

<p>LBR 101- Introduction to Labor Studies <i>Prof. Alfredo Carlos</i> Explore questions including: What is work's purpose? What are our rights on the job? How have labor struggles uplifted working class communities and shaped the global political economy? How can unions fight for social, racial, and gender justice across borders?</p>	<ul style="list-style-type: none"> ● Mon/Weds, 10:00-11:15am In person <p>*Fulfills <u>Gen Ed area D1</u>: Perspectives on Individuals, Groups and Society</p>
<p>LBR 350: Research Methods for Social Change <i>Prof. Steve Mcfarland</i> Learn research methods developed by unions and social movements to guide organizing and advocacy for social, economic, and political change. Gain expertise in a range of illuminating statistical survey, interview, and mapping techniques used to expose and challenge exploitation and injustice.</p>	<ul style="list-style-type: none"> ● Tues evenings, 6:00-8:45pm Online synchronous <p>*Fulfills <u>Gen Ed area D3</u>: Integrative Studies in the Social Sciences</p>
<p>LBR 365: Racial Capitalism <i>Prof. Alfredo Carlos</i> Focuses on the ways in which race and racism have been central to the political economic development of the U.S., with a particular focus on understanding how they were used to develop capitalism and how it impacts workers in our society.</p>	<ul style="list-style-type: none"> ● Mon/Weds, 2:30-3:45pm <p>*Fulfills <u>Gen Ed Area D3</u>: Integrative Studies in the Social Sciences</p>
<p>LBR 411: Contracts & Negotiations <i>Prof. Leisette Rodriguez</i> Learn the process of negotiating for higher wages and better working conditions under state and federal law. Topics include collective bargaining, contract clauses, arbitration, and strikes.</p>	<ul style="list-style-type: none"> ● Saturdays 1:30 – 5:30 PM In person, seven weeks in first half of semester, Aug. 31-Oct. 12
<p>LBR 200- Labor and the Environment <i>Prof. Steve McFarland</i> Examine the relationship between environmental justice, labor, capitalism, and climate change, pollution, and sustainability through case studies of industries such as oil, farm work, and logistics. What will it take to transition to a clean, sustainable economy with good jobs for all?</p>	<ul style="list-style-type: none"> ● Section 01- Tues/Thurs, 2:30-3:45pm In person <p>*Fulfills <u>Gen Ed area D2</u>: Global and Historical Perspectives</p>

<p>LBR 310- Success and Values <i>Prof. Matt McGarvey</i> Investigate dominant values, particularly in the U.S., with emphasis on the notion of “success” in this critical course that asks how, historically, certain notions (but not other ones) become dominant and how those notions function.</p>	<ul style="list-style-type: none"> ● Section 01: Tues/Thurs, 10:00-11:15am In person. ● Section 02: Tues/Thurs, 11:30am-12:45pm In person. <p>*Fulfills <u>Gen Ed area C3</u>: Integrative Studies in Humanities</p>
<p>LBR 312: Decade of the 60s <i>Prof. Alfredo Carlos</i> Discover the groundbreaking social movements, labor and religious leaders, writers, musicians, and activists of the tumultuous and transformative 1960s!</p>	<ul style="list-style-type: none"> ● Mon/Weds, 11:30am-12:45pm In person. <p>*Fulfills <u>Gen Ed area C3</u>: Integrative Studies in Humanities</p>
<p>LBR 314: The American Dream <i>Prof. Alfredo Carlos</i> Explore this fraught and contested concept, its outsize role in politics, its connection to land and to labor, and its place in a system of racial exclusion through events here in Los Angeles and beyond.</p>	<ul style="list-style-type: none"> ● Mon/Weds, 4:00-5:15pm In person <p>*Fulfills <u>Gen Ed area C3</u>: Integrative Studies in Humanities</p>
<p>LBR 316: Working Class and Education <i>Prof. Matt McGarvey</i> What is the purpose of education? What functions does it perform and whose interests does it advance? Investigation of education as a network of institutions operating differently on different classes, races and genders. Evaluation of its position in relation with economy and governance.</p>	<ul style="list-style-type: none"> ● Tues/Thurs, 1:00-2:15pm In person <p>*Fulfills <u>Gen Ed area D3</u>: Integrative Studies in the Social Sciences</p>

For pre-approved electives in other departments, see: <https://www.csudh.edu/labor-studies/ba-requirements/>

- Registration begins April 15, 2024.
- Register on my.csudh.edu as soon as you are able (help us avoid having classes canceled!)
- Major, minor, or certificate students: Review your requirements on the my.csudh Academic Requirements page, then make an advising appointment to assure that you are fulfilling all requirements for graduation. After advising is complete, your advisor will lift the registration hold.