp: 130-1.
- 2012 Review of Neal O. Hammon (ed.), *My Father, Daniel Boone: The Draper Interviews with Nathan Boone*. H-Net: H-Kentucky <https://www.h-net.org/reviews/showpdf.php?id=36972>
- 2011 Review of Andrew Fisher, *Shadow Tribe: The Making of Columbia River Indian Identity*. Washington University Press, 2010. *Indigenous Peoples Issues & Resources*, Boulder, CO.
- 2010 Review of Carroll Smith-Rosenberg, *This Violent Empire: The Birth of an American National Identity*. Chapel Hill: University of North Carolina Press, 2010.

Encyclopedia Entries

- [2019](#) “Bear River Massacre” in *Political Violence in America: Historical Flashpoints and Modern-Day Trends* (ABC-CLIO)

“Mountain Meadows Massacre” in *Political Violence in America: Historical Flashpoints and Modern-Day Trends* (ABC-CLIO)

“Yakima War” in *Political Violence in America: Historical Flashpoints and Modern-Day Trends* (ABC-CLIO)

“Round Valley Settler Massacres” in *Political Violence in America: Historical Flashpoints and Modern-Day Trends* (ABC-CLIO)

2015 “Loyalists” in *Encyclopedia of the Atlantic World, 1400-1900: Europe, Africa, and the Americas in an Age of Exploration, Trade, and Empires* (ABC-CLIO).

2012 “George Croghan” in *The George Washington Encyclopedia*, <https://www.mountvernon.org/library/digitalhistory/digital-encyclopedia/article/george-croghan/>

“Christopher Gist” in *The George Washington Encyclopedia*, <https://www.mountvernon.org/library/digitalhistory/digital-encyclopedia/article/christopher-gist/>

2012 “Indian Guides” in *The Encyclopedia of Women and American Popular Culture*, (Facts on File: New York).

Refereed Manuscripts

2022 [textbook reviewer for W.W. Norton Publishing, reviewed two chapters of George Tindall, et. al., *America: A Narrative History*](#)

2021 [chapter manuscript for *Heartland River: A Cultural and Environmental History of the Big Sioux River Valley* \(The Center for Western Studies, Augustana University\), “Middle of Somewhere: Early \(or Uncovering\) Cultures on the Big Sioux River”](#)

2021 [Manuscript review of Elizabeth Stiles, “George Washington, His Ambition, and the Jumonville Incident,” Academia.edu.](#)

2016 article manuscript submission to *Ohio History*, “Settling the Ohio Lands”

2012 book manuscript submission to *Register of Kentucky Historical Society*, “Land Tenure in Virginia and Kentucky, 1625-1825”

GRANTS, AWARDS, AND FELLOWSHIPS

2023-present [Projects to Enhance Student Success grant](#) proposal, co-authored with Dr. Laura Talamante, funding for Embedded Tutor program (~\$76,000)

2023-2024 [Reassigned Time for Exceptional Level of Service to Students](#)

[2022-2023 Reassigned Time for Exceptional Level of Service to Students](#)

[2022-2023 CSUDH Research and Creative Activities \(RSCA\) grant](#)

[2022-2023 CAH Research and Creative Activities \(RSCA\) grant](#)

[2021-2022 CSUDH Research and Creative Activities \(RSCA\) grant](#)

[2021-2022 CAH Research and Creative Activities \(RSCA\) grant](#)

[2020-2021 CAH Research and Creative Activities \(RSCA\) grant](#)

[2020-2021 CSUDH Foundation Emeritus Faculty Association Legacy Fund Award: \\$6000](#)

2017 Faculty Experiential Learning Grant, Experiential Learning Scholars Program, Middle Tennessee State University

2017 *Faculty Fellow*, Academy of Teaching Excellence, Middle Tennessee State University

2017 MTSU Curricular Team, Reacting to the Past Consortium and Endeavor Foundation, High-Impact Challenge Grant, University of Georgia, Jan. 13-15

2016 Early American Places grant, awarded to my book manuscript. Early American Places is a collaborative book series supported by the Andrew W. Mellon Foundation

2015 Morgan and Jeanie Sherwood Travel Grant, American Society for Environmental History

2014 Newberry Library-American Society for Environmental History One Month Research Fellowship

2013 Miletus L. Flaningham Award, best graduate student paper in history, Purdue University

2013 Graduate Student Travel Grant, American Society for Ethnohistory

2013 Purdue Research Foundation Grant, One Year Fellowship, Purdue College of Liberal Arts

2012 Kentucky Historical Society Scholarly Research Fellowship

2012 Harold D. Woodman Travel Grant, Purdue University

2010 Filson Research Fellowship, Filson Historical Society

2009-2010 Ross Fellowship, One Year Fellowship, Purdue University

SCHOLARLY INSTITUTES

- 2016 National Endowment for the Humanities Summer Institute, “Westward Expansion and the Constitution in the Early Republic,” Norman, OK, June 12-24
- 2015 Cornell University Institute for the Social Sciences, “Occupation: Violence and the Long-term Control of Land and People,” Ithaca, NY, May 11-15
- 2011 Ethnohistorical Methods Institute led by Dr. Raymond DeMallie, Indiana University, Bloomington, IN, April 13-17

CONFERENCES AND WORKSHOPS

Panels Chaired

- 2021 [“Transnationalism,” *Midwestern History Association*, Virtual Conference, May 26-27.](#)
- 2019 [“Remembering and Forgetting: Settler Colonialism and Indigenous History in the Midwest,” *Midwestern History Association*, Grand Rapids, MI, May 30-31.](#)
- 2018 “Law, Diplomacy, and the Culture of Settler Colonialism in American Empire,” *Society for Historians of the Early American Republic (SHEAR)*, Cleveland, OH, July 19-22

Papers Presented

- 2023 [“The Many Paths to Ohio Country: Power and Place-Making in a Shattered World, 1690-1750,” *Pacific Coast Branch of the American Historical Association* Northridge, CA, Aug. 9-11.](#)
- 2023 [“The Many Paths to Ohio Country: Power and Place-Making in a Shattered World, 1690-1750” *Displaced Indigeneity, Unsettling Histories: Forced Migration, Kinship and Belonging* University of Glasgow, Glasgow, Scotland, June 27-28.](#)
- 2023 [“The Many Paths to Ohio Country: Power and Place-Making in a Shattered World, 1690-1750,” CSUDH Research Symposium, April 21.](#)
- 2022 [“Rumors of War, Memorials of Heroism: The Battle of Tippecanoe as Political Theatre,” *Pacific Coast Branch of the American Historical Association*, Portland, OR, Aug. 12.](#)
- 2021 [“Colonizing the Indigenous Past: Settler-Colonial Place Making and the Ancient Landscape of the Early Midwest, 1775-1840” CSUDH Department of History *Histories of Race, Power, & Resistance* speaker series, Nov. 17.](#)
- 2021 [““They will Live if thou Givest Them Powder and Ball...and A Good Supply of Guns:” Blood Run, the Great Pipestone Quarry, and the Eclipse of the Pre-Contact Economy in the Upper Midwest,” *Western History Association*, Portland, OR, Oct. 29.](#)

- 2021 [“Murthers...Frequently Committed and Gone Unpunished:” Backcountry Masculinity, Mob Violence, and the Right to Kill Indians,](#) *The Pacific Coast Branch of the American Historical Association*, synchronous presentation, Aug. 12.
- 2021 [“Masters of the Red Rock: The Great Pipestone Quarry and the Economics of Contact on the Eastern Plains,”](#) The Dakota Conference, *The Center for Western Studies*, Sioux Falls, SD, Aug. 5.
- 2021 [“At the Center of the World: Blood Run, the Great Pipestone Quarry, and the Eclipse of the Pre-Contact Economy in the Upper Midwest,”](#) *Midwestern History Association*, synchronous presentation May 26.
- 2020 “Masters of the Red Rock: The Great Pipestone Quarry and the Economics of Contact on the Eastern Plains,” *The Pacific Coast Branch of the American Historical Association* Aug. 6-8, paper accepted; conference **postponed until 2021 due to COVID-19**.
- 2020 “The Mysteries of Blood Run” *Midwestern History Association*, paper accepted; conference **canceled due to COVID-19**.
- 2019 [“Colonizing the Indigenous Past: Settler-Colonial Place Making and the Ancient Landscape of Ohio Country, 1775-1850,”](#) *American Origins Seminar*, Early Modern Studies Institute at the USC Dornsife College of Letters, Arts, and Sciences, Jan. 19.
- 2019 [““To Secure the Rising Glory of America:” Settler Colonialism and the Intellectual Origins of the National Land Grid,”](#) *Midwestern History Association*, Grand Rapids, MI, May 30-31.
- 2018 “Of Mounds and Mammoths: Settler Colonial Place-Making and the Colonization of the Past in Ohio Country, 1787-1832,” *Midwestern History Association*, Grand Rapids, MI, May 31-June 1.
- 2016 “Active Learning, Community Building, and *Reacting to the Past*,” Tennessee Association for Student Success and Retention (TASSR), Chattanooga, TN, Oct. 12-14.
- 2015 “Civilizing Savage Space: The National Land Grid, Self-Indigenizing Discourses, and the Intellectual Transformation of Ohio Country, 1785-1830,” *American Society for Environmental History*, Washington D.C., March 18-22.
- 2014 “On the Ethnohistory of Place and Nonplace,” *American Society for Ethnohistory*, Indianapolis, IN, Oct. 10-12.
- 2013 ““The Frontier of the Imagination:” Anticipatory Geographies and Settler Colonial Landscapes in the Old Northwest, 1785-1830” *Society for U.S. Intellectual History*, Irvine, CA, Oct. 25-27.
- 2013 “From Integration to Partition: The Evolution of the Ohio River as a Cultural Institution” *American Society for Ethnohistory*, New Orleans, LA, Sept. 1-3.

- 2013 “The Evolution of the Ohio Valley as a Conceptual Space” *Kentucky Historical Society* Fellowship Series lecture, Frankfort, KY.
- 2012 “What is Native Space?: Migrations, Metaphors, and Landscapes in Algonquian Place-Making” *American Society for Ethnohistory*, Springfield, MO, Nov. 7-10.
- 2012 “Agrarian Landscapes and Imperial Ambitions: Building and Burning in Ohio Country, 1783-1795” *Society for Historians of the Early American Republic (SHEAR)*, Baltimore, MD, July 19-22.
- 2011 “Wasted Lands and Virgin Forests: Early Kentucky Settlement and the Roots of Manifest Destiny” *Society for Historians of the Early American Republic (SHEAR)*, Philadelphia, PA, July 18-22.
- 2011 “The End of Prehistory: Environmental Epistemology in the Lower Ohio River Valley, the Pre-Contact Period” *Bielefeld Graduate School of History and Sociology*, Bielefeld, Germany, Jan. 25-27.
- 2010 “The End of Prehistory: Environmental Epistemology in the Lower Ohio River Valley, the Pre-Contact Period,” D'Arcy McNickle Center, American Indian Studies Seminar Series, The Newberry Library, Chicago, IL, Dec. 3.

COURSES TAUGHT AT DOMINGUEZ HILLS

[HIS 101: History of the United States](#)

[HIS 300: Historical Thinking, Skills, and Methods](#)

[HIS 330: Colonial America](#)

[HIS 331: United States: Revolutionary and Constitutional Period](#)

[HIS 332: United States: Early National Period](#)

[HIS 333: United States: Civil War and Reconstruction](#)

[HIS 340: The American West](#)

[HIS 342: Native American History](#)

[HIS 354: History of American Immigration](#)

[HIS 356: American Environmental History](#)

[HIS 376: A History of Popular Representations of Native Americans](#)

[HIS 380: Women and Gender in Native American History](#)

[HIS 400: Proseminar](#)

[HIS 490: Proseminar](#)

COURSES CREATED AT DOMINGUEZ HILLS

HIS 356: American Environmental History (created Fall/2022)

HIS 342: Native American History (created Fall/2019)

HIS 376: Popular Representations of Native Americans (created Fall/2019)

HIS 380: Women and Gender in Native American History (created Fall/2019)

SYMPOSIUMS, WORKSHOPS, AND LEARNING COMMUNITIES

2024 Workshop on Promoting Undergraduate Research in the College of Arts and Humanities, The Office of Undergraduate Research, Oct. 15

[2023 FDC PEP Institute on Equitable Grading and Assessment Practices, Feb. 10-Mar. 17.](#)

[2023 Winter Conference and Workshop, *Reacting to the Past* Consortium, virtual, Jan. 13.](#)

[2022 Team Leader, Department of History, CSUDH *Program-Based Curriculum Redesign for Equity, Engagement, and Student Success \(CREESS\)* project, sponsored by the Office of Undergraduate Studies.](#)

[2021 Digital Teaching Symposium, virtual symposium, April 16.](#)

[2020 GIS Day, virtual symposium, Nov. 18.](#)

[2020 CSUDH Faculty Development Center Summer Bootcamp, “Equity and Diversity in an Online Environment”](#)

[2020 CSUDH Faculty Development Center Summer Bootcamp, “Video Lectures and Engaging Online Tools”](#)

[2020 CSU Professional Development course, “Teaching First-Generation Students by Drawing on Cultural Strengths”](#)

2020 CSU 2020 Symposium on Teaching and Learning, canceled due to COVID-19

2019 CSUDH High-Impact Practices Training and Research Program: Implementation and Assessment

- 2019 CSUDH Innovative Teaching Symposium: A *Design Your Life* Workshop for University Faculty and Staff, January 18
- 2019 CSU Supplemental Instruction Symposium, March 6
- [2019 USC Mellon Digital Humanities Program, “\(Re-\)Visualizing Indigenous Pasts, Presents, and Futures,” Huntington Library, March 22](#)
- 2018 Reacting to the Past Winter Conference and Workshop, University of Georgia, Jan. 12-14
- 2017 Reacting to the Past Winter Conference and Workshop, University of Georgia, Jan. 13-15
- 2016-2018 MT Engage Raider Learning Community, Middle Tennessee State University
This was a pilot program in which my US survey shared the same student cohort as English Composition. These courses then integrated community-building activities, high-impact practices, and service learning assignments.
- 2016 MT Engage Faculty Learning Community on *Reacting to the Past*, Middle Tennessee State University
- 2015 American Association of Colleges and Universities, Written Communication VALUE Rubric Scoring Training, Kansas City, MO, Feb. 17-19
- 2013 “Native Americans in the Midwest: Bridging Cultures at Community Colleges,” consortium sponsored by Ohio Historical Society and the NEH
- 2013 “Why You Can’t Teach U.S. History without American Indians,” Newberry Symposium, The Newberry Library, Chicago, IL.
- 2012 Instructional participant in “Remembering Shiloh: The Battle of Shiloh and Civil War Battlefield Commemoration”—two-day undergraduate program focusing on the history of the Shiloh battle and its commemoration—Shiloh National Military Park, Hardin County, TN and Corinth, MS.
- 2012 “The War of 1812 and its Impact on Native American Removal”—two-day symposium, Defiance College, Defiance, OH.
- 2011 Instructional participant in Young Native Scholars (YNS) program, “Living Lands and Waters: Marshland Habitat and Land Loss in Southern Louisiana,” a high school to college bridge program operated in collaboration with Intertribal Youth, July 12-26.

PROFESSIONAL SERVICE

CSUDH Department Service

[2020-present Faculty Advisor, *The Toro Historical Review*, history department journal of undergraduate research](#)

[2023-present History Faculty Liaison to the Toro Learning and Testing Center pursuant to the *Projects to Enhance Student Success* grant](#)

2021-present History Department Curriculum Committee
Committee Chair (2022-present)

2019-2021 History Department Program Committee
Committee Chair (2020-2021)

2018-2021 History Department Scholarship Committee
Committee Chair (2020-2021)

2018-present Department co-representative for Day at Dominguez/Toro Day

2020-2021 Committee Member and co-author for the Department Academic Program Review

[2021 “Chat with a Professor,” Department event sponsored by the History Club](#)

2019-2020 Search Committee member for specialist in East Asian history

2018-2019 History Department Curriculum Committee

2018-2019 History Department Ad-hoc Committee on HIS 101

CSUDH College Service

[2023-2024 Faculty Advisory Board committee](#)

[2022 summer Advisor—New Student Orientation](#)

[2022 summer Advisor—Transfer Student Orientation](#)

[2020-2022 CAH Curriculum Committee](#)

CSUDH University Service

2024-present FDC Advisory Board

2023-2024 Commencement Student Speakers Selection Committee

- [2022-2024 Student Fee Advisory committee](#)
- [2022-2023 University RSCA review committee](#)
- [2021-2022 Office of Undergraduate Research summer research awards review committee](#)
- [2021-2022 Faculty Advising Fellow, University Advisement Center](#)
- [2020-2022 Instructionally-Related Activities Committee](#)
- [2019-present CSUDH Student Research Day judge](#)

CSU System-Wide Service

- [2018-2019 Reviewer for the Glenn and Dorothy Dumke Fellowship](#)

Other Professional Service

- [2021 Organizer for an excursion to the Blood Run archaeological site and Museum for attendees of the Dakota Conference, Center for Western Studies, Sioux Falls, SD.](#)
- 2016-2018 Judge for National History Day competition, Middle Tennessee State University
- 2015 Interviewed for two articles on the Doctrine of Discovery: “Disastrous Doctrine had Papal Roots,” Sept. 4 <https://www.ncronline.org/news/justice/disastrous-doctrine-had-papal-roots> and “Doctrine of Discovery: A Scandal in Plain Sight,” Sept. 5, <https://www.ncronline.org/news/justice/doctrine-discovery-scandal-plain-sight> by Vinnie Rotondaro, *National Catholic Reporter*
- 2013-2016 Reader for College Board’s AP US HISTORY exam, Louisville, KY/Tampa, FL
- 2011 Research Assistant, “Wiping Away the Tears: The Battle of Tippecanoe in History and Memory,” Public History Symposium, Purdue University, Nov. 3-5

PROFESSIONAL REFERENCES

Dr. Laura Talamante
 Professor of History
 Department Chair
 Department of History
 California State University-Dominguez Hills
 1000 East Victoria St, Carson, CA 90747
 Email: ltalamante@csudh.edu

Dr. Kate Fawver
 Professor of History

Department of History
California State University-Dominguez Hills
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Email: kfawver@csudh.edu

Dr. Dawn Marsh
Professor of History
Director of Native American and Indigenous Studies
Department of History
Purdue University
672 Oval Drive West Lafayette, IN 47907
Email: dmars@purdue.edu

Dr. Caroline E. Janney
John L. Nau III Professor in the History of the American Civil War
Director of the Nau Civil War Center
PO Box 400180 Department of History
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Dr. John L. Larson
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Department of History
Purdue University
672 Oval Drive West Lafayette, IN 47907
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Dr. Louis Haas
Professor of History
Middle Tennessee State University
Department of History
Murfreesboro, TN 37132
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Dr. Sheila Otto
Professor of English
Director of Teaching Excellence and General Education
Learning, Teaching, and Innovative Technologies Center
Middle Tennessee State University
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Murfreesboro, TN 37132
Email: sheila.otto@mtsu.edu