# CALIFORNIA STATE UNIVERSITY DOMINGUEZ HILLS

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#### **College of Extended & International Education** Quality Innovation

Access

# **PROGRAMS OF EXTENDED EDUCATION**

#### Extension

Credit and non-credit courses, career certificates, training and certification programs in a variety of subject areas designed for academic, professional and personal enrichment.

#### American Language & Culture Program

Intensive English programs for international students, business people or new residents who wish to improve their English language skills.

#### **Center for Training & Development**

Custom-designed training programs for business, industry, government and non-profit organizations are available through this unique service.

#### **Distance Learning**

Programs delivered to homes, schools, community and work sites using webcasting, cable, videoconferencing and online computer.

#### **Special Sessions**

Credential, certificate and degree programs offered throughout the year.

#### Learning in Retirement

Learning in retirement and lifelong learning programs, lecture series, and networks for seniors.

#### **Open University**

Access to regular University classes for those who have not been admitted to the University.

# **OPEN UNIVERSIT** see page 85





Mail to CSU Dominguez Hills, Extended Education, EE 1100, 1000 East Victoria Street, Carson, CA 90747



Stop by the Office of Extended Education on Campus 1000 East Victoria Street, Carson, CA.



Register by Toros TOUCHTONE (310) 243-2000



BY Voice PHONE: You may register by phone with your VISA, Discover or MasterCard by calling (310) 243-3741.



oroweb

FAX to Extended Education, (310) 516-3971

By ToroWeb http://cs105.csudh.edu



Cover design by Judith Reeder.

The bull or "toro" is the CSUDH mascot.

This bulletin was not printed or distributed at taxpayers' expense. Schedules and fees are subject to change.

# **Quick Reference**

#### Questions? GENERAL INFORMATION 1-877-GO-HILLS

Open University is a program that permits members of the community to take regular University classes offered on the California State University, Dominguez Hills campus without going through the formal admissions process. Essentially, it "opens University" courses to the general public. Open University can help you update your professional skills or simply allow you to rediscover the joys of exploring new frontiers of learning. Open University makes it possible for you to begin or continue your education for any purpose you may have. Open University is for you if you

- Missed the deadline for admission to the regular resident program
- Want to examine a particular field before actually enrolling in a degree program
- Want to update your professional training
- Are not able to attend on a continuous basis
- Have been disqualified or are otherwise ineligible for admission and need to raise your GPA

For more information 310-243-3741 • www.csudh.edu/open



#### FREQUENTLY CALLED NUMBERS

(310) 243	}-
American Language & Culture Program	3830
Business Administration Advisement	
Undergraduate	3561
Graduate	3465
Disabled Students Services	3360
Extended Education	3741
Financial Aid	3647
Nursing	2120
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Graduate Education	3524
Teacher Education	3522
Testing Office	3909
University Advisement	3538

Although this bulletin was prepared on the basis of the best information available at the time, all information is subject to change without notice or obligation including instructors, the class offerings and class descriptions, and statement of tuition and fees.



May 22 - June 30 Registration Begins April 10

> Catch up or get ahead on your classes For further information: www.csudh.edu/springin eereg@csudh.edu 310-243-3741 see page **69**

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Register by Phone (310) 243-3741 • Register by Fax (310) 516-3971 • eereg@csudh.edu • http://www.csudh.edu/extendeded/

# **BUSINESS/ ORGANIZATIONAL TRAINING**

#### BUSINESS AND ORGANIZATIONAL TRAINING

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# **Sexual Harassment**

**Understanding the Issues & the Law** This course is designed for business owners, managers, supervisors, and administrators. Participants will receive an overview of sexual harassment law and learn to design policies and procedures for their organizations. The workshop format features role playing and practical examples of real life scenarios.

#### On-site training is available.



For more information: Call Jason Vogel (310) 243-3355 Email jvogel@csudh.edu or Visit the website www.csudh.edu/extendeded

### Youth Summer Camps Fun/Educational/New Friends/New Experiences DON'T MISS OUT!

Parents are you worried sick about what you are going to do with you children this summer. Idle time is the number one reason why kids find trouble. Allow us to take on the challenge. This summer we have camps to fit any kid's interests. Our variety of camp offerings will allow your daughter or son to explore not only their physical strengths but their intellectual as well. Why have your kid sitting around playing video games all summer when he can attend our **VideoGame.Net Experience Camp** 



and learn how to create those same video games. This is the fastest growing industry in the world with thousands of jobs being created everyday, why not allow you daughter or son explore a career in this industry. Maybe you're looking more towards a sports camp, then allow our college coaches to teach your child the correct techniques and mind frame to have success this little league season. Besides the obvious benefits of the camps they will also get to experience a college campus to get them thinking towards their future. (see page 34)





# Center for Training & Development

# Invest in your most valuable resource, your employees!

Imagine all the resources of an established University accessible to your organization. The College of Extended & International Education (CEE) houses the Center for Training and Development (CTD) which has served the needs of businesses in the community for several decades. The College has a broad network of partners which helps us identify solutions to the issues impacting your business performance. Consider the CTD a one stop shop for all your training needs. CTD offers flexibility in curriculum, scheduling and location. This year owners will be re-investing in their businesses-donít be left behind. Make sure your employeesí skills are upgraded so that you stay competitive. It is our goal to provide quality instruction and training to our clients.

# WHY CHOOSE THE CENTER FOR TRAINING AND DEVELOPMENT?

- TRAINING DEVELOPED SPECIFICALLY TO MEET YOUR ORGANIZATIONS NEEDS
- TRAINING ON SITE, ON CAMPUS, ON LINE OR AT A LOCATION CONVENIANT TO YOU
- EDUCATORS AND PRACTITIONERS
   DELIVERING PROGRAMS THAT APPLY THE
   LATEST THEORIES AND TECHNIQUES
- TRAINING AND SERVICES OFFERED AT RATES LOWER THAN MOST PRIVATE ORGANIZATIONS
- TRAINING THAT DELIVERS IMMEDIATE OUTCOMES AND BOTTOM LINE RESULTS

#### SELECT FROM THE FOLLOWING GENERAL TOPICS TO DESIGN YOUR CUSTOMIZED TRAINING PROGRAM:

- Human Resources
- Business Skills
- Advanced Business Skills
- Customer Relations
- Management Skills
- Communication Skills
- Organizational Development
- Computer Training
- Professional and Technical Writing
- Quality Systems Certification Training

- English as a Second Language
- Environmental and Occupational Heath and Safety
- CISSP
- ISO 9000
- Six Sigma
- Lean practices
- Safety and Security
- Small Business Development

• Geographic Information Systems PLEASE FEEL FREE TO CALL OR EMAIL IF YOU HAVE QUESTIONS REGARDING TRAINING OR BUSINESS DEVELOPMENT:

For more information: call Jason Vogel 310-243-3355 Email jvogel@csudh.edu or Visit the web site at http://www.csudh.edu/extendeded

### BUSINESS/ ORGANIZATIONAL TRAINING

# Employment Training Panel (ETP) Attention Employers!

### Do your employees possess the knowledge and skills to outperform those of your competitors?

With today's rapidly changing global economy, simply possessing a technical advantage is not enough to secure a company's competitive position. Businesses today need employees that possess the knowledge and skills necessary to effectively apply the latest technology and industry practices to their business strategies.

The College of International & Extended Education at California State University, Dominguez Hills understands business and is committed to helping businesses achieve their training goals. Since 1998, we have worked with qualified employers to implement customized training programs funded by California's Employment Training Panel (ETP).

Begin realizing your ETP benefits today! Call to find out how your company may benefit from this valuable resource.

For more information: Call Teresa Stevens (310) 243-3747, Email tstevens@csudh.edu or Visit us online at http://www.csudh.edu/extendeded

# **OPEN University**

Open University is a program that permits members of the community to take regular University classes offered on the California State University, Dominguez Hills campus without going through the formal admissions process. Essentially, it "opens University" courses to the general public.

For more information 310-243-3741

www.csudh.edu/open

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BUS & ORG

# Business Communications

#### **The Program**

This program consists of a series of practical courses designed for employees to become confident and effective writers and communicators. The series builds and enhances skills in key areas of communication. Activities include a variety of in-class and out-of-class assignments to produce improved communication in the work place.

#### What You Will Learn

Students will learn how to determine the objectives for each writing task; follow conventional business formats to write memos, letters, reports, summaries and emails; write effective sentences and paragraphs; use proper punctuation; use appropriate diction and tone for verbal communication; plan and deliver presentations; determine strategies for composing various types of letters and memos, and collaborate on a writing task.

#### Who Should Attend

Managers, supervisors, administrators, administrative assistants, and support staff

#### **Special Features**

Business Communications courses may be tailored to fit the needs of your corporation, public agency or not-for-profit organization.

#### **Certificate Requirements**

A Certificate of Completion is awarded upon successful completion of each course. Continuing Education Units (CEUs) are available.

#### Courses

Successful Communications at Work Mastering Report and Complex Writing Situations Mastering Oral Presentations Listening and Communicating as a Professional Critical Thinking, Reading and Evaluation In Business Writing

#### Workshops.

#### Successful Communications at Work 3 CEUs

A 15-week course using a problem solving approach to writing. Standard and workplace-specific correspondence, reports, memos, electronic communications, collaborative models of writing and the basics of oral presentations are covered. The course has been designed as three separate five-week modules:

- Essential tools for communicating
- The language of business
- Crafting effective messages

# Mastering Report and Complex Writing Situations

1.5 CEUs.

A five-week workshop that builds on the Successful Communications at Work course. This course examines typical short and long reports written by supervisors and managers.

#### Mastering Oral Presentations 1.5 CEUs

A five-week workshop that builds on the Successful Communications at Work course. This course identifies the occasions for professional speaking ranging from brief reports at the workplace to multifaceted oral presentations for outside audiences using visual materials.

#### Listening and Communicating as a Professional 1.5 CEUs

A five-week workshop that builds on the Successful Communications at Work course. This course focuses on several types of verbal and nonverbal communication including paralinguistic and kinesthetic communications as well as communications in the context of corporate culture and for international audiences.

#### Critical Thinking, Reading and Evaluation in Business Writing 1.5 CEUs

A five-week workshop that builds on the Successful Communications at Work course. This course covers the analysis of logic, purpose organization and tone in business communication with the goal of improving critical thinking and evaluation skills in reading and business writing.

For more information: Call (310) 243-3730 Visit the website www.csudh.edu/extendeded

The College of Extended & International Education is an active member of the South Bay Business Resource Network (Network), an association of organizations dedicated to providing access to valuable resources to our business community. The Network offers a range of resources and information to help meet the many challenges businesses face today. Visit the South Bay Business Resource Network website at

#### www.southbayresource.net

or call (310) 970-7799 to find out how the

### South Bay Business Resource Network

can help you grow your business and your bottom line!



# **BUSINESS/ ORGANIZATIONAL TRAINING**

# Extended Education Facilities California State University Dominguez Hills

Spurred by the explosive growth in its programs, the Division of Extended Education has built a complex of buildings to serve campus and community groups as a location for new credit and noncredit instructional programs offered by the division. The buildings were financed entirely through revenues generated by the Division of Extended Education. No state funds were used.

#### Design

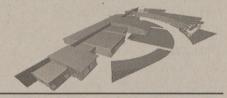
The complex, designed by the firm of Dougherty & Dougherty, has garnered an "Outstanding Building" award from American School & University magazine. The independent functions of Extended Education are expressed in three buildings. The registration building reaches out toward the center of campus and is centrally located as the primary hub of activity. Next to the registration building are the classrooms, as students are able to register and attend classes all in the same complex. Finally, the administration building is formally located at the corner of the site, providing public access facing north and service access to the rear. Flexible space allows for the

**BUSINESS/ ORGANIZATIONAL** 

continued evolution of educational technology as well as changing educational needs.

Environmentally responsive design techniques include natural and highefficiency lighting, sunshading, energyefficient air-distribution systems and easily maintained building materials.

The complex is available for classes, seminars, video conferencing and other events.



#### **Facilities**

- 10 classrooms
- Lecture Hall
- Executive Conference Room
- Warming Kitchen
- Administrative and registration offices

#### **Classroom Features**

- 42" Plasma Screen
- CPR with OC3 Internet Access
- VCR/DVD Players
- Video Presenter Camera/Projection Capability
- Wireless Network

#### **Conference Room Features**

- 42" Plasma Screen
- CPR with OC3 Internet Access
- VCR/DVD Players
- Video/Presenter Camera/Projection Capability
- Video/Audio Conferencing
- · Warming kitchen
- Patio

#### **Lecture Hall/Theater Features**

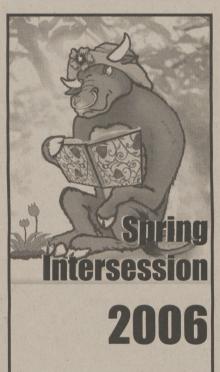
- 150" Motorized Projection Screen
- CPR with OC3 Internet Access
- VCR/DVD Players
- Video/Audio Conferencing
- Video/Presenter Camera/Projection Capability
- Wireless Network







For more information: call Teresa Stevens at (310) 243-2012 or (310) 243-3737 email: tstevens@csudh.edu for pricing, scheduling and catering information.



May 22 - June 30 Registration Begins April 10

Catch up or get ahead on your classes For further information: www.csudh.edu/springin eereg@csudh.edu 310-243-3741

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BUS & ORG

# BUSINESS

#### **BUSINESS**

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# Master of Science in Engineering Management (MSEM)



#### **The Program**

The Master of Science in Engineering Management (MSEM) is an online program jointly developed and offered by the College of Engineering, California State University, Long Beach (CSULB) and the College of Business Administration and Public Policy, California State University, Dominguez Hills (CSUDH). The program, offered entirely online has been designed to meet the needs of the practicing engineers and technical professional who are bound by time and place.

#### What You Will Learn

The MSEM is an interdisciplinary degree program that integrates technical, financial,

and organizational requirements of technical projects. It is designed to assist engineers to become effective managers by providing them with knowledge, tools and methodologies of both engineering and management disciplines.

#### **Employment Outlook**

It is well-known that almost two-thirds of all engineering personnel eventually become managers in their professional careers. The MSEM degree is designed to assist experienced, working engineers to become managers by providing them with specific knowledge, tools, and methodologies of both engineering and management disciplines.

The MSEM is an interdisciplinary degree that integrates the development of management and engineering skills, focusing on a problem-solving approach in the synthesis of technical, financial, and organizational requirements for engineering projects in a rapidly changing business and technical environment.

The CSULB College of Engineering is primarily responsible for the engineering component of the program, and, similarly, the CSUDH, College of Business Administration and Public Policy has the primary responsibility for the business and management components of the program.

#### Who Should Attend

In summary, upward bound engineering, technical, and managerial professionals may be greatly benefited by availing themselves of the advancement offered by the MSEM online program.

#### For further information:

Visit the website www.csulb.edu/colleges/coe/msem

CSU Long Beach College of Engineering Dr. Mihir K. Das, Joint Director mdas@csulb.edu

CSU Dominguez Hills College of Business Administration and Public Policy Dr. Kenneth Poertner, Joint Director kpoertner@soma.csudh.edu



# **Master of Business Administration MBA** Online

#### **The Program**

The MBA at CSUDH provides a solid qualification in business management with courses that are wide-ranging in content, covering the essential areas of knowledge and skills required in today's competitive business environment. The curriculum is focused on providing students with the tools for solving business problems and making decisions within the framework of a strategic plan. The MBA is designed not only to impart the knowledge of accounting, economics, finance, management, and marketing but also to equip graduates with the foundation for effective team building, quantitative and qualitative decision making, and creative problem solving.

#### **Special Features**

The MBA can be completed entirely online through the MBA Online Program. Courses feature a high level of interaction between faculty and students and between students. Each class combines text materials, lecture videos, case studies, group interaction among students, threaded discussions, interactive netmeetings and video conferencing.

In 1997, Forbes magazine identified CSUDH as one of the top 20 Cyber Universities in the United States, recognizing its leadership in distance learning.

The 30 unit MBA curriculum can be completed online within 15 months through the CSUDH MBA Online Program. All MBA courses are three (3) credit units each and are offered on a twelve (12) week schedule.

The program is offered in four (4) terms or sessions each year. Students can enroll and begin studies in any of the four terms.

The curriculum consists of the following components:

Prerequisite Coursework **Required Core Courses** 21 Units Electives 9 Units

Prerequisite coursework covers nine business core competency areas that provide the necessary background for advanced graduate study. Competency areas consist of the disciplines listed below:

- Financial Accounting
- Marketing
- Business Law
- Economics
- Online! Management Operations Research
- Finance
- Information Systems
- Business Statistics

Students who hold an undergraduate degree in business administration, commerce, or a related field from an accredited institution may be deemed to have acquired competency in the core areas if the degree is not more than ten years old and if the core courses were completed with a grade of "C" (or equivalent) or higher.

Students who hold an undergraduate degree in a field other than business administration or a related area will be required to demonstrate competency in the business core areas. Competency can be demonstrated by completing necessary coursework at an accredited institution prior to beginning graduate studies at CSUDH or by completing appropriate bridge courses offered through the MBA Online Program.

The Master of Business Administration (M.B.A.) Distance Learning program at California State University, Dominguez Hills (CSUDH), has been rated among the top 10 least expensive among major universities in America according to a national survey. GetEducated.com, LLC

For more information: call (310) 243-2714 Kenneth Poertner, Program Director kpoertner@csudh.edu or Cathi Ryan, Program Coordinator cryan@csudh.edu Fax: (310) 516-4178 or visit the web site http://mbaonline.csudh.edu/

### **This Summer!**

# Online Information **Technology Courses**

Courses

Desktop Applications Bundle **NCGE 100** Web Design & Media Bundle **NCGE 101** Microsoft Office Specialist (MOS) **NCGE 102** Internet, Design, & Technical **NCGE 110** Programs Web Database Developer NCGE 111 CGE 112 Webmaster **Networking & CompTIA Certification** Training Programs **NCGE 120 Cisco CCNA Certification Training NCGE 121** Linux+/LPI Level One Certification Training **NCGE 122** Network+/Server+ Certification **NCGE 123** Training and many more!

Visit our website www.csudh.edu/extendeded/itonline.htm to see a demonstration of an online course

For more information: call (310) 243-3741, email eereg@csudh.edu or visit the web site http://www.csudh.edu/extendeded

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BUSINESS

# Special Major Bachelor of Arts Degree

A Special Major degree for those who have completed the Production and Inventory Control Certificate Program

#### **The Program**

Students who have completed the Production and Inventory Control program at California State University, Dominguez Hills, are invited to apply the credits earned to a bachelor's degree program as part of a unique program entitled Special Major. Through this program, students can integrate their studies in Production and Inventory Control with at least two other disciplines to obtain the degree. Working with an advisory committee, participants design a path that best suits their individual and career objectives. Working adults and their employers will appreciate the career-specific approach of this innovative course of study.

#### **Eligibility Requirements**

Formal admittance to the University is not required for participation in the LAPICS Certificate program, but is required for participation in the balance of the Bachelor's Degree Program. All students are required to pay extension tuition for LAPICS courses. Students desiring to enter the University to earn a Special Major BA must follow standard University application procedures as outlined in the University Catalog

#### **Program Requirements**

The Special Major Bachelor of Arts degree requires the completion of 124 semester hours including both lower and upper division course work. Participating students must complete all general studies program requirements (52-59 semester units) and integrate at least one other discipline outside of the College of Business and Public Policy with the LAPICS units to achieve a total of 24 units of upper division credit to complete the Special Major. Students must also complete an acceptable University minor. Other graduation requirements are listed in the general University Catalog.

The minimum requirement for the Special Major is 24 semester units of approved upper division work. The credit hours earned while completing the Production and Inventory Control Certificate serve as the foundation for the Special Major. The remaining upper division credit hours, in consultation with the student's advisory committee, should be chosen from at least one other department outside the School of Management. Although not limited to these fields, possible areas of upper division course work might include: Labor studies, computer science, communication, health care/medical technology, Chicano/a studies, Spanish, sociology/anthropology, adult education. applied studies, and public relations (communications).

Students should remember that proposed upper division course work may have prerequisites that must be met prior to enrolling in class. Please check the University Catalog for further information.

#### **Residence Requirements**

A minimum of 30 semester units (of which 24 must be upper division units) must be completed in residence at CSU Dominguez Hills. This does not include the credits earned as part of the LAPICS certificate program because credits earned through extension are not considered residence credit. Please see the University Catalog for other residence and transfer credit requirements.

#### **The Minor**

In addition to the Special Major, participating students are required to complete a regular academic minor.

Examples of minors that might be of interest, and the number of units required to complete each include:

- Accounting (15 units)
- Business Administration (30 units)
- Business Information Systems (15-16 units)
- Communications (12 units)
- Computer science (34 units)
- Health Science (15 units)
- Labor Studies (15 units)
- Chicano/a Studies (18 units)
- Public Administration (15 units)
- Sociology (15 units)
- Spanish (12 24 units)

#### **University Requirements**

A student working towards the Special Major LAPICS degree is subject to university-wide policy relative to admission, scholastic standards and graduation requirements (please refer to the University Catalog). A maximum of 24 semester units through extension, correspondence and the United States Armed Forces Institute may be accepted toward a bachelor's degree. Each LAPICS course successfully completed counts as 3 of the 24 acceptable units.

#### **Sample Programs**

For complete requirements, please consult the University Catalog (www.csudh.edu/catalog/200507/index.htm) program advisor. Additional prerequisite units may be required in the major and minor.

For more information: Contact Scott MacKay, Director of Extension Programs (310) 243-2425 email smackay@csudh.edu or visit the web site http://www.csudh.edu/extendeded

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For more information 310-243-3741 www.csudh.edu/open

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# BUSINESS

# **Construction Project** Management **Certificate of Completion**

#### **The Program**

This course is designed to provide students with the knowledge and skill sets needed to successfully manage projects in today's construction industry.

#### What You Will Learn

Students will gain practical knowledge and skills needed to manage and/or supervise projects in today's construction industry. Students will learn how to successfully plan, manage and coordinate construction projects and activities including an understanding of project budgets, construction law and construction safety.

#### Who Should Attend

This innovative and timely program is designed for construction personnel, architects, engineers, property owners, developers and those who wish to develop and expand their managerial skills in construction.

#### **Eligibility Requirements**

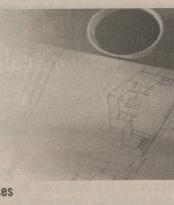
There are no prerequisites required for the program. A background in construction and/or construction management is desirable.

#### **Special Features**

All program instructors are experienced practitioners in their field of expertise. They bring practical application of project management practices to their classes. All classes are scheduled in the evenings on the CSUDH campus at the Extended Education complex to meet the needs of working adults. Courses are offered for Continuing Education Units (CEUs). Nationally recognized standards govern attendance requirements to earn CEU credit. A permanent record of attendance is established and students may obtain a copy of their transcripts by calling the Records Office at (310) 243-3621.

#### **Certificate Requirements**

A Certificate of Completion is awarded upon successful completion of eight required courses. Those who do not wish to pursue a certificate may take individual courses



#### Courses

#### **Required Courses**

Plan Reading	CMX 903
Estimating	CMX 902
Construction Safety	CMX 926
Law for Construction	CMX 921
Construction Accounting	CMX 904
Financing Real Estate Acquisitions	CMX 905
Bidding & Scheduling	CMX 925
Field Project Management	CMX 920

#### **Program Instructors**

Mike Gugert, Director of Construction, Irvine Apartment Communities Inc., The Irvine Company; Investment Properties Group with 24 years of Domestic and International **Construction** experience

W. John (Jack) Irwin II, PE: Mechanical Engineer and Building/Construction Consultant with 30 years experience in construction, design, management, construction claims and disputes

Larry Kaltman, Architect and General Contractor, has over 40 years of experience in design and building

Paul Makris, PE, PSP, JD, Vice President of Delta Consulting Group, Inc. has over 30 years of experience in construction, engineering, construction management. forensic engineering, and claims analysis

Art Robitaille, MS. Licensed Contractor and Safety Consultant with over 40 years of experience in the construction industry

David Stern, Founder and President, Westec Construction, Inc. David has over 30 years of experience in the construction industry

#### SCHEDULED CLASSES

#### **Construction Safety** 1.8 CEUs

This course provides an overview of safety procedures, regulations and their application as they apply to the Southern California construction industry. Also included will be a series of lectures supported by printed material given by an industry working safety specialist. Areas such as fall protection, working in confined spaces, excavation safety procedures, CAL/OSHA regulations and procedures, and Federal OSHA are covered.

Date:	May 25 - Jun 29
Time:	Thu 6:30-9:30pm
Meetings:	6
Location:	CSUDH EE 1205
Fee:	\$198
Instructor:	Michael Gugert
Course No.:	CMX 926 Sec 01
Reg. No.:	38759

Course No.	Title	CEUs	Sum 06	Fall 06	Spry 07	Sum 07
CMX 903	Plan Reading	1.2		•	•	19 <sup>20</sup> 195
CMX 902	Estimating	1.8		•	٠	
CMX 926	Construction Safety	1.8	•		٠	•
CMX 904	Construction Accounting	0.9		•	1	•
CMX 921	Law for Construction	1.8	•	•		•
CMX 905	Financing Real Estate Acquisitions	0.6	•		٠	•
CMX 925	Bidding & Scheduling	1.8		•	.•	
CMX 920	Field Project Management	1.8		•	•	19.19

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BUSINESS

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# RUSINFSS

# BUSINESS

# Construction Project Management

**Certificate of Completion** 

(continued)

#### Law for Construction 1.8 CEUs

This course provides an overview of the legal system: contractor's license law, contract laws, real estate law, labor law, OSHA, employment law, litigation and arbitration, contractor's liability in tort-negligence, mechanic's liens, plus basic contract principles and responsibilities.

Date:	Jul 25 - Aug 29
Time:	Tue 6:30-9:30pm
Meetings:	6
Location:	CSUDH EE 1210
Fee:	\$ 198
Instructor:	Paul Makris
Course No.:	CMX 921 Sec 01
Reg. No.:	38760

#### Financing Real Estate Acquisitions .6 CEUs

This course will focus on the nature of development projects, sources of funds, mortgages, permanent and construction loan processing and administration for both portfolio and for the sale projects.

Date:	Aug 26
Time:	9am-4pm
Meetings:	1
Location:	CSUDH EE 1218
Fee:	\$90
Instructor:	David Stern
Course No.:	CMX 905 Sec 01
Reg. No.:	38758

For more information: Call Babette Wald at (310) 243-3730 Email bwald@lists.csudh.edu or Visit the website www.csudh.edu/extension/cmx.htm

# Environmental & Occupational Health & Safety Certificate of Completion

#### **The Program**

Designed for Health & Safety officers and those planning to enter the field, this program will provide skills and fulfill requirements necessary to function in a Health and Safety Department and to administer health and safety programs in an industrial setting.

All program instructors are experienced practitioners in their field of expertise. Courses are offered at convenient times to meet the needs of working adults.

On-site instruction is available.

#### Who Should Attend

The program will meet and satisfy ongoing CEU requirements for safety officers, registered environmental assessors, certified safety professionals, certified industrial hygienists, professional engineers and safety and industrial nurses. Supervisors, company owners, top and middle management, loss control representatives, worker compensation administrators, risk management personnel, general managers and superintendents will also find this program a valuable and important means of gaining professional knowledge.

#### **Eligibility Requirements**

This program is open to all students interested in learning more about environmental and occupational health & safety.

#### **Special Features**

Courses are offered for Continuing Education Units (CEUs). Nationally recognized standards govern attendance requirements to earn CEU credit. A permanent record of attendance is established and students may obtain a copy of their transcripts by calling the Records Office at (310) 243-3621. CSUDH is an MCLE Provider (#3897) for HEX 946.

#### **Certificate Requirements**

A Certificate of Completion is awarded upon successful completion of six required courses plus one elective course. Elective courses are offered to suit the needs of individuals from various industries. Classes may be taken in any order according to individual needs. **Students not pursuing the certificate may take individual courses**.

#### Courses

#### **Required Courses**

noquirou obursos	
Foundations of Safety and Health	
Program Administration	HEX 981
Recognition and Control of	
Workplace Hazards	HEX 979
Industrial Accident Investigation	HEX 946
CAL OSHA Law	HEX 960
Introduction to Workers'	
Compensation	HEX 947
Introduction to Industrial Hygiene	HEX 950
Elective Courses (Choose One)	
Industrial Machine Guarding	HEX 936
Industrial Hygiene Instrumentation	
and Sampling	HEX 955
Bloodborne Pathogens	HEX 956
Ergonomics	HEX 920
CAL OSHA Appeals Procedures	HEX 978
Mold Assessment & Remediation	HEX 987
(HEX 987 can be substituted for HE	and the state of the second state
Special Topics	HEX 995
openal topico	11LR 000

#### **Advisory Committee**

**Byron Jamerson**, BS, RSSP, Vice-President, IASP

**D.M. "Skip" Clark**, BS, RSSP, Manager of Safety & Industrial Hygiene, Boeing

James L. Unmack, CSP, CIH, PE, Vice President, Unmack Corporation

**Jeffrey L. Malek**, JD, Attorney at Law, Malek & Malek Law Firm

Joanette Alpert, MS, PT, CIE, CPE, Vice President of Woodward, Alpert & Assoc.

John A. O'Toole, Ph.D. RSSP, Board Chairperson, Principal Safety Consultant, General Safety Services,

Joseph M. Kaplan, President Emeritus, Los Angeles Safety Council

Linda Hunter, RSSP, Certified Trainer, Zee Service Company

Michael Nicolas, President, California Loss Control

# Environmental & Occupational Health & Safety

**Certificate of Completion** 

(continued)

SCHEDULED CLASSES

#### **REQUIRED COURSES**

#### Recognition and Control of Workplace Hazards

#### 2.0 CEUs

A review of chemical and mechanical hazards known to be in the general workplace with an emphasis on logical discovery will be covered. Students will learn how to treat hazards in order to provide a safe and healthy workplace for their organization. Materials included.

Date:	Jun 1 - Jul 13
Time:	Thu 6:30-9:30pm
Meetings:	7
Location:	CSUDH SAC 1106
Fee:	\$265
Instructor:	Linda Hunter
Course No.:	HEX 979 Sec 01
Reg. No.:	38840

# Introduction to Industrial Hygiene 2.0 CEUs

Introduction to the science and art of industrial hygiene, with emphasis on the different ways of measuring employee exposures to hazardous chemicals and physical agents. Basic toxicology, how chemicals and physical agents interact with the human body, and how people can protect themselves through personal protective devices, engineering controls practices will be discussed. Materials included.

Date:	Jul 8 - Aug 5
Time:	Sat 8am-12:30pm
Meetings:	5
Location:	CSUDH SAC 1106
Fee:	\$265
Instructor:	Dan Leiner
Course No.:	HEX 950 Sec 01
Reg. No.:	38843

# Introduction to Workers' Compensation 2.0 CEUs

A comprehensive first-time look at the Workers' Compensation system. Emphasis is placed on both the employer's and employee's rights and responsibilities in providing/receiving benefits as applicable. Also, a look at ways to investigate possible Workers' Compensation fraud and abuse. Materials included. Date: Jul 20 - Aug 31 Time: Thu 6:30-9:30pm

lime:	
Meetings:	
Location:	1
Fee:	0,
Instructor.	1

gs: 7 cSUDH SAC 1106 \$265 tor: Michael Nicholas

Dept #	HEX		CEUs	Sum 06	Fall 06
HEX 981	Foundations of Safety & Health Program Adm.	R	2		•
HEX 979	Recognition & Controls of Workplace Hazards	R	2	•	
HEX 946	Industrial Accident investigation	R	2		•
HEX 960	CAL Osha Law	R	1.5		•
HEX 947	Intro to Workers' Compensation	R	2	•	
HEX 950	Intro. To Industrial Hygiene	R	2	•	
HEX 936	Industrial Machine Guarding	E	1.5		
HEX 955	Industrial Hygiene Instrumentation	E	1.5		
HEX 956	Bloodborne Pathogens	E	1.5		
HEX 920	Ergonomics	E	2		
HEX 978	Cal Osha Appeals Procedures	E	1.5		
HEX 987	Mold Assessment & Remediation	E	. 3		•
HEX 995	Special Topics	E	1.5		

Course No.: HEX 947 Sec 01 Reg. No.: 38845

For more information Please contact Scott Mackay at (310) 243-2425 smackay@csudh.edu Visit us on the web Visit the website www.csudh.edu/extension/hex.htm

Also see related program in Safety & Security

# **Sexual Harassment**

Understanding the Issues & the Law This course is designed for business owners, managers, supervisors, and administrators. Participants will receive an overview of sexual harassment law and learn to design policies and procedures for their organizations. The workshop format features role playing and practical examples of real life scenarios.

#### **On-site training is available.**



For more information: Call Jason Vogel (310) 243-3355 Email jvogel@csudh.edu or Visit the website www.csudh.edu/extendeded

# BUSINESS

# Safety and Security Certificate of Completion

#### **THE PROGRAM**

This program provides safety and security personnel with practical, hands-on training in how to implement and maintain a safe and secure work environment according to the Peace Officers Standard of Training (POST) regulatory requirements.

All program instructors are experienced practitioners in their field of expertise. Classes are scheduled in the evenings and/or weekends to meet the needs of working adults.

#### WHAT YOU WILL LEARN

Course materials will provide security personnel, managers, and supervisors with a ready reference guide that outlines the authority and responsibilities of sworn peace officers and security officers in the following areas of responsibility:

- Professional Orientation
- Taking Suspects into Custody
- Introduction to California Constitutional Law
- Lawful Detention
- Basic Concepts of Criminal Law
- Major Penal Codes
- Laws of Arrest
- Use of Force

#### **WHO SHOULD ATTEND**

Individuals interested in learning how to implement and maintain a safe and secure work environment including:

- Security personnel
- Managers
- Supervisors
- Security Officers who need to fulfill POST regulatory requirements

#### **ELIGIBILITY REQUIREMENTS**

This program is opened to all students interested in learning more about workplace safety and security practices.

#### **SPECIAL FEATURES**

This program is recognized and approved by the California Society of Safety & Security Professional.

Courses are offered for Continuing Education Units (CEUs). Nationally recognized standards govern attendance requirements to earn CEU credit. A permanent record of attendance is established and students may obtain a copy of their transcripts by calling the Records Office at (310) 243-3621.



#### **CERTIFICATE REQUIREMENTS**

A Certificate of Completion is awarded upon successful completion of six required courses and one elective. Students not pursuing the certificate may take individual courses.

#### Courses

Required Courses	
OSHA Law	HEX 960
Industrial Accident Investigation	HEX 946
Recognition & Control of Workplan	се
Hazards	HEX 979
Introduction to Security Mgt.	HEX 982A
Terrorist Violence in the Workplace	HEX 983
Security and Loss Prevention	HEX 989
Elective Courses	
Bloodborne Pathogens	HEY 056

Bloodborne Pathogens HEX 956 CAL OSHA Appeals Procedures HEX 978 Terrorist Acts & Natural Disasters HEX 988

#### **Advisory Committee**

**Byron Jamerson**, BS, RSSP, Vice-President, IASP

**D.M. "Skip" Clark**, BS, RSSP, Manager of Safety & Industrial Hygiene, Boeing

James L. Unmack, CSP, CIH, PE, Vice President, Unmack Corporation

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Angeles Safety Council

Linda Hunter, RSSP, Certified Trainer, Zee Service Company

Michael Nicolas, President, California Loss Control

employers if they are cited. Terrorist Acts and Natural Disasters

#### SCHEDULED CLASSES REQUIRED COURSE

Recognition and Control of Workplace Hazards

#### 2.0 CEUs

A review of chemical and mechanical hazards known to be in the general workplace with an emphasis on logical discovery will be covered. Students will learn how to treat hazards in order to provide a safe and healthy workplace for their organization. Materials included.

Date:	Jun 1 - Jul 13
Time:	Thu 6:30-9:30pm
Aeetings:	7
ocation:	CSUDH SAC 1106
ee:	\$265
nstructor:	Linda Hunter
Course No.:	HEX 979 Sec 01
Reg. No.:	38840
	00010



# Advanced Human Resource Management Certificate of Completion

#### THE PROGRAM

Rather than focus on a basic understanding of employment wage and hours, and labor laws, this program emphasizes detailed understanding of processes, systems, and practical "how-to" knowledge for administering HR programs and moving into strategic positions on the company' management team.

#### WHAT YOU WILL LEARN

Intended for the seasoned Human Resource Professional, the Certificate of Completion in Advanced Human Resource Management is a series of specific topic areas that focuses on today's important HR management issues.

- Analyzing Human Resources
- Enhancing the Value of Human Resources
- Behavioral Interviewing
- Union Organizing in the Workplace
- Understanding Worker's Compensation
- Ethical Issues in Human Resource Mgt.
- Conductung Workplace Investigations
- Employee Discipline & Termination

#### WHO SHOULD ATTEND

- Specialists in the Human Resource field who need to expand their knowledge and expertise in all aspects of Human Resource Management
- Business owners and executives
- Business attorneys
- Business consultants
- MBA students

#### **SPECIAL FEATURES**

All classes are scheduled in the evenings to meet the needs of working adults. Classes are offered at the Franklin Community Center, 850 Inglewood Avenue, Redondo Beach.

Courses are offered for Continuing Education Units (CEUs). Nationally recognized standards govern attendance requirements to earn CEU credit. A permanent record of attendance is established and students may obtain a copy of their transcripts by calling the Cashier's Office at (310) 243-3812.

#### **CERTIFICATE REQUIREMENTS**

A Certificate of Completion is awarded upon successful completion of the required course.

#### **REQUIRED COURSE**

Advanced Human Resource Management BUX 929

#### ADVISORY BOARD MEMBERS

James D. Vigneau, SPHR, HR Director for Fishking Processors, Inc.

Kent Perkins, PI, President, Allied Management Resources

Millicent Sanchez, Esq. Shareholder-Director, Swerdlow Florence Sanchez Swerdlow & Wimmer

#### **PROGRAM INSTRUCTOR**

James D. Vigneau, SPHR, Corporate Vice President of Human Resources and Administration for the Hollyhills Group. He is a lecturer and consultant with over 25 years of experience in the Human Resource field.

#### **SCHEDULED CLASSES**

#### Advanced Human Resources Management

2.4 CEUs Date: Time: Meetings: Location: Fee: Course No.: Reg. No.:

Jun 19 - Aug 14 Mon 6:30-9:30pm 8 (No class 7/3) Franklin Center 8 \$498 BUX 929 Sec 01 38695

For more information:

Call Babette Wald (310) 243-3730 Email bwald@lists.csudh.edu or Visit the website www.csudh.edu/extension/advanhr.htm



# Returning this Fall! Human Resource Management

### **Certificate of Completion**

#### **Required Courses**

Establishing Human Resource	
Systems	BUX 998
Compensation & Benefits	BUX 971
Labor and Employment Law	BUX 982
Communication Dynamics	BUX 980

#### For more information:

Call Babette Wald (310) 243-3730 Email bwald@lists.csudh.edu or Visit the website

www.csudh.edu/extension/hr.htm

### **OPEN University**

Open University is a program that permits members of the community to take regular University classes offered on the California State University, Dominguez Hills campus without going through the formal admissions process. Essentially, it "opens University" courses to the general public.

For more information 310-243-3741 www.csudh.edu/open See page 85

# **BUSINESS**

BUSINESS

# BUSINESS

# Meeting and Event Planning Certificate of Completion

#### **The Program**

Meeting and Event Planning is a multi-billion dollar industry, and corporations are recognizing the need for meeting planners to hone their skills and to become more proficient at what they do. Too much money is at stake! Associations raise much of their yearly operating funds from their annual meeting, and many non-profit organizations raise a high percentage of their funds from special events.

There are several associations of Meeting Professionals with memberships exceeding 25,000 that are dedicated to the education of meeting and event planners. More and more colleges and universities are offering certificate programs as well as degree programs in Meeting and Event Planning.

#### What You Will Learn

Participants of this certificate program will learn about career opportunities, and mingle with experts in all areas of meeting and event planning such as convention service managers, hotel sales managers, audio visual equipment providers and production company representatives. Participants will also work together on a project to be presented at the completion of the program.

#### **Employment Outlook**

What positions might this certificate lead to?

- Meeting Manager
- Meeting Coordinator
- Event Manager
- Event Coordinator
- Wedding Planner
- Training Director
- Trade Show Manager
- Incentive Travel Manager
- Corporate Travel Manager
- Marketing Manager
- Public Relations Manager
- Executive Assistant
- Administrative Assistant
- National Sales Manager
- Executive Director

#### Who Should Attend

- Those whose responsibilities include coordinating conferences, fairs, weddings, fundraisers, sport programs, social functions, or other types of events.
- Those individuals considering making a career change and seeking a comprehensive introduction to the field of Meeting and Event Planning
- Those working in related fields such as entertainment, lighting, audio/visual, sound, and catering who are looking for additional knowledge to further their skills and enhance their competitive edge.
- Those in the hospitality industry who work with meeting and event planners such as hotel sales and convention service managers.

#### **Elegibility Requirements**

No prerequisites are required for the certificate. Some experience in meeting and event planning is helpful, but not necessary.

#### **Special Features**

All courses are taught by industry professionals, and are experts at what they do. Our instructors are eager to share their knowledge, and improve the professionalism of the industry.

The courses are scheduled for Saturdays for the convenience of working professionals.

Most classes are offered on the CSUDH campus located at 1000 East Victoria Street in Carson. Some classes will be held offcampus as indicated.

Courses are offered for Continuing Education Units (CEUs). Nationally recognized standards govern attendance requirements to earn CEU credit. A permanent record of attendance is established and students may obtain a copy of their transcripts by calling the Records Office at (310) 243-2000.

#### **Certificate Requirements**

A Certificate of Completion will be awarded upon the completion of seven required courses, and one elective. Those who do not wish to pursue a certificate may take individual classes. All courses provide Continuing Education Units (CEUs).

#### Courses

#### **REQUIRED COURSES**

Introduction and Fundamentals of Meeting Planning MEX 901

MEX 902
MEX 903
MEX 904
al
<b>MEX 905</b>
MEX 906
MEX 907

(Offered Alternate Semesters) Planning Global and Incentive Meetings MEX 908 Wedding Planning MEX 909

#### **Advisory Board Members**

**Barry A. Berlin**, Vice President, Sports and Entertainment, Wolfgang Puck Catering and Events

**Claudia Brett**, CMP, Director, Convention Center Sales, Los Angeles Convention Center

#### Mary Lou Cappel, CSUDH

Professor/Coordinator, Recreation & Leisure Studies/Travel & Tourism, California State University Dominguez Hills

**Linda Hilton**, Director of Sales, Hilton Sales Worldwide

Marjorie Y. Risinger, CMP, Partner, Rosenberg & Risinger

Charmaine Wilkerson, Co-owner, "And Here's Lilly"

#### **Program Instructors**

**Marjorie Y. Risinger**, CMP, is a partner in Rosenberg & Risinger, The Meeting Professionals. She has been a meeting planner for 25 years, and an instructor for Meeting Professionals International, IAEM, PCMA, HSMAI, and LABTA.

**Charmaine Wilkerson** owns "And Here's Lilly", a full event production company specializing in corporate and social events. She has been on the management team of the last three Presidential Inaugurations, the Opening of the Reagan Library, and the Oscars and Emmy's Governor's Ball.

**Gary Rosenberg**, CMP, is a partner in Rosenberg & Risinger, The Meeting Professionals and has 20 years of industry experience. He serves on the Board of Directors of the Southwest & Pacific Chapter of the Professional Convention Mgmt. Assoc., is a past president of the Southern California Chapter of Meeting Professionals International.

# **Meeting and Event** Planning

### **Certificate of Completion**

#### (continued)

Carroll Reuben, holds the Certificate in Meeting Management designation (CMM). She has been a corporate event director for more than 25 years, specializing in high technology events and trade shows. She received the MPI Global Paragon Award for the Best Meetings in 2000.

Michael Herman has managed audiovisual departments of the finest hotels in Los Angeles and Santa Monica.

Marla Harr, CMP, was the winner of MPI's 2000 Global Paragon Award for excellence in meeting planning. She has over 10 years experience in wedding consulting, special events and meeting planning.

Liliana Wilkerson specializes in corporate fine dining, private and off-site entertaining. She has managed events for heads of state and dignitaries, including U.S. Presidents Bush, Sr. and Reagan, Lady Margaret Thatcher, Mikhail Gorbachev, and Prince Andrew. Duke of York.

David W. Finch, CMP is a meeting specialist for Amgen Inc. in Thousand Oaks, CA. He is a certified meeting professional (CMP)

#### **SCHEDULED CLASSES**

#### Introduction and Fundamentals of **Meeting Planning**

#### .6 CEUs

This course will answer the following questions: How can I become a meeting professional and what are my opportunities? What types of jobs are available? Should I work for myself or someone else? What salary can I expect to make?

This course will also provide an overview of the industry, and information regarding resources, professional organizations, and career possibilities.

Learn the step-by-step plans to assure that your meeting fits the needs of the audience, creates an environment for learning, stays within budget, and remains on time. This class will not only explain the process, but will provide quick tips for success with identifying goals and objectives, developing timelines and budgets, and establishing a

meeting design. You will learn to write specifications for the venue, establish registration procedures, and manage and evaluate the event.

ate:	Jun 3
ime:	Sat 9am-4pm
leetings:	1
ocation:	CSUDH EE 1218
ee:	\$110
nstructor:	Carroll Reuben
ourse No.:	MEX 901 Sec 01
leg. No.:	38854

### **Negotiations and Contracts**

#### .6 CEUs

Г

To obtain the best contract, it is necessary to learn to negotiate skillfully. This course will help you identify what is negotiable, and how to ask for what your client needs. Specifically, contract clauses and liability issues will be discussed.

Date:	Jun 10
Time:	Sat 9am-4pm
Meetings:	1
Location:	CSUDH EE 1218
Fee:	\$110
Instructor:	Gary Rosenberg, CMP
Course No.:	MEX 903 Sec 01
Reg. No.:	38556

#### **Special Event Management** .6 CEUs

This course will provide you with tools to improve the effectiveness of your special events. Develop your skills as an Event Manager as you identify the potential challenges to a successful event and select appropriate solutions.

You will be provided with essential information for success for developing profitable planning strategies, identifying event goals and objectives, working with planning committees, and managing volunteers. You will learn to improve catering quality while maintaining budgets, and how to market your event

Date:	Jun 17
Time:	Sat 9am-4pm
Meetings:	1
Location:	CSUDH EE 1218
Fee:	\$110
Instructor:	Charmaine Wilkerson
Course No.:	MEX 902 Sec 01
Reg. No.:	38855

#### **Site Selection and Inspections** .6 CEUs

Choosing the right site for an event or meeting is an acquired skill. In this course you will learn how to conduct the site inspection, which will result in the selection of a suitable venue. Resources that are available for selecting sites will be discussed, as will the steps required to write the RFP.

Jun 24
Sat 9am-4pm
1
(Note: This course will be off
campus.)
\$110
G. Rosenberg
MEX 904 Sec 01
38857

#### Food and Beverage Management/Room Set Ups

#### .6 CEUs

Food and beverages are essential to making an event a success, as is an appropriate room set up. In this course you will learn to work with the catering department to develop exciting and healthy menus, and how to determine the appropriate set up of a room. Tips and tricks for staying within the budget, and the importance of record keeping will be discussed.

Date:	Jul 15
lime:	Sat 9am-4pm
Meetings:	1.
_ocation:	CSUDH EE 1218
Fee:	\$110
nstructor:	Marjorie Y Risinger, CMP
Course No.:	MEX 906 Sec 01
Reg. No.:	38859

#### **Marketing and Promotion/Financial** Management

#### .6 CEUs

This course will teach you the basics of how to market your event and how to manage your finances. You will learn to set timelines for meeting promotion, how to establish the budget and cash flow, and how to set registration fees. Types of promotional materials will be discussed, as well as important tips for working with designers, typesetters, and printers.

)ate:	Jul 8
ïme:	Sat 9am-4pm
Aeetings:	1
ocation:	CSUDH EE 1221
ee:	\$110
nstructor:	Carroll Reuben, CMM
Course No.:	MEX 905 Sec 01
Reg. No.:	38858

# BUSINESS

# Meeting and Event Planning

Certificate of Completion

#### Audio Visual and Technology Today .6 CEUs

Knowledge of audio visual technology has become more critical in this age of computers and electronics. You will learn about the technology which is available, and how to use the equipment effectively. Topics such as teleconferencing, multimedia, and the planning of successful productions will be discussed.

#### Planning Global and Incentive Meetings .6 CEUs

How to deal with the languages & money issues

• How to find suppliers

 How to make incentive different from a "typical tour"

This course provides insights into implications of planning global & incentive meetings, including: politics, culture, current affairs, etiquette & protocol; recognizing differences in language & communication, legal & financial matters, culinary choices, shipping & customs, risk assessment & managing travel; valuing the benefits of vendor & supplier partnerships; & accessing available resources through references and checklists. Understanding or previous background in basic meeting planning is preferred.

Date:	Jul 29
Time:	Sat 9am-4 pm (1 hour lunch)
Meetings:	1
Location:	CSUDH EE 1218
Fee:	\$110
Instructor:	David Finch
Course No.:	MEX 908 Sec 01
Reg. No.:	38861

Try one of our additional seminars to expand your knowledge of Meeting & Event Planning!

#### Starting Your Own Business in Event Management

This course is for entrepreneur meeting planners who want to start their own business.

Points covered will include:

- Legal and accounting requirements
- Insurance, Marketing; Technology and Communications
- Services and Fees

A wealth of information and interaction will provide essential ingredients to a successful business.

(Note: This course does not count towards the Certificate of Completion in Meeting and Event Planning.)

Date:	Aug 5
Time:	Sat 9am-4pm
	(1 hour lunch)
Meetings:	1
Location:	CSUDH EE 1218
Fee:	\$110
Instructor:	Carroll Reuben
Course No.:	NMEP 104 Sec 01
Reg. No.	38862

For more information: call (310) 243-3741, email eereg@csudh.edu or visit the web site http://www.csudh.edu/extendeded

# California Notary 1-Day Exam Preparation



Prepare for the California Notary exam with ease and confidence. All California Notaries must pass a comprehensive test of state Notary laws and procedures. In addition, all California Notaries appointed on or after July 1, 2005, must complete a six-hour Notary training course. This one-day seminar provides the practical training you need to sail through the exam and our program guarantees that you'll pass! The National Notary Association program will provide you with all you need to know about California Notary laws and procedures. You'll also learn tips and tricks to help you with your official duties, and notarize correctly, lawfully and safely.



The fee includes the seminar, program workbook, a certificate of completion and a one-year NNA Membership. A Notary exam is given at the end of the day for which you may register. You must pay the State commission fee on the day of the exam. This fee cannot be paid in advance. The commission fee is separate from the NNA seminar fee, and is payable by a separate check or money order made out to the Secretary of State. New and renewing Notaries (applicants applying for the first time and those currently holding a valid commission): \$40.00; Retaking exam (applicants with a voucher to retake the exam): \$20.00

# California Notary 1-Day Exam Preparation

(continued)

Date:	Thu May 11
Time:	8:30am — 4pm
Meetings:	1
Location:	CSUDH EE 1213
Fee:	\$159
Date:	Thu Jul 20
Time:	8:30am — 4pm
Meetings:	1
Location:	CSUDH EE 1213
Fee:	\$159
Date:	Sat Sep 23
Time:	8:30am – 4pm
Meetings:	1
Location:	CSUDH EE1213
Fee:	\$159
Date:	Thu Nov 9
Time:	8:30am — 4pm
Meetings:	1
Location:	CSUDH EE 1213
Fee:	\$159

#### Check-in begins at 8am

To register for this course call National Notary Association: (800) 876-6827 go online: www.NationalNotary.org.

Registration for the preparation class will be accepted in advance until noon the day before the class.

Onsite registration is available only if space permits and a \$25.00 late fee will apply.

For more information: Call (310) 243-3741 Visit the website www.csudh.edu/extendeded/notary.htm

# Two Certificate Programs in Supply Chain Management:

Production & Inventory Control Purchasing

#### Who Should Attend

The Certificate programs are designed for those who wish to gain a broad education in the principles of supply chain management. Those already in this growing field as well as those anticipating a career change will benefit from this practical training taught by leading professionals currently employed in production and inventory control and/or purchasing. In addition to providing a comprehensive introduction to supply chain management, the coursework is designed to help students prepare for the APICS CPIM Certification Exams or ISM (NAPM) Purchasing CPM Certification Exams, APICS is the Association for Operations Management. ISM is the Institute for Supply Management.

#### Costs

The tuition fee for a class taken on the CSUDH campus is \$420. The fee for courses taken over the Internet is \$450 per class.

#### **Books and Materials**

Students taking classes on campus should arrange to purchase textbooks and other materials directly from the CSUDH Bookstore. Books for the Production & Inventory Control Internet classes must be ordered through APICS at www.apics.org or for the Purchasing Internet classes through ISM at www.ism.ws

#### Location

Classes meet on the CSUDH campus in Carson. The classrooms are located in the Extended Education Building. A parking fee of \$3.00 per day is charged on campus. Students taking Internet classes do not need to come to campus.

#### **Employment Opportunities**

Production & Inventory Control and Purchasing Certificate holders find employment in aerospace, electronics, military, hospitals, retail, and warehousing.

#### Requirements

Courses are offered three trimesters each year and provide three (3) units of upper division degree-applicable academic credit. Students must complete 5 courses and achieve an over-all grade point average of 2.5 (C+) or better to receive the certificate. The certificate must be completed within 3 years once the student has started the program.

#### **Taking Online Classes from CSUDH**

Classes offered via the World Wide Web provide the same curriculum as those offered on campus and at local business and industry sites. Students who feel comfortable sending e-mail and "surfing the web" are prepared to participate in CSUDH Online coursework.

#### **Minimum Computer Requirements**

In order to participate, you need an e-mail account and access to the World Wide Web.

LAPICS Year 2006 Schedule							
	Spri	Spring		Summer		Fall	
Class	On-campus	Internet	On-campus	Internet	On-campus	Internet	
PIX 319	•	•	•	•		•	
PIX 331			•			•	
PIX 332		•		N. Martin			
PIX 333				a grant and a second	•		
PIX 340				•			
PURCHASING Year 2006 Schedule							
	Spri	Spring		Summer		Fall	
Class	On-campus	Internet	On-campus	Internet	On-campus	Internet	
PRX 200		•		•		•	
PRX 310		•		N. A. C. S. S.			
PRX 330	149 (C.			•			
PRX 340				and the second		•	

BUSINESS

# Two Certificate Programs in Supply Chain Management:

• Production & Inventory Control

#### Purchasing

#### (continued)

The minimum computer requirements are a Pentium 2, 32mg RAM, Windows 95, 98 or NT, 56K modem, Netscape 4.0 or Internet Explorer 4.0.

# Production & Inventory Control Certificate Program

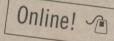
### In Cooperation with the

### Los Angeles Chapter, APICS (LAPICS)

#### Courses

Basics of Supply Chain Management PIX 319
(PIX319 is the foundation course and
must be taken first.)

Detailed Scheduling/Planning	PIX 331
Operations Execution/Control	PIX 332
Master Planning of Resources	<b>PIX 333</b>
Strategic Management of Resources	PIX 340



#### SCHEDULED CLASSES

#### Summer 2006

Basics	of Supply	Chain	Management
3 Units			
Date:	Apr	4 - Jun	27
Time.	Тие	6-9 PM	

lime:	Tue 6-9 PM
Meetings:	13
Location:	CSUDH EE 1205
Fee:	\$420
Instructor:	Staff
Course No.	PIX319 Sec 01
Reg. No.	38038

**Basics of Supply Chain Management** 3 Units

(PIX 319 is the foundation course and must be taken first.) Students explore a broad overview of the field of Supply Chain Management and its role in the functional nature of organizations. The fundamental concepts and specialized vocabulary of this field are covered to prepare students for the remaining classes in the certificate program.

Date:	Apr 4 - Jun 27
Location:	online 🗥
Fee:	\$450
Instructor:	Joan Hall
Course No.	PIX 319 Sec 41
Reg. No.	38038

#### Strategic Management of Resources 3 Units

Students explore processes to develop sales and operations plans and identify and assess internal and external demand and forecasting requirements. The course focuses on the importance of producing achievable master schedules consistent with business policies, objectives, and resource constraints.

Date:	Apr 4 - Jun 27
Location:	online 🗥
Fee:	\$450
Instructor:	Joan Hall
Course No.	PIX 340 Sec 41
Reg. No.	38041

#### Detailed Scheduling and Planning 3 Units

o onito	
Date:	Apr 4 – Jun 27
Time:	Tue 6-9 PM
Meetings:	13
Location:	CSUDH EE 1210
Fee:	\$420
Instructor:	Staff
Course No.	PIX 331 Sec 01
Reg. No.	38040

#### Fall 2006

#### Basics of Supply Chain Management 3 Units

Students explore a broad overview of the field of Supply Chain Management and its role in the functional nature of organizations. The fundamental concepts and specialized

vocabulary of this field are covered to prepare students for the remaining classes in the certificate program.

)ate:	Apr 4 – Jun 27
ime:	Tue 6-9 PM
leetings:	13
ocation:	CSUDH EE 1205
ee:	\$420
nstructor:	Staff
ourse No.	PIX 319 Sec 01

#### Reg. No. 40001

#### Master Planning of Resources 3 Units

Units

Students explore processes to develop sales and operations plans and identify and assess internal and external demand and forecasting requirements. The course focuses on the importance of producing achievable master schedules consistent with business policies, objectives, and resource constraints.

)ate:	Sep 5 - Nov 28
ime:	Tue 6-9 PM
leetings:	13
ocation:	CSUDH EE 1210
ee:	\$420
nstructor:	Staff
ourse No.	PIX 333 Sec 01
eg. No.	40002

#### **Basics of Supply Chain Management**

3 Units	
Date:	Sep 5 - Nov 28
Location:	online
Fee:	\$450
Instructor:	Joan Hall
Course No.	PIX 319 Sec 41
Reg. No.	40003

#### **Detailed Scheduling and Planning** 3 Units

Students focus on the various techniques for material and capacity scheduling. The course includes detailed descriptions of material requirements planning (MRP), capacity requirements planning (CRP), inventory management practices, and procurement and supplier planning.

Date:	Sep 5 - Nov 28
Location:	online
Fee:	\$450
Instructor:	Joan Hall
Course No.	PIX 331 Sec 41
Reg. No.	40004

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For more information Please contact Scott Mackay at (310) 243-2425 Email smackay@csudh.edu Visit us on the web http://www.csudh.edu/lapicsonline/

BUSINESS

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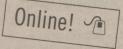
# BUSINESS

### Purchasing Certificate Program

#### Courses

Purchasing FundamentalsPRX 200(PRX 200 is the foundation course and must<br/>be taken first.)Cost/price Analysis & NegotiationPRX 310Public Sector ProcurementPRX 330Advanced Purchasing ConceptsPRX 340

Basics of Supply Chain Management PIX 319



#### SCHEDULED CLASSES

Summer 2006

#### Purchasing Fundamentals 3 Units

(PRX 200 is the foundation course and must be taken first.)

Course examines the fundamental elements of purchasing. Emphasis is placed on current business trends and their impact on the purchasing profession. Fundamental concepts, methods, and techniques used to evaluate requirements for purchasing goods and services are discussed. Case studies allow for application to real-world situations.

Date:	April 4 – June 27
Location:	online
Fee:	\$450
Instructor:	Frank Putz
Course No.	PRX200 Sec 41
Reg. No.	38042

#### Public Sector Procurement 3 Units

Course examines the relative aspects unique to Public Sector Purchasing as well as comparing and contrasting the legal and regulatory consideration inherent to this environment with those of private sector procurement.

Date:	April 4 – June 27
Location:	online
Fee:	\$450
Instructor:	Frank Putz
Course No.	PRX310 Sec 41
Reg. No.	38043 -

#### Basics of Supply Chain Management 3 Units

Students explore a broad overview of the field of Supply Chain Management and its role in the functional nature of organizations. The fundamental concepts and specialized vocabulary of this field are covered to prepare students for the remaining classes in the certificate program.

Date:	Apr 4 – Jun 27
Location:	online
Fee:	\$450
Instructor:	Joan Hall
Course No.	PIX 319 Sec 41
Reg. No.	38039

#### Fall 2006

#### **Purchasing Fundamentals**

3 Units	
Date:	Sep 5 - Nov 28
Location:	online
Fee:	\$450
Instructor:	Frank Putz
Course No.	PRX 200 Sec 41
Reg. No.	40005

#### Advanced Purchasing Concepts 3 Units

Through the detailed examination of case studies, students explore the real-world application of purchasing concepts including: specification, standardization, simplification, supply, legal and ethical issues, partnering, total quality procurement and logistics.

Date:	Sep 5 - Nov 2
Location:	online

\$450
Frank Putz
PRX 340 Sec 41
40006

#### **Basics of Supply Chain Management** 3 Units

Students explore a broad overview of the field of Supply Chain Management and its role in the functional nature of organizations. The fundamental concepts and specialized vocabulary of this field are covered to prepare students for the remaining classes in the certificate program.

Date:Sep 5 - Nov 28Location:onlineFee:\$450Instructor:Joan HallCourse No.PIX 319 Sec 41Reg. No.40003Visit us on the Web!www.csudh.edu/purchasingonline

For more information Please contact Scott Mackay at (310) 243-2425 smackay@csudh.edu Visit us on the web www.csudh.edu/purchasingonline/

LAPICS Year 2007 Schedule						
ting	Spri		Sumr	the second s	Fa	
Class .	On-campus	Internet	On-campus	Internet	On-campus	Internet
PIX 319		•	- Alexandre	•		•
PIX 331			g Lundalow	a tak of		
PIX 332	•		1.163.2000	•		
PIX 333		•				
PIX 340		a la company	1' Church	See Martin		•
	PURCH	ASING Ye	ar 2007 Scl			
	Spring		Summer		Fall	
Class	On-campus	Internet	On-campus	Internet	On-campus	Internet
PRX 200		•		•		•
PRX 310		•	1 martin	a la companya da		
PRX 330						
PRX 340						•

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### Project Management Certificate

#### **The Program**

Obtain the management skills required to bring projects in on time and within budget. The results of successfully completing coursework in this program will be visible in your overall job performance, leadership effectiveness, risk analysis and decisionmaking capabilities, and improved management style.

#### What You Will Learn

The curriculum is based on an organized sequence of courses that cover the Project Management Body of Knowledge (PMBOK), which serves as the fundamental knowledge base for project management.

As a result, those who qualify will be better prepared to sit for the Project Management Professional Exam. Recognized domestically and internationally, the PMP Certification has set a standard for excellence in project management. Obtaining use of the PMP designation distinguishes you as an expert in the profession.

#### Who Should Attend

Individuals in any discipline who work on projects in either the public or private sector will benefit from course work. Those with 3-5 years work experience who are not currently working in this field will be prepared to pursue career opportunities specifically in the area of project management upon completion of the program.

#### **Program Benefits**

- Obtain a proven, practical body of project management knowledge and skills that will help you avoid making costly mistakes.
- Prepares those qualified to sit for the Project Management Professional exam.
- Learn techniques for effectively coordinat-ing and managing all aspects of a project including team leadership, project risk and financial analysis, evaluation and control techniques, project planning and decision-making.
- Explore the international dimensions of project management

#### **Certificate Requirements**

A certificate is awarded upon successful completion of five required courses.

After you have completed all requirements,

you may request to receive your official certificate by completing the Request for Certificate Form available on the website and return it to our offices.

\*Introduction & Overview of Project Management PMX 900, is a prerequisite for PMX 901, CMX 902, CMX 903, CMX-904.

#### Courses

Introduction & Overview of Project	t	
Management	PMX	900
Project Human and Procurement		
Management	PMX	901
Project Quality and Communication	n	
Management	PMX	902
Project Scope & Risk Analysis	PMX	903
Project time and Cost Management	PMX	904

#### SCHEDULED CLASSES

#### Introduction & Overview of Project Management

#### 0.6 CEUs

Students gain an understanding of project management as a scientific and professional business function. The course follows the "Project Management Body of Knowledge" (PMBOK ). This is the first course in a five-course certification and will be the prerequisite for all other classes. The Course introduces all phases of the PMBOK model with detailed descriptions of projects, project life cycles, and project integration.

Date:	Jul 13 & 20
Time:	Thu 6-9pm
Meetings:	6 hrs
Location:	CSUDH EE 1209
Fee:	\$96
Instructor:	TBA
Course No.:	PMX 900 Sec 01
Reg. No.:	38754

#### Project Scope & Risk Analysis 1.5 CEUs

Students gain an understanding of the discipline involved in utilizing individuals involved with the project. In addition this class focuses on the processes required to acquire goods and services from outside the performing organization. This class emphasizes the project quality and project communications management knowledge areas in the "Project Management Body of Knowledge," (PMPOK).

Date:	Jul 27 - Aug 24
Time:	Thu 6-10pm
Meetings:	5
Location:	CSUDH EE 1209
Fee:	\$240

#### Instructor: TBA Course No.: PMX 903 Sec 01 Reg. No.: 41757

#### Project Time and Cost Management 1.5 CEUs

Students gain an understanding of how to ensure the project will satisfy the needs for which it was undertaken. This class will focus on generation, collection, dissemination, storage, and ultimate disposition of project information. This class emphasizes the project quality and project communications management knowledge areas in the "Project Management Body of Knowledge" (PMBOK).

Date:	Aug 31 - Sep 28
Time:	Thu 6-10pm
Meetings:	5
_ocation:	CSUDH EE 1209
Fee:	\$240
nstructor:	TBA ·
Course No.:	PMX 904 Sec 01
Reg. No.:	41758

#### Project Human Procurement Management

#### 1.5 CEUs

Students gain an understanding of the discipline involved in project scope management. Also included in this class is a discussion of project integration and risk analysis. This class emphasizes management knowledge areas discussed in the "Project Management Body of Knowledge" (PMPOK).

)ate:	Oct 5 - Oct 26
ime:	Thu 6-10pm
leetings:	4
ocation:	CSUDH EE 1209
ee:	\$240
nstructor:	TBA
ourse No.:	PMX 901 Sec 01
leg. No.:	41759

# BUSINESS

**Project Management** Certificate

(continued)

#### **Project Quality and Communication** Management

#### 1.5 CEUs

Students gain an understanding of and an appreciation for the discipline involved in ensuring timely completion of projects within the approved budget. This class emphasizes the project time and project cost management knowledge areas as discussed in the "Project Management Body of Knowledge" (PMPOK).

Date:	Nov 2 - Dec 7
Time:	Thu 6-10pm
Meetings:	5 (No class 11/23)
Location:	CSUDH EE 1206
Fee:	\$240
Instructor:	TBA
Course No.:	PMX 902 Sec 01
Reg. No.:	41760

For more information Please contact Scott Mackay at (310) 243-2425 Email smackay@csudh.edu Visit us on the web www.csudh.edu/extendeded/projectmanage .htm

# **OPEN University**

Open University is a program that permits members of the community to take regular University classes offered on the California State University, Dominguez Hills campus without going through the formal admissions process. Essentially, it "opens University" courses to the general public.

For more information 310-243-3741 www.csudh.edu/open See page 85

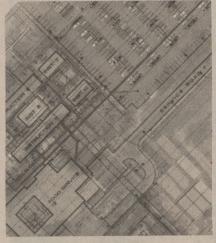
Geographic **Information Systems** (GIS)

**Certificate of Completion** 



#### **The Program**

Geographic Information Systems (GIS) link geographic features on maps with descriptive information associated with those features. Map features and data are combined into map layers that can be analyzed for relationships and patterns that exist within a single layer or with other map layers. Spatial



analysis can be combined with analysis of the tabular data to solve complex, multi-dimensional problems. GIS has enabled mapping to become more dynamic by linking current data to existing map features and allowing for the timely production of professional map products.

#### What You Will Learn

The certificate program at CSUDH is designed to expose students to the various skills and principles involved with the operation of GIS. Upon completion of the program, students will have the tools necessary for public and private sector employment involving the collection, input processing and analysis of spatial databases for research and management purposes.

#### **Employment Outlook**

GIS related jobs have been identified by the U.S. Department of Labor as one of the top ten high-tech employment areas in this decade. GIS is being use in private industry and the public sector.

#### Who Should Attend

This program is designed for technical professionals, managers, public sector employees and business professionals who desire to learn the power of GIS. It also provides the necessary skills for the technician who desires employment in entry level technical positions in the exciting field of GIS.

#### **Eligibility Requirements**

Familiarity with Windows operating systems is highly recommended.

#### **Special Features**

Subject areas to which IS is relevant can range from Civil Engineering, Geology, International Relations, Environmental Studies, Economics, Business, Urban Planning, Biology, Public Health and more.

#### **Certificate Requirements**

Students must take the four core courses and four elective courses in order to receive the Certificate of Completion. The credits obtained from these courses can be counted toward GIS certification with Urban and **Regional Information Systems Association** (URISA). To qualify for the certificate, candidates must demonstrate their competence in the use of geographic information systems technologies and their application to problem solving.

#### Courses

#### **Core Courses** Fundamentals of GIS I **GIX 901 GIX 902** Fundamentals of GIS II **GIS Data Acquisition GIX 903 GIX 904 GIS Project Design**

#### **Elective Courses**

GIX 905
GIX 906
GIX 907
GIX 908
GIX 909
GIX 910

# Geographic **Information Systems** (GIS)

#### **Certificate of Completion**

(continued)

GIS for	Facilities Management	GIX	911
GIS for	Managers	GIX	912

#### Costs

Each class is priced individually. Those who do not wish to pursue a certificate may take individual courses. The total costs for all classes required for the certificate is \$3.400.

All courses provide Continuing Education Units (CEUs).

#### **Scheduled Classes**

#### **Fundamentals of GIS I** 1.6 CEUs

Prerequisite: Familiarity with Windows operating system highly recommended. This course is an introduction to the concepts and uses of GIS. Lecture topics include history of GIS, GIS data structures and sources of data, GIS tools, applications, and resources. Exercises include spatial data display and query, map generation, and simple spatial analysis using ArcGIS software.

Date:	Jun 23 & 24
Time:	Fri & Sat 8:30am - 5:30pm
Meetings:	2
Location:	ERC A-127
Fee:	\$425
Instructor:	Michael Ferris
Course No.:	GIX 901 Sec 01
Reg. No.:	38755

#### **Fundamentals of GIS II** 1.6 CEUs

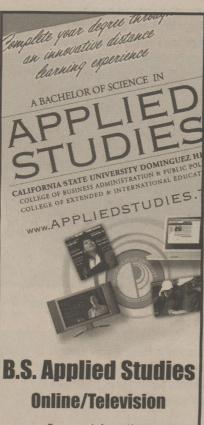
Prerequisite: Fundamentals of GIS I or similar course recommended.

This course will focus on many of the analytical tools and techniques available within ArcGIS. Topics include editing, modeling, analysis and management of GIS data; advantages and limitations; appropriate data and procedures, simple raster surface modeling and image integration, production of maps and reports using ArcGIS.

Date:	Jul 28 & 29
Time:	Fri & Sat 8:30am - 5:30pm
Meetings:	2
Location:	ERC A-127
Fee:	\$425
Instructor:	Josie Jenneskens
Course No.:	GIX 902 Sec 01
Reg. No.:	38756

For more information: Michael Ferris (310) 243-3405 mferris@csudh.edu or

Babette Wald (310) 243-3730 Email bwald@lists.csudh.edu or Visit the website www.csudh.edu/extendeded/



For more information: appliedstudiestv@csudh.edu http://www.appliedstudies.tv CSUDH College of Extended & International Education: 877-GO HILLS (877-464-4557)

See page 75

# BUSINESS

# **Entrepreneurship & Leadership Studies** Certificate



The Certificate in Entrepreneurship and Leadership Studies is an excellent program for anyone who is interested in starting, owning and operating a business. The courses in the certificate program provide an excellent foundation for either the start-up business owner or the business owner or manager who wants to gain a further understanding of some of the essential principles associated with owning and operating a start-up or on-going business. Courses in the program include Essentials of Entrepreneurship, Business Plan Development, Positioning for and Finding Financing as well as Buying and Selling a Business. The Certificate program requires the completion of the 4 required courses indicated above. The courses may be taken in any sequence and are self-paced.

#### **Required Courses**

**Essentials of Entrepreneurship** In this course the student will learn the basics of starting, owning and managing a business. The course will cover the

fundamentals from idea generation to implementation. Online access only, Jul 1 - Dec 15 Date:

	541 2 500 10
Fee:	\$300
Course No.:	NBIV 100 Sec 41
Reg. No.:	41761

#### **Business Plan Development**

In this course students will learn the essentials of creating and developing a successful business plan that can be used for both internal strategic management and external positioning for financing. This course is a prerequisite to Positioning for and Finding Financing. Online access only.

Date: Jul 1 - Dec 15 Fee: \$300 Course No.: NBIV 102 Sec 41 Reg. No.: 41788

BUSINESS

**Entrepreneurship & Leadership Studies** 

(continued)

#### **Positioning For and Finding Financing**

This course is essential for any business owner of manager who must find financing either for start-up purposes or for running the business operations. This course will discuss the various types of financing from venture capital to traditional financing sources. This course if taken as a part of the certificate program requires completion of Business Plan Development. Online access only.

Date:	Jul 1 - Dec 15
Fee:	\$300
Course No.:	NBIV 103 Sec 41
Reg. No.:	41790

#### Principles of Buying or Selling a **Business**

In this course students will be exposed to the acquisition and disposition process. Topics will include valuation, strategic positioning and financing options. This course is excellent for anyone interested in buying an ongoing business rather than starting one from an idea as well as for anyone seeking to sell an ongoing business. Online access only.

Date:	Jul 1 - Dec 15
Fee:	\$300
Course No.:	NBIV 104 Sec 41
Reg. No.:	41792

All courses are offered online. Each course will require approximately 30 clock hours of online access and participation. Upon request, a certificate of completion in Entrepreneurship will be awarded by The College of Extended and International Education at CSUDH.

EdWay, the courses' provider, will provide the usernames and passwords and access information to the online learning website for students. EdWay programs are delivered through a proprietary system called e-LDStm web based learning.

For more information: call (310) 243-3741, visit the web site http://www.csudh.edu/extendeded

# Management & Supervision **Certificate of Completion**

#### Program

Participants will learn specific management skills and techniques required to be an effective manager or supervisor and to increase their value to their organization and/or company. The courses will expose participants to the myriad of laws and regulations directly impacting their work as supervisors, managers and agents of their employer.

#### What You Will Learn

Through this four course program, students will cover major topics of importance for the success of managers and supervisors in today's workplace. Each class session will focus on "real world" situations, developing participant skills and techniques to effectively address workplace issues and concerns.

#### Who Should Attend

Current leads, supervisors, line and middle managers, as well as individuals seeking to position themselves as viable candidates for promotion into management.

#### **Eligibility Requirements**

This course is open to all students currently working in a management or supervisory capacity or individuals seeking knowledge to advance into a management or supervisory position.

#### **Special Features**

Courses are offered for Continuing Education Units (CEUs). Nationally recognized standards govern attendance requirements to earn CEU credit. A permanent record of attendance is established and students may obtain a copy of their transcripts by calling the Cashier's Office at (310) 243-3812.

Classes are offered at the Franklin Community Center at 850 Inglewood Ave in Redondo Beach.

#### **Certificate Requirements**

A Certificate of Completion is awarded upon the successful completion of four required courses. Classes may be taken in any order

according to individual needs. The program can be completed within one semester.

#### **Required Courses**

Management & Supervision: Roles,

**Responsibilities and Functions MGX 911** Legal Aspects of Management MGX 912 Managing Performance & Change MGX 913 MGX 914 **Effective Communicating** 

#### Costs

All materials are included with the course fee.

#### About the Instructor

James D. Vigneau, SPHR, Corporate Vice President of Human Resources and Administration for the Hollyhills Group. He is a lecturer and consultant with over 25 years of experience in the Human Resource field.

#### **Scheduled Classes**

#### Management & Supervision: Roles, **Responsibilities & Functions** .6 CEUs

This class will examine the varied functions of management and supervision. Student will learn and understand key management principles including the Hawthorne Effect, the Self-fulfilling Prophesy (Pygmalion Effect), and Three Key Principles of Management. Students will learn to use these and other approaches to effectively resolve conflict at an employee and organizational level, manage cultural and attitudinal diversity, and problem-solving approaches based upon the learned principles.

the start of the s	
)ate:	Jun 20 & 27
ïme:	Tue 6:30-9:30pm
Aeetings:	2
ocation:	Franklin Center 8
ee:	\$149
nstructor:	James Vigneau
Course No.:	MGX 911 Sec 01
Reg. No.:	38696

### Legal Aspects of Management

.6 CEUs

This course will satisfy the two hours of sexual harassment training required by the state. This class will examine the legal aspects, requirements, and liabilities associated with workplace management and supervision. Student will be exposed to numerous practical scenarios dealing with discrimination, sexual harassment, employee safety and security, and their ability to work

# Management & Supervision **Certificate of Completion**

#### (continued)

under such regulatory controls. Capitalizing on this knowledge, students will learn specific approaches to the selection interview process that can support greater success in interviewing and selecting potential employees.

Date:	Jul 11 & 18
Time:	Tue 6:30 - 9:30pm
Meetings:	2
Location:	Franklin Center 8
Fee:	\$149
Instructor:	James Vigneau
Course No.:	MGX 912 Sec 01
Reg. No.:	38697
0	

#### **Managing Performance and Change** .6 CEUs

Students will examine and learn effective time management techniques, communicating and implementing workplace change, and effective approaches to employee performance feedback, coaching, counseling, and discipline.

Date:	Jul 25 & Aug 1
Time:	Tue 6:30-9:30pm
Meetings:	2
Location:	Franklin Center 8
Fee:	\$149
Instructor:	James Vigneau
Course No.:	MGX 913 Sec 01
Reg. No.:	38698

#### **Effective Communications** .6 CEUs

Students will gain an understanding of the principles of communication. Students will examine and learn effective communication techniques, approaches and strategies for communicating effectively in a dynamic work environment.

Date:	Aug 8 & 15
Time:	Tue 6:30-9:30pm
Meetings:	2
Location:	Franklin Center 8
Fee:	\$149
Instructor:	James Vigneau
Course No.:	MGX 914 Sec 01
Reg. No.:	38699

For more information. Call Babette Wald at (310) 243-3730 Email bwald@lists.csudh.edu or Visit the website www.csudh.edu/extendeded/mgmtsup.htm

# **Small Business** Development **Certificate of Completion**

#### **The Program**

This program provides participants with the knowledge and skills to start a business.



#### SMALL BUSINESS **DEVELOPMENT CENTER**

#### What You Will Learn

Through a series of lectures students gain practical knowledge and skills needed to start a business and become their own boss. Topics include starting a business, writing a business plan, developing a web presence. and on-air promotion.

#### **Employment Outlook**

According to the Senate Committee on Small Business and Entrepreneurship there were about 22.4 million small businesses in the United States in 2001, Approximately 570,000 businesses started that year, with two-thirds surviving at least two years.

#### Who Should Attend

- Individuals who have a new business idea
- · Individuals who want to turn hobbies or
- personal interests into a new business Entrepreneurs who want to start a business and become their own boss

#### **Eligibility Requirements**

No prerequisites are required for the certificate.

#### **Special Features**

The courses are taught by a successful entrepreneur who is eager to share her knowledge of starting successful businesses.

#### **Certificate Requirements**

A Certificate of Completion will be awarded upon the completion of the four required courses. Those who do not wish to pursue a certificate may take individual classes.

BUSINESS

#### Courses

#### **Required Courses**

New Business Creation: Let's Get It Started **NBSB 100** 

A Plan For Business: Creating Your Business Plan **NBSB 101** 

Getting Your Business Online In No Time: Template Magic **NBSB 102** 

**On-Air Promotions: Facing Your New Business NBSB 103** 

#### **Program Instructor**

Michelle Blackwell, CEO, The M.A.P. Firm (Marketing, Advertising and Promotions), is a successful entrepreneur who has started many new businesses including digital radio and television stations.

#### **New Business Creation: Let's Get It** Started

#### Noncredit

This course is an introduction to the world of business in which marketing strategies. advertising and promotions campaigns. product development and other aspects of business are discussed. All of the HOW. WHEN, WHY and WHERE to get a business started will be addressed - everything from deciding on a legal business entity, filing a Fictitious Business name with the County Registrar (known as a DBA), and locating financing and other business necessities. All material supplied.

Date:	Jun 11
Time:	Sun 9am-4pm
Meetings:	1
Location:	EE 1201
Fees:	\$100
Instructor:	Michelle Blackwell
Course No.:	NBSB 100
Reg. No.:	38893

#### **A Plan For Business: Creating Your Business Plan**

Noncredit

In this step by step course each attendee will have the opportunity to discuss and create a business plan. By the end of the course, all attendees will have a completed business plan for their business. All materials supplied.

Date:	Jun 18
Time:	Sun 9am-4pm

# **Small Business Development**

#### **Certificate of Completion**

#### (continued)

1
EE 1201
\$100
Michelle Blackwell
NBSB 101 .
38894

#### **Strategic Marketing and Sales**

In this all day seminar you will discover strategic marketing and sales methods - and their real- world applications. And you'll get the knowledge and tools you need to increase the spending rate of current customers and cost effectively acquire new ones... integrating your marketing mix elements with company goals. You will also learn how to take your marketing to the next level by creating a meaningful brand experience. Seminar attendees will learn why consumers place a premium on experiences that actively engage with friends, family, and life choices, and how to tap into those opportunities. How you will benefit:

- Understand the strategic value of marketing vs. the strategic value of sales
- · Learn the stages of the customer buying process and generate incremental value at each stage
- Learn how to efficiently target your marketing campaigns to core buying influences
- · Learn how marketing and sales can work together to enable the sales process
- · Learn how to develop your brand truth
- Learn how to become strategic about branding, value creation, and experience design

accient	
Date:	Jun 25
Time:	Sun 9am-4pm
Meetings:	1
Location:	EE 1201
Fees:	\$100
Instructor:	Susan Peterson
Course No.:	NBSB 104
Reg. No.:	38891

**Getting Your Business Online In No Time: Template Magic** Noncredit

Details: This is a step-by step course for creating a business website without having any knowledge of web design. The course is perfect for the entrepreneur who wants a web presence without having to spend hundreds of \$\$\$ for a web master. Learn how to do it yourself without having to learn a lick of html, Java script, or any other web designing techniques.

Supplies needed: Students may need to charge \$20 to register a URL (a unique web address) for their proposed business if they don't currently have one.

Date:	Jul 9
Time:	Sun 9am-4pm
Meetings:	1
Location:	EE 1206
Fees:	\$100
Instructor:	Michelle Blackwell
Course No.:	NBSB 102
Reg. No.:	38895

#### **On-Air Promotions: Facing Your New Business**

Noncredit

On-air promotions (also known as on-air promos) are commercials to be aired on radio, TV and/or Internet. The fundamentals of creating an on-air promo (for your new business), such as techniques, verbiage, message and other relevant information will be examined. This is a hands-on production class and each attendee will write and have the opportunity to produce an on-air promo (a visual presentation) for their new business.

Note: Students will need to bring a blank VHS video tape to the class.

Date:	Jul 16
Time:	Sun 9am-4pm
Meetings:	1
Location:	EE 1201
Fees:	\$100
Instructor:	Michelle Blackwell
Course No.:	NBSB 103
Reg. No.:	38892

#### How to Win Customers and Grow Your **Business**

Noncredit

Learn how to retain existing customers while growing your new customer base with this interactive workshop. Topics covered include:

- · The role of customer contact staff
- Hiring the right staff and keeping them motivated
- · Creating customer\_friendly policies
- Leveraging teamwork for enhanced customer service
- Building strong communications skills
- Developing customer trust and goodwill

### Turning complaints into opportunities Jul 23

Time: Meetings: 1 Location: EE 1201 Fees: \$100 Instructor: Course No. Reg. No.: 38890

Date:

Sun 9am-4pm Sharon Peterson **NBSB 105** 

For more information: call Jim Bouchard (310) 243-3729. email jbouchard@csudh.edu or visit the web site http://www.csudh.edu/extendeded

# **Returning this Fall! Family Child Care**

#### **Certificate of Completion**

#### **Required Courses**

Your Family Childcare Business **TEX 906** Setting Up Your Home Environment **TEX 907** Preparing Nutritious Meals and Snacks **TEX 908** Curriculum, Observation and Assessment **TEX 909** Working with Parents/Positive Discipline **TEX 910** Networking and Professional Development **TEX 911** 

For more information: Call Babette Wald (310) 243-3730 Email bwald@csudh.edu or Visit the website www.csudh.edu/extension/famchcare.htm



Register by Phone (310) 243-3741 • Register by Fax (310) 516-3971 • eereg@csudh.edu • http://www.csudh.edu/extendeded/

# **Technical Writing** Certificate of Completion

#### The Program

The Technical Writing Certificate of Completion Program introduces students to the many aspects of contemporary technical writing practices and helps them develop the skills and confidence to communicate complex technical concepts simply and



#### What You Will Learn

Technical writing plays an extremely important role in the business field and high tech world. With increasing reliance on sophisticated technology, written technical instructions have become the primary paths to understanding complex procedures. Some of the concepts that students will learn include how to determine their audience, purpose and objectives for various documents; how to follow steps to successful technical writing; how to write collaboratively; how to write a procedures manual; and how to design the most common types of technical documents.

#### Who Should Attend

Career opportunities are found in the financial, industrial, construction, electronics, automotive, medical, computer, biomedical, healthcare, agricultural and petrochemical industries. Many engineers, scientists and technicians have increased their effectiveness through improvement of their technical writing skills. Individuals who are interested in becoming technical communicators, or those who are already in technical writing positions and would like to improve their skills.

#### **Eligibility Requirments**

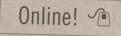
Students must have a command of the English language and understand the basic principles of composition including grammar and sentence construction.

#### **Special Features**

The program will be taught online.

#### **Certificate Requirements**

A Certificate of Completion is awarded upon successful completion of the entire program.



#### Courses

Fundamentals of Technical Communication Advanced Technical Communication Information Design

#### Costs

The cost of each course is \$450. Total cost for a certificate is 1,350.

There will be an additional cost for materials and/or textbooks.

#### Textbooks

<u>Technical Communication</u>, Markel <u>Handbook Technical Writing</u>, Alred, Brusaw, Oliu <u>Human Factors for Technical Communicators</u>, Marlana Coe

Looking Good in Print, 5th ed., Roger C. Parker

#### **Scheduled Classes**

#### Fundamentals of Technical Communication

This 9-week course examines the basic requirements of technical style and organizational patterns used in a variety of business and technical documents. Students learn and practice how to condense extensive information into the fewest words possible without sacrificing content. The class also covers how to identify the audiences and apply various styles to each.

Date:	Jun 26 - Aug 27
Location:	Online 🗥
Fee:	\$450
Instructor:	Keith Fulton
Course No.:	NWTW 101 Sec 41
Reg. No.:	38847

# COMMUNICATIONS

Advanced Technical Communications This 9-week course further examines the concepts learned in the "Fundamentals" course. Students hone their skills by writing various types of proposals, informal and formal reports, procedures manuals and oral presentations.

p	
Date:	Apr 17 - Jun 18
Location:	Online 🗥
Fee:	\$450
Instructor:	Keith Fulton
Course No.:	NWTW 102 Sec 41
Reg. No.:	38848
Date:	Sep 18 - Nov 9
Location:	Online 🗥
Fee:	\$450
Instructor:	Keith Fulton
Course No.:	NWTW 102 Sec 41
Reg. No.:	41990

#### **Information Design**

The final 9-week course gives students a command of the design principals and production processes required for truly effective technical communications. Students will design manuals, procedures handbooks and instructional materials. Students will be required to complete a capstone project that incorporates every aspect of technical writing learned in the program.

ate:	Apr 3 - Jun 4
ocation:	Online 🗥
ee:	\$450
nstructor:	Sara Stohl
ourse No.:	NWTW 103 Sec 41
eg. No.:	22149

Date:	Jun 26 - Aug 27
Location:	Online 🗥
Fee:	\$450
Instructor:	Sara Stohl
Course No.:	NWTW 103 Sec 41
Reg. No.:	38851

#### For more information:

Call Babette Wald at 310-243-3730 Email bwald@lists.csudh.edu or Visit the website www.csudh.edu/extension/tux.htm



	Course rotation		Spring 06	Sum 06	Fall 06
	NWTW 101	Fundamentals of Technical Communications		•	
Sold and and and and and and and and and an	NWTW 102	Advanced Technical Communications		٠	•
	NWTW 103	Information Design	•		
		Additional Fundamentals class will likely be	offered in Fa	all 06.	

# **Online Computer Training Classes Online Computer Training**

#### **Element-K Classes**

#### **Desktop Applications Bundle**

Do you want to improve your skills with Microsoft Office applications inexpensively and at your own pace? Would you like to have access online at any time to all Office application courses for a year?

Our Element-K courses provided easy. multimedia based instruction that is enjoyable and effective. Visit our website www.csudh.edu/extendeded/itonline.htm to see a demonstration of an online course. Sharpening your computer skills tools will make you a more productive employee and benefit your career!

Here are some of the applications:

#### **Microsoft Office courses:**

- Access
- Internet Explorer
   Microsoft Office
- Outlook Powerpoint
- Windows
- Word

Filemaker

Paradox

Excel

#### And these courses are also included!

- Act!
- Microsoft Money
   Netscape
- Notes
- Picture It!
- Quattro Pro
- Visio
- Wordperfect

(Note: Please visit our website to view all the versions of software that are included.)

This course is offered cooperatively by California State University, Dominguez Hills and Gatlin Education Services. Due to this format, fees cannot be refunded. We encourage you to preview detailed course outlines, demonstrations, and ratings by visiting our website at www.csudh.edu/exed and clicking on the course demonstration button.

#### **Desktop Applications Bundle** Noncredit

Date: Online Time: Self-paced (n/a) n/a Meetings: Location: online Fees: \$249

Instructor:	Element-K courses from
	Gatlin Education Service
Course No.:	NCGE 100 Sec 41
Reg. No.:	42009

#### Web Design and Media Bundle Noncredit

Are you expected to use web and graphics software programs with little or no training? Are you finding programs aren't as intuitive as you thought they might be? You can have access to self-paced courses for the leading graphics program for an entire year.

Here are some of the applications:

- Adobe Acrobat Adobe
- Atmosphere
- After Effects
- Authorware
- Corel Designer
- Corel Knockout
- Corel Painter
- Corel PhotoPaint
- Corel Ventura
- Corel Draw
- Director
- Dreamweaver
- Fireworks
- Flash
- Framemaker
- Freehand
- FrontPage

(Note: Please visit our website at www.csudh.edu/extendeded to view all the versions of software that are included.)

#### Web Design and Media Bundle

Noncredit	
Date:	Online
Time:	Self-paced (n/a)
Meetings:	n/a
Location:	online
Fees:	\$599
nstructor:	Element-K courses from
	<b>Gatlin Education Service</b>
Course No.:	NCGE 101 Sec 41
Reg. No.:	42010

#### **Gatlin Education Services**

Gatlin Education Services' online computer training programs allow educational institutions to either jump-start their online education programs or augment existing distance learning options. Please visit our website at www.csudh.edu/extendeded for complete

# **COMPUTERS & TECHNOLOGY**

#### **COMPUTERS & TECHNOLOGY**

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details regarding our online computer classes from Gatlin, and to see demo of their online courses.



#### **The Program**

We offer online certificate programs to prepare learners to take certification tests for Microsoft Office Specialist, A+ Certification Training, MCSE, and others. Non-certification courses in Web Design, Web Master, Videogame, among others are also available.

#### What You Will Learn

Our online career training courses are designed to provide the workforce skills necessary to acquire professional caliber positions for many in-demand occupations.

### COMPUT TECHNO

- GoLive Illustrator
  - InDesign
  - LiveMotion

/ices

- Microsoft
- PhotoDraw Microsoft
- Publisher NetObjects
- **Fusion** PageMaker

Photoshop

• Premiere

QuarkXPress

• Web Design &

Techniques

Usability

Painter

# Online Computer Training Classes Online Computer Training

(continued)

#### **Employment Outlook**

Computer related careers are expected to grow at an average rate of 10-20% over the next several years.

#### **Who Should Attend**

Professionals and students who would like to improve their

#### **Eligibility Requirements**

Each certificate has different requirements. Please check the website for information.

#### **System Requirements**

PC in all cases, and Macintosh in some. Check our website for specific hardware and software requirements for each course.

#### **Certificate Requirements**

A Certificate of Completion will be awarded upon successful completion of all modules in the program. You must earn 70% on all work submitted to receive the certificate.

#### Courses

Please check the website for specific course information.

#### Cost

Each certificate is priced differently. Please see the listings that follow for pricing. This course is offered cooperatively by California State University, Dominguez Hills and Gatlin Education Services. Due to this format, **fees cannot be refunded**. We encourage you to preview detailed course outlines, demonstrations, and ratings by visiting our website at www.csudh.edu/exed and clicking on the course demonstration button.

#### **Books and Materials**

Our online education is always open enrollment and includes everything students need, including textbooks and trained instructors

Instructors Provided by Gatlin Education Services

**Microsoft Office Specialist (MOS)** 

#### Noncredit

This nationally recognized Microsoft Office Specialist (MOUS) or Mous certification online training course is a comprehensive, performance-based program that teaches students to be proficient using the popular suite of Microsoft Office 2003 programs including Word, Excel, Power Point, Outlook, and Access. The MOUS program provides computer program literacy, measures proficiency, and identifies opportunities for skills enhancement. Textbooks are included.

Please visit our website at www.csudh.edu/extendeded for greater detail regarding this course.

This course provides training and preparation for industry exams.

Date: Online Time: Self-paced (120 hours) Meetings: n/a Online Location: \$1395 Fees: **Gatlin Education Services** Instructor: NCGE 102 Sec 41 Course No.: 42011 Reg. No.:

# Internet, Design, and Technical Programs

#### Multimedia Design Certificate Noncredit

The Multimedia Design program focuses on providing the conceptual, technical, and visual design skills required to create multimedia applications and environments. Students learn professional applications for Adobe Photoshop, Macromedia Flash, Apple Final Cut Pro, and Adobe After Effects, or equivalent digital imaging, animation, digital video editing, and motion graphics tools. Course projects include critique, storyboarding, retouching, compositing, Flash animation and site design, basic Action-Scripting, video and sound editing principles, motion graphics production, and interface design. This program is instructorled, project-based, and completed at your own pace. Expert Faculty members provide critique and feedback on projects within 1-2 business days, helping you build a design portfolio for prospective employers.

Please visit our website at www.csudh.edu/extendeded for greater detail regarding this course.

Date:	Online
Time:	Self-paced (225 hours)
Meetings:	n/a
Location:	online

# **COMPUTERS & TECHNOLOGY**

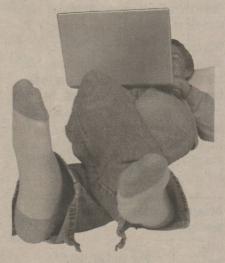
Fees:	\$2995
Instructor:	Gatlin Education Services
Course No.:	NCGE 110 Sec 41
Reg. No.:	42012

#### Web Database Developer Noncredit

This nationally recognized IT Database Developer online training certification course will provide students with intermediate IT training, advanced knowledge and skills needed in utilizing and leveraging IT databases on the Internet. Students will be able to incorporate database design, development, and deployment into ecommerce sites, dynamic web sites, and business-to-business data collaboration. Students will train to learn about current and emerging trends impacting high-end web site development and enterprise-class data warehousing along with resources to keep them current in this fast moving technology. Textbooks included! This on-line program is only offered in partnership with major colleges and universities. This certificate program includes five courses and two electives. Materials provided.

Please visit our website at www.csudh.edu/extendeded for greater detail regarding this course.

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Date:	Online
Time:	Self-paced (200 hours)
Meetings:	n/a
Location:	Online
Fees:	\$2195
Instructor:	Gatlin Education Services
Course No.:	NCGE 111 Sec 41
Reg. No.:	42013



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# **COMPUTERS & TECHNOLOGY**

# Online Computer Training Classes Online Computer Training

(continued)

#### Webmaster

#### Noncredit

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Webmaster is a dynamic Internet based career. Every company, institution, and organization feels a compelling need to be online. At the very least, they want to develop a presence on the Internet. Webmasters design, develop, and maintain these highly visible web sites. As a Webmaster you might be called upon to work in a group developing interactive eCommerce/eBusiness sites. You could be in complete control of an auction site, a discussion group, an online newsletter, a physician's appointment page, an organization's membership site, or develop a marketing presence for a new product. Webmasters are often the first to test new and state-of-the-art equipment as well as the latest software. They are allowed to indulge in artistic and professional freedoms rarely seen in any other industry. Numerous Webmasters are allowed - even encouraged to work from home or use flextime. A Webmaster is a respected and sought after member of the Management Information Systems / Information Technology group. This Webmaster course starts with the beginning of web page development and introduces new concepts through involving the student in active web page implementation.

Please visit our website at www.csudh.edu/extendeded for greater detail regarding this course.

Date:	Online
Time:	Self-paced (150 Hours)
Meetings:	n/a
Location:	online ,
Fees:	\$1595
Instructor:	Gatlin Education Services
Course No.:	NCGE 112 Sec 41
Reg. No.:	42014

### Networking and CompTIA Certification Training Programs

#### A+ Certification Training Noncredit

The Comp TIA A+ certification is the industry standard for validating vendor-neutral skills expected of an entry -level computer technician. Those holding the A+ certification have a broad base of knowledge and competency in core hardware and operating system technologies including installation, configuration, diagnosing, preventative maintenance, and basic networking. A+ opens the door to an exciting career in computer technology at an affordable price. A+ certification is the perfect launch pad into other more challenging careers in information technology. This course includes two units and requires that students have an extra computer running with Windows 98 and Widows 2000. This course provides training and preparation for industry exams. Please visit our website at www.csudh.edu/extendeded for greater detail regarding this course. Date: Online Time: Self-paced (160 hours) Meetings: n/a Location: online

Fees:\$1495Instructor:Gatlin Education ServicesCourse No.:NCGE 120 Sec 41Reg. No.:42015

#### Cisco CCNA Certification Training Noncredit

This online program is comprised of two sections. The first section, "Introduction to Network Engineering," is an ideal first step into the world of network engineering. Students learn the fundamentals of data network theory and the technologies that make the Internet tick. They apply this knowledge by performing hands-on network engineering work on Cisco network devices in a simulated network environment.

The second section, "Practical Network Engineering," covers some of the most powerful networking technologies and prepares students to achieve Cisco CCNA certification. This program involves extensive hands-on work on Cisco routers, switches, and firewalls in a simulated network environment.

This course provides training and preparation for industry exams. Please visit our website at www.csudh.edu/extendeded for greater detail regarding this course. Date: Online Time: Self-paced (80 hours) Meetings: n/a Location: online Fees: \$1595 Instructor: **Gatlin Education Services** Course No.: NCGE 121 Sec 41 42016 Reg. No.:

#### Linux+/LPI Level One Certification Training

#### Noncredit

The LPI Certification has been developed by the Linux Professional Institute (LPI), a nonprofit organization. This Professional Linux Certification is designed to provide a usable, common measurement of Linux skills when considering people for hire, contracting or other roles. The Linux Professional Institute LPIC is an industry recognized certification. The Linux Professional Institute believes in the need for a standardized, multi-national, and respected program to certify levels of individual expertise in Linux. This program must be able to satisfy the requirements of Linux professionals, as well as organizations, which would employ or contract such professionals. The goal is to design and deliver such a program from within the Linux community, using both volunteer and hired resources as necessary. The LPI resolve to undertake a well-considered, open, disciplined development process, leading directly to the establishment of a recognized and widely-endorsed Linux certification body. This course provides training and preparation for industry exams.

Please visit our website at

www.csudh.edu/extendeded for greater detail regarding this course.

Date:	Online
Time:	Self-paced (300 hours)
Meetings:	n/a
ocation:	online
ees:	\$2095
nstructor:	<b>Gatlin Education Services</b>
Course No.:	NCGE 122 Sec 41
Reg. No.:	42017

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# Online Computer Training Classes Online Computer Training

(continued)

#### Network+/Server+ Certification Training

#### Noncredit

The CompTIA Network+ certification is the worldwide standard of competency for professionals with nine months experience in network support or administration. The Network + certification validates technical competency in networking administration and support. Those holding Network+ certification demonstrate critical knowledge of media and topologies, protocols and standards, network implementation and network support. This certification is geared toward those with nine months field experience in network administration and support. The technology community identifies Network+ as the perfect entry point into a networking career. Server+ certified professionals provide planning, installation, configuration, and maintenance of servers, with knowledge of server-level hardware implementations, data storage subsystems, data recovery, and I/O subsystems. The demand for skilled network support professionals has grown significantly.

This course provides training and preparation for industry exams.

Please visit our website at

www.csudh.edu/extendeded for greater detail regarding this course.

Date: Online Self-paced (80 hours) Time: Meetings: n/a online Location: \$1295 Fees: **Gatlin Education Services** Instructor: Course No.: NCGE 123 Sec 41 42018 Reg. No.:

# Security+ Certification Training

This course is designed to provide students with the fundamentals of security, and to help prepare for the CompTIA Security+ exam. It covers material related to general security concepts, communications security, infrastructure security, basics of cryptography, and operational/organizational security. This course provides training and preparation for industry exams.

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Please visit our website at www.csudh.edu/extendeded for greater detail regarding this course.

ate:	Online
ime:	Self-paced (120 hours)
leetings:	n/a
ocation:	online
ees:	\$1495
nstructor:	Gatlin Education Services
ourse No.:	NCGE 124 Sec 41
leg. No.:	42019

### Microsoft Certification Training Programs

#### Microsoft Certified Database Administrator (MCDBA) Noncredit

The Microsoft Certified Database

Administrator (MCDBA) on Microsoft SQL Server 2000 credential is the premier certification for professionals who implement and administer Microsoft SQL Server databases. This program will train and prepare students to sit for the official Microsoft MCDBA certification. The certification is appropriate for individuals who derive physical database designs, develop logical data models, create physical databases, create data services by using Transact-SQL, manage and maintain databases, configure and manage security, monitor and optimize databases, and install and configure SQL Server. The MCDBA on SQL Server 2000 Certification is appropriate for database administrators, database analysts

# **COMPUTERS & TECHNOLOGY**

or database developers. By earning the premier MCDBA on SQL Server 2000 credential, individuals are demonstrating that they have the skills necessary to lead organizations in the successful design, implementation, and administration of SQL Server databases.

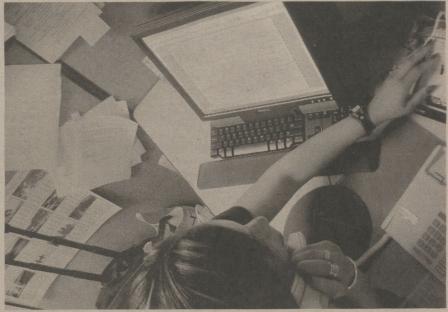
This course provides training and preparation for industry exams.

Please visit our website at www.csudh.edu/extendeded for greater detail

regarding tins	course.
Date:	Online
Time:	Self-paced (460 hours)
Meetings:	n/a
Location:	online
Fees:	\$2995
Instructor:	Gatlin Education Services
Course No.:	NCGE 130 Sec 41
Reg. No.:	42020

#### Microsoft Certified System Administrator 2003 (MCSA) Noncredit

Microsoft Certified Systems Administrator for Microsoft Windows Servers 2003 (MCSA 2003) certificate program is designed to provide the students the skills needed to acquire entry-level employment in the field of network administration. The emphasis is on hands-on network administration and is supported by relevant theory. The students focus on communication, study, and selflearning skills in addition to the technical skills that make up the core of the program. Students receive instruction that provides preparation foundation for the MCSA series of exams. Graduates of the program can seek successful employment as computer



# **Online Computer Training Classes Online Computer Training**

(continued)

technicians, systems support specialists, or network administrators. (NOTE: 2000 version also available.)

This course provides training and preparation for industry exams.

Please visit our website at www.csudh.edu/extendeded for greater detail regarding this course.

Date:	Online
Time:	Self-paced (440 hours)
Meetings:	n/a
Location:	online
Fees:	\$2395
Instructor:	Gatlin Education Services
Course No.:	NCGE 131 Sec 41
Reg. No.:	42021

#### **Microsoft Certified System** Administrator+ 2003 (MCSA+) Noncredit

MCSA+ is for those that hold one of the following third-party certifications or certification combinations: Security+ Certification, A+ and Network+ certifications or -A+ and Server+ certifications. Microsoft Certified Systems Administrator for Microsoft Windows Server 2003 (MCSA 2003) certificate program is designed to provide the students the skills needed to acquire. entry-level employment in the field of network administration. The emphasis is on hands-on network administration and is supported by relevant theory. The students focus on communication, study, and selflearning skills in addition to the technical skills that make up the core of the program. Students receive instruction that provides preparation foundation for the MCSA series of exams. Graduates of the program can seek successful employment as computer technicians, systems support specialists, or network administrators.

This course provides training and preparation for industry exams.

Please visit our website at www.csudh.edu/extendeded for greater detail regarding this course. Date. Online

Time:	Self-paced (340 hours)
Meetings:	n/a

Location:	online
Fees:	\$2095
Instructor:	Gatlin Education Services
Course No.:	NCGE 132 Sec 41
Reg. No.:	42022

#### **Microsoft Certified System Engineer** 2003 (MCSE)

#### Noncredit

The Microsoft Certified Systems Engineer Security course on Microsoft Windows® 2003 training certification ensures IT professionals the knowledge and skill to design, plan, and implement security on the Microsoft platform and as part of a secure computing environment. The MCSE: Security training and certification will allow IT professionals to demonstrate security-specific skills appropriate to the systems engineer. which includes designing, planning, and implementing security on Windows 2003. Net Platform. In addition, this certification will allow individuals to show proficiency with Microsoft Internet Security. The MCSE credential is one of the most widely recognized technical certifications in the industry, a credential in high demand. By earning the premier MCSE credential, individuals are demonstrating that they have the skills necessary to lead organizations in the successful design, implementation, and administration of the most advanced Microsoft Windows platform and Microsoft server products.

(MCSE 2000 also available)

This course provides training and preparation for industry exams. Please visit our website at

www.csudh.edu/extendeded for greater detail regarding this course.

Date:	Online
Time:	Self-paced (700 hours)
Meetings:	n/a
Location:	online
Fees:	\$3195
Instructor:	Gatlin Education Services
Course No.:	NCGE 133 Sec 41
Reg. No.:	42023

#### Video Game Design and **Development Programs** 3ds Max Noncredit

This exciting new certificate program will teach students how to use both 3ds max and

# **COMPUTERS & TECHNOLOGY**

Character Studio to design, develop, and animate 3D video game characters. This program includes an internship opportunity for an additional fee. Internships are either three or six months and are performed remotely from your current location. See the FAQs for more details!

Art/Character Development is one of the most important skills behind the success of digital games. The Character Creation specialization included in this program prepares you to create 2D and 3D artwork for digital games. You'll complete individual assignments to develop the knowledge and skills necessary to create characters, models, textures, and environmental art for games. You'll learn to use a variety of tools to create Character game art.

Quality 3D animation is the standard for today's videogames. To be a successful 3D Animator takes the marriage of both traditional artistic talents and the mastery of a barrage of computer programs and digital design techniques.

This awesome 3D game design and animation certificate course offers the chance for students to immerse themselves in a 3D world. If you are looking to design professional 3D games that look and feel just like the ones you play at home then you don't want to miss this course!

The character development section applies the principles to the process of creating 3D game art/Character development. Emphasis is placed on modeling, texturing, and preparing models for animation. Once you have mastered character development, you will learn 3D animation. This program is designed for aspiring game animators who have a passion for creating complex virtual 3D landscapes, create models, design levels, assign character actions, develop customizable skins, and create lighting and shadow effects.

#### Please visit our website at

www.csudh.edu/extendeded for greater detail regarding this course.

)ate:	Online
ïme:	Self-paced (650 hours)
Aeetings:	n/a.
ocation:	online
ees:	\$4095
nstructor:	Gatlin Education Services
Course No.:	NCGE 140 Sec 41
Reg. No.:	42024

# **COMPUTERS & TECHNOLOGY**

# Online Computer Training Classes

Online Computer Training

#### Video Game Design and Development

#### Noncredit

Developing and managing the complex environments for games and related visualization applications can be a challenging task. The Video Game Design and Development online program lays the groundwork for students who wish to learn the high-end techniques and engineering principles behind modern videogame technology. Using a comprehensive and analytical approach to game development principles and techniques, students will begin to develop the skills that are necessary to implement their own game ideas.

The Video Game Design and Development program is an appropriate starting point for students who seek a professional career as a game developer. It is also well-suited for enthusiastic amateurs and gamers looking to explore this exciting field as a recreational endeavor.

In this online program, students will learn the core programming and mathematics skills necessary for game developers and receive an introduction to 3D graphics pipeline programming. This program will fully prepare students for more advanced training in the game technology field which you can receive in the Advanced Video Game Design and Development online program. No assumptions about prior game or graphics programming experience are made although a reasonable familiarity with computers and a background in high school level mathematics are required. Please visit our website at www.csudh.edu/extendeded for greater detail regarding this course.

Date:	Online
Time:	Self-paced (300 hours)
Meetings:	n/a
Location:	online
Fees:	\$2395
Instructor:	Gatlin Education Services
Course No.:	NCGE 141 Sec 41
Reg. No.:	42025

#### Advanced Video Game Design and Development

#### Noncredit

In the Advanced Video Game Design and Development online program students will move on to learn more advanced 3D graphics programming techniques. Students will explore mesh optimizations and hierarchical animation techniques, the use of level of detail (LOD) algorithms to improve application performance by reducing polygon counts in distant objects, skeletal animation systems for realistic character animation, and more. Direct3D 9.0 will continue to be the API of choice. Students will also undertake an examination of artificial intelligence routines commonly used in games, which includes decision making architectures, finite state automata, efficient environment navigation and obstacle avoidance strategies for game agents.

Students will continue their studies of advanced 3D graphics techniques and conclude their examination of Direct3D 9.0. Focus is on per-pixel lighting and shadowing techniques using advanced texture mapping concepts and programmable pipeline processing via shaders. Topics include highquality diffuse lighting and shadows, dynamic environment mapping for highlights on metallic surfaces, reflection and refraction for transparent surfaces, and bump mapping for increasing surface detail. Adding physics to real-time game engines will also be discussed and will include topics like collision detection and response, vehicle physics, and realistic animation.

As students move through this program, they will continue their studies of 3D graphics and game engine design strategies, and now switch rendering APIs to OpenGL. In addition to the OpenGL API, new topics will continue to be introduced such as advanced radiosity lighting, tree structures and traversal algorithms for efficient sorting and rendering of polygon datasets. Focus will shift to the use of spatial partitioning and offline pre-processing of scene geometry to optimize polygon drawing and intersection routines as well as real-time terrain rendering strategies. Network programming for multiplayer games will also be discussed. Topics include discussion of client/server and peer-to-peer network architectures, TCP/IP, and the use of multithreading for asynchronous data packet reading and writing.

In the final courses, students conclude their 3D graphics and game engine design studies as well as their examination of the OpenGL API. Students will lay the foundation for a robust game architecture using high performance cross-platform renderers and scene graphs. Topics include spatial relationships and common data structures, advanced bounding volume computation, visible surface determination, and advanced animation and render state management. The incorporation of sound and music into games will also be discussed. Students will complete a number of different game projects for use in their own demo reels.

Please visit our website at www.csudh.edu/extendeded for greater detail regarding this course.

Date:	Online
Time:	Self-paced (350 hours)
Meetings:	n/a
Location:	online
Fees:	\$2995
Instructor:	<b>Gatlin Education Services</b>
Course No.:	NCGE 142 Sec 41
Reg. No.:	42



### Web Design Certificate of Completion

#### **The Program**

The Certificate of Completion will prepare an individual with the fundamental knowledge and skills necessary for web design.

#### What You Will Learn

In this series of courses you will learn the fundamentals of HTML website creation. You will also have experience with a web design application, and a web animation application.

# Web Design

### **Certificate of Completion**

(continued)

#### **Employment Outlook**

Courses are designed to prepare you for the following positions:

- Web Designer
- Web Developer
- Web Programmer
- Content Manager

#### Who Should Attend

Business professionals and students who want an intensive and thorough knowledge of web design in a short period of time should attend these classes.

#### **Eligibility Requirements**

Only limited computer experience is needed to take these courses. Programming experience is helpful, but not required.

#### **Special Features**

All classes are offered on the CSUDH campus in Carson. The courses have been scheduled for Fridays (evening) and Saturdays for the convenience of working professionals.

#### **Certificate Requirements**

A Certificate of Completion will be awarded upon the completion of four required courses, and one elective. Those who do not wish to pursue a certificate may take individual classes. All courses provide Continuing Education Units (CEUs). A Certificate can be earned in one semester.

#### Courses

#### **Required Courses**

Using Dreamweaver	CIX 902
Introduction to HTML Publishing	
(Building a Better Web Site)	CIX 912
Intermediate HTML Publishing	CIX 913
Advanced HTML Publishing	CIX 914
Elective courses (one of the foll	owing)
Using Flash	CIX 935
Using Fireworks	CIX 936

#### **Program Instructor**

Anissa Barton-Thompson, a full-time web developer and graphic designer, has received awards for her work on high-end e-commerce, entertainment, community service and education sites. She has taught web site design at CSUDH since 1995, and is the developer of this certificate. Anissa is a Macromedia Certified Dreamweaver MX Developer, and holds Master Level Certifications in HTML and Dreamweaver MX. Learn more about Anissa Barton-Thompson at http://webcert.anissat.com.

#### **Scheduled Classes**

# Beginning HTML (Building a Better Web Site)

#### .9 CEUs

This course is an HTML beginning-level workshop. Students will create a basic website for business, a non-profit organization, or for individual personal or professional use.

Date:	Jun 2-3
Time:	Fri 6-9pm;
	Sat 9am-4pm (1 hour lunch)
Meetings:	2
Location:	CSUDH EE 1202
Fee:	\$160
Instructor:	Anissa Barton-Thompson
Course No.:	CIX 912 Sec 01
Reg. No.:	38865
Real Provide State	

#### Intermediate HTML Publishing .9 CEUs

This course builds on the skills gained in the Building a Better Web Site class. Topics covered include: a quick review of basic HTML structure, advanced tags, images, using tables to control layout, and more.

Date:	Jun 9 - 10
Time:	Fri 6-9pm;
	Sat 9am-4pm (1 hour lunch)
Meetings:	2
Location:	CSUDH EE 1202
Fee:	\$160
Instructor:	Anissa Barton-Thompson
Course No.:	CIX 913 Sec 01
Reg. No.:	38864

#### Advanced HTML Publishing

9 CEUs This course builds on the skills gained in the intermediate class and adds forms, frames, image maps, access counters, sound, video & animation, java applets and more. Date: Jun 16 - 17 Time: Fri 6-9pm: Sat 9am-4pm (1 hour lunch) 2 Meetings: CSUDH EE 1202 Location: Fee: \$160

CIX 914 Sec 01

38866

**Anissa Barton-Thompson** 

# **COMPUTERS & TECHNOLOGY**

#### Using Dreamweaver 1.8 CEUs

Prerequisite: Basic Knowledge of HTML

Learn to use this popular web design tool! Topics covered include: working with text and graphics, visual page design, tools for creating tables and forms, site management, implementing style sheets, and adding JavaScript or behaviors. Topics by session:

- Creating Basic HTML with Dreamweaver
- Extending your web page design with CSS and Java Script
- Site Management and Dreamweaver tools

	0
Date:	Jun 23 - Jul 8
Time:	Fri 6-9pm;
	Sat 9am-4pm (1 hour lunch)
Meetings:	4
Location:	CSUDH EE 1202
Fee:	\$320
Instructor:	Anissa Barton-Thompson
Course No.:	CIX 902 Sec 01
Reg. No::	38863

#### **Using Fireworks**

1.2 CEUs

Date

Time Mee

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Fee:

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#### Prerequisite; Basic knowledge of HTML

Macromedia Fireworks is the premier program for bridging the gap between graphic design and web development. Fireworks eliminates the need for expensive image editing programs with high learning curves, allowing you to manipulate photos, design design fantastic web graphics and create animation with little or no design experience. And, it takes things a step further: import your web design into or create a new design in Fireworks, and let it optimize and slice your images, and create the HTML and Java Script as well.

e:	Jul 15 & 22
e:	Sat 9am- 4pm (1 hour lunch)
tings:	2
ation:	CSUDH EE 1201
	\$215
ructor:	Anissa Barton-Thompson
rse No.:	CIX 936 Sec 01
. No.:	38867

Instructor:

Course No.:

Reg. No .:

# Video Game Design Camp

#### **Program Overview**

Since 2003 VideoGame.Net has continued to work with Penn State in addition with other universities offering a unique relationship which combines academic learning and videogame industry know-how. The focus of the program is to reinforce the academics of math, science & creative writing through the presentation of hands on 'videogame design' curriculum.

Based on the success of the program we are now also engaging relationships with different colleges and universities in order to expand into new geographic regions.

#### **The VIDEO GAME Learning Center**

The heart of the Summer Experience is the VideoGame.Net website and student learning center. The learning center provides a secure intranet to guide the students through lessons.

The learning center features discussion boards, blog tools, and software templates and has additional tips and information for developing computer software and creative art skills. In addition, the public section of the website – which many students use for research - features over 20,000 game reviews, daily videogame news updates, a unique online A.I. system that can talk with students about game design.

While the website is used extensively during the normal program day, a large amount of activity happens in the evening. After classes when students go home, many will login and continue to work, or research, their game projects.

#### **Online Games and Bragging Rights**

Every game developed during the Summer Experience is posted at VideoGame.Net in the online game section.

When the VideoGame.Net Experience program ends, students can go back to school with bragging rights; they are able to tell their friends that they made a videogame and show off their games by going online. Gamers from across the globe have accessed the games made at the summer camp. Through the VideoGame.Net Experience program the participants have created over 1000 new videogames from 2003 to the present.

#### **Post Program Activity**

At the end of the Summer Experience, students continue to come back to the website. The numbers are staggering:

- 25% of the students utilize the website at least once a week.
- Over half of the students are online once a month or more.
- About 10% of the students log in every day.
- For every student who attends the camp, 4.3 friends or relatives have been introduced to the website.

#### **Video Game Summer Camp**

Date:	2 week course starting July
	10th & ending July 21st
Time:	8am-5pm Mon-Fri
Meetings:	10
Location:	CSUDH EE 1202
Fee:	\$795
Instructor:	TBD
Course No.:	NCGD 130 Sec 01
Reg. No.:	38888

Parents will have the option to drop off their kids half hour early and pick them up a half hour later at no extra charge. Anything longer then the half hour will cost an additional \$10 per half hour.



For more information: call (310) 243-3729, email jbouchard@csudh.edu or visit the web site http://www.csudh.edu/extendeded

# **COMPUTERS & TECHNOLOGY**

# Computer Graphics and Design Certificate of Completion

#### **The Program**

This program allows participants to jump start their career in graphic design by developing fundamental graphic design skills. The program also allows experienced designers to acquire new skills. Through this series of convenient 1-day weekend classes, students will have hands-on instruction using the latest computer programs and state of the art equipment in small classes.

#### What You Will Learn

Participants will learn techniques for taking simple concepts and turning them into the kind of powerful visual messages that get results in today's competitive marketplace. The design tools students will learn will be applicable to designing magazine layouts, company promotions or CD covers.

#### **Employment Outlook**

Graphic design related fields are growing faster than average employment categories.

#### Who Should Attend

- Individuals interested in pursuing employment and/or advancement in graphic design
- Students interested in pursuing a career in advertising art, computer graphics or digital illustration
- Individuals who design logos, newsletters, or company brochures
- Non-designers responsible for company promotions
- Traditional designers seeking to update skills
- Beginning design students

#### **Eligibility Requirements**

These courses are open to all individuals interesting in learning more about graphic design.

#### **Special Features**

This series of intensive one-day classes combines lectures from design experts with hands-on computer experience.

# Computer Graphics and Design

Certificate of Completion

(continued)

#### **Certificate Requirements**

A certificate of completion will be awarded upon successful completion of five required courses.

#### Courses

#### **Required Courses**

- Introduction to Elements and Principles of Design
- Introduction to Photoshop: Electronic Illustration

Advanced Photoshop Techniques

- Introduction to Electronic Layout: Adobe InDesign:
- Entering the Design Field: Professional Practices

#### **Program Instructor**

Jill Thayer, award-winning advertising and digital imagery designer.Credits include: Disney, NBC, Nestle Dairies, Pepsi Cola Bottling and World Records.

Ashley Gaines, Graphic designer and web development specialist providing new media solutions for a wide range of corporate and educational clients.

Instructors are experienced presenters who teach art and design on several California State University campuses.

Note: only two of the five courses, which count towards the Certificate of Completion (Introduction to PhotoShop and Advanced Photoshop) will be offered this summer. The full program will be offered in fall 2006.

#### **Scheduled Classes**

#### Introduction to the Elements & Principles of Design

Learn about today's trends and technologies that influence the graphics field. Get an overview of the elements and principles of art, design and layout for a variety of graphics applications. Exercises with line, shape, color, balance, composition and design theory will provide a foundation for creating effective visual solutions for a variety of print layouts, brochures, ads and electronic design applications.

(Students should bring to this class: a #2 pencil, black fine line marker, ruler, X-acto knife, and a colorful magazine) Offered Fall 2006

### Introduction to Photoshop: Electronic Illustration

Develop skills and techniques for creating basic digital illustration for a variety of design applications. Workshop topics cover essential Photoshop tools, channels and layers, typography, .gif and .jpeg files, color and image enhancements and photo montage. Projects include creating and refining illustrations, photographic images and special effects.

Date:	Jul 16
Time:	Sun 9am-4pm
Meetings:	1
Location:	EE 1202
Fees:	\$150
Instructor:	Jill Thayer, Ashley Gains
Course No.:	NCWE 101 Sec 01
Reg. No.:	38871

#### **Advanced Photoshop**

Use beginning and intermediate Photoshop skills to learn advanced electronic illustration techniques. Through hands-on computer workshop sessions students will explore the special effects capabilities of Photoshop for merging typographic and pictorial elements. Attendees will learn a variety of visual techniques relevant to both advertising and editorial illustration. design applications.

Date:	Jul 23
Time:	Sun 9am-4pm
Meetings:	1
Location:	EE 1202
Fees:	\$150
Instructor:	Jill Thayer, Ashley Gains
Course No.:	NCWE 102 Sec 01
Reg. No.:	38872

### **COMPUTERS & TECHNOLOGY**

### Adobe InDesign: Intro to Electronic Layout

Learn the latest techniques in electronic page layout and desktop publishing featuring the highly acclaimed software Adobe InDesign. Class topics include importing text and graphics, creating and saving files, multiple page design, typesetting, color management, and integrating text and images. Acquired skills directly relate to creating advertisements, corporate brochures, publication design and a variety of print projects.

Offered Fall 2006

#### Entering the Design Field: Professional Practices

Discover the business side of the computer graphics and design field and get answer such questions as: What constitutes a professional portfolio? What are freelance versus full-time assignments? What do I prepare for a job interview? What are copyrights and trademarks? How much do I charge? From starting a design service to finding clients to understanding the marketplace, this class provides a sound introduction to the business side of the art field.

Offered Fall 2006

For more information: call Jim Bouchard (310) 243-3729, email jbouchard@csudh.edu or visit the web site http://www.csudh.edu/extendeded

Computer Graphics & Design Planner			
Course	The second s	Sum 2006	Fall 2006
NCWE 100	Introduction to the Elements & Principles of Design		•
NCWE 101	Introduction to Photoshop: Electronic Illustration	•	
NCWE 102	Advanced Photoshop		٠
NCWE 103	Adobe InDesign	E PERMIT	•
NCWE 104	Entering the Design Field: Professional Practice	6 1. 08 A. C.	•

### <u>SUMMER 2006</u>

#### **EDUCATION**

Degree Program	
Physical Education, Administration	
Option (MA) Education	
Online Professional Development	
Courses	
Abused & Neglected Children	
Aggressive Behavior	
Attention Deficit Disorder	
Autism & Asperger's Disorders	
Behavior Assessments	
Advanced Classroom Management	
Disruptive Behavior	
Drugs & Alcohol in School	
Harassment in Schools	
High Achievers	
Learning Disabilities	

### Professional Development Courses Distance Learning

#### **The Program**

self-paced

These distance learning courses are computer-based, and designed by experts who carefully and thoughtfully craft the courseware which allows you to complete them at **your own pace**. The instructors establish regular office hours and provide access by a toll-free number and/or by email for technical or professional questions.

#### Who Should Attend

Educators who need the flexibility of e-learning to advance their careers to the next step or compensation level. Learn at home or work, on your own computer, on your own time, at **your own pace**.

#### **Special Features**

All program instructors are experienced practitioners in their field of expertise. Students receive course materials by mail after registration. These courses are designed to run from a compact disk (CD) and saves user data on the hard drive.

The following requirements are needed: Macintosh Operating Systems Mac OS 9.x or OSX, 256MB of RAM and 5MB of free hard disk space, 15" or larger color monitor with a minimum resolution of 800 x 600, CD drive 4x minimum speed and a

Sexually Transmitted Infections	38
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Traumatized Children	
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Diverse Young Children	40
How to Communicate with English	
Language Learners	40
How to Help Young ELL's Build	
Language & Literacy	40
Key Strategies to Support Learning &	
Classroom Management	10

printer connected to your computer.

Windows Operating Systems Windows 2000, XP Home, Professional or newer, 256MB of RAM and 5MB of free hard disk space, 15" or larger color monitor with a minimum resolution of 800 x 600, CD drive 4x minimum speed and a printer connected to your computer.

#### **Credit Information**

Credit varies depending on course.

#### Courses

Behavior is Language: Strategies for Managing Disruptive Behavior TEX 495 Sec 41 Attention Deficit Disorder: Information & Interventions for Effective Teaching TEX 495 Sec 43 Violence in Schools: Identification, Prevention & Intervention Strategies TEX 495 Sec 44 Drugs & Alcohol in Schools: Understanding Substance Use & Abuse TEX 495 Sec 45 Learning Disabilities: Practical Information

for Classroom Teachers TEX 495 Sec 46 Harassment in Schools: Guidelines & Policies for Prevention

TEX 495 Sec 47 Sexually Transmitted Infections: Information for Education Faculty & Personnel TEX 495 Sec 48 Autism & Asperger's Disorder: Information & Effective Intervention Strategies TEX 495 Sec 49

### EDUCATION

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Completing Behavior Assessments
TEX 495 Sec 50
clusion: Working with Special Needs
Students in Mainstream Classrooms TEX 495 Sec 51
alented & Gifted: Working with High
A 1' TEV 405 0 50
Achievers IEX 495 Sec 52 nderstanding Aggression: Coping with
Aggressive Behavior in the Classroom
TEX 495 Sec 53
hild Abuse: Working with Abused &
Neglected Children TEX 495 Sec 56
aumatized Children: The Effects of Stress,
Trauma & Violence on Student Learning
TEX 495 Sec 57
Ivanced Classroom Management: Children as Change Agents TEX 495 Sec 59
aching Diversity: Influences & Issues in
the Classroom TEX 495 Sec 60
lucational Assessment: Assessing Student
Learning in the Classroom
TEX 195 Sec 61

#### Costs

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Each class is priced individually. There are no refunds.

#### Instructors

Margie Arnzen, MS Ed. Counselor, Spokane Public Schools, Assistant Principal, Bancroft Center.

Fay Cadwaller, MSW, LICSW. Private practitioner, Youth Force, Spokane, Washington and social worker, Sacred Heart Medical Center, Spokane.

### Professional Development Courses

#### (continued)

Jeff Driskell, MSW. Case Manager, Spokane AIDS Network and adjunct faculty, Eastern Washington University.

Joan Halverstadt, MS Ed. School counselor, Rochester (WA) Primary School.

**Casey Jackson**, MSW. Clinical reviewer and research associate, Washington Institute for Mental Illness Research and Training, Washington State University. Also in private practice.

**Mick Jackson**, MS Ed. President and CEO for Virtual Education Software, Spokane, WA.

Joe Kaplan, Ed.D. Professor of Education, Portland State University.

**Karen Lea**, Ph.D., Director of Teacher Education, Olivet Nazarene University, Bourbonnais, Illinois.

Florah Luseno, Ph.D. Assistant Professor, Chicago State University.

**A.N. (Bob) Pillay**, Ed.D., senior lecturer, executive officer, special education and director, Learning Improvement Center, The University of Melbourne (Australia).

**Terrie Scott**, MSW. Spokane Mesa Center Director, Washington State University. Adjunct Faculty, Eastern Washington University.

Michael Sedler, Ph.D., MSW, teaches distance learning courses throughout the northwest.

Marrea Winnega, Ph.D., in private practice and a consultant on autism and related disorders in Chicago.



#### SCHEDULED CLASSES

#### Behavior is Language: Strategies for Managing Disruptive Behavior

#### 3 Ext Units

Learn behavioral techniques and intervention strategies that remediate disruptive behavior, reduce power struggles, increase classroom control, reduce burn-out and the feeling of ineffectiveness, without increasing your work load. Gain a new perspective on students' behavior and learn effective tools to facilitate positive student change. Practice your new skills with simulated classroom scenarios.

Date:	Jun 1- Aug 18
Meetings:	n/a
Location:	Distance Learning 🗥
Fee:	\$450
Instructor:	Mick Jackson
Course No.:	TEX 495 Sec 41
Reg. No.:	38703

#### Attention Deficit Disorder: Information & Interventions for Effective Teaching 2 Ext Units

This course is designed to provide students with a complete history of ADD along with accepted and experimental treatment methods. The course reviews current treatments and practical intervention strategies designed to increase on-task behavior while decreasing disruptive, inappropriate and off-task classroom behaviors.

Date:	Jun 1- Aug 18
Meetings:	n/a
Location:	Distance Learning 🗥
Fee:	\$300
Instructor:	Mick Jackson
Course No.:	TEX 495 Sec 43
Reg. No.:	38704

#### Violence in Schools: Identification, Prevention & Intervention Strategies 2 Ext Units

This course provides a foundational understanding of violence and the motivation behind aggression and specific strategies to minimize the occurrence of violence in a school and community. Students will learn how to identify and intervene with "out of control" behaviors. The correlation and impact of the media, community and family upon violence will be explored. Students will also be provided with information on national resources available for both parents and

chers.	
te:	Jun 1- Aug 18
etings:	n/a
ation:	Distance Learning 🗥
:	\$300
tructor:	Michael Sedler
urse No.:	TEX 495 Sec 44
g. No.:	38705

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#### Drugs & Alcohol in Schools: Understanding Substance Use & Abuse 2 Ext Units

Drugs and Alcohol in Schools provides a contextual framework for understanding what your students may be experiencing through their own substance use or substance use around them and how it may impact your classroom. The course provides a basic historical perspective of substance use along with biological, psychological and social factors that comprise the disease of addiction. Students will gain a better understanding of the complex dynamics that contribute to this biological and social phenomenon.

ate:	Jun 1- Aug 18
leetings:	n/a
ocation:	Distance Learning 🗥
ee:	\$300
nstructor:	Casey Jackson
ourse No.:	TEX 495 Sec 45
eg. No.:	38706

#### Learning Disabilities: Practical Information for Classroom Teachers 3 Ext Units

This course will lay the foundation for sensitive and appropriate assessment and evaluation of students; provide directions for program planning and implementation; illustrate the importance and the need for a close and positive partnership with parents (or alternative caregivers); and consider ways for ensuring that the home-school axis is effective and meaningful. Major trends and unresolved issues in the field of learning disabilities will also be covered.

ite:	Jun 1- Aug 18
eetings:	n/a
cation:	Distance Learning 🗥
e:	\$450
structor:	A.N. (Bob) Pillay
ourse No.:	TEX 495 Sec 46
g. No.:	38707

### EDUCATION

EDUCATION

### Professional Development Courses

#### (continued)

Harassment in Schools: Guidelines & Policies for Prevention

#### 1 Ext Unit

This course is designed to help you understand the issues surrounding harassment in schools and the intervention strategies to assist you or those you care about in protecting themselves from harassment. You will also learn the relationship between discrimination and harassment; legal and operational definitions of harassment; the impact of sexual harassment on victims and the workplace; methods for stopping harassment; and guidelines for creating and implementing policies to prevent harassment.

Jun 1- Aug 18
n/a
Distance Learning ⁄ 🖻
\$150
Terrie Scott
TEX 495 Sec 47
38708

#### Sexually Transmitted Infections: Information for Education Faculty & Personnel

#### 1 Ext Unit

This course was designed to provide an indepth understanding of sexually transmitted infections and the epidemic that affects so many students each year. Pictures have been provided as an aid for understanding specific sexually transmitted infections. Students who choose not to view the pictures have the option to close the link to the pictures. This will in no way affect mastery, learning outcome or final grade.

Date:	Jun 1- Aug 18
Meetings:	n/a
Location:	Distance Learning 🗥
Fee:	\$150
Instructor:	Fay Cadwaller
Course No.:	TEX 495 Sec 48
Reg. No.:	38709

#### Autism & Asperger's Disorder: Information & Effective Intervention Strategies 2 Ext Units

An introduction to Autism and Asperger's Disorder provides information on the

characteristics of the disorder; learning styles associated with the disorder; communication weakness; and the various intervention strategies to enhance communication and learning and to teach more conventional behaviors that have proven to be successful when working with students with autism spectral disorders. Also provided are resources for educators, related service personnel and parents who would like more information on Autism and Asperger's Disorder.

Date:	Jun 1- Aug 18
Meetings:	n/a
Location:	Distance Learning ⁄ 🗈
Fee:	\$300
Instructor:	Marrea Winnega
Course No.:	TEX 495 Sec 49
Reg. No.:	38710

#### Functional Analysis: Introduction in Completing Behavior Assessments 2 Ext Units

To facilitate positive student behavior, this course is designed to provide you with an understanding of Functional Behavior Assessment (FBAs) and Positive Behavior Support (PBS) strategies. It will include an overview of the hierarchy of assessment procedures used to conduct Functional Behavior Assessments. It will also cover an overview of functional analysis procedures and treatment packages that can be implemented based on the results of the functional analyses. Particular emphasis will be placed on reinforcement-based interventions and dimensions of reinforcements. This course is of particular interest to educators who work with children with disabilities because results often lead directly to proactive intervention.

Date:	Jun 1- Aug 18
Meetings:	n/a
Location:	Distance Learning ⁄ 🖻
Fee:	\$300
Instructor:	Mick Jackson
Course No.:	TEX 495 Sec 50
Reg. No.:	38711

#### Inclusion: Working with Special Needs Students in Mainstreaming Classrooms 1 Ext Unit

This course is designed to assist special and general educators gain a better understanding of inclusion, a current educational reform movement that advocates educating students with disabilities in to the general student population.

Date: Jun 1- Aug 18 Meetings: n/a

### EDUCATION

cation:	Distance Learning
е:	\$150
structor:	Florah Luseno
ourse No.:	TEX 495 Sec 51
g. No.:	38712

#### Talented & Gifted: Working with High Achievers

#### 2 Ext Units

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This course provides history, current law and accepted methods for referral, assessment and identification of talents and gifted students. It also covers major program models and methods of differentiating instruction to meet the rate and level of learning for students identified as well as ways to meet the affective needs of these students in a regular classroom. A list of resources is also provided for teachers and parents who would like more information.

Date:	Jun 1- Aug 18
Meetings:	n/a
ocation:	Distance Learning 🗥
ee:	\$300
nstructor:	Margie Arnzen
Course No.:	TEX 495 Sec 52
Reg. No.:	38713

#### Understanding Aggression: Coping with Aggressive Behavior in the Classroom 3 Ext Units

This class includes classroom aggressive behavior topics such as violence; youth gangs; aggression in sports and on television; drugs and alcohol; and "hot spots." This course is designed to assist school personnel become more aware of the causes of aggression and the various ways to evaluate aggression and how to intervene. It also addresses aggression which is a result of driving, dating, sports, television, music and how these issues affect our communities.

Date:	Jun 1- Aug 18
Meetings:	n/a
ocation:	Distance Learning 🗥
ee:	\$450
nstructor:	Mick Jackson
Course No.:	TEX 495 Sec 53
Reg. No.:	38714

### Child Abuse: Working with Abused & Neglected Children

2 Ext Units

This course is designed to help you identify and effectively teach students affected by child abuse and/or neglect. The course teaches you to recognize the signs of physical abuse, emotional abuse, sexual

### Professional Development Courses

#### (continued)

abuse, physical neglect and emotional neglect in students. It also discusses the specific factors that exist in families who abuse or neglect their children. A major emphasis in this course is on helping the participant understand the special learning needs of the abused or neglected child and how to meet those needs in the regular classroom. Working with parents and community agencies is also covered.

Date:	Jun 1 - Aug 18
Meetings:	n/a
Location:	Distance Learning 🗥
Fee:	\$300
Instructor:	Joan Halverstadt
Course No.:	TEX 495 Sec 56
Reg. No.:	38715

#### Traumatized Children: The Effects of Stress, Trauma & Violence on Student Learning

#### 2 Ext Units

This course is designed to help you identify and effectively teach students affected by stress, trauma and/or violence. Learn to recognize the signs of stress, trauma and violence in students. It also covers the factors which exist in families and communities where stress and violence are common. Emphasis is on helping the participant understand the special learning needs of the student who is experiencing stress, trauma or violence in his/her life and how to meet their needs. Working with parents and community agencies is covered.

Date:	Jun 1- Aug 18
Meetings:	n/a
Location:	Distance Learning 🗥
Fee:	\$300
Instructor:	Joan Halverstadt
Course No.:	TEX 495 Sec 57
Reg. No.:	38716

#### Advanced Classroom Management: Children as Change Agents 2 Ext Units

Prerequisite: any introductory behavior management course

This course is geared primarily for educational professionals who serve children and youths presenting behavior problems in the school or community. It focuses on cognitive and cognitive-behavioral interventions (often lumped together under the rubric "social skills") with an emphasis on teaching students how to change and manage their own behavior. Since previous knowledge and understanding of traditional behavioral (operant) concepts and strategies is required, it is strongly recommended that students take an introductory behavior management course to learn the basic terms and concepts of behavior management prior to taking this "advanced" course.

Date:	Jun 1- Aug 18
Meetings:	n/a
Location:	Distance Learning 🗥
Fee:	\$300
Instructor:	Joe Kaplan
Course No.:	TEX 495 Sec 59
Reg. No.:	38717

### Teaching Diversity: Influences & Issues in the Classroom

1 Ext Unit

This course is designed to give you the knowledge, tools and dispositions to effectively facilitate a diverse classroom. This course will help you understand and identify differences in approaches to learning and performance, including different learning styles and ways in which students demonstrate learning. An emphasis in this course will be on understanding how students' learning is influenced by individual experiences, talents, disabilities, gender, language, culture, family and community values. You will be challenged to apply knowledge of the richness of contributions from our diverse society to your teaching field.

Date:	Jun 1- Aug 18
Meetings:	n/a
Location:	Distance Learning
Fee:	\$150
Instructor:	Karen Lea
Course No.:	TEX 495 Sec 60
Reg. No.:	38718

#### Educational Assessment: Assessing Student Learning in the Classroom 2 Ext Units

This course is designed to further develop the conceptual and technical skills required by teachers to help them identify their educational goals, and implement meaningful instructional strategies for effective learning by students with special needs. The focus of this course will therefore be on assessment for instructional programming. The course will outline procedures for designing or selecting, administering and interpreting, a variety of,

### EDUCATION

informal assessment measures typically used in schools. The use of a range of informal assessment measures in the academic and social skills areas will form the core of the content to be covered. The presentation of assessment information in an acceptable format to parents and teachers will also be addressed.

Date:	Jun 1- Aug 18
Meetings:	n/a
Location:	Distance Learning 🗥
Fee:	\$300
nstructor:	A.N. (Bob) Pillary
Course No.:	TEX 495 Sec 61
Reg. No.:	38719

For more information: Call Babette Wald (310) 243-3730 Email bwald@lists.csudh.edu or Visit the website www.csudh.edu/extendeded

### Early Childhood Professional Development

#### **The Program**

These new early childhood professional development courses are designed to capture learners' interest, motive and teach key skills that are immediately transferable to work settings. Courses are provided on CD-ROM or DVD and workbooks with course activities, video examples and exercises. Students receive a loaner DVD or CD-ROM and course workbook via mail, and return completed assignments and loaners to the instructor.

#### Who Should Attend

Educators who need the flexibility of e-learning to advance their careers to the next step or compensation level. Learn at home or work, on your own computer, on your own time, at **your own pace**.

#### Special Features

#### self-paced

Each course is **self-paced** and interactive. An engaging narrative guides learners through a learn and practice format that includes a series of assignments to: write reflection that draw on prior knowledge; view lessons demonstrating teaching strategies and techniques; document observations through analyzing video scenes; create action

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#### EDUCATIO

### Early Childhood Professional Development Courses

#### (continued)

plans for transferring new strategies into the classroom; expand learning with field practice and/or observation experiences; research for more information or resources; and assess and evaluate learners' growth and course effectiveness.

#### **Credit Information**

Credit varies depending on course.

#### Courses

Starting Points 1: How to Begin with Culturally Diverse Young Children (DVD) TEX 495 Sec 411 Starting Points 2: How to Communicate with English Language Learners (DVD) TEX 495 Sec 412 Starts Points 3: How to Help Young ELL's Build Language and Literacy (DVD) TEX 495 Sec 413 The Power of Positive Communications: Key Strategies to Support Learning and Classroom Management (CD-ROM) TEX 495 Sec 414 Reframing Discipline 1: Building the Foundation for Success TEX 495 Sec 415 **Reframing Discipline 2: Building Relationships**, Reducing Conflicts TEX 495 Sec 416 Reframing Discipline 3: Understanding **Difficult Behavior** TEX 495 Sec 417 Using Children's Literature to Teach Problem Solving and Reduce Classroom Conflict TEX 495 Sec 418

#### Costs, Books, & Materials

Each class is priced individually. There are no refunds.

#### **Program Instructors**

**Cheryl Coon**, J.D., L.L.M. researcher, writer and presenter using children's literature.

Lynn Reer, Ph.D., Visiting Asst. Professor of Bilingual/ESOL Education, Lewis and Clark College, Portland, Oregon

**Sally Skelding**, M.A. early childhood consultant, project consultant for Educational Productions.

#### SCHEDULED CLASSES

#### Starting Points 1: How to Begin with Culturally Diverse Young Children 1 Ext Unit

Discover core strategies for working successfully with culturally and linguistically diverse children. This video-based course highlights the dilemmas for mainstream teachers and the social-emotional issues of children entering their classrooms. Learn responsive strategies that help children ages three through eight years learn, cooperate and follow classroom expectations. These include: how to convey a sense of trust, how to connect with children and families, and how to build a community of acceptance that validates each child's language and culture.

Date:	Jun 1 - Aug 18
Meetings:	n/a
Location:	Distance Learning 🗥
Fee:	\$150
Instructor:	Lynn Reer
Course No.:	TEX 495 Sec 411
Reg. No.:	38720

#### Starting Points 2: How to Communicate with English Language Learners 1 Ext Unit

Learn a critical set of communication strategies every early childhood educator and child care provider needs to be able to reach English language learners. See how to bridge the language barrier, transmit more of the curriculum and reduce guidance problems. This video-based course teaches how to use nonverbal communication very intentionally to ensure that children 3 to 8 years of age with diverse language backgrounds and diverse learning styles can take advantage of all the learning opportunities in classrooms and child care settings.

Date:	Jun 1 - Aug 18
Meetings:	n/a
Location:	Distance Learning 🗥
Fee:	\$150
Instructor:	Lynn Reer
Course No.:	TEX 495 Sec 412
Reg. No.:	38721

#### Starting Points 3: How to Help Young ELL's Build Language and Literacy 1 ext Unit

A single classroom or child care setting may have children at many different stages of language development. Learn how to boost language and literacy skills for all children, including English language learners. This video-based course vividly shows how

### **EDUCATION**

children acquire both their first and second languages and what to expect at each stage of language acquisition. Observe and analyze teaching practices that help children develop language comprehension. Strategies include how to help children build vocabulary in context and how to use multi-sensory experiences that integrate understanding and learning.

Date:	Jun 1 - Aug 18
Meetings:	n/a
Location:	Distance Learning ⁄ 🖻
Fee:	\$150
Instructor:	Lynn Reer
Course No.:	TEX 495 Sec 413
Reg. No.:	38723

#### The Power of Positive Communication: Key Strategies to Support Learning and Classroom Management

1 Ext Unit

Gain foundational skills that significantly change what happens in classrooms and child care settings. Learn how to use positive communication to assist every child, including English language learners and children with special needs. Build skills that support learning, social-emotional development and classroom management efforts. Presented on CD-ROM, this unique training has sequenced lessons, video examples, teacher interviews, interactive learning activities, opportunities to reflect, create action plans and practice new skills. Critical strategies for working with children from three to eight years.

Date:	Jun 1 - Aug 18
Meetings:	n/a
ocation:	Distance Learning 🗥
ee:	\$150
nstructor:	Lynn Reer
Course No.:	TEX 495 Sec 414
Reg. No.:	38724

Reframing Discipline 1: Building the Foundation for Success

1 Ext Unit



This course addresses the experience of many teachers that discipline issues just keep getting tougher. How do you find techniques and strategies that work? Identify common attitudes, beliefs and expectations that create barriers to positive outcomes with young children from 3 to 8 years. Exercises and video scenes show how to break the cycle of reacting to misbehavior. Discover how to turn conflict around through strategies that work with, instead of against, misbehavior.

### EDUCATION

### Early Childhood Professional <u>Development Courses</u>

#### (continued)

See how teachers reframe discipline and use interventions that focus on skill building, furthering goals for individual children and the curriculum.

Date:	Jun 1-Aug 18
Meetings:	n/a
Location:	Distance Learning
Fee:	\$150
Instructor:	Sally Skelding
Course No:	TEX 495 Sec 415
Reg. No:	38725

Reframing Discipline 2: Building Relationships, Reducing Conflicts

1 Ext Unit



How can you reduce discipline problems that repeatedly cause disruptions? In this course, you will focus on a powerful influence on children's behavior discovered through research in early childhood classrooms. Learn how the connections we make and relationships we build with children from 3 to 8 years are prime motivators of positive, cooperative behavior. Watch and learn how to build relationships, even with children whose behaviors are most difficult - and see the kind of results that make a real difference on a daily basis.

Date:	Jun 1-Aug 18
Meetings:	n/a
Location:	Distance Learnin
Fee:	\$150
Instructor:	Sally Skelding
Course No:	TEX 495 Sec 416
Reg. No:	38726

For more information: Call Babette Wald (310) 243-3730 Email bwald@lists.csudh.edu or Visit the website www.csudh.edu/extendeded Reframing Discipline 3: Understanding Difficult Behavior

1 Ext Unit



"Why is he always hitting? Why can't she stop grabbing from other kids?" These questions are actually the right ones to ask to understand more about misbehavior you have not been able to address successfully. In this course, watch instructive video scenes and learn how to problem solve and discover what provokes difficult behaviors in children from 3 to 8 years. See how understanding the causes of misbehavior is critical and guides decisions about effective strategies that support positive changes. Learn how to gather information, adjust expectations and individualize your interventions.

Date:	Jun 1-Aug 18
Meetings:	n/a
Location:	Distance Learning
Fee:	\$150
Instructor:	Sally Skelding
Course No:	TEX 495 Sec 417
Reg. No:	38727

#### Using Children's Literature to Teach Problem Solving and Reduce Classroom Conflict 3 ext units

Discover what a powerful tool children's literature can be to help address complex and challenging issues children experience. This video-based course teaches how to present selected books in a guided manner to acknowledge children's issues, address classroom behavior problems and nurture empathy for diverse needs and cultures. You will receive book recommendations and practical follow up strategies for working with children from 3 to 11 years. Topics include: how to share, making friends, aggression, disabilities, divorce, addiction, poverty and homelessness.

Date:Jun 1 - Aug 18Meetings:n/aLocation:Distance LearningFee:\$450Instructor:Cheryl CoonCourse No:TEX 495 Sec 418Reg. No:38728

### Credential in Designated Subject–Adult Education

#### **Employment Outlook**

Graduates find employment in public and private schools, community agencies, private industry, health services, government agencies, military settings, correctional and religious institutions, volunteer agencies and centers for older or exceptional adults.

#### Who Should Attend

The Designated Subject Teaching Credential Program is designed for students who meet the preliminary credential requirements and would like to fulfill the requirements for a clear Adult Education Credential as outlined by the California Commission on Teacher Credentialing.

#### Program Requirements for a Five-Year Preliminary Credential

- Academic subjects: Adult Basic Education English, Humanities, Foreign Language, Mathematics, Science, Social Science
- Non Academic Subjects: Arts & Crafts, Business Education, Foreign Language (conversational), Gerontology, Handicapped, Health & Safety, Health Occupations, Home Economics, Parent Education, Public Administration, and High school diploma also required.
- Bachelor's degree with 20 semester units or 10 upper division semester units in the subject to be taught or 5 years related work experience\*
- Successful passing scores on the California Basic Educational Skills Test (CBEST)
- Completion of the US Constitution requirement (POL SCI 101 or equivalent) or exam.

\* Full-time work experience must be verified by employer on company letterhead stationery and a brief statement of job responsibilities with the beginning and ending employment dates provided.

### Credential in Designated Subject–Adult Education

#### (continued)

#### Program Requirements and Courses for a Clear Credential

• Possession of a valid preliminary Adult Credential, plus

#### Courses

Principles of Adult Education	TED 421	
Methods and Materials of Adult		
Education Part I	TED 418	
Methods & Materials of Adult Edu	ication	
Part II	TED 419	
Supervised Field Experience	TED 423	
Seminar in Adult Education: Credential		
Interns	TED 417	
Counseling & Guidance for Teach	ers	
of Adult Education	TED 424	
Health in Public Education (3) or	HEA 300	
Health for Educators (1)	HEA 395	
Computer Literacy for Teachers (1)	TED 420	
Note: If you never held a Califor	rnia	

Note: If you never held a California Credential before, fingerprinting will be required. Credential is issued by the State of California.

Level II Clear Credential candidates must complete Level II classes by end of 6th year of the Preliminary Credential

#### **Level I Courses**

CLEAR CREDENTIAL CANDIDATES MUST COMPLETE LEVEL I COURSES BEFORE THE END OF THE SECOND YEAR OF THEIR PRELIMINARY CREDENTIAL.

Principles of Adult Education (2)	TED 421 ·
Methods & Materials I (2)	TED 418
Methods & Materials II (2)	TED 419

#### **Level II Courses**

Seminar in Adult Education:	: Credential
Interns (1)	TED 417
Supervised Field Experience.	/Adult
Education (2)	TED 423

Counseling & Guidance for Teachers

of Adult Education (2) TED 424 Health in Public Education (3) or HEA 300 Health for Educators (1) HEA 395 Computer Literacy for Teachers (1) TED 420

#### Costs

Each unit is \$165. A two-unit course is \$330.

#### The Location

All classes (except field experience) are taught on-campus at California State University, Dominguez HIIIs.

#### **About the Instructors**

Ted Johnson, M.Ed., Program Coordinator, Career Administrator and Educator; Academic Coordinator District Adult Education and Academic Intervention Program, Los Angeles Unified School District Roberto Ceja, M.A. Education; 26 years of

experience as an educator and administrator in vocational and community adult education

**Gina Hayes**, M.A. Anthropology; M.A. Educational Administration; Assistant Principal Gardena-Carson Adult School

Julie Meuret, M.Ed.; 15 years experience as an adult educator and mentor teacher

**Ron Ross**, Ph.D. History; California lifetime credentials in teaching, counseling and school administration; 30 years experience as an adult educator

#### **SCHEDULED CLASSES**

#### Seminar In Adult Education 1 Unit

Corequisite: TED 423S-71, Consent of Instructor or Department

Addresses beginning adult education intern needs for working in ethnically, culturally, and language diverse adult school settings. Emphasis is on problem solving, discussion of competency checklists used in fieldwork.

ate:	Jun 3 & Jun 10
ime:	Sat 9am-5:30pm
leetings:	2 (Sat Jun 3 & 10)
ocation:	CSUDH SAC 1102
ee:	\$165
nstructor:	Ted Johnson
ourse No.:	TED 417 Sec 71
eg. No.:	38875

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### Fieldwork Experience: Adult Education 2 Units

Prerequisite: TED 418, 419 & 421; must be taken concurrently w/ TED 417. Practical experience in teaching adults, including classroom, school, community, and individualized assignments to fulfill the particular needs of each intern.

Date:	Jun 2 & Aug 12
Time:	Fri 6–9pm,
	Sat 9am-12pm
Meetings:	2
	(Fri Jun 2, mandatory mtg 6-9pm;
	Sat Aug 12, final mtg 9am-12pm)
Location:	CSUDH EE 1210
Fee:	\$330
Instructor:	Ted Johnson
Course No.:	TED 423S Sec 71
Reg. No.:	38878

#### Materials & Methods Part I

#### 2 Units

Course covers instructional techniques, evaluation of student achievement and the learning process in adult education.

Date:	Jun 16, 17, 23 & 24
Time:	Fri 4:30-9pm, Sat 9am-6pm
Meetings:	4 (2 Fri Jun 16 & 23;
	2 Sat Jun 17 & 24)
Location:	CSUDH SAC 1104
Fee:	\$330
Instructor:	Roberto Ceja
Course No.:	TED 418 Sec 71
Reg. No.:	38876

#### Materials & Methods Part II 2 Units

. onits

*Prerequisite: TED 418* Covers instructional techniques, instructional technology, strategies to address the needs of diverse learners and resources in the Adult Education community. Emphasis will be placed on three specific groups: ESL students, older adults and exceptional adults.

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Date:	Jul 7, 8, 14 & 15
Time:	Fri 4:30–9pm,
and the second	Sat 9am-6pm
Meetings:	4 (2 Fri Jul 7 & 14;
	2 Sat Jul 8 & 15)
Location:	CSUDH SAC 1102
Fee:	\$330 .
Instructor:	<b>Gina Hayes &amp; Julie Meuret</b>
Course No.:	TED 419 Sec 71
Reg. No.:	38877

### EDUCATION

### EDUCATION

### Credential in Designated Subject–Adult Education

(continued)

#### Computer Literacy for Teachers 1 Unit

Identifies issues in the use of computer technology; provides on-line microcomputer experience in using and evaluating coursework and incorporating instructional computer use into a specific lesson; gives practice in the use of teacher utilities and application programs. CR/NC grading.

Date:	Aug 19 & 26
Time:	Sat 9am-5:30pm
Meetings:	2
	(2 Sat Aug 19 & 26)
Location:	CSUDH EE 1201
Fee:	\$165
Instructor:	Ted Johnson
Course No.:	TED 420 Sec 71
Reg. No.:	38880

### Principles of Adult Education 2 Units

Course is designed to meet the requirements for the Designated Subject Credential Topics include scope and function of adult education, knowledge of cultural differences in students and communities, curriculum, media and community relationships.

Date:	
Time:	
Meetings	S:

Jun 2, 3, 9 & 10 Fri 4:30–9pm, Sat 9am–6pm 4

(2 Fri Jun 2 & 9; 2 Sat Jun 3 & 10) Location: CSUDH SAC 1104 Fee: \$330 Instructor: **Ron Ross** Course No.: TED 421 Sec 71 Reg. No.: 38881

#### Counseling & Guidance/ Adult Education 2 Units

Counseling techniques to meet the special needs of adult students, career counseling, interpersonal and communication skills.

Date:	Jul 7, 8, 14 & 15
Time:	Fri 4:30-9pm, Sat 9am-6pm
Meetings:	4
	(2 Fri Jul 7 & 14; 2 Sat 8 & 15)
Location:	CSUDH SAC 1104
Fee:	\$330
Instructor:	Ron Ross
Course No.:	TED 424 Sec 71
Reg. No.:	38879

#### **Health for Educators**

#### 1 Unit

This class fulfills the coursework portion of the California Health Education requirement for the Designated Subjects Adult & Vocational Credentials.

Date:	Aug 11 & 12
Time:	Fri 4:30–9pm, Sat 9am–6pm
Meetings:	2 (1 Fri Aug 11; 1 Sat Aug 12)
Location:	CSUDH SAC 1104
Fee:	\$165
Instructor:	Gina Hayes
Course No.:	HEA 395 Sec 71
Reg. No.:	38882

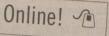
#### For more information

or to make an appointment for advisement with Ted Johnson call the Adult Education Office at: (310) 243-2887 or (310) 243-2781 or visit the website: www.csudh.edu/extendeded/adulted.htm



### Assistive Technology Specialist Certificate Program

A certificate program to prepare special education personnel for state & federal mandates in Ass<u>istive Tec</u>hnology



#### **The Program**

California State University Dominguez Hills and the Orange County Department of Education offer an online Certificate Program in the area of Assistive Technology. Federal and state laws require that school personnel be prepared to offer a full range of services to disabled persons in the area of assistive technology. This Certificate Program will prepare individuals to fully understand and implement these state and federal mandates. All of the courses offered meet the professional development hours for licensure renewal as required by the California Speech-Language Pathology and Audiology Board.

#### Who Should Attend

Educational administrators, teachers, and anyone who has the desire or professional need to learn the federal and state requirements for serving the disabled within their organizations, including:

- Special Education Teachers
- Occupational & Physical Therapists
- Speech and Language Specialists
- Rehabilitation Specialists
- Program Specialists
- Resource Specialists
- Psychologists
- Administrators

SPE 530 Introduction to Assistive Technology provides an overview which will be of interest to a broad audience including parents of disabled students as well as other interested members of the community.

### **Assistive Technology Specialist**

**Certificate Program** 

#### (continued)

#### COURSES

All courses carry 3 semester units of graduate-level education credit. Introduction to Assistive Technology SPE 530 **Basic Assistive Technology** SPE 531 Advanced Assistive Technology SPE 532 Administration of Assistive Technology Services SPE 533 Capstone Course in Assistive Technology **SPE 537** 

#### About the Instructors

Larry Belkin, M.A. School Psychology; Chief, Special Education Services, Orange County Department of Education

Paul Richard, M.B.A.; Assistive Technology Coordinator, Orange County Department of Education

#### SCHEDULED CLASSES

#### Introduction to Assistive Technology 3 Units

Reviews the use of Assistive Technology as it relates to education, communication, vocation, recreation, and mobility for individuals with disabilities. Explores types of assistive technologies, functional assessments, resources, and district responsibilities.

#### Spring/Summer

0	
Date:	Apr 3 – Jun 12
Location:	online 🗠
Fee:	\$495
Instructor:	Larry Belkin & Paul Richard
Course No.:	SPE 530 Sec 41
Reg. No.:	38044
Summer /Fall	
Date:	Jul 10 - Sept 18
Location:	online ⁄
Fee:	\$495
Instructor:	Larry Belkin & Paul Richard
Course No.:	SPE 530 Sec 41
Reg. No.:	40011
Fall	
Date:	Oct 2 - Dec 11
Location:	online ⁄ 🗈
Fee:	\$495
Instructor:	Larry Belkin & Paul Richard

Course No.:	SPE 530 Sec 42
Reg. No.:	40007

#### **Basic Assistive Technology**

#### 3 units

Col

Provides information regarding design and development of basic assistive technologies. compares human and system performance, and details the development of system interfaces.

#### Summer /Fall

Date:	Jul 10 - Sep18
Location:	online 🗥
Fee:	\$495
Instructor	Larry Belkin & Paul Richard
Course No.:	SPE 531 Sec 41
Reg. No.:	40012

#### **Advanced Assistive Technology** 3 Units

Teaches students to use and adapt a variety of assistive technology devices and software and apply these technologies in a wide range of integrated educational settings.

#### Snring /Summer

opring /ounn	nor
Date:	Apr 3 – Jun12
Location:	online ⁄
Fee:	\$495
Instructor:	Larry Belkin & Paul Richard
Course No.:	SPE 532 Sec 41
Reg. No.:	38045
Fall	
Date:	Oct 2 – Dec 11
_ocation:	online 👁
Fee:	\$495
nstructor:	Larry Belkin & Paul Richard
Course No.:	SPEC 532 Sec 41
Reg. No.:	40008

#### Administration of Assistive Technology Services

#### **3** Units

Provides students with information on a variety of administrative issues, including the role of the Transdisciplinary Team, identification of funding and other resources, specialized computer adaptations legal and ethical issues, and effective solutions.

#### **Spring/ Summer**

Date:	Apr 3 – Jun12
Location:	online 👁
Fee:	\$495
Instructor:	Larry Belkin & Paul Richard
Course No.:	SPE 533 Sec 41
Reg. No.:	38046

# EDUCATION

Date:	Oct 2 - Dec 11
Location:	online 🗥
Fee:	\$495
nstructor:	Larry Belkin & Paul Richard
Course No.:	SPE 533 Sec 41
Reg. No.:	40009

#### **Capstone Course in Assistive** Technology

#### 3 Units

Fall

Students will apply assistive technology skills by performing functional assessments, developing technology goals/objectives, and selecting appropriate assistive technology services for the disabled. Additionally, students will develop skills to facilitate the development of a system to deliver assistive technology devices and services.

#### Spring/ Summer

Date:	Apr 3 – Jun 12
Location:	online 🛥
Fee:	\$495
Instructor:	Larry Belkin & Paul Richard
Course No.:	SPE 537 Sec 41
Reg. No.:	38047
Summer /Fall	
Date:	Jul 10 - Sep 18
Location:	online 🗥 🔸
Fee:	\$495
Instructor:	Larry Belkin & Paul Richard
Course No.:	SPE 537 Sec 41
Reg. No.:	40013
Fall	
Date:	Oct 2 - Dec 11
Location:	online 🙆
Fee:	\$495
Instructor:	Larry Belkin & Paul Richard
Course No.:	SPE 537 Sec 42
Reg. No.:	40010

For more information: contact Paul Richard Paul Richard@ocde.k12.ca.us **Orange County Department of Education** PO Box 9050 Costa Mesa, CA 92628-9050 (714) 966-4140

visit the web site http://www.csudh.edu/at/

### EDUCATION

### Certificate in Community College Teaching

#### **The Program**

This certificate program is designed to enhance the skills, and thereby the employability, of the potential community college instructor. Students must either be enrolled in a graduate program, possess a master's degree in a subject area taught at the community college level, or be currently employed as an instructor in a community college.

#### Who Should Attend

CSUDH offers a three-course Certificate in Community College Teaching for those who would like to explore the option of a career teaching in a community college.

#### Location

GED 548 and GED 549 are taught on campus at CSUDH in Carson in the Fall semester. These courses are taught online in the Spring semester. Registrants for GED 594S will perform their internship at a local community college.

#### Courses

Effective College Teaching	GED 548
The Community College	GED 549
College Teaching Internship	GED 594S

#### **About the Instructors**

**Rodger McGinness**, Ed.D. Educational Leadership, Dean of Academic Afairs, Copper Mountain College, educator for 30 years and extensive experience as a community college administrator

Martha Sklar, Ph.D. Mathematics Education, educator for 20 years and extensive experience as a community college dean

**Ramon Baltazar**, MBA, Instructor Los Angeles Harbor College, graduate CSUDH Community College Teaching Certificate program

#### Join those who have successfully completed the Certificate in Community College Teaching and are putting the knowledge gained to use:

"The course work provided me with a basic understanding of the goals and objectives of the California Community College system, and how the system operates. In addition, I was given the opportunity to intern at Harbor College which lead directly to my obtaining a teaching position there.

I highly recommend the Community College Teaching Certificate Program at California State University Dominguez Hills to anyone who is interested in pursuing a career in teaching at the community college level.

Ron Maricich

### Scheduled Classes 🕮 Fall 2006

#### The Community College 2 Units

An overview of the history, mission and function of the community college. Topics include the history of higher education, the role of the community college, student characteristics, curriculum, finance, governance and the California Master Plan.

Date: Sep 9 - Sep 30 Time: Sat 9am-4:30pm Meetings: 4 CSUDH EE 1206 Location: Fee: \$330 Ramon Baltazar, MBA Instructor: GED 549 Sec 71 Course No.: 42029 Reg. No.:

#### Effective College Teaching 3 Units

Study of research, theory, and practices associated with teaching and learning processes within the community college system. Topics include course planning and organization, student diversity, teaching and student retention, and instructional technology.

0,	
Date:	Oct 14 - Nov 18
Time:	Sat 9am-4:30pm
Meetings:	6
Location:	CSUDH EE 1206
Fee;	\$495
Instructor:	Rodger McGinness, PhD
Course No .: .	GED 548 Sec 41
Reg. No.:	42028

#### Independent Study - Community College Teaching Internship

3 units

Completion of GED 548 & 549 with "B" or better

A discipline-specific internship will be arranged for each eligible student through the Internship Coordinator and will be jointly supervised by community college faculty and CSUDH Internship Coordinator.

Date:	Aug 26 - Dec 19
lime:	TBA
Fee:	\$495
nstructor:	Martha Sklar, PhD
Course No.:	GED 594S Sec 71
Reg. No.:	42030

For more information: call (310) 243-2781, email eeprograms@csudh.edu or visit the web site www.csudh.edu/ccteaching

### **OPEN University**

Open University is a program that permits members of the community to take regular University classes offered on the California State University, Dominguez Hills campus without going through the formal admissions process. Essentially, it "opens University" courses to the general public.

For more information 310-243-3741

www.csudh.edu/open

See page 85

### EDUCATION

### Grant Writing and Administration Certificate of Completion

#### **The Program**

This program provides participants with a practical background to plan, write and manage successful grant proposals.

#### What You Will Learn

Students will gain practical knowledge needed to develop and strengthen funding proposals. Topics covered include:

- Strategic planning and program design
- Understanding the application process
- Managing projects and performance reporting

#### Who Should Attend

Individuals interested in learning how to write and manage winning grant proposals including educators, public administrators and nonprofit personnel.

#### **Eligibility Requirements**

This program is open to all individuals interested in learning about grant writing and administration.

#### **Special Features**

Courses are offered for Continuing Education Units (CEUs). Nationally recognized standards govern attendance requirements to earn CEU credit. A permanent record of attendance is established and students may obtain a copy of their transcripts by calling the Records Office at (310) 243-3621.

#### **Certificate Requirements**

A Certificate of Completion will be awarded upon completion of three required courses.

#### **Required Courses**

Pre Award Grant Administration TEX 914 Evaluation and Grant Implementation TEX 917 Post Award Grant Administration TEX 919

#### **Program Instructor**

Tami Foy, MPA, Executive Director, Compton Unified School District Education Foundation Amber Wynn, MPA, CSULA Consultant, Wynn & Associates

#### **REQUIRED CLASSES**

**TEX 914 Pre Award Grant Administration** 2.0 CEUs

**TEX 917 Evaluation and Grant Implementation** 2.0 CEUs

**TEX 919 Post Award Grant Administration** 2.0 CEUs



Enrollment is limited

#### Scheduled Classes

### **Pre Award Grant Administration** 2.0 CEUs

Participants will be introduced to relevant information needed for planning a successful grant proposal. Topics include: finding funders, developing budgets, gathering background information, identifying resources, and developing a proposal. In addition, the workshop will provide understanding of the application process, requirements and general guidelines for each funding entity. Visionary and futuristic models will be presented. Materials Included.

Date:	Jun 10 - 19
Time:	Sat 9am-4:30pm &
	Mon 6-9:30pm
Meetings:	4
Location:	CSUDH EE1202
Fee:	\$150
Instructor:	Tami Foy
Course No.:	TEX 914 Sec 01
Reg. No.:	38700

### Evaluation and Grant Implementation 2.0 CEUs

Participants will learn how to assess and develop an evaluation plan during this session as well as how to meet programmatic expectations. Timelines and performance reporting are critical in carrying out the grant project. Participants will work in groups during this session. Materials Included.

Date:	Jul 8 - 17
Time:	Sat 9am-4:30pm
	Mon 6-9:30pm
Meetings:	4
Location:	CSUDH EE 1202
Fee:	\$150
Instructor:	Amber Wynn
Course No.:	TEX 917 Sec 01
Reg. No.:	38701
0	

### **Post Award Grant Administration** 2.0 CEUs

During this session, participants will learn the roles of principal investigator/project director. In addition, participants will learn how to complete financial and progress reports, prepare for an audit, manage the program/project and build capacity in their non-profits. Materials Included.

)ate:	Jul 29 - Aug 7
īme:	Sat 9am-4:30pm
	Mon 6-9:30pm
Aeetings:	4
ocation:	CSUDH EE 1202
ee:	\$150
nstructor:	Amber Wynn
Course No.:	TEX 919 Sec 01
Reg. No.:	38702

For more information: Call Babette Wald (310) 243-3730 Email bwald@lists.csudh.edu or Visit the website www.csudh.edu/extendeded



### Summer Reading Programs for Children & Adults

Reading for enjoyment lasts a lifetime. It profoundly affects your child's academic and professional success, and it also shapes your child's character. No matter what your child's age, level of reading skill, and current attitude toward books, it's never too late to develop a love of reading.

Eight reading skills and speed reading programs are offered. Each program in this series produces a significant boost in reading skill and comprehension, and also helps to stimulate a lifelong interest in reading for pleasure.

#### **ABOUT THE INSTRUCTORS**

These popular classes are taught by instructors from the Institute of Reading Development.

#### **REGISTRATION INFORMATION**

For more information and to register call 800-979-8980.

#### SCHEDULED CLASSES

#### Reading Readiness Program R: For 4-Year Olds & Entering Kindergarteners Noncredit

Kindergarten reading instruction is enjoyable and successful for students with strong reading readiness skills. In this program, your son or daughter will learn and practice alphabet, beginning phonics, and comprehension skills, while having fun and building confidence.

**Session** I

Date: Jul 24 - Aug 21 Time: Mon 9:30-10:45am Meetings: 5 CSUDH EE 1205 Location: \$199 Fee: Instructor: IRD Course No.: NWRD 100 Sec 01 Reg. No.: 38761 Session II Jul 24 - Aug 21 Date: Time: Mon 9:30-10:45am Meetings: 5 Location: CSUDH EE 1206 Fee: \$199 Instructor: IRD

Course No.: NWRD 100 Sec 02 Reg. No.: 38762

#### Reading Program 1: Beginning Reading Skills for Entering 1st Graders Noncredit

First grade requires a strong foundation of reading skills and a high level of confidence. In this program, your son or daughter will experience success, while learning and using the skills required for first grade reading, including beginning phonics, sight vocabulary, reading aloud, and comprehension skills.

#### Session I

Date:	Jul 26 – Aug 23
lime:	Wed 11:45am-1:45pm
Meetings:	5
ocation:	CSUDH EE 1205
Fee:	\$299
nstructor:	IRD
Course No.:	NWRD 101 Sec 01
Reg. No.:	38763

#### Reading Program 2: Independent Reading Skills for Entering 2nd Graders Noncredit

Success in second grade depends upon mastery of independent reading skills. In this program, your son or daughter will build confidence while learning and practicing these skills, including phonics, word-attack skills, multi-syllable words, sight vocabulary, reading aloud with expression, silent reading, and comprehension skills.

#### Session I

Date:	Jul 26 – Aug 23
Time:	Wed 2:30-4:30pm
Meetings:	5
Location:	CSUDH EE 1205
Fee:	\$299
Instructor:	IRD
Course No.:	NWRD 102 Sec 01
Reg. No.:	38764

#### Reading Program 3: Reading Skills Program for Entering 3rd Graders Noncredit

In third grade, students become fluent readers. In this program, your son or daughter will learn and practice the skills required to achieve fluent independent reading, including phonics, word-attack skills, multi-syllable words, sight vocabulary, silent reading, reading with expression, and comprehension skills.

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No.:	38765



Reading Program 4: Reading Fluency and Comprehension Skills for Entering 4th & 5th Graders

Noncredit

In fourth and fifth grade, students must read complex text fluently, with strong comprehension. In this program, our average student gains more than one grade level in reading comprehension, while learning to read complex words and sentences more fluently. Your son or daughter will learn to identify main ideas, take notes for book reports, study for tests, and improve concentration and recall.

#### Session I

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me:	Mon 2:45-4:45pm
eetings:	5
ocation:	CSUDH EE 1206
e:	\$299
structor:	IRD
ourse No.:	NWRD 104 Sec 02
eg. No.:	38767

Summer Reading Programs for Children & Adults

(continued)

#### Reading Program 5: Comprehension Training and Speed Reading Skills for Entering 6th - 8th Graders Noncredit

In this program, our average student improves reading comprehension one or two grade levels while more than doubling reading speed. Because reading becomes easier and more enjoyable, our students develop the habit of reading for pleasure. Your son or daughter will learn the best way to improve vocabulary, study textbooks, take notes, and prepare for tests.

#### Session I

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Date:	Jul 24 - Aug 21
Time:	Mon 11:30am-2pm
Meetings:	5
Location:	CSUDH EE 1205
Fee:	\$299
Instructor:	IRD
Course No.:	NWRD 105 Sec 01
Reg. No.:	38768
Session II	
Date:	Jul 24 – Aug 21
Time:	Mon 11:30am-2pm
Meetings:	5
Location:	CSUDH EE 1206
Fee:	\$299
Instructor:	IRD
Course No.:	NWRD 105 Sec 02
Reg. No.:	38769

#### Reading Program 6: Speed Reading Skills and Comprehension Training for Entering 9th – 11th Grades Noncredit

In this program, our average student improves reading comprehension one or two grade levels while more than doubling reading speed. Because reading becomes easier and more enjoyable, our students develop the habit of reading for pleasure. Your son or daughter will learn the best way to improve vocabulary, study textbooks, take notes. and prepare for tests. This program is way to prepare for the SAT and

Date:	Jul 27–Aug 24
Time:	Wed 4-6:30pm
Meetings:	5
Location:	CSUDH SAC 1104
Fee:	\$299
Instructor:	IRD
Course No.:	NWRD 106 Sec 01
Reg. No.:	38770

#### Reading Program 7: Speed Reading for Work, School and Recreation for Adults, College Students and Entering High School Seniors Noncredit

When you complete our adult speed reading program, you will read three to four times as fast in novels, newspapers, and most business and school materials. In more difficult reading, such as academic and professional journals or college textbooks, you will read two to three times as fast.

#### Session I

Date:	Jul 27–Aug 24
Time:	Tue 7-9:30pm
Meetings:	5
_ocation:	CSUDH SAC 1102
Fee:	\$299
nstructor:	IRD
Course No.:	NWRD 107 Sec 01
Reg. No.:	38771

### Returning this Fall! Family Child Care

#### **Certificate of Completion**

**Required Courses** Your Family Childcare Business **TEX 906** Setting Up Your Home Environment **TEX 907** Preparing Nutritious Meals and Snacks **TEX 908** Curriculum. Observation and Assessment **TEX 909** Working with Parents/Positive Discipline **TEX 910** Networking and Professional Development **TEX 911** For more information: Call Babette Wald (310) 243-3730 Email bwald@csudh.edu or Visit the website

www.csudh.edu/extension/famchcare.htm

### EDUCATION



### **Music Teachers**

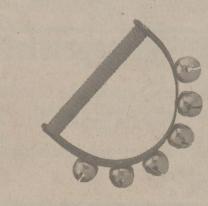
3 week intensive course on Eurhythmics taught by one of America's leading licensed exponents of the Dalcroze Method, **Dr. Stephen Moore**. Course will combine training in Eurhythmics, Solfegerythmique, and Improvisation. Participants will earn 45 hours toward Dalcroze Certification in Eurhythmics.

#### Music for Children

Date: Time: Course No.: Reg. No.:

Jun 6 – Jun 22 TWTh 5pm-10pm Music 340 Sec 61 38495

For more information: Call (310) 243-3741 Email eereg@csudh.edu or Visit the website www.csudh.edu/extendeded



### Independent Filmmaking A-Z Produce, Write, Direct, and Distribute Feature Films

#### **The Program**

This is the course that launched the careers of Quentin Tarantino, Christopher Nolan (Momento), and Guy Ritchie (Snatch). In one weekend you learn how to take an idea, obtain the script, create a budget, finance the project, direct the shoot, edit the film, attend festivals, secure an agent, and then market, sell, and distribute around the world.

#### What You Will Learn

Saturday (Filmmaking) focuses step-by-step on the actual process of shooting the film, from scheduling to lighting to cinematography. Sunday (Film Business) is dedicated to the business of financing, distributing, and selling that film globally. The course applies to feature films with budgets ranging from as low as \$5,000 to as high as \$5 million.

- Producing low-budget features
- Directing independent film
- Writing screenplays that sell
- Shooting artistically but cost-effectively
- Financing films
- Foreign sales, video and cable deals, festival awards

#### **Special Features**

### Bonus: Digital Filmmaking Nuts-and-Bolts and Screenwriting A-Z.

All enrollee's receive a filmmaker's workbook and a certificate of completion. **Enrollment is limited**. The class is one weekend in length.

#### **Program Instructor**

**Dov S-S Simens**, founder of the Hollywood Film Institute, has been producing films for the past decade, and has taught in the film schools at USC, UCLA, and NYU in addition to his independent film workshops. (Note: Register early to ensure a seat in the class. Must register by the Thursday before the class, close of business! Enrollment is limited!)

ndependent Filmmaking A-Z Noncredit		
Date:	Jun 3 & 4	
lime:	Sat 9am-6pm,	
	Sun 9am-6pm	
Meetings:	2	
ocation:	Hollywood Film Institute	
	1223 Olympic Blvd.	
	Santa Monica, CA 90404	
ee:	\$389	
nstructor:	Dov S-S Simens	
Course No.:	NAFL 104 Sec 01	
Reg. No.:	38868	

#### **Independent Filmmaking A-Z**

Noncredit Date: Aug 5 & 6 Time: Sat 9am-6pm, Sun 9am-6pm Meetings: 2 Hollywood Film Institute Location: 1223 Olympic Blvd. Santa Monica, CA 90404 Fee: \$389 Dov S-S Simens Instructor: NAFL 104 Sec 02 Course No.: 38869 Reg. No.:

### Entrepreneurship & Leadership Studies

Courses in the program include

- Essentials of Entrepreneurship
- Business Plan Development
- Positioning for & Finding Financing

• Buying and Selling a Business. The Certificate program requires the completion of the 4 required courses indicated above. The courses may be taken in any sequence and are self-paced. For more information: 310-243-3741

See page 22

### <u>ENTERTAINMEN</u>

#### The Reviews...

"Amazing... A massive amount of information." LA Times

"Brilliant... It's a boot camp for filmmakers." Wall St. Journal



For more information: call (310) 243-3741, email eereg@csudh.edu or visit the web site http://www.csudh.edu/extendeded

### **OPEN University**

Open University is a program that permits members of the community to take regular University classes offered on the California State University, Dominguez Hills campus without going through the formal admissions process. Essentially, it "opens University" courses to the general public.

For more information 310-243-3741 www.csudh.edu/open See page 85

### HEALTHCARE

# Nursing Master of Science Online ⁄ 🗈

#### **The Program**

The MSN program prepares leaders for advanced practice in the roles of Nurse Educator or Gerontology Clinical Nurse Specialist (CNS). Coursework and clinical practice are based on advanced know-ledge and the critique and application of theory and research as a scientific foundation for advanced practice in nursing. Through personalized academic advisement, the students' programs of study are tailored to reflect their learning needs and professional goals.

#### What You Will Learn

Upon completion of the MSN program, graduates should be able to:

- Use epidemiological, social, environmental, and physiological data to draw inferences regarding the health status of individuals, families, groups, and communities, with a special emphasis on vulnerable, high risk and diverse populations;
- 2. Develop, monitor and evaluate comprehensive, holistic plans of care that address the health promotion, disease prevention and health deviation needs of client populations;
- Incorporate theories and research in generating nursing interventions to promote, preserve and restore health and healthy lifestyles in client populations;
- Foster multidisciplinary approaches to strategies and resources to empower client populations to attain and maintain maximal functional wellness;
- 5. Influence regulatory, legislative and public policy in private and public arenas to promote and preserve healthy communities; and
- 6. Practice in advanced leadership roles to influence professional and healthcare systems.

#### **Admission Requirements**

1. Completion of a BSN degree from an NLNAC- or CCNE-accredited program in a regionally accredited institution or its equivalent as determined by the CSUDH Nursing Student Affairs Committee.

- 2. Overall grade point average of 3.0 (on a 4point scale) or higher in the last 60 semester (90 quarter) units taken.
- 3. Current and active RN license in the United States.
- 4. Satisfaction of the Graduation Writing Assessment Requirement (GWAR) achieved prior to or during the first semester of coursework.



#### **Graduate Course Prerequisites**

Some MSN courses require successful completion of prerequisites not offered as part of the MSN program, but available through the BSN program. The courses must be undergraduate upper division:

- 1. Statistics course (descriptive and inferential) or equivalent, prerequisite to MSN 530;
- 2. Nursing research course or equivalent, prerequisite to MSN 530;
- 3. Health assessment course with clinical lab or equivalent, within the last 5 years; and
- 4. Pathophysiology course or equivalent for Clinical Nurse Specialist role.

#### **Special Features**

#### Nurses with Non Nursing Bachelor's Degrees

RNs who have earned a bachelor's degree in another field may be eligible for the B.A./B.S. Pathway Program leading to the MSN degree upon completion of designated courses. Contact the School of Nursing for more information at eereg@csudh.edu or (310) 243-3741

#### HEALTHCARE

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Advanced Hospital Coding & CCS
Prep (online)
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Certificate
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Medical Insurance Billing
Certificate of Completion58
Advanced Medical Insurance Billing
Certificate of Completion59
Medical Transcription Certificate
(online)
Orthotics Certificate
Orthotics-Prosthetics Certificate .61

#### **Degree Requirements**

Students complete 17 units of core courses and then begin specialty role courses as either a Nurse Educator or a Gerontology Clinical Nurse Specialist (CNS). Nurse Educators must also develop an advanced clinical focus by taking a course related to clinical practice in a specialty. Students complete 33-40 units of coursework and role performance, and additional units allocated to taking a comprehensive examination (registration for 3 elective units), or doing a directed project or thesis (3 units) to meet the MSN degree requirements. Students must also satisfy the GWAR.

#### **Academic Policies**

A cumulative grade point average (GPA) of 3.0 or higher is required in all courses taken to satisfy the requirements for the MSN degree. A student will be placed on probation if, in any term, he or she has failed to earn a GPA of 3.0 or higher for taken through that term. During the subsequent probationary term, the student must achieve a GPA sufficiently high to bring the cumulative GPA to 3.0 or higher. Failure to do so will result in dismissal from the program. Any student receiving a grade of "C" or lower during any term must consult immediately with the

### **HEALTHCARE**

# Nursing Master of Science Online 🗥

#### continued

graduate advisor as soon as the grade report is issued.

#### Curriculum

The curriculum consists of core courses, specialty theory and role performance courses, and electives, with a capstone experience of a comprehensive examination or directed project or thesis.

#### **Clinical Practice Experience**

Advanced role and graduate-level clinical practice experience is offered through the role performance courses. These courses occur in the student's local field setting and involve a local preceptor, as well as the online course instructor. The required total number of hours of practice varies by role option; in general, one unit of credit equals

48 hours of clinical practice in the field. All students are responsible for maintaining an active RN license, and proof of necessary health exams, immunizations, CPR and universal precautions training, and personal professional liability insurance coverage during role emphasis coursework and role performance experiences.

#### Courses

#### Core Courses – taken before enrollment in Role courses

Nursing Informatics (1) **MSN 501** Advanced Nursing Roles (2) **MSN 504** Theories for Advanced Nursing Roles (3) MSN 510 Health Care Policy/Economics (3) MSN 513 Health Promotion/Disease Prevention (3)MSN 514 **Research Utilization in Advanced Nursing MSN 530** Practice (3) Ethics in Advanced Nursing Roles (2) MSN 535 **Role Emphasis Courses** A. Nurse Educator Role Nurse Educator: Theory (4) **MSN 521** Nurse Educator: Role Performance I (2) MSN 551 Nurse Educator: Role Performance II (2) MSN 561 Nurse Educator: Role Performance III (2) MSN 571 Elective (Clinical practice focus) (3) OR **B.** Gerontology CNS Role

**MSN 524** 

CNS: Gerontology (6)

Advanced Pharmacology (3) MSN 526 Advanced Health Assessment (3) MSN 527 Gerontology CNS: Role Performance (2) MSN 554 Therapeutic Interventions: Gerontology

CNS Role Performance (2) MSN 564 Organizational Strategies: Gerontology CNS Role Performance (2) MSN 574 Culminating Role Performance: Gerontology CNS (2) MSN 584

#### These courses must be taken concurrently with the Role Emphasis courses:

- Applied Research for Nursing Practice I (1) MSN 591
- Applied Research for Nursing Practice II (2) MSN 592
- Capstone Experience Directed Project or Thesis (3) MSN 599

Comprehensive Examination (0) with Additional nursing elective (3)

# Nursing Bachelor of Science Online 🗥

Complete the B.S. degree in Nursing via World Wide Web at a time and place convenient to you!

#### **The Program**

A bachelor's degree can help you achieve your goals, and now you can earn your degree at home via the World Wide Web, at times convenient to you. No need to quit your job to go back to school, or commute long distances to campus.

The Division of Nursing at California State University, Dominguez Hills offers a Web-based program to complete your Baccalaureate Degree in Nursing to English speaking nurses worldwide. Graduates are prepared to function in a rapidly changing health care system in a variety of roles and health settings.

A prestigious program that is individualized for the self-directed, working nurse...an ideal way for RNs to complete their B.S. Degree in Nursing via the World Wide Web.

California State University, Dominguez Hills is fully accredited by the Western Association of Schools and Colleges (WASC), and the Division of Nursing is fully accredited by the National League for Nursing Accrediting Commission (NLNAC).



#### **Admission Requirements**

- 1) RN licensure in USA or its equivalent
- 2) Minimum of 56 semester units of transferable college credit
- University level prerequisites in basic skills of English, math, speech and critical thinking
- 4) Grade point average of 2.0 if education completed in English or 2.4 if English is a second language
- There are no entrance exams prior to admission. However, academic advisement via e-mail is recommended.

#### **Technical Requirements**

Students participating in courses will need to have access to the following:

- 1) Pentium 100 or faster IBM-compatible or comparable Macintosh computer
- 2) 16 MB of RAM
- 3) Minimum 28.8 modem
- 4) Internet access (including email and World Wide Web)
- 5) Netscape 3.01 or higher or Internet Explorer 4.0 or higher Web browser

#### Courses

#### **Introductory Courses**

Technology for the Information Age (1)	BSN 301
Expanding Professional Nursing	
Horizons (2)	<b>BSN 310</b>

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#### **Nursing Support Courses**

Life Cycle (3)	<b>BSN 315</b>
Human Diversity and Health Care (4)	<b>BSN 305</b>
Pathophysiology (4)	<b>BSN 345</b>
Statistics (3)	BSN 405

**Integrated Nursing Support Courses** 

Register by Phone (310) 243-3741 • Register by Fax (310) 516-3971 • eereg@csudh.edu • http://www.csudh.edu/extendeded/

### **HEALTHCARE**

# Nursing Bachelor of Science Online 🗥

(continued)

Professional Collaboration (3)	<b>BSN 340</b>
Health Assessment* (4)	BSN 380
Health Promotion & Teaching (3)	BSN 400
Community Based Nursing I* (5)	BSN 410
Community Based Nursing II* (5)	BSN 420
Health Care Systems, Policy	
and Finance (3)	BSN 430
Professional Nursing Roles (3)	BSN 440
Principles of Leadership &	
Management in Nursing* (5)	BSN 450
Research Utilization (3)	BSN 460
Elective Courses (Choose 3 units	:)

#### Elective Courses (Choose 3 units)

Complementary & Alternative Hea	Ith Care
Modalities (1)	<b>BSN 325</b>
Biochemistry (4)	BSN 335
Continuous Quality Improvement	in
Healthcare (1)	BSN 416
Nursing and Telehealth (2)	BSN 426
Principles of Healthcare Budgeting (2)	BSN 436
Introduction to Case Management (2)	BSN 446
Health and the Global Village (1	BSN 456)

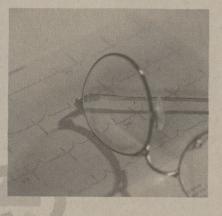
#### \* Performance Courses

Performance courses have a required clinical field experience component that can be completed under the guidance of an approved preceptor in your home locale. A variety of health care settings can be used, depending upon the course content and desired objectives.

#### Costs

The cost of each unit is \$225

For further information contact: (310) 243-3741 eereg@csudh.edu www.csudh.edu/extendeded



Administrative Medical Specialist Certificate of Completion (Introduction to Medical Billing, Coding and Front Office Skills)

Online!

#### About the Program

Through this self-paced, online program students will gain basic working knowledge of medical billing and reimbursement and will be introduced to national diagnostic and procedural coding systems. An introduction to medical office computer software is also included along with basic medical terminology. The program prepares students for the Certified Coding Associate (CCA) exam offered by the American Health Information and Management Association (AHIMA) as well as the Certified Medical Administrative Specialist (CMAS) exam offered by the American Medical Technologists Association (ATM).

#### What You Will Learn

Upon successful completion of the course, students should:

- Be able to perform valuable front office functions for a medical office
- Be prepared for the CCA and CMT national certification exams
- Be knowledgeable of medical coding and medical billing
- Know how to complete insurance claim forms
- Be able to input patient information, schedule, and code using medical software
- Be prepared to take an advanced coding course

#### **Employment Outlook**

There is a tremendous demand for individuals with knowledge of medical office operations, billing and coding. Every health care provider must submit proper documentation to a number of insurance companies for reimbursement, creating numerous opportunities for trained individuals in medical offices, clinics, and hospitals, as well as home-based employment.

#### Who Should Attend

This certificate is valuable for anyone seeking an entry-level position in medical billing or coding or those interested in changing job skills for opportunities in medical offices.

#### **Eligibility Requirements**

Students should be proficient in keyboarding, have a basic understanding of a word processing computer program (Microsoft Word recommended), and have command of English grammar and punctuation. No healthcare or medical office work experience is required.

#### **PC Requirements**

This online course must be taken from an IBM Compatible (PC) computer running Windows (98 or any later version) with a CD ROM drive for installing the MediSoft Patient Accounting Software demo. Students will need to have access to a word processing program like Microsoft Word or Works and a free version of Adobe Acrobat Reader. This course is not for Macintosh computer users.

#### **Special Features**

This program is offered online to provide a concise web-based training experience for the independent learner. This course is self-paced and is available for immediate registration.

#### **Certificate Requirements**

A Certificate of Completion will be awarded upon successful completion of all modules in the program. You must earn 70% on all work submitted to receive the certificate.

#### Courses

Administrative Medical Specialist MDX 905

#### **The Cost**

The cost for the entire program is \$1,470. All work must be completed within six months of your registration.

This course is offered cooperatively by California State University, Dominguez Hills and Gatlin Education Services. Due to this format, **fees cannot be refunded**. We encourage you to preview detailed course outlines, demonstrations, and ratings by visiting our website at

### Administrative Medical Specialist Certificate of Completion

#### (continued)

www.csudh.edu/extension/healthonline and clicking on the course demonstration button.

For student loan information for continuing education students, call The Education Resources Institute (TERI) at (800) 255-8374, extension 2.

#### **Books and Materials**

All materials are included with the course fee: Medical Terminology Made Easy with audiotape, current ICD-9 and CPT-4 code books, Book of Medical Abbreviations, medical dictionary, and MediSoft Patient Accounting demo CD.

#### Instructors

All instructors will be provided by GES.

#### **SCHEDULED CLASS**

Administrative Medical Specialist 24 CEUs

Date:	Online
Time:	Self-paced
Meetings:	240 Hours
Location:	Online
Fee:	\$1470
Instructor:	<b>Gatlin Education</b>
Course No.:	MDX 905 Sec 01
Reg. No.:	38051

For more information: Call (310) 243-3741 Email eereg@csudh.edu or Visit the website www.csudh.edu/extension/healthonline

Services



For information call 310-243-3741 www.csudh.edu/open See page 85



### Advanced Coding for the Physician's Office Certificate of Completion

Online!

#### The Program

This online program is designed to advance the coding skills of front desk personnelthose coding even the most extensive procedures. This program offers complete and accurate instruction, which helps students improve their skills in compliance and reimbursement and acquire the skills necessary to maintain coding accuracy. For individuals seeking to advance in the coding industry, this course provides the knowledge needed to do so. Not only will individuals advance in their knowledge, but will also be more confident in their abilities. As a result, there will be increased accuracy in code selections causing a smoother billing process and timely reimbursement.

#### What You Will Learn

Complete details in CPT-4, ICD-9-CM (Volumes 1 & 2), and HCPCS coding are covered as well as information on the Correct Coding Initiative (CCI), compliance and reimbursement issues, and E&M guidelines. Code by code details and tips are provided to ensure that in-depth knowledge is acquired.

The American Academy of Professional Coders (AAPC) study guide for the Certified Professional Coder (CPC) certification exam is included at the end of the course. This course prepares students for the CPC certification exam.

#### **Employment Outlook**

Continuous changes in the coding and billing industry have created an incredible demand for individuals trained in advanced coding. This growth is driven by the health care needs of the aging population and the growing number of health care practitioners. As a result, the demand for qualified individuals able to handle the complexity of paper and electronic information is increasing.

#### Who Should Attend

This certificate is valuable for experienced coding practitioners. This includes:

- Individuals who have completed the Administrative Medical Specialist course and want to advance their coding knowledge
- Individuals seeking to enhance their coding skills specifically for a physician's office setting
- Individuals seeking to enhance their coding skills to make themselves more marketable in the workplace
- Individuals seeking preparation for national industry certification as a Certified Procedural Coder

#### **Eligibility Requirements**

This course is not an entry level course and is designed specifically for students with previous coding experience, previous education, or those who have successfully completed the Administrative Medical Specialist course. Students should possess knowledge of Medical Terminology and basic understanding of CPT-4 (CPT), ICD-9-CM (ICD-9) and HCPCS coding principles.

#### **Special Features**

This program is offered online to provide a concise web-based training experience for the independent learner. This course is self-paced and is available for immediate registration.

#### **Certificate Requirements**

A Certificate of Completion will be awarded upon successful completion of all modules in the program. You must earn 70% on all work submitted to receive the certificate.

### HEALTHCARE

### Advanced Coding for the Physician's Office

#### **Certificate of Completion**

(continued)

#### Courses

Advanced Coding for the Physician's Office MDX 902

#### The Cost

The cost for the entire program is \$1,270. All work must be completed within three months of your registration.

This is course offered cooperatively by California State University, Dominguez Hills and Gatlin Education Services. Due to this format, **fees cannot be refunded**. We encourage you to preview detailed course outlines, demonstrations, and ratings by

visiting our website at www.csudh.edu/extension/healthonline and clicking on the course demonstration button.

For student loan information for continuing education students, call The Education Resources Institute (TERI) at (800) 255-8374, extension 2.

#### **Books and Materials**

All books and materials are included. Students are expected to have their own reference books (Current year CPT, HCPCS, and ICD-9-CM coding books).

#### Instructors

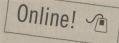
All instructors will be provided by GES.

#### SCHEDULED CLASS

Advanced	Coding for the Physician's
Office	
8 CEUs	
Date:	Online
Time:	Self-paced
Meetings:	80 Hours
Location:	Online
Fee:	\$1,270
Instructor:	Gatlin Education Services
Course No.:	MDX 902 Sec 01
Reg. No.:	38049

For more information: Call (310) 243-3741 Email eereg@csudh.edu or Visit the website www.csudh.edu/extension/healthonline

### Advanced Hospital Coding and CCS Prep Certificate of Completion



#### **The Program**

This course prepares students for the Certified Coding Specialist (CCS) certification exam offered by American Health Information Management Association (AHIMA). This course utilizes existing knowledge of medical terminology and health care science and is designed for the experienced coding practitioner. Students will heighten their facility coding skills and be prepared for employment testing job performance and successful completion of industry certification exam.

#### What You Will learn

- This course provides an overview of the payment systems used by health care facilities enabling students to gain an understanding of the impact of their codes. This objective will be obtained by the use of DRG's and APC's.
- The format and content of medical records are discussed, enabling students to find and understand information in a medical record.
- The course provides the coding guidelines used in facility coding for inpatients, ambulatory surgery and outpatient diagnostic patients by reviewing the Official Coding Guidelines in detail.
- This course prepares students for the AHIMA CCS exam. This course provides study tips for the exam and includes the official study guide.

#### **Employment Outlook**

Coders of all levels must undergo continuing education to stay current with constantly

### HEALTHCARE

changing regulations. Certification is increasingly becoming an industry standard, with most hospitals using coders with previous exposure to facility coding or those who are already certified.

#### Who Should Attend

This certificate is valuable for experienced coding practitioners. This includes:

- Individuals currently coding for a physician's office or working for a billing service who want to learn and develop facility coding skills
- Individuals seeking to enhance their coding skills to make themselves more marketable in the workplace
- Individuals seeking preparation for national industry certification as a Certified Coding Specialist

#### **Eligibility Requirements**

This course is not an entry level course and is designed specifically for students with previous coding experience, previous education, or those who have successfully completed the Administrative Specialist course. Students should have a high school diploma/GED and a minimum of 2 years experience with:

- Medical Terminology
- Anatomy, Physiology, & Pathology
- ICD-9-CM coding
- CPT-4 coding

#### **Special Features**

This course is offered online to provide a concise web-based training experience for the independent learner. This course is selfpaced and is available for immediate registration.

#### **Certificate Requirements**

A Certificate of Completion will be awarded upon successful completion of all modules in the program. You must earn 70% on all work submitted to receive the certificate.

#### Courses

Advanced Coding for the Physician's Office

MDX 904

#### Cost

The cost for the entire program is \$1,570. All work must be completed within three months of your registration.

This course is offered cooperatively by

### HEALTHCARE

### Advanced Hospital Coding and CCS Prep Certificate of Completion

(continued)

California State University, Dominguez Hills and Gatlin Education Services. Due to this format, **fees cannot be refunded**. We encourage you to preview detailed course outlines, demonstrations, and ratings by visiting our website at www.csudh.edu/extension/healthonline and clicking on the course demonstration button.

For student loan information for continuing education students, call The Education Resources Institute (TERI) at (800) 255-8374, extension 2.

#### **Books and Materials Included**

Faye Brown's Coding Handbook and Workbook AHIMA's Clinical Coding Workout: Practice Exercises for Skill Development

#### **Required Books NOT Included**

Current ICD-9-CM Volumes 1, 2 & 3 Current CPT codebook HCPCS codebook

#### Instructors

All instructors will be provided by GES.

#### **SCHEDULED CLASS**

#### Advanced Hospital Coding and CCS Prep.

8 CEIIS

0 UEUS	
Time:	Self-paced
Meetings:	80 Hours
Location:	Online 🗥
Fee:	\$1,570
Instructor:	Gatlin Education Services
Course No.:	MDX 904 Sec 01
Reg. No.:	38050

For more information: Call (310) 243-3741 Email eereg@csudh.edu or Visit the website www.csudh.edu/extension/healthonline

### Medical Transcription Certificate of Completion

Online! 🚈

#### **The Program**

This online program provides students with a working knowledge of medical terminology as well as the skills needed to transcribe medical reports. The program is designed to provide students with a beginning knowledge of the transcription of medical records and to provide students with the skills needed to obtain an entry-level position as a medical transcriptionist.

#### What You Will Learn

Upon successful completion of the course, the student will be able to accomplish the following.

- Describe the importance of the confidential nature of medical reports.
- Describe the content and purpose of the medical reports used.
- Transcribe medical reports using correct report format.
- Transcribe medical reports using correct capitalization, number, punctuation, abbreviation, symbols, and metric measurement rules
- Spell correctly the English and medical terms in addition to the abbreviations, either by memory or by using a dictionary/reference book.
- Define the medical terms and abbreviations presented, either by memory or by using a dictionary/reference book.
- Define the prefixes, combining forms and suffixes presented and use them to build medical terms.
- Identify and/or define the knowledge, skills, abilities, and responsibilities required of medical transcriptionists.
- Understand networking through the professional organization as well as career opportunities.

#### **Employment Outlook**

Healthcare is a rapidly growing field, and the demand for quality documentation is increasing.

#### Who Should Attend

This certificate if valuable for anyone interested in gaining the education and skills necessary to enter the Medical Transcription field or those interested in changing careers to become a medical transcriptionist.

#### **Eligibility Requirements**

No previous medical experience is required; however, students should have:

- 1. command of a word-processing computer program to include the ability to create documents, proficiency in keyboarding, sending email, printing, and browsing the Internet, and
- knowledge of English grammar, punctuation and sentence structure
   excellent editing and proofreading skills
- and the second second second second second

#### System Requirements

- Windows 98 or later OR Mac OS 9.0 or later
- 32 MB RAM
  25 MB hard disk space (additional space)
- required to store voice files)
- Display mode set to 800x600 pixels with 256 colors or higher
- Double-speed CD-ROM
- USB port or Serial port

**Not for Mac Users.** The Hillcrest Beginning Medical Transcription textbook includes a floppy disk that includes templates you will use for transcribing. This diskette is only compatible with PC computers. GES has converted the templates to MS Word format for students who have compatibility issues with the disk, so you will need a word processing program that is compatible with MS Word.

#### **Special Features**

This program is offered online to provide a concise web-based training experience for the independent learner. This course is self-paced and is available for immediate registration.

#### **Certificate Requirements**

A Certificate of Completion will be awarded upon successful completion of all modules in the program. You must earn 70% on all work submitted to receive the certificate.

#### Courses

Medical Transcription

**Medical Transcription Certificate of Completion** 

(continued)

#### Costs

The cost for the entire program is \$1,470. All work must be completed within six months of your registration.

This course is offered cooperatively by California State University, Dominguez Hills and Gatlin Education Services. Due to this format, fees cannot be refunded. We encourage you to preview detailed course outlines, demonstrations, and ratings by visiting our website at

www.csudh.edu/extension/healthonline and clicking on the course demonstration button.

For student loan information for continuing education students, call The Education Resources Institute (TERI) at (800) 255-8374, extension 2.

#### **Books and Materials**

Digital transcription equipment and all textbooks are included. Students will receive: Medical Terminology Made Easy (with audio), Book of Medical Abbreviations, Hillcrest Medical Center: Beginning Medical Transcription (with audio), and Stedman's Medical Dictionary (with CD ROM).

#### Instructors

All instructors will be provided by GES.

#### SCHEDULED CLASS

Medical Transcription		
24 CEUs	· · · · · · · · · · · · · · · · · · ·	
Date:	Online	
Time:	Self-paced	
Meetings:	240 Hours	
Location:	Online 🗥	
Fee:	\$1,470	
Instructor:	<b>Gatlin Education Service</b>	
Course No.:	MDX 906 Sec 01	
Reg. No.:	38052	

es

For more information: Call (310) 243-3741 Email eereg@csudh.edu or Visit the website www.csudh.edu/extension/healthonline

### **Alcohol and Drug** Counseling Certificate

#### **The Program**

The Certificate Program in Alcohol/Drug Counseling consists of 9 courses designed to prepare individuals for entry into the field at a professional level. The Certificate is widely recognized by alcoholism treatment centers.

#### **Eligibility Requirements**

Students may enter the program in either the Fall or Spring Semester. Applicants should have completed at least two years of college or have at least two years of work experience in a health or human service agency. If the applicant is a recovering substance abuser, two years of continuous sobriety is strongly recommended.

Prospective students must complete an application form and supply transcripts and letters of recommendation. Call (310) 243-3782 for more information.

#### **Special Features**

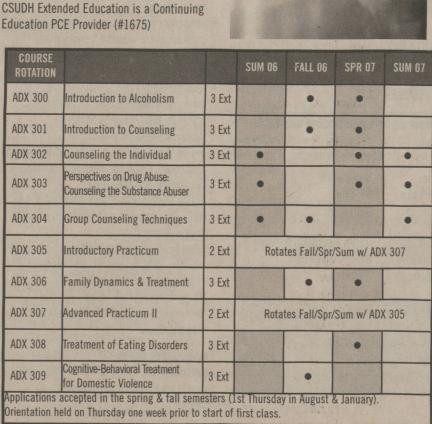
Education PCE Provider (#1675)

rses offered in this program are	
applicable. Courses transferable to	

Six cou degree the Human Services Program and their equivalents are as follows:

ADX 301 is equivalent to PSY 367 ADX 303 is equivalent to SOC 363 ADX 304 is equivalent to PSY 342 ADX 305 + ADX 307 is equivalent to PSY 396 ADX 306 is equivalent to SOC 320 For students who are majoring in Human Services at CSUDH and who wish to complete the requirements for the Certificate, the equivalents are as follows:

PSY 342 is equivalent to ADX 304 PSY 367 is equivalent to ADX 301 SOC 320 is equivalent to ADX 306 SOC 363 is equivalent to ADX 303



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### HEALTHCARE

### HEALTHCARE

### Alcohol and Drug Counseling

#### Certificate

#### continued

Students with the Bachelor of Arts degree in Human Services must complete the following for the Certificate: ADX 300, ADX 302, ADX 308, ADX 305 and ADX 307. If enrolled in' both programs at once, Human Services students may use ADX 300, 302, and 308 as electives for the major.

#### **Certificate requirements**

Upon satisfactory completion of all eight required courses plus one elective course with a 2.5 grade point average and 300 hours of field work, students will receive a Certificate as recognition of educational achievement and professional status. Students are required to pass each course with a grade of C or better and maintain a 2.5 GPA.

ADX 300, 308, and 309 may be taken on an individual basis without formal entrance into the Certificate Program.

#### Orientation

Attendance is required for newly admitted students and for those whose applications are being reviewed. The orientation is scheduled for **Thursday, August 17, 2006** from 6:30-9:30pm at CSUDH EE 1218

**Fall 2006 Application Submission Deadline** August 7, 2006

Spring 2007 Application Submission Deadline TBA

#### Courses

R	e	ui	ir	e	d	C	0	u	r	S	e

Introduction to Alcoholism	ADX 300
Introduction to Counseling	ADX 301
Counseling the Individual	ADX 302
Perspectives on Drug Abuse: Co	unseling the
Substance Abuser	ADX 303
Group Counseling Techniques	ADX 304
Introductory Practicum	ADX 305
Family Dynamics	ADX 306
Advanced Practicum	ADX 307

Elective Courses (Choose One) Treatment of Eating Disorders ADX 308

#### Cognitive-Behavioral Treatment for Domestic Violence ADX 309 ADX 300-307 are required. Students may choose either ADX 308 or ADX 309.

#### Costs

Financial aid is available for qualified applicants who are enrolled in the certificate program. Please contact the Director of Financial Aid at (310) 243-3647 for additional information.

#### **Program Instructors**

Jacqueline McDaniel, MA. Counseling Psychology, Licensed Marriage and Family Therapist and Master Addictions Counselor in private practice.

Jim McDaniel, M.A. Counseling Psychology, Licensed Marriage and Family Therapist, Master Addictions Counselor and Director of a Psychiatric Evaluation Team in Long Beach.

Jean Hendricks, Ph.D., is in private practice in Manhattan Beach.

Mary Cook Lund, MA, Clinical Psychologist, Registered addiction specialist and author. Mary has 30 years of clinical teaching experience and has a private practice in San Pedro.

#### SCHEDULED CLASSES

**Required Courses** 

#### Perspectives on Drug Abuse: Counseling the Substance Abuser 3 Ext Units

Prerequisites: ADX 300, ADX 301 This course is an introduction to this major social/psychological problem. Students learn the basic pharmacology of the commonly encountered street drugs and behavioral and physiological consequences of drug abuse. Poly-addiction and treatment modalities are also covered.

Date:	May 30 - Aug 22
Time:	Tue 6–10pm
Meetings:	12
Location:	CSUDH EE 1206
Fee:	\$420
Instructor:	Jim McDaniel
Course No.:	ADX 303 Sec 01
Reg. No.:	38741

#### **Introductory Practicum**

2 Ext Units

*Prerequisites: ADX 300, ADX 301* This course introduces the student to the applied counseling experience. They become knowledgeable about community resources, learn documentation techniques, charting, and case studies. Issues related to grief, loss, stress, and counselor burn-out are addressed.

Date:	May 30 - Aug 15
Time:	Tue 6-10pm
Meetings:	11
Location:	CSUDH EE1205
Fee:	\$280
Instructor:	Jacqueline McDaniel
Course No.:	ADX 305 Sec 01
Reg. No.:	38739

#### **Counseling the Individual** 3 Ext Units

*Prerequisites: ADX 300, ADX 301* This course develops an understanding of the psychological factors in alcoholism and drug abuse and their implications for treatment. Counseling techniques are examined and practiced including assessment, perception and communication skills required for various stages of treatment, prognosis and termination.

Date:	May 31 - Aug 16
lime:	Wed 6-10pm
Meetings:	12
Location:	CSUDH EE 1209
Fee:	\$420
nstructor:	Mary Cook Lund
Course No.:	ADX 302 Sec 01
Reg. No.:	38742

#### Group Counseling Techniques 3 Ext Units

*Prerequisites: ADX 300, ADX 301* This course provides an understanding of group dynamics, defenses, problems, goals and growth. The roles of the group facilitator and group members are examined and practiced in class.

)ate:	Jun 1 – Aug 22
īme:	Thu 6–10pm
Aeetings:	12
ocation:	CSUDH EE 1206
ee:	\$420
nstructor:	Mary Cook Lund
Course No.:	ADX 304 Sec 01
Reg. No.:	38740

For more information: Call (310) 243-3730 Email bwald@lists.csudh.edu or Visit the website www.csudh.edu/extension/adx.htm

### HEALTHCARE

### Medical Insurance Billing Certificate Award

#### **The Program**

This program provides instruction and handson training in how to decipher medical insurance coding and how to process insurance claims accurately to obtain maximum reimbursement.

#### **Employment Outlook**

Medical insurance billing is a stable and lucrative field within the medical industry. The business office of every healthcare provider must provide proper documentation to a number of insurance companies for reimbursement for services. Opportunities for employment of insurance billers include physicians' offices, clinics, hospitals, and medical supply companies. The demand is driven by the growing need for healthcare services of an aging population as well as the need for individuals able to handle the complexities of paper and electronic information.

#### Who Should Attend

This program is best suited to the person with little or no experience in medical insurance billing who wants to start a home business or perform medical billing services for doctors, hospitals, clinics or medical supply companies.

#### **Eligibility Requirements**

This course is open to all individuals interested in learning more about medical insurance billing. Please check prerequisites for individual courses.

#### **Special Features**

Classes are offered on Saturdays on campus and at the Franklin Community Center at 850 Inglewood Ave in Redondo Beach.

#### **Certificate requirements**

A certificate is awarded upon successful completion of each course.

#### Courses

	Contraction of the second second			
Medical	Terminolog	gy	NBMB	105
Medical	Insurance	Billing I	NBMB	101
Medical	Insurance	Billing II	NBMB	102
Medical	Insurance	Computer	Billing	

Applied Billing Techniques

#### **Books & Materials**

Books and materials are available in the student bookstore for purchase. Students will use the following textbooks for the program:

**NBMB 103** 

**NBMB 109** 

- Medical Terminology: A Short Course
- ICD-9-CM Coding Book
- CPT-4 Coding Book
- Insurance Handbook for the Medical Office with Student Workbook

Students should bring the required text to each class.

#### **Program Instructor**

Victoria Morgan FHFMA, MS. She is the Principal for Morgan & Associates Health Care Consulting Firm and has over 20 years of experience in healthcare financial management.



#### SCHEDULED CLASSES

#### Medical Terminology Noncredit

Provides an overview of medical terminology including prefixes, suffixes, roots and combining forms. Students will learn about the various body systems as they relate to medical terminology. Also covered will be medical abbreviations and exercises on how to read medical reports. This course is a good foundation for anyone working in a medical environment.

Students should bring the required textbook to class: Medical Terminology: A Short Course

Date:	Aug 19 & Sep 9
Time:	Sat 9am-3pm
Meetings:	2 (No class Aug 26 & Sep 2)
Location:	Franklin Center 7
Fee:	\$110
Instructor:	Victoria Morgan, FHFMA, MS
Course No.:	NBMB 105 Sec 01
Reg. No.:	41358

#### Medical Insurance Billing II Noncredit

Prerequisite: Medical Terminology or equivalent coursework and/or experience are recommended.

Build upon your knowledge of basic procedure coding with these topics:

- ICD-9 Coding
- Constructing a "clean" claim for Medicare, Medi-Cal and other private insurance companies
- Managed Care Plans: unraveling HMO, PPO and IPA
- What to do when the insurance company refuses to pay or pays an unacceptable amount of the bill

• Interpreting explanation of benefits (EOB's) Students should bring the required textbooks to class: ICD-9-CM Coding Book—latest edition & Insurance Handbook for the Medical Office with Student Workbook

Date:	Sep 23 & Sep 30
lime:	Sat 9am-3pm
Meetings:	2
ocation:	Franklin Center 7
ee:	\$110
nstructor:	Victoria Morgan, FHFMA, MS
Course No.:	NBMB 102 Sec 01
Reg. No.:	41359

#### Medical Insurance Billing I Noncredit

Prerequisite: Medical Terminology or equivalent coursework and/or experience are recommended.

Students will develop a firm foundation for medical insurance billing with a thorough knowledge of CPT coding. This course is specifically designed and taught for people with little or no experience in the medical field. Begin with the basics and develop a clear and concise understanding of the procedure coding systems to help formulate an accurate insurance claim that will maximize reimbursement.

Students should bring the required text to class: <u>CPT-4 Coding Book</u>—latest edition & <u>Insurance Handbook for the Medical Office</u> with Student Workbook

with otudent	NOUNDOON
Date:	Nov 18 & Dec 9
Time:	Sat 9am-3pm
Meetings:	2 (No class Nov 25 & Dec 2)
Location:	Franklin Center 7
Fee:	\$110
Instructor:	Victoria Morgan, FHFMA, MS

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### **Medical Insurance** Billing

#### **Certificate Award**

#### (continued)

NBMB 101 Sec 01 Course No.: Reg. No.: 41360

#### Medical Insurance Computer Billing Noncredit

Medical Insurance Billing I & II are suggested prerequisites for the class.

Learn the basics of using a computer in medical insurance billing. Learn how to build a patient information database, how to input patient and insurance information, and the ins and outs of electronic claims submissions that will produce third-party insurance claim forms and patient billing statements. A review of the information needed to set up a computerized medical insurance billing practice is included. Previous computer experience is not necessary.

Students should bring all required textbooks to class.

Date:	Dec 16
Time:	Sat 9am-3pm
Meetings:	1
Location:	CSUDH EE 1201
Fee:	\$95
Instructor:	Victoria Morgan, FHFMA, MS
Course No.:	NBMB 103 Sec 01
Reg. No.:	41361

#### **Applied Billing Techniques**

#### Noncredit

This class will provide hands on practice of the concepts taught in previous classes. Students will be given the opportunity to simulate common activities in a "day in the life" of a Medical Office Biller. Focus will include collecting data, charges, and codes necessary to create Medical Claims.

Students should bring all required textbooks to class.

Date:	Jan 6, 2007
Time:	Sat 9am-2pm
Meetings:	1
Location:	TBA
Fee:	\$95
Instructor:	Victoria Morgan, FHFMA, MS
Course No.:	NBMB 109 Sec 01
Reg. No.:	TBA

For more information: Call (310) 243-3730 Email bwald@lists.csudh.edu or Visit the website www.csudh.edu/extension/bmb.htm

### **Advanced Medical Insurance Billing Certificate of Completion**

#### **The Program**

This program is designed to give the student with previous experience and/or training in medical billing a more in-depth understanding of complex issues involved in the medical insurance billing industry.

#### What You Will Learn

Students will gain practical knowledge to enhance their understanding of medical insurance billing practices as well as learn skills required to operate efficiently in today's medical offices, hospitals and clinics.

#### **Who Should Attend**

This program is best suited to the individual with previous experience and/or training in medical insurance billing including:

- · Individuals who have completed the Medical Insurance Billing Certificate Program or similar program
- Experienced healthcare personnel seeking to augment and improve their skills in this field

#### **Eligibility Requirements**

Individuals who have completed the Medical Insurance Billing I & II classes or similar coursework as well as individuals with at least one year of experience in healthcare financial management.

#### **Certificate requirements**

A Certificate of Completion is awarded upon successful completion of three required courses plus one elective course. Those who do not wish to pursue a certificate may take individual courses.

### HEALIHCARE

#### Courses

Required Courses	
Adv. Medical Office Billing	<b>NBMB 201</b>
Medical Office Operations	
& Management	<b>NBMB 202</b>
Regulatory Requirements	
- HIPPA Compliance & Ethics	<b>NBMB 203</b>

#### **Elective Courses**

Facility Billing	NBMB 20	04
Billing for Skilled	Nursing Facilities	
	NBMB 20	05

#### **Books & Materials**

Books and materials are available in the student bookstore for purchase. Students will use the following textbooks for the entire program:

- ICD-9-CM Coding Book
- CPT-4 Coding Book
- Insurance Handbook for the Medical Office with Student Workbook

#### **Program Instructor**

Victoria Morgan FHFMA, MS. She is the Principal for Morgan & Associates Health Care Consulting Firm and has over 20 year of experience in healthcare financial management.

#### **Summer 2006 Scheduled Classes**

#### **Advanced Medical Office Billing** Noncredit

This course will build upon the topics introduced in Medical Insurance Billing I and II. Course will begin with a review of Procedures and diagnostic coding, including a focus on **Evaluation & Management Coding. Advanced** topics include detail review of Medicare, Medicaid, 3rd Party Insurance, Worker's Compensation, Blue Cross and Managed Care. Emphasis will include providing payers with "clean claims" and techniques to employ to minimize claims denials. Topics will also include follow-up procedure, collections and utilization of electronic media to improve cash flow and minimize errors.

Date:	Jun 3 – Jun 17
Time:	Sat 9am – 3pm
Meetings:	3
Location:	Franklin Center 7
Fee:	\$280
Course No.:	NBMB 201 Sec 01
Reg. No.:	38024

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### **HEALTHCARE**

### Advanced Medical Insurance Billing

### **Certificate of Completion**

(continued)

#### Regulatory Requirements – HIPPA, Compliance & Ethics

#### Noncredit

Prerequisites: For students not presently working in healthcare, completion of Medical Insurance Billing I & II and Advanced Medical Office Billing is required.

This course will focus on the Regulatory Requirements impacting the operation of the Healthcare/Physician Practice. Major topics include:

- Regulatory Agencies
- Fraud & Abuse
- False Claims Act
- Medical Necessity Denials
- Compliance programs for Physician Offices
- Compliance Programs for 3rd party billing companies
- Healthcare Insurance Portability & Accountability Act (HIPPA)

• Ethics

Date:Jul 15 – Jul 22Time:Sat 9am – 3pmMeetings:2Location:Franklin Center 7Fee:\$190Course No.:NBMB 203 Sec 01Reg. No.:38026

#### Medical Office Operations & Management

#### Noncredit

This course provides details concerning the Operations within a Medical Practice. This course will cover topics such as: Job Descriptions, Human Resources Office Operations, and Best Practices Budgeting, Accounting, and Cost Analysis.

Date:	Jul 29
Time:	Sat 9am- 3pm
Meetings:	1
Location:	Franklin Center 7
Fee:	\$95
Course No.:	NBMB 202 Sec 01
Reg. No.:	38025

#### Facility (Hospital/Non-Physician) Billing Noncredit

Prerequisites: For students not presently working in healthcare, completion of Medical Insurance Billing I & II and Advanced Medical Office Billing is required. This course will focus on entitles which bill for facility charges using the UB-92. Specialized billing requirements for Hospital Inpatients, Outpatients, Therapies, and Home Health will be covered. Reimbursement systems such as Diagnostic-Related Groups (DRGs) and Outpatient Prospective Payment System (OPPS or APCs) will be reviewed.

Date:	Aug o
Time:	Sat 9:00am-3:00pm
Meetings:	1
Location:	Franklin Center 7
Fee:	\$95
Course No.:	NBMB 204 Sec 01
Reg. No.:	38027

#### Billing for Skilled Nursing Facilities Noncredit

Prerequisites: For students not presently working in healthcare, completion of Medical Insurance Billing I & II and Advanced Medical Office Billing is required. This course will cover billing requirements for Skilled Nursing Consolidated Billing and Exclusion Billing. Reimbursement system based on RUG Codes will be discussed.

Date:Aug 12Time:Sat 9:00 am - 3:00pmMeetings:1Location:Franklin Center 7Fee:\$95Course No.:NBMB 205 Sec 01Reg. No.:38028

For more information: Call (310) 243-3730 Email bwald@csudh.edu or Visit the website www.csudh.edu/extendeded/ AdvMedInsBill.htm

### Orthotics Certificate Program

#### **The Program**

The Orthotics Department at Rancho Los Amigos Medical Center, in affiliation with California State University, Dominguez Hills, offers a one-year certificate course in orthotics. This program, which is accredited by the Commission for Accreditation of Allied Health Programs (CAAHEP), is designed to train students in the field of orthotics: the profession of designing, fabrication and fitting of orthopedic appliances for the physically handicapped. Students receive a mixture of practical laboratory instruction. classroom didactics, and exposure to patients in a wide variety of clinical situations. Students rotate through various services to acquaint them with the more prevalent pathologies and treatment philosophies.

#### **Eligibility Requirements**

This program is designed for applicants who have a bachelor's degree. Applicants must have some experience with hand tools and light duty power equipment. The program begins in July each year and applications must be submitted by December 31 of the preceding year. Enrollment is limited to four students.

#### For more information, contact: D. Clark

Rancho Los Amigos Orthotics Department 7450 Leeds St. Downey, CA 90242 (562) 940-7655

In addition to this program offering, Extended Education also offers a certificate program in Prosthetics as part of Special Sessions.

The **CSUDH Orthotic and Prosthetic Certificate Program** is now located at: 24702 Aliso Viejo Parkway Aliso Viejo, CA 92656

For more information: call Kerry Gilbert at the new phone number for Certificate information: (949) 643-5374 Scott Hornbeak can also be reached at this number.

### Prosthetics Certificate Program

#### **School of Health**

#### FACT SHEET

California State fulfills the unmet need for O&P practitioners. The U.S. Department of Education identifies O&P training as a national priority with a practitioner deficit. While only eight institutions nationwide currently offer O&P education, the demand for provider services is expected to increase by 25% for orthotic care and 47% for prosthetic care by 2020.

#### Who Should Attend

Students who wish to obtain post baccalaureate training in the field of prosthetics.

This program benefits health care professionals, practitioner assistants, O&P technicians, and other professionals seeking to enhance their knowledge of prosthetic evaluation and provision of prosthetic services.

#### **Program Benefits**

Evaluation of patients who are in need of artificial limbs (prostheses).

Development of designs appropriate to prosthetic patients.

Fit, fabrication, and follow-up of prosthetic devices.

Understanding of current O&P business and practice management models.

Promotion of professional competency and enhancement of professional practice.

#### Why California State University?

CSUDH offers a comprehensive clinical and didactic Prosthetics Certificate Program which was reaccredited by NCOPE/CAAHEP in 1999.

CSUDH utilizes experience, faculty, curriculum, and teaching materials developed over a 20 year period of successful training.

Qualifies the student to sit for the American Board for Certification (ABC) Examinations in Prosthetics after completion of the certificate program and completion of one year working in an accredited residency program. Three nationally recognized faculty members who have been selected by the industry as "Educator of the Year".

Small class size allowing for individualized learning with one-on-one interaction.

Financial aid available.

Excellent professional skills development and team building opportunities with a diverse group of health care professionals.

Advancement of the profession through scholarship, research, and leadership.

#### **Frequently Asked Questions**

What are the prerequisites?

Bachelors Degree, preferably in a health related major.

Completion of pre-requisite courses with a grade of "C" or better:

Biology minimum 3 units Chemistry minimum 3 units Physics minimum 3 units Psychology minimum 3 units Algebra or higher math

minimum 3 units Human Anatomy & Physiology (with lab) minimum 6 units Note: Prior working or volunteer experience in the Orthotics and Prosthetics field is an additional selection criterion.

#### Is enrollment in the program limited?

Yes. Due to the limited laboratory space, only 16 students can be accommodated in each certificate class.

#### Where is the program located?

The program is located in a new, state of the art laboratory housed by OSSUR, North America, a world leader in prosthetic design and manufacturing.

The clinical laboratory is located in Aliso Viejo, CA, in the center of Orange County.

#### Do I need to fill out a separate California State University application for the Certificate Program?

No, you apply directly to the O&P program. Applications are available online every January and July.

### How long does it take to complete the program?

The Prosthetic Certificate can be completed in 6 months, which includes a required 250 hour clinical rotation.

#### When are courses offered?

Certificate courses are offered twice a year at our off site clinical laboratory.

Each class of 16 starts in late August and late January every year.

#### **Financial Aid**

There are Federal loan programs available.

#### "At the forefront of health careers."

For more information, Call, 949-643-5374 www.csudh.edu/oandp

For more information: call Kerry Gilbert for Certificate information: (949) 643-5374 Scott Hornbeak can also be reached at the above number. Orthotics and Prosthetics Program CSUDH (310) 243-2700

HEALTHCAR



#### **Degree Programs**

Master of Science Quality Assurance
Options in Manufacturing
*Healthcare* Service62
Bachelor of Science
Quality Assurance
B.S. Quality Assurance
Measurement Science Option .64
Special Major Bachelor of Arts
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Certificate
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Project Management
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### Quality Assurance Master of Science Online ⁄ 🖻

#### **The Program**

Participants in the Master of Science in Quality Assurance receive education in both the technical and administrative foundations of this dynamic field. Graduates will have been trained in current practices and methods required by management for implementing and improving operational performance and customer satisfaction.

In order to help manage and lead today's organization toward the objective of "total quality," an interdisciplinary approach is taken to blend study in management, quality concepts, and statistical tools. The curriculum is designed to meet the needs and interests of the working professional. Included are relevant theoretical and practical course work, independent study, interaction with fellow students and leading learning experience.

An interdisciplinary approach blends study in management with quality concepts. Relevant theoretical and practical course work, independent study, interaction with

### Leader in Quality Assurance Education

Online On Site On Campus CSUDH offers a full range of educational opportunities in Quality ranging from degree programs and certificate programs to seminars on cutting edge topics. Learn how to apply Quality management methods to manufacturing and service enterprises from instructors who are professionals in Quality fields.

fellow students, working Quality Assurance professionals and a final project are used to provide a well-rounded learning experience.

A unique feature of the MSQA program is the opportunity students have to customize their program of study to include areas of personal and professional interest.

#### What You Will Learn

During the course of the program students will acquire knowledge and skills from among the following areas, chosen to appeal to professionals seeking a unique and satisfying interdisciplinary experience:

- Managing a quality organization.
- Planning and implementing a quality assurance program.
- Troubleshooting and solving quality problems both administrative and technical.
- Incorporating quality concepts and human factor techniques in the design of organizational operations.
- Creating and managing supplier control systems.
- Developing and analyzing statistical process control charts.
- Developing and analyzing acceptance sampling plans.
- Design of experiments (analysis of variance techniques).
- · Performing quality cost analysis.
- Performing reliability maintainability, and safety systems reviews.
- · Performing quality system audits.
- The ISO 9000 Series of Quality System Standards

### **QUALITY ASSURANCE**

#### Who Should Attend

The Master of Science in Quality Assurance (MSQA) is designed to prepare professionals in manufacturing, service, government, and healthcare for career advancement. Professionals in the following fields, among many others, will benefit: quality, manufacturing, engineering, science, management, health care, government, utilities, retail, insurance, telecommunications, banking, finance, education, entertainment, transportation and other service industries.

Quality Assurance is an interdisciplinary profession utilized in all areas of management. The career opportunities in this rapidly growing field are excellent, as the demand for graduate Quality Assurance professionals continues to increase.

Students can emphasize course work in manufacturing, healthcare or service.

#### **Admission Requirements**

A candidate must meet CSUDH graduate admission requirements and hold a bachelors degree. The applicant should have completed courses in mathematical statistics, theory of probabilities and principles of computer technology. Students not meeting these requirements need to obtain special permission. Please call (310) 243-3880 for details.

To graduate, thirty-three semester units of graduate work must be completed, with at least 24 units from CSUDH. The courses listed must be completed with at least a 3.0 (B) average, and a final project and/or thesis must be completed. In addition, the Graduate Writing Assessment and all other requirements as described in the current university catalog must be completed.

If this is your first internet class, please contact the MSQA office at (310) 243-3880 before registering. Call (310) 243-3741 to register for MSQA Internet classes. Make sure you give your correct e-mail address when registering. To contact us on the web: http://www.csudh.edu/MSQA

After registering for an Online class, contact msqa@csudh.edu with your e-mail address.

If you are interested in taking courses toward specialized Quality Assurance Certificates or Certification Exam Preparation Courses, please see page 67.

### Quality Assurance Master of Science Online 🗥

#### (continued)

Scheduled Classes - Summer 2006 Start date: May 9, 2006 Last day to register: May 5, 2006 Last day of class: Aug 15

#### **Advanced Probability/Statistics**

3 UNITS	
Requires 2 sen	nesters of college calculus
Date:	May 9 - Aug 15
Location:	online 🗥
Fee:	\$510
Instructor:	John Miller
Course No.:	QAS 510 Sec 41
Reg. No.:	38635

#### Quality Function Management & TQM 3 Units

Requires Graduate Standing		
Date:	May 9 - Aug 15	
Location:	online 🗥	
Fee:	\$510	
Instructor:	William Trappen	
Course No.:	QAS 511 Sec 41	
Reg. No.:	38636	

#### Reliability

3 Units

```
Requires completion of QAS 510Date:May 9 - Aug 15Location:online èFee:$510Instructor:Dan DunahayCourse No.:QAS 512 Sec 41Reg. No.:38637
```

#### **Human Factors in Quality Assurance**

3 Units	
Date:	May 9 - Aug 1
Location:	online 🗥
Fee:	\$510
Instructor:	Jim Clauson
Course No.:	QAS 515 Sec 4
Reg. No.:	38638

# Quality Project Management3 UnitsRequires Graduate StandingDate:May 9 - Aug 15Location:online 👚Fee:\$510Instructor:Robert SpencerCourse No.:QAS 518 Sec 41Reg. No.:38639

#### **Quality Measurement**

3 Units Requires completion of QAS 511 Date: May 9 - Aug 15 Location: online Fee: \$510 Instructor: William Trappen Course No.: QAS 527 Sec 41 Reg. No.: 38640

#### Special Topic: Change Management 3 Units

Date:May 9 - Aug 15Location:online @Fee:\$510Instructor:Robert SpencerCourse No.:QAS 595 Sec 41Reg. No.:38641

#### Special Topic: Quality Function Deployment: Understanding Customer Requirements

3 Units Date: May 9 - Aug 15 Location: online √ Fee: \$510 Instructor: **Robert Spencer** Course No.: QAS 595 Sec 42 Reg. No.: 38642

#### Special Topic: Six Sigma

D

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F

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C

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Units	
ate:	May 9 - Aug 15
ocation:	online :
ee:	\$510
nstructor:	Pam Dunahay
ourse No.:	QAS 595 Sec 43
eg. No.:	38883

#### On Site Programs All MSQA programs available in-house

at your site. Contact msqa@csudh.edu

### **QUALITY ASSURANCE**

Special Topic Practices 3 Units	: Good Manufacturing
Date:	May 9 - Aug 15
Location:	online :
Fee:	\$510
Instructor:	Nannette Monreal
Course No.:	QAS 595 Sec 44
Reg. No.:	38884

#### **Directed Research**

3 Units

Must have 18 units of QAS course work<br/>completed and the GWAR and must apply<br/>for graduation before enrolling in this courseDate:May 9 - Aug 15Location:online <</td>Fee:\$510Instructor:William TrappenCourse No.:QAS 598S Sec 41Reg. No.:38643

#### Graduate Continuation Course 0 Units

Open to students working on a Thesis/Project for summer turn-in to the Graduate Studies Office who were not enrolled in courses for spring 2006.

Date:May 9 - Aug 15Location:online êFee:\$510Instructor:StaffCourse No.:QAS 600S Sec 41Reg. No.:38644

Start date: June 27, 2006 Last day to register: June 23, 2006 Last day of class: August 15, 2006

Mathematics for Quality Assurance1 UnitDate:Jun 27 - Aug 15Location:online 🖓Fee:\$170Instructor:John MillerCourse No.:QAS 495 Sec 41Reg. No.:38633

For more information visit the web site http://www.csudh.edu/msqa

### Quality Assurance Bachelor of Science

Quality Assurance Bachelor of Science with Measurement Science Option

#### **The Program**

The BSQA program blends studies of the basic sciences, technologies, management principles, quality concepts and statistical tools needed to prepare professionals for careers in Quality Assurance, and enhance the careers of working Quality Assurance professionals. For those students more interested in the technical areas of Quality there is a Measurement Science option.

#### **Online/On Site**

The online and on site BSQA programs are designed primarily as upper division transfer programs for students who have completed the majority of their lower division general education courses. The program requires no on-campus attendance. Courses are offered throughout the year on a trimester basis.

#### What You Will Learn

- Prepares professionals in Quality Assurance for careers in the design, development, manufacture and support of products and service.
- Meets the needs and interests of the Quality Assurance professional through a combination of theoretical and practical course work, independent study, and interaction with fellow students and leading professionals.
- Provides an interdisciplinary approach that blends the basic sciences, technologies, management principles, quality concepts and statistical tools.
- Provides a well-rounded learning experience as well as preparation for advanced studies (e.g. Masters Degree) by means of a broad based curriculum that includes a culminating project and a practical off-campus internship.
- Enables students to customize their programs of study to include areas of personal and professional interest.
- Develops problem-solving skills with a customer-based focus leading to the continuous improvement of process,

product and service.

**Admission Requirements** 

- Minimum of 60 units and completion of all general education requirements of the California State University system with a 2.0 GPA
- Completion of one semester of collegelevel calculus
- TOEFL score of 550 (for students whose primary language of instruction was not English)

#### **On Campus Program**

The on-campus BSQA is a four year college program, and general admission requirements for the BSQA at California State University, Dominguez Hills are stated in the current CSUDH catalog.

#### **SCHEDULED CLASSES**

Start date: May 9, 2006 Last day to register: May 5, 2006 Last day of class: Aug 15, 2006

#### Fundamentals of Quality

3 UnitsDate:May 9 - Aug 15Location:online ∽Fee:\$510Instructor:Keith FultonCourse No.:QAS 200 Sec 41Reg. No.:38628

#### Introduction to Measurement Science

3 Units	
Date:	May 9 - Aug 15
Location:	online 🗥
Fee:	\$510
Instructor:	Emil Hazarian
Course No.:	QAS 220 Sec 41
Reg. No.:	38629

#### **Electrical Metrology**

3 Units

Date: Location: Fee: Instructor: Course No.: Reg. No.:

May 9 - Aug 15 online 🛥 \$680 r: Emil Hazarian 0.: QAS 332 Sec 41 38631



### **QUALITY ASSURANCE**

#### **Manufacturing Processes**

3 Units	
Date:	May 9 - Aug 15
Location:	online 👁
Fee:	\$510
Instructor:	Craig Carpenter
Course No.:	QAS 331 Sec 41
Reg. No.:	38630

#### **Directed Research**

3 Units

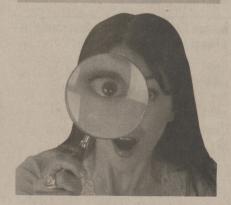
Prerequisites: Completion of all 300 level courses in the major. To be selected only upon recommendation of a faculty advisor, in instances where it is not desirable for the student to enroll in QAS 496, Internship in Quality Assurance. Date: May 9 - Aug 15

Dale:	May 9 - Aug 15
Location:	online 👁
Fee:	\$510
Instructor:	Staff
Course No.:	QAS 498S Sec 41
Reg. No.:	38634

To reach the Extended Education Registration office please call (310) 243-3741, fax (310) 516-3971, or by email at eereg@csudh.edu. The telephone number for Extended Education touchtone registration is (310)243-2000.

\*Please note that the last day to enroll in a course has been changed to the Friday before the first class meeting. No enrollments will be accepted after this date

For more information: www.csudh.edu/bsqa bsqa@csudh.edu (310) 243-3880



### **Quality** Certificates of Completion

#### **The Program**

Need certification in Quality Assurance, but don't want to commit to the entire MSQA program? California State University, Dominguez Hills has Quality Assurance certificate programs available in specialized fields of study.

#### **Certificates of Completion**

Each student who satisfactorily completes three Master degree level courses and the associated capstone course from the MSQA program will be provided with the following certificate(s):

#### **Certificate in Quality Management**

Quality Function Management &	& TQM
	QAS 511
Quality Project Management &	Productivity
	QAS 518
Supplier Quality Assurance	QAS 526
or	
Quality Measurement	QAS 527
Certified Quality Manager	
Preparation (capstone)	NBQA 701

#### **Certificate in Quality Engineering**

AS 510
ng
AS 513
AS 514
BQA 702

#### **Certificate in Quality Auditing**

#### **Certificate in Reliability Engineering**

Advanced Probability & Statistics QAS 510 Reliability QAS 512 Statistical Quality Control & Sampling QAS 513 Certified Reliability Engineer Preparation (capstone) NBQA 704

#### Certificate in Software Quality Engineering

Software Reliability QAS 523 Advanced Probability & Statistics QAS 510 Statistical Quality Control & Sampling QAS 513

Certified Software Quality Engineer NBQA 705

### Certificate in

Service Quality Assurance

Students who complete the four required courses for the Master of Quality Assurance --Service with a cumulative GPA of 3.0 (B) or better will receive a Professional Certificate issued through the California State University, Dominguez Hills Division of Extended Education. Admission to the University is not required, but a bachelor's degree which includes some probability and/or statistics is a requirement. Exceptions to this requirement can be approved by the MSQA program coordinator, at (310) 243-3880.

#### Courses required for the Certificate in Service Quality Assurance

Quality Function Management& TQM (3)QAS 511Statistical Quality for ServiceProfessionals (3)QAS 530Customer Satisfaction &Quality Assurance (3)QAS 531Q A for the Service DeliveryProcess (3)QAS 532

For more information: www.csudh.edu/msqa msqa@csudh.edu (310) 243-3880



### **QUALITY ASSURANCE**

### Returning this Fall! Certificates of Completion in Quality

Certificate in Quality Management Certificate in Quality Engineering Certificate in Quality Auditing Certificate in Reliability Engineering Certificate in Software Quality Engineering Certificate in Service Quality Assurance

> For more information: www.csudh.edu/msqa msqa@csudh.edu (310) 243-3880

### Returning this Fall! ASQ Exam Preparation Quality Capstone Courses

#### Courses

Certified Quality Manager (CQM) Exam Preparation **NBQA 701** Certified Quality Engineer (CQE) Exam Preparation **NBQA 702** Certified Quality Auditor (CQA) **Exam Preparation NBQA 703** Certified Reliability Engineer (CRE) Exam Preparation **NBQA 704 Certified Software Quality Engineer** Preparation Capstone NBQA 705 For more information: msga@csudh.edu (310) 243-3880 www.csudh.edu/msga

### Physical Education, **Administration Option** Master of Arts in **Education**

#### **The Program**

This is a graduate program for physical education teachers who are interested in furthering their education and professional development.

#### What You Will Learn

Graduates of this program will receive a Master of Arts in Education with an emphasis in Physical Education Administration. The Physical Education Administration option is designed to provide advanced studies in physical education, as well as knowledge and understanding of the basic foundations and theories of educational administration. The curriculum objectives promote a blending of theory and practice to assist students who seek advancement within their chosen field in education, public service, or the private sector. Graduates from this program will meet requirements necessary for teaching physical education at the community college level, as well as meeting requirements for various school administrative positions.

The Master of Arts in Education, Physical Education Administration Option is structured as a differential tuition program, with graduates completing a total of 30.units. Students will complete 18 units (graduate education curriculum) under state support and 12 units (physical education courses) through Special Sessions. Students will be enrolled as regular university students for the extent of the program, but will pay the current Special Sessions fees for the 12 physical education units.

#### **Degree Requirements**

The following courses (A-C) constitute the program of study for the Master of Arts in Education: Physical Education Administration Option. Students enrolling in these courses must have a degree in Physical Education, Kinesiology, Exercise Science, or Human Performance or have completed the prerequisite courses (outlined in part II

below). All students receiving this degree must successfully complete these courses.

#### Courses

A. Graduate Education Common Core **Requirements. Classes taken under state** support.

Research Methods in Education GED 500 Seminar in Learning & Development **GED 501** 

Socio-Cultural Issues in Education **GED 503** 

**B. Graduate Education Required Courses.** Classes taken under state support.

Law & Ethics in Public Education EAD 506 Supervision of Instruction EAD 570 School Management & Finance EAD 571

C. Physical Education Required Courses. **Classes taken through Special Sessions.** 

Seminar in Contemporary Issues, Topics, and Trends in Physical Education KIN 500 Seminar in Curriculum Development in **KIN 514 Physical Education** Public Relations & Development in Physical **Education & Athletics KIN 516** Field Work in Physical Education

Administration **KIN 593S** 

#### **Program Prerequisites**

Students who have not completed a degree in Physical Education, Kinesiology, Exercise Science or Human Performance must complete all of the following courses before enrolling in 500 level physical education courses.

Human Anatomy & Physiology BIO 250 Human Anatomy & Physiology Lab BIO 251

Tests and Measurements	KIN 300
Kinesiology	KIN 301
Exercise Physiology	KIN 303
Physical Education in the	<b>Elementary School</b>
	KIN 425
Teaching Effectiveness in	Secondary Physical
Education	KIN 448

#### For more information:

contact Dr. Mike Ernst, Graduate Program Coordinator, (310) 243-3659 or email mernst@csudh.edu or visit the web site http://www.csudh.edu/extendeded

### **SPORTS & RECREATION**

#### **Sports & Recreation**

Physical Education, Administration Option (MA) Education ......66 Personal Fitness Trainer ......68 Sport & Fitness Psychology .....67

### **Returning this Fall! Sport Turf** Maintenance **Certificate of Completion**

#### Courses

**Required Courses** Turf Grass Science Basics NMST 101 Soils and its Impact on Sports Turf **NMST 102 NMST 103** Fertilizers Pest Management Practices for Sports Fields **NMST 104** Sports Turf Irrigation **NMST 105** Sports Turf Management NMST 106 **Electives** Introduction to Sports Turf Management **NMST 108** For more information:

Call Jason Vogel at 310-243-3355 Email jvogel.csudh.edu or Visit the website www.csudh.edu/extendeded/sportsturf.htm

#### **OPEN UNIVERSITY** For information call

310-243-3741 www.csudh.edu/open

See page 85

### Sport & Fitness Psychology Online Certificate Program Achieve optimal performance &

apply team-building techniques

Online! 👚

#### **Program Description**

The online Sport & Fitness Psychology Certificate Program addresses a growing demand for techniques that contribute to optimal performance. Participants will acquire an understanding of psychological principals and knowledge that enhance sports performance, teamwork, fitness, and well-being. This is not a certificate in coaching. Courses focus on the psychological aspects of performance, teamwork and fitness.

For individuals already in sports and fitness careers, this certificate provides the tools to perform jobs more effectively or to expand present skill sets.

#### Location

Courses are offered online on Blackboard and can be taken anytime, anywhere.

#### Who Should Attend

Anyone involved in sports, fitness, coaching, and team building, such as athletes, trainers, coaches, fitness instructors, health professionals, therapists, managers, and individuals interested in performance and psychology.

Parent coaches will learn how to build cooperative teams. High school coaches can use these courses towards a teaching credential. Fitness instructors can increase their employability. Athletes have an opportnity to advance their careers.

#### Courses

This is an academic Certificate Program, consisting of five, three-unit courses. Take one course or complete the certificate.

#### **PSY 480 Sport Psychology**

In-depth analysis and application of psychological principles and research in motivation, psychophysiology, personality, cognition, and emotion in sport settings.

#### PSY 481 Applied Sport and Fitness Psychology

Scientific research results in the field of psychology are used to illustrate how participation in sports and physical activity can facilitate psychological development and physical well-being.

#### PSY 482 Psychology of Coaching and Team-Building

Group processes, team-building techniques, leadership skills, and interpersonal communication skills will be applied to the enhancement of team sports performance and individual well-being.

#### PSY 483 Contemporary Issues in Sport and Fitness Psychology

Psychological theories will be applied to the identification and treatment of problems people who participate in sports may have as well as applied to the promotion of mental health.

#### PSY 484: Internship in Sport and Fitness Psychology

Supervised application of psychological principles applied to sports and fitness to promote performance and optimal well-being.

#### Faculty

**Beverly B. Palmer**, Ph.D. Professor, Department of Psychology, California State University, Dominguez Hills. Dr. Palmer is an expert in creating online instructional programs that are maximally interactive and engaging. Dr. Palmer has a private practice as a clinical psychologist. She helps athletes achieve optimal performance and helps corporate administrators apply the principles of team-building to a variety of situations.

Mark Cartiglia, Ph.D. Instructor, Department of Psychology, California State University, Fullerton. Dr. Cartiglia also teaches an online course at North Central University. His areas of interest include psychological testing and sport psychology.

**Ruben Barajas**, M.A. Executive Director, The Scott Newman Center, Torrance, California. Mr. Barajas has developed the programs at the Scott Newman Center, which provides a national community outreach/drug prevention program through a summer camp for adult women and their children. Since 1988 Ruben has competed in over 50 triathlons.

### **SPORTS & RECREATION**

#### **Summer Schedule**

#### Sport Psychology

In-depth analysis and application of psychological principles and research in motivation, psychophysiology, personality, cognition, and emotion in sport settings.

#### Psychology of Coaching and Team Building

Group processes, team-building techniques, leadership skills, and interpersonal communication skills will be applied to the enhancement of team sports performance and individual well-being.

Learn to use effective coaching and teambuilding tools in sports, whether you are a professional coach, a high school coach, a parent coach, or an athlete. This course shows you how these tools can be used in a variety of everyday situations--including in business and in family life. Learn new ways to manage a variety of challenges that come from working with people.

Date:	May 22 - Jun 30
ocation:	online 🗥
ee:	\$495
nstructor:	Beverly Palmer, PhD
Course No.	Psy 482 Sec 41
Reg No.	38853

For more Information: Contact Joanne Zitelli at jzitelli@csudh.edu Visit the program web site www.csudh.edu/extendeded/sportpsychology

TECHNICAL REQUIREMENTS for access A All students enrolled in distance learning classes are required to have internet access, an email account, and an Internet provider with Netscape 7.0, Explorer 6.0 or higher. For more information see Technical Requirements for Online Classes on the Distance Learning Web Page:

http://dominguezonline.csudh.edu/tech\_info.php

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SPORTS & REC

### **SPORTS & RECREATION**

### Personal Fitness Trainer Certificate

#### **The Program**

Whether you are looking to change careers or just want to enhance your knowledge, this course provides you with all the information you need to become a Certified Personal Trainer.

#### What You Will Learn

The course is taught over a six-week period consisting of 15 hours of lectures including the following topics: anatomy, exercise physiology, nutrition, musculoskeletal injuries, and health screening. The program also includes 15 hours of "hands-on" practical training that prepares you to work individually with clients.

#### **Employment Outlook**

Top personal fitness trainers make \$60,000 or more a year while the median salary is nearly \$30,000 according to the Bureau of Labor Statistics. Employment in California for fitness trainers is due to increase over 50% from 2002 to 2012.

#### Who Should Attend

Fitness enthusiasts or anyone seeking a new career in the health and fitness industry.

#### **Eligibility Requirements**

There are no prerequisites required for the program. Proof of CPR is required before the certificate can be issued.

#### **Special Features**

A twenty-hour internship will help prepare you to work in the fitness field.

#### **Certificate requirements**

The National Exam is held on the 6th week. Proof of CPR and internship is required before the certificate can be issued.

#### **Costs, Books, & Materials**

The cost of the program is \$399.

Students are also required to purchase a textbook, *ACSM Health Fitness Instructor Handbook*, 4th edition by Howley and Franks.





#### "Educational Excellence For Fitness Professionals"

#### **1-Hour Orientation**

Free to the public.

Come learn about the personal Fitness Training Certificate program from the experts. You'll also get an overview of the personal fitness training industry and trends.

Call (888) 330-9487 to make your reservation for this free orientation meeting.

Date:	Jun 29
Time	Thu 6:30pm
Location:	CSUDH EE 1209

#### **Scheduled Classes**

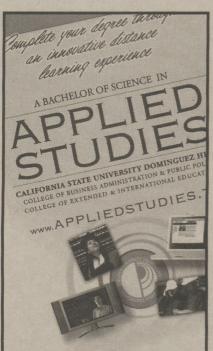
#### **Fitness Certification**

This course includes 15 hours of lectures that include the following topics: anatomy, exercise physiology, nutrition, musculoskeletal injuries, and health screening. It also includes 15 hours of "hands-on" practical training covering evaluating clients, equipment usage, biomechanics or exercise and weight-training techniques and program design.

Date:	Jul 15 - Aug 19
Time:	Sat 9am-4pm
Meetings:	6
Location:	EE 1210 & Fitness Center
Fee:	\$399
Instructor:	TBA
Course No.:	NHEX 110 Sec 01
Reg. No.:	38757

For more information: Visit the website

www.csudh.edu/extension/cmx.htm or Call Elizabeth Santos (888)330-9487 or email witscoll@cox.net or visit www.witseducation.com or call Babette Wald (310) 243-3730 Email bwald@lists.csudh.edu



### B.S. Applied Studies Online/Television

For more information: appliedstudiestv@csudh.edu http://www.appliedstudies.tv or College of Extended & International Education Applied Studies Student Services Desk 866-278-6789

See page 75

### **OPEN University**

Open University is a program that permits members of the community to take regular University classes offered on the California State University, Dominguez Hills campus without going through the formal admissions process. Essentially, it "opens University" courses to the general public.

For more information 310-243-3741 www.csudh.edu/open

See page 85

### SPRING INTERSESSION

### Spring Intersession 2006

May 22 - June 30 Registration Begins April 10

Catch up or get ahead on your classes with the new Spring Intersession. For further information, go to www.csudh.edu/springin or call the College of Extended and International Education at 310-243-3741.

#### **Courses Available Include:**

ANT 495 Applied Archaeology Summer Field School CHS 100 The Americas: European Cultural and Historical Synthesis COM 352 Feature and Critical Writing COM 365 Introduction to Public Relations COM 381 Script Writing for **Electronic Media** COM 387 Mass Media Aesthetics and Program Content: The Documentary Film COM 397S On Campus Internship COM 496S Off Campus Internship DMA 327 Independent TV Production DMA 346 Digital Media Production Workshop I DMA 432 Recording Studio Maintenance DMA 433 Recording Studio Maintenance Lab` GED 501 Seminar in Learning and Development MUL 520 the Teaching of English to Speakers of Other Languages NCR 595 Special Topic: Conflict and Film Literature PHY 300 Physical Sciences for Teachers PSY 305 History and Systems of Psychology



PSY 350 Child Psychology PSY 351 Psychology of Adolescent Experience PSY 368 Human Sexuality SMT 416 Earth Science for Teachers SBS 318 Cultural Pluralism: Mexican Latino Identity SBS 318 Cultural Pluralism: Values, Communication and Style of Asian Americans SOC 326 Sociology of Medicine SPA 305 Advanced Composition Syntax and Stylistics SPA 341 Advanced Conversation SPA 435A A Sociolinguistic Approach to Mexican American Dialect THE 100 Television, Film and Theatre THE 160 Acting for Non Majors THE 337 Creative Dramatics THE 339 Teatro Dominguez Multicultural Children's Theatre

For more information: call (310) 243-3741 or Visit the web site

http://www.csudh.edu/springin



### ACADEMIC PROGRAMS

### **Organic Chemistry**

### Satisfy your Organic Chemistry Requirement in Just 10 Weeks this Summer!

Many pre-professional students need to take two semesters of organic chemistry with a lab. CSU Dominguez Hills Division of Extended Education offers a 10-week series of intensive summer classes that satisfy this requirement. Because students are focused on a single class, they often perform better than by taking the classes with a full course load.

Extended Education has offered this program since 1977. Students from colleges all over Southern California and the US have taken the course and transferred the credit into their university. In addition, the classes help prepare students for the MCAT and DAT exams. For information: (310) 243-3741 or 1-877-

GO-HILLS

email: eereg@csudh.edu



#### **Scheduled Classes**

#### **Organic Chemistry I**

3 units

Prerequisite: CHE 112 or 1 year of general chemistry; concurrent enrollment in 301L A detailed study of organic molecular structure, reaction mechanisms stereochemistry, and synthesis with

emphasis on aliphatic and aromatic systems.

Dates:	Jun 5- Jul 7
Time:	Mon-Thu; 10am-12:15pm
	(plus 1 Fri 7/7)
Location:	CSUDH NSM C221
Fee:	\$495
Instructor:	Noel Sturm
Course No.:	CHE 300 Sec 61
Reg. No.:	38652

#### **Organic Chemistry I Lab**

1 unit

Prerequisite: CHE 112 or 1 year of general chemistry; concurrent enrollment in CHE 300 Basic experimental techniques of organic chemistry. Three hours of laboratory per week.

Dates:	Jun 5- Jul 5
Time:	Mon & Wed 1-5pr
Location:	CSUDH NSM C35
Fee:	\$250 + \$80 lab f
Instructor:	Noel Sturm
Course No.:	CHE 301L Sec 61
Reg. No.:	38653

Organic Chemistry II 3 units

*Prerequisites: CHE 300 and CHE 301; concurrent enrollment in CHE 303L* Continuation of CHE 300 with emphasis on the chemistry of organic compounds

#### containing oxygen and nitrogen.

Dates:	Jul 10 - Aug 10
Time:	Mon-Thu; 10am - 12:15pm
Location:	CSUDH NSM C221
Fee:	\$495
Instructor:	TBA
Course No.:	CHE 302 Sec 61
Reg. No.:	38654

#### Organic Chemistry II Lab 1 unit

Prerequisite: CHE 112 or 1 year of general chemistry; concurrent enrollment in CHE 302 Preparation of organic compounds and qualitative organic analysis. Three hours of laboratory per week.

lates:	Jul 10 - Aug 9
ime:	Mon & Wed 1-5pm
ocation:	CSUDH NSM C351
ee:	\$250 + \$80 lab fee
nstructor:	TBA
ourse No.:	CHE 303L Sec 61
eg. No.:	38655

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# ACADEMIC PROGRAMS

# Applied Archaeology Summer Field School

An active-learning program for entry-level field technicians and upper division archaeology students.



Offered by San Bernardino National Forest and California State University Dominguez Hills

#### July 24 – August 18, 2006

Taught by USDA Forest Service archaeologists, this course is for upper division students interested in careers in applied archaeology and cultural resource management. Students will learn essential, fundamental skills associated with archaeological survey, site recording, excavation, and labwork Students will learn about the laws and processes that apply to archaeology and cultural resource management in the public and private sector. Local Cahuilla tribal members will join in the educational experience, as lecturers and participants.

Students will survey a portion of Palm Canyon, a traditional Cahuilla agave gathering area and travel corridor. Palm Canyon is located in the San Jacinto Mountains of the San Bernardino National Forest. Students also will excavate at a prehistoric site in Olmstott Canyon, a tributary of Palm Canyon.

## Cost

\$1700 for enrollment, 6 units credit (ANT 495), supplies, camping fees, and meals in the field.

For more information:

Contact Dr. Jerry Moore, Department of Anthropology, CSUDH, jmoore@csudh.edu or Dr. Bill Sapp, Forest Archaeologist, SBNF, billsapp@fs.fed.us

Enrollment Deadline: July 1, 2006. For registration information call (310) 243-3741 or email eereg@csudh.edu





# Summer Course in Cambodia

## NEW THIS SUMMER See Cambodia

- Visit Angkor Wat
- Explore ancient Cambodian villages
- Experience the rich culture of Cambodia
- Earn 3 Units of upper division credit

ANT 495 and SBS 318 will be offered on the campus of Pannasastra University in Phnom Phen

#### May 30th - June 21st

Approxiately \$2,000 including air, housing, transportation and three units of academic credit Instructor: **Sue Needham**, PhD

For more information: Contact Sue Needham (310) 243-3485 Email sneedham@csudh.edu or Margaret Gordon, Dean (310) 243-3739 or email mgordon@csudh.edu visit the web site http://www.csudh.edu/extendeded

# Humanities (HUX) Master of Arts

30 Years of Achievement in Distance Learning through Correspondence Study

## hax

#### **The Program**

This Master of Arts in Humanities program provides advanced disciplinary and interdisciplinary study of the Humanities: History, Literature, Music, Art History, and Philosophy. Correspondence courses, guided by expert faculty, engage distance learners around the world. Students compare major themes in literature, art, philosophy, history and music; evaluate key figures and their works; and research significant historical epochs in diverse cultures.

This 30-unit graduate degree program is fully accredited. Students may take 5 years to complete the program. The cost is \$175.00 per unit.

#### What You Will Learn

- Practice in-depth critical appreciation of key works in the Humanities
- Skillfully apply research methods and analytical writing
- Use frameworks and theory to examine events and cultural products from western and nonwestern societies
- Engage in study that promotes reflection and exchange of ideas

#### Special Features – The Program Design

- All course requirements completed off campus
- Year-round course scheduling in three trimesters
- Most courses conducted via correspondence with online option for some courses
- Course guides designed by CSUDH professors.
- Opportunities for mentored independent research courses
- Disciplinary, Interdisciplinary, and Creative Study concentrations available

#### **Degree Requirements**

• Phase I Core Courses: 3 to 5 Defining

Courses focusing on individual disciplines and representative writers, approaches, and works

- Phase II Options: Single Discipline, Interdisciplinary, or Creative Study concentrations for approved applicants
- Phase III Capstone Experience: Formal thesis or project

#### "I feel that the Master's Degree in Humanities has broadened my perspective and my ability to make sense of information."

Andrew Cox, HUX Graduate and winner of the CSUDH Outstanding Thesis of the Year, 2000

For more information or a HUX M.A. information packet and application, contact:

Humanities External Master's Degree California State University, Dominguez Hills 1000 East Victoria Street SAC 2-2126 Carson, CA 90747

Email: huxonline@csudh.edu Voice: (310) 243-3743 Monday-Friday 8am-5pm (Pacific Time)

FAX: (310) 516-4399 24 hours/day, 7 days/week

All program information is available on the website.



For more information: email: HUXOnline@csudh.edu website: http://www.csudh.edu/hux/

# ACADEMIC PROGRAMS

Master of Arts in Negotiation, Conflict Resolution and Peacebuilding\* –Distance Learning

Online! ⁄

#### **The Program**

The Master of Arts in Negotiation Conflict Resolution and Peacebuilding Program (MA/NCRP 30 units) involves a comprehensive study of the practical skills, methods, theory, and research required to be an effective negotiator, conflict resolver and peacebuilder. The degree addresses needs of beginning and mid-career professionals in government, business, and non-profit organizations, and those interested in a career change.

#### Admission

Admission Application Deadline: May 1 for Fall. Students are admitted on a cohort basis. Completed applications and supporting documentation must be received no later than May 1 for admission to the following Fall semester.

The requirements for admissions are as follows:

- GPA of 3.20 or above (using a 4-point scale) in any major during the last 60 semester units or 90 quarter units
- Degree from an accredited college or university
- Students whose primary language is not English must meet the University TOEFL requirement
- Each applicant must submit a 500 word personal statement describing:
  - 1. The applicant's background relative to the area of study
- 2. Reason for seeking the degree
- 3. How the applicant plans to use the degree once obtained
- Three letters of reference are also required, specifically addressing the applicant's suitability (answering the same three

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# Master of Arts in Negotiation, Conflict Resolution and Peacebuilding\*

#### (continued)

concerns) in the area of negotiation, conflict, resolution, and peacebuilding

Applications should be requested from: Division of Extended Education California State University Dominguez Hills 1000 E. Victoria Street Carson, CA 90747 USA NCM Program EE1431 Or

Send your mailing address to: negotiation@csudh.edu

# Special Features – Distance Learning with a Difference

The degree can be completed without coming to the campus by anyone anywhere in the world who has Internet access. Any student with a PC Pentium II, reliable access to the Internet, and computer skills should be able to attend class online.

Classes are both synchronous and asynchronous. Current platform subject to change. Students will be notified. Synchronous involves a live, interactive lecture that is accessed through the internet. Students also have the option to review broadcast lectures at a later time by accessing them through the archive. Asynchronous involves completing assignments posted at the course website on or off line at your convenience. Communication with instructors during class is either by toll-free telephone lines (in the U.S. and Canada) or by Instant Messaging using the Internet.

Additional features include home pages for students and instructors, chat and discussion rooms, electronic submission and return of papers. Access to personal course records is individual and secure at all times. Students can complete the course of study in two years or they have up to five years to complete the program. Students must maintain continuous enrollment in the NCR program.

#### **Degree Requirements**

Courses are broadcast via Internet webcast 6:00 pm to 9:00 pm Pacific Standard Time (PST) on specified days. Courses are archived for later viewing for those out of the PST zone. Currently, the program consists of the following courses:

- A. Required Courses (15 units) to be taken in the order listed (the sequence of NCR 504, 507, 508 may be altered by consent of the program director)
- 1. Negotiation Area of Emphasis Theories of Conflict (3) NCR 504

	Seminar: Research Design and		
	Interpretation (3)	NCR	507
	Communication and Conflict (3)	NCR	508
	Negotiation Tactics (3)	NCR	522
	Alternative Dispute Resolution	•	
	Processes (3)**	NCR	544
2.	Mediation Area of Emphasis		
	Theories of Conflict (3)	NCR	504
	Seminar: Research Design and		
	Interpretation (3)	NCR	507
	Communication and Conflict (3)	NCR	508
	Negotiation Tactics (3)	NCR	522
	Mediation (3)**	NCR	525
3.	Arbitration Area of Emphasis		
	Theories of Conflict (3)	NCR	504
	Seminar: Research Design	•	
	and Interpretation (3)	NCR	507
	Communication and Conflict (3		
	Negotiation Tactics (3)		522.
	Arbitration (3)**	NCR	527.
B.	Elective Courses (9-12 units,		
	depending on whether 6 or 3 u	nits a	re
	completed for the Capstone rec	quiren	nent)

completed for the Capstone requirement to be taken from the following (as they become available) to bring the total to 30\*\*\*

Internship in Conflict Resolution (3)			
	NCR 529		
Online Dispute Resolution (3)	NCR 530		
Marital and Family Mediation (3	3)		
	NCR 531		
<b>Dispute Resolution Clinical Stu</b>	dies (3)		
	NCR 532		
Labor Conflict (3)	NCR 533		
Organizational Conflict (3)	NCR 535		
Dispute Resolution for Sports (3)	NCR 536		
International Conflict (3)	NCR 537		
Seminar: Public Policy Conflict	(3)		

# ACADEMIC PROGRAMS

Contraction of the second second second	NCR 538
Seminar: Community Conflict (	3)
	NCR 540
Restorative Justice (3)	NCR 541
Collaborative Law (3)	NCR 542
Reducing School Violence throu	ıgh
Conflict Resolution (3)	NCR 543
Intercultural Conflict Resolutio	n (3)
	NCR 545
Cross-cultural Family Values	
and Behavior (3)	MFT 580
Legal and Ethical Aspects of	
Counseling (3)	MFT 584
++/111 Il 's 's ust a user ins d	

\*\*(When this is not a required course for the designated area of emphasis it may be taken as an elective)

\*\*\*(NCR 525, 527, or 544, as applicable, may be added to this list of elective courses when not required for the respective area of emphasis)

#### C. Graduate Writing Assessment Requirement (GWAR)

must be met upon admission through either (i) prior graduation from a California State University campus other than Dominguez Hills in 1984 or later, (ii) a score of eight (8) on the Graduate Writing Examination (GWE), or (iii) passing another examination (like our GWE) that is certified as meeting the requirement by the CSUDH GWAR Coordinator. Otherwise, students will be required to enroll in the Graduate Writing Course (NCR 500) as their first course and without credit toward the 30-unit minimum for the master's degree. A grade of "B" will be required to "pass" this course.

#### D. Capstone (Culminating Event) Requirement

- 1. NCR 591 (3 units) is the Capstone course for those electing to take the comprehensive examination as their culminating event. Students will be limited to two (2) attempts to pass the comprehensive examination. Once election of the comprehensive examination as the culminating event has been made, students will not be permitted to change their election to a thesis or project.
- 2. The revised degree required core curriculum consists of NCR 504, 507, 508, 522, and either 525, 527, or 544. If a thesis or project is elected as the culminating event, then NCR 598 and 599

DEGREE PROG

# Master of Arts in Negotiation, Conflict Resolution and Peacebuilding\*

#### (continued)

will be required (but together may not exceed a total of 6 units). If the comprehensive examination is elected as the culminating event, NCR 598 and 599 will not be required but 591 will be substituted. (Once election of the thesis or project as the culminating event has been made, students will not be permitted to change their election to the comprehensive examination.)

 After calculating these adjustments, any remaining units required to reach 30 may be satisfied by electives from the available courses set forth in section B above.

#### Cost

Current fees are \$225 per unit (*subject to change*). Additional expenses (at current rates, "*subject to change*"): \$35 examination fee, a \$35 diploma fee, books estimated at \$750 total, and personal Internet Service Provider fees.

TECHNICAL REQUIREMENTS for access All students enrolled in distance learning classes are required to have internet access, an email account, and an Internet provider with Netscape 7.0, Explorer 6.0 or higher. For more information see Technical Requirements for Online Classes on the Distance Learning Web Page:

http://dominguezonline.csudh.edu/tech\_info.php

For more information: call (310) 243-2162, email plabaun@csudh.edu or visit the web site http://www.csudh.edu/negcon

# Master of Public Administration MPA Online

The Online MPA Program is designed to meet the needs of adult learners who work in the public, nonprofit and private sectors

#### **The Program**

The Master of Public Administration (MPA) program is designed to provide a quality graduate professional education for individuals entering or currently employed in public service and non-profit professions.

#### What You Will Learn

The MPA program prepares students for careers as professional managers of public sector or non-profit organizations as well as for research, consulting, and teaching careers. The MPA curriculum is developed on a theoretical foundation for the practice of effective public management in a wide range of public service functional areas at all levels of government.

The MPA Online Program is offered in four (4) terms or sessions each year. Students can enroll and begin studies in any of the four terms. The 36-unit MPA curriculum consists of core and elective courses (3 credit units each) offered in a twelve (12) week schedule.

#### **Special Features**

#### **Program Delivery System**

All Online MPA courses are offered online through an Internet based delivery system. After meeting prerequisite requirements, students may complete all other program requirements within one year by taking three (3) courses per session during a four session timeframe. A second alternative is for a student to take two (2) courses for six sessions.

#### **Eligibility Requirements**

Applicants for admission to the MPA Online Program must meet the California State University Dominguez Hills admission requirements for post-baccalaureate or

# ACADEMIC PROGRAMS

graduate study and the graduate admission requirements of the Department of Public Administration. Applicants will be considered for admission if they satisfy the following:

- Hold an acceptable baccalaureate degree from a regionally accredited college or university,
- Are in good standing at the last institution attended,
- Have achieved a minimum undergraduate grade point average of at least 3.0 in the last 60 semester (90 quarter) upper division units,
- Attain a minimum score of 550 on the test of English as a foreign language (TOEFL) (required only of students who have received all, or a significant portion, of their education in a language other than English).

Students admitted with classified status who do not have prior public administration related coursework or who have less than two years public agency administration experience may be required to complete from one to three undergraduate courses.

#### Costs

Tuition for all MPA Online courses is \$900 (U.S.) per three unit course. Course fees are the same for both resident and international students. All fees are subject to change.

#### Accreditation

The Master of Public Administration Program is accredited by the National Association of Schools of Public Affairs and Public Administration.

Applications for the MPA Online program are available on the MPA Online web-page www.mpaonline.csudh.edu. The website provides information on the application procedure, requirements, fees, and deadlines.

#### **Application and Registration Deadlines**

Contact the MPA Online Program Office at (310) 243-3917 or email mpaonline@csudh.edu

For more information:

call Ken Poertner (310) 243-3165, or Malaika Horne, Program Assistant (310) 243-3917 email eereg@csudh.edu or visit the web site http://mpaonline.csudh.edu/

# Bachelor of Science in Applied Studies

# Your access to an affordable degree completion program

B.S. Applied Studies program is accessible in three ways:

- on campus at CSUDH in Carson
- in partnership with Coastline Community College at the Garden Grove center
- through distance learning using a fusion of televised lectures and Internet technology

#### **The Program**

The Bachelor of Science in Applied Studies is a degree completion program designed to meet the needs of community college students with backgrounds or degrees in technical fields for which there is no apparent bachelor's program into which they may readily transfer and pursue upper division coursework.

The Applied Studies major blends business and liberal arts courses and involves integration of transferable skills. Students with technical or vocational associate degrees are able to obtain a four-year degree and prepare to advance in their occupations.

Applied Studies program requirements as well as requirements for a bachelor's degree are described fully in the California State University Dominguez Hills University Catalog, available online at

http://www.csudh.edu/Catalog/200507/

#### FEATURES OF THE APS PROGRAM

- Affordable degree in convenient format for working adults
- Alternative formats of delivery available
- Up to 18 units of applied or technical lower-division coursework may be incorporated into the program
- Advising relationships between students and faculty reinforced
- Interdisciplinary and integrative curriculum blending problem-solving skills and perspectives from liberal arts, social science, and technical fields
- Scheduled courses year-round making possible timely completion of upper division coursework
- Enrollment in courses permitted to qualified students before admission

#### Who Should Attend

APS TV/Online is especially suited for

- Working adults who, because of location or schedule, are not able to attend University classes on a campus
- Individuals who wish to complete a four-year degree, particularly those with associates in technical or vocational fields
- Individuals interested in career advancement with a degree completion program

#### Admission as a Transfer

The best way for students to prepare to transfer to CSUDH and be admitted as an upper division student in Applied Studies is to obtain an associate degree at a California Community College and a certification of completion of the California State University lower-division general education requirements.

Most students will enter the program with an associate's degree or equivalent completed. Up to 18 units of lower division technical course work may be integrated as part of the degree program. Individuals who have not completed an associate's degree will be advised to pursue additional lower division course work.

Refer to the CSUDH University Catalog online at http://www.csudh.edu/Catalog/200507/ for details about admission requirements or contact the APS TV pre-admission Student Services Desk (866) 278-6789.

#### Costs

- For CSUDH on campus degree students, refer to the CSUDH Summer 2006 and Fall 2006 Course Schedules online at www.csudh.edu
- For Applied Studies Coastline courses and Applied StudiesTV/online courses courses refer to their respective websites www.csudh.edu/apscoast or www.appliedstudies.tv

#### **Summer Proposed Schedule**

- Applied Studies on campus courses Visit www.csudh.edu/extendeded/opensummer0
   6.pdf for CSUDH Summer 2006 schedule of classes
- Applied Studies at Coastline Garden Grove Center

HUM 310 Key Concepts (1st Session) + PSY 372 Industrial & Organizational Psychology (2nd session)

# ACADEMIC PROGRAMS

 Applied Studies TV/online Visit www.appliedstudies.tv and click on "Broadcast schedule"

#### For Information

For more information on the B.S. Applied Studies offered on campus or at Coastline Community College Garden Grove Center: call Dr. Jeff Badrtalei, APS Director (310) 243-3575 email jbadrtalei@csudh.edu or Ineki Fike, (310) 243-3448 or email ifike@csudh.edu http://www.csudh.edu/apscoast or CSUDH College of Extended & International Education: 866-278-6789



B.S. Applied Studies TV/Online

#### For further information:

email appliedstudiestv@csudh.edu or call the Applied Studies Student Services desk at 866-278-6789

# Would you like to see what an APS TV/Online class looks like?

Visit <u>www.appliedstudies.tv</u> and click on "How it works" for a demonstration of the broadcasts. DEGREE

# Mediated Instruction & Distance Learning

## TV Classes are broadcast live

from specially equipped classrooms on the campus to provide a truly interactive learning experiences. Students have an 800 number they can use to call in and speak to the instructor during the broadcast. The broadcasts can be seen on a variety of television systems.

TV classes can be seen on Time-Warner Cable Television in the South Bay (channel 6 in Torrance, Hawthorne, Lawndale, Gardena and El Segundo) on L@36, (the Los Angeles City Cable Television Education Interconnect Channel) and CityTV Channel 16 in Sanța Monica.

Be sure to check your local cable listings for the location of DHTV in your area.

All of the classes are also broadcast on the Internet. For more information about viewing classes on the Internet, visit our website at http://dominguezonline.csudh.edu or call (310) 243-2288.



#### **Internet Classes**

Internet classes are conducted entirely online, via the World Wide Web. Online activities include lectures, assignments, research, class discussions, studentinstructor communication, online "field trips," and guest speakers.

Students will need a computer, a modem (minimum 56 kbps) and an Internet provider with Netscape, Explorer 4.0 or higher. For more information see Computer Skills and Technical Requirements for Online Classes on the Distance Learning Web Page: http://dominguezonline.csudh.edu Although students enrolled in Internet classes may be asked to find a proctor in their community to administer an examination, they will not have to come to campus to complete the course. Some of the Internet classes can be used as electives or to complete requirements for an undergraduate degree. Many CSUDH internet classes are conducted via the easy-to-use Blackboard software Visit the Blackboard website: http://toro.csudh.edu

## **Young Scholar Program**

The Young Scholar Program provides high school and Community College students an opportunity to enroll in 2 distance learning courses and earn up to 6 units of college credit for \$3.50. Credits will be recorded on a transcript at Cal State Dominguez Hills and are fully transferable to other colleges and universities.

Courses are taught using a combination of TV/Internet broadcasts and a course website. Students who cannot view the live class will have access to archived video files of the webcasts.

Classes can be seen on L@36 which serves cable television subscribers in the City of Los Angeles, Channel 6 in the South Bay, City View Channel 16 in Santa Monica/Malibu, Channel 64 in Pasadena and a number of other cable television systems in southern California. Television viewers will be given a toll-free number they can use to speak with the instructor during the live broadcast. Students will also be able to see the broadcast and send email to the instructor on the Internet. Internet viewers will need at least a PC Pentium II or a G4 Mac with 128 MGs of RAM and a robust, reliable connection to the Internet. Students can go to: http://dominguezonline.csudh.edu to download the software and preview the university's webcasting application.

Each student must also identify an adult at the school site who will serve as his or her sponsor. The sponsor will be asked to verify assignments and proctor examinations.

Courses will be offered in the fall. If you are interested in learning more about these courses or would like an application, call the Center for Mediated Instruction and Distance Learning at (310) 243-2288 and ask to speak with Joy Jones EdD, Administrator of the Young Scholar Program.

Open to high school juniors and seniors and community college students for \$3.50

# **DISTANCE LEARNING**

#### **Degree Programs**

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MS Quality Assurance

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# Law for Life: The Paralegal Certificate Course® An Intensive Two-Part Program for Professionals

#### **The Program**

This intensive, nationally acclaimed program is designed for beginning as well as advanced legal workers.

#### What You Will Learn

Students will be trained to assist trial attorneys, interview witnesses, investigate complex fact patterns, research the law, and assist in preparing cases for courtroom litigation. The instruction is practiceoriented and relates to those areas of the law in which legal assistants are most in demand. There are no prerequisites, but students will be expected to complete a significant amount of homework for each weekend session. This program will help students increase their office's efficiency, productivity, and billable hours as well

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# Law for Life: The Paralegal Certificate

## Course®

# An Intensive Two-Part Program for Professionals

(continued)

as learn new marketable job skills. Successful graduates of both Part I (Core) and II (Advanced) will be awarded a Certificate of Completion from CSU Dominguez Hills.

To receive a Certificate, students must pass twelve quizzes and successfully complete five legal document writing assignments. Certificates will be mailed to successful graduates within 4 to 6 weeks of completion of Part I and II of the course. **All classes are online** / .

This Certificate provides an individual with the recognition that he or she has achieved the level of professional knowledge and competency necessary to work within the legal field, and it is designed to satisfy the requirements of California Business Professionals Code §6450.

#### Costs

Textbooks: <u>Part I: Federal Civil Rules Booklet:</u> <u>Introduction to Paralegalism</u>, 6th edition, by William Statsky. <u>Basics of Legal Document</u> <u>Preparation</u>, by Robert Cummins, <u>Paralegal</u> <u>Procedures and Practices</u>, and <u>A Paralegal</u> <u>Primer</u>, 3rd edition, by Scott and Lisa Hatch, which are available for approximately \$230 from the Center for Legal Studies. Part II: Students will use the same required texts from Part I. Additional textbooks will vary depending on the topic(s) taken. Advanced Legal Research: Cohen and Olsons' <u>Legal Research in a Nutshell</u>, 8th edition.

Constitutional Law: Barron and Dienes' <u>Constitutional Law in a Nutshell</u>, 5th edition. Family Law: Krause's <u>Family Law in a</u> <u>Nutshell</u>, 4th edition.

Mediation: Nolan-Haley's <u>Alternative Dispute</u> <u>Resolution in a Nutshell</u>, 2nd edition. Estate Planning: Lynn's Introduction to <u>Estate Planning in a Nutshell</u>, 5th edition. Business Law: <u>Basics of Legal Document</u> <u>Preparation</u>, by Robert Cummins. Bankruptcy Law: <u>Basics of Legal Document</u> <u>Preparation</u>, by Robert Cummins and <u>A</u> <u>Paralegal Primer</u>, 3rd edition, by Scott and Lisa Hatch.

Criminal Law: Loewy's <u>Criminal Law in a</u> <u>Nutshell</u>, 4th edition

Victim Advocacy: No required textbook.

#### Fees for this program include:

- Handouts and a voluntary internship for those students finishing in the top 25% of the class who also desire legal experience
- Two weeks of WESTLAW access
- Job Placement Assistance
  There are no refunds
- There are no retunds

#### **Financial Aid**

Student loans may be available through TERI Continuing Education at 1-800-255-TERI or through Key Career Loan at 1-800-KEY-LEND.

# Online! 🚈

The complete Paralegal Certificate Course-(Part I / Core and Part II / Advanced) – can be completed in four seven-week sessions.

#### SCHEDULED CLASSES

#### Paralegal Certificate Part I (Core) Noncredit

Subject matter to be covered in Part I includes:

- Legal Terminology, Documents, Ethics, and the Litigation Process
- Introduction to the Evidentiary Predicate
- Identifying Relevant Authority
- Introduction to Legal Research
- Legal Research Practice
- Legal Writing, Appellate Procedure, and Law Office Administration
- An Introduction to Domestic Relations, Wills and Trusts
- Introduction to Corporations, Partnerships, Contracts and Bankruptcy

# DISTANCE LEARNING

The second se	
Paralegal Noncredit	Certificate Part I (Core)
Date:	Mar 6 – Jun 16 (No classes
	the week of Apr 24)
Location:	Online ⁄ 14 weeks of online
	instruction
Fees:	\$989
Instructor:	Center for Legal Studies
Course No.:	NBLG 201 Sec 41
Reg. No.:	38282

### Paralegal Certificate Part I (Core)

Noncredit	
Date:	May 1 – Aug 11 (No classes
	the week of Jun 19)
Location:	Online 🗥: 14 weeks of online
	instruction
Fees:	\$989
Instructor:	Center for Legal Studies
Course No.:	NBLG 201 Sec 42
Reg. No.:	38283

#### Paralegal Certificate Part I (Core)

Noncredit	
Date:	Jun 27 – Oct 6 (No classes
	the week of Aug 14)
Location:	Online ⁄ 14 weeks of online
	instruction
Fee:	\$989
Instructor:	Center for Legal Studies
Course No.:	NBLG 201 Sec 41
Reg. No.:	40014

#### Paralegal Certificate Part I (Core)

Date:	Aug 21 - Dec 1 (No classes
	the week of Oct 7)
Location:	Online 🗥: 14 weeks of online
	instruction
Fee:	\$989
Instructor:	Center for Legal Studies
Course No.:	NBLG 201 Sec 42
Reg. No.:	41634

## OPEN UNIVERSITY

Open University is a program that permits members of the community to take regular University classes offered on the California State University, Dominguez Hills campus without going through the formal admissions process. Essentially, it "opens University" courses to the general public.

For more information 310-243-3741 • www.csudh.edu/open • See page 85

DISTANCE

# Law for Life: The **Paralegal Certificate** Course®

**An Intensive Two-Part Program for Professionals** 

(continued)

#### Paralegal Certificate Part II (Advanced) Noncredit

To receive a certificate, students must complete at least 6 of the 9 substantive law topics. Students may choose any of the following topics:

- Advanced Legal Research and Writing
- Mediation and Other Forms of ADR
- Constitutional Law and Civil Liberties
- Criminal Law
- Family law
- · Estate Planning: Probate, Wills and Trusts
- Business Law Practice
- Bankruptcy Law Practice
- Victim Advocacy

#### **Paralegal Certificate Part II** (Advanced)

Noncreait	
Date:	Mar 6 – Jun 16 (No classes
	the week of Apr 24)
Location:	Online 🗥: 14 weeks of online
	instruction
Fees:	\$1,350
Instructor:	Center for Legal Studies
Course No.:	NBLG 202 Sec 41
Reg. No.:	38333

#### Paralegal Certificate Part II (Advanced) Noncredit Date: May 1 - Aug. 11 (No classes the week of Jun 19) Location: Online 14 weeks of online instruction Fees: \$1,350 Instructor: **Center for Legal Studies** NBLG 202 Sec 42 Course No .: Reg. No.: 38335

#### Paralegal Certificate Course Part II (Advanced)

Noncredit Date: Jun 27 - Oct 6 (No classes the week of Aug 14) Location: Online 14 weeks of online instruction Fee: \$1.350 Instructor: Center for Legal Studies Course No.: NBLG 202 Sec 41 40015

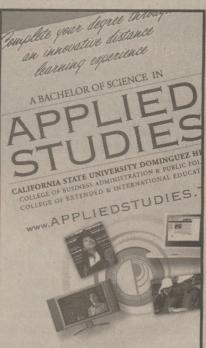
#### Paralegal Certificate Part II (Advanced)

Reg. No.:

#### Noncredit Date: Aug 21- Dec 1 (No classes the week of Oct 7) Online 👚: 14 weeks of online Location: instruction Fees: \$1,350 Instructor: Center for Legal Studies NBLG 202 Sec 42 Course No .: Reg. No .: 41635

For more information: call Babette Wald (310) 243-3730. email bwald@lists.csudh.edu or visit the web site http://www.csudh.edu/extendeded

# **DISTANCE LEARNING**



# **B.S. Applied Studies Online/Television**

For more information: appliedstudiestv@csudh.edu http://www.appliedstudies.tv or College of Extended & International **Education Applied Studies Student Services Desk** 866-278-6789

See page 75

## **OPEN University**

Open University is a program that permits members of the community to take regular University classes offered on the California State University, Dominguez Hills campus without going through the formal admissions process. Essentially, it 'opens University" courses to the general public.

For more information 310-243-3741 www.csudh.edu/open See page 85

Register by Phone (310) 243-3741 • Register by Fax (310) 516-3971 • eereg@csudh.edu • http://www.csudh.edu/extendeded/

# The American Language & Culture Program (ESL, ESP & VESL) English Language Courses for Beginning, Intermediate and Advanced International

The American Language and Culture Program at California State University, Dominguez Hills has courses for international students, business people and new residents who wish to improve their English language skills. Maximum enrollment in most classes is limited to 15 students to ensure sufficient student practice and attention from the teacher.

#### Work-Site Programs (WSP)

**Students** 

ALCP can offer English language and culture programs at the work-site for both native and non-native speakers of English. Programs can be developed for a wide range of work needs: on-the-line employees who need basic communication skills and orientation to an English-speaking work environment; executives who need high-level communication skills to negotiate business and operate in social environments or other special situations. English-for-Special-Purposes (ESP) programs are often offered in industries such as hospitality, tourism and travel, medical, import/export, banking and manufacturing. ESP programs can include safety English, industry-specific terminology and jargon, company-specific terminology and jargon, writing skills (forms, memos, reports), oral communication/pronunciation, asking questions, giving/receiving directions, clarifying, expressing opinions, and expressing safety concepts. Classes can be offered on-line.

#### Intensive English Program (IEP)

ALCP offers an eight-week intensive English language program six times a year for students with academic or professional goals, including passing the TOEFL for entrance into an American university. The 20-25-hour per week IEP (9am-1pm daily) offers a coordinated program of conversation, grammar, writing, reading/vocabulary, pronunciation and listening. Students from all over the world enroll in this multi-level program and can continue to improve their skills by advancing from session to session. Qualified students from outside the U.S. are eligible for a student visa.

Individual courses may also be taken. A certificate of achievement is awarded after successful completion of at least one session.

#### **Listening & Conversation**

This class offers extensive individual student practice in both speaking and listening. Students learn to use authentic language in situations related to work, school, leisure and social life. Classroom assignments utilize pair work, small-group discussions and information-sharing activities. Face-toface discussions simulate real-life social interaction, encouraging the use of eye contact and accurate intonation. Furthermore, each student is given the opportunity to participate in a variety of inclass activities using tapes, videos, and guest speakers. Each listening exercise allows students to progress from controlled listening activities to more complex ones. Conversation Skills offers extensive individual student practice in speaking. Students learn to use authentic language in situations related to work, school, leisure and social life. They are encouraged to express their thoughts and ideas, plus their wants and needs, in classroom situations that make extensive use of pair work, smallgroup discussions, and information-sharing activities. These face-to-face discussions simulate real-life social interaction, encouraging the use of eye contact, exclamations, questions, accurate intonation and emotional tone.

#### Writing

Writing Skills emphasizes the process of writing and highlights the various strategies writers can use in the process. The class teaches such organizational patterns as generalizing, describing, defining, talking about differences and similarities, and expressing cause and result. Although the focus is on content-based writing, other language skills are integrated, and practice writing is combined with speaking and listening activities. In order to gather data for their writing, students share ideas, opinions, and suggestions in pair, small group, and whole-class discussions. These brainstorming activities lead to teacher and peer analyses of student essays where the focus is on topic sentences, supporting facts, discourse markers, and concluding

FNGLISH AS A SECOND LANGUAGE

#### Grammar

sentences.

The Grammar class presents the important grammatical structures in English through a process of observing, describing and using the structures in written and spoken language. Controlled and open-ended exercises and tasks are practiced in class to help the students increase their mastery over the forms. Special attention is given to grammar points that are most difficult for students. Additionally, the ways in which grammar is tested in the TOEFL are examined and practice TOEFL exercises are done.

#### **Reading & Vocabulary**

The focus of Reading & Vocabulary is to help students increase their vocabulary within the context of meaningful, high-interest readings. Each student will learn the skills needed to find the meanings of unfamiliar words and then incorporate them into active, everyday use. Reading and vocabulary skills will be practiced through an integrated approach that uses a variety of topics, genres, moods and styles. Interesting subjects will be read and then examined through paired discussions, small group work and whole-class activities.

- TOEFL Preparation
- Language Lab, Internet Café & e-mail
- WWW and Internet Access
- Pronunciation and Accent Reduction
- Sports, Activities, Field Trips, Movies & Music

For more information: call Tajauta Ortega (310) 243-3830, email alcp@csudh.edu or visit the web site http://www.csudh.edu/alcp

# **ENGLISH AS A SECOND LANGUAGE**

The American Language & Culture Program (ESL, ESP & VESL)

(continued)



#### **English Language Courses**

For beginning, intermediate and advanced international students, youth programs and on site work programs

Call (310) 243-3830 for more information or visit us on the web: www.csudh.edu/alcp

#### Intensive English and Work Site Programs

Intensive English language programs for individuals and industry to help them meet their professional goals. Programs are focused to address specific corporate needs including business communications, health and safety issues, and other important topics.

Programs are available for domestic and international groups, and a Certificate of Achievement is awarded upon completion of the program.

ALCP 2006 Schedule			
SESSION	TESTING & ORIENTATION	*CLASS DATES	**TUITION
Spring A	Jan 3	Jan 4 – Feb 24	\$1,600 per session
Spring B	Feb 27 - 28	Mar 1 - Apr 21	\$1,600 per session
Summer A	May 1 - 2	May 3 - Jun 23	\$1,600 per session
Summer B	Jun 26 - 27	Jun 28 - Aug 18	\$1,600 per session
Fall A	Aug 21-22	Aug 23 - Oct 13	\$1,600 per session
Fall B	Oct 16 -17	Oct 18 - Dec 4	\$1,600 per session

Resident aliens, H-1b and green card holders: ask about our special discounted fees!

\* Students may begin their studies on any of the testing and orientation days.

\* \* \$100 An additional discount is given for pre-payment of two consecutive 8-week sessions (after the initial 2 session minimum)

#### **TO APPLY SEND:**

- 1. Completed Application Form. See ALCP brochure or Web-Site.
- 2 \$55 U.S. Application Fee written to: CSUDH. Non-refundable. Cash cannot be accepted.
- 3 Financial Verification. If you are requesting an I-20 in order to enter the U.S. on an F-1 Student Visa for full-time study only. The financial verification is usually a bank statement, which must verify a minimum of \$7,000 U.S. available for the student's studies.
- 4. Additional Costs: Health Insurance (required), textbooks, food, housing, transportation, miscellaneous.

For more information on ALCP/ESL classes: call Tajauta Ortega (310) 243-3830, Fax: (310) 516-4418 email alcp@csudh.edu or visit the web site http://www.csudh.edu/alcp Registration: Tel. (310) 243-3830

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# PERSONAL DEVELOPMENT

# Omnilore - Learning in Retirement



Over 50 ("seasoned")? Like to stretch your mind? Enjoy intellectual discussions? Omnilore, an affiliate of ALIROW and Elder Hostel Institutes, may be just the thing for you.

Courses of general interest, including fitness, workshops in fine arts & humanities, travel, and recreation are offered year round.

Peer Learning Provides Intellectual Stimulation

Omnilore is a challenging, collegiatelevel experience, where members make brief presentations, followed by engaging group discussions. There are no professors, tests or grades. The learning process is remarkable, especially since members often select topics about which they are curious, but have not explored in depth previously. Omnilore membership is open to all who can enjoy the challenge of shared learning in an informal environment. Meetings are held at the Franklin Community Center, and parking is easy and free. The Omnilore program consists of three trimesters. During each trimester about 15 study/discussion subjects are offered.

Each group of 8-16 members focuses on a chosen subject, and meets twice a month for eight two-hour sessions. Members can choose one or several study/discussion groups per trimester. Other optional activities include luncheon meetings, field trips and social events.

Discussion groups meet year-round, Monday-Friday either in the morning or afternoon in Room 7 & 8 of the Franklin Community Center. The Franklin Center is located at 850 Inglewood Avenue in Redondo Beach.

#### Fall Membership Fee:

To register starting in September for the Fall Trimester, the fees are as follows:

\$ 90 per individual CRN 38022 \$150 per couple CRN 38023

#### A Note About Membership Fees:

The charge for an annual membership (September–August) is \$90 for individuals or \$150 per couple. However, fees are pro-rated so that those joining in January register for the spring and Fall trimesters (January-August) pay \$60 individual/\$100 couple, and those joining in June register for only the summer trimester (June-August) \$30 individual/\$50 couple.

There are currently 240 enthusiastic Omnilore compatriots, mostly living in the South Bay. Omnilore is actively seeking new members from a diversity of backgrounds.

If you are interested in learning more, please call (310) 540-6011 and leave a message requesting more information, or write to: Omnilore P.O. Box 7000-236 Redondo Beach, CA 90277 Visit the Omnilore website at www.omnilore.org

# Travel with your Grandchildren!

New Family Travel Study Programs to Kenya, Greece, Alaska, Egypt and Costa Rica open up the world to you and your grandchildren! See page 83



For more information: visit the web site http://www.omnilore.org

# **PERSONAL DEVELOPMENT**

Discover lifelong learning.

Engage your mind, and network with others!

**Osher Lifelong Learning Institute** 





# Participate in OLLIonline

What is "OLLIonline?" OLLIonline, an Osher Lifelong Learning Institute, is an

adventure in learning involving television and web-based programs.

**Who can participate?** The programs are designed for retired individuals over 50 years of age but everyone is welcome.

**Participate in the Fall 2006 OLLIONLINE Program** This fall we will continue the exploration of the history of film as an art form, cultural expression expression and social force. We plan to cover the works of selected directors in American and World cinema.

Why is OLLIonline being broadcast? OLLIonline is supported by a generous grant from the Bernard Osher Foundation to promote lifelong learning among seniors and individuals who are seeking intellectual activities and engagement with like-minded adults. Visit the OLLIonline website (www.ollionline.tv) for fall 2006 program details and schedule or complete the member form and a color brochure and schedule will be sent to you.

Now you can enjoy the previous OLLIonline broadcasts on the OLLIonline website.

Where can I watch the OLLIonline television series?

- Los Angeles Channel 36 (LA36)
- Carson and Gardena Channel 27 (RCN Cable only)
- Southbay/Southern Los Angeles County El Segundo, Gardena, Hawthorne, Lawndale, Lomita and Torrance – Channel 6
- Watch broadcasts on TV or online at www.OLLIonline.com

# MEMBERSHIP REGISTRATION

#### Register today! As a member of OLLIonline you will:

- Receive a program schedule for each series
- Receive emails about OLLIonline activities
- Have access to activities on the OLLIonline website

The charge for membership is \$10. Please make checks paayable to "CSUDH".

PLEASE COMPLETE TO FORM BELOW AND MAIL TO:

OLLIonline

California State University Dominguez Hills College of Extended and International Education 1000 E. Victoria Street • Carson, CA 90747

DDRESS:			1918
NITY:	STATE:	ZIP:	
HONE:			
MAIL:			

www.ollionline.tv

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(310) 243-3208

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# PERSONAL DEVELOPMENT

# Learn, Don't Yearn... to Travel!

Experience the joy of discovering ancient, modern and unexpected places or special trips that are unlike conventional tours.

Unique features of these travel/study programs include:

Escorts, local guides and in-country specialists who share their insights about the contemporary, natural and historical aspects of the destination visited.

National and local guides chosen for their knowledge, efficiency, enthusiasm, and fluency in English.

Comfortably-paced itineraries and small groups (average size is 14) which allow flexibility for you to revisit a particular site that has sparked your interest. First class accommodations and local transport allow you to combine a comfortable vacation with learning.

Contact with local people and their lifestyles through specially arranged small group luncheons in the relaxed and hospitable atmosphere of their own homes.

View a slide/lecture presentation by the Curator of the Pyramids of Giza at the foot of the great pyramids in Egypt.

Learn about animal behavior and the interrelationship of "land, people and animals" from a wildlife researcher at her camp at the foot of Mt. Kilimanjaro in East Africa.

In Morocco, hear a lecture by King Hassan's personal interpreter and have lunch in the homes of Moroccan families in the ancient Medina of Fez.

What are you waiting for?

See the exciting trips in the following column!



# Summer/Fall 2006 Travel Study

These Learning Vacations for Adults balance visits to "shouldn't miss" sites with experiences not available on conventional tours.

#### SPRING/SUMMER/FALL 2006 LEARNING VACATIONS FOR ADULTS

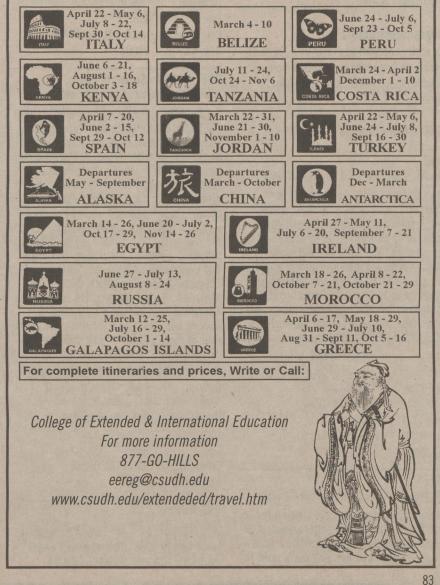
TOR ADULTS

ING VAC

Experience the joy of discovering ancient, modern, and unexpected places on special trips that are unlike conventional tours.

Unique Features of these Learning Vacation for Adults include:

- Escorts, local guides, and in-country specialists who share their insights about the contemporary, natural, and historical aspects of the destinations visited.
- National and local guides chosen for their knowledge, efficiency, enthusiasm, and fluency in English.
- Comfortably paced itineraries and small groups (average size is 14 participants) which allow flexibility for you to revisit a particular site that has sparked your interest. First class accommodations and local transport allow you to combine a comfortable vacation with learning.
- Contact with local people and their lifestyles through specially arranged small group luncheons in the relaxed and hospitable atmosphere of their own homes.



Register by Phone (310) 243-3741 • Register by Fax (310) 516-3971 • eereg@csudh.edu • http://www.csudh.edu/extendeded/

# **Test Preparation** Courses

#### **The Program**

The Bobrow Test Preparation system originated at California State University, Northridge, by request of the student body in 1973. Since then, it has assisted more than 500,000 students in preparing for college and graduate entrance examinations. By request only, these programs are now offered at 30 universities, colleges and law schools. The programs are constantly updated for the most recent forms of the exams. Fees paid for these test preparation courses do not include payment and registration for the actual exam. For information on registration for the exams, call the CSUDH Testing Office at (310) 243-3909.

#### **Program Instructors**

The staff is comprised of math and reading specialists and other expert instructors who are fully credentialed and have advanced degrees.

#### SCHEDULED CLASSES

#### GMAT

(Graduate Management Admission Test)

Effective preparation for the GMAT is important! This course provides you with expert instruction, introduces test-taking strategies, and offers timed-practice testing. Areas covered are: Math Ability/Problem Solving (including a short review of algebra and geometry), Data Sufficiency, Reading **Comprehension, Sentence Correction, Critical** Reasoning, and the Analytical Writing Assessment. Call ETS for test application at (800) 462-8669 www.mba.com

Date:	Jun 24 - Jul 22
Time:	Sat 9am-3pm
Meetings:	4 (No Class 7/1)
Location:	CSUDH EE 1205
Fee:	\$345
Course No.:	NXGM 101 Sec 01
Reg. No.:	38005

#### CBEST

(California Basic Educational Skills Test)

Let our outstanding teachers give you the edge to pass this very important exam! A special emphasis will be placed on a review of mathematics and applying math skills to

# TEST & CERTIFICATION PREPARATION PROGRAMS

CBEST question types. The Essay Section will also be carefully reviewed followed by a short review of the Reading Comprehension Section including skills necessary to help potential teachers understand, interpret and analyze passages. For test application and information call NES (916) 928-4001 or www.cbest.nesinc.com.

May 20 - Jun 10
Sat 9am-3pm
3 (No class May 27)
CSUDH EE 1206
\$265
NXCB 101 Sec 01
38004
Jul 22 - Aug 5
Sat 9am-3pm
3
CSUDH EE 1217
\$265
NXCB 101 Sec 02
38003

#### **CSET Multiple Subjects Exam**

(California Subjects Exam for Teachers)

Get the edge in preparing for the CSET! The **CSET: Multiple Subjects test preparation** workshop will review the test format and analyze the question types. Strategies and techniques for the multiple-choice and constructed-response questions will be discussed with short reviews in selected areas. This program is designed to help students apply their knowledge to meet exam requirements in each of the exam subtests including: Subtest I-History/Social Science and Literature/Language Arts/Reading, Subtest II-Science and Math, Subtest III-Visual and Performing Arts, Physical Education and Human Development. This class is not meant as a substitute for course work in these areas. For information about test application and administration call (916) 928-4003 or visit www.cset.nesinc.com.

Date: Jul 8 - 16 Sat & Sun 9am-4pm Time: Meetings: 3 (No class Jul 15) CSUDH EE 1217 Location: Fee. \$345 NXCS 101 Sec 01 Course No.: 38001 Reg. No.:

#### **GRE Review**

(Graduate Record Exam - General Test.)

Learn how to maximize your test-taking potential! This workshop emphasizes

analyzing and reviewing each of the sections: Quantitative Reasoning; Verbal Reasoning (antonyms, analogies, sentence completion and reading comprehension); and the new Analytical Writing Assessment. A short review of mathematics is also included. For test information and application call (800) 473-2255 or visit www.gre.org.

Date:	Jul 8 - 29
lime:	Sat 9am-1pm
Meetings:	4
ocation:	CSUDH EE 1206
ee:	\$325
Course No.:	NXGR 101 Sec 01
Reg. No.:	38002

# **CSU** Dominguez Hills **Test Preparation Courses**

#### RICA

(Reading Instruction Competence Assessment) 1 CEU

The workshop is designed to help potential school teachers prepare for the RICA written examination. This workshop, designed and taught by CSUDH instructors, includes studying and test taking strategies, information about the test and a review of the content areas. Materials are included.

Fees paid for test preparation classes do not include fees for actual examination.

#### **Session I**

Fee:

Date:	May 20 & Jun 3
Time:	Sat 9am - 3:30pm
Meetings:	2
Location:	CSUDH EE 1213
Fee:	\$199
Instructor:	TBA
Course No.:	TEX 922 Sec 02
Reg. No.:	38744
Session II	
Date:	Jul 8 & Jul 15
Time:	9am - 3:30pm

2 Meetings: TBD Location: \$199 TBA Instructor: Course No.: TEX 922 Sec 04 Reg. No.: TBD

For more information Call (310) 243-3741 www.csudh.edu/extendeded/testprep.htm

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## **OPEN UNIVERSITY**

Open University is a program that permits members of the community to take regular University classes offered on the California State University, Dominguez Hills campus without going through the formal admissions process. Essentially, it "opens University" courses to the general public. Open University can help you update your professional skills or simply allow you to rediscover the joys of exploring new frontiers of learning. Open University makes it possible for you to begin or continue your education for any purpose you may have. Open University is for you if you:

- Missed the deadline for admission to the regular resident program
- Want to examine a particular field before actually enrolling in a degree program
- Want to update your professional training

- Are not able to attend on continuous basis
- Have been disqualified or are otherwise ineligible for admission and need to raise your GPA

You will earn special sessions credit that may be used toward a degree at our campus or most other colleges or universities. Course fees are \$160 per semester unit (\$480 for a three-unit class). Please note that there is an additional \$30 per unit charge for TV courses.

# To register for Open University classes, follow the instructions below:

- 1. Pick up an Open University registration form from the Division of Extended Education Registration Office (located on the west side of the CSUDH campus, EE 1100, in the Extended Education Complex).
- Complete the student information on the registration form, including the course information.

# **OPEN UNIVERSITY**

#### **OPEN UNIVERSITY**

Summer Academic Program
Calendar
Open University Schedule
of Classes

- 3. If you have been assigned a CSUDH student identification number, please be sure to indicate it on the form.
- 4. Bring the completed registration form to the Extended Education office and pay the required fees. Payment may be by check, money order draft, payable to CSUDH in the exact amount required, or by VISA, Discover or MasterCard. Registration will not be complete until all fees are paid. For a complete schedule of classes, please call (310) 243-3741.

If you wish to request a catalogue please email eereg@csudh.edu, or call 1-877-GO HILLS.

#### **OPEN UNIVERSITY**

Academic Program Course Offerings Accounting Accounting (See Business Administration) Anthropology Applied Studies Area of the Humanities Area of the Natural Sciences Area of the Social Sciences	.92 .92 .91 .91 .89 .87
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Teacher Education96The Whole Person89Theatre Arts107Travel & Tourism107Upper Division Integrative Studies89U.S. History88U.S. & California Governance88	
Teacher Education	

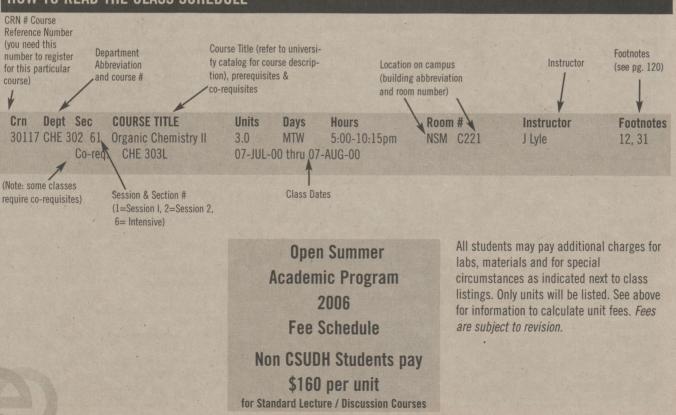
## **OPEN UNIVERSITY** Summer Academic Program Calendar

Through Open Summer Academic Program, students who have not been admitted to CSU Dominguez Hills may enroll in academic courses for which they are qualified.

<b>IMPORTANT DATES:</b>	SESSION I	SESSION II
Registration begins:		
non-matriculated students	Apr 10	Apr 10
Courses begin	May 27	Jul 8
Regular Registration deadline	May 28	Jul 9
Last day to return books	Jun 6	Jul 14
Late Registration	May 27 - Jun 10	Jul 8 - 22
(\$25 fee assessed)	AN AND A DECEMBER OF A DECEMBER OF A DECEMBER OF A DECEMBER OF	
Last day to ADD a course	Jun 10	Jul 22
Last day to request		
CREDIT/NO CREDIT option	Jun 9	Jul 21
Last day to DROP/WITHDRAW		
without "W" on record	Jun 10	Jul 21
Holiday, campus closed	Jul 4	
Last Day to Drop/Withdraw	Jul 6	Jul 21
FOR SERIOUS AND COMPELLING REASONS	SONLY	
NOTE: INTENSIVE COURSE DATES	VARY: Check listings	

## HOW TO READ THE CLASS SCHEDULE

86



# **OPEN UNIVERSITY**

Returning this Summer! Organic Chemistry Satisfy your Organic Chemistry Requirement in Just 10 Weeks this Summer! Organic Chemistry I CHE 300 Jun 5 - Jul 7

Organic Chemistry I Lab CHE 301L Jun 5 - Jul 5 Organic Chemistry II CHE 302 Jul 10 - Aug 10 Organic Chemistry II Lab CHE 303L Jul 10 - Aug 9

For more information: (310) 243-3741 or 1-877-GO-HILLS http://www.csudh.edu/extendeded/

See page 70

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# Summer 2006 Course Offerings

## ENTRY LEVEL SKILLS

## English

#### **SESSION 2** MW 8:00-11:50 am LCH A219 R Hernandez 157390 38478 ENG 099 21 Basic Writing Workshop 3.0 Meets: 7/8 - 8/18/06 **Mathematics SESSION 1** TTH 10:00-11:05 am WH A139 Staff 62 38386 MAT 095 11 Selected Topics 1.0 Prerequisite: MAT 003, 42 on the ELM test or equivalent Meets: 5/27 - 7/7/06 Selected Topics TTH 10:00-11:05 am WH F145 62 38387 MAT 095 12 Prerequisite:MAT 003, 42 on the ELM test, or equivalent Meets:5/27-7/07/06 **INTENSIVE/NON-STANDARD COURSES** 10:00-11:05 am WH A139 Staff 62 MAT 095 21 Selected Topics 1.0 TTH 38388 Prerequisite: MAT 003, 42 on the ELM test, or quivalent Meets: 7/8 - 8/18/06

## **GENERAL EDUCATION**

## **A. Basic Skills**

**1. COMPOSITION** 

NO COURSES OFFERED THIS TERM IN THIS AREA.

#### 2. LOGIC/CRITICAL REASONING

				TE ItEntoontarto								
SESS	ION 1							1.1267.63				
38491 PHI 120 11 Critical Reasoning Meets: 5/27 - 7/07/06		3.0	0 TTH		# 5:00- 8:50 pm		A324	S Pawar				
2 00	AT C	OM	MITT	NICATION								
	1997	OWI		MICATION	 							
SESS	ION 2											
38492	THE	120	.21	Fundamentals Of Speech Meets: 7/8 - 8/18/06	3.0	TTH	#	6:00- 9:50 pm	LCH	A324	D Leonard	
INTE	NSIVE/	NON-	STA	NDARD COURSES								
38493	THE	120	61	Fundamentals Of Speech Meets: 7/10 - 7/28/06	3.0	MTWTH		9:00-12:50 pm	LCH	A324	S Weiner	
				1				and the second	S. A.S.			

#### 4. LIBRARY SKILLS

NO COURSES OFFERED THIS TERM IN THIS AREA.

## **B.** Area of the Natural Sciences & Quantitative Reasoning

# **1. PHYSICAL SCIENCES INTENSIVE/NON-STANDARD COURSES** 38411 EAR 100 60 Physical Geology Meets: 5/30 - 6/30/06

Footnote definitions can be found at the end of the course listing section.

+ Consult current University Catalog for course prerequisite(s).

#### 2. LIFE SCIENCE

NO COURSES OFFERED THIS TERM IN THIS AREA.

#### **3. SCIENCE LABORATORY**

#### NO COURSES OFFERED THIS TERM IN THIS AREA.

#### 4. QUANTATIVE REASONING

SESSION 1				
38515 + BSN 405 08 Statistics Begins: 5/27 - 7/7/06 Nursing Students only	3.0 TBA	TBA TBA	Internet	Staff

## **C.** Area of the Humanities

#### 1. REQUIRED

#### **SESSION 1**

38483 + HUM 200 11 Intro	o To Humanities	3.0	MW	8:00-11:50 am	LCH A324	P Rodney	78
Meet	ts: 5/27 - 7/07/06					inter a store	

#### 2. ARTS COURSES

#### INTENSIVE/NON-STANDARD COURSES

 38494
 MUS
 101
 61
 Introducing Music
 3.0
 MTWTH
 8:00-11:50
 am
 LCH
 A103
 R
 Kravchak

 Meets: 7/10 - 7/28/06

#### 3. LETTERS COURSES

NO COURSES OFFERED THIS TERM IN THIS AREA.

### **D. Area of the Social Sciences**

#### 1. PERSPECTIVES ON INDIVIDUALS, GROUPS, AND SOCIETY

SESSI	ION 1									
38442	SOC	101	11	The Individual In Society Meets: 5/27 - 7/7/06	3.0	MW	8:00-11:50 am	NSM B252	S Squires	-
SESSI	ION 2						Att and the sea	Service States	a state in	
38426	PSY	101	21	Gen St:Understand Hum Beh Meets: 7/8 -8/18/06	3.0	TTH	12:30- 4:20 pm	LCH A103	L Carrier	

#### 2. GLOBAL AND HISTORICAL PERSPECTIVES

#### NO COURSES OFFERED THIS TERM IN THIS AREA.

#### 3. PERSPECTIVES ON U.S. HISTORY

 
 SESSION 1

 38482
 HIS
 101
 11
 History Of United States Meets: 5/27 - 7/07/06
 3.0
 MW
 # 6:00 - 9:50 pm
 WH
 D176
 K Fawver
 41

#### 4. Perspectives on U.S. and California Governance

SESSI	ON 2					dia na filia di	All and the second				
38560	POL	101	21	American Institutions Meets: 7/8 - 8/18/06	3.0	TTH	12:30- 4:20 pm	SBS	B140	A Fisher	42

### E. The Whole Person

C	E	c	C	$\sim$	8.1	
		3	Э	U	1.4	

38552 + BSN 315 29 Life Cycle

Life Cycle Date TBA Nursing Students only TESTING OPTION ONLY!

## F. Upper Division Integrative Studies

### 1. HUMANITIES

SESS	ION 1			in the second second									7		
38484	+ HUM 31	0	11	Key Concepts Hero and Antihero Meets: 5/27 - 7/07/06	3.0	TTH		12:30- 4:2	0 pm	WH	D176	Т	Giannotti	19	
SESS	ION 2														
38485	+ HUM 31	0	21	Key Concepts Power of Masks Meets: 7/8 - 8/18/06	3.0	MW		9:00 - 12:5	0 pm	WH	D176	W	DeLuca	19	
38486	+ HUM 31	0	22	Key Concepts Hero and Antihero Meets: 7/8 - 8/18/06	3.0	TTH		8:00-11:5	0 am	SBS	B131		Staff	. 19	
38488	+ HUM 31	2 :	21	Key Movements African Literature and Culture Meets: 7/8 - 8/18/06	3.0	TTH	#	\$ 6:00- 9:5	0 pm	SBS	B143	M	Furusa	19	
38489	+ HUM 31	4 :	21	Key Issues Romantic Love Meets: 7/8 - 8/18/06	3.0	TWTH	#	\$ 6:00 - 8:3	0 pm	WH	D176	В	Gomez	19	
INTE	RNET COU	RSE	S												
38487	+ HUM 31	0	41	Key Concepts Success and Values in the U.S. Begins 7/8 - 818/06 Restricted to Nursing students	3.0	TBA		TBA TBA	A	Inter	net		Staff	19	

## 2. NATURAL SCIENCES

#### INTENSIVE/NON-STANDARD COURSES

38422	+ SMT	310	61	Science And Technology Meets: 5/30 - 6/15/06	3.0	MTWTH	12:30- 4:20 pm	SBS	B215	H Martinez	
38423	+ SMT	310	62	Science And Technology Meets: 5/30 - 6/15/06	3.0	MTWTH	8:00-11:50 am	SBS	B215	Staff	

## 3. SOCIAL SCIENCES

SESS	SION 1											
38433	SBS	318	12	Cultural Pluralism: Psychohistory of Holocaust Meets: 5/27 - 7/7/06		3.0	MW	12:30- 4:20 pm	NSM	B252	A	Hass
38434	SBS	318	13	Cultural Pluralism: Global Impact of the Technological Revolution Meets: 5/27 - 7/7/06		3.0	TTH	12:30- 4:20 pm	WH	D165	L	Rosen
38435	SBS	318	14	Cultural Pluralism: Immigration and Citizenship Meets: 5/27 - 7/7/06		3.0	TTH	# 5:00- 8:50 pm	WH .	D165	Ι	Vasquez
38436	SBS	318	15	Cultural Pluralism: A Historical Perspective Meets: 5/27 - 7/7/06		3.0	MW	# 5:00- 8:50 pm	NSM	B252	С	Udeze
	NUMBER	and the second s	1000		-	1	Select States	The second second second second second				

COURSE REF. NR.	DEPARTA NR. & S			COURSE HTLE	UNITS	DAYS	HOURS	BLDG/RM	INSTRUCTOR	FOOTN
SESS	ION 2									
38437	SBS	318	21	Cultural Pluralism: African Diaspora in Latin America the Caribbean Meets: 7/8 - 8/18/06	3.0	MW	# 5:00- 8:50 p	om NSM C221	Staff	
38439	SBS	318	23	Cultural Pluralism: Education, Society & Language Meets: 7/8 - 8/18/06	3.0	SSu	8:00-11:50 a	m SBS B131	D Bryan	

## **G.** Cultural Pluralism

SESS	ION 1													
38433	SBS	318	12	Cultural Pluralism: Psychohistory of Holocaust Meets: 5/27 - 7/7/06	3.0	MW		12:30 -	4:20	pm	NSM	B252	A	Hass
38434	SBS	318	13	Cultural Pluralism: Global Impact of the Technological Revolution Meets: 5/27 - 7/7/06	3.0	TTH		12:30 -	4:20	pm	WH	D165	L	Rosen
38435	SBS	318	14	Cultural Pluralism: Immigration and Citizenship Meets: 5/27 - 7/7/06	3.0	TTH	#	5:00 -	8:50	pm	WH	D165	I	Vasquez
38436	SBS	318	15	Cultural Pluralism: A Historical Perspective Meets: 5/27 - 7/7/06	, 3.0	MW	#	5:00 -	8:50	pm	NSM	B252	С	Udeze
38444	SOC	331	11	Minority Racial Ethnc Rel Meets: 5/27 - 7/7/06	3.0	TTH		12:30	4:20	pm	SBS	B131	K	Zugman
SESS	ION 2													
38472	ANT	312	21	Language And Culture Meets: 7/8 - 8/18/06	3.0	MW	#	5:00 -	8:50	pm	SBS	A144		Staff
38437	SBS	318	21	Cultural Pluralism: African Diaspora in Latin America the Caribbean Meets: 7/8 - 8/18/06	3.0	MW	#	5:00 -	8:50	pm	NSM	C221	111	Staff
38439	SBS	318	23	Cultural Pluralism: Education, Society & Language Meets: 7/8 - 8/18/06	3.0	SSu		8:00 - 1	1:50	am	SBS	B131	D	Bryan

# STATUTORY REQUIREMENTS

SESS	ION 1																
38482	HIS	101	11	History Of United States Meets: 5/27 - 7/07/06	3.0	MW	#	6:00 -	9:50	pm	WH	D176	K	Fawver		41	
38558	POL	312	11	State & Local Government Meets: 5/27 - 7/7/06	3.0	MW		12:30 -	4:20	pm	SBS	B143	0	Wilson	ine.	43	
SESS	SION 2																
38560	POL	101	21	American Institutions Meets: 7/8 - 8/18/06	3.0	TTH		12:30-	4:20	pm	SBS	B140	A	Fisher		42	

# WRITING COMPETENCY COURSES

SES	SION 1									-				
38474	+ ENG	350	11	Advanced Composition Meets: 5/27 - 7/07/06	3.0	MW		12:30-	4:20 pm	LCH	A219		Staff	77 90
38475	+ ENG	350	12	Advanced Composition Meets: 5/27 - 7/07/06	3.0	MW	#	5:00 -	8:50 pm	LCH	A219	Т	Giannətti	77 90
SES	SION 2													
38480	+ ENG	350	21	Advanced Composition Meets: 7/8 - 8/18/06	3.0	MW		12:30 -	4:20 pm	LCH	A219	С	Cauthen	77 90
38481	+ ENG	350	22	Advanced Composition Meets: 7/8 - 8/18/06	3.0	TTH		12:30-	4:20 pm	LCH	A219	С	Zoerner	77 90

# **Academic Program Course Offerings**

## Accounting (See Business Administration)

## **AFRICANA STUDIES**

NO COURSES OFFERED THIS TERM IN THIS PROGRAM.

### ANTHROPOLOGY

#### SESSION 2

38472	ANT	312	21	Language And Culture	3.0	MW	#	5:00 -	8:50 p	m	SBS
				Meets: 7/8 - 8/18/06							

## **APPLIED STUDIES**

SES	SION 1												
38484	+ HUM	310	11	Key Concepts Hero and Antihero Meets: 5/27 - 7/07/06	3.0	TTH		12:30 - 4:20	pm	WH	D176	T Giannotti	19
38573	+ MKT	350	11	Principles Of Marketing Meets: 5/27 - 7/7/06	3.0	MW		8:00 - 11:50	am	SBS	B143	Staff	
38433	SBS	318	12	Cultural Pluralism: Psychohistory of Holocaust Meets: 5/27 - 7/7/06	3.0	MW		12:30 - 4:20	pm	NSM	B252	A Hass	
38434	SBS	318	13	Cultural Pluralism: Global Impact of the Technological Revolution Meets: 5/27 - 7/7/06	3.0	TTH		12:30- 4:20	pm	WH	D165	L Rosen	,
38435	SBS	318	14	Cultural Pluralism: Immigration and Citizenship Meets: 5/27 - 7/7/06	3.0	TTH	#	5:00 - 8:50	pm	WH	D165	I Vasquez	
38436	SBS	318•	15	Cultural Pluralism: A Historical Perspective Meets: 5/27 - 7/7/06	3.0	MW	,#	5:00 - 8:50	pm	NSM	B252	C Udeze	
SES	SION 2												
38485	+ HUM	310	21	Key Concepts Power of Masks	3.0	MW		9:00 - 12:50	pm	WH	D176	W DeLuca	19
				Meets: 7/8 - 8/18/06									
38486	+ HUM	310	22	Key Concepts Hero and Antihero Meets: 7/8 - 8/18/06	3.0	TTH		8:00-11:50	am	SBS	B131	Staff	19
38488	+ HUM	312	21	Key Movements African Literature and Culture Meets: 7/8 - 8/18/06	3.0	TTH	#	6:00 - 9:50	pm	SBS	B143	M Furusa	19
38489	+ HUM	314	21	Key Issues Romantic Love Meets: 7/8 - 8/18/06	3.0	TWTH	#	6:00 - 8:30	pm	WH	D176	B Gomez	19
38574	MGT	310	21	Management Theory Meets: 7/8 - 8/18/06 African American Males - Cultural Analysis Meets: 7/9 - 8/19/05	3.0 s	MW	#	6:00 - 9:50	pm	SBS	B143	Staff	
38575	+ MKT	350	21	Principles Of Marketing Meets: 7/8 - 8/18/06	3.0	TTH	#	6:00 - 9:50	pm	SBS	E104	Staff	
38657	PUB	302	21	Admin Financial Resources Meets: 7/8 - 8/18/06	3.0	MW	#	6:00 - 9:50	pm	SBS.	B140	F Papa	
INTE	ENSIVE/	NON-	STA	NDARD COURSES									
38422	+ SMT	310	61	Science And Technology Meets: 5/30 - 6/15/06	3.0	MTWTH		12:30 - 4:20	pm	SBS	B215	H Martinez	
38423	+ SMT	310	62	Science And Technology Meets: 5/30 - 6/15/06	3.0	MTWTH		8:00 - 11:50	am	SBS	B215	Staff	

HOURS

BLDG/RM

A144

Staff

Footnote definitions can be found at the end of the course listing section.

+ Consult current University Catalog for course prerequisite(s).

COURSE REF. NR.	DEPARTI NR. & S		COURSETITLE	UNITS	DAYS	HOURS	BLDG/RM	INSTRUCTOR	FOOTNOTES
INTE	RNET C	OURSES							
38487	+ HUM	310 41	Key Concepts Success and Values in the U.S. Begins: 7/8 -8/18/06 Restricted to Nursing students	3.0	TBA	TBA T	BA Internet	Staff	19
Art						-			in and
SESS	ION 2								
38497	ART	301A 11	Arts/Crafts For Non-Major Meets: 5/27 - 7/07/06	3.0	TWTH	9:00- 1	:15 pm LCH A115	5 B Baker	
38498	ART	301A 12	Arts/Crafts For Non-Major Meets: 5/27 - 7/07/06	3.0	TWTH	# 4:00 - 8	:15 pm LCH D104	4 Staff	annan and

## **ASIAN-PACIFIC STUDIES**

NO COURSES OFFERED THIS TERM IN THIS PROGRAM.

## **BEHAVIORAL SCIENCE (BA)**

SESS	SION 1												13275
38427	PSY	230	. 11	Elem Stat Analysis Psych Meets: 5/27 -7/7/06	3.0	MWTH		8:00-10:30 an	n SBS	B115	C	Sneed	
38430	PSY	363	11	The Abnormal Personality Meets: 5/27 - 7/7/06	3.0	MW		8:00-11:50 an	n SCC	1100	K	Mason	
SESS	ION 2												
.38472	ANT	312	21	Language And Culture Meets: 7/8 - 8/18/06	3.0	MW	#	5:00- 8:50 pn	n SBS	A144		Staff	
38446	SOC	340	21	Soc Psych: Soc Perspectiv Meets: 7/8 - 8/18/06	3.0	TTH	, #	5:00- 8:50 pn	n SBS	B215	M	Mutchler	
INTE	NSIVE/	NON-	STA	NDARD COURSES									10.2
38428	PSY	340	61	Social Psych: Psych Persp Meets: 5/29 - 6/15/06	3.0	MTWTH		12:30- 4:20 pn	n SBS	E220 ·	S	Santos	
38429	PSY	350	61	Child Psychology Meets: 5/29 - 6/15/06	3.0	MTWTH	#	6:00- 9:50 pn	n SBS	E122	M	Hurtado-Ortiz	
												the second s	

## **BEHAVIORAL SCIENCE (MA)**

NO COURSES OFFERED THIS TERM IN THIS PROGRAM.

## BIOLOGY

SESSION 1					
38415 + BIO	254	11	Human Biology		

TTH 12:30- 4:20 pm NSM C213

## **BUSINESS ADMINISTRATION**

-	untin SION 1	9												
38561	+ ACC	231	11	Managerial Accounting Meets: 5/27 - 7/7/06	3.0	TTH	#	6:00 -	9:50	pm	SBS	G126	M Auerbach	
38562	+ ACC	330	11	Intermediate Accounting I Meets: 5/27 - 7/7/06	3.0	MW	#	6:00 -	9:50	pm	SBS	B140	M El-Badawi	
38563	+ ACC	502	.11	Advanced Topics in Accounting Meets: 5/27 - 7/7/06	3.0	TTH	#	4:00 -	9:50	pm	SBS	E126	C Chang	11 21

3.0

Staff

usiness         session 1         8693       + BUS       300       11       Business Communications Meets: 5/7 - 7/7/06       3.0       MW       12:30 - 4:20 pm       SBS       E126       Staff         8564       + BUS       445       11       International Business Meets: 5/27 - 7/7/06       3.0       TTH       8:00 - 11:50 am       SBS       E104       B       Yavas         omputer Information Systems         SESSION 1         8566       CIS       270       11       Info Sys/Tech Fundamentals Meets: 5/27 - 7/7/06       3.0       MW       #       6:00 - 9:50 pm       WH       C155       M       Eyadat         SESSION 1         8566       CIS       270       11       Info Sys/Tech Fundamentals Meets: 5/27 - 7/7/06       3.0       MW       #       6:00 - 9:50 pm       WH       C155       M       Eyadat         SESSION 2         SESSION 2         8570       CIS       270       21       Info Sys/Tech Fundamentals Meets: 7/8 - 8/18/06       3.0       MW       #       6:00 - 9:50 pm       WH       C155       M       Bohman	Meets: 5/7 - 7/7/06       3.0       TTH       8:00 - 11:50 am       SBS       E104       B       Yavas <b>International Business</b> Meets: 5/27 - 7/7/06 <b>International Systems International Systems</b> 270       11       Info Sys/Tech Fundamentals Meets: 5/27 - 7/7/06       3.0       MW       #       6:00 - 9:50 pm       WH       C155       M Eyadat         370       11       Info Sys Theory and Practice Meets: 5-27 - 7/7/06       3.0       TTH       #       6:00 - 9:50 pm       SBS       B143       M Sheu	incin	NR.&S	EC.		COURSETITLE	UNITS	DAYS		HOURS		BLDG/RM	-	INSTRUCTOR	FOOTNOTES
3693 + BUS       300       11       Business Communications Meets: 5/7 - 7/7/06       3.0       MW       12:30 - 4:20 pm       SBS       E126       Staff         5564 + BUS       445       11       International Business Meets: 5/27 - 7/7/06       3.0       TTH       8:00 - 11:50 am       SBS       E104       B       Yavas         Omputer Information Systems         SESSION 1         5566       CIS       270       11       Info Sys/Tech Fundamentals Meets: 5/27 - 7/7/06       3.0       MW       # 6:00 - 9:50 pm       WH       C155       M Eyadat         SESSION 1         Staff         Systems         Meets: 5/27 - 7/7/06         Staff         Systems         Meets: 5/27 - 7/7/06         Staff         Staff         Staff         Meets: 5/27 - 7/7/06         Staff         Staff         Staff         Staff         Staff         Staff         Meets: 5/27 - 7/7/06         Staff	Meets: 5/7 - 7/7/06       3.0       TTH       8:00-11:50 am       SBS       E104       B Yavas <b>International Business</b> Meets: 5/27 - 7/7/06 <b>International Systems International Systems</b> 270       11       Info Sys/Tech Fundamentals Meets: 5/27 - 7/7/06       3.0       MW       #       6:00 - 9:50 pm       WH       C155       M Eyadat         370       11       Info Sys Theory and Practice Meets: 5-27 - 7/7/06       3.0       TTH       #       6:00 - 9:50 pm       SBS       B143       M Sheu	-													mina
564 + BUS       445       11       International Business Meets: 5/27 - 7/7/06       3.0       TTH       8:00-11:50 am       SBS       E104       B       Yavas         Demputer Information Systems         SESSION 1         566       CIS       270       11       Info Sys/Tech Fundamentals Meets: 5/27 - 7/7/06       3.0       MW       #       6:00-       9:50 pm       WH       C155       M       Eyadat         567       + CIS       370       11       Info Sys/Tech Fundamentals Meets: 5/27 - 7/7/06       3.0       TTH       #       6:00-       9:50 pm       WH       C155       M       Eyadat         SESSION 2       SESSION	445       11       International Business Meets: 5/27 - 7/7/06       3.0       TTH       8:00-11:50 am       SBS       E104       B       Yavas <b>nformation Systems</b> 270       11       Info Sys/Tech Fundamentals Meets: 5/27 - 7/7/06       3.0       MW       #       6:00-       9:50 pm       WH       C155       M Eyadat         370       11       Info Sys Theory and Practice Meets: 5-27 - 7/7/06       3.0       TTH       #       6:00-       9:50 pm       SBS       B143       M Sheu			300	11		3.0	MW		12:30 - 4:20	pm	SBS	E126	Staff	
SESSION 1         Session 1           566         CIS         270         11         Info Sys/Tech Fundamentals Meets: 5/27 - 7/7/06         3.0         MW         # 6:00 - 9:50 pm         WH         C155         M Eyadat           567         + CIS         370         11         Info Sys Theory and Practice Meets: 5-27 - 7/7/06         3.0         TTH         # 6:00 - 9:50 pm         SBS         B143         M Sheu           SESSION 2         State         State         State         State         State         State         State         State         State         M Bohman         State         State <td>270       11       Info Sys/Tech Fundamentals Meets: 5/27 - 7/7/06       3.0       MW       # 6:00 - 9:50 pm       WH       C155       M Eyadat         370       11       Info Sys Theory and Practice Meets: 5-27 - 7/7/06       3.0       TTH       # 6:00 - 9:50 pm       SBS       B143       M Sheu</td> <td>564</td> <td>+ BUS</td> <td>445</td> <td>11</td> <td>International Business</td> <td>3.0</td> <td>TTH</td> <td></td> <td>8:00-11:50</td> <td>am</td> <td>SBS</td> <td>E104</td> <td>B Yavas</td> <td></td>	270       11       Info Sys/Tech Fundamentals Meets: 5/27 - 7/7/06       3.0       MW       # 6:00 - 9:50 pm       WH       C155       M Eyadat         370       11       Info Sys Theory and Practice Meets: 5-27 - 7/7/06       3.0       TTH       # 6:00 - 9:50 pm       SBS       B143       M Sheu	564	+ BUS	445	11	International Business	3.0	TTH		8:00-11:50	am	SBS	E104	B Yavas	
SESSION 1         Session 1           566         CIS         270         11         Info Sys/Tech Fundamentals Meets: 5/27 - 7/7/06         3.0         MW         # 6:00 - 9:50 pm         WH         C155         M Eyadat           567         + CIS         370         11         Info Sys Theory and Practice Meets: 5-27 - 7/7/06         3.0         TTH         # 6:00 - 9:50 pm         SBS         B143         M Sheu           SESSION 2         State         State         State         State         State         State         State         State         State         M Bohman         State         State <td>270       11       Info Sys/Tech Fundamentals Meets: 5/27 - 7/7/06       3.0       MW       # 6:00 - 9:50 pm       WH       C155       M Eyadat         370       11       Info Sys Theory and Practice Meets: 5-27 - 7/7/06       3.0       TTH       # 6:00 - 9:50 pm       SBS       B143       M Sheu</td> <td>m</td> <td>uter</td> <td>Info</td> <td>rm</td> <td>ation Systems</td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td>	270       11       Info Sys/Tech Fundamentals Meets: 5/27 - 7/7/06       3.0       MW       # 6:00 - 9:50 pm       WH       C155       M Eyadat         370       11       Info Sys Theory and Practice Meets: 5-27 - 7/7/06       3.0       TTH       # 6:00 - 9:50 pm       SBS       B143       M Sheu	m	uter	Info	rm	ation Systems									
Meets:         5/27 - 7/7/06           567 + CIS         370         11         Info Sys Theory and Practice Meets:         3.0         TTH         #         6:00 - 9:50 pm         SBS         B143         M Sheu           SESSION 2           570         CIS         270         21         Info Sys/Tech Fundamentals         3.0         MW         #         6:00 - 9:50 pm         WH         C155         M Bohman	Meets: 5/27 - 7/7/06           370         11         Info Sys Theory and Practice         3.0         TTH         # 6:00- 9:50 pm         SBS         B143         M Sheu           Meets: 5-27 - 7/7/06	and the second dive	Contractor of the local division of the loca												
Meets: 5-27 - 7/7/06           SESSION 2           570         CIS         270         21         Info Sys/Tech Fundamentals         3.0         MW         # 6:00 - 9:50 pm         WH         C155         M Bohman	Meets: 5-27 - 7/7/06	566	CIS	270	11		3.0	MW	#	6:00 - 9:50	pm	WH	C155	M Eyadat	
570 CIS 270 21 Info Sys/Tech Fundamentals 3.0 MW # 6:00- 9:50 pm WH C155 M Bohman		567	+ CIS	370	11		3.0	TTH	#	6:00 - 9:50	pm	SBS	B143	M Sheu	
		SESS	ION 2												
		570	CIS	270	21		3.0	МW	#	6:00 - 9:50	pm	WH	C155	M Bohman	
inance		inar	ice												
SESSION 1		SESS	ION 1												
3565 + FIN 360 11 Business Finance 3.0 TTH # 6:00- 9:50 pm SBS B109 R Ulivi		8565	+ FIN	360	11		3.0	TTH	#	6:00 - 9:50	pm	SBS	B109	R Ulivi	
aw no courses offered this term in this program. Nanagement	Meets: 5/27 - 7/7/06 ES OFFERED THIS TERM IN THIS PROGRAM.	SESS	ION 1	-	11	Chutania Managamant Caminan	20	TTU		6:00 0:50		CRC	R115	Staff	11 12 13
anagement session 1	Meets: 5/27 - 7/7/06 ES OFFERED THIS TERM IN THIS PROGRAM.		+ MG1	490	11	Meets: 5/27 - 7/7/06	3.0	IIII	#	0.00- 9.50		303	DIIJ	Stan	11,1215
AD COURSES OFFERED THIS TERM IN THIS PROGRAM.	Meets: 5/27 - 7/7/06         ES OFFERED THIS TERM IN THIS PROGRAM.         Int         490 11 Strategic Management Seminar       3.0 TTH # 6:00- 9:50 pm SBS B115 Staff 11.12.13		+ MGT	590	11	Strategic Management Meets: 5/27 - 7/7/06	3.0	TTH	#	6:00 - 9:50	pm	LIB	B526	Staff	11 12 21
AND COURSES OFFERED THIS TERM IN THIS PROGRAM.	Meets: 5/27 - 7/7/06         Y THIS TERM IN THIS PROGRAM.         Y THIS TERM IN THIS PROGRAM. <t< td=""><td>SESS</td><td>ION 2</td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></t<>	SESS	ION 2												
AND COURSES OFFERED THIS TERM IN THIS PROGRAM.	Meets: 5/27 - 7/7/06         Y THIS TERM IN THIS PROGRAM.         Y THIS TERM IN THIS PROGRAM. <t< td=""><td>8574</td><td>MGT</td><td>310</td><td>21</td><td>Management Theory Meets: 7/8 - 8/18/06</td><td>3.0</td><td>MW</td><td>#</td><td>6:00 - 9:50</td><td>pm</td><td>SBS</td><td>B143</td><td>Staff</td><td></td></t<>	8574	MGT	310	21	Management Theory Meets: 7/8 - 8/18/06	3.0	MW	#	6:00 - 9:50	pm	SBS	B143	Staff	
AD COURSES OFFERED THIS TERM IN THIS PROGRAM.           Lanagement SESSION 1           + MGT 490         11         Strategic Management Seminar Meets: 5/27 - 7/7/06         3.0         TTH         #         6:00 - 9:50 pm         SBS         B115         Staff         1           + MGT 590         11         Strategic Management Meets: 5/27 - 7/7/06         3.0         TTH         #         6:00 - 9:50 pm         SBS         B115         Staff         1           SESSION 2         Strategic Management Theory         3.0         MW         #         6:00 - 9:50 pm         SBS         B143         Staff	Meets: 5/27 - 7/7/06         ES OFFERED THIS TERM IN THIS PROGRAM.         ent         490       11       Strategic Management Seminar       3.0       TTH       #       6:00 - 9:50 pm       SBS       B115       Staff       11 J2 13 :         490       11       Strategic Management Seminar       3.0       TTH       #       6:00 - 9:50 pm       SBS       B115       Staff       11 J2 13 :         590       11       Strategic Management       3.0       TTH       #       6:00 - 9:50 pm       LIB       B526       Staff       11 12 21         310       21       Management Theory       3.0       MW       #       6:00 - 9:50 pm       SBS       B143       Staff	lark	eting												
AND COURSES OFFERED THIS TERM IN THIS PROGRAM.           Lanagement SESSION 1           + MGT 490         11         Strategic Management Seminar Meets: 5/27 - 7/7/06         3.0         TTH         # 6:00 - 9:50 pm         SBS         B115         Staff         1           + MGT 590         11         Strategic Management Meets: 5/27 - 7/7/06         3.0         TTH         # 6:00 - 9:50 pm         LIB         B526         Staff         1           SESSION 2         8574         MGT 310         21         Management Theory Meets: 7/8 - 8/18/06         3.0         MW         # 6:00 - 9:50 pm         SBS         B143         Staff	Meets: 5/27 - 7/7/06         ES OFFERED THIS TERM IN THIS PROGRAM.         ent         490       11       Strategic Management Seminar       3.0       TTH       #       6:00 - 9:50 pm       SBS       B115       Staff       11 J2 13 :         490       11       Strategic Management Seminar       3.0       TTH       #       6:00 - 9:50 pm       SBS       B115       Staff       11 J2 13 :         590       11       Strategic Management       3.0       TTH       #       6:00 - 9:50 pm       LIB       B526       Staff       11 12 21         310       21       Management Theory       3.0       MW       #       6:00 - 9:50 pm       SBS       B143       Staff			250	11	Principlas OPM-shotin	2.0	MINT		8:00 11:50	200	CDC	B143	Stoff	
NO COURSES OFFERED THIS TERM IN THIS PROGRAM.         Imagement SESSION 1         + MGT       490       11       Strategic Management Seminar Meets: 5/27 - 7/7/06       3.0       TTH       #       6:00 - 9:50       pm       SBS       B115       Staff       1         + MGT       590       11       Strategic Management Meets: 5/27 - 7/7/06       3.0       TTH       #       6:00 - 9:50       pm       LB       B526       Staff       1         SESSION 2       8574       MGT       310       21       Management Theory Meets: 7/8 - 8/18/06       3.0       MW       #       6:00 - 9:50       pm       SBS       B143       Staff	Meets: 5/27 - 7/7/06         ES OFFERED THIS TERM IN THIS PROGRAM.         490       11       Strategic Management Seminar Meets: 5/27 - 7/7/06       3.0       TTH       #       6:00 -       9:50       pm       SBS       B115       Staff       11 J2 13 :         590       11       Strategic Management Meets: 5/27 - 7/7/06       3.0       TTH       #       6:00 -       9:50       pm       LIB       B526       Staff       11 J2 13 :         310       21       Management Theory Meets: 7/8 - 8/18/06       3.0       MW       #       6:00 -       9:50       pm       SBS       B143       Staff	6573	+ MKT	350	11	Meets: 5/27 - 7/7/06	3.0	IVI VV		8:00-11:30	am	303	D145	Staff	
AD COURSES OFFERED THIS TERM IN THIS PROGRAM.         Anagement session 1         + MGT       490       11       Strategic Management Seminar Meets: 5/27 - 7/7/06       3.0       TTH       #       6:00 - 9:50       pm       SBS       B115       Staff       1         + MGT       590       11       Strategic Management Meets: 5/27 - 7/7/06       3.0       TTH       #       6:00 - 9:50       pm       LIB       B526       Staff       1         SESSION 2         8574       MGT       310       21       Management Theory Meets: 7/8 - 8/18/06       3.0       MW       #       6:00 - 9:50       pm       SBS       B143       Staff         SESSION 2         8574       MGT       310       21       Management Theory Meets: 7/8 - 8/18/06       3.0       MW       #       6:00 - 9:50       pm       SBS       B143       Staff         SESSION 1         8573       + MKT       350       11       Principles Of/Marketing       3.0       MW       8:00 - 11:50       am       SBS       B143       Staff	Meets: 5/27 - 7/7/06         ES OFFERED THIS TERM IN THIS PROGRAM.         PROGRAM.         490 11 Strategic Management Seminar 3.0 TTH # 6:00 - 9:50 pm SBS B115 Staff 11 12 13 .         Meets: 5/27 - 7/7/06       3.0 TTH # 6:00 - 9:50 pm LIB B526 Staff 11 12 21 .         Staff Meets: 5/27 - 7/7/06       3.0 TTH # 6:00 - 9:50 pm LIB B526 Staff 11 12 21 .         Meets: 5/27 - 7/7/06       3.0 MW # 6:00 - 9:50 pm SBS B143 Staff         Staff       11 12 21 .         Meets: 7/8 - 8/18/06       3.0 MW # 6:00 - 9:50 pm SBS B143 Staff		ION 2												
AD COURSES OFFERED THIS TERM IN THIS PROGRAM.         Anagement session 1         + MGT       490       11       Strategic Management Seminar Meets: 5/27 - 7/7/06       3.0       TTH       #       6:00 - 9:50       pm       SBS       B115       Staff       1         + MGT       590       11       Strategic Management Meets: 5/27 - 7/7/06       3.0       TTH       #       6:00 - 9:50       pm       LIB       B526       Staff       1         SESSION 2         8574       MGT       310       21       Management Theory Meets: 7/8 - 8/18/06       3.0       MW       #       6:00 - 9:50       pm       SBS       B143       Staff         SESSION 2         8574       MGT       310       21       Management Theory Meets: 7/8 - 8/18/06       3.0       MW       #       6:00 - 9:50       pm       SBS       B143       Staff         SESSION 1         8573       + MKT       350       11       Principles Of/Marketing       3.0       MW       8:00 - 11:50       am       SBS       B143       Staff	Meets: 5/27 - 7/7/06         ES OFFERED THIS TERM IN THIS PROGRAM.         PROGRAM.         490 11 Strategic Management Seminar 3.0 TTH # 6:00 - 9:50 pm SBS B115 Staff 11 12 13 .         Meets: 5/27 - 7/7/06       3.0 TTH # 6:00 - 9:50 pm LIB B526 Staff 11 12 21 .         Staff Meets: 5/27 - 7/7/06       3.0 TTH # 6:00 - 9:50 pm LIB B526 Staff 11 12 21 .         Meets: 5/27 - 7/7/06       3.0 MW # 6:00 - 9:50 pm SBS B143 Staff         Staff       11 12 21 .         Meets: 7/8 - 8/18/06       3.0 MW # 6:00 - 9:50 pm SBS B143 Staff	SESS		350	21	Principles Of Marketing Meets: 7/8 - 8/18/06	3.0	TTH	#				E104	Staff	
SECOURSES OFFERED THIS TERM IN THIS PROGRAM.           Hanagement session 1	Meets: 5/27 - 7/7/06         ES OFFERED THIS TERM IN THIS PROGRAM.         ent         490       11         Strategic Management Seminar       3.0       TTH       #       6:00 - 9:50 pm       SBS       B115       Staff       11/2213         590       11       Strategic Management       3.0       TTH       #       6:00 - 9:50 pm       LIB       B526       Staff       11/12213         310       21       Management Theory       3.0       MW       #       6:00 - 9:50 pm       SBS       B143       Staff         350       11       Principles OPMarketing       3.0       MW       8:00 - 11:50 am       SBS       B143       Staff         350       21       Principles Of Marketing       3.0       TTH       #       6:00 - 9:50 pm       SBS       B143       Staff         350       21       Principles Of Marketing       3.0       TTH       #       6:00 - 9:50 pm       SBS       E104       Staff	8575			1	16 1 2 D 1		MW	#	6:00 - 9:50	pm	SBS	E126	Staff	
Secourses offered THIS TERM IN THIS PROGRAM.           Lanagement session 1	Meets: 5/27 - 7/7/06         ES OFFERED THIS TERM IN THIS PROGRAM.         ent         490       11       Strategic Management Seminar       3.0       TTH       #       6:00-       9:50 pm       SBS       B115       Staff       11 J213 : Meets: 5/27 - 7/7/06         590       11       Strategic Management Seminar       3.0       TTH       #       6:00-       9:50 pm       LIB       B526       Staff       11 12 21         310       21       Management Theory Meets: 7/8 - 8/18/06       3.0       MW       #       6:00-       9:50 pm       SBS       B143       Staff         350       11       Principles Of Marketing Meets: 7/8 - 8/18/06       3.0       MW       # 0:00-       9:50 pm       SBS       B143       Staff         350       21       Principles Of Marketing Meets: 5/27 - 7/7/06       3.0       MW       # 0:00-       9:50 pm       SBS       B143       Staff         350       21       Principles Of Marketing Meets: 5/27 - 7/7/06       3.0       MW       # 0:00-       9:50 pm       SBS       E104       Staff         350       21       Principles Of Marketing Meets: 7/8 - 8/18/06       3.0       MW       # 0:00-       9:50 pm       S	8575		454	21	Meets: 7/8 - 8/18/06	3.0								63
the later of the same time the same share to be an a same share to be a same same same same same same same s				270	21		3.0	МW	#	6:00 - 9:50	pm	WH	C155	M Bohman	
		SESS	ION 2	-	- Participation	and the second second second second									
570 CIS 270 21 Info Sys/Tech Fundamentals 3.0 MW # 6:00- 9:50 pm WH C155 M Bohman		567	+ CIS	370	11		3.0	TTH	#	6:00 - 9:50	pm	SBS	B143	M Sheu	
Meets: 5-27 - 7/7/06           SESSION 2           3570         CIS         270         21         Info Sys/Tech Fundamentals         3.0         MW         # 6:00- 9:50 pm         WH         C155         M Bohman	Meets: 5-27 - 7/7/06					Meets: 5/27 - 7/7/06					į				
Meets: 5/27 - 7/7/06           8567 + CIS         370         11         Info Sys Theory and Practice Meets: 5-27 - 7/7/06         3.0         TTH         # 6:00 - 9:50 pm         SBS         B143         M Sheu           SESSION 2         8570         CIS         270         21         Info Sys/Tech Fundamentals         3.0         MW         # 6:00 - 9:50 pm         WH         C155         M Bohman	Meets: 5/27 - 7/7/06           370         11         Info Sys Theory and Practice         3.0         TTH         # 6:00 - 9:50 pm         SBS         B143         M Sheu           Meets: 5-27 - 7/7/06         3.0         TTH         # 6:00 - 9:50 pm         SBS         B143         M Sheu	SESS	ION 1			The second second	3.0	MW	#	6:00 - 9:50	pm	WH	C155	M Eyadat	
5566       CIS       270       11       Info Sys/Tech Fundamentals Meets: 5/27 - 7/7/06       3.0       MW       #       6:00 - 9:50       pm       WH       C155       M Eyadat         5567       + CIS       370       11       Info Sys/Tech Fundamentals Meets: 5-27 - 7/7/06       3.0       TTH       #       6:00 - 9:50       pm       WH       C155       M Eyadat         SESSION 2         3570       CIS       270       21       Info Sys/Tech Fundamentals       3.0       MW       #       6:00 - 9:50       pm       WH       C155       M Bohman	Meets: 5/27 - 7/7/06           370         11         Info Sys Theory and Practice         3.0         TTH         # 6:00 - 9:50         pm         SBS         B143         M Sheu           Meets: 5-27 - 7/7/06	omp	uter	Info	orm	ation Systems									
SESSION 1         3566       CIS       270       11       Info Sys/Tech Fundamentals Meets: 5/27 - 7/7/06       3.0       MW       #       6:00 - 9:50       pm       WH       C155       M Eyadat         3567       + CIS       370       11       Info Sys/Tech Provide       3.0       TTH       #       6:00 - 9:50       pm       SBS       B143       M Sheu         SESSION 2         3570       CIS       270       21       Info Sys/Tech Fundamentals       3.0       MW       #       6:00 - 9:50       pm       WH       C155       M Bohman	270       11       Info Sys/Tech Fundamentals Meets: 5/27 - 7/7/06       3.0       MW       # 6:00 - 9:50 pm       WH       C155       M Eyadat         370       11       Info Sys Theory and Practice Meets: 5-27 - 7/7/06       3.0       TTH       # 6:00 - 9:50 pm       SBS       B143       M Sheu	564	+ BUS	445	11		3.0	TTH		8:00-11:50	am	SBS	E104	B Yavas	
Meets: 5/27 - 7/7/06         SESSION 1         566       CIS       270       11       Info Sys/Tech Fundamentals Meets: 5/27 - 7/7/06       3.0       MW       #       6:00 - 9:50 pm       WH       C155       M Eyadat         567       + CIS       370       11       Info Sys/Tech Fundamentals Meets: 5/27 - 7/7/06       3.0       TTH       #       6:00 - 9:50 pm       SBS       B143       M Sheu         SESSION 2       SESSION 2       SESSION 2       State       3.0       MW       #       6:00 - 9:50 pm       WH       C155       M Bohman	Meets: 5/27 - 7/7/06         Image: Systems         270       11       Info Sys/Tech Fundamentals       3.0       MW       # 6:00- 9:50 pm       WH       C155       M Eyadat         270       11       Info Sys/Tech Fundamentals       3.0       MW       # 6:00- 9:50 pm       WH       C155       M Eyadat         370       11       Info Sys Theory and Practice       3.0       TTH       # 6:00- 9:50 pm       SBS       B143       M Sheu	693	+ BUS	300	11		3.0	MW		12:30 - 4:20	pm	SBS	E126	Staff	
Meets: 5/7 - 7/7/06       3.0       TTH       8:00-11:50 am       SBS       E104       B       Yavas         Emputer Information Systems         SESSION 1         566       CIS       270       11       Info Sys/Tech Fundamentals Meets: 5/27 - 7/7/06       3.0       MW       #       6:00 - 9:50 pm       WH       C155       M Eyadat         SESSION 1         SESSION 1         S66       CIS       270       11       Info Sys/Tech Fundamentals Meets: 5/27 - 7/7/06       3.0       MW       #       6:00 - 9:50 pm       WH       C155       M Eyadat         SESSION 2         SESSION 2         STO       CIS       270       21       Info Sys/Tech Fundamentals       3.0       MW       #       6:00 - 9:50 pm       WH       C155       M Bohman	Meets: 5/7 - 7/7/06       3.0       TTH       8:00-11:50       am       SBS       E104       B       Yavas         Information Systems       3.0       TTH       8:00-11:50       am       SBS       E104       B       Yavas         Information Systems       3.0       MW       #       6:00-9:50       pm       WH       C155       M       Eyadat         Info Sys/Tech Fundamentals       3.0       MW       #       6:00-9:50       pm       WH       C155       M       Eyadat         Info Sys/Tech Fundamentals       3.0       TTH       #       6:00-9:50       pm       WH       C155       M       Eyadat         Info Sys/Tech Fundamentals       3.0       TTH       #       6:00-9:50       pm       WH       C155       M       Eyadat         Info Sys/Tech Fundamentals       3.0       TTH       #       6:00-9:50       pm       SBS       B143       M       Sheu         Info Sys/Tech Fundamentals       Info Sys/Tech Fundamentals <td< td=""><td>-</td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></td<>	-													
30       11       Business Communications Meets: 5/7 - 7/7/06       3.0       MW       12:30 - 4:20 pm       SBS       E126       Staff         64       + BUS       445       11       International Business Meets: 5/27 - 7/7/06       3.0       TTH       8:00 - 11:50 am       SBS       E104       B       Yavas         mputer Information Systems         SESSION 1         66       CIS       270       11       Info Sys/Tech Fundamentals Meets: 5/27 - 7/7/06       3.0       MW       #       6:00 - 9:50 pm       WH       C155       M       Eyadat         GESSION 1         GESSION 1         GESSION 2         WH       C155       M       Eyadat         Meets: 5/27 - 7/7/06         SESSION 2         GESSION 2         GESSION 2         YU	Meets: 5/7 - 7/7/06       3.0       TTH       8:00-11:50       am       SBS       E104       B       Yavas         Information Systems       3.0       TTH       8:00-11:50       am       SBS       E104       B       Yavas         Information Systems       3.0       MW       #       6:00-9:50       pm       WH       C155       M       Eyadat         Info Sys/Tech Fundamentals       3.0       MW       #       6:00-9:50       pm       WH       C155       M       Eyadat         Info Sys/Tech Fundamentals       3.0       TTH       #       6:00-9:50       pm       WH       C155       M       Eyadat         Info Sys/Tech Fundamentals       3.0       TTH       #       6:00-9:50       pm       WH       C155       M       Eyadat         Info Sys/Tech Fundamentals       3.0       TTH       #       6:00-9:50       pm       SBS       B143       M       Sheu         Info Sys/Tech Fundamentals       Info Sys/Tech Fundamentals <td< td=""><td></td><td></td><td></td><td></td><td>and the state of the second second</td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></td<>					and the state of the second second									

223	SIGHT											
38568	+ QMS	321	11	Intro To Bus Statistics Meets: 5/27 - 7/7/06	3.0	TTH	#	6:00- 9:50 p	m SBS	E104	F Rezayat	
38569	+ QMS	322	11	Operations Management Meets: 5/27 - 7/7/06	3.0	MW	#	6:00- 9:50 p	m SBS	E104	E Chu	

#### CHEMISTRY

NO COURSES OFFERED THIS TERM IN THIS PROGRAM.

## CHICANO/CHICANA STUDIES

NO COURSES OFFERED THIS TERM IN THIS PROGRAM.

## **CLINICAL SCIENCE**

NO COURSES OFFERED THIS TERM IN THIS PROGRAM.

## COMMUNICATIONS

NO COURSES OFFERED THIS TERM IN THIS PROGRAM.

## **Computer Information Systems (See Business Administration)**

## **COMPUTER SCIENCE**

NO COURSES OFFERED THIS TERM IN THIS PROGRAM.

#### DANCE

NO COURSES OFFERED THIS TERM IN THIS PROGRAM.

## **DIGITAL MEDIA ARTS**

NO COURSES OFFERED THIS TERM IN THIS PROGRAM.

## **EARTH SCIENCES**

INTE	NSIVE/NO	I-STA	NDARD COURSES	1						
38411	EAR 100	60	Physical Geology	3.0	TWTH	7:00-11:55 am	NSM C213	B McNulty	32	
			Meets: 5/30 - 6/30/06							

## **E**CONOMICS

SESS	SION 1					1. S.		
38557	ECO	210	11	Economic Theory 1A Micro Meets: 5/27 - 7/7/06	3.0	TTH	# 6:00- 9:50 pm SBS F125 Staff	
SESS	ION 2			· · · ·				
38559	ECO	211	21	Economic Theory 1B Macro Meets: 7/8 - 8/18/06	3.0	TTH	# 6:00- 9:50 pm SBS E126 Staff	

## EDUCATION

Grad	uate	Edu	cati	on									
SESS	SION 2	1.60.1		and the second sec									
38666	GED	503	21	Soc-Cult In Educ Meets: 7/8 - 8/18/06	3.0	TTH	#	4:25 -	8:15 pm	SCC	900	R Gordon	21
INTE	NSIVE/	NON-	STA	NDARD COURSE									
	+ EAD	554	65	Collaborative Leadership Meets: Mons 5/29, 6/5, 6/12, 6/19 and Sat 6/3/06 EAD Cohort #5 only	3,0	S M	#		4:30 pm 9:45 pm			Staff	11 12 21

URSE F. NR.	DEPARTI NR. & S			COURSETITLE	UNITS	DAYS	H	OURS			BLDG/RM		INSTRUCTOR		FOOTNOTES
	+ EAD	554	66	Collaborative Leadership Meets: Tues 5/30, 6/6, 6/13, 6/20 and Sat 6/3/06 EAD Cohort #6 only	3.0	S T	#	8:30 - 4:15 -			SBS SCC	A144 1100	Stat	ff	11 12 21
	+ EAD	554	67	Collaborative Leadership Meets: Weds 5/31, 6/7, 6/14, 6/21 and Sat 6/3/06 EAD Cohort #7 only	3.0	S W	. #	8:30 - 4:15 -		*	SBS SCC	B110 1100	Sta	ff	11 12 21
	+ EAD	555	65	Ethical Leadership Meets: Mons 6/26, 7/3, 7/10, 7/17 and Sat 7/8/06 EAD Cohort #5 only	3.0	S M	#	8:30- 4:15-		*	SCC SCC	1100 1100	Sta	ff	11 12 21
	+ EAD	555	66	Ethical Leadership Meets: Tues 6/27, 7/11, 7/18, Fri 7/7 and Sat 7/8/06 EAD Cohort #6	3.0	S T F	# #	8:30 - 4:15 - 4:15 -	9:45	pm	SBS SCC SCC	A144 1100 1100	Stat	ff	11 12 21
	+ EAD	555	67	Ethical Leadership Meets: Weds 6/28, 7/5, 7/12, 7/19 and Sat 7/28/06 EAD Cohort #7	3.0	S W	#	8:30 - 4:15 -		*	SBS SCC	B110 1100	Stal	ff	11 12 21
	+ EAD	556	65	Pol, Soc, Eco, Leg & Cul Lead Meets: Mons 7/24,7/31,8/7, 8/14/06 and Sat 7/29/06 EAD Cohort #5 only	3.0	S M	#	8:30 - 4:15 -		*	SBS SCC	A144 1100	Stat	ff	11 12 21
	+ EAD	556	66	Pol, Soc, Eco, Leg & Cul Lead Meets: Tues 7/25, 8/1, 8/8, 8/15 and Sat 7/29/06 EAD Cohort #6 only	3.0	S T	#	8:30 - 4:15 -		*	SBS SCC	B110 1100	Sta	ff	11 12 21
	+ EAD	556	67	Pol, Soc, Eco, Leg & Cul Lead Meets: Weds 7/26, 8/2, 8/9, 8/16 and Sat 7/29/06 EAD Cohort #7 only	3.0	S W	#	8:30 - 4:15 -			SCC SCC		Sta	ff	11 12 21
	+ EAD	557	65	Post-Ass. Preliminary Leaders Meets: Fri 5/26 & Sat 5/27/06 EAD Cohort #5 only	2.0	S F	#	8:30 - 4:15 -		*	SCC SCC	1100 1100	Stal	ff	11 12 21
,	+ EAD	557	66	Post-Ass. Preliminary Leaders Meets: Fri 5/26 & Sat 5/27/06 EAD Cohort #6 only	2.0	S F	#	8:30 - 4:15 -		*	SAC SAC		Stat	ff	11 12 21
	+ EAD	557	67	Post-Ass. Preliminary Leaders Meets: Fri 5/26 and Sat 5/27/06 EAD Cohort #7	2.0	S F	#	8:30 - 4:15 -		A. 199	SBS SBS	A144 A144	Stat	ff	11 12 21
	EAD	561L	65	Fieldwk, Prelim Leaders B Meets: Fri 8/18 & Sat 8/19/06 EAD Cohort #5 only	2.0	S F	#	8:30 - 4:15 -		*	SCC SCC		Stat	ff .	11 12 21
	EAD	561L	66	Fieldwk, Prelim Leaders B Meets: Fri 8/18 and Sat 8/19/06 EAD Cohort #6 only	2.0	S F	#	8:30 - 4:15 -			SBS SBS	A144 A144	Sta	ff	11 12 21 .
	EAD	561L	67	Fieldwk, Prelim Leaders B Meets: Fri 8/18 and Sat 8/19/06 EAD Cohort #7 only	2.0	S F	#	8:30 - 4:15 -		*	SBS SBS	B110 B110	Sta	ff	11 12 21 3
NTE	RNETC	OURS	ES												
565	GED	500	40	Research Meth In Edu Begins: 05/27 - 07/07/06	3.0	TBA		TBA	TBA		Intern	net	F Fish	ner	21
a la companya de la c	al Edu	ucat	ion				• •								
623 -	+ SPE	524	11	Adv Lead Mgmt & Curr Mod Dis Meets: 5/27 - 7/7/06 Level II Students Only	3.0	TTH	#	6:00 -	9:50	pm	SCC	530*	A Seh	mi	21 .
SESS	ION 2														
622 -	+ SPE	528	21	Adv Coll, Con, Comm SPED Spec Meets: 7/8 - 8/18/06 Level II Students Only	3.0	TTH	#	6:00 -	9:50	pm	SCC	530	L Coo A Ma		21
616 -	+ SPE	529	21	Adv Inst Curr Mod for Mld/Mod Meets: 7/8 - 8/18/06 Level II Students Only	3.0	TTH	#	6:00 -	9:50	pm	SCC	601	Sta	ff .	21

COURSE REF. NR.		TMENT SEC.		COURSE TITLE	UNITS	DAYS		HOURS			BLDG/RM		INS	STRUCTOR	FOOTNOTES
8619	+ SPE	560	21	Lang/Spc Dev/Dis & Alt Com Sys Meets: 7/8 - 8/18/06	3.0	TTH	#	6:00 -	9:50	pm	SCC	700		Staff	21
INT	ENSIVE	NON	-STA	NDARD COURSES											
8615	+ SPE	460	61	Intro to Special Education Meets: 7/11 - 7/27/06	3.0	TWTH	#	5:00 -	9:55	pm	SBS	D125	D	Berlin	
8624	SPE	545	61	Multi Ling Diff Excp Lrnrs Meets: 6/19 - 7/6/06	3.0	MWTH	#	5:00 -	9:55	pm	WH	F145	M	Esposito	21
8618	SPE	558	61	Mngng Lrn Envmts Spec Gen Ed Meets: 7/31 - 8/17/06 Co-req: SPE 460	3.0	MWTH	#	5:00-	9:55	pm	WH	F145		Staff	21 64
8620	+ SPE	561	61	TypAtyp Dev Asmt Iss Sp Gen Ed Meets: 5/30 - 6/15/06	3.0	TWTH	#	5:00 -	9:55	pm	SCC	810	Р	Gallagher	21
8617	+ SPE	562	61	Adv Beh Emot Environ Supports Meets: 5/29 - 6/15/06	3.0	MWTH	#	5:00 -	9:55	pm	WH	F145	K	Beard	21
8621	+ SPE	563	61	Trans Plan & Couns in Spec Ed Meets: 5/30 - 7/6/06 Level II Students Only	3.0	TTH	* #	6:00 -	9:50	pm	SCC	900		Staff	21
eac	her Eo	duca	tio	n											
-	SION 1														
	TED	400	11	Seminar: Intro to Ed Meets: 5/27 - 7/7/06 Multiple Subject	2.0	MW	#	4:00 -	6:29	pm	SCC	601	I	Osisioma	11 12
3602	TED	407	11	Language Learning Meets: 5/27 - 7/7/06	3.0	TTH	#	4:00 -	7:50	pm	SCC	601		Staff	40
	+ TED	411	11	Classroom Management Meets: 5/27 - 7/7/06 Single Subject	2.0	MW	#	6:30-	9:00	pm	SCC	530	Ι	Osisioma	11 12
SES	SION 2	i													
587	+ TED	402	22	Educational Psychology Meets: 7/8 - 8/18/06	3.0	MW	#	5:00 -	8:50	pm	SCC	601		Staff	11
	+ TED	404	21	Elem.Reading/Language Arts II: Meets: 7/8 - 8/18/06 Special Education only	3.0	MW,	#	4:00 -	6:45	pm	SCC	530	L	Hutton	11 12
	TED	410	21	Elementary Math Methods Meets: 7/8 - 8/18/06 Special Education Only	2.0	MW	#	7:00 -	9:45	pm	SCC	530	G	Brockman	11 12
8595	+ TED	415	21	Multicultural Education Meets: 7/8 - 8/18/06	3.0	TTH	#	5:00 -	8:50	pm	SCC	810		Staff	11 40
3607	+ TED	470	21	Critical Pers in Urb Ed Meets: 7/8 - 8/18/06	2.0	TTH	#	4:00 -	6:29	pm	SCC	610	E	Olivos	11
INTE	NSIVE/	NON-	STAI	NDARD COURSES	1.										
	TED	400	63	Seminar: Intro to Ed Meets: 6/5/06 - 7/24/06 Transition to Teaching Only Meets: 7/30, 8/6, 8/13/05	2.0	М	#	5:00 -	7:45	pm	Off ca	mpus	K	Hamdan	11 12
	+ TED	408	61	Elem Methods In Art/Music Meets: 5/30 - 6/29/06 Teach for America Only	2.0	TTH	#	4:00 -	6:59	pm	SAC	3141		Staff	11 12
	+ TED	411	63	Classroom Management Meets: 6/7 - 7/26/06 Transition to Teaching Only	2.0	W	#	5:00 -	7:45	pm	Off ca	mpus	K	Hamdan	11 12
	+ TED	412	61	El Soc Stud/Cont Readwrit Meets: 5/30 - 6/29/06 Teach for America ONLY	2.0	TTH	#	7:00 - 1	0:00	pm	SAC	3141		Staff	11 12
	+ TED	420	63	Computer Lit For Teachers Meets: 6/5 - 7/24/06	1.0	MW	#	4:00 -	4:50	pm	Off ca	npus		Staff	11 12 52 60
	+ TED	436	61	Transition to Teaching Only Seminar In Elem Stu Teaching Meets: 6/7 - 8/18/06	1.0	TBA		TBA 1	ГВА		TBA	TBA		Staff	12 52
	+ TED	4375	61	Student Teach Elementary II Meets: 7/5 - 8/18/06	9.0	TBA		TBA 7	ГВА		TBA	TBA		Staff	11 12 31 52
610	+ TED	447	61	Intern Perf. Assessment: MS Meets: 7/14, 7/21, 7/28,	4.0	F .	#	4:00 -	6:40	pm	TBA	TBA		Staff	11

COURSE REF. NR.	DEPART NR.&S			COURSE TITLE	UNITS	DAYS	H	DURS			BLDG/RM		INSTRUCTOR	FOOTNOTES
38606	TED	460	61	Supp. Environ For Sec Students Meets: 6/10, 6/17, 6/24/06	1.0	S '		9:00 -	5:00	pm	SCC	530	Staff	11
38625	+ TED	470	63	Critical Pers in Urb Ed Meets 6/5 - 6/28/06 Transition to Teaching Only	2.0	MW	#	5:00 -	8:45	pm	SCC	700	G Aleman	11
38608	+ TED	472	61	Intern Perf. Assessment: SS Meets: 7/14, 7/21, 7/28, 8/11, 8/18/06	4.0	F	#	4:00 -	6:40	pm	SCC	610	S Hollie	11
	+ TED	472	63	Intern Perf. Assessment: SS Meets: 6/8 - 6/28/06 Transition to Teaching Only	4.0	TH	#	5:00 -	7:45	pm	SCC	700	K Hamdan	11 12
38601	+ TED	473	61	Assessment Sem:Pre-Req MS Meets: 7/14, 7/21, 7/28, 8/11, 8/18/06	1.0	F	#	4:00 -	6:40	pm	SCC	601	D Hembacher	11 52
38605	TED	478	61	Assess Sem: Pre-Req SS Meets: 7/14, 7/21, 7/28, 8/11, 8/18/06	1.0	F .	#	4:00 -	6:40	pm	SCC	530	S Lal	11 52

## FNGLISH

SES	SION 1												
38474	+ ENG	350	11	Advanced Composition Meets: 5/27 - 7/07/06	3.0	MW		12:30 - 4:20	pm	LCH	A219	Staff	77 90
38475	+ ENG	350	12	Advanced Composition Meets: 5/27 - 7/07/06	3.0	MW	#	5:00 - 8:50	pm	LCH	A219	T Giannotti	77 90
38476	+ ENG	487	11	Intro to 2nd Lang Teaching Meets: 5/27 - 7/07/06	3.0	TTH		8:00-11:50	am	LCH	A219	S Phillabaum	
38477	+ ENG	487	12	Intro to 2nd Lang Teaching Meets: 5/27 - 7/07/06	3.0	TTH		12:30 - 4:20	pm	LCH	A219	S Phillabaum	
SES	SION 2												
38478	ENG	099	21	Basic Writing Workshop Meets: 7/8 - 8/18/06	3.0	MW		8:00-11:50	am	LCH	A219	R Hernandez	15 73 90
38479	+ ENG	314	.21	English Syntax: Trad Meets: 7/8 - 8/18/06	3.0	TTH .		8:00-11:50	am	WH	D176	C Zoerner	
38480	+ ENG	350	21	Advanced Composition Meets: 7/8 - 8/18/06	3.0	MW		12:30 - 4:20	pm	LCH	A219	C Cauthen	77 90
38481	+ ENG	350	22	Advanced Composition Meets: 7/8 - 8/18/06	3.0	TTH		12:30 - 4:20	pm	LCH	A219	C Zoerner	77 90

## FRENCH

NO COURSES OFFERED THIS TERM IN THIS PROGRAM.

## **GEOGRAPHY**

NO COURSES OFFERED THIS TERM IN THIS PROGRAM.

## **Graduate Education (See Education)**

## **HEALTH SCIENCE**

NO COURSES OFFERED THIS TERM IN THIS PROGRAM.

## **HEALTH SCIENCES**

**SESSION 1** 

Long Term Care of the Elderly Meets: 5/27 - 7/7/06

38548 + HSC 495 11 Spec Topics in Hlth Sciences 1.0 TTH # 6:00- 9:45 pm WH A117 E Wells

# HISTORY

S	E	S	S		Ο	R	a.	1
-	-	-	-	-	-	-		

38482 HIS 101 11 History Of United States Meets: 5/27 - 7/07/06

3.0 MW # 6:00- 9:50 pm WH D176 K Fawver

41

## HONORS PROGRAM

NO COURSES OFFERED THIS TERM IN THIS PROGRAM.

## HUMANITIES

SES	SION 1				1. 4			As and the				
38483	+ HUM	200	11	Intro To Humanities Meets: 5/27 - 7/07/06	3.0 •	MW		8:00-11:50 a	m LCH	A324	P Rodney	78
38484	+ HUM	310	. 11	Key Concepts Hero and Antihero Meets: 5/27 - 7/07/06	3.0	TTH		12:30- 4:20 p	m WH	D176	T Giannotti	19
SES	SION 2											
38485	+ HUM	310	21	Key Concepts Power of Masks Meets: 7/8 - 8/18/06	3.0	MW		9:00-12:50 p	m WH	D176	W DeLuca	19
38486	+ HUM	310	22	Key Concepts Hero and Antihero Meets: 7/8 - 8/18/06	3.0	TTH		8:00-11:50 a	m SBS	B131	Staff	19
38488	+ HUM	312	21	Key Movements African Literature and Culture Meets: 7/8 - 8/18/06	3.0	TTH	#	6:00- 9:50 p	m SBS	B143	M Furusa	19
38489	+ HUM	314	21	Key Issues Romantic Love Meets: 7/8 - 8/18/06	3.0	TWTH	#	6:00- 8:30 p	m WH	D176	B Gomez	19
INT	ERNET C	OUR	SES									
38487	+ HUM	310	41	Key Concepts Success and Values in the U.S. Begins: 7/8 - 8/18/06 Restricted to Nursing students	3.0	TBA		TBA TBA	Inte	rnet	Staff	19

## HUMAN SERVICES

SES	SION 1					1 14 19 51	NAME AND A	er ar	100 100			a stranger and	
38415	+ BIO	254	11	Human Biology Meets: 5/27 -7/7/06	3.0	TTH		12:30 -	4:20 pm	NSM	C213	Staff	
38671	+ HUS	396	11	Practicum in Human Services Co-req: HUS 396S 11 Meets: 5/27 - 7/07/06	3.0	TTH	#	5:00 - 8	8:50 pm	SBS	A144	M Parker	11 12 64 90
38453	+ HUS	396S	11 ,	Practicum in Human Services Co-req: HUS 396 11 Meets: 5/27 - 7/07/06	0.0	TBA		TBA 7	ГВА	TBA	TBA	M Parker	11 12 64
38452	+ HUS	496	11	Internship in Human Services Co-req: HUS 496S 11 Meets: 5/27 - 7/07/06	3.0	MW	#	5:00 - 8	8:50 pm	SBS	A144	M Parker	11 12 64 90
38499	+ HUS	496S	11	Intership in Human Services Co-req: HUS 496 11 Meets: 5/27 - 7/07/06	0.0	TBA		TBA 7	ГВА	TBA	TBA	M Parker	11 12 64
38430	PSY	363	11	The Abnormal Personality Meets: 5/27 - 7/7/06	3.0	MW		8:00 - 1	1:50 am	SCC	1100	K Mason	
38431	+ PSY	464	11	Intro To Clinical Psych Meets: 5/27 - 7/7/06	3.0	MW	#	5:00 -	8:50 pm	LCH	A103	R Davis	
38444	SOC	331	11	Minority Racial Ethnc Rel Meets: 5/27 - 7/7/06	3.0	TTH		12:30 -	4:20 pm	SBS	B131	K Zugman	
SES	SION 2												
38443	SOC	320	21	The Family Meets: 7/8 - 8/18/06	3.0	SSu		8:00 - 1	1:50 am	SBS	B215	Staff	
38446	SOC	340	21	Soc Psych: Soc Perspectiv Meets: 7/8 - 8/18/06	3.0	TTH ·	#	5:00 -	8:50 pm	SBS	B215	M Mutchler	

COURSE REF. NR.	DEPART NR.&			COURSETITLE	UNITS	DAYS	HOURS	BLDG/RM	INSTRUCTOR FOOTNOTES
INTE	NSIVE/	NON-	STA	NDARD COURSES					
38428	PSY	340	61	Social Psych: Psych Persp Meets: 5/29 - 6/15/06	3.0	MTWTH	12:30- 4:20 pm	SBS E220	S Santos
38429	PSY	350	61	Child Psychology Meets: 5/29 - 6/15/06	3.0	. MTWTH	# 6:00- 9:50 pm	SBS E122	M Hurtado-Ortiz

## INTERDISCIPLINARY STUDIES/PACE PROGRAM

#### **SESSION 1**

38490 IDS 330 11 Interdis Top In Civilztn Global Stories Meets: 5/27 - 7/07/06

3.0 MW # 6:00- 9:50 pm SBS F125 Staff

## JAPANESE

NO COURSES OFFERED THIS TERM IN THIS PROGRAM.

## KINESIOLOGY

INTE	NSIVE/	NON-	STA	NDARD COURSES							-
38583	KIN	425	61	Pe In The Elementary Sch Co-req: 38584 KIN 425A 61	3.0	TWTH TWTH	10:00 - 1:29 pm 10:00 - 1:29 pm			M Ernst	64
38584	KIN	425A	61	Pe In The Elem. Sch Activity Co-req: 38583 KIN 425 61	0.0	TBA	TBA TBA	TBA	TBA	M Ernst	55 64 90

## **LABOR STUDIES**

NO COURSES OFFERED THIS TERM IN THIS PROGRAM.

## Law (See Business Administration)

## **LIBERAL STUDIES**

SES	SION 1													A COLUMN STATE			
38497	ART	301A	11	Arts/Crafts For Non-Major Meets: 5/27 - 7/07/06	3.0	TWTH		9:00 -	1:15	pm	LCH	A115	В	Baker			
38498	ART	301A	12	Arts/Crafts For Non-Major Meets: 5/27 - 7/07/06	3.0	TWTH	#	4:00 -	8:15	pm	LCH	D104		Staff			
38474	+ ENG	350	11	Advanced Composition Meets: 5/27 - 7/07/06	3.0	MW		12:30 -	4:20	pm	LCH	A219		Staff		77 90	
38475	+ ENG	350	12	Advanced Composition Meets: 5/27 - 7/07/06	3.0	MW	#	5:00 -	8:50	pm	LCH	A219	Т	Giannotti		77.90	
38484	+ HUM	310	11	Key Concepts Hero and Antihero -Meets: 5/27 - 7/07/06	3.0	TTH		12:30 -	4:20.	pm	WH	D176	T	Giannotti		19	
38558	POL	312.	11	State & Local Government Meets: 5/27 - 7/7/06	3.0	MW		12:30 -	4:20	pm	SBS	B143	0	Wilson		43	
38433	SBS	318	12	Cultural Pluralism: Psychohistory of Holocaust Meets: 5/27 - 7/7/06	3.0	MW		12:30 -	4:20	pm	NSM	B252	A	Hass	•		
38434	SBS	318	13	Cultural Pluralism: Global Impact of the Technological Revolution Meets: 5/27 - 7/7/06	3.0	TTH		12:30-	4:20	pm	WH	D165	L	Rosen			
38435	SBS	318	14	Cultural Pluralism: Immigration and Citizenship Meets: 5/27 - 7/7/06	3.0	TTH	#	5:00 -	8:50	pm	WH	D165	Ι	Vasquez			
38436	SBS	318	15	Cultural Pluralism: A Historical Perspective Meets: 5/27 - 7/7/06	3.0	MW	#	5:00 -	8:50	pm	NSM	B252	С	Udeze			

COURSE REF. NR.	DEPART NR.&			COURSETITLE	UNITS	DAYS		HOURS	BLDG/RM		INSTRUCTOR	FOOTNOTES
SES	SION 2											
38472	ANT	312	21	Language And Culture Meets: 7/8 - 8/18/06	3.0	MW	#	5:00- 8:50 pm	SBS	A144	Staff	and partic
38479	+ ENG	314	21	English Syntax: Trad Meets: 7/8 - 8/18/06	3.0	TTH		8:00-11:50 am	WH	D176	C Zoerner	
8480	+ ENG	350	21	Advanced Composition Meets: 7/8 - 8/18/06	3.0	MW		12:30 - 4:20 pm			C Cauthen	77 90
8481	+ ENG	350	22	Advanced Composition Meets: 7/8 - 8/18/06	3.0	TTH		12:30 - 4:20 pm			C Zoerner	77 90
8485	+ HUM	310	21	Key Concepts Power of Masks Meets: 7/8 - 8/18/06	3.0	MW		9:00-12:50 pm	WH	D176	W DeLuca	19
8486	+ HUM	310 ·	22	Key Concepts Hero and Antihero Meets: 7/8 - 8/18/06	3.0	TTH		8:00-11:50 am	SBS	B131	Staff	19
8488	+ HUM	312	21	Key Movements African Literature and Culture Meets: 7/8 - 8/18/06	3.0	TTH	#	6:00- 9:50 pm	SBS	B143	M Furusa	19
3489	+ HUM	314 -	21	Key Issues Romantic Love Meets: 7/8 - 8/18/06	3.0	ŢWTH	#	6:00- 8:30 pm	WH	D176	B Gomez	19
8437	SBS	318	21	Cultural Pluralism: African Diaspora in Latin America the Caribbean Meets: 7/8 - 8/18/06	3.0	MW	#	5:00- 8:50 pm	NSM	C221	Staff	
8439	SBS	318	23	Cultural Pluralism: Education, Society & Language Meets: 7/8 - 8/18/06	3.0	SSu		8:00-11:50 am	SBS	B131	D Bryan	
INT	ENSIVE/	NON-	STA	NDARD COURSES								
8583	KIN	425	61	Pe In The Elementary Sch Co-req: 38584 KIN 425A 61	3.0	TWTH TWTH		10:00 - 1:29 pm 10:00 - 1:29 pm		A104 1103	M Ernst	64
8584	KIN	425A	61	Pe In The Elem. Sch Activity Co-req: 38583 KIN 425 61	0.0	TBA		TBA TBA	TBA	TBA	M Ernst	55 64 90
8672	LBS	200	61	Intro to Liberal Studies Meets: 5/31-7/12/06	1.0	W	#	6:00- 8:40 pm		1426	Staff	
8673	+.LBS	300	61	Service Learning Meets: 5/31-7/12/06 LBS Advisor signature required.	1.0	W		1:30- 3:10 pm	COE	1426	Staff	13 19 33 52 58
8675	+ LBS	360	61	Blended Math Methods Meets: 5/30-7/11/06 Blended Option majors only	4.0	TTH		1:30- 5:00 pm	WH	A139	Staff	11 31 58
8674	+ LBS	400	61	Senior Seminar in Lib. Studie Meets: 5/30-7/11/06 LBS advisor signature required.	3.0	TTH	#	4:30- 8:20 pm	COE	1426	Staff	13 20 31 52 58
8494	MUS	. 101	61	Introducing Music Meets: 7/10 - 7/28/06	3.0	MTWTH		8:00-11:50 am	LCH	A103	R Kravchak	and at the
8495	+ MUS	340	61	Music For Children Meets: 6/6 - 6/22/06 Co-req: MUS 340A	3.0	TWTH	#	5:00- 8:55 pm	LCH	A204	S Moore	64
8496	+ MUS	340A	61	Music For Children Meets: 6/6 - 6/22/06 Co-req: MUS 340	0.0	TBA		TBA TBA	TBA	TBA	S Moore	64
8429	PSY	350	61	Child Psychology Meets: 5/29 - 6/15/06	3.0	MTWTH	#	6:00- 9:50 pm	SBS	E122	M Hurtado-Orti	Z
INTI	ERNET C	OURS	ES								-	
	+ HUM			Key Concepts Success and Values in the U.S. Begins: 7/8 - 8/18/06	3.0	TBA		TBA TBA	Intern	net	Staff	19

## Management (See Business Administration)

## Marketing (See Business Administration)

					de transfer			and the second			
COURSE REF. NR.	DEPART NR.&			COURSE TITLE	UNITS	DAYS	HOURS	BLDG/RM		INSTRUCTOR	FOOTNOTES
MARI	TAL 8	& FA	MIL	Y THERAPY			in verining der in				
SESS	SION 1	-							- Section 199	Forthe .	
38670	MFT	597S	11								
Матн	IEMA		11	Directed Reading MFT Comp Prep	3.0	MW	# 5:00- 8:50 pm	WH	A117	M Linden	11 21
		3973	11	Directed Reading MFT Comp Prep	3.0	MW	# 5:00- 8:50 pm	WH	A117	M Linden	11 21
SESS		rics	11	Directed Reading MFT Comp Prep Selected Topics	3.0	MW TTH	# 5:00- 8:50 pm	WH	A117 A139	M Linden	62
SESS	IEMAT	rics									
	IEMAT	95		Selected Topics Prerequisite: MAT 003, 42 on the ELM test or equivalent							

38388	MAT 95	21	Selected Topics Prerequisite: MAT 003, 42 on	1.0	TTH	10:00-11:05 am WH A13	9 Staff	62
			the ELM test, or quivalent Meets: 7/8 - 8/18/06					

## MILITARY SCIENCE (AROTC)

NO COURSES OFFERED THIS TERM IN THIS PROGRAM.

## Music

INTI	ENSIVE/	NON	STA	NDARD COURSES	-	10000	a and a second								
38494	MUS	101	61	Introducing Music Meets: 7/10 - 7/28/06		3.0	MTWTH		8:00-11:50 am	LCH	A103	R	Kravchak		
38495	+ MUS	340	61	Music For Children Meets: 6/6 - 6/22/06 Co-req: MUS 340A		3.0	TWTH	#	5:00- 8:55 pm	LCH	A204	S	Moore	64	
38496	+ MUS	340A	61	Music For Children Meets: 6/6 - 6/22/06 Co-req: MUS 340		0.0	TBA		TBA TBA	TBA	TBA	S	Moore	64	

# **NEGOTIATION, CONFLICT RESOLUTION & PEACEBUILDING**

NO COURSES OFFERED THIS TERM IN THIS PROGRAM.

## NURSING (BSN)

38750	BSN	450	70	Principles Ldsh/Mgt Nrsg Meets: 5/27 - 8/5/06	3.	D TH		# 5:0	00- 9:00	pm	Off campus	L Inouye	25 65 66 68
38751	+ BSN	451L	70	LDSP/MGMT NSG Role Performance Meets: 5/27 - 7/7/06	2.0	) TH		# 5:0	00- 9:00	pm	Off campus	L Inouye	25 52 65 66 68 90
San For	Luis Ob room lo	ispo: cation	Cue	sta College, P.O. Box 8106, San I to: http://www.csudh.edu/hhs/so	Luis Obi on/class	spo, 93 locatio	403 n.htm					State State	
38581	+ BSN	450	21	Principles Ldsp/Mgt in Nursing	3.0	) W		# 5:3	0 - 9:30	nm	Off campus	Staff	25 65 66 68
				Meets: 5/27 - 8/5/06					0 9.50	pm	On campus	Stall	25 05 00 08
	+ BSN	451L	21	Meets: 5/27 - 8/5/06 LDSP/MGMT NSG Role Performance Meets: 5/27 - 7/7/06	2.0	) W	Reideling		0- 9:30	1	Off campus	Staff	25 52 65 66 68 90
38582	+ BSN			LDSP/MGMT NSG Role Performance	2.0	) W	Reideling		ing which is	1		net in all to a	25 52 65 66

COURSE REF. NR.	DEPART NR.&			COURSETITLE	UNITS	DAYS	HOURS		BLDG/RM	INSTRUCTOR	FOOTNOTES
8504	BSN	495	19	Special Topics/Colloquia Formerly BSN 305 Date TBA TESTING OPTION ONLY!	3.0	TBA	TBA	TBA	TBA TBA	Staff	25 52 65 66 68
8506	BSN	495 -	39	Special Topics/Colloquia Formerly BSN 345 Date TBA TESTING OPTION ONLY!	3.0	TBA	TBA .	TBA	TBA TBA	Staff	25 52 65 66 68
INTE	RNET C	OURS	SES								
38732	BSN	495	28	Special Topics/Colloquia Formerly BSN 345 Pathophysiology Begins: 5/27 - 7/7/06	1.0	TBA	TBA	TBA	Internet	Staff	25 65 66 68
8511	+ BSN	340	08	Prof Collaboration Nrsg Pract Begins: 5/27 - 7/7/06	3.0	TBA	TBA	TBA	Internet	Staff	25 65 66 68
8512	+ BSN	380	08	Health Assessment Begins: 5/27 - 7/7/06	3.0	TBA	TBA	TBA	Internet	Staff	25 65 66 68
8513	+ BSN	381L	08	Hlth Assess Skills Seminar Begins: 5/27 - 8/18/06	1.0	TBA	TBA	TBA	Internet	Staff	25 52 65 60 68
8514	+ BSN	400	08	Health Promotion and Teaching Begins: 5/27 - 7/7/06	3.0	TBA	TBA	TBA	Internet	Staff	25 65 66 6
8515	+ BSN	405	08	Statistics Begins: 5/27 - 7/7/06	3.0	TBA	TBA	TBA	Internet	Staff	
8516	+ BSN	410	08	Community-Based Nursing I Begins: 5/27 - 7/7/06	3.0	TBA	TBA	TBA	Internet	Staff	25 65 66 68
8517	+ BSN	411L	08	Home Health Role Performance Begins: 5/27 - 8/18/06	2.0	TBA	TBA	TBA	Internet	Staff	25 52 65 60 68 90
8518	+ BSN	420	08	Community-Based Nursing II Begins: 5/27 - 7/7/06	3.0	TBA	TBA	TBA	Internet	Staff	. 25 65 66 68
8519	+ BSN	421L	08	Public Health Role Performance Begins: 5/27 - 8/18/06	2.0	TBA	TBA	TBA	Internet	Staff	25 52 65 60 68 90
8520	BSN	430	08	H/C Systems, Policy & Finance Begins: 5/27 - 7/7/06	3.0	TBA	TBA	TBA	Internet	Staff	25 65 66 6
8521	BSN	440	08	Professional Nursing Roles Begins: 5/27 - 7/7/06	3.0	TBA	TBA	TBA	Internet	Staff	25 65 66 66
8522	+ BSN	450	08	Principles Ldsp/Mgt in Nursing Begins: 5/27 - 7/7/06	3.0	TBA	TBA	TBA	Internet	Staff	25 65 66 6
8523	+ BSN	451L	08	LDSP/MGMT NSG Role Performance Begins: 5/27 - 8/18/06	2.0	TBA	TBA	TBA	Internet	Staff	25 52 65 60 68 90
8524	+ BSN	460	08	Nursing Research Utilization Begins: 5/27 - 7/7/06	3.0	TBA	TŖA	TBA	Internet	Staff	25 65 66 6
8507	BSN	495	08	Special Topics/Colloquia Formerly BSN 301 & 310 Begińs: 5/27 - 7/7/06	3.0	TBA	TBA	TBA	Internet	Staff	25 52 65 60 68

# NURSING (MSN)

Carse For r	on: CSI oom lo	J, Dor catior	ning go t	uez Hills, 1000 E. Victoria St., ( to: http://www.csudh.edu/hhs/	Carson, 907 son/classlo	47 cation.htm	n	· · · · · · · · · · · · · · · · · · ·		
38406	MSN	600S	71	Project Continuation Course Meets: 03/31/06-08/18/06 Ryan Ranch Facility	0.0	TBA	TBA TBA	TBA	Staff	13 25 65 66 68
Salin For r	as: Sal oom lo	linas \ catio	/alle 1 go	y Memorial Hospital, 450 E. Ro to: http://www.csudh.edu/hhs/	mielane, Sa son/classlo	linas, 939 cation.htr	01 n .		well .	
38540	+ MSN	528	01	Advanced Pathophysiology Meets: 6/3, 6/17, 7/1, 7/15, 7/29 & 8/12/06	3.0	S	8:00-12:00 pm	Off campus	Staff	25 65 66
Wain For r	oom lo	ek: Jo catio	hn M 1 go	Auir Memorial Hospital, 1601 Y to: http://www.csudh.edu/hhs	<mark>gnacia Vall</mark> son/classlo	ey Blvd., cation.ht	Walnut Creek, 9459 n 🔒	8		
38538	+ MSN	513	02	Healthcare Policy/Economics Meets: 6/3, 6/17, 7/1, 7/15, 7/29 & 8/12/06	3.0	S	1:00- 5:00 pm	Off campus	Staff	25 65 66 68
38729	+ MSN	531	02	Nursing Ethics Meets: 6/3, 6/17, 7/1, 7/15, 7/29 & 8/12/06	3.0	S	8:00-12:00 pm	Off campus	Staff	21 25 65 66 68

COURSE REF. NR.	DEPAR NR.&			COURSETITLE	UNITS	DAYS		HOURS		BLDG/RM	INSTRUCTOR	FOOTNOTES
Wh For	ittier: P room lo	resby	teria n go	n Intercommunity Hospital, 12401 to: http://www.csudh.edu/hhs/son	Washi /classic	ngton Blocation.h	vd., W tm .	hittie	r, 90632			
38541	+ MSN	513	03	Healthcare Policy/Economics Meets: 5/30, 6/13, 6/27, 7/11 7/25 & 8/8/06	3.0	T	#	5:00 -	9:00 pm	Off campus	Staff	25 65 66 6
38731	+ MSN	531	03	Nursing Ethics Meets: 6/6, 6/20, 7/4, 7/18, 8/1 & 8/15/06	3.0	Т	#	5:00 -	9:00 pm	Off campus	Staff	21 25 65 6 68
INT	ERNET	OUR	SES			123	10.0.		970	Number of the second	52.7% Ig	the state in
38730	MSN		08	Adv. Nursing Roles Begins: 5/27 - 7/7/06	3.0	TBA		TBA	TBA	Internet	Staff	21 25 65 66 68
38526	+ MSN		08	Theories for Adv Nursing Roles Begins: 5/27 - 7/7/06	3.0	TBA	and the second	TBA	TBA	Internet	Staff	25 65 66 68
38527	+ MSN	513	08	Healthcare Policy/Economics Begins: 5/27 - 7/7/06	3.0	TBA		1.03	TBA	Internet	Staff	25 65 66 68
38528	+ MSN	514	08	Hlth Promotion & Disease Prev Begins: 5/27 - 7/7/06	3.0	TBA		TBA	TBA	Internet	Staff	25 65 66 68
38531	+ MSN + MSN	526 527	08	Pharmacology Begins: 5/27 - 7/7/06	3.0	TBA	N. S. M.	TBA	TBA	Internet	Staff	25 65 66 68
38533	+ MSN + MSN	527	08	Advanced Health Assessment Begins: 5/27 - 7/7/06 Advanced Pathophysiology	3.0	TBA		TBA	TBA	Internet	Staff	25 65 66 68 90
38529	+ MSN	528	08	Begins: 5/27 - 7/7/06	3.0	TBA		TBA	TBA	Internet	Staff	25 65 66
38722	+ MSN	530	08	Rsrch Util in Adv Nursg Pract Begins: 5/27 - 7/7/06 Nursing Ethics	3.0	TBA		TBA	TBA	Internet	Staff	25 65 66 68
-				Begins: 5/27 - 7/31/06	3.0	IBA		TBA	IBA	Internet	Staff	21 25 65 66
				NTERNET COURSES					. Sunday			
8645	+ MSN	510	171	Theories for Adv Nursing Roles Meets: 05/27/06-07/07/06 National Nursing Program only	3.0	TBA		TBA	TBA	TBA	Staff	25 65 66 68
8646	+ MSN	513	171	Healthcare Policy/Economics Meets: 05/27/06-07/07/06 National Nursing Program only	3.0	TBA		TBA	ТВА	TBA	Staff	25 65 66 68
8647	+ MSN	514	171	Hlth Promotion & Disease Prev Meets: 05/27/06-07/07/06 National Nursing Program only	3.0	TBA		TBA	TBA	TBA	Staff	25 65 66 68
8649	+ MSN	526	171	Pharmacology Meets: 05/27/06-07/07/06 National Nursing Program only	3.0	TBA		TBA	TBA	TBA	Staff	25 65 66 68
8650	+ MSN	527	171	Advanced Health Assessment Meets: 05/27/06-07/07/06 National Nursing Program only	3.0	TBA		TBA	TBA	ТВА	Staff	25 65 66 68
8651	+ MSN	528	171	Advanced Pathophysiology Meets: 05/27/06-07/07/06 National Nursing Program only	3.0	TBA		TBA	TBA	ТВА	Staff	25 65 66
8648	+ MSN	530	171	Rsrch Util in Adv Nursg Pract Meets: 05/27/06-07/07/06 National Nursing Program only	3.0	TBA		TBA	ТВА	ТВА	Staff	25 65 66 68

# OCCUPATIONAL THERAPY

COUDE

DEDADTA

INTI	ENSIVE/	NON-	STA	NDARD COURSES					
38733	+ OTR	480	61	Field Work II Experience I Co-req: OTR 480S Meets: 6/6 - 8/18/06	4.0	TBA	TBA TBA	Off campus	E Martin-Reichardt 64
38734	+ OTR	480S	61	Field Work II Experience I Co-req: OTR 480 Meets: 6/6 - 8/18/06	0.0	TBA	TBA TBA	Off campus	E Martin-Reichardt 64
38735	+ OTR	482	61	Field Work II Experience II Co-req: OTR 482S Meets: 6/6 - 8/18/06	4.0	TBA	TBA TBA	Off campus	E Martin-Reichardt 64 90
38736	+ OTR	482S	61	Field Work II Experience II Co-req: OTR 482 Meets: 6/6 - 8/18/06	0.0	TBA	TBA TBA	Off campus	E Martin-Reichardt 64
38454	+ OTR	515	61	Occupation Across Lifespan I Meets: 6/6 - 8/18/06	3.0	М	11:00 - 2:45 pm	WH A118	T Peralta 1121

COURSE REF. NR.	DEPART NR.&			COURSETITLE	UNITS	DAYS		HOURS			BLDG/RM		INST	RUCTOR	FOOTNOTES
8461	+ OTR	517L	61	Occupational Assessment I Meets: 6/6 - 8/18/06	1.0	W		2:00-	4:30	pm	EAC	400	J	Hwang	11 21
38462	+ OTR	519	61	Occupational Intervention I Meets: 6/6 - 8/18/06	2.0	W	#	5:30 -	8:00	pm	WH	A118	S	Wyatt	11 21
38468	+ OTR	521	61	Conditions Affecting Health I Meets: 6/6 - 8/18/06	2.0	TH	#	6:00 -	8:30	pm	WH	A139	M	Noriega	11 21
38467	+ OTR	523	61	Case Seminar I - Adolescent Meets: 6/6 - 8/18/06	1.0	TH	#	4:00 -	5:15	pm	WH	A118	M	Noriega	11 21
38466	+ OTR	525	61	OT Research I - Qualitative Meets: 6/6 - 8/18/06	2.0	TH		11:00 -			WH	A118	С	Peyton	11 21
38455	+ OTR	527	61	Kinesiology for OT Co-req: OTR 527L Meets: 6/6 - 8/18/06	4.0	М		3:30-	8:30	pm	WH	A118		Staff	11 21 64
38689	+ OTR	527L	61	Kinesiology for OT Co-req: OTR 527 Meets: 6/6 - 8/18/06	0.0	TBA		TBA	TBA		TBA	TBA		Staff	11 21 64
38469	+ OTR	529A	61	Fieldwork I Adolescents Meets: 6/6 - 8/18/06	1.0	TBA		TBA	TBA		Off ca	ampus	E	Martin-Reicha	rdt 11 21 90
38470	+ OTR	529A	62	Fieldwork I Adolescents Meets: 6/6 - 8/18/06	1.0	TBA			TBA			ampus		Martin-Reicha	
38471	+ OTR	529A	63	Fieldwork I Adolescents Meets: 6/6 - 8/18/06	1.0	TBA		and the second	TBA			ampus		Martin-Reicha	
38460	+ OTR	530	61	Prof Dev Seminar II Meets: 6/6 - 8/18/06	, 1.0	W		12:00 -		-	- 100	A117		Hwang	11 21
	+ OTR	545	61	OT Research II Evidence Based Meets: 6/6 - 8/18/06	3.0	TH		11:00-		-	WH	A117		Hwang	11 21
38458	+ OTR	553	61	Prof Dev Seminar IV - Ethics Meets: 6/6 - 8/18/06	1.0	W .		10:00 -			WH	A118		Peyton	11 21
38459	+ OTR	555	61	Occupation Across Lifespan III Meets: 6/6 - 8/18/06	3.0	W	1.1	12:00 -	1		WH	A118		Peralta	11 21
	+ OTR	557	61	Occupational Assessment III Meets: 6/6 - 8/18/06	1.0	Т 	#		5:00	-	EAC	400	)	Hwang Staff	11 21 64
38457	+ OTR	559	61	Occupational Interventions III Co-req: OTR 559L Meets: 6/6 - 8/18/06	2.0	1	#	6:00-	8;30	рш					
38738	+ OTR	559L	61	Occupational Interventions III Co-req: OTR 559 Meets: 6/6 - 8/18/06	0.0	TBA		TBA	TBA		TBA	TBA		Staff	11 21 64
38465	+ OTR	561	61	Cond. Affecting Health III Meets: 6/6 - 8/18/06	2.0	TH	#	6:00 -	8:30	pm	WH	A118		Staff	11 21
38464	+ OTR	563	61	Case Seminar III Adult Meets: 6/6 - 8/18/06	1.0	TH	#		5:15	pm	WH	A117		Staff	11 21
38667	+ OTR	571A	61	Level I Fieldwork - Adults Meets: 6/6 - 8/18/06	1.0	F		TBA	TBA		TBA	TBA		Martin-Reicha	
38668	+ OTR	571A	62	Level I Fieldwork - Adults Meets: 6/6 - 8/18/06	1.0	F		TBA	TBA	100	TBA	TBA		Martin-Reicha	
38669	+ OTR	571A	63	Level I Fieldwork - Adults Meets: 6/6 - 8/18/06	1.0	F		TBA	TBA		TBA	TBA	E	Martin-Reicha	rdt 11 21 90

SESS	ION 1							
38491	PHI	120	11	Critical Reasoning Meets: 5/27 - 7/07/06	3.0 TTH	H # 5:00- 8:50 pm	n LCH A324	S Pawar

## PHYSICS

NO COURSES OFFERED THIS TERM IN THIS PROGRAM.

COURSE REF. NR.	DEPART NR.& S			COURSETITLE	UNITS	DAYS	HOURS	BLDG/RM	INSTRUCTOR	FOOTNOTES
Poli	<b>FICAL</b>	Scie	INCE							
SESS	ION 1				-		and the same of the same of the same of the	an and a state of the	Carrier a local	
38558	POL	312	11	State & Local Government Meets: 5/27 - 7/7/06	3.0	MW	12:30- 4:20 pm	SBS B143	O Wilson	43
SESS	ION 2								history and the	
38560	POL	101	21	American Institutions Meets: 7/8 - 8/18/06	3.0	TTH	12:30- 4:20 pm	SBS B140	A Fisher	42
										12 12 11

## PRE-ENGINEERING

NO COURSES OFFERED THIS TERM IN THIS PROGRAM.

## **P**sychology

SES	SION 1														Sector States	
38427	PSY	230	11	Elem Stat Analysis Psych Meets: 5/27 -7/7/06	. 3.	0 MW	TH.		8:00 -	10:30	am	SBS	B115	С	Sneed	
38430	PSY	363	11	The Abnormal Personality Meets: 5/27 - 7/7/06	3.	0 MW	7		8:00 -	11:50	am	SCC	1100	K	Mason	
38431	+ PSY	464	11	Intro To Clinical Psych Meets: 5/27 - 7/7/06	3.	0 MW	T	#	5:00 -	8:50	pm	LCH	A103	R	Davis	
SES	SION 2															
38426	PSY	101	21	Gen St:Understand Hum Beh Meets: 7/8 -8/18/06	3.	0 TTH	ł		12:30-	4:20	pm	LCH	A103	L	Carrier	
INT	ENSIVE/	NON-	STA	NDARD COURSES												
38428	PSY	340	61	Social Psych: Psych Persp Meets: 5/29 - 6/15/06	3.	0 MT	WTH		12:30 -	4:20	pm	SBS	E220	S	Santos	
38429	PSY	350	61	Child Psychology Meets: 5/29 - 6/15/06	3.	0 MT	WTH	#	6:00 -	9:50	pm	SBS	E122	M	Hurtado-Ortiz	

# **PUBLIC ADMINISTRATION**

SES	SION 1				Carlos and a state						1.000			
38656	CJA	423	11	Administrative Law Meets: 5/27 - 7/7/06	3.0	TTH	#	6:00	- 9:50	pm	SBS	D125		Staff
38553	+ PUB	305	11	Applied Stats In Pub Adm Meets: 5/27 - 7/7/06	3.0	TTH	#	6:00	- 9:50	pm	SBS	B140	E	Koulikov
38554	PUB	434	11	Administrative Planning Meets: 5/27 - 7/7/06	3.0	MW	#	6:00	- 9:50	pm	SBS	E126	F	Smith
SES	SION 2													
38555	CJA	340	21	Crim Justice & Community Meets: 7/8 - 8/18/06	3.0	TTH	#	6:00	- 9:50	pm	SBS	B140	Т	Byrne
38657	PUB	302	21	Admin Financial Resources Meets: 7/8 - 8/18/06	3.0	MW	#	6:00	- 9:50	pm	SBS	B140	F	Papa
38556	PUB	502	21	Adm Theory & Behavior Meets: 7/8 - 8/18/06	3.0	MW	#	6:00	- 9:50	pm	SBS	G126	S	Choi 11 21

## **Quantitative Methods (See Business Administration)**

## **RECREATION & LEISURE STUDIES**

NO COURSES OFFERED THIS TERM IN THIS PROGRAM.

COURSE REF. NR.	DEPARI NR.&			COURSE HITLE	UNITS	DAYS	HOURS	BLDG/RM	INSTRUCTOR	FOOTNOTES
SCIE	NCE, N	Латі	HEM	ATICS, & TECHNOLOGY					IRMER (	Pay, mental. Se
INT	ENSIVE/	NON-	STA	NDARD COURSES						
38422	+ SMT	310	61	Science And Technology Meets: 5/30 - 6/15/06	3.0	MTWTH	12:30- 4:20 pm	n SBS B21	15 H Martinez	
38423	+ SMT	310	62	Science And Technology Meets: 5/30 - 6/15/06	3.0	MTWTH	8:00-11:50 am	SBS B21	15 Staff	sing and
		Вен	AVIO	DRAL SCIENCE			(,			
SES	SION 1									
38433	SBS	318	12	Cultural Pluralism: Psychohistory of Holocaust Meets: 5/27 - 7/7/06	3.0	MW	12:30- 4:20 pn	n NSM B2:	52 A Hass	100 and

				1410000, 5121 111100							
38434	SBS	318	13	Cultural Pluralism: Global Impact of the Technological Revolution Meets: 5/27 - 7/7/06	3.0	TTH	12:30- 4:20 pm	WH	D165	L Rosen	
38435	SBS	318	14	Cultural Pluralism: The Imigration Citizenship Meets: 5/27 - 7/7/06	3.0	TTH	# 5:00- 8:50 pm	WH	D165	I Vasquez	
38436	SBS	318	15	Cultural Pluralism: A Historical Perspective Meets: 5/27 - 7/7/06	3.0	MW	# 5:00- 8:50 pm	NSM	B252	C Udeze	
SESS	ION 2										
38437	SBS	318	21	Cultural Pluralism: African Diaspora in Latin America the Caribbean Meets: 7/8 - 8/18/06	3.0	MW	# 5:00- 8:50 pm	NSM	C221	Staff	Case and the
38439	SBS	318	23	Cultural Pluralism: Education, Society & Language Meets: 7/8 - 8/18/06	3.0	SSu	8:00-11:50 am	SBS	B131	D Bryan	
						Service and the service of the servi					

## Sociology

SESS	SION 1	(Constraint)		a many of a second second second										
38442	SOC	101	11	The Individual In Society Meets: 5/27 - 7/7/06	3.0	MW		8:00-11:50	am	NSM	B252	S	Squires	and and
38444	SOC	331	11	Minority Racial Ethnc Rel Meets: 5/27 - 7/7/06	3.0	TTH .		12:30 - 4:20	pm	SBS	B131	K	Zugman	
SES	SION 2	10 and the												
38443	SOC	320	21	The Family Meets: 7/8 - 8/18/06	3.0	SSu		8:00-11:50	am	SBS	B215		Staff	
38446	SOC	340	21	Soc Psych: Soc Perspectiv Meets: 7/8 - 8/18/06	3.0	TTH	#	5:00 - 8:50	pm	SBS	B215	M	Mutchler	in the second

## Spanish

NO COURSES OFFERED THIS TERM IN THIS PROGRAM.

## Special Education (See Education)

## Teacher Education (See Education)

## **TELEVISION ARTS**

NO COURSES OFFERED THIS TERM IN THIS PROGRAM.

REF. NR.	NR. &	SEC.		COURSE TITLE	UNITS	DAYS	,	HOURS	BLDG/RM		INSTRUCTOR	FOOTNOTES
<b>THEA</b>	TRE A	RTS										
SES	SION 2	1-16		to out of the second and to one				Aller and second				
38492	THE	120	21	Fundamentals Of Speech Meets: 7/8 - 8/18/06	3.0	TTH	#	6:00- 9:50 pm	LCH	A324	D Leonard	nilaanah futaa andaanii setim
INTI	ENSIVE/	NON-	STA	NDARD COURSES				The state of the		18 10 A 1	Ne fa el avelab	Car A-Profile Lie
38493	THE	120	61	Fundamentals Of Speech Meets: 7/10 - 7/28/06	3.0	MTWTH		9:00-12:50 pm	LCH	A324	S Weiner	
SES	EL &	o ( p		Permanent (199								
STOCK STREET TO AND ADDRESS	CORP. CONTRACTOR OF THE OWNER.	Tou	RIS	М	11.50 -0							
<b>SES</b> 38693	SION 1 + BUS	300	<b>RIS</b>	Business Communications Meets: 5/7 - 7/7/06	3.0	MW		12:30- 4:20 pm	SBS	E126	Staff	
<b>SES</b> 38693 38566	+ BUS CIS	300 270	11	Business Communications Meets: 5/7 - 7/7/06 Info Sys/Tech Fundamentals Meets: 5/27 - 7/7/06	3.0 3.0	MW MW		12:30- 4:20 pm 6:00- 9:50 pm			Staff M Eyadat	
<b>SES</b> 38693 38566	SION 1 + BUS	300 270	11	Business Communications Meets: 5/7 - 7/7/06 Info Sys/Tech Fundamentals				and prove and				
SES: 38693 38566 38573	+ BUS CIS	300 270	11	Business Communications Meets: 5/7 - 7/7/06 Info Sys/Tech Fundamentals Meets: 5/27 - 7/7/06 Principles Of Marketing	3.0	MW		6:00- 9:50 pm	WH	C155	M Eyadat	
SES: 38693 38566 38573	+ BUS CIS + MKT	300 270	11	Business Communications Meets: 5/7 - 7/7/06 Info Sys/Tech Fundamentals Meets: 5/27 - 7/7/06 Principles Of Marketing	3.0	MW		6:00- 9:50 pm	WH SBS	C155 B143	M Eyadat	
SES: 38693 38566 38573 SES:	SION 1 + BUS CIS + MKT SION 2	300 270 350 270	11 11 11	Business Communications Meets: 5/7 - 7/7/06 Info Sys/Tech Fundamentals Meets: 5/27 - 7/7/06 Principles Of Marketing Meets: 5/27 - 7/7/06 Info Sys/Tech Fundamentals	3.0	MW MW	#	6:00- 9:50 pm 8:00-11:50 am	WH SBS WH	C155 B143	M Eyadat Staff	

### **UNIVERSITY COURSES**

NO COURSES OFFERED THIS TERM IN THIS PROGRAM.

## WOMEN'S STUDIES SESSION 2

38443 SOC 320 21 The Family

Meets: 7/8 - 8/18/06

3.0

SSu

8:00-11:50 am SBS B215 Staff

#### **Footnote Definitions**

#### Program Acceptance or Specific Class Standing Requirements

11 This section is restricted to students with designated majors. Students with other majors will not be allowed to register for the section via T.O.R.O.S.

12 Contact the department for the course reference number.

13 Section is not available for registration via T.O.R.O.S. Contact the department for registration instructions.

15 Must have departmental approval in order to drop or withdraw from the class.

19 Junior or Senior standing required

- 20 Senior standing required.
- 21 Graduate standing required.

23 This section is restricted to Honors Program students. Students interested in the Honors Program should contact Dr. Joyce Johnson, Coordinator in the Honors Program Office, SAC 2135 or call 243-3974.

24 This section is restricted to PACE students. Other students may enroll if space is available after PACE students are registered.

**25** This section is restricted to Nursing majors. Contact the Division of Nursing for registration information, Student Services Center, 1-800-344-5484.

### Additional Class Meeting Time Requirements

**30** Additional class time required.

**31** Includes required off-campus meeting or fieldwork for which students must make their own transportation arrangements.

**32** Course includes an optional field trip for which there will be a transportation charge.

**33** Students must be available three (3) hours per week between 8 a.m. and 2 p.m to observe in schools.

Students must make their own transportation arrangements.

35 Class begin date does not coincide with regular semester begin date. Course must be added by change of program and add/drop deadline.

#### **Fulfills Requirements**

41 Meets state requirement in American History. 42 Meets state requirement for U.S. Constitution and California Government.

**43** Meets state requirement for State and Local Government.

#### Special Course Conditions, Restrictions or Requirements

**49** Students in this section may enroll in a maximum of 7 units of Cooperative Education courses (CED 310 and CED 320S) per semester.

**50** Course meets in the gymnasium for the first class meeting.

**51** This section meets at an off-campus site for PACE students.

52 This course is offered credit/no credit grading only.54 Course is conducted in English.

55 Health requirement: students enrolling in Physical Education courses assume the responsibility for satisfactory health status appropriate for class activity.
56 Lab coat required.

57 Students enrolling in Chemistry 110 must take the General Chemistry Placement Examination given on the

#### first day of class.

**58** Class ending date does not coincide with regular semester ending date.

**60** This course meets the CTC computer requirement only for students who have completed the student

teaching/intern program at CSU Dominguez Hills. All others must take GED 535.

61 Intensive Learning Experience (ILE) section: ELM score must be between 100 and 350 (inclusive). 62 Courses numbered 001-099 do not count for degree credit.

63 Crosslisted section: more than one section is taught in the same room at the same time. (Students should register in only one of the sections crosslisted.)
64 Co-requisite Course: courses with this footnote require enrollment in both the lecture section and associated activity, lab, production or supervision portion of the course or, in some cases, enrollment in another course. Co-reqs are listed below the course information in italics. If the co-requisite CRN is listed, you must register for that specific CRN. If only the department and course number is listed, you may register for any section of the co-requisite course for which you are eligible. Refer to the course description in the current University Catalog.

#### **Special Division of Nursing Requirements**

65 Class beginning and ending dates may not coincide with regular semester beginning and ending dates. See website:

www.csudh.edu/soh/don/index.htm for dates or phone (800) 344-5484 - option 1 for information.

66 Class add and drop deadlines may not coincide with regular semester add and drop deadlines. See website: <u>www.csudh.edu/soh/don/index.htm</u> for deadlines or phone (800) 344-5484 - option 1.

**67** This is a Nursing Role Performance course and requires proof of malpractice insurance, blood-borne pathogen training, and a TB test.

**68** For room locations at this site see website: <u>www.csudh.edu/soh/don/index.htm</u> or call (310) 243-3597 one week prior to the beginning of this class.

#### **Special English Department Requirements**

71 Students must have taken the CSU EnglishPlacement Test. Students with EPT scores designated by the CSU Chancellor's Office as indicating eligibility in an Intensive Learning Experience Program (ILE) must enroll in ENG 088.

**72** Special section for students in the Intensive Learning Experience Program (ILE). EPT scores must be between 120 and 141 inclusive.

73 Students must have taken the CSU English Placement Test (EPT).

74 All students must meet the following prerequisites: English 110 and 111 or their equivalents; passing score on the GWE, (competency in writing requirement); or English 350 or other courses listed in the University Catalog.

75 Prerequisite: All students must have taken the CSU English Placement Test (EPT) before they can enroll in English 110. In addition, students must score a T-151 or above on the EPT, meet one of the exceptions, or have successfully completed ENG 088 and/or 099.
76 Prerequisite: completion of ENG 110 or equivalent. Written verification (letter of notification, grade slip, transcript, evaluation form) must be presented to the instructor at the first class meeting.

### **OPEN UNIVERSITY**

77 Lower division composition requirement must be completed. Written verification (grade slip, transcript) must be presented to the instructor at the first class meeting.

78 Prerequisite: Completion of ENG 111 or equivalent.

#### Special Teacher Education Department Requirements

80 Advanced registration available only for interns.

81 BCLAD students only.

#### **Additional Course Fee Requirements**

NOTE: Any change in fees or new fees indicated in the following footnotes or which occur subsequent to the printing of these footnotes are subject to the policies and procedures as stated in Executive Order #661.

**90** An additional course material/model fee of \$10 is required.

91 Students enrolling in English (ENG) 350; or History (HIS) 300; or Interdisciplinary Studies (IDS) 398 are required to pay a course material fee of \$4.
92 A \$5 course fee is required for students enrolled in Physical Education (PED) 116, 124, 140, 142, 156, 158, 162, 164, 170, 218, 250, 251, 252, 253, 254, 255, 256,

 $257,\,258,\,259,\,300,\,301,\,303,\,360,\,361,\,425,\,460,\,461;$  and Recreation (REC) 260.

93 Students enrolling in Chemistry (CHE) 230L are required to pay an \$8 course laboratory fee.
94 Students enrolling in Chemistry (CHE) 311L are required to pay a \$17 course laboratory fee.
95 Students enrolling in either Chemistry (CHE) 317L or

451L are required to pay a course laboratory fee of \$18. 96 Students enrolling in Chemistry (CHE) 456L are required to pay a course laboratory fee of \$22.

**97** Students enrolling in Chemistry (CHE) 313L are required to pay a course laboratory fee of \$36.

**98** Students enrolling in Biology (BIO 342L are required to pay an \$18.00 course laboratory fee.

**99** A lab fee is associated with Orthotics and Prosthetics courses. For specific charges, please contact the program office at (310) 243-2700.

### **REGISTRATION / ADMINISTRATION**

### **Registration Information**

#### Who May Register

Extension classes are open to the public. You do not need a college degree or to be registered in a degree program at the University. Please note, however, that registration in the College of Extended & International Education does not constitute admission to California State University, Dominguez Hills.

#### Six Ways to Register



**Register By Mail:** Complete the Registration Form on the inside back cover of this bulletin and mail it to

CSU Dominguez Hills Registration Office, EE 1100 1000 East Victoria Street Carson, CA 90747

Include your check, money order or credit card information; do not send cash.

### A

**By Phone:** You may register by phone with your VISA/ MasterCard/ Discover by calling (310) 243-3741, Monday through Thursday 8am - 8pm; Friday 8am - 5pm and 8am-1:30pm on Saturdays.



**By Fax:** FAX your completed Registration Form (inside back cover) and your credit card information to (310) 516-3971.



In Person: You can register in person at the College of Extended & International Education Registration Office located on the CSU Dominguez Hills campus, EE 1100. The Office accepts checks, money orders, Visa, MasterCard and Discover Card. Hours are 8am-8pm Monday-Thursday, 8am-5pm Friday and 8am-1:30pm Saturdays.



ToroWeb: College of Extended & International Education students who have previously taken a class at Dominguez Hills can register via ToroWeb: https://toroweb.csudh.edu Click on "Extended Education" to register.



**TOROS Touchtone:** You may register by Toro Touchtone-see instructions on page 00.

#### **Early Registration**

Reasons to Enroll Early in Extension Courses

- It's a fact—all classes need a minimum number of students. Enroll early to make sure that classes you want can be held.
- Many of the most popular classes fill quickly. Be sure that you have a place in the class you want by enrolling early.
- There are several easy ways to enroll early; when you do, you will be mailed a confirmation receipt to take to the first class meeting.

### **Fee Payment**

Students are required to pay in full for their courses at the time of registration. The fees for courses are listed in this bulletin. Please note that there is an additional \$30 per unit charge for TV courses. The fees are the same for residents and nonresidents. Payment may be made by check, money order, or Visa, Mastercard or Discover card payable to CSUDH in the exact amount required. Registration will not be considered complete until all fees are paid. Fees and refunds are subject to change.

### **Confirmation/Receipts**

You are considered officially enrolled when your registration fees are paid and your registration form has been received. You should receive a confirmation letter within two weeks after we have received your registration and fees. This letter is your receipt for fees paid. Please read the letter carefully because any changes in the course meeting time or place will be indicated in the letter. Changes which occur after the confirmation is mailed will be posted on the door of the scheduled classroom. If you do not receive a confirmation letter, REPORT TO THE FIRST CLASS MEETING. The instructor will have a roster and, if your registration is complete, your name will be on the roster. If it is not on the roster, contact the College of Extended & International Education's office at your earliest convenience.

#### **Returned Checks**

There is a \$25.00 service charge for checks returned for any reason.

#### **Refund of Fees**

You must file appropriate forms in the College of Extended & International Education Office in order to receive a refund. Students must officially drop their courses. For credit courses, students must file the appropriate "drop" and "request for refund" forms in the Office of College of Extended & International Education. The effective date of the refund is the day the forms are received by the Office of the College of Extended & International Education . To receive a refund of fees for any course, you must notify of College of Extended & International Education between the hours of 9am and 4pm at least two working days before the course begins. You will be asked to send a written request for a refund of fees to our office. If you need to withdraw on or after the day of the first class meeting, notify the **Extended Education Registration office** immediately. Refunds are granted in accordance with the State refund schedule.

- If a course is cancelled, the entire course fee will be refunded
- If you withdraw prior to the first class meeting, 100 percent of the course fee will be refunded (less a \$10 processing fee for credit courses)
- If you withdraw after the first class and before the first 25 per cent of the course has elapsed, 65 percent of the total fee will be refunded
- After 25 percent of the course time has elapsed, no refund will be made
- Courses of four meetings or less, or four weeks or less, no refund will be made

Do not put a stop payment on a check to withdraw from a course. This results in a financial obligation to the University for the course fee; you will be assessed a \$25.00 dishonored check fee plus an additional \$25 late registration charge.

#### OPEN UNIVERSITY For information call 310-243-3741 www.csudh.edu/open See page 85-108, 110

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### **REGISTRATION / ADMINISTRATION**

#### Official Withdrawal from Credit Courses

#### **Courses less than 1 week**

Prior to the first class meeting a student may withdraw and no grade is assigned; the enrollment does not appear on the student's permanent transcript. An administrative grade of "W" will be assigned if a student withdraws at any time during the course.

#### **One Week Courses**

During the first day of the week a student may withdraw and no grade is assigned; the enrollment does not appear on the student's permanent transcript. An administrative grade of "W" will be assigned if a student withdraws at any time after the first day of the week.

#### **Two Week Courses**

During the first three days of the first week a student may withdraw and no grade is assigned; the enrollment does not appear on the student's permanent transcript. An administrative grade of "W" will be assigned if a student withdraws at any time after the first three days of the week.

#### **Three Week Courses**

During the first week a student may withdraw and no grade is assigned; the enrollment does not appear on the student's permanent transcript. Prior to the last two days of the session a student may withdraw with a "W". During the last two days of the session a student may withdraw with a "W" for serious and compelling reasons only.

#### Four and Five Week Courses

During the first week a student may withdraw and no grade is assigned; the enrollment does not appear on the student's permanent transcript. Prior to the last four days of the session a student may withdraw with a "W". During the last four days of the session a student may withdraw with a "W" for serious and compelling reasons only.

#### Six, Seven, and Eight Week Courses

During the first two weeks a student may withdraw and no grade is assigned; the enrollment does not appear on the student's permanent transcript. Prior to the last week of the session a student may withdraw with a "W" . During the last week of the session a student may withdraw with a "W" for serious and compelling reasons only.

#### **Courses of more than Eight Weeks**

For courses longer than eight weeks, refer to the withdrawal policy in the University catalog.

#### Withdrawal from classes during final exam

week (last week of session) is not permitted, except in such cases as accident or serious illness where circumstances causing the withdrawal are clearly beyond the student's control, and the assignment of a grade of Incomplete is not practical. Such requests require a Petition with the signature and approval of of the instructor and Dean of Extended Education. The form is available in the Extended Education Registration Office and must be filed in the Extended Education with documentation by the last day of the session in which the student was enrolled.

A student who does not officially withdraw shall receive "F" or "WU" grades for all courses on his/her official record.

#### **Schedule Changes**

Although care is taken to ensure the accuracy of all information in this Bulletin, there may be unintended errors and changes or deletions without notification. In situations when our office has sufficient advance notice, we will make every attempt to notify pre-enrolled students about changes in class dates, time, or location.

#### **Class Cancellation**

Occasionally an extension class must be cancelled because of insufficient preenrollments. If a decision to cancel is made, we will make every effort to notify by telephone all persons who have pre-enrolled, and their fees will be refunded from the University. When you pre-enroll, therefore, please give us a daytime telephone number and email address so that you will not be inconvenienced if the class must be cancelled.

#### **Change of Address**

If you are receiving several copies of the College of Extended & International Education Bulletin, or have recently moved, please cut the mailing label from the back cover of this catalog and print corrections clearly. If you are receiving the bulletin at different addresses, please indicate which address you would prefer. Send the complete mailing label with corrections to: College of Extended & International Education , CSU Dominguez Hills, Carson, CA 90747-0005.

#### Summer OPEN UNIVERSITY

Students not admitted to the University may enroll in regular CSUDH classes through a program called Open University. You will earn special sessions credit that may be used toward a degree at our campus or most other colleges or universities. Course fees are \$160 per semester unit (\$480 for a threeunit class). Please note that there is an additional \$30 per unit charge for TV courses.

#### To register for Summer Open University classes, follow the instructions below:

- 1. Pick up an Open University registration form from the College of Extended & International Education Registration Office (located on the west side of the CSUDH campus, EE 1100, in the Extended Education Complex).
- Complete the student information on the registration form, including the course information.
- If you have been assigned a CSUDH student identification number, please be sure to indicate it on the form.
- 4. Bring the completed registration form to the College of Extended & International Education Registraton Office and pay the required fees. Payment may be by check, money order or VISA, Discover or MasterCard draft, payable to CSUDH in the exact amount required. Registration will not be complete until all fees are paid.

For a complete schedule of classes, please call (310) 243-3741.

#### **Final Examinations**

Final examinations are administered during the final week the course is scheduled. Typically, final examinations are given on the last day that the course meets. Please refer to your course syllabus for more information. Adds and drops are not accepted during or after the final examination week.

Session 1:	Week of July 1, 2006
Session 2:	Week of Aug. 12, 2006

### **High School Students**

Qualified high school students who will enter the junior or senior year in Fall 2006 can register for Spring OPEN University lower division (100 level) courses with a letter of recommendation from the school principal or counselor and written authorization from the parents. Address letters to the Dean of the College of Extended & International Education, California State University, Dominguez Hills. Students pay regular Open University registration fees, and the course credit they earn may be applicable to a degree from CSUDH or another institution.

#### **Standards**

Degree credit courses in the College of Extended & International Education adhere to the academic standards of the University. All activities usually associated with regular University course work are integral parts of the degree credit instruction program.

It is our aim, through course review, planning, and the selection of quality, experienced College of Extended & International Education faculty, to provide you with meaningful learning experiences. We realize, however, that on rare occasions your expectations and the course do not match. Should this occur, let us know. It is through your feedback that we are able to make changes and adjustments for future courses.



### TOROS Touchtone 🐂

#### **11 Steps to Register**

- Step 1 > Call T.O.R.O.S. @ (310) 243-2000
- Step 2 Press 6 for registration information.
- Step 3 Press 1 to register for classes.
- Step 4 Enter your 9-digit Student I.D. Number (Social Security Number).
- Step 5 Enter PIN (personal I.D. number). Your PIN Number is your birth date (MMD-DYY). Example: 041272 (April 12, 1972).
- Step 6 Press 1 to register or drop classes, or 2 to review your schedule or 9 to return to main menu.
- Step 7 ► If you entered 1 in Step 6, select one of the following options:
  - Press 1 to add (go to step 8) or,
  - Press 2 to drop.
  - Press 3 to make your entries permanent

(REQUIRED FOR ALL REGISTRATIONS AND DROPS).

- Press 4 to check course availability.
- Press 5 to list (review) your current schedule.
- Press 9 to return to main menu.
- Step 8 Enter Course Reference Numbers from your registration worksheet. T.O.R.O.S. will announce the course and section. T.O.R.O.S. will prompt you to enter additional course reference numbers, or enter \* and # to end this option and return to the previous menu (1 to add, 2 to drop, 3 to make your entries permanent and pay by credit card, etc.).
- Step 9 > If the course is full, Press 1 to Check for Open Sections or 2 to Waitlist.
- Step 10 When you have entered all your Course Reference Numbers, press the \* key followed by the # key to return to step 7. Press 3 to make your entries permanent. Do not hang up without completing this step. Failure to make your entries permanent will result in the cancellation of your registration and in losing all your entries. Stay on the line until the system completes this step and confirms the courses you are enrolled in. Once completed, press 1.

#### Step 11 If you have finished adding classes, press the \* key and the number 6 to go back to the main menu.

YOU MUST NOW PAY FOR YOUR COURSES BY CREDIT CARD. FAILURE TO PAY IN FULL FOR YOUR COURSES WILL RESULT IN THE IMMEDIATE CANCELLATION OF ALL YOUR COURSE ENTRIES.

#### To proceed, press 2.

To end this call at any time, press the \* key followed by the 9 key.

To return to the selections you heard at the beginning of the call, press the \* followed by the 6 key.

To have a prompt or selection repeated, press the \* key followed by the 7 key.

For menu help, press the \* key followed by the 4 key at any time.

#### Helpline

If you need assistance, call (310) 243-3741 during the following hours:

Mon-Thu	8am-8pm
Friday	8am-5pm
Sat	8am-1:30pm

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REGISTR

### **REGISTRATION / ADMINISTRATION**

### **REGISTRATION / ADMINISTRATION**

### **Academic Information**

#### Transcripts

A student may obtain an official transcript of his/her record by completing a Request for Transcript form, available from the Records and Registration Office (Welch Hall, Suite 290). A fee of \$4 is charged for each transcript. Additional copies of transcripts prepared at the same time (up to 10) are \$2 each. (310) 243-3621.

#### Extended Education Grading Procedures

Unless a course is offered for a grade of credit/noncredit only, all extension credit courses are offered for letter grades. However, an undergraduate student in an extension credit class offered for a letter grade may choose to be graded on a credit/noncredit basis by informing the instructor in writing at the beginning of the. class. For Special Sessions classes, follow University procedures.

#### **Grade Reports**

Grade reports will be sent approximately three weeks after the class ends. Official transcripts with current grades will not be available for at least five weeks after the end of the course. To learn your grade for any graded class, including Extension, Special Sessions, Summer Sessions and Winter Session, call (310) 516-4308.

### NEW! Convenience Located in the Extended Education Classroom Building!

A Touch-screen **Information Kiosk** is now operational in the Extended Education classroom building (EE 1200). You may view and print general campus information, such as a campus map, phone directory, or various forms (registration, transcript request, add/drop/change-of-program, request for incomplete, etc.). Using your student ID number and personal identification number (PIN), you may also view and print your class schedule and unofficial transcripts.

#### Grades

For Academic Programs, student performance in each course is reported at the end of the session by one of the following grades (with grade points earned):

GRADE	GRADE POINTS
A	4.0
A	3.7
B+	
В	
B	
C+	
С	
C	1.7
D+	1.3
D	
F	

The following grades are to be used for approved courses only:

I (Incomplete authorized--not counted in GPA)

- IC (Incomplete charged)
- **WU** (Withdrawal Unauthorized)
- W (Withdrawal--not counted in GPA)
- AU (Audit--not counted in GPA, no units allowed)
- **CR** Credit (not counted in grade average, but units allowed).
- CR\* (Credit in sub-collegiate course, no units)
- **NC** No Credit (not counted in GPA, no units allowed).
- **RP** (Report in Progress-- credit is deferred until completion of course)
- \*\*\* (Graduate Continuation Course)
- RD (Report Delayed)

#### **Extended Education Courses**

Academic credit is awarded for successful completion of formally recognized institutional extension courses. A maximum of 24 units of extension credit may be applied toward a baccalaureate degree and up to 6 units toward a master's degree, subject to departmental approval.

#### **Special Sessions**

Resident academic credit is given to matriculated students for Special Sessions classes through Extended Education. Registration is open to both matriculated students and to the community. For the course numbering system, see below.

## Continuing Education Units (CEUs)

Some extension workshops and courses award Continuing Education Units (CEUs). The CEU is nationally recognized for relicensure, promotion or career advancement. One CEU equals ten hours of participation in lecture. CEUs are not degree-applicable. A cumulative permanent transcript of all CEU study undertaken is provided to extension students upon written request. Course numbering is 900-999. CEU grades are for credit or no credit only (CR/NC).

#### Noncredit

Many of the short courses, workshops and seminars in this bulletin are noncredit. These are designed to respond to the various educational interests and needs of those living and working in the University's service area.

#### **Course Numbering System**

The course numbering system for the University is based upon three-digit numbers as follows:

- 000-099 Sub-collegiate courses, not for baccalaureate credit.
- 100-199 Lower division courses, normally taken in the freshman year.
- 200-299 Lower division courses, normally taken in the sophomore year.
- 300-399 Upper division courses, normally taken in the junior year.
- 400-499 Upper division courses, normally taken in the senior year.
- 500-599 Graduate courses, normally limited to graduate students.

## SUMMER 2006 Policies

#### **Nondiscrimination Policy**

The College of Extended & International Education is an equal

opportunity/affirmative action institution and does not discriminate on the basis of race, color, religion, national origin, sex, sexual preference, age, disability or veteran status. This policy is applicable to employment and student admissions, and to all educational programs and activities.

#### **Privacy Information**

The University complies with Federal and State Laws concerning privacy rights of students. These rights are summarized in the University catalog. Questions about privacy rights may be directed to the Dean of Extended Education at (310) 243-3737 or the Vice President of Student Affairs at (310) 243-3784.

#### Immigration Requirements for Licensure

On August 27, 1996, Governor Pete Wilson issued Executive Order W-135-96 which requested that the CSU and other state agencies implement "as expeditiously as reasonably practicable" the provision of The Personal Responsibility and Work Opportunity Reconciliation Act (PRAWORA) of 1996 (P.L.104-193). The Act, also known as the Welfare Reform Act, included provisions to eliminate eligibility for federal and state public benefits for certain categories of lawful immigrants as well as benefits for all illegal immigrants.

Students who will require a professional or commercial license provided by a local, state, or federal government agency in order to engage in an occupation for which the CSU may be training them must meet the immigration requirements of the Personal Responsibility and Work Opportunity Reconciliation Act to achieve licensure. Information concerning the regulation is available from the Vice President of Student Affairs, (310) 243-3784.

#### **Use of Social Security Number**

CSUDH provides all students with generic 9 digit student ID numbers. These ID numbers are used to identify student records,

registration, and to conduct all University business. However, students are still required to provide the University with their correct social security numbers (individual taxpayer identification numbers) pursuant to the authority contained in Section 41201. Title 5, California Code of Regulations, and Section 6109 of the Internal Revenue Code. The University may, if necessary, use the social security number to collect debts owed the University. Also, the Internal Revenue Service requires the University to file information returns that include the student's social security number and other information such as the amount paid for qualified tuition, related expenses, and interest on educational loans. That information is used to help determine whether a student, or a person claiming a student as a dependent, may take a credit or deduction to reduce federal income taxes. Students who do not have a social security number at the time of enrollment will be required to obtain a social security number and submit it to the University within sixty days. Failure to furnish a correct social security number may result in the imposition of a penalty by the Internal Revenue Service.

#### Important Tax Credit Information

If you are enrolled in an eligible degree or certificate program or are taking courses to acquire or improve job skills, you may qualify for a Hope Scholarship or Lifetime Learning Tax Credit.

#### The Hope Scholarship Tax Credit

The Hope Scholarship tax credit is available only to students in their first two years of postsecondary education who are enrolled at least half-time in an eligible program. The tax credits are based on the amount of qualified tuition and fees, less grants and other tax-free educational assistance and the taxpayer's modified adjusted gross income. Hope credits apply to fees paid after December 31, 1997.

### **REGISTRATION / ADMINISTRATIO**

#### The Lifetime Learning Tax Credit

The Lifetime Learning tax credit is available to students at all educational and enrollment levels who are enrolled at an eligible educational institution. As with the Hope Scholarship tax credit, this opportunity is based on the amount of qualified tuition and fees, less grants and other tax-free educational assistance and the taxpayer's modified adjusted gross income. The Lifetime Learning credit applies to fees paid after June 30, 1998.

#### Americans with Disabilities Act

It is the policy of California State University Dominguez Hills to comply with the Section 504 Regulations [now, Americans with Disabilities Act] adopted by the Department of Health, Education and Welfare. Accordingly, any student at California State University Dominguez Hills who believes that there has been a violation of the Regulations is encouraged to discuss the matter with the Dean of University College\* and the campus Handicapped Regulations Coordinator and/or the Handicapped Services Coordinator\*\* and such persons as may be identified by the Handicapped Regulations Coordinator in order to resolve the matter in a prompt and equitable manner.

#### **Sexual Harassment Policy**

It is the policy of California State University. Dominguez Hills, that the campus maintain a working and learning environment free from sexual harassment of its students, employees, and those who apply for student or employee status. All should be aware that California State University, Dominguez Hills is concerned and will take action to eliminate sexual harassment. Sexual harassment includes such behavior as sexual advances, request for sexual favors, and other verbal or physical conduct of a sexual nature directed towards an employee, student, or applicant when one or more of the following circumstances are present: Submission to or toleration of the conduct is an explicit or implicit term or condition of appointment, employment, admission or academic evaluation:

### **REGISTRATION / ADMINISTRATION**

#### **Sexual Harassment Policy**

(Sexual Harassment Policy continued)

• Submission to rejection of such conduct is used as a basis for a personnel decision or an academic evaluation:

The conduct has the purpose of effect of interfering with an employee's work performance, or creating an intimidating, hostile, offensive or otherwise adverse learning environment, or adversely affecting any student.

In determining whether conduct actually constitutes sexual harassment, the circumstances surrounding the conduct will be carefully considered. However, where the facts support the allegations, all appropriate measures including disciplinary action will be taken. For more detailed information on this policy see website at

www.csudh.edu/pms/printable/99-02.htm.

#### **Campus Smoking Policy**

California State University, Dominguez Hills has a responsibility to its students and employees to provide a safe and healthful learning and working environment. The University recognizes the harmful effects of involuntary contact with smoke. It also recognizes the need to preserve the reasonable individual rights of smokers as long as doing so does not interfere with the right of the non-smoker to a smoke-free environment.

The following policy shall be effective immediately:

Smoking is prohibited in all campus buildings; including offices, work areas, classrooms, lecture halls, laboratories, libraries, theaters, practice rooms, listening rooms, gymnasiums, kitchens, hallways, stairwells, elevators, eating areas and restrooms. Certain areas external to buildings which do not have adequate ventilation (e.g. patios, stairways and walkways) may also be designated as nonsmoking areas by the Director of Environmental Health and Safety.

Smoking is prohibited in all State automobiles, vans and trucks.

Members of the campus community who willfully violate the University smoking policy will be subject to disciplinary action through recognized administrative channels and/or in accord with the applicable collective

bargaining agreement.

Appropriate signs designating no smoking and smoking areas shall be posted. At least one copy of this policy shall be posted in each campus building.

### Services

### **Computer Labs**

Student identification cards are available at the Extended Education Office. These entitle enrolled students to full use of the CSUDH Computer Labs.

#### **Library Services**

Student identification cards will entitle those enrolled in credit courses to use of the CSUDH Library.

#### **Textbooks**

Unless otherwise noted, textbooks may be purchased at the University Bookstore, (310) 243-3829. The Bookstore hours during regular semesters are Mon-Thu 8am-7:30pm, Fri 8am-4pm, Sat 10am-2pm. Call for January Intersession and Summer Sessions hours. Registration fees do not include textbooks unless noted.

#### **Loker Student Union**

Location and services may be moved due to construction schedules. Please check campus postings for relocation.

For further information, call (310) 243-3559.

#### Grab & Go

#### Food Outlet in Welch Hall

In an effort to provide an additional food service venue on campus, a "grab-and-go" outlet is on the first floor of Welch Hall on the south side of the building. Offerings include: coffee, pastries, sandwiches, salads, snacks, soft drinks and similar items. The name of the venue is "Grab 'n GO TOROS." Hours of operation are expected to be 7:30 AM to 8 PM on Monday - Thursday; 8 AM to 2 PM on Friday and Saturday.

#### Parking

Redondo Beach Community Center (RBCC): Free parking.

Franklin Community Center (FCC): Free parking in lot and on Fisk and Inglewood Avenues.

Inglewood One-Stop Center: Free Parking in City Hall lot.

CSUDH: Parking permits are required for all on-campus classes. They are available from the machines at the entrance to each parking lot (see **Parking Fees** below). No charge for parking on Sundays. (Bring dollars and/or quarters for the machines).

#### **Parking Fees**

Entire Summer auto decal\$54.00	
Each Summer session\$32.00	
Short term, per week\$ 8.00	
Two-wheeled vehicle \$ 9.00	
Single entry machines\$ 3.00	

### New Convenience Located in the Extended Education Classroom Building!

A Touch-screen Information Kiosk is now operational in the Extended Education classroom building (EE 1200). You may view and print general campus information, such as a campus map, phone directory, or various forms (registration, transcript request, add/drop/change-of-program, request for incomplete, etc.). Using your student ID number and personal identification number (PIN), you may also view and print your class schedule and unofficial transcripts.

#### **Book Store**

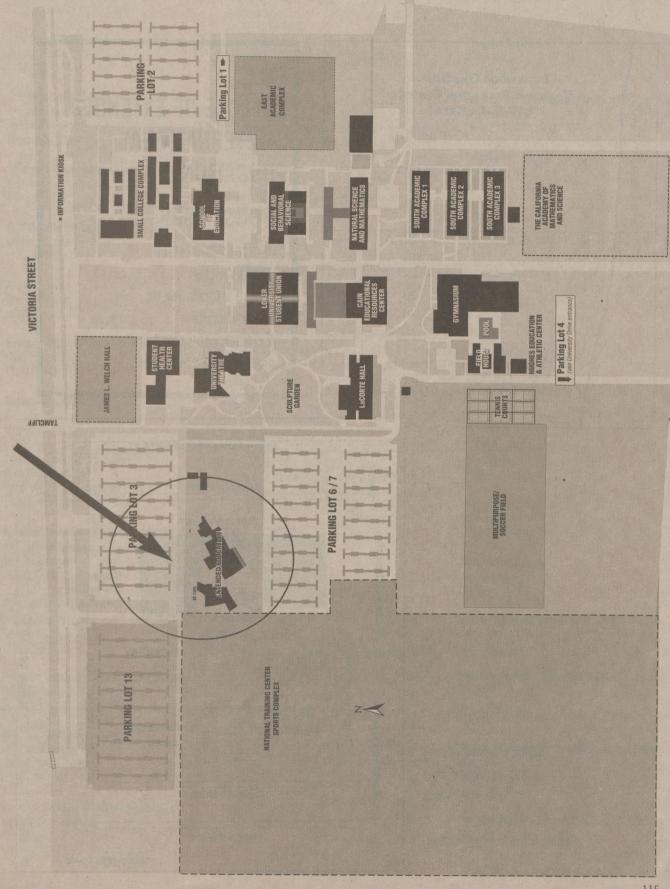
The University Bookstore Loker Student Union South Entrance 1000 E. Victoria Street Carson, California 90747

(310) 243-3789 • fax (310) 243-0329 bookstore@csudh.edu

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### SUMMER 2006 CAMPUS MAP

### **REGISTRATION / ADMINISTRATION**



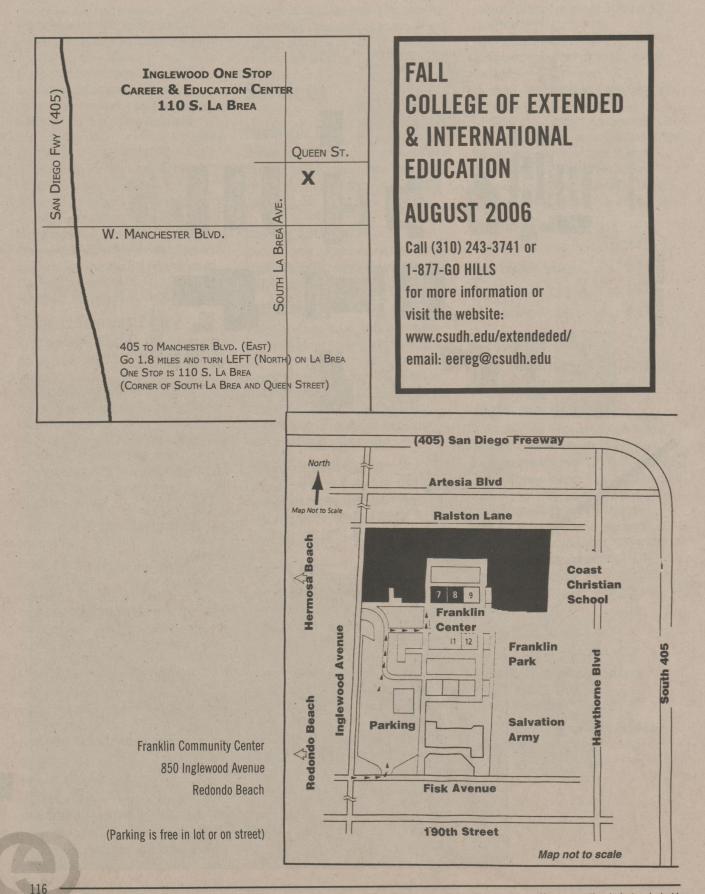
Register by Phone (310) 243-3741 • Register by Fax (310) 516-3971 • eereg@csudh.edu • http://www.csudh.edu/extendeded/

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REGISTR/ ADMIN

### **EGISTRATION / ADMINISTRATION**

MAPS



Register by Phone (310) 243-3741 • Register by Fax (310) 516-3971 • eereg@csudh.edu • http://www.csudh.edu/extendeded/

Dean, Extended & International Education Margaret Gordon, Ph.D. (310) 243-3737

Associate Dean Joanne Zitelli, Ph.D. (310) 243-3737

Facilities Coordinator and Executve Assistant to the Dean Teresa J. Stevens (310) 243-3737/2012

Academic Resource Manager Brenda Blow (310) 243-2422

Secretary to the Dean Louisa DiBernardo (310) 243-3737

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Network Analyst Oladele Moore (310) 243-3018

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