

Administrative Assistant  
B. J. H. I.  
SEP 21 1973  
ACADEMIC AFFAIRS

CALIFORNIA STATE COLLEGE

DOMINGUEZ HILLS

CATALOG SUPPLEMENT - 1973-74  
ADDENDUM TO SUPPLEMENT DATED  
JUNE 13, 1973

THE SUPPLEMENT TO THE 1973-74 COLLEGE CATALOG CONTAINS PROGRAM MODIFICATIONS, NEW COURSES AND COURSE MODIFICATIONS THAT ARE NOT IN THE OFFICIAL COLLEGE CATALOG. FOR INFORMATION OF STUDENT ACTIVITIES AND SERVICES, THE ACADEMIC PROGRAM, DEGREE REQUIREMENT, ETC., CONSULT THE 1973-74 CATALOG.

# Memorandum

To : Vice President Gibson  
 Dean Fischer  
 Dean Laser  
 Dean MacPhee  
 Dean Milfs  
 Dean Ellis

Date: September 14, 1973

Dean Ross  
 Dr. Blyn  
 Dr. Cagan  
 Dr. Kidane

Mr. P. Wesley  
 Miss M. McFall  
 All Faculty

From : Fred Zannon  
 Dean of Academic Planning

Subject: An Addendum to Dr. Franklin R. Turner, Dean of Undergraduate Studies Memorandum dated June 13, 1973 "Approved Curricular Material for 1973-74 Catalog Copy"

## SCHOOL OF HUMANITIES AND FINE ARTS

### I. Modifications of Existing Courses

#### English 100 - Basic Studies English I

Changed to: Oral and Written Expression I

Change of course units: Remains the same 4 unit course

Change of course description: Basic language skills and techniques of composition.

#### English 222 - Introduction to Film

Changed to: Communications 225 - Introduction to Film

Course description: The nature of motion pictures as a unique and composite art. Viewing of significant films. Film style and structure. Development of criteria for critical appraisal.

#### Humanities 250 - Principles of Journalism

Changed to: Communications 250 - Newswriting

Course description: Introduction to newswriting and reporting techniques.

### II. Change in Requirements for Interdepartmental Field of Concentration

#### 1. Mexican-American Studies Interdepartmental Field of Concentration

On page 8 under the Mexican-American Studies Interdepartmental Field of Concentration (Requirements for the Inter-

departmental Field of Concentration in Mexican-American Studies) Upper Division under B - Spanish 200 - Teaching School Subject Matter in Spanish should be added.

2. Under "C" the sentence should read: "Three courses selected from three different departments of the School of Social and Behavioral Sciences or the School of Education:"
3. Under "D" Anthropology 210 - Culture and Personality should be changed to "Anthropology 210 - Psychological Anthropology"
4. Under "D" Political Science 244 - Political Behavior in Latin America II should be changed to "Political Science 244 - Latin America: The Revolutionary Tradition"
5. Change in footnote for Mexican-American Studies Inter-departmental Field of Concentration.

Should read: <sup>1</sup>This course or equivalent proficiency required of all Spanish Speaking students under the EOP Program.

## SCHOOL OF NATURAL SCIENCES AND MATHEMATICS

I. Minor Programs

## 1. Minor in Statistics

## Prerequisites

Mathematics 114 - Differential and Integral  
Calculus III

Economics 110 - Economics Theory IA

## Lower Division Requirements

Mathematics 152 - Statistical Analysis and  
Correlation

## Upper Division Requirements

Mathematics 250-252 - Probability and Statistics I, II

Mathematics 256 - Classical Statistics

Mathematics 258 - Nonparametric Statistics

## One course from the following list in Applied Statistics:

Sociology 206 - Quantitative Analysis in Sociology

Economics 250 - Quantitative Economics Analysis I

Geography 206 - Quantitative Models and Map Analysis

Psychology 230 - Behavioral Statistics and Research  
Design

Psychology 231 - Measurement in Psychology

Urban Studies 235 - Systems Analysis in Urban Management

Urban Studies 240 - Planning and Government Decision  
Making

School of Natural Sciences and Mathematics (cont'd)

2. Minor in Actuarial Studies

Prerequisites

Mathematics 116 - Differential and Integral  
Calculus IV  
Economics 111 - Economic Theory IB

Lower Division Requirements

Mathematics 152 - Statistical Analysis and Correlation

Upper Division Requirements

Mathematics 250-252 - Probability and Statistics I, II  
Mathematics 266-268 - Numerical Analysis I, II  
Business Administration 264 - Elements of Risk  
and Insurance

(Note that Economics 110, Economics 111, and Mathematics 152 satisfy general education requirements and Mathematics 256 and Mathematics 258 are new courses.)

Both Actuarial Studies and Statistics will be administered through the Department of Mathematics

## SCHOOL OF SOCIAL AND BEHAVIORAL SCIENCES

## I. New Courses

History 265 - Mexico: National Period

Psychology 270 - Community Psychology: Issues and Practice

Psychology 271 - Fieldwork in Community Counseling I

## II. Course Modifications

American Business & Economic Systems 200 - Business and the  
Economic System

Changed to: American Business and Society 200 - Introduction  
to American Business and Society

Course description: Historical development of American  
business-society relationships; interaction of American  
business with governments, labor unions, educational  
institutions, and consumers.

Anthropology 111 - Biological Anthropology

Changed to: Anthropology 111 - Human Origins and  
Variability

Course description: Human biology in cultural perspective.  
Fossil evidence for the biological evolution of non-human  
primates and of humans. The genetic mechanisms which  
bring about these changes. Basis for population  
variations.

Anthropology 288 - Anthropological Theories of Behavior

Course Prerequisite: None

Economics 218 - Business History - Deleted

Reason for deleting the course: Economics 215 - American  
Economic History will be substituted in the revised  
interdepartmental American Business and Society Program.

Economics 410 - Studies in Economic Behavior - Deleted

Reason for deleting the course: The course is no longer  
needed due to restructuring of the graduate program  
in the behavioral sciences.

History 264 - Mexico

Changed to: History 264 - Mexico: Colonial Period

Course description: Mexico to 1821. The history of the  
pre-Columbian civilizations, including the Mayas and

School of Social and Behavioral Sciences (cont'd)

Aztecs, the Spanish conquest, and the development of colonial society and institutions that led to the movement for independence.

III. Change of Title of an Interdepartmental Major

Old Title: American Business and Economic Systems

New Title: American Business and Society

Justification: This interdepartmental field of concentration was formerly closely tied to the Economics Department and the title reflected this emphasis on economic theory and practice. All of the required courses in the program prior to 1971-72 were economics courses.

There has been a re-orientation of the program's content de-emphasizing economics while broadening the field by requiring the student to choose courses from Sociology, Geography, History, Philosophy, and Political Science.

The Interdepartmental committee feels that the program title should reflect this new emphasis on the interaction of American Business with other elements in our Society.

The program title appears in the following places in the current 1972-73 catalog:

<u>Page</u>	<u>Line</u>
29	29-30
34	44
37	7
47	9
51	1, 3, 8, 10, 18, 20
52	14
80	6
83	31
219	3
221	21



IV. Change in Requirements for an Interdepartmental Field of Concentration

AMERICAN BUSINESS AND SOCIETY

An Interdepartmental Field of Concentration

The interdepartmental field in American Business and Society is designed to provide a broad understanding of the American business system in terms of the internal decision-making process and in terms of its current and historical social environment.

REQUIREMENTS FOR THE INTERDEPARTMENTAL FIELD OF CONCENTRATION  
IN AMERICAN BUSINESS AND SOCIETY

Course requirements are intended to meet specific objectives consistent with the general goals of the program. It is recommended that courses be taken in the order suggested below.

1. To provide an understanding of the economic role of the business enterprise, that is, to demonstrate the role of the firm in combining and allocating scarce resources in such ways as to optimize production efficiency and consumer satisfaction, students are required to take:

American Business and Society 200 - Introduction to  
American Business and Society

2. Two components provide an understanding of the management function:

- a. To convey an understanding of how decisions affecting the firm's primary economic functions are made, two courses are required:

Business Administration 210 - Management &  
Organizational Behavior  
Economics 215 - American Economic History

- b. To explore the role of the individual in the modern business enterprise and to see how the individual is accommodated by the organization and the kinds of concessions he is required to make, one course is required:

Sociology 225 - Sociology of Work

## School of Social and Behavioral Sciences (cont'd)

3. To give the student an appreciation of the interaction between the business system and its external environment, that is, to show the reciprocal influences between business and cultural, political, and social institutions and thought, students may select four of the following courses:

Chemistry 286 - American Science and Technology  
 \*Economics 275 - Industrial Organization and the  
                   American Economy  
 \*Geography 225 - Economic Geography I  
 History 251 - Labor in American Society  
 Philosophy 217 - Values and the Future  
 Political Science 260 - American Constitutional Law:  
                                   Distribution of Power  
 Sociology 214 - Formal Organizations  
 Sociology 236 - Sociology of Economic Life

4. An evaluation of the functions of the contemporary business system and a projection of its possible evolution are dealt with through:

American Business and Society 290 - Seminar in American  
                   Business and Society

## COURSE OFFERINGS

## Upper Division

200. Introduction to American Business and Society. Historical development of American business-society relationships; interaction of American Business with governments, labor unions, educational institutions, and consumers.

Full Course (4)

290. Seminar in American Business and Economic Systems. Designed to integrate perspectives in American business and society afforded by the major. Students will prepare and present seminar papers. Prerequisite: Senior standing and consent of instructor.

Full Course (4)

---

\* Consult course description for prerequisites.

School of Social and Behavioral Sciences

Anthropology 232 - Ethnology of Middle America

Changed to: Anthropology 232 - Contemporary Cultures  
of Mexico and the Caribbean.

## SCHOOL OF EDUCATION

## I. Course Modifications

1. Education 230 - The Teaching of Reading in Elementary School

Course description: The Teaching of Reading in Elementary School. Two hours of field work will be conducted in local schools where principles acquired during course work may be implemented on site. The Education 230 instructor will also monitor the laboratory experiences.

Course prerequisite: Education 209 and 210

Quarter Units: 6

2. Education 290 - Supervised Teaching in Elementary School

Changed to: Education 290.1 - Student Teaching,  
Education 290.2 - Seminar: Student Teaching,  
Education 290.3 - Teaching Methods

Course description: Eight units of field experience combining approximately 20-26 hours of student teaching, two hours of seminar with field site coordinator or master teacher, and two hours of instruction related to specific teaching methods.

Course prerequisite: Acceptance into field-centered credential program.

Quarter units: 290.1 (4) 290.2 (2) 290.3 (2)

3. Education 291 - Supervised Teaching in Elementary School

Changed to: Education 291.1 - Student Teaching,  
Education 291.2 - Seminar: Student Teaching,  
Education 291.3 - Teaching Methods

Course description: Eight units of field experience combining approximately 20-26 hours of student teaching, 2 hours of seminar with field site coordinator or master teaching and two hours of instruction related to specific teaching methods.

Course prerequisite: Acceptance into field centered credential program.

Quarter Units: 291.1 (4) 291.2 (2) 291.3 (2)

4. Education 292 - Supervised Teaching in Elementary School

Changed to: Education 292.1 - Student Teaching,  
Education 292.2 - Student Teaching, Education 292.3 -  
Teaching Methods.

Course description: Eight units of field experience  
combining approximately 20-26 hours of student  
teaching, 2 hours of seminar with field site  
coordinator or master teacher and two hours of  
instruction related to specific teaching methods.

Course prerequisite: Acceptance into field-centered  
credential program.

Quarter units: 292.1 (4) 292.2 (2) 292.3 (2)

5. Education 390 - Supervised Teaching in Secondary School

Changed to: Education 390.1 - Student Teaching,  
Education 390.2 - Seminar: Student Teaching,  
Education 390.3 - Teaching Methods

Course description: Eight units of field experience  
combining approximately 20-26 hours of student  
teaching, 2 hours of seminar with field site  
coordinator or master teacher and two hours of  
instruction related to specific teaching methods.

Course prerequisite: Acceptance into field-centered  
credential program.

Quarter units: 390.1 (4) 390.2 (2) 390.3 (2)

6. Education 391 - Supervised Teaching in Secondary School

Changed to: Education 391.1 - Student Teaching,  
Education 391.2 - Seminar: Student Teaching,  
Education 391.3 - Teaching Methods

Course description: Eight units of field experience  
combining approximately 20-26 hours of student  
teaching, 2 hours of seminar with field site  
coordinator or master teacher and two hours of  
instruction related to specific teaching methods.

Course prerequisite: Acceptance into field centered  
credential program.

Quarter units: 391.1 (4) 391.2 (2) 391.3 (2)

7. Education 392 - Supervised Teaching in Secondary School

Changed to: Education 392.1 - Student Teaching,  
Education 392.2 - Seminar: Student Teaching,  
Education 392.3 - Teaching Methods

Course description: Eight units of field experience combining approximately 20-26 hours of student teaching, 2 hours of seminar with field site coordinator or master teacher and two hours of instruction related to specific teaching methods.

Course prerequisite: Acceptance into field centered credential program.

Quarter units: 392.1 (4) 392.2 (2) 392.3 (3)

8. Education 466 - Introduction to Exceptional Children

Changed to: Education 266 - Introduction to Exceptional Children

Course description: Review of the field of exceptionality including behavioral characteristics and learning patterns of handicapped pupils in terms of program and developmental needs. Current exemplary assessment and educational strategies for the educationally, physically, and severely handicapped, and communication disorders will be analyzed and critiqued.

Quarter units: 4

9. Education 469 - Curriculum Development for the Educationally Handicapped

Course description: Based on the assessment skills acquired in Education 468, the student will at the conclusion of this course be able to select, assemble and/or develop curriculum materials suitable for educationally handicapped children with various learning patterns.

Course prerequisite: Education 468 - Diagnosis and Prescription for the Educationally Handicapped

Quarter units: 4

10. Education 471 - Practicum in Teaching the Disadvantaged

Changed to: Education 471 - Seminar: Education of  
Multi-cultural Populations

Course description: An exploration in depth of the components of the educational system as they affect multi-cultural populations. Some of these components are: curriculum planning, social-psychology of the teacher, social-psychology of the learner, the political-financial establishment.

Course prerequisite: Education 470 - Education and Multi-cultural Populations.

Quarter units: 4