

College of Health, Human Services and Nursing Department of Human Services

## **Fieldwork Learning Contract**

The purpose of this agreement is to formalize the requirements for students enrolled in a Fieldwork Placement organization. The Learning Contract is the cornerstone of the practical experience. It sets the stage for what happens during the fieldwork placement by providing a guide for the student, the agency-based supervisor, and the Fieldwork Seminar Instructor. Activities to be performed by the student are to be specified in the space provided. The purpose of fieldwork is for students to learn the skills associated with the Human Services program goals, which are listed on the first column. Since there are three separate field internships, these are categorized as "beginning," "middle," and "advanced" placements, and activities should be planned with these categories in mind. For example, if the student is currently taking HUS 380/381, activities for him/her to learn should be geared toward the "beginning" level. The same logic would be applied to "intermediate" and "advanced" skill levels if students are registered in these courses.

The student agrees to perform the mutually agreed upon assignments within the agency for \_\_\_\_\_ hours per week during the current semester in partial fulfillment of requirements for practicum/internship field experience in the Human Services curriculum.

The Fieldwork Supervisor agrees to monitor the performance of the student and to provide direct supervision for a minimum of one (1) hour per week; and to evaluate the student's overall performance on the Fieldwork Supervisor's Evaluation and Hours Verification form available on the department's website.

Student Name:		=	
Semester/Year:	Seminar Instructor:	Seminar Instructor:	
Course: □380/381 (1 <sup>st</sup> semester/Beginning)	□390/391 (2 <sup>nd</sup> semester/Intermediate)		
□480/481 (3 <sup>rd</sup> semester/Advanced)	□484/485 (MHR)		
Agency Name:		_	
Agency Address:		_	
Supervisor Name & Title:		_	
Supervisor Phone Number:		_	
Supervisor Email:		_	



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(To be completed by student after consultation with field supervisor; for each goal, at least 2 strategies are needed. This form must be typed and signed by the field supervisor.)

Check one: Beginning: Intermediate: Advanced:			
Goal	Strategies/activities to be taken by student	Date of completion	How to evaluate (how to know when it's done)
Learn assessment skills	1.		
	2.		
2. Apply theory to practice skills	1.		
	2.		
3. Accessing & implementing best practices on client/problem	1.		
	2.		
4. Critical thinking	1.		
	2.		
5. Aware of values and ethics	1.		
	2.		
6. Advocacy skills	1.		
	2.		
7. Cultural competency	1.		
	2.		
_	been read, discussed, and additions have been ar Instructor. All parties agree to fulfill this	•	-
	Student Signature	Dat	e
	Supervisor Signature	Dat	re e
<del></del>	Fieldwork Seminar Instructor	Dat	te