



**SUMMER
SESSIONS**



California State University Dominguez Hills 1979

SUMMER SESSIONS

Summer Sessions is part of Community Programs, a division of California State University Dominguez Hills, and committed to serving the people of the surrounding communities.

Community Programs and Extended Education

Dean: Raul Aceves

Secretary: Jeanette Bowman

Administrative Assistant: Steve Van Dine

Summer Sessions: Debbie Bryan-Harvey

Summer Sessions Bulletin Production

Cover Design: G. Wade Manix

Layout and Copy: Patti Howard

With special appreciation to Bernard W. Baker, Assistant Professor of Art, California State University Dominguez Hills, and his students.

Although this bulletin was prepared on the basis of the best information available at the time, all information (including the academic calendar, class meeting times and locations, course offerings and course descriptions, and statements of tuition and fees) is subject to change without notice or obligation.

NOT PRINTED AT STATE EXPENSE

Summer Sessions Calendar 1979

Main Session (6 weeks) June 25-August 3
Post Session (4 weeks) August 7-31

	Main Session	Post Session
Deadline for Early Registration with Fee Payment	May 30	July 13
Deadline for Request for Registration Materials for In-Person Registration.....	June 12	July 23
Registration in Person by Priority Permit	June 19	
Open Registration	June 20	August 6
First Day of Instruction	June 25	August 7
Parking decal required for on-campus parking	June 25	August 7
Late Registration	June 25-29	August 7-10
Academic Holiday.....	July 4	
Final Examinations — Last scheduled class period		

California State University Dominguez Hills
Carson, California 90747
Office of Summer Sessions (213) 515-3746

THE UNIVERSITY COMES TO YOU

Community Programs and Extended Education, a division of California State University Dominguez Hills, is a major educational unit of the University. It is dedicated to maintain educational quality in the development of programs for community needs.

The University has many resources available to individuals and groups in the surrounding area. The focus of the University's administration is the greatest involvement of faculty, staff, and students with these communities for mutual growth, enrichment, and benefit.

Community Programs works continuously to facilitate the flow of people and resources to meet the needs and goals of the neighboring communities. Specific programs include:

CENTER FOR TRAINING AND DEVELOPMENT designs and conducts training programs for public agencies and private businesses.

EPIC (Educational Programs in the Community) places students as volunteers in the surrounding communities where they earn academic credit and gain practical experience, especially in areas of social sciences, humanities, and education.

EXPERIENTIAL EDUCATION arranges student internships earning academic credit in business, industry, and government.

EXTENSION offers credit and non-credit courses, on and off-campus, open to the public without formal enrollment in the University.

EXTERNAL DEGREE PROGRAMS include three in business and one in medical technology through off-campus programs, and two in humanities through independent home-study.

LABEL (Los Angeles Basin Education Liaison), comprised of six Southern California members of the CSUC System, responds to needs extending beyond an individual university's service area.

SOUTHWEST REGIONAL TRAINING CENTER provides low-cost training to government employees and consulting services for government agencies on specific training needs.

SUMMER SESSIONS combines a comprehensive schedule of classes from the regular academic catalog plus short courses, certificate programs, and courses designed specifically to meet changing needs.

For more information, phone the Office of the Dean, (213) 515-3737.



NEW THIS SUMMER! ONE UNIT WEEKENDS

The classwork for each of the following courses is complete within one summer weekend, and earns one unit of residence credit. The fee for each One Unit Weekend course is \$25, plus a once-per-summer activity fee of \$8.

All the courses are new, designed especially for this summer program.

You can enroll on the regular Summer Session forms in this bulletin during Early Registration or In-Person Registration. Or, if this is the only course you are taking, you may register at the first class meeting.

Bus 301/61 Marketing in America

A capsule course in marketing. Intended and unintended effects upon society, such as children's attention span shortened to correspond to 15 minutes between TV commercials.

Saturday, July 28, 9 am-4 pm and

Sunday, July 29, 1 pm-4 pm

Instructor: Cy Zoerner

Room: ERC D120

Bus 301/62 Money: How to Save It and Invest It

Comprehensive coverage of money-making possibilities for the small investor. Inflation. Taxes. Personal investment programs — savings accounts, stocks, bonds, real estate, other options.

Saturday, July 14, 9 am-4 pm and

Sunday, July 15, 11 am-2 pm

Instructor: Ray Mullinix

Room: ERC D120

Eco 301/61 Economics: Study of Consumer Choice
Comparison of Market economies (such as U.S.) with Centrally Directed economies (such as Russia and China) where a central authority plans what goods will be produced.

Saturday, July 21, 9 am-4 pm and

Sunday, July 22, 1-4 pm

Instructor: Frank Billes

Room: SBS B103

Standard Written English

Four intensive one-unit weekends in the fundamentals of basic grammar. May be taken separately or in combination. Compressed for businesspeople, reentry students, teachers, career advancement.

Eng 301/61 Subjects and Predicates

Sentence structure, tense agreement

Friday, July 6, 6:30-9:30 pm and

Saturday, July 7, 9 am-4 pm

Instructor: Staff

Room: HFA A-222

Eng 301/62 Forms

Nouns, pronouns, person, tense, adverbs.

Friday, July 13, 6:30-9:30 pm and

Saturday, July 14, 9 am-4 pm

Instructor: Staff

Room: HFA A-222

Eng 301/63 Sentence Patterns

Simple and complex, questions, parallelism.

Friday, July 20, 6:30-9:30 pm and

Saturday, July 21, 9 am-4 pm

Instructor: Staff

Room: HFA A-222

Eng 301/64 Spelling and Punctuation

Sound-spelling correspondences, suffixation.

Friday, July 27, 6:30-9:30 pm and

Saturday, July 28, 9 am-4 pm

Instructor: Staff

Room: HFA A-222

**NEW THIS SUMMER!
ONE UNIT WEEKENDS**

Black History Through Film: The Celluloid Text

Six intensive one-day/one-unit workshops introducing students to history as it is learned from motion pictures and television. Exploring the stereotypes of Afro-American and Black history and entertainment in California/Los Angeles. Guest lectures from members of local gangs, churches, schools, businesses, social groups.

The classwork for each one-unit course will be complete within one Friday. A project connected with the class will be developed to expand interests in local people, places, and historical memorabilia.

Fridays, 8:30 am-6 pm Room: SBS A004

Instructor: Paul Gopaul, Ph.D., Professor, History

His 301/61 Humanist in the City (July 20)

His 301/62 Black Shadows on the Silver Screen (July 27)

His 301/41 Birth of a Nation (August 3)

His 301/42 The Californians (August 10)

His 301/43 Black Entertainment (August 17)

His 301/44 Black History in Film, Local (August 24)

Black L.A.: Historical Sites and Memorabilia

Six one-day/one-unit workshops to introduce Los Angeles local and ethnic history through sites, memorabilia, and personalities who have been significant in the Black and Afro-American influence. Slides, films, artifacts, and inhabitants of the area will be used in classroom presentations. Students will design an outside, related activity by visiting or researching the subject matter of the workshop.

Saturdays, 8:30 am-6 pm Room: SBS A004

Instructor: Paul Gopaul, Ph.D., Professor, History

His 301/63 Golden State Mutual Insurance Company (July 21)

His 301/64 First A.M.E. Church, 22nd and Harvard (July 28)

His 301/45 L.A. Sugar Hill (August 4)

His 301/46 Old West Jefferson District (August 11)

His 301/47 Dr. Stovall, Finance Bank, 2700 S. Western (August 18)

His 301/48 West Community Hospital, J.W. Ross Medical Center (August 25)

Lin 301/61 Linguistics for Teachers

Refresher course for elementary teachers, intro course for new teachers. Possible topics: the "new" grammar; phonics; coping with linguistic diversity in dialects or ESL.

Friday, June 29, 6:30-9:30 pm and

Saturday, June 30, 9 am-4 pm

Instructor: Burckhard Mohr

Room: HFA A219

Mus 301/61

Encounter at the Hollywood Bowl

Bring a picnic dinner to the Bowl, share discussion of the evening's classical composition, its performance history, life of the composer. Classroom time on Saturday. Performance Tuesday and/or Thursday.

Dates: To Be Arranged: phone (213)515-3746.

Instructor: Sally Etcheto

Phi 301/61 Today's Religious Experiences

Religion and philosophy today. The God question. Three ways of interpreting the Bible — fundamentalist, liberal, humanist. Philosophical study of evil. Concept of miracles. Religions of the world.

Friday, June 29, 6:30-9:30 pm and

Saturday, June 30, 9 am-4 pm

Instructor: William Hagan

Room: HFA A221

Pol 301/61

Consumer Protection: Are You Confused?

Will be designed to the interests of participants, such as food and nutrition, landlord-tenant relations, warranties and advertising claims, registering complaints, legal rights.

Friday, June 29, 6:30-9:30 pm and

Saturday, July 30, 9 am-4 pm

Instructor: Hal Stokes

Room: SBS B138

**NEW THIS SUMMER!
ONE UNIT WEEKENDS**

Pol 301/62 Revolution!

Behavioral and Marxist theories; conditions for revolution; different types and participants; contemporary Third World revolutions; long and short term implications of situation in Iran.

Saturday, June 30, 9 am-4 pm and

Sunday, July 1, 1-4 pm

Instructor: Linda Groff

Room: SBS B138

Pol 301/63 Energy Politics and Policy

Current energy crises; political factors affecting policy choices (such as recent events in Iran); non-renewable fuels (fossil, etc.) versus continuous fuels (solar, wind, tidal, etc.)

Friday, July 6, 6:30-9:30 pm and

Saturday, July 17, 9 am-4 pm

Instructor: Linda Groff

Room: SBS B138

Social Issues in Los Angeles

Four one-unit intensives focusing on current problems in the Los Angeles area. Condensed for community and government agency personnel, teachers, concerned parents. Classroom projects plus fieldwork. May be taken separately or in combination.

Soc 301/61 Illegal Aliens

Friday, June 29, 6:30-9:30 pm and

Saturday, June 30, 9 am to 4 pm

Instructor: Ed Bryan

Room: SBS B040

Soc 301/62 Metropolitan School Desegregation

Friday, July 6, 6:30-9:30 pm and

Saturday, July 7, 9 am-4 pm

Instructor: Ed Bryan

Room: SBS B040

Soc 301/63 Bilingual Education

Friday, July 13, 6:30-9:30 pm and

Saturday, July 14, 9 am-4 pm

Instructor: Ed Bryan

Room: SBS B040

Soc 301/64 Social Impact of Proposition 13

Friday, July 20, 6:30-9:30 pm and

Saturday, July 21, 9 am-4 pm

Instructor: Ed Bryan

Room: SBS B040

Soc 301/42 Junk Food and You

Personal eating habits and your lifestyle. Keeping a Food Diary. Nutrition and your occupation, life expectancy, emotional health, and social environment. Beliefs about food.

Friday, August 17, 6:30-9:30 pm and

Saturday, August 18, 9 am-4 pm

Instructors: Ed Bryan

Room: SBS B040

Leon Ragonesi

Soc 301/41 Food for Thought

A sociological approach to nutrition. The effect of lifestyles on health. Food production and marketing — what is "health" food? Eating to satisfy social needs. Nutrition and minority groups.

Friday, August 11, 6:30-9:30 pm and

Saturday, August 11, 9 am-4 pm

Instructors: Ed Bryan

Leon Ragonesi

Room: SBS B040

The 301/61 Teaching as a Performing Art

Use of lighting, make-up, costuming for class activities, demonstrations, lectures. Theatrical techniques and dramatic activities for classroom use.

Friday, July 27, 6:30-9:30 pm and

Saturday, July 28, 9 am-4 pm

Instructors: Peter Lach, Mark Riherd

Room: HFA A-227

The 301/41

Teaching as a Performing Art

Use of lighting, make-up, costuming, for class activities, demonstrations, lectures. Theatrical techniques and dramatic activities for classroom use.

Friday, August 24, 6:30-9:30 pm and

Saturday, August 25, 9 am-4 pm

Instructors: Peter Lach

Mark Riherd

Room: HFA A227

ASSERTIVE TRAINING

Provides training in more effective communication — both oral and written. A variety of relationships and interactions will be examined, such as:

husband/wife
employer/employee
doctor/patient
teacher/student
salesperson/customer

Students will examine a cross-cultural approach to behavior rehearsal, and modeling techniques designed around assertion skills.

POST SESSION

Unc s104/41 Assertive Training (2)

M-W, 6-8 pm and T-Th 12 noon-2 pm

Instructor: James Smith

Room: SCC E143

Course Unit Fee: \$50



COLLEGE-LEVEL LEARNING SKILLS

Intensive individualized training in methods of efficient study and basic communication skills.

College-level "how to" techniques:

read/study textbooks
take notes efficiently
develop your vocabulary
read faster
prepare for essay exams
prepare for objective exams
write effectively

POST SESSION

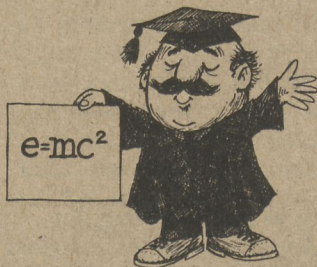
Unc 104/41 College-Level Learning Skills (2)

M-W 12 noon-2 pm and T-Th, 6-8 pm

Instructor: Yvonne Smith

Room: SCC D154

Course Unit Fee: \$50



DISCO DANCING!

Learn the current disco dances — L.A. Hustle, Latin Hustle, Bop, Fast Step, Sophisticated Lady. Classes will begin with warm-up exercises, followed by rhythmic movement patterns. Students will learn to isolate parts of the body for special movements in different dances.

The class is open to singles or couples.

MAIN SESSION

The 215/61 Selected Dance Styles: Disco (2)

M-W, 6:30-8:10 pm

Room: Gym A102

Instructor: Sandy Puerta

Course Unit Fee: \$50





PEOPLES OF THE NEW WORLD: THE OLMEC AND THE AZTEC

Giant stone heads as tall as 9 feet, the earliest pyramids, and exquisite jade carvings characterize Olmec artistic and architectural activity.

This special anthropology course covering peoples of central and Gulf Coast Mexico begins with a brief introduction on human entry into the New World, and continues to investigate the rise of America's first civilization — The Olmec.

Students will then trace the development of civilization in highland Mexico from the earliest villages and the city of Teotihuacan to the Aztec Empire, covering painted books, human sacrifice, militarism, and the Aztec religion.

POST SESSION

**Ant 230/41 Peoples of the New World:
Olmecs and Aztecs (4)**

M-T-Th, 9 am-12:20 pm

Room: SBS A044

Instructor: Sandra L. Orellana, Ph.D.,

Associate Professor of Anthropology

Course Unit Fee: \$100

GOD, GOLD, AND GLORY IN THE NEW WORLD

Tracing the sea explorations and land invasions of the highly-developed early Latin American cultures — the Aztec, Maya, and Inca. The political and cultural context of the New World searchers, corruptors, and destroyers of power and glory. Competition between Spain and England for domination of the New World. The double purpose of many explorations — to carry the cross of God, and to return with the chests of gold.

The course will develop chronologically, focusing on the personalities of the explorers — Columbus, Magellan, Sir Francis Drake, Alvarado, Cortez, Cabrillo, Father Junipero Serra, Pizarro, and Captain Cook, and their cultural impact on religion, society, and technology.

Attention will be given the navigational feats of the explorers, a special interest of the instructor who retraced Captain Cook's 1578 voyage up the Canada/Alaska coast last summer by sailing from Vancouver to Anchorage.

MAIN SESSION INTENSIVE OFFERING

Pol 292/61 Special Topics in Political Science: God, Gold, and Glory in the New World: Conquests, Conflicts, Conquistadors and Explorers — the Search for the Sun (4)

June 25-29, M-T-W-Th-F, 8:30 am-4 pm

Room: SBS B138

Instructor: George Heneghan, Ph.D., Professor, Political Science

Course Unit Fee: \$100

CERTIFICATE IN ENERGY, RESOURCES, AND POPULATION

- Mass transit?
 - Natural or synthetic fibers?
 - Who owns the ocean?
 - New sources of energy?
 - Pollution?



The following courses constitute a revised Summer Certificate Program and may be taken either for advanced undergraduate or graduate credit. Students wishing graduate credit must hold a baccalaureate degree.

The course of study will provide students, teachers, citizens, and public and private officials with a background for decision-making on these crucial aspects of our modern world.

The courses can be taken all in one summer or in successive summers. With the completion of 20 quarter units (at least 8 of which must be from Geography 351), the certificate in Energy, Resources, and Population will be awarded.

Institute Director is Robert B. Johnson, Ph.D., Professor of Geography and Environmental Studies, operations and area analyst, corporate planner, and long-range planning consultant.

MAIN SESSION

Geo s320/61 Natural Resources (4)

Distribution, transportation, and consumption of water, soils, food supplies, forest products and natural fibers, and minerals. Problems and trade-offs in resource management and land use over the world.

M-W, 9 am-12:20 pm

Instructor: Charles Forbes

Room: SBS A010

Geo s321/61 Geography of Energy (4)

Distributions of usable and potential energy resources. Geographic trade-offs among current and potential alternative energy sources. Considerations in the geography of food and fiber production, processing and distribution.

T-Th, 9 am-12:30 pm

Instructor: Charles Forbes

Room: SBS A010

POST SESSION

Geo s322/41 Environmental Problems (4)

Nature and sources of environmental problems and methods for their mitigation.

M-W, 8:30 am-12:20 pm

Instructor: Gregory Smith

Room: SBS A010

Geo s324/41 Population and the Environment (4)

Analysis of world, national and state, rural and urban population growth rates, distribution, and management. Impacts of technology.

T-Th, 8:30 am-12:20 pm

Instructor: Gregory Smith

Room: SBS A010

Geo s351 The Southern California Metropolis — Field Studies

This course may be flexibly scheduled by taking any combination of sections up to 12 units.

Instructors: Robert Johnson, Roger Kent

Room: SBS E205

Geo 351/41 (2) Mondays, 1-6 pm

Geo 351/42 (2) Tuesdays, 1-6 pm

Geo 351/43 (2) Wednesdays, 1-6 pm

Geo 351/44 (2) Thursdays, 1-6 pm

Geo 351/45 (4) Fridays, 8 am-5 pm

Physics Learning Center

Five physics courses are available again this summer on a self-paced basis. Students will find the programmed learning helpful in progressing at their own speed and will receive individualized instruction in both course and laboratory work. For prerequisites for each course, see Physics Department listings in this bulletin.

MAIN SESSION

Phy 110 61 General Physics (5)

Phy 112 61 General Physics (5)

Phy 114 61 General Physics (5)

Phy 120 61 Elements of Physics (4)

Phy 122 61 Elements of Physics (4)

M-W-F, 9 am-12:20 pm

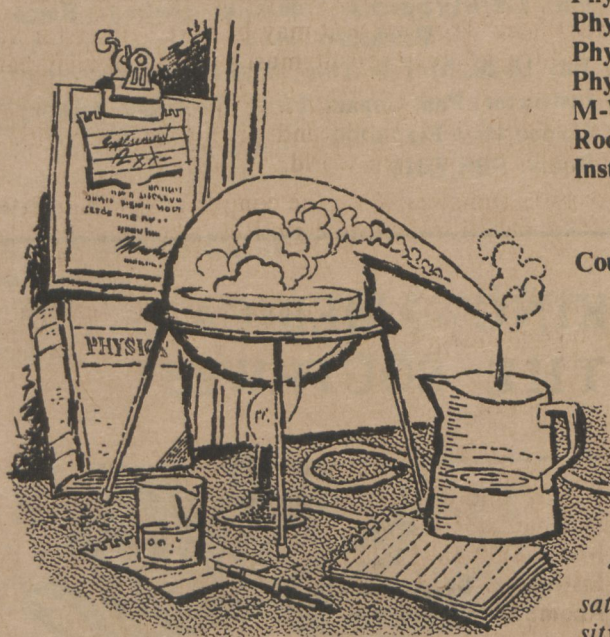
Room: NSM B242

Instructor: Samuel L. Wiley, Ph.D., Associate

Professor of Physics

Staff, as Required

Course Unit Fee: \$25 per unit



Recent Revolutions in Physics

"Introductory physics is invariably the most satisfying course offered by an American university," says Kurt Vonnegut Jr., author of Breakfast of Champions and Slaughterhouse Five.

Insights in Contemporary Physics is a course for non-scientists. The section offered this summer deals with Recent Revolutions in Physics: From Quarks to Quasars. It emphasizes the important concepts (rather than technical details) that have recently revolutionized man's understanding of nature. The topic includes the four dimensions of space-time, matter waves, limits of knowledge, anti-matter, black holes, and cosmology.

MAIN SESSION

Phy 101/61 Insights in Contemporary Physics: Recent
Revolutions in Physics (4)

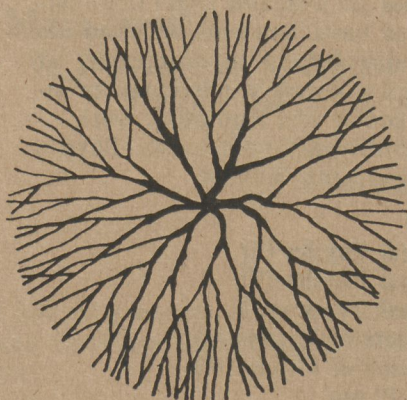
M-W, 1-4:20 pm

Room: NSM C239

Instructor: H. Keith Lee, Ph.D., Associate Professor
of Physics

Course Unit Fee: \$100

ROOTS WORKSHOP YOUR PERSONAL HERITAGE



A workshop using the backgrounds of Alex Haley's *Roots* and the experiences described in his novel as a model for methods that Americans of every ethnic origin and background can use in establishing and recovering their personal history.

The entire 13 hours of the ABC television series *Roots* will be shown as a celluloid text.

MAIN SESSION INTENSIVE OFFERING
His 238/61 Special Topics in History: Roots Workshop (4)

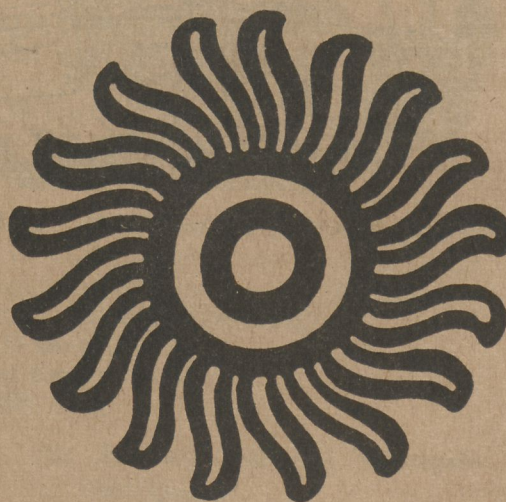
July 16-20, M-T-W-Th-F, 8:30 am-4 pm
Instructor: Paul Gopaul, Ph.D., Professor, History
Course Unit Fee: \$100
Room: SBS E016

SPANISH SPEAKING AMERICA — MEXICO AND THE SOUTHWEST

A highly intensive offering in the lifestyle of the Mexican and Mexican-American and their contemporary cultural contributions to the total development of California and the Southwest United States.

The course will describe various social-cultural institutions such as the Catholic Church, the familia (extended family), and political parties, and analyze how they influence Mexican and Mexican-American heritage.

The course will help prepare teachers to pass the contemporary competency exam in culture required for either the Bilingual Specialist Credential or for the certificate of competence. This is also one of the required courses for the Spanish for Public Service Certificate Program.



**MAIN SESSION INTENSIVE
OFFERING July 16-26
Spa 251/61**

Contemporary Hispanic Culture: Spanish Speaking America — Mexico and the Southwest
M-T-W-Th 9 am-12:40 pm
Class: HFA A228
Lab: HFA A308
Instructor: Porfirio Sanchez, Ph.D., Professor of Spanish
Course Unit Fee: \$100

Preschool Education Certificate Program

The School of Education, California State University, Dominguez Hills, presents a 4-course program to meet the State of California facilities licensing requirements for preschool/nursery school teachers and administrators. Successful completion of the program will entitle the student to the Certificate in Nursery School Education and Administration.

During the combined 10 weeks of the Main and Post Sessions, students may enroll in the following courses which fulfill 4 of the 5 coursework requirement of licensure. An elective of 4 quarter units in early childhood education completes the coursework requirements. Practice teaching or verification of experience is additional.

Students interested in earning the Certificate should request additional information from the Summer Sessions Office, SCC B145 D, phone 515-3746.

MAIN SESSION

Edu s220/61 Nursery School Curriculum (4)

Focuses on a representative variety of early childhood curricula together with those elements which are essential to the development and implementation of an early childhood curriculum within an early childhood setting.

M-W, 9 am-12:20 pm
HFA A230
Shipman

Edu s252/61 Child Growth and Development(4)

Explores the growth and development of young children.

T-Th, 9 am-12:20 pm
HFA A217
Hanson

Edu s277/61 Child, Family, and Community (4)

Examines the effects of home and outside environments on the socialization process. Emphasis will be given to the role of the school and other community agencies.

M-W, 1-4:20 pm
HFA A221
Wiley

POST SESSION

Edu s278/41 Organization and Supervision (4)

Examines the various organizational structures and their effects on an early childhood program. Consideration is also given to the role of the supervisor and the techniques of supervision.

M-T-Th, 9 am-12:20 pm
HFA A224
Taira

THE WRITER'S CRAFT

For prospective and practicing writers, teachers of writing, and English majors (undergraduate and graduate), the Workshop will meet in two time-blocks of four days each.

The first four sessions (August 7, 8, 9, and 10) will explore the broad range of writing and pre-writing strategies, the varieties and intricacies of modern prose style, and the contemporary marriage of fictional and non-fictional technique.

Each participant will, with Workshop guidance, plan a writing project — an essay, short story, or article — to be carried out in the interim between the Workshop's first and second phases.

The four sessions of the second phase (August 27, 28, 30, 31) will be devoted to editorial analysis and evaluation of the completed writing projects, aiming each toward a standard of professional publishability.

Each of the Workshop's eight sessions will run from 9 a.m. to 4:00 p.m. with ample lunch and coffee breaks.

The Writer's Craft Workshop is applicable for either graduate or undergraduate credit in English and may, on advisement, be acceptable for credit in Education.

POST SESSION INTENSIVE OFFERING

Eng 320/41 or Eng 420/41 The Writer's Craft (6)

August 7, 8, 9, 10, 27, 28, 30, 31, 9 am-4 pm

Room: HFA A219

Course Unit Fee: \$150

Instructor: Walter Wells, Ph.D., Professor of English



Fourth Annual Summer Institute in Gerontology

New courses have been added to the Summer Institute in Gerontology to meet student's needs and interests in this expanding field. The program has much to offer for those in the helping professions who work with retired people as well as for those planning their own retirements.

The courses are taught by experts in the field from both the university and the community, and are geared for the student who has limited time available. Students may complete the entire 32 quarter units in one summer, or may extend their studies into succeeding summers.

Students who successfully complete the 6 courses (24 quarter units) in the core program and 8 quarter units from the electives will receive the Certificate in Gerontology, which is recognized for licensing requirements by the California Association of Homes for the Aged and the Board of Examiners of Nursing Home Administrators.

Since university admission is not required for Summer Sessions courses, students may take any courses that interest them. However, if the student wishes to apply the Institute courses to a degree program, admission to the university is required.

For further information about this program, contact Human Services Program, 515-3641, or the Summer Sessions Office, 515-3746.

CORE COURSES — MAIN SESSION

- | | | |
|-------------------|--|--|
| Psy 252/61 | The Psychology of Adult Development and Aging (4)
Theories and research in adult development and aging, including the effects of physiological and socio-economic changes on psychological variables within an aging population. | INTENSIVE OFFERING
June 25-July 6
M-T-W-Th-F
9 am-12:40 pm
SBS F025
Bank |
| Psy 258/11 | Intergenerational Techniques: Counseling the Elderly (4)
Goals of counseling intervention with the elderly; how counseling the elderly is the same as or different from counseling other age groups; outreach to the elderly; psychosocial losses; the psychological impact of failing health; attitudes that limit intervention. | INTENSIVE OFFERING
Aug 3, 4, 5, 17, 18, 19
Fri: 5:30-9:30 pm
Sat: 9 am-5 pm
Sun: 9 am-12:30 pm
SBS D119
Feyer |
| Psy 296/61 | Practicum in Psychology: Community Resources for the Elderly (4)
Health services, recreational services, counseling facilities, special resources for those who have suffered loss, and other comprehensive service systems will be explored. Guest speakers will discuss programs and areas they have developed or with which they are specifically familiar. | INTENSIVE OFFERING
June 25-July 6
M-T-W-Th-F
1-4:40 pm
SBS F025
Putnam |
| Soc 229/61 | Sociology of Adult Life and Aging (4)
The developmental processes occurring throughout the life-cycle with special focus on problems and issues surrounding middle and old age. Utilization of demographic, cross-cultural, family, community, and societal studies to explore the social dimensions of aging. <i>Prerequisite: Sociology 100 or 110.</i> | INTENSIVE OFFERING
Aug. 9-20
M-T-W-Th-F
1-4:40 pm
SBS F025
Robinson |

CORE COURSES — POST SESSION

Bio 286/41

Human Aging (4)

The effects of aging on the physiology of the human body and the effects of drugs used in the treatment of the elderly. *Prerequisite: Biological Science 256 or 270.*

INTENSIVE OFFERING

August 20-31
M-T-W-Th-F
1-4:40 pm
NSM C213
Schwanzara

Soc 292/41

Issues and Concepts in Gerontology (4)

A presentation and guide to current topics and research areas developing in the field of gerontology. An interdisciplinary approach will be used with special emphasis on the societal-gerontological perspective.

INTENSIVE OFFERING

Aug 7-17
M-T-W-Th-F
1-4:40 pm
SBS F025
Steuer

ELECTIVES — MAIN SESSION

BEH 416/61

AGING IN THE GAY/LESBIAN COMMUNITY: SPECIAL ISSUES (4)

The aging process as it relates to the adaptation patterns, attitudes, and situations of older Lesbians and Gay men in society. Current research studies on the topic of aging and homosexuality. Guest speakers with expertise in this area will be invited to participate. Of special interest for professionals and persons whose work brings them in contact with older Gays/Lesbians and for those wishing to expand their knowledge of the aging Gay/Lesbian population. *Prerequisite: Graduate standing or consent of instructor.*

INTENSIVE OFFERING

June 26-July 26
T-Th, 6-9:40 pm
SBS D115
Raphael

Beh 496/61

Behavioral Science Internship

Students will be directed to appropriate agencies and centers to work as interns within their chosen area of specialization. Regular meetings will be scheduled with a faculty internship supervisor. *Prerequisite: Classified standing in Behavioral Science Graduate Program.*

First Meeting
June 25, 1 pm
SBS D115
Raphael

Psy 292/11

ADMINISTRATION OF HUMAN SERVICES: SPECIAL ISSUES (4)

Students will become familiar with administrative issues related to human services and develop administrative skills especially tailored to the management of human services. Instructional methods will include lecturing, in-basket exercises, small group problem solving, written reports, and examinations.

INTENSIVE OFFERING

July 30-August 16
M-W-Th
6:15-9:55 pm
SBS D119
Benest

Psy 292/61

Sex Differences in Aging — Mid-Life through Senescence: Special Issues (2)

Discussion of mid-life "crises": phenomena such as the post-parental nest, menopause, and retirement. Differences between the sexes with regard to intellectual abilities; maintenance and decline of mental faculties; physiological differences in aging men and women, with an emphasis on survival and cytogenic theory; activity levels and needs as well as sexual needs. Sex roles in senescence and men's issues as well as women's issues for the senescent population in America today.

INTENSIVE OFFERING

July 13, 14, 15
Friday: 5:30-9:30 pm
Saturday: 9 am-5 pm
Sunday: 9 am-12:30 pm
SBS D119
Bank

- Psy 292/62** **Concepts of Aging for Children: Special Issues (2)**
 Teachers can learn classroom activities that will help children understand the aging process. They will be able to help children anticipate and prepare for their own old age, so that the last fourth of their life-span will be more satisfying. *NOTE: Text-book and materials fee: \$5.00*
- INTENSIVE OFFERING**
 June 29, 30, July 1
 Friday: 5:30-9:30 pm
 Saturday: 9 am-5 pm
 Sunday: 9 am-12:30 pm
 SBS D119
 Marshall
- Psy 292/63** **Reaching Older Adult Students — Results of Proposition 13: Special Issues (2)**
 Proposition 13 has decreased the number of educational programs offered older people, but has not lessened the desire for, and the need for, education. There are alternatives to the traditional classroom that have been found to be successful and satisfying both to teachers and students. *NOTE: Materials fee: \$5.00*
- INTENSIVE OFFERING**
 July 27, 28, 29
 Friday: 5:30-9:30 pm
 Saturday: 9 am-5 pm
 Sunday: 9 am-12:30 pm
 SBS D119
 Marshall
- Psy 292/64** **Ethnicity and Aging: Special Issues (4)**
 Aging among ethnic minority groups in America — Blacks, Mexican-Americans, and various Asian populations. Ethnic variations in the lifestyles of the elderly, with a focus upon family relationships, health status, income and employment, housing, age roles and customs. Historical events and cultural values, attitudes and mores affecting service delivery past and current legislation, and fiscal policies are examined.
- INTENSIVE OFFERING**
 July 23-August 3
 M-T-W-Th-F
 1-4:20 pm
 SBS F025
 Arnold
- Psy 292/65** **Widowhood — A Period of Transition: Special Issues (2)**
 Explores widowhood as a period of life transition, focusing on implications of research for effective service delivery. Impact of demographic variables on widowhood, the socialization of women, the grief reaction, networks of support, the economic burden, ageism, the widow as mother, and minority widowhood. Existing services, as well as the most effective utilization of research to plan appropriate and innovative intervention programs.
- INTENSIVE OFFERING**
 July 23, 24, 25, 26, 27
 M-T-W-Th-F, 1-4:40 pm
 SBS D125
 Solow
- Psy 292/66** **Dealing with Death and Other Separations: Special Issues (4)**
 Patterns of coping with death — and with other forms of change: change in family, love and friendship relationships, change in jobs, change in locations, and the other changes involved in everyday life. Emphasis will be in two areas. First, how do we begin to deal with our own deaths — and with loss and change in our own lives? Then, how can we develop effective relationships with the dying, their families — and all persons who are in the process of grieving?
- INTENSIVE OFFERING**
 July 6, 7, 8, 20, 21, 22
 Friday: 5:30-9:30 pm
 Saturday, 9 am-5 pm
 Sunday: 9 am-12:30 pm
 SBS D119
 Feyer
- PSY 296/62** **PRACTICUM IN PSYCHOLOGY: EXPERIENCE AND SPECIAL PROBLEMS (4)**
 This course will offer participants the opportunity to explore special issues in gerontology as well as to investigate community services to the elderly. The class will go on a variety of field trips and write a review paper of their experiences.
- INTENSIVE OFFERING**
 June 27-August 1
 Wednesdays 5-8:30 pm
 and to be arranged
 SBS D119
 Danis

ELECTIVES — POST SESSION

- Beh s496/41 Behavioral Science Internship (4)**
Students will be directed to appropriate agencies and centers to work as interns within their chosen area of specialization. Regular meetings will be scheduled with a faculty internship supervisor to assess student progress. *Prerequisite: Classified standing in Behavioral Science Graduate Program.*
First Meeting
August 7, 1 pm
SBS D119
Raphael
- Psy 292/41 ALCOHOL AND DRUG ABUSE: SPECIAL ISSUES (4)**
Material and training essential to a complete understanding of the psychological, physiological, and socio-environmental aspects of alcoholism and drug abuse, and how to apply these therapeutic processes specifically to older alcoholics and drug abusers, will be made available to professionals and students in human/mental health services.
INTENSIVE OFFERING
August 7-27
M-T-Th, 6:15-9:55 pm
SBS E026
Wong
- Psy 292/42 The Aging Woman: Special Issues (4)**
Various societal issues, concerns, role changes, and types of adaptations that affect women as they age will be explored. Some topics to be covered are widowhood, divorce in middle or old age, retirement/retirement planning, singleness, our bodies, menopause, sexuality, and minority group women's aging.
INTENSIVE OFFERING
August 7-17
M-T-W-Th-F
9 am-12:40 pm
SBS D119
Robinson
- Psy 292/43 Activity Leader Course — 36 Hour: Special Issues (4)**
An introductory course for those persons who will be, or are presently, employed as Activity Leaders in Skilled Nursing Facilities and Intermediate Care Facilities. Those who complete the 36-hour training will be familiar with the basics of patient activities for the maintenance of psychosocial, physical, and mental health of older people. They will be able to function as activity leaders, with regularly scheduled consultation by a qualified consultant, as described in Section 72389 of the revised Skilled Nursing Facility Regulations and Intermediate Care Facility Regulations of the State of California.
INTENSIVE OFFERING
August 7-31
T-F, 12:40-5:10 pm
SBS E026
Ringel/Omansky
- Psy 292/44 Hospice — Living While Dying: Special Issues (4)**
Hospice, as an alternative model of care for the terminally ill, provides insight, concepts and intervention techniques for all persons working with individuals in the final stages of life. A social psychological perspective will be used to explore quality of life, knowledge of death, therapeutic environments for dying, working with family, dimensions of pain, support through grief, professional roles, attitude towards our own death and "burn-out."
INTENSIVE OFFERING
August 20-31
M-T-W-Th-F, 9 am-12:20 pm
SBS D119
Damron
- Psy 292/45 Advanced Clinical Issues in Counseling: Special Issues (2)**
The course is designed to integrate theory, research, and practice in counseling the elderly. Clinical issues will include recognition of common mental health problems of both psychosocial and psychopathological origin; explanation of the effect of these problems on the counselor; theory as a basis for intervention; and treatment techniques tried and untried. Management of counseling cases will be discussed.
INTENSIVE OFFERING
August 24, 25, 26
Friday: 5:30-9:30 pm
Saturday: 9 am-5 pm
Sunday: 9 am-12:30
SCC D119
Steuer

New Degree Program Electronic Music and Recording

Three courses, with accompanying laboratory sections, from the new Electronic Music and Recording Degree Program, will be offered this summer. The Music Department, which sponsors the program, is fully accredited by the National Association of School of Music. Facilities of the Laboratory for Electronic Music and Recording at California State University Dominguez Hills are among the finest and most extensive of any college or university on the West coast, and include:

- 16-, 8-, 4-, and 2-Track Professional Tape Recorders
- 16- and 8-Channel Mixing Consoles
- 6 Synthesizers
- Acoustic Echo Chamber.

A concert of student-engineered recordings will be presented to the public at the end of each course.

Director, Electronic Music Laboratory: Richard Bunger, M. Music

Instructors: Armando Sidon, M.A., and Ronald Oakes Lecturers, Schoo. of Music

MAIN SESSION

Mus 269/61

The Techniques of Sound Recording (4)

Systematically surveys the large variety of microphones, mixers, and recording equipment that make up the modern recording studio. Taught in a practical, hands-on format, the course is ideal for musicians who desire studio experience in the professional environment, or simply for anyone interested in producing an 8-track master tape.

T-Th, 6:30-9:50 pm, HFA A201C

Course Unit Fee: \$100

Mus 269/61L

The Techniques of Sound Recording Laboratory (1) To Be Arranged

Course Unit Fee: \$25

Mus 271/61 Electronic Music (4)

An introduction to the language, technique, equipment, and literature of electronic music, including operation and theory of synthesizers such as ARP, Moog, etc. Individual use of the synthesizers and recording equipment.

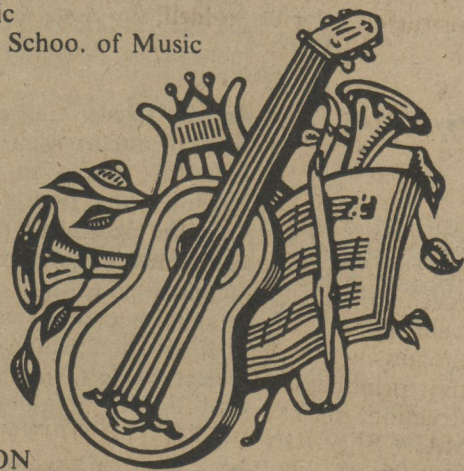
M-W, 9am-12:20 pm, HFA A201C

Course Unit Fee: \$100

Mus 271/61L

Electronic Music Laboratory (1) To Be Arranged

Course Unit Fee: \$25



POST SESSION

Mus 273/41 Advanced Electronic Music (4)

This course is a combination of techniques of sound recording and electronic music. A 16-track master tape is produced using live and synthesized sounds. The latest advances in sound synthesis are studied; computer synthesis of music is an optional topic for qualified students. This course is repeatable for credit, as its benefits are cumulative with respect to studio experience. Prerequisite: Music 269 and 271 or consent of instructor.

M-T-W-Th, 6:30-9:50, HFA A201C

Course Unit Fee: \$100

SPECIAL SUMMER COURSES FOR TEACHERS OF K-8

Three summer workshops designed to help teachers enrich their instruction time through a variety of creative and expressive activities.
Course Unit Fee: \$75

Edu s251/61 Workshop in Multicultural Humanities (3)

Special focus on art, song, dance, and language through the Orff Schulwerk approach. Students will use enriching cultural elements of multi-ethnic groups in activities such as folk-dancing, making and playing instruments, and exploring ways in which people around the world celebrate holidays.

MAIN SESSION INTENSIVE OFFERING
July 17, 19, 20, 24, 26, 9 am-3 pm Room: SBS F021
Instructors: Cecilia Riddell, Penelope Greeven

Edu s256/61 Children's Art Expression (3)

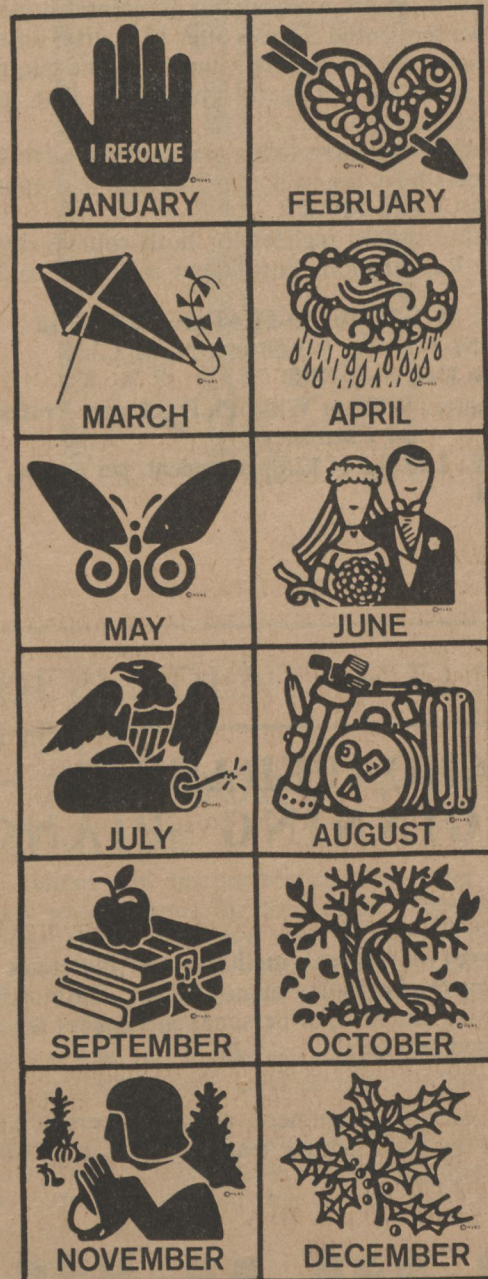
Investigates the nature of creativity and the stages of development in a child's expression. Explores teaching techniques which encourage originality. Creates in a variety of media: drawing, painting, clay, printmaking, free standing forms, book construction, masks.

MAIN SESSION INTENSIVE OFFERING
June 26, 28, 29, July 3, 5, 9 am-3 pm
Instructor: Penelope Greeven Room: SBS F021

Edu s257/41 Puppetry (3)

Learn to make whimsical puppets with recycled materials and create a cast of original characters. Basic puppet-making techniques used to encourage individual differences in children's creative expression. Use children's literature and ideas for guiding young people in play production.

POST SESSION INTENSIVE OFFERING
August 7, 9, 10, 14, 16, 9 am-3 pm Room: ERC D131
Instructor: Penelope Greeven Room: ERC D131



PRE-MEDICAL/DENTAL ORGANIC CHEMISTRY

A year of organic chemistry with lab — in 10 weeks!

Designed for pre-medical and pre-dental students, the two sequential courses offer 12 quarter units — equivalent to 8 semester units — the required minimum in organic chemistry for pre-professional schools.

Students who have taken the course in previous summers have found it advantageous in preparing for DAT and MCAT.

Students should register for both courses during Early Registration. Enrollment is limited to 24.

Class: M-T-W-Th, 10-11:40 am, SBS E022

Lab: M-T-W-Th, 1-3:50 pm, NSM C351

Course Unit Fee: \$150

Instructor: William Wilk, Ph.D., Assoc. Professor of Chemistry

NOTE: Lab fee of \$25 per student, per course, required.

MAIN SESSION

Che 200/61 Organic Chemistry (6)

Che 200/61L Organic Chemistry Lab (0)

A detailed study of organic molecular structure, reaction mechanisms, stereo-chemistry, and synthesis with emphasis on aliphatic and aromatic systems. Lab includes basic experimental techniques of organic chemistry.

POST SESSION

Che 202/41 Organic Chemistry (6)

Che 202/41L Organic Chemistry Lab (0)

Continuation of Chemistry 200 with emphasis on the chemistry of organic compounds containing oxygen, nitrogen, and sulfur. Laboratory preparation of organic compounds and qualitative organic analysis.



PIANO PEDAGOGY — THE ART OF TEACHING BEGINNING PIANO STUDENTS

A survey of current methods and materials in teaching the beginning piano student. Training for beginning teachers, or personal enrichment for established teachers.

As an outside assignment, class members will be guided in their actual teaching of a beginning piano student.

MAIN SESSION

Mus 265/62 Special Studies in Music: Piano Pedagogy (2)

Tuesday, 9 am-12:20 pm

Room: HFA A207

Instructor: Leigh Kaplan, college instructor, radio/TV performer, symphony piano soloist

Course Unit Fee: \$50



HIGH SOCIETY: DRUG EFFECTS ON THE HUMAN BODY

A course designed to separate myth from reality, developed by an Associate Professor of Biological Science and former drugstore employee.

Class discussions will present an analysis of what drugs can do — creating psychological, physiological, and social dependence — in the major categories of drugs of abuse.

Specific drugs such as alcohol, marijuana, and Valium will be examined in terms of their potential for contributing to dependence and withdrawal patterns.

This course is especially suitable to supplement a major in psychology or sociology.

MAIN SESSION

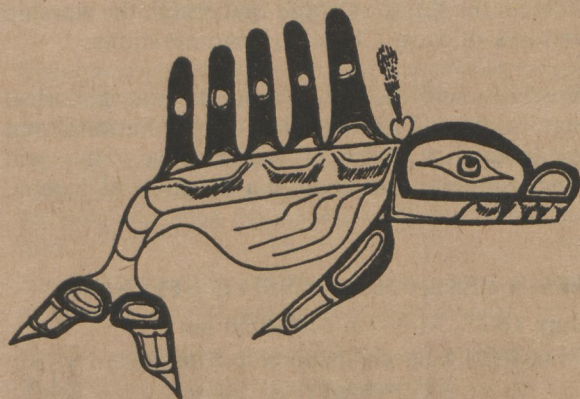
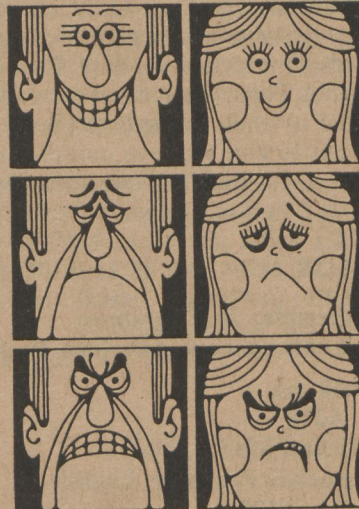
Bio 295/61 **Drugs and the Human Body (4)**

T-Th, 9 am-12:20 pm

Room: NSM D123

**Instructor: Robert Giacosis, Ph.D., Associate
Professor, Biological Science**

Course Unit Fee: \$100



INDEPENDENT FIELD STUDIES IN THE NORTHWEST FRONTIER

Each student will be pre-briefed and given an itinerary and syllabus for the course. They will then journey on their own on a self-paced field study of the Northwest Frontier — British Columbia, the Yukon, and Alaska — keeping a field notebook of their trip.

Students will be able to take advantage of the inexpensive, subsidized ferry services and railroads of those areas.

If backpacking, the travel costs would be minimal. Those wanting to travel "cabin class" will be furnished with a list of available commercial tours and/or hotels and motels.

MAIN SESSION

**Geo 392/61 Field Study in the Northwest Frontier
(2)**

**Geo 392/62 Field Study in the Northwest Frontier
(4)**

**Contact Robert B. Johnson, Professor of Geography
and Environmental Studies, 515-3437.**

Course Unit Fee: \$25 per unit

CONTEMPORARY AMERICAN POETRY — THE SEARCH FOR AN AUTHENTIC AMERICAN VOICE

Reading and discussion of works by major figures in contemporary American poetry such as Denise Levertov, Adrienne Rich, Robert Creeley, and Robert Duncan. Their common roots and the influence exerted by their immediate precursors, in their movement to give voice to unique American speech rhythms, vocabulary, and attitudes.

MAIN SESSION

Eng 290/61 Seminar in Literature:
Contemporary American Poetry (4)

T-Th, 6:30-9:50 pm

Room: HFA A219

Instructor: Michael Mahon, Ph.D.,
Associate Professor, English

Course Unit Fee: \$100

By Adrienne Rich:

*I am an American woman:
I turn that over*

*like a leaf pressed in a book
I stop and look up from*

*into the coals of the stove
or the black square of the window*

HYMNOLOGY — FOR THE CHURCH CHOIR

A course for church choir directors, choir members, or music students. Much of a choir's value is in leading the congregation in singing hymns, the songs of praise that enrich the worship services of most Christian denominations.

Students will be introduced to the historical significance of hymns, plus their traditional and contemporary styles of performance. They will sing, conduct, and analyze a selection of hymns.

MAIN SESSION INTENSIVE OFFERING

July 16-27, M-T-Th, 6:30-9:50 pm

Mus 265/61 Special Studies in Music:
Hymnology (2)

Instructor: Hansonia Caldwell, Ph.D., Associate
Professor, Music; Conductor,
Dominguez Hills Jubilee Choir.

Room: HFA A202

Course Unit Fee: \$50



EARTH AND MARINE SCIENCES: GENERAL GEOLOGY



An introduction to geology, including the study of earthquakes, volcanoes, oceanic processes, and continental drift. The use of topographic and geologic maps and the identification of rocks and minerals. Field trips.

Ems 150/61 General Geology (4)
Ems 150/61L General Geology Lab (0)
Class: M-W, 9-11:30 am, NSM C239
Lab: T-Th, 9-11:30 am, NSM B234
Instructor: David Sigurdson, Ph.D., Associate
Professor, Earth and Marine Sciences
Course Unit Fee: \$100

*THE GIANT CATFISH WHO LIVES AT THE
BOTTOM OF THE OCEAN UNDER JAPAN
AND WHOSE MOVEMENTS ARE THE
SOURCE OF THE EARTHQUAKES.*

VIOLENCE AND CONFLICT ... What's happening in the world today and what can be done about it.

Everyone is touched by violence in contemporary living—in such diverse ways as urban riots, child abuse, national revolutions, television, and sports, among others.

Theories of aggression will be explored, both on an individual and a collective level. Informal discussions will aid students in relating the theories to events in their own lives.

Non-violence will be emphasized as an alternate means of resolving conflict and bringing about change.

MAIN SESSION INTENSIVE OFFERING
Pol 271/61 Conflict and Violence (4)
June 25-29, M-T-W-Th-F, 9 am-4:40 pm
Instructor: Linda Groff, Ph.D., Assistant Professor,
Political Science
Room: SBS A044
Course Unit Fee: \$100



VIOLENCE AND VANDALISM IN PUBLIC SCHOOLS

Assaults on teachers, as well as vandalism, is a critical problem for school administrators. This is well-documented by Federal studies as well as the Safe School Study by the National Institute of Education. In this course, school administrators will learn to apply techniques that have been tested in the field and found to be useful in reducing violence, vandalism, and tension in public schools.

Course topics will include:

1. *Causes of Violence and Vandalism*
2. *Improving School Communication*
3. *The Use of Security Personnel and Devices*
4. *Resolving School Conflict*
5. *Alternative to Suspension*
6. *"Turning a School Around" — Models that have worked*

MAIN SESSION

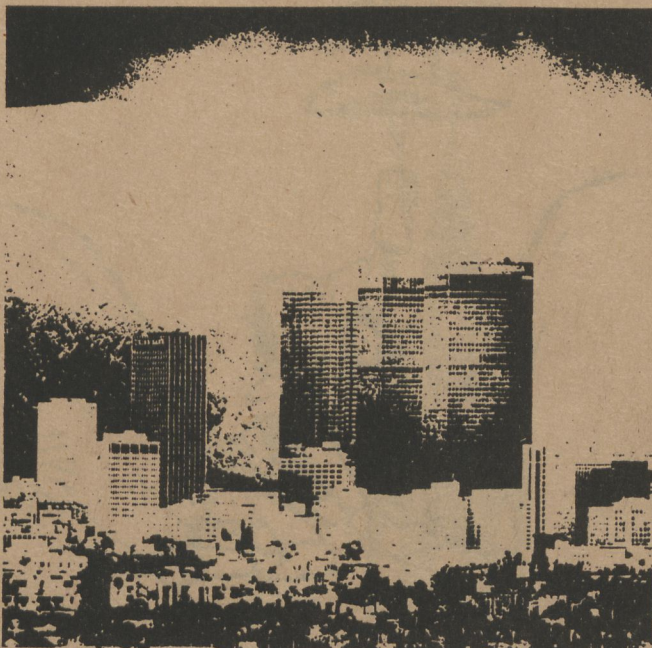
Edu s441/61 Managing Violence and Vandalism in the Schools (4)

Tuesday, 1-5 pm

Room: SCC E145

Instructor: David Reiss, M.S.Ed., Associate Professor,
Experiential Education

Course Unit Fee: \$100



AFRO-AMERICAN AND BLACK ROOTS IN LOS ANGELES

The contributions made by Afro-Americans and Blacks to the social and political development of Los Angeles. The collection and examination of oral history and historical artifacts.

The Dunbar Hotel, a national historical cultural landmark, will serve as a laboratory for developing skills in museum curatorship, tourism, and historical restoration.

POST SESSION INTENSIVE OFFERING

His 238/41 Special Topics in History: Afro-American and Black Roots in Los Angeles (4)

August 13-17, M-T-W-Th-F, 8:30 am-4 pm

Instructor: Paul Gopaul, Ph.D., Professor, History

Course Unit Fee: \$100

Room: SBS E016

SUMMER WORKSHOP IN TEACHING THE LEARNING HANDICAPPED

"Teachers enrolled in this Workshop will find it instructive, intensive, and rewarding," promises Dr. Karl Skindrud, Director of the Summer Learning Center.

Three courses dealing with the learning handicapped are offered concurrently in this summer workshop, which provides 9 quarter units toward the Ryan Learning Handicapped Specialist Credential. The training courses are scheduled in conjunction with the University Summer Learning Center (K-12), which brings learning handicapped students to the campus from schools in the surrounding area.

Any teacher holding a partial elementary (K-8), restricted special, or pupil services credential is eligible to attend. Interested students should reserve a place in the workshop with Dr. Skindrud, as registration will be limited to 30 participants. All candidates of the Learning Handicapped

Credential should seek advisement from Special Education faculty (515-3525) before enrolling.

Graduate students participating in the Workshop will have the opportunity to receive one hour daily of supervision in techniques of individual tutoring and one hour daily in small group instruction.

Prerequisites: Education 210 and 266, or consent of instructor.

MAIN SESSION

Edu 468/61 Diagnosis and Prescription for the Learning Handicapped (4)

Edu 469/61 Practicum: Curriculum Development for the Learning Handicapped (4)

Edu 493/61 Practicum in Teaching the Learning Handicapped (1)

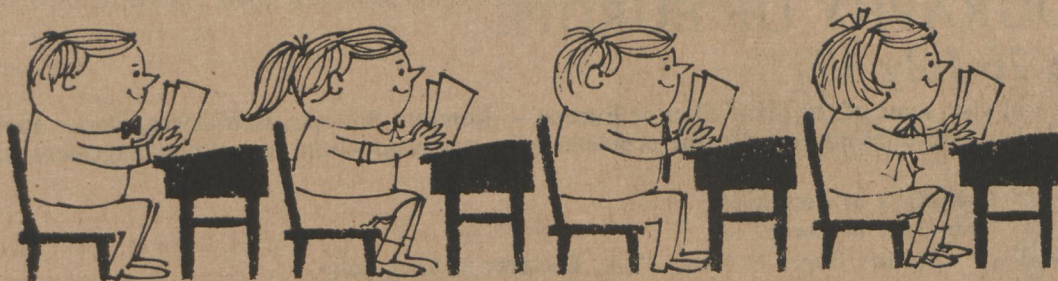
NOTE: Students must enroll in these three courses concurrently.

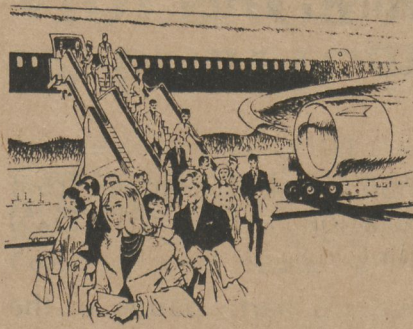
M-T-W-Th-F, 1-4:20 pm.

Instructor: Karl Skindrud

Room: SBS B131

Instructor: Karl Skindrud Room: SBS B131





SUMMER TRAVEL-STUDY

RUNNER'S TOUR OF EUROPE

August 2-23

Each student will participate in a special project with emphasis on track and field as a spectator sport and jogging/road running as a participant sport. They will visit some of Europe's great cities—Brussels, Amsterdam, Cologne, Heidelberg, Paris, London — and attend track meets and other sporting and leisure time activities.

Rec 395/41 Runner's Tour of Europe (2)

Rec 395/42 Runner's Tour of Europe (4)

Instructor: Tour Directors: Roger Kent and William Fisher:

Coaches, CSUDH Cross-County Team and Members, Southern Pacific Association
of the Amateur Athletic Union

GREAT LIBRARIES OF EUROPE

June 26-July 17

A tour of the great libraries in six countries — England, Belgium, Luxembourg, West Germany, Italy, and France. Students will have the chance to discuss the outstanding features of each library with its staff and administrators.

Lib 250/61 Great Libraries of Europe (4)

Lib 350/61 Great Libraries of Europe (4)

Instructor/Tour Director: William Fisher, M.A., Reference Librarian, CSUDH

GEOGRAPHY OF EUROPE

June 26-July 17

Students will visit some of the great cities of Europe — London, Brussels, Heidelberg, Rome, Paris — and gain an insight into their approach to the problems of energy production, resource management, and pollution control.

Geo 266/61 Geography of Europe (4)

Geo 366/61 Geography of Europe (4)

Instructor/Tour Director: Roger E. Kent, M.A., Lecturer in Geography

THE ENGLISH HEALTH CARE SYSTEM

July 30-August 17

For those pursuing careers in health-related professions, management, and public administration, this course — based in London — will provide a comparison and contrast between the health care systems of England and America.

Pub 273/11 The English Health Care System (6)

Instructors/Travel Directors: Peter Herne, Ph.D., Associate Professor of Business Administration
Susanne Mortan, Ph.D., Assistant Professor, (Loyola Marymount University)

CAREER AND LIFE PLANNING FOR WOMEN

June 25-July 2

An intensive conference in Maui, Hawaii for women, to help them develop awareness of their interests, skills and values. Participants will stay at a luxurious condominium hotel while developing their own action-oriented plan for the future.

Unc 108/61 Career and Life Planning for Women (2)

Instructor/Tour Director: Barbara R. Chrispin, Ph.D., Associate Professor, Business Administration

THE CHANGING FACE OF EDUCATION — TOUR I

June 19-July 3

Students will be involved in intensive examination of the Italian and Greek educational programs. They will visit public and private schools, special education programs, and psychological and counseling centers.

Edu 383/61 The Changing Face of Education — Tour I (4)

Instructor/Tour Director: Allan H. Lifson, Ph.D., Educational Consultant

THE CHANGING FACE OF EDUCATION — TOUR II

July 3-19

Education in Greece, Kenya, and Egypt will be examined in the context of the problems and challenges of an emerging society. Participants will visit schools and educational facilities, and attend informal seminars and discussions with local authorities.

Edu 383/62 The Changing Face of Education — Tour II (5)

Instructor/Tour Director: Allan H. Lifson, Ph.D., Educational Consultant



FOR DETAILS ON ALL TRAVEL/STUDY PROGRAMS —
Contact Office of Summer Session, SCC B145D phone (213) 515-3746

EXPLORING THE SOUTHERN CALIFORNIA SEACOAST

A five-day intensive with morning lectures and afternoon field trips. If you swim, dive, sail, fish, or enjoy the ocean in any manner, this course will provide you with a finer appreciation of the many living things that inhabit the shores.

Field trips will be to nearby coastal areas where students will learn to identify common marine plants and animals in their natural setting. During morning lectures/labs, students will observe more closely the forms first seen in the field. Lectures will cover identification and classification of marine organisms, descriptions of inter-tidal environments and relationships between organisms and environments.

POST SESSION INTENSIVE OFFERING August 20-24

Bio 295/41 Selected Topics in Biology:

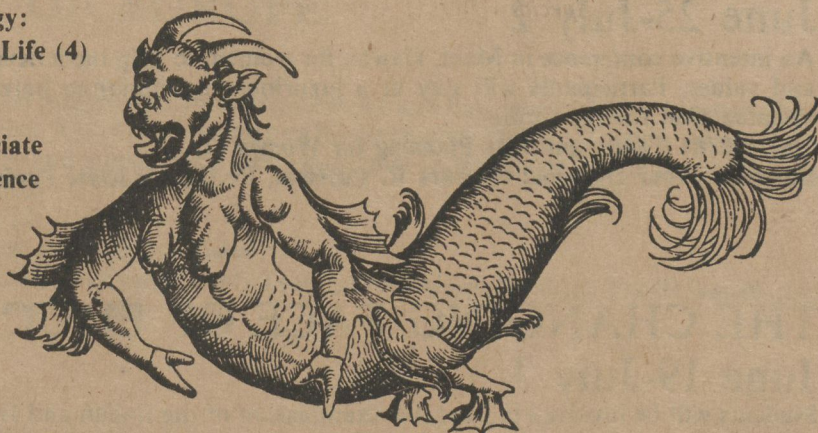
Introduction to Seashore Life (4)

M-T-W-Th-F, 9 am-4:40 pm

Room: NSM C235

Instructor: Francis McCarthy, Associate Professor, Biological Science

Course Unit Fee: \$100



REVOLUTION AS SOCIAL DRAMA

Social upheaval as ritual, myth, and drama. The attributes that are assigned to real and mythical actors in revolutions. Heroes — Spartacus, Robin Hood, Washington, Lenin — and villains — Croesus, the Sheriff of Nottingham, George III, Czar Nicholas — from an historical viewpoint. The events of revolutions are traditionally dramatic scenes, encounters in social arenas, and are greeted with boos or applause. Of special interest is the audience. How do they influence the drama?

Students will examine revolutions from evidence found in libraries, newspapers, and daily conversation.



POST SESSION

Soc 235/41 Social Movements: Revolution as Social Drama (4)

M-W-Th, 9 am-12 noon

Room: SBS G022

Instructor: Alan Bomser, M.A., Assistant Professor, Sociology

Course Unit Fee: \$100

ANTHROPOLOGY

MAIN SESSION

- Ant 215/61** **Magic, Religion, and Witchcraft (4)**
A comparative analysis of magico-religious systems in their cultural setting and role of the supernatural in human societies. **M-W, 9 am - 12:20 pm**
SBS B037
Kuykendall

POST SESSION

- Ant 230/41** **Peoples of the New World: Olmecs and Aztecs (4)**
Special Offering. See Page 7. **M-T-Th, 9 am-12:20 pm**
SBS A044
Orellana

ART

MAIN SESSION

- Art 241/61** **Perspective Drawing (3)**
Mechanical and freehand drawing using the principles of geometry to develop spatial imagery. Includes freehand perspective sketching techniques and instrument drawing using measuring point method and perspective grids. Ten hours of studio work per week included. *Prerequisite: Art 179.* **M-W, 9 am - 1 pm**
HFA C104
Baker
- Art 243/61** **Production Techniques (3)**
A studio course in the techniques of preparing art materials for commercial reproduction. Problems in layout and paste-up, color separation, binding, paper selection, and job estimating. Ten hours of studio work included. *Prerequisite: Art 179.* **T-Th, 9 am - 1 pm**
HFA C104
Baker

FOR INDEPENDENT STUDY/THESIS/RESEARCH: Contact Office of Community Programs 515-3737

Evening classes indicated by FULL CAPITALIZATION.
The 60 section-number sequence indicates Main Session.
The 40 section-number sequence indicates Post Session.

BEHAVIORAL SCIENCE

MAIN SESSION

- BEH 416/61** **SEMINAR IN SPECIAL TOPICS: AGING IN THE GAY/LESBIAN COMMUNITY (4)**
Special Offering. See page 13
- Beh 496/61** **Behavioral Science Internship (4)**
Students will be directed to appropriate agencies and centers to work as interns within their chosen area of specialization. Regular (weekly) meetings will be scheduled with a faculty internship supervisor to assess student progress. *Prerequisite: Classified standing and consent of instructor.*
- Beh 497/61** **Directed Research (2)**
Research in any area of behavioral science such as psychological, social, neurophysiological, or biochemical problems. Choice of area with consent of advisor. *Prerequisite: Classified standing and consent of instructor.*
- INTENSIVE OFFERING**
June 26-July 26
T-Th, 6-9:40 pm
SBS D115
Raphael
- First meeting:**
June 25, 1 pm
SBS D115
Raphael

FOR INDEPENDENT STUDY/THESIS/RESEARCH: Contact Office of Community Programs 515-3737

POST SESSION

- Beh 496/41** **Behavioral Science Internship (4)**
Students will be directed to appropriate agencies and centers to work as interns within their chosen area of specialization. Regular (weekly) meetings will be scheduled with a faculty internship supervisor to assess student progress. *Prerequisite: Classified standing and consent of instructor.*
- Beh 497/41** **Directed Research (2)**
Research in any area of behavioral science such as psychological, social, neurophysiological, or biochemical problems. Choice of area with consent of advisor. *Prerequisite: Classified standing and consent of instructor.*
- First meeting:**
August 7, 1 pm
SBS D115
Raphael

FOR INDEPENDENT STUDY/THESIS/RESEARCH: Contact Office of Community Programs 515-3737

Evening classes indicated by FULL CAPITALIZATION.
The 60 section-number sequence indicates Main Session.
The 40 section-number sequence indicates Post Session.

BIOLOGICAL SCIENCE

MAIN SESSION

- Bio 102/61** **General Biology (4)**
Bio 102/61L **General Biology Laboratory (0)**
Representative topics in modern biology, emphasizing the present state of knowledge and the major means whereby this knowledge is being expanded.
Class: M-W, 9 am - 12:20 pm
NSM C235
Lab: T-Th 9 - 11:30 am
NSM B110
McCarthy
- Bio 150/61** **Elements of Human Anatomy and Physiology (4)**
Basic principles of anatomical structure and physiological processes of human organ systems. Designed for Health Science and Physical Education majors. *Prerequisite: Biological Science 102 or equivalent.* Not open for credit toward the Biological Science major or to students with credit in Biological Science 256. *Lower division course.*
M-W, 9 am - 12:20 pm
NSM D123
Robles
- Bio 229/61** **Clinical Hematology (4)**
SEE: MEDICAL TECHNOLOGY 229.
- Bio 256/61** **Elements of Human Anatomy and Physiology (4)**
Anatomical structure and biological processes occurring in the organ systems of man. *Prerequisite: Biological Science 102 or equivalent.* Not open for credit toward the Biological Science major or to students with credit in Biological Science 150. *Upper division course.*
M-W, 9-12:20 pm
NSM D123
Robles
- Bio 295/61** **Special Topics in Biology: Drugs and the Human Body (4)**
Special offering. See page 19
T-Th, 9 am - 12:20 pm
NSM D123
Giacosie

FOR INDEPENDENT STUDY/THESIS/RESEARCH: Contact Office of Community Programs 515-3737

POST SESSION

- Bio 286/41** **Human Aging (4)**
The effects of aging on the physiology of the human body and the effects of drugs in the treatment of the elderly. *Prerequisite: Biological Science 256 or 270.* Not open for credit toward the Biological Science major.
INTENSIVE OFFERING
August 20-31
M-T-W-Th-F, 1-4:40 pm
NSM C213
Schwanzara
- Bio 295/41** **Special Topics in Biology: Introduction to Seashore Life (2)**
Special Offering. See page 26
INTENSIVE OFFERING
August 20-24
M-T-W-Th-F, 9 am-4:30 pm
NSM C235
McCarthy

FOR INDEPENDENT STUDY/THESIS/RESEARCH: Contact Office of Community Programs 515-3737

Evening classes indicated by FULL CAPITALIZATION.
The 60 section-number sequence indicates Main Session.
The 40 section-number sequence indicates Post Session.

BUSINESS

MAIN SESSION

Bus 130/61	Essentials of Accounting I (4) Preparation and use of accounting data; the accounting process; cases and problems.	M-W, 9 am-12:20 pm SBS B043 Auerbach
BUS 130/62	ESSENTIALS OF ACCOUNTING I (4) (Same as Bus 130/61.)	T-Th, 6:30-9:50 pm SBS B115 Auerbach
BUS 131/61	ESSENTIALS OF ACCOUNTING II (4) Continuation of Essentials of Accounting I. <i>Prerequisite: Business Administration I.</i>	T-Th, 6:30-9:50 pm SCC E157 Staff
BUS 170/61	INTRODUCTION TO COMPUTERS AND DATA PROCESSING (4) Introduction to computer systems with emphasis on the impact of computers and their use; elements of programming. (Same as Information Science 120.)	T-Th, 6:30-9:30 pm SBS E022 Vacca
Bus 171/61	Program Languages and Business Systems (4) Focus on COBOL and BASIC programming languages; software packages commonly available and useful to managers; evaluation and selection of computer hardware. <i>Prerequisite: Business Administration 170.</i>	T-Th, 9 am-12:20 pm SBS B109 Vacca
BUS 205/61	SOCIAL RESPONSIBILITY OF BUSINESS (4) Responsibilities and obligations of the business community to contemporary society. Principles and problem solving techniques as related to major social problems confronting business organizations. <i>Prerequisite: Upper division standing.</i>	M-W, 6:30-9:50 pm SCC E149 Hughes
Bus 210/61	Management and Organizational Theory (4) Integration of classical and behavioral approaches to management with emphasis upon human relations, informal organization, and motivation in both profit and non-profit organizations.	T-Th, 9 am-12:20 pm SBS B043 Dowling
Bus 211/61	Production Management (4) Analysis of the management function in the production area; methods used in planning, organizing, and controlling production. <i>Prerequisites: Business Administration 210 and 222.</i>	T-Th, 9 am-12:20 pm SBS E120 Rothbart

Evening classes indicated by FULL CAPITALIZATION.
The 60 section-number sequence indicates Main Session.
The 40 section-number sequence indicates Post Session.

BUS 213/61	PERSONNEL MANAGEMENT (4) Principles and practices with emphasis on selection, training, and evaluation of employees of both profit and non-profit organizations, with selective attention to relevant governmental regulations, grievance handling procedures, and labor-management relations. <i>Prerequisite: Business Administration 210.</i>	T-Th, 6:30-9:50 pm SCC E149 Nehrbass
Bus 222/61	Introduction to Business Statistics (4) Probability theory, probability applications, random sampling; estimation, hypothesis testing, regression, and correlation. <i>Prerequisites: Mathematics 102.</i>	M-W, 9 am-12:20 pm SBS E120 Yoshida
BUS 231/61	INTERMEDIATE ACCOUNTING I (4) Accounting theory and practice relating to the quantification, recording, and classification of assets and related income statement items; AICPA pronouncements.	T-Th, 6:30-9:50 pm SBS F025 Barnett
Bus 235/61	AUDITING (4) Emphasis on public accounting profession, generally accepted auditing standards and procedures, professional ethics, and problems in working paper preparation and report writing; CPA exam auditing problems integrated with course. <i>Prerequisite: Business Administration 232.</i>	T-Th, 6:30-9:50 pm SBS B103 Schueler
Bus 237/61	COST ACCOUNTING (4) The nature, objectives, and procedure of cost accounting and control; job costing and process costing; joint product costing; standard costs; theories of cost allocation and absorption; uses of cost accounting data for management decisionmaking. <i>Prerequisite: Business Administration 131.</i>	M-W, 6:30-9:50 pm SBS B040 McNichols
BUS 238/61	ADVANCED ACCOUNTING I (4) Financial statement analysis; statement of changes in financial position; selected accounting problems relating to tax allocation, price level changes, consignments, installment sales, concepts and principles of partnerships. <i>Prerequisite: Business Administration 232.</i>	M-W, 6:30-9:50 pm SBS B103 Barnett
Bus 250/61	Elements of Marketing (4) Management of the marketing function; decisionmaking concerning products, distribution channels, pricing and promotion, consumer behavior.	M-W, 9 am-12:20 pm SBS B109 Zoerner
Bus 252/61	Advertising and Promotion Management (4) The management of promotion in the total marketing effort; the relationship of creative processes to marketing research; media considerations; testing effectiveness and applications. <i>Prerequisite: Business Administration 250.</i>	M-W, 1-4:20 pm SBS B043 Zoerner

Evening classes indicated by FULL CAPITALIZATION.
The 60 section-number sequence indicates Main Session.
The 40 section-number sequence indicates Post Session.

- Bus 259/61** **Marketing Management (4)**
A comprehensive analysis of marketing management problems, functions, and the decision-making process; emphasis on the case method as related to problems of product price, promotion, and distribution. *Prerequisites: senior standing and consent of instructor.* T-Th, 1-4:20 pm
SBS B109
Weisberg
- BUS 260/61** **BUSINESS FINANCE (4)**
Development of a decision framework for financial management; capital budgeting, trade credit policy, dividend and capital structure policies. *Prerequisites: Business Administration 130, Economics 110, and Mathematics 102.* T-Th, 6:30-9:50 pm
SBS E120
Dowling
- BUS 280/61** **ECONOMICS OF THE FIRM (4)**
Managerial economics; economic analysis applied to the solution of domestic and international business problems, including demand and cost estimation, pricing, forecasting and market structure. *Prerequisite: Economics 110 and 111.* T-Th, 6:30-9:50 pm
SBS B043
Wang
- BUS 290/61** **MANAGEMENT POLICY (4)**
An integrating course dealing with problems of management, using actual business cases for analysis and decision-making practice. *Prerequisite: Senior standing and completion of all other core requirements.* T-Th, 6:30-9:30 pm
SBS F125
Milgrim
- BUS 400/61** **LEGAL AND SOCIAL ASPECTS OF BUSINESS (4)**
A review of historical and current legal issues concerning government regulation of business; major laws regulating business; the role of business in society; forces in society shaping the regulation of business. M-W, 6:30-9:50 pm
SBS F025
Strier
- BUS 410/61** **MANAGEMENT THEORY (4)**
Conceptual foundations of the managerial function, organization, and structure. M-W, 6:30-9:50 pm
SBS B043
Mullinix
- BUS 452/61** **MARKETING MANAGEMENT (4)**
Strategies and techniques of marketing management; emphasis on decision-making techniques as applied to product, design, distribution, pricing, and promotion; analysis of current marketing issues; international dimensions. Emphasis on the case method. *Prerequisite: Business Administration 451 or equivalent.* T-Th, 6:30-9:30
SBS B040
Kitson

FOR INDEPENDENT STUDY/THESIS/RESEARCH: Contact Office of Community Programs 515-3737

SEE ALSO: ONE UNIT WEEKENDS, Page 3

Evening classes indicated by FULL CAPITALIZATION.
The 60 section-number sequence indicates Main Session.
The 40 section-number sequence indicates Post Session.

POST SESSION

- | | | |
|-------------------|--|--|
| Bus 210/41 | Management and Organizational Theory (4)
Integration of classical and behavioral approaches to management with emphasis upon human relations, informal organization, and motivation in both profit and non-profit organizations. | M-T-Th, 9 am-12:20 pm
SBS E120
Nehrbass |
| Bus 223/41 | Introduction to Operations Research (4)
Mathematical methods applied to management problems; elementary mathematical optimization models. <i>Prerequisite: Business Administration 222.</i> | M-T-Th, 9 am-12:20 pm
SBS B109
Yoshida |
| BUS 250/41 | ELEMENTS OF MARKETING (4)
Management of the marketing function; decisionmaking concerning products, distribution channels, pricing and promotion, consumer behavior. | M-T-Th, 6:30-9:50 pm
SBS B040
Kitson |
| Bus 251/41 | Sales Practices and Administration (4)
Activities and organization of the sales department; introduction to sales principles and development of sales techniques; management of the sales force; distribution channels and territories. <i>Prerequisite: Business Administration 250.</i> | M-W-Th, 9 am-12:20 pm
SBS B103
Weisberg |
| BUS 262/41 | REAL ESTATE PRINCIPLES AND PRACTICE (4)
Functions and regulations of the real estate market; transfers of property, including escrows, mortgage deeds, title insurance; appraisal techniques; financing methods; leases; subdivision development; property management. | M-T-Th, 6:30-9:50 pm
SBS E120
Kuhlman |
| BUS 290/41 | MANAGEMENT POLICY (4)
An integrating course dealing with problems of management, using actual business cases for analysis and decision-making practice. <i>Prerequisite: Senior standing and completion of all other core requirements.</i> | M-W-Th, 6:30-9:50 pm
SBS B103
Hughes |
| BUS 413/41 | FOUNDATIONS OF HUMAN BEHAVIOR IN ORGANIZATIONS (4)
Behavioral correlates of organizations; individual, group, and cultural behavior in relation to the organizational environment and functional fields of administration. <i>Prerequisite: Business Administration 410 or equivalent.</i> | M-T-Th, 6:30-9:50 pm
SBS F025
Nehrbass |
| BUS 471/41 | INTRODUCTION TO INFORMATION SYSTEMS (4)
A survey of information systems; computer systems, programming concepts, systems analysis, decision systems and integrated systems. | M-T-Th, 6:30-9:50 pm
SBS B043
Vacca |

FOR INDEPENDENT STUDY/THESIS/RESEARCH: Contact Office of Community Programs 515-3737

Evening classes indicated by FULL CAPITALIZATION.
The 60 section-number sequence indicates Main Session.
The 40 section-number sequence indicates Post Session.

CHEMISTRY

MAIN SESSION

- CHE 102/61** **CHEMISTRY FOR THE CITIZEN (4)**
A non-mathematical treatment of the basic principles of chemistry and their application to various facets of life in a highly technological society.
T-Th, 5:45 - 9:40 pm
NSM C213
Garcia
- Che 114/61** **General Chemistry III (5)**
Che 114/61L **General Chemistry III Laboratory (0)**
Continuation of Chemistry 112. Lecture/Laboratory.
Prerequisite: Chemistry 112.
NOTE: Lab fee of \$10 per student required.
Class: M-W-F, 9-11:50 am
NSM C221
Lab: M-W, 12:00-2:50 pm
NSM B352
Wilk
- Che s200/61** **Organic Chemistry (6)**
Che s200/61L **Organic Chemistry Laboratory (0)**
Prerequisite: Chemistry 114 or permission of instructor.
NOTE: Lab fee of \$25 per student required.
Special Offering. See page 18
EXTENDED OFFERING
June 25-July 30
Class: M-T-W-Th, 10-11:40 am
SBS E022
Lab: M-T-W-Th, 1-3:50 pm
NSM C351
Lyle

FOR INDEPENDENT STUDY/THESIS/RESEARCH: Contact Office of Community Programs 515-3737

POST SESSION

- Che s202/41** **Organic Chemistry (6)**
Che s202/41L **Organic Chemistry Laboratory (0)**
Prerequisite: Chemistry s200/61 and Chemistry s200/61L or Permission of instructor.
NOTE: Lab fee of \$25 per student required.
Special Offering. See page 18
EXTENDED OFFERING
July 31-August 31
Class: M-T-W-Th, 10-11:40 am
SBS E022
Lab: M-T-W-Th, 1-3:50 pm
NSM C351
Lyle

FOR INDEPENDENT STUDY/THESIS/RESEARCH: Contact Office of Community Programs 515-3737

Evening classes indicated by FULL CAPITALIZATION.
The 60 section-number sequence indicates Main Session.
The 40 section-number sequence indicates Post Session.

COMMUNICATIONS

MAIN SESSION

Com 214/61 **Organizational and Industrial Communication (4)**
Organizational theory and the role that communication plays in modern business, industrial, and governmental organizations. Case studies and reviews of the literature in solving communication problems of complex human organizations. **T-Th, 1-4:20 pm**
HFA A223
Safer

Com 265/61 **INTRODUCTION TO PUBLIC RELATIONS (4)**
Public relations practices and principles as applied to government, education, and industry. **T-Th, 6:30-9:50 pm**
HFA A223
Safer

FOR INDEPENDENT STUDY/THESIS/RESEARCH: Contact Office of Community Programs 515-3737

EARTH AND MARINE

SCIENCES

MAIN SESSION

EMS 150/61 **General Geology (4)**
EMS 150/61L **General Geology Laboratory (0)**
Special Offering. See page 21. **Class: M-W, 9-11:30 am**
NSM C239
Lab: T-Th, 9-11:30 am
NSM B234
Sigurdson

Evening classes indicated by FULL CAPITALIZATION.
The 60 section-number sequence indicates Main Session.
The 40 section-number sequence indicates Post Session.

ECONOMICS

MAIN SESSION

- ECO 110/61** **ECONOMIC THEORY 1A (4)**
Introductory micro-economic theory; resource allocation, output determination, production theory, income distribution. **T-Th, 6:30-9:50 pm**
SBS B138
Moite
- ECO 222/61** **MONEY AND BANKING (4)**
Development of monetary and banking institutions in the United States, contemporary monetary theory and policy. *Prerequisites: Economics 110 and 111.* **M-W, 6:30-9:50 pm**
SBS E016
Wang
- ECO 230/61** **LABOR ECONOMICS (4)**
An analysis of the supply of workers to the labor force, investment in human capital, the demand for labor, wage determination, minimum wage laws and union activities. *Prerequisites: Economics 110 or consent of instructor.* **M-W, 6:30-9:50 pm**
SBS B138
Moite

FOR INDEPENDENT STUDY/THESIS/RESEARCH: Contact Office of Community Programs 515-3737
SEE ALSO: ONE UNIT WEEKENDS, Page 3

POST SESSION

- ECO 111/41** **ECONOMIC THEORY 1B (4)**
Introductory macro-economic theory; national income accounting, national income determination, monetary and fiscal policy. **T-Th, 6-10 pm**
SBS B138
Billes
- ECO 222/41** **MONEY AND BANKING (4)**
Development of monetary and banking institutions in the United States, contemporary monetary theory and policy. *Prerequisites: Economics 110 and 111.* **M-W, 6-10 pm**
SBS B138
Freed

FOR INDEPENDENT STUDY/THESIS/RESEARCH: Contact Office of Community Programs 515-3737

Evening classes indicated by FULL CAPITALIZATION.
The 60 section-number sequence indicates Main Session.
The 40 section-number sequence indicates Post Session.

EDUCATION

MAIN SESSION

- Edu 205/61** **Introduction to Classroom Teaching (2)**
 Provides an opportunity for undergraduate students to become acquainted with schools and classrooms by directly working as "teacher's aide" with children and/or adolescents in a classroom setting for several hours each week. *Prerequisite: Completion of minimum of 80 quarter units.*
M-W-F, 9-11:20 am
HFA A217
Ellis
- Edu s206/61** **Relationships of Basic Academics to Elementary Education (4)**
 Concepts and principles of mathematics, science, English, social science, literature, and fine arts in relation to the elementary school age learner. A survey of the disciplines covered in the Commons Examination of the N.T.E.
INTENSIVE OFFERING
June 25-July 24
M-T-W-Th, 2-4 pm
HFA A330
Gash
- Edu 210/61** **Motivation and Learning (4)**
 The psychology of learning and motivation as it relates to instruction; emphasis on the application of learning principles to classroom learning situations. Survey of applicable research from educational psychology.
T-Th, 5-8:20 pm
HFA A224
Desberg
- Edu s220/61** **Nursery School Curriculum (4)**
 Special Offering. See page 11
M-W, 9 am-12:20 pm
HFA A230
Shipman
- Edu 222/61** **Education of the Mexican American (4)**
 The study of the special educational problems of Mexican Americans, their historical and cultural basis, with an emphasis on research and innovative pedagogical methods for improving the curriculum for the bilingual learner.
T-Th, 9 am-12:20 pm
HFA A224
Contreras
- Edu 230/61** **The Teaching of Reading (6)**
 Procedures and materials for teaching reading in the elementary/secondary schools, including the use of recent media and methods. Field work will be conducted in local schools.
Prerequisite: Education 205, Education 210.
M-Th, 9 am-1:40 pm
HFA A330
Aquino
- Edu 232/61** **Teaching Methods for Bilingual/Bicultural Education (4)**
 Introduction to methodologies and approaches to bilingual/bicultural education. Prepares students to teach in a bilingual/bicultural classroom.
Prerequisite: Spanish language fluency.
MW, 9 am-12:20 pm
ERC E127
Contreras

Evening classes indicated by FULL CAPITALIZATION.
 The 60 section-number sequence indicates Main Session.
 The 40 section-number sequence indicates Post Session.

- Edu 239/61** **MULTICULTURAL PERSPECTIVES FOR TEACHERS (4)**
 Analysis and application of the concept of cultural pluralism to the task of teaching multicultural populations. Prepare teachers and prospective teachers to recognize the values of cultural differences and to utilize these.
 M-W, 5-8:20 pm
 HFA A217
 Calatrello
- Edu 251/61** **Workshop in Multicultural Humanities (3)**
 Special Offering. See page 17
 INTENSIVE OFFERING
 July 17, 19, 20, 24, 26
 9 am-3 pm
 SBS F021
 Riddell/Greeven
- Edu s252/61** **Child Growth and Development (4)**
 Special Offering. See page 11
 T-Th, 9 am-12:20 pm
 HFA A217
 Hanson
- Edu s256/61** **Children's Art Expression (K-6) (3)**
 Special Offering. See page 17.
 INTENSIVE OFFERING
 June 26, 28, 29, July 3, 5
 9 am-3 pm
 SBS F021
 Greeven
- Edu 266/61** **INTRODUCTION TO EXCEPTIONAL CHILDREN (4)**
 Review of the field of exceptionality including behavioral characteristics and learning patterns of handicapped pupils in terms of program and developmental needs. *Prerequisite: Education 205 and Education 210.*
 T-Th, 5-8:20 pm
 HFA A230
 Barton
- Edu 267/61** **Basic Generic Practicum with Exceptional Children (6)**
 Supervised practice in assessment, instruction, and program evaluation for exceptional children with various learning patterns and developmental levels. *Prerequisite: Education 266.*
 M-T-W-Th-F
 9 am-12:20 pm
 ERC G149
 Okada/Hedland-Hanson
- Edu 267/62** **Basic Generic Practicum with Exceptional Children (6)**
 Same as Edu 267/61
 M-T-W-Th-F
 9 am-12:20 pm
 ERC G149
 Okada/Spydell
- Edu s277/61** **Child, Family, and Community (4)**
 Special Offering. See page 11.
 M-W, 1-4:20 pm
 HFA A221
 Wiley
- Edu s301/61** **Principles of Adult Education (4)**
 This course is designed to meet the requirements for the designated subject teaching credential as outlined by the Commission for Teacher Preparation and Licensing.
 M-W, 9 am-12:20 pm
 SCC E145
 Fay

- Edu s303/61** **COUNSELING AND GUIDANCE FOR TEACHERS OF ADULT EDUCATION (4)**
 This course is designed to meet the requirements for the designated subject teaching credential as outlined by the Commission for Teacher Preparation and Licensing.
 M-W, 5-8:20 pm
 SCC E145
 Gardner
- Edu 345/61** **Student Teaching: Elementary (4)**
 M-T-W-Th-F, 8-12 noon
 HFA A222
 Prescott
- Edu 375/61** **Student Teaching: Secondary (4)**
Prerequisite: Permission Of Faculty
 M-T-W-Th-F, 8-12 noon
 NSM B252
 Prescott
- Edu s383/61** **The Changing Face of Education — Tour I (4)**
Special Offering. See page 25
 TRAVEL/STUDY
 June 19-July 3
 Lifson
- Edu s383/62** **The Changing Face of Education — Tour II (5)**
Special Offering. See page 25
 TRAVEL/STUDY
 July 3-19
 Lifson
- Edu 400/61** **The Critique and Analysis of Research in Education (4)**
 Considerations of assumptions and techniques of educational research ranging from the theoretical to the empirical. Review of pertinent research studies in emphasizing their applicability to general and specific educational problems.
 M-W-F, 9-11:20
 SBS B131
 Cooper
- Edu 425/61** **Bilingual Teaching Strategies and Bilingual Teaching Techniques (4)**
 The study of selected bilingual approaches to, and methods of, teaching social studies, science, mathematics, and language arts. Bilingual and cross-cultural teaching materials development techniques. *Prerequisite: Bilingualism and biliteracy.*
 M-W, 1-4:20 pm
 HFA A224
 Staff
- Edu 430/61** **The Teaching of English as a Second Language (4)**
 Issues and problems, techniques, procedures, and materials for teaching the dominant language (standard English) to the bilingual and to bidialectal. *Prerequisite: English 210 or English 219, or consent of instructor.*
 T-Th, 1-4:20 pm
 HFA A224
 Staff
- Edu 431/61** **Seminar in Reading: Diagnosis and Remediation (4)**
 Survey of reading programs for children with special learning needs; determine techniques and procedures for appraising reading proficiency. *Prerequisite: Education 230.*
 T-Th, 1-4:20 pm
 HFA A230
 Maker
- Edu 432/61** **Practicum in Diagnosis and Remediation of Reading Problems (4)**
 Each student will work with four or five problem readers, performing the following tasks: 1) diagnosis, 2) prescription, 3) treatment implementation, 4) progress charting, and 5) continuation guidelines specifications. *Prerequisite: Education 431.*
 T-Th, 9 am-12:20 pm
 HFA A230
 Maker

- Edu 433/61** **Advanced Seminar in Reading (4)**
 Each student will select a specialized topic in reading and perform the following: conduct a seminar presentation, write a paper, and evaluate the results of the seminar presentation. *Prerequisite: Education 432.* T-Th, 1-4:20 pm
 HFA A217
 Desberg
- Edu 440/61** **Children's Literature (4)**
 Survey of available children's literature for prescriptive reading designations and the enjoyment and appreciation of children's literature. M-W, 9 am-12:20 pm
 ERC D127
 Bohman
- Edu s441/61** **Managing Violence and Vandalism in the Schools (2)**
Special Offering. See page 22 Tues, 1-5 pm
 SCC E145
 Reiss
- Edu 451/61** **Bio-Psychological Issues in Learning and Development (4)**
 Theories, basic assumptions, research related to the learner and the learning process; emphasis on biological and psychological factors in individual differences. M-W, 1-4:40 pm
 SCC E145
 Cooper
- Edu 458/61** **Vocational Decisionmaking (4)**
 Prepares students to help pupils make career choices. Student will develop case studies related to vocational decisionmaking, help pupils plan a program of studies consistent with career objectives, make career information available to pupils in a self-directed format, and plan for the infusion of career information into the regular curriculum of a specific school system. *Prerequisite: Completion of generic program — Education 210, Psychology 260, Psychology 250, Health Science 220.* T-Th, 9 am-12:20 pm
 HFA A219
 Milfs
- Edu 465/61** **Practicum: Directed Teaching of the Severely Handicapped (7)**
 Provides experience with severely handicapped children and integrates the competencies of the candidate for the specialist credential. Emphasis is placed on the use of current procedures with children classified as severely handicapped, within the context of classroom, home, and institutional settings. *Prerequisite: Education 464.* M-T-W-Th-F, 8:30 am-3 pm
 ERC A121
 Okada
- Edu 468/61** **Diagnosis and Prescription for the Learning Handicapped (4)**
Special Offering. See page 23
NOTE: Concurrent enrollment in Education 468, 469, and 493 is required. M-T-W-Th-F, 1-4:20 pm
 SBS B131
 Skindrud
- Edu 469/61** **Practicum: Curriculum Development for the Learning Handicapped (4)**
Special Offering. See page 23
NOTE: Concurrent enrollment in Education 468, 469, and 493 is required. M-T-W-Th-F, 1-4:20 pm
 SBS B131
 Skindrud

- Edu 471/61** **Teaching Strategies for Multicultural Populations (4)**
 Critique of literature in the field: new texts, media resources, and instructional materials for curriculum planning for multicultural populations. Assists the teacher in developing curriculum methodology to improve the learner's self-esteem. T-Th 1-4:20 pm
 ERC B130
 Staff
- Edu 472/61** **Practicum: Directed Teaching with the Learning Handicapped (7)**
 Supervised practice in effective consultation and resource procedures for maintaining the mildly handicapped in regular education programs. M-T-W-Th-F., 8:30 am-3 pm
 HFA A229
 Wolff
- EDU 474/61** **CAREER EDUCATION AND COUNSELING FOR THE DISABLED (4)**
 Techniques and materials to develop a career education program for the disabled, including procedures to assess community resources and obtain employment for students. M-W, 5-8:20 pm
 HFA A224
 Kinney
- Edu 485/61** **SCHOOL ADMINISTRATION: PRINCIPLES AND PROCESSES (4)**
 The course will focus on principles of organization and administration of public education at federal, state, county and local levels, with special reference to California. *Prerequisites: Education 402, 420, 484, Public Administration 401 and 424.* T-Th, 5-8:20 pm
 HFA A217
 Steele
- Edu 486/61** **Advanced Individual and Group Counseling Theory and Application in Schools (4)**
 The student will review theoretical considerations and apply them to the practice of various counseling techniques used to establish a positive relationship with the counselee and assist him/her in making desired changes in his/her life. *Prerequisite: Psychology 260, Psychology 265.* M-W, 8:30 am-3 pm
 ERC B130
 Milfs
- Edu 489/61** **Internship in School Administration and Supervision (9)**
 Supervised field experience at the school level to include actual job performance in both supervisory and administrative work. Students will demonstrate competencies specified in the Teacher Preparation and Licensing Approved Program. *Prerequisites: All required courses, Administrative Services program.* M-T-W-Th-F
 8:30 am-3 pm
 SCC E143
 Reiss
- Edu 493/61** **Practicum in Teaching the Learning Handicapped (1)**
Special Offering. See page 23
NOTE: Concurrent enrollment in Education 468, 469, and 493 is required. M-T-W-Th-F, 1-4:20 pm
 SBS B131
 Skindrud
- Edu 496/61** **Internship in School Counseling (4)**
Edu 496/62 **Internship in School Counseling (5)**
 Student will be placed in a full-time assignment in a school setting relevant to his future career goals. Each student will demonstrate a wide range of competencies that have been acquired. *Prerequisite: All core courses, Pupils Personnel Services Credential.* M-T-W-Th-F, 8:30 am-3 pm
 SBS E116
 Milfs

ENGLISH

MAIN SESSION

Eng 100/61	Oral and Written Expression I (4) Basic language skills and techniques of composition. Papers regularly required.	M-W, 9-12:20 pm HFA A219 Staff
Eng 101/61	Oral and Written Expression II (4) Techniques of composition with emphasis on research. <i>Prerequisite: English 100.</i>	M-W, 9-12:20 pm HFA A221 Staff
Eng 217/61	Sociolinguistics: Black English and Reading (4) Instruction to enable teachers of reading to discriminate between reading errors and dialectal variations <i>Prerequisite: One course in linguistics and either Education 230 or consent of instructor.</i>	T-Th, 9-12:20 pm HFA A209 Mohr
Eng 240/61	American Literature II: The Age of Realism (4) Intensive study of selected works of American literature from 1865 to 1929. <i>Prerequisites: English 130 or equivalent or consent of instructor.</i>	M-W, 9-12:20 pm HFA A223 Yamada
Eng 250/61	Advanced Composition (4) Advanced practice in non-fiction prose writing. Course repeatable for all students except English majors and minors.	M-W, 1-4:20 pm HFA A219 Yamada
Eng 251/61	Creative Writing (4) Practice in various forms of imaginative writing. <i>Prerequisite: consent of instructor.</i>	T-Th, 1-4:20 pm HFA A219 Mahon
Eng 252/61	Writing and Speaking Skills for Management (4) The basic principles and skills of effective speaking and writing within a framework of organizational management. Course repeatable for all students except English majors and minors.	T-Th, 1-4:20 pm HFA A221 Jordain
Eng 267/61	Shakespeare (4) Selected comedies, histories, and tragedies.	T-Th, 9-12:20 pm HFA A227 Jordain
ENG 290/61	SEMINAR IN LITERATURE: CONTEMPORARY AMERICAN POETRY (4) <i>Special Offering. See page ?</i>	T-Th, 6:30-9:50 pm HFA A219 Mahon

POST SESSION

Eng s320/41	The Writer's Craft (6)
Eng s420/41	The Writer's Craft (6) <i>Special Offering. See page 20</i>

INTENSIVE OFFERING
August 7, 8, 9, 10,
27, 28, 30, 31
9 am-4 pm
HFA A219
Wells

FOR INDEPENDENT STUDY/THESIS/RESEARCH: Contact Office of Community Program 515-3737

SEE ALSO: ONE UNIT WEEKENDS, Page 3

Evening classes indicated by FULL CAPITALIZATION.
The 60 section-number sequence indicates Main Session.
The 40 section-number sequence indicates Post Session.



EARLY REGISTRATION

Student Status:

- Never attended Dominguez Hills before
 Continuing D.H. student. File# _____ .00 _____
 Returning (more than
3 quarters absence) File# _____ .00 _____
 New student (applying for Fall '79 quarter)

Student Level:

- Undergraduate
 Graduate with bachelor's degree
 Graduate with master's degree
 Graduate with other degree

Sex: Male Female

County of Residence:

- Los Angeles
 Orange
 San Bernardino
 Riverside
 Other

COMPLETE INFORMATION ON OTHER SIDE

REQUEST FOR REGISTRATION MATERIALS FOR IN-PERSON REGISTRATION

Main Session: June 19 & 20

Post Session: August 6

If you wish to sign up for your classes and pay the fees in person, fill out this form and bring or mail it by 5 pm, Friday, June 12 for Main Session or Monday, July 23, for Post Sessions to:

Summer Sessions Office (SCC B145)
CSUDH
Carson, CA 90747

Upon receipt of this form, a packet of registration materials will be prepared for you and will be waiting for you at the registration area.

If this form (for Main Session) is *received* before 5 pm, June 1, you will be given (or sent by return mail) a priority permit with a registration time for Tuesday, June 19. If your form is not received by June 1, you may register during Open Registration on June 20. (For Post Session, the request must be received by July 23.)

NAME _____
(Last) (First) (Middle)

ADDRESS _____
(Street) (City) (ZIP)

Soc. Sec. # _____ Phone # _____

Student Status:

- Applying for the Fall '79 quarter
 Never attended Dominguez Hills before.
 Continuing D.H. student.....File # _____ 00 _____
 Returning (more than 3
quarters absence).....File# _____ 00 _____

Student Level:

- Undergraduate
 Graduate with bachelor's degree
 Graduate with master's degree
 Graduate with other degree

Sex:

- _____ Male
_____ Female

County of Residence:

- Los Angeles San Bernardino Other
 Riverside Orange

SESSION(S) YOU PLAN TO ATTEND:

- Main/June 25-August 3 Post/August 7-31



EXPERIENTIAL EDUCATION

MAIN SESSION

Exe 202/61

Experiential Education: Career Internships (4)

Enrollment is limited to students admitted to career internship programs. These programs are organized by business and institutional organizations to provide rigorous sequenced pre-professional experience. Admission subject to approval by the cooperating agency and the director. Junior or senior standing. Sequences may require more than one re-enrollment, up to a limit of 16 quarter units.

First Meeting
Tuesday, June 26
10-12 noon
SCC K144
Reiss

Evening classes indicated by FULL CAPITALIZATION.
The 60 section-number sequence indicates Main Session.
The 40 section-number sequence indicates Post Session.

HEALTH SCIENCE

MAIN SESSION

- Hea 220/61** **Health in Public Education: Proactive and Prescriptive Measures (4)**
Discussion of pupil problems such as various kinds of drug abuse, malnutrition, parental abuse, how to detect them and refer to proper agencies for assistance. Details of drug dependence and malnutrition and of the epidemiology and treatment of venereal diseases for effective presentation to students.
M-W, 8:30-12:10
HFA A224
Kinney
- HEA 221/61** **DYNAMICS OF HEALTH COMMUNICATION (4)**
Fundamentals, principles, and skills of interpersonal and group processes utilized in health related occupations. Special emphasis is placed on the theory and techniques of writing, oral skills, interviewing, small group dynamics, and crisis intervention.
M-T, 6-9:40 pm
ERC A127
Bush
- Hea 241/61** **Medical Science (4)**
An advanced study of the nature and causes of disease pathologies.
To Be Arranged
- Hea 252/11** **Maternal-Child Health, Surgery, and Emergency Care (12)**
When this module is completed, the student will be able to participate in the care of pregnant women and in the care of gynecological patients in a primary care practice under the supervision of a physician. The student will also be able to participate in the care of patients with surgical and emergency conditions seen in primary care. *Prerequisite: Consent of instructor.*
SPECIAL FEE RATE: \$8.25 per unit.
EXTENDED OFFERING
June 25-August 31
M-T-W-Th-8 a.m.-4 p.m.
By special permission only.
Drew Hospital
Kivel
- Hea 253/11** **Maternal-Child Health, Surgery, and Emergency Care Practicum (12)**
The clinical application of the skills and procedure performances identified in Health Science 251. The student will be observed by an appropriate expert, who will certify on a performance checklist that the student has attained basic competency. *Prerequisite: Consent of instructor.*
SPECIAL FEE RATE: \$8.25 per unit.
EXTENDED OFFERING
June 25-August 31
M-T-W-Th 8 a.m.-4 p.m.
By special permission only.
Drew Hospital
Kivel

FOR INDEPENDENT STUDY/THESIS/RESEARCH: Contact Office of Community Program 515-3737

Evening classes indicated by FULL CAPITALIZATION.
The 60 section-number sequence indicates Main Session.
The 40 section-number sequence indicates Post Session.

HISTORY

MAIN SESSION

- His 101/61** **History of the United States (4)**
A study of the ideals, creeds, institutions, and behavior of the peoples of the United States. Meets the State requirements in U.S. History.
- His 214/61** **History of Los Angeles (4)**
The history of Los Angeles from its beginnings to the present, including the historical development of cities and town in greater Los Angeles area. Topics will include ethnic contributions, industrial and commercial development, the labor movement, transportation, natural resources, and architectural development.
- His 219/61** **Witchcraft and the Occult (4)**
Historical exploration of occult phenomena and witchcraft, their relationship to science and religion, and their cultural and social setting. Emphasis will be on the Western cultural experience, and will include historical examinations of alchemy, astrology witchcraft, psychic phenomena, and occult beliefs and customs.
- His 238/61** **Special Topics in History: Roots Workshop (4)**
Special Offering. See page 10
- His 273/61** **California (4)**
The social, political, and cultural history of California, from the period of Spanish exploration to the present; emphasis on adjustments of differing ethnic groups.
- INTENSIVE OFFERING**
June 25-29
M-T-W-Th-F, 8:30 am-4 pm
SBS E016
Gopaul
- M-W, 1-4:20 pm**
SBS A110
Holter
- M-W, 9 am-12:20 pm**
SBS A110
Holter
- INTENSIVE OFFERING**
July 16-20
M-T-W-Th-F, 8:40 am-4 pm
SBS E016
Gopaul
- T-Th, 1-4:20 pm**
SBS B037
Cortes

FOR INDEPENDENT STUDY/THESIS/RESEARCH: Contact Office of Community Program 515-3737

SEE ALSO: ONE UNIT WEEKENDS, Page 3

POST SESSION

- His 101/41** **History of the United States (4)**
A study of the ideals, creeds, institutions, and behavior of the peoples of the United States. Meets the State requirements in U.S. History.
- His 238/41** **Special Topics in History: Afro-American and Black Roots in Los Angeles (4)**
Special Offering. See page 22
- INTENSIVE OFFERING**
August 20-24
M-T-W-Th-F, 8:30 am-4 pm
SBS E016
Gopaul
- INTENSIVE OFFERING**
August 13-17
M-T-W-Th-F, 8:30 am-4 pm
SBS E016
Gopaul

FOR INDEPENDENT STUDY/THESIS/RESEARCH: Contact Office of Community Program 515-3737

SEE ALSO: ONE UNIT WEEKENDS, Page 3

INFORMATION SCIENCE

MAIN SESSION

- INF 160/61** **COMPUTER PROGRAMMING IN FORTRAN (4)**
Programming digital computers using FORTRAN IV to solve simple numeric and non-numeric problems. **T-Th, 9 am-12:20 pm**
Prerequisites: Mathematics 010 or one year of high school algebra. Information Science 110 or Business Administration 170/Information Science 120 is recommended. **NSM C235**
Staff

FOR INDEPENDENT STUDY/THESIS/RESEARCH: Contact Office of Community Programs 515-3737

LABOR STUDIES

MAIN SESSION

- Lbr 100/61** **Labor in the American Social System (4)**
An analytic overview of the labor movement within the context of contemporary social, economic, and political systems. Application of the basic concepts of the social and behavioral sciences to the situation of labor, with special attention given to labor economics. **M-W, 9 am-12:20 pm**
SBS D119
Garber
- Lbr 211/61** **Contracts and Negotiations (4)**
The process of negotiating, writing, and enforcing a labor contract. An overview of the historical events that have affected contemporary negotiation practices. A survey and analysis of labor contracts in various sectors of industry, including a workshop in contract writing and negotiation. *Prerequisite: Labor Studies 100 or consent of instructor.* **T-Th, 9 am-12:20 pm**
SBS D119
Garber
- Lbr 290/61** **Seminar in Labor Studies (4)**
An integrative course to study selected topics, to develop an overview of the field, and to relate theory and practical application. Students will develop seminar papers as they complete an internship in a labor organization or research an area of labor studies. *Prerequisite: Senior standing and consent of instructor.* **M-W, 1-4:20 pm**
SBS D119
Garber

FOR INDEPENDENT STUDY/THESIS/RESEARCH: Contact Office of Community Programs 515-3737

Evening classes indicated by FULL CAPITALIZATION.
The 60 section-number sequence indicates Main Session.
The 40 section-number sequence indicates Post Session.

LINGUISTICS

MAIN SESSION

Lin 200/61

Introduction to Human Language (4)

A general non-technical overview of current knowledge about human language: its universality; its structure; language in its social and cultural setting; its relation to other areas of human knowledge.

M-W, 9-12:20 pm

HFA A227

Mohr

FOR INDEPENDENT STUDY/THESIS/RESEARCH: Contact Office of Community Programs 515-3737

SEE ALSO: ONE UNIT WEEKENDS, Page 3

LIBRARY

MAIN SESSION

Lib s250/61

Great Libraries of Europe (4)

Lib s350/61

Special Offering. See Page 24

TRAVEL/STUDY

June 26-July 17

Fisher

Evening classes indicated by FULL CAPITALIZATION.
The 60 section-number sequence indicates Main Session.
The 40 section-number sequence indicates Post Session.

MATHEMATICS

MAIN SESSION

- Mat 100/61** **Basic Studies in Mathematics (4)**
Topics in modern mathematics, including set theory and concepts from logic; the real number system and subsystems; the concept of function, sequence, and limit. **M-W, 9-12:20 pm**
SBS B115
Chang
- Mat 102/61** **Mathematical Analysis for Management and Social Sciences I (4)**
Topics covered include functions, graphs, the straight line, systems of linear inequalities, the derivative and its applications including maxima and minima.
Prerequisite: Mathematics 010 or two full years of high school algebra. **M-W, 9-12:20 pm**
NSM C213
Armacost
- MAT 102/62** **MATHEMATICAL ANALYSIS FOR MANAGEMENT AND SOCIAL SCIENCES I (4)**
(Same as Mat 102/61) **T-Th, 6:30-9:50**
NSM C221
Shore
- Mat 110/61** **Differential and Integral Calculus I (4)**
Functions, introduction to the derivative and integral, analytic geometry, vectors in the plane. *Prerequisites: (a) either two years of high school algebra or Mathematics 010, and (b) one semester of high school trigonometry or Mathematics 012 or concurrent enrollment in Mathematics 012, and (c) a placement test administered by the college.* **T-Th, 9-12:20 pm**
NSM C213
Henry
- Mat 150/61** **Elementary Statistics and Probability (4)**
A practical course in statistics and probability, including such topics as the normal distribution, t-test, chi-square test, linear regression and correlation, conditional probability.
Prerequisite: Mathematics 008 or one year of high school algebra. **T-Th, 1-4:20 pm**
NSM C239
Shore
- MAT 150/62** **ELEMENTARY STATISTICS AND PROBABILITY (4)**
(Same as Mat 150/61) **M-W, 6:30-9:50 pm**
NSM C239
Armacost
- Mat 342/61** **FUNDAMENTALS OF ELEMENTARY MATHEMATICS (4)**
The cardinal number concept and related operations, set theory and mappings, systems numeration and the real number system. **T-Th, 4-7:20 pm**
NSM D123
Henry

FOR INDEPENDENT STUDY/THESIS/RESEARCH: Contact Office of Community Programs 515-3737

Evening classes indicated by FULL CAPITALIZATION.
The 60 section-number sequence indicates Main Session.
The 40 section-number sequence indicates Post Session.

MEDICAL TECHNOLOGY

MAIN SESSION

Mdt s229/61
Mdt s229/61L

Clinical Hematology (4)
Clinical Hematology Laboratory (0)

Formation and function of cellular elements in human blood; laboratory procedures used in enumeration and identification of cellular elements; coagulation and hemostasis; theory and application of hematology procedures with emphasis on detection of abnormalities and anti-coagulation therapy; demonstration of special equipment and techniques. *Prerequisite: Biological Science 224.*

NOTE: Lab fee of \$25 per student.

Class: M-W, 9-12:20 pm
NSM D129
Lab: T, 9-12:20 pm
NSM C109
Welch

Mdt s263/61
Mdt s263/61L

Principles of Immunoematology (4)
Principles of Immunoematology Laboratory (0)

Theory and technique of detecting red cell antigens and antibodies. Genetics of red cell antigens. Pre-natal and compatibility testing. Hemolytic disease of the newborn, RH immune globulin. Cause and investigation of transfusion reactions. *Prerequisite: Biological Science 226*

NOTE: Lab fee of \$25 per student.

Class : T-Th, 9-12:20 pm
NSM D129
Lab: Th, 1-4:20
NSM C109
Tucker

FOR INDEPENDENT STUDY/THESIS/RESEARCH: Contact Office of Community Programs 515-3737

MEXICAN AMERICAN STUDIES

POST SESSION

Mas 200/41

Introduction to Mexican American Studies (4)

An introduction to the historical, political, psychological, and social aspects of the Mexican American experience. Includes an analysis of the various forces and circumstance that make up the second largest minority in the United States. This course meets the intent of Assembly Bill 1117 of September 4, 1969.

INTENSIVE OFFERING
August 6-17
M-T-W-Th-F, 8 am-12 noon
HFA A227
Contreras

FOR INDEPENDENT STUDY/THESIS/RESEARCH: Contact Office of Community Programs 515-3737

Evening classes indicated by FULL CAPITALIZATION.
The 60 section-number sequence indicates Main Session.
The 40 section-number sequence indicates Post Session.

MUSIC

MAIN SESSION

- | | | |
|---------------------|--|---|
| Mus 100/61 | Introducing Music (4)
The techniques of listening to music. The elements of music, basic principles of continuity, and their realizations in large forms will be studied in music from all periods. Concert attendance and discussion will be an integral part of the course. | M-W, 1-4:20 pm
HFA A204
Champion |
| Mus 200/61 | Masterpieces of Music (4)
A study of outstanding works in music of various types; classical, popular, folk, and jazz. <i>Prerequisite: Music 100 or its equivalent.</i> | M-W, 9-12:20 pm
HFA A204
Champion |
| Mus 230/61 | Music Copying (3)
The art of musical caligraphy. Part making, scores, elements, and idiomatic expressions of music notation. | T-Th, 10-12:15 pm
HFA A204
Heussenstamm |
| Mus 231/61 | INSTRUMENT MAINTENANCE (3)
The care and maintenance of instruments from the four major families: strings, winds, brass, and percussion. Techniques for future teachers or repair persons for correction of minor injuries to instruments; techniques for good maintenance procedure. | T-TH, 5-8:20 pm
HFA A201
Tuggle |
| Mus s265/61 | SPECIAL STUDIES IN MUSIC: HYMNOLOGY (2)
<i>Special Offering. See page 20</i> | INTENSIVE OFFERING
July 16-27
M-T-Th, 6:30-9:50 pm
HFA A202
Caldwell |
| Mus s265/62 | Special Studies in Music: Piano Pedagogy (2)
<i>Special Offering. See Page 18</i> | T, 9-12:20 pm
HFA A207
Kaplan |
| Mus 265/63 | Special Studies in Music: Popular Piano (2)
Interpretation of a lead sheet with clocked chord accompaniment, bounce bass, standard jazz voicing, fills and melodic variation, creating introductions and tags. For the player of high-intermediate to advanced classical literature. | Th, 9 am-12:20 pm
HFA A207
Kaplan |
| MUS 269/61 | THE TECHNIQUES OF SOUND RECORDING (4)
<i>Special Offering. See page 16</i> | T-Th 6:30-9:50 pm
HFA A201C
Sidon/Oakes |
| Mus s269/61L | The Techniques of Sound Recording Laboratory (1)
<i>Special Offering. See Page 16</i> | To Be Arranged |

Evening classes indicated by FULL CAPITALIZATION.
The 60 section-number sequence indicates Main Session.
The 40 section-number sequence indicates Post Session.

Mus 270/61 **Twentieth Century Composers: Their Writings and their Music (4)**
An interdisciplinary course examining some of the outstanding music and documents of twentieth century composers (such as the books of Stravinsky, Schonberg, Bartok, and Ives) to increase understanding of their ideas and music. *Prerequisite: Music 100 or equivalent or consent of instructor.* **T-Th, 9-12:20 pm**
HFA A202
Champion

Mus 271/61 **Electronic Music (4)**
Special Offering. See Page 16 **M-W, 9-12:20 pm**
HFA A201C
Sidon/Oakes

Mus s271/61L **Electronic Music Laboratory (1)**
Special Offering. See Page 16 **To Be Arranged**

FOR INDEPENDENT STUDY/THESIS/RESEARCH: Contact Office of Community Program 515-3737

SEE ALSO: ONE UNIT WEEKENDS, Page 3

POST SESSION

MUS 273/41 **ADVANCED ELECTRONIC MUSIC AND RECORDING (4)**
Special Offering. See page 16 **M-T-W-Th, 6:30-9:50 pm**
HFA A201C
Sidon/Oakes

FOR INDEPENDENT STUDY/THESIS/RESEARCH: Contact Office of Community Program 515-3737

Evening classes indicated by FULL CAPITALIZATION.
The 60 section-number sequence indicates Main Session.
The 40 section-number sequence indicates Post Session.

NURSING

MAIN SESSION

- Nur s310/61** **Biochemistry of the Human Body (3)**
Physiological biochemistry of the human body. Diet, metabolic regulation, acid-base balance, chemistry of the body fluids and tissues and the biochemical mechanisms of various disease processes. **M-W, 1-4:20 pm**
NSM D129
Robles
- Nur s312/61** **Human Sexuality in Sex and Illness (3)**
Bio-psycho-social nature of human sexuality. Adaptation to physical events that interfere with sexuality and sexual function — pregnancy, rape, chronic illness and disability, hospitalization and surgery. Role of the health professional in counseling and education. **M-W, 9 am-12:20 pm**
SBS G026
Barnes
- Nur s314/61** **UTILIZATION OF TRANSFUSION SERVICES FOR NURSES (4)**
Examination of the technical and administrative operation of the hospital-based transfusion service with an appreciation and understanding of the functions and responsibilities of the blood bank as part of the medical team. **M-W, 6:30-9:50 pm**
NSM D129
Tucker

Evening classes indicated by FULL CAPITALIZATION.
The 60 section-number sequence indicates Main Session.
The 40 section-number sequence indicates Post Session.

PARALEGAL

MAIN SESSION

PLG 202/61

LEGAL INTERVIEWING AND COUNSELING (4)

Theory and practice of interviewing and counseling in the public law sector with an emphasis on the techniques of information gathering used to assist attorneys in analyzing, evaluating, and determining the legal needs of clients. Simulated interviewing and counseling situations. *Prerequisite: Paralegal Studies 200.*

T-Th, 6:30-9:50 pm

SBS B037

Stokes

Plg 296/61

Internship (2)

Supervised work experience in the public paralegal field with emphasis on training and application of legal research, writing, and interviewing skills. Students gain experience in a variety of field work placements such as local and state governmental agencies, public and private paralegal positions in the court system, legal aide, public defenders' offices, city attorney offices, and other community agencies providing legal and human services. *Prerequisites: Paralegal Studies 200, 201, 202, and consent of Paralegal Studies Committee.*

To Be Arranged

Garber

Plg 296/62

Internship (2)

(Same as Plg 296/61.) May be taken concurrently with Plg 296/61

Evening classes indicated by FULL CAPITALIZATION.
The 60 section-number sequence indicates Main Session.
The 40 section-number sequence indicates Post Session.

PHILOSOPHY

MAIN SESSION

- Phi 102/61** **Humanity, Nature and God (4)**
An exploration of the relationship between humanity and the universe in light of scientific, religious, and philosophic literature. **T-Th, 9 am - 12:20 pm**
HFA A324
Pyne
- PHI 102/62** **HUMANITY, NATURE AND GOD (4)**
(Same as Phi 102/61) **T-Th, 6:30-9:50 pm**
HFA A324
Pyne
- Phi 120/61** **Basic Logic (4)**
An introduction to the elements of logic and semantics for more effective and successful communication. Basic principles underlying clear and systematic thinking, and methods of identifying the primary fallacies found in ordinary discourse. **T-Th, 1-4:20 pm**
HFA A324
Lewis
- PHI 280/61** **PHILOSOPHY OF RELIGION (4)**
A philosophical analysis of the nature of religion; fundamental concepts of God, the theistic proofs, evil, religious experience, and miracles; a consideration of religious language. **M-W, 6:30-9:50 pm**
HFA A324
Hagan

FOR INDEPENDENT STUDY/THESIS/RESEARCH: Contact Office of Community Programs 515-3737

SEE ALSO: ONE UNIT WEEKENDS, Page 3

Evening classes indicated by FULL CAPITALIZATION.
The 60 section-number sequence indicates Main Session.
The 40 section-number sequence indicates Post Session.

PHYSICAL EDUCATION AND RECREATION

MAIN SESSION

- | | | |
|---------------------------|---|---|
| Per 131/61 | Lifetime Sports: Jogging/Coed (1) | M-W, 10-11:30 am
Fieldhouse
Frank |
| Per 131/62 | Lifetime Sports: Beginning Swimming/Coed (1) | M-W, 12-1:30 pm
Fieldhouse
Frank |
| Per 131/63 | Lifetime Sports: Beginning Swimming/Coed (1) | T-Th, 12-1:30 pm
Fieldhouse
Frank |
| Per 131/64 | Lifetime Sports: Beginning and Intermediate Tennis /Coed (1) | M-W, 12-1:30 pm
Fieldhouse
Johnson |
| Per 131/65 | Lifetime Sports: Beginning and Intermediate Tennis/Coed (1) | M-W, 1:30-3:00 pm
Fieldhouse
Johnson |
| Per 131/66 | Lifetime Sports: Beginning and Intermediate Tennis/Coed (1) | T-Th, 12-1:30 pm
Fieldhouse
Johnson |
| Per 131/67 | Lifetime Sports: Beginning Tennis/Coed (1) | T-Th, 1:30-3 pm
Fieldhouse
Johnson |
| Per 260/61
Per 260/61L | Prevention and Treatment of Athletic Injuries (4)
Prevention and Treatment of Athletic Injuries Laboratory (0)
Prevention, examination, and care of athletic injuries, methods of taping, bandaging, and therapeutic exercises applied to athletic injuries; diets; training room equipment, protective devices, and supplies.
<i>Prerequisites: Biological Science 150 and 151.</i> | Class: M-W, 9-11:30 am
Lab: M-W, 1-3 pm
ERC D120
Max |
| Per 271/61 | Theory of Coaching Basketball (2)
Analysis of strategy and skill in basketball with application of principles. Individual techniques of coaching following area: offensive and defensive play, shooting, passing, screening, etc. Organization and planning of team offense and defense, scouting, recruiting, scheduling, and care of equipment. | M-W, 1-2:30 pm
ERC D131
Yanai |

Evening classes indicated by FULL CAPITALIZATION.
The 60 section-number sequence indicates Main Session.
The 40 section-number sequence indicates Post Session.

Per 272/61

Theory of Coaching Baseball (2)

Analysis of strategy and skill in baseball with application of principles. Individual techniques of coaching following areas: offensive and defensive play, hitting, pitching, throwing, etc. Organization and planning of practices, selection of players, scouting, rules, purchase of equipment, etc.

M-W, 1-2:30 pm
ERC D126
Bafia

FOR INDEPENDENT STUDY/THESIS/RESEARCH: Contact Office of Community Programs 515-3737

POST SESSION

Rec 395/41

Runner's Tour of Europe (2)

Rec 395/41

Runner's Tour of Europe (4)

Special Offering See page 24

TRAVEL/STUDY
August 2-23
Kent/Fisher

FOR INDEPENDENT STUDY/THESIS/RESEARCH: Contact Office of Community Programs 515-3737

Evening classes indicated by FULL CAPITALIZATION.
The 60 section-number sequence indicates Main Session.
The 40 section-number sequence indicates Post Session.

PHYSICS

MAIN SESSION

Phy 101/61	Insights in Contemporary Physics: (4) <i>Special Offering. See page 9</i>	M-W 1-4:20 pm NSM C239 Lee
Phy 110/61	General Physics (5) <i>Prerequisite: Mathematics 112.</i> <i>Special offering. See page 9</i>	M-W-F 9-12:20 pm NSM B242 Alt
Phy 112/61	General Physics (5) <i>Prerequisite: Physics 110</i> <i>Special Offering. See page 9</i>	M-W-F 9-12:20 pm NSM B242 Alt
Phy 114/61	General Physics (5) <i>Prerequisite: Physics 110.</i> <i>Special Offering. See page 9</i>	M-W-F 9-12:20 pm NSM B242 Alt
Phy 120/61	Elements of Physics (4) <i>Prerequisite: High school algebra or Mathematics 101.</i> <i>Special Offering. See page 9</i>	M-W-F 9-12:20 pm NSM B242 Alt
Phy 122/61	Elements of physics (4) <i>Prerequisite: Physics 120</i> <i>Special Offering. See page 9</i>	M-W-F 9-12:20 pm NSM B242 Alt
Phy 160/61	ELEMENTARY ASTRONOMY (4) Historical background, celestial coordinates, planets, origin of the solar system, the sun, structure and evolution of stars, interstellar matter, galaxies, neutron stars, black holes, cosmology. Observation and field trips. Primarily for non-physical science majors.	M-W 6:30-9:50 pm NSM C235 Lee

FOR INDEPENDENT STUDY/THESIS/RESEARCH: Contact Office of Community Programs 515-3737

Evening classes indicated by FULL CAPITALIZATION.
The 60 section-number sequence indicates Main Session.
The 40 section-number sequence indicates Post Session.

POLITICAL SCIENCE

MAIN SESSION

- POL 210/61** **CURRENT ISSUES IN AMERICAN GOVERNMENT (4)**
Analysis and critical evaluation of recent major issues, conflicts and problems in American government and institutions. **M-W, 6:30-9:50 pm**
SBS B037
Heneghan
- Pol 238/61** **Global Planning and the Future (4)**
Examination of assumptions, concepts, and models for monitoring, forecasting, speculating, and predicting events and conditions affecting public policy in the international arena. Evaluation of the human and non-human issues and interactions that will affect both industrial and non-industrial societies. **INTENSIVE OFFERING**
July 9-13
M-T-W-Th-F, 9 am-4:40 pm
SBS A044
Groff
- Pol 261/61** **AMERICAN CONSTITUTIONAL LAW: CIVIL RIGHTS (4)**
A study of fundamental rights as protected by the U.S. Constitution and other legal provisions. The role of the courts in interpreting freedom of expression and conscience, due process, and equal protection of the laws. **M-W, 6:30-9:50 pm**
SBS A010
Stokes
- Pol 266/61** **Criminal Law and Procedures (4)**
Materials and cases treating Criminal Law and procedures within the context of the American policy. Systematic analysis of the role of the citizen in relationship to operational legal principles and procedures of Criminal Law. An emphasis on contemporary problems and recent court decisions. **INTENSIVE OFFERING**
Saturday, June 30-July 28
8:30 am-3:30 pm
SBS A010
Wilson
- Pol 270/61** **Public Opinion and Propaganda (4)**
The nature of public opinion and its manipulation by propaganda in modern society. Relations between government and other social institutions and the opinions of groups and individuals; the press; pressure groups. **T-Th, 9 am-12:20 pm**
SBS D021
Palmer
- Pol 271/61** **Conflict and Violence (4)**
Special Offering. See Page 21 **INTENSIVE OFFERING**
June 25-29
M-T-W-Th-F, 9 am-4:40 pm
SBS A044
Groff
- Pol 292/61** **Special Topics in Political Science: God, Gold, and Glory in the New World: conquests, Conflicts, Conquistadors and Explorers — the Search for the Sun (4)**
Special Offering. See Page 7 **INTENSIVE OFFERING**
June 25-29
M-T-W-Th-F, 9 am-4:40 pm
SBS B138
Heneghan

FOR INDEPENDENT STUDY/THESIS/RESEARCH: Contact Office of Community Programs 515-3737

SEE ALSO: ONE UNIT WEEKENDS, Page 3

Evening classes indicated by FULL CAPITALIZATION.
The 60 section-number sequence indicates Main Session.
The 40 section-number sequence indicates Post Session.

POST SESSION

Pol 101/41

American Institutions (4)

A study of contemporary political institutions, with emphasis on the philosophy, structure, and behavior of the American political system, including the State of California. *Meets State requirement in U.S. Constitution and California State and Local government.*

M-W-Th, 9 am-12:20 pm
SBS B040
O'Hara

Pol 234/41

American Foreign Policy (4)

The formulation and execution of foreign policy in the United States, including an analysis of competing ideological concepts, the role of President and Congress, and the influence of public opinion.

M-W-Th, 1-4:20 pm
SBS B040
O'Hara

FOR INDEPENDENT STUDY/THESIS/RESEARCH: Contact Office of Community Programs 515-3737

Evening classes indicated by FULL CAPITALIZATION.
The 60 section-number sequence indicates Main Session.
The 40 section-number sequence indicates Post Session.

PSYCHOLOGY

MAIN SESSION

- Psy 100/61** **Basic Studies in Psychology (4)**
The dimensions, concepts, theories, and applications of psychology. The relationships between psychology and other disciplines. **T-Th, 9 am-12:20 pm**
SBS B010
Shima
- Psy 130/61** **Elementary Statistical Analysis in Psychology (4)**
The application of descriptive and inferential statistics to the design and analysis of psychological research. **M-W, 9 am-12:20 pm**
SBS B010
Rosen
- Psy 230/61** **Behavioral Statistics and Research Design (4)**
Psy 230/61L **Behavioral Statistics and Research Design Lab (0)**
The applications of statistical techniques to problems in the behavioral sciences. Discussion of problems in hypothesis formulation, sampling techniques, distribution-free statistics, multivariate data analysis, and presentation of results. Lecture/Laboratory. *Prerequisites: Psychology 150 or Mathematics 150.* **T-Th 9 am-12:20 pm**
SBS B037
Rosen
- Psy 250/61** **Developmental Psychology (4)**
The cognitive, psychological, and social development of the child from birth to adolescence. Fieldwork at discretion of instructor. **M-W 1-4:20 pm**
SBS B040
Marsh
- Psy 252/61** **The Psychology of Adult Development and Aging (4)**
Special Offering. See Page 12 **INTENSIVE OFFERING**
June 25-July 6
M-T-W-Th-F, 9am-12:40 pm
SBS F025
Bank
- Psy 254/61** **Clinical Practicum in Life-Span Development: Counseling the Family (4)**
An intensive examination of clinical issues, approaches, and techniques appropriate to different developmental stages, including supervised practice in field settings. *Prerequisite: Psychology 264 and Psychology 267 or consent of instructor.* **M-W 6:30-9:50 pm**
AO44
Rapkin
- Psy s258/11** **Intergenerational Techniques: Counseling the Elderly (4)**
Special Offering. See Page 12 **EXTENDED OFFERING**
August 3, 4, 5, 17, 18, 19
Fri: 5:30-9:30 pm
Sat: 9 am-5 pm
Sun: 9 am-12:30 pm
SBS D119
Feyer

- Psy 260/61** **Theories of Personality (4)**
A study of basic theories of personality including type theories; trait theories; psychoanalytic, learning, bisocial, self, and holistic-integrative theories
T-Th, 1-4:20 pm
SBS B103
Decker
- Psy 263/61** **The Abnormal Personality (4)**
The causes and manifestations of abnormal behavior. Field study and case study.
T-Th, 9 am-12:20 pm
SBS B040
Decker
- Psy 270/61** **Community Psychology: Issues and Practice (4)**
Introduction to issues and concepts in community psychology, including the study of community organization and intervention programs. *Prerequisite: Psychology 263 or consent of instructor.*
T-Th, 1-4:20 pm
SBS A104
Danis
- PSY 292/11** **SPECIAL TOPICS: HUMAN SERVICES ADMINISTRATION (4)**
Special Offering. See Page 13
EXTENDED OFFERING
July 30-August 16
M-W-Th, 6:15-9:55 pm
SBS D119
Benest
- Psy 292/61** **Special Topics: Sex Differences in Aging — Mid-life Through Senescence (2)**
Special Offering. See Page 13
INTENSIVE OFFERING
July 13, 14, 15
Fri: 5:30-9:30 pm
Sat: 9 am-5 pm
Sun: 9 am-12:30 pm
SBS D119
Bank
- Psy 292/62** **Special Topics: Concepts of Aging for Children (2)**
Special Offering. See page 14
INTENSIVE OFFERING
June 29, 30, July 1
Fri: 5:30-9:30 pm
Sat: 9 am-5 pm
Sun: 9 am-12:30 pm
SBS D119
Marshall
- Psy 292/63** **Special Topics: Reaching Older Adult Students — Effects of Proposition 13 (2)**
Special Offering. See page 14
INTENSIVE OFFERING
July 27, 28, 29
Fri: 5:30-9:30 pm
Sat: 9 am-5 pm
Sun: 9 am-12:30 pm
SBS D119
Marshall

Evening classes indicated by FULL CAPITALIZATION.
The 60 section-number sequence indicates Main Session.
The 40 section-number sequence indicates Post Session.

- Psy 292/64** **Special Topics: Ethnicity and Aging (4)**
Special Offering. See page 14
- INTENSIVE OFFERING**
July 23-August 3
M-T-W-Th-F, 1-4:20 pm
SBS F025
Arnold
- Psy 292/65** **Special Topics: Widowhood — A Period of Life Transition (2)**
Special Offering. See page 14
- INTENSIVE OFFERING**
July 23-27
M-T-W-Th-F, 1-4:20 pm
SBS D125
Solow
- Psy 292/66** **Special Topics: Dealing with Death and Other Separations (4)**
Special Offering. See page 14
- INTENSIVE OFFERING**
July 6, 7, 8, 20, 21, 22
Fri: 5:30-9:30 pm
Sat: 9 am-5 pm
Sun: 9 am-12:30 pm
SBS D119
Feyer
- Psy 296/61** **Practicum in Psychology: Community Resources for the Elderly (4)**
Special Offering. See page 12
- INTENSIVE OFFERING**
June 25-July 6
M-T-W-Th-F, 1-4:40 pm
SBS F025
Putnam
- PSY 296/62** **PRACTICUM IN PSYCHOLOGY: EXPERIENCE AND SPECIAL PROBLEMS (4)**
Special Offering. See page 14
- W, 5-8:30 pm and**
To Be Arranged
SBS A104
Danis
- Psy 471/61** **Internship in Community Psychology (1)**
Psy 471/62 **Internship in Community Psychology (2)**
Psy 471/63 **Internship in Community Psychology (3)**
Psy 471/64 **Internship in Community Psychology (4)**
Psy 471/65 **Internship in Community Psychology (5)**
- Supervised experience in community mental health agencies, under an agency supervisor and a faculty liaison supervisor.
Prerequisite: Graduate standing and consent of instructor.
ONLY FOR GRADUATE STUDENTS IN CLINICAL-COMMUNITY PSYCHOLOGY M.A. PROGRAM.
- T, 1-4:20 pm**
SBS E026
Staff

FOR INDEPENDENT STUDY/THESIS/RESEARCH: Contact Office of Community Programs 515-3737

Evening classes indicated by FULL CAPITALIZATION.
The 60 section-number sequence indicates Main Session.
The 40 section-number sequence indicates Post Session.

POST SESSION

- PSY 265/41** **COUNSELING THEORY (4)**
Detailed study and critical evaluation of theories of counseling, past and present, with attention to their applications in a variety of settings (schools, industry, community centers).
Prerequisite: Psychology 260
- M-W, 6:30-9:50 pm**
SBS E016
Bohart
-
- PSY 292/41** **SPECIAL TOPICS: ALCOHOL AND DRUG ABUSE (4)**
Special Offering. See page 15
- INTENSIVE OFFERING**
August 7-27
M-T-Th- 6:15-9:55 pm
SBS E026
Wong
-
- Psy 292/42** **Special Topics: The Aging Woman (4)**
Special Offering. See page 15
- INTENSIVE OFFERING**
August 7-17
M-T-W-Th-F, 9 am-12:40 pm
SBS D119
Robinson
-
- Psy 292/43** **Special Topics: 36-Hour Activity Leader Course (4)**
Special Offering. See page 15
- T-F, 12:40-5:10 pm**
SBS E026
Ringel/Omansky
-
- Psy 292/44** **Special Topics: Hospice — Living While Dying (4)**
Special Offering. See page 15
- INTENSIVE OFFERING**
August 20-31
M-T-W-Th-F, 9 am-12:20 pm
SBS D119
Damron
-
- Psy 292/45** **Special Topics: Advanced Clinical Issues in Counseling (2)**
Special Offering. See page 15
- INTENSIVE OFFERING**
August 24, 25, 26
Fri: 5:30-9:30 pm
Sat: 9 am-5 pm
Sun: 9 am-12:30 pm
SBS D119
Steuer

FOR INDEPENDENT STUDY/THESIS/RESEARCH: Contact Office of Community Programs 515-3737

Evening classes indicated by FULL CAPITALIZATION.
The 60 section-number sequence indicates Main Session.
The 40 section-number sequence indicates Post Session.

SOCIOLOGY

MAIN SESSION

- Soc 100/61** **Basic Studies in Sociology (4)**
Examination of socio-cultural institutions and processes from the sociological perspective, compared and contrasted with the subject matter, theory, and methods of other social and behavioral sciences. **M-W 1-4:40 pm**
SBS G022
Blischke
- Soc 224/61** **Sociology of Leisure and Sport (4)**
Study of patterns and processes of leisure activity in contemporary urban society, with attention to historical development and change. Emphasis on the implications of leisure styles for modern industrialized nations with different political and economic systems. Specific analyses of sports, cinema, television, theater, art, and music. **T-Th, 1-4:40 pm**
SBS F125
Charnofsky
- Soc 229/61** **Sociology of Adult Life and Aging (4)**
Special Offering. See page 12 **INTENSIVE OFFERING**
July 9-20
M-T-W-Th-F, 1-4:20
SBS F025
Robinson
- Soc 255/61** **Modern Sociological Theories (4)**
Analysis of Contemporary sociological theories with attention to historical origins. Relationship of theory to research, theory construction. **M-W, 1-4:40**
SBS G022
Laws
- Soc 260/61** **Minority Racial and Ethnic Relations (4)**
Investigation of current American racial and ethnic problems in world-wide and historical perspective. **M-W, 1-4:40**
SBS F125
Charnofsky
- Soc 265/61** **Deviant Behavior (4)**
Consideration of deviant behavior. Study of the forms and processes of deviance, and the distribution of its occurrence. A systematic analysis of particular kinds of violations of normative rules as related to general processes of interaction in everyday social activities. **T-Th, 9am 12:40 pm**
SBS G022
Laws
- Soc 289/61** **The Sociology of the Future (4)**
Examinations of alternative social futures utilizing various quantitative and intuitive forecasting techniques. Focus will be on the probable futures of work, the family, education, energy, science, and technology. **T-Th, 1-4:40**
SBS G022
Blischke

FOR INDEPENDENT STUDY/THESIS/RESEARCH: Contact Office of Community Programs 515-3737

SEE ALSO: ONE UNIT WEEKENDS, Page 3

Evening classes indicated by FULL CAPITALIZATION.
The 60 section-number sequence indicates Main Session.
The 40 section-number sequence indicates Post Session.

POST SESSION

- SOC 226/41** **SOCIOLOGY OF MEDICINE (4)**
Social and community aspects of health, health behavior, and health organizations. Research on the distribution of disease in society, organization of health professions, social change and health care, stress and disease, and social factors affecting utilization of health services. *Prerequisite: Sociology 100 or 110.* **M-W-Th, 6:30-9:50 pm**
SBS F125
Hovard
- Soc 235/41** **Social Movements: Revolution as Social Drama (4)**
Special Offering. See Page 26 **M-W-Th, 9 am-12:20**
SBS G022
Bomser
- Soc 259/41** **Sociology of Religion (4)**
Sociological examination of religious institutions, beliefs, and behaviors. The study of the various sources and contests of religious phenomena. Analysis of modern and classical sociological studies of Eastern and Western religions. **M-W-Th, 1-4:20 pm**
SBS F125
Bomser
- Soc 266/41** **Social Aspects of Mental Illness (4)**
The nature and types of mental illness with a focus on social, political, and economic factors as they affect the mental health of the members of a society. **M-W-Th, 9 am-12:20**
SBS F125
Hovard
- Soc 292/41** **Issues and Concepts in Gerontology (4)**
Special Offering. See Page 13 **INTENSIVE OFFERING**
August 7-17
M-T-W-Th-F, 1-4:40
SBS F025
Steuer

FOR INDEPENDENT STUDY/THESIS/RESEARCH: Contact Office of Community Programs 515-3737

SEE ALSO: ONE UNIT WEEKENDS, Page 3

Evening classes indicated by FULL CAPITALIZATION.
The 60 section-number sequence indicates Main Session.
The 40 section-number sequence indicates Post Session.

SPANISH

MAIN SESSION

- Spa 200/61** **Teaching School Subject Matter in Spanish (4)**
 A preparation course for the bilingual/cross-cultural credential aspirant. Features a broad spectrum of vocabulary and materials used in elementary or secondary schools.
Prerequisite: Knowledge of Spanish or consent of instructor.
- Spa 241/61** **Advanced Conversation (4).**
 Intensive conversation leading to fluency in the use of idiomatic, everyday Spanish and the development of a comprehensive, practical vocabulary. Useful for public service, as well as for the bilingual cross cultural credential program. *Prerequisite: Spanish 121 or equivalent.*
- Spa 251/61** **Contemporary Hispanic Culture: Spanish-Speaking America — Mexico and the Southwestern United States (4)**
Special Offering. See page 10

INTENSIVE OFFERING
 June 26-July 6
 M-T-W-Th-F, 9 am-12:40 pm
 Class: HFA A228
 Lab: HFA A308
 Cuervo

INTENSIVE OFFERING
 June 25-July 9
 M-T-W-Th-F, 9 am-12:40 pm
 Class: HFA A228
 Lab: HFA A308
 Lauerhass

INTENSIVE OFFERING
 July 16-26
 M-T-W-Th, 9 am-12:40 pm
 Class: HFA A228
 Lab: HFA A308
 Sanchez

POST SESSION

- SPA 130/41** **Spanish Conversation (4)**
 Language practice for building speaking proficiency and expanding awareness of contemporary Spanish culture. *Prerequisite: one year of college Spanish or equivalent.*
- Spa 200/41** **Teaching School Subject Matter in Spanish (4)**
 A preparation course for the bilingual/cross-cultural credential aspirant. Features a broad spectrum of vocabulary and materials used in elementary or secondary schools.
Prerequisite: Knowledge of Spanish or consent of instructor.
- SPA 202/41** **COMMERCIAL SPANISH: BUSINESS COMMUNICATIONS (4)**
 This course is designed to provide instruction in writing correct business communications in Spanish. Emphasis on vocabulary acquisition. Close examination of daily cultural patterns as reflected in the commercial field.
- Spa 212/41** **Spanish-English Language Contrasts (4)**
 Identification of Spanish and English language contrasts for teaching Spanish-speaking children. The phonological, grammatical, and vocabulary habits of English and Spanish.
Prerequisite: Spanish 210 or consent of Department Chairperson or instructor.

INTENSIVE OFFERING
 August 20-31
 M-T-W-Th-F, 8 am-12:40 pm
 Class: HFA A225
 Lab: HFA A308
 de Watts

M-T-W-Th-F, 9-10:40 am
 HFA A228
 Cuervo

INTENSIVE OFFERING
 August 20-31
 M-T-W-Th-F, 1-4:40 pm
 Class: HFA A225
 Lab: HFA A308
 de Watts

INTENSIVE OFFERING
 August 7-23
 M-T-W-Th-F, 9 am-12 noon
 HFA A324
 Beym

FOR INDEPENDENT STUDY/THESIS/RESEARCH: Contact Office of Community Programs 515-3737

Evening classes indicated by FULL CAPITALIZATION.
 The 60 section-number sequence indicates Main Session.
 The 40 section-number sequence indicates Post Session.

THEATRE ARTS

MAIN SESSION

- The s215/61 **SELECTED DANCE STYLES: DISCO (2)**
Special Offering. See page 6
M-W., 6:30-8:10 pm
Gym A102
Peurta
- The 237/61 **Drama Activities for Children (4)**
Studies in the application of creative dramatics activities in the development of young children, including some practical experience.
T-Th, 1-4:20 pm
UTC A102
Riherd
- The s240/61 **PRODUCTION WORKSHOP: SUMMER THEATRE (3)**
Special Offering. Contact Department of Theatre Arts for details.
M-W, 6:30-9:50 pm
Univ. Theatre
Lach
- The s241/61 **Production Activity: Summer Theatre (2)**
Special Offering. Contact Department of Theatre Arts for details.
M-W, 1-2:40 pm
Univ. Theatre
Lach

FOR INDEPENDENT STUDY/THESIS/RESEARCH: Contact Office of Community Programs 515-3737
SEE ALSO: ONE UNIT WEEKENDS, Page 3

UNIVERSITY COLLEGE

MAIN SESSION

- Unc s108/61 **Career and Life Planning for Women (2)**
Special Offering. See page 25
TRAVEL/STUDY
June 25-July 2
Chrispin

POST SESSION

- Unc s104/41 **Assertive Training (2)**
Special Offering. See page 6
M-W, 6-8 pm
T-Th, 12 noon-2 pm
SCC E143
J. Smith
- Unc s111/41 **College-Level Learning Skills (2)**
Special Offering. See page 6
M-W, 12 noon-2 pm
T-Th, 6-8 pm
SCC D154
Y. Smith

Evening classes indicated by FULL CAPITALIZATION.
The 60 section-number sequence indicates Main Session.
The 40 section-number sequence indicates Post Session.

FACULTY

RAUL ACEVES, M.Ed., Dean of Community Programs and Extended Education
ROBERT L. ALT, Ph.D., Professor, Physics
MILAGROS R. AQUINO, Ed.d., Professor, Education
WILLIAM L. ARMACOST, Ph.D., Professor, Mathematics
FAYE ARNOLD, Lecturer, Psychology
MEL AUERBACH, Assistant Professor, Business Administration
ROBERT L. BAFIA, B.A., Coaching Specialist, Physical Education
FLORENCE E. BARNES, Ph.D., Assistant Professor, Health Sciences
BERNARD BAKER, M.F.A., Assistant Professor, Art
LEWIS BANK, Ph.D., Assistant Professor, Psychology
DONALD J. BARNETT, J.D., Assistant Professor, Accounting, Data Processing, Law
JAMES BARTON, Associate Professor, Education
FRANK BENEST, M.P.A., Lecturer, Psychology
RICHARD BEYM, Ph.D., Professor, Spanish and Linguistics
FRANK BILLES, Ph.D., Associate Professor, Economics
WILLIAM R. BLISCHKE, Ph.D., Associate Professor, Sociology
MARTIN BLYN, Ph.D., Dean, School of Management; Professor, Economics and Business Administration
ARTHUR BOHART, Ph.D., Assistant Professor, Psychology
CHARMAYNE FAYE BOHMAN, Ph.D., Assistant Professor, Education
ALAN BOMSER, M.A., Assistant Professor, Sociology
GORDON L. BURGETT, M.A., Evening Academic Administrator; Associate Professor, Communications
JAMES BUSH, Ph.D., Associate Professor, Health Science
ROBERT L. CALATRELLO, Ed.d., Associate Professor, Education
HANSONIA L. CALDWELL, Dean, Graduate Studies and Research; Associate Professor, Music
DAVID CHAMPION, M.A., Associate Professor, Music
CHI-LUNG CHANG, Ph.D., Associate Professor, Mathematics
HAROLD CHARNOFSKY, Ph.D., Professor, Sociology
BARBARA R. CHRISPIN, Ph.D., Associate Professor, Business Administration
MAX CONTRERAS, Ph.D., Lecturer, Education
JAMES LOUIS COOPER, Ph.D., Assistant Professor, Education
ENRIQUE CORTES, Ph.D., Associate Professor, History
JOSE S. CUERVO, Ph.D., Assistant Professor, Spanish
JO ANN DAMRON, M.A., Lecturer, Psychology
STASYS G. DANIS, Ph.D., Assistant Professor, Psychology
LARRY R. DECKER, Ph.D., Assistant Professor, Psychology
PETER DESBERG, Ph.D., Associate Professor, Education
LUZ DE WATTS, Ph.D., Lecturer, Spanish
ROBERT DOWLING, D.B.A., Assistant Professor, Business Administration
SALLY ETCHETO, M. Music, Instructor, Music
JOSEPHINE FAY, Instructor, Education
VIVIEN FEYER, M.A., Lecturer, Psychology
JOANN FENTON, Ph.D., Dean, School Social and Behavioral Sciences; Associate Professor, Anthropology
ROBERT B. FISCHER, Ph.D., Dean, School of Natural Sciences and Mathematics; Professor, Chemistry
WILLIAM H. FISHER, M.L.S., Assistant Librarian
R. KENNETH FLEAGLE, D.P.A., Associate Professor, Public Administration
CHARLES F. FORBES, Ph.D., Associate Professor, Geography
MARIANNE FRANK, Ed.d., Assistant Professor, Physical Education and Recreation
MARILYN GARBER, Ph.D., Professor, History
EUGENE N. GARCIA, Ph. D., Associate Professor, Chemistry and Health Sciences
SUZANNE GEMMEL, Ed.d., Dean of University College
DONALD R. GERTH, Ph.D., President, Professor, Political Science and Public Administration
GERALD GARDNER, Ph.D., Lecturer, Education
KENNETH B. GASH, Ph.D., Director and Professor, Small College
ROBERT V. GIACOSIE, Ph.D., Associate Professor, Biological Science
PAUL A. GOPAUL, Ph.D., Professor, History
PENLOPE GREEVEN, Instructor, Education
LINDA J. GROFF, Ph.D., Assistant Professor, Political Science
WILLIAM M. HAGAN, Coordinator, Learning Assistance Services; Professor, Philosophy
DEANNA S. HANSON, Ed.d., Associate Professor, Education
JAMES G. HARRIS, Ph.D., Dean of Faculty and Staff Affairs; Associate Professor, Economics

GEORGE MARTIN HENEGHAN, Ph.D., Professor, Political Science
 GEORGE HEUSSENSTAMM, Lecturer, Music
 JACKSON N. HENRY, Ph.D., Assistant Professor, Mathematics
 EMORY H. HOLMES, Ed.d., Dean of Institutional Research; Associate Professor, Small College
 HOWARD R. HOLTER, Professor, History
 RICHARD B. HOVARD, Ph.D., Associate Professor, Sociology
 ROBARD Y. HUGHES, D.B.A., Associate Professor, Business Administration
 ROBERT B. JOHNSON, Ph.D., Professor, Geography
 JOHN L. JOHNSON, Ed.d., Professor, Physical Education and Recreation
 ROBERT G. JONES, Executive Dean, University Relations
 VIOLET JORDAIN, Ph.D., Professor, English
 LEIGH KAPLAN, Lecturer, Music
 DAVID J. KARBER, Ed.d., Vice President, Operations
 CHRISTINE KINNEY, M.S., Assistant Professor, Health Science
 JACK WILLIAM KITSON, Ph.D., Associate Professor, Business Administration
 H. GARY KUHLMANN, Ph.D., Associate Professor, Business Administration
 KENNETH KUYKENDALL, Ph.D., Associate Professor, Anthropology
 PETER LACH, M.F.A., Assistant Professor, Theatre Arts
 MARVIN LASER, Ph.D., Dean, School of Humanities and Fine Arts; Professor, English
 F. DONALD LAWS, Ph.D., Professor, Sociology
 H. KEITH LEE, Ph.D., Associate Professor, Physics
 RAYMOND M. KIVEL, M.D., Health Science
 DONALD F. LEWIS, Ph.D., Associate Professor, Philosophy
 ALLAN H. LIFSON, Ph.D., Educational Consultant, Education
 JAMES LYLE, Ph.D., Associate Professor, Chemistry
 DONALD MAC PHEE, Ph.D., Vice President, Planning
 C. MICHAEL MAHON, Ph.D., Associate Professor, English
 JANET MAKER, M.A., Lecturer, Education
 GEORGE D. MARSH, Ph.D., Professor, Psychology
 MARIION G. MARSHALL, M.A., Associate Professor, Psychology
 DAVID CARL MAX, M.S., Instructor, Physical Education and Recreation
 HERBERT MILGRIM, Ph.D., Professor, Business Administration
 M. MILO MILFS, Ed.d., Professor, Education and Psychology
 OLIVER MILLER, Lecturer, Education
 BURCKHARD MOHR, Ph.D., Associate Professor, English and Linguistics
 J. RAY MULLINIX, D.B.A., Assistant Professor, Business Administration
 FRANCES D. McCARTHY, Ph.D., Associate Professor, Biological Science
 MARY R. McFALL, Auxiliary Organizations Manager
 MAUREEN McNICHOLS, Ph.D. Candidate, Assistant Professor, Business Administration
 RICHARD G. NEHRBASS, D.B.A., Assistant Professor, Business Administration
 RONALD OAKES, Lecturer, Music
 MICHAEL N. O'HARA, Ph.D., Associate Professor, Political Science
 DORIS OKADA, Ph.D., Associate Professor, Education
 SANDRA L. ORELLANA, Ph.D., Associate Professor, Anthropology
 ADRIENNE OMANSKY, M.T.R., Instructor, Psychology
 RICHARD L. PALMER, Ph.D., Associate Professor, Political Science
 SUSAN PRESCOTT, Lecturer, Education
 SANDRA PUERTA, M.A., Dance Instructor, Theatre Arts
 GLENN PUTNAM, M.S.W., Lecturer, Psychology
 THOMAS F. PYNE, Ph.D., Assistant Professor, Philosophy
 SHARON RAPHAEL, Ph.D., Associate Professor, Sociology
 ABE RAVITZ, Ph.D., Professor, English
 DAVID REISS, M.S.Ed., Associate Professor, Experiential Education
 JAMES A. RIDDELL, Ph.D., Professor, English
 MARK RIHERD, M.A. Lecturer, Theatre Arts
 BLANCHE RINGEL, O.T.R., Instructor, Psychology
 R.H. RINGIS, Ed.d., Dean, Program and Resource Administration; Professor, Education
 MINA ROBINSON, M.A., Lecturer, Psychology
 LAURA J. ROBLES, Ph.D., Assistant Professor, Biological Science
 MICHAEL A. ROMANOV, Ph.D., Assistant Professor, Geography
 LARRY D. ROSEN, Ph.D., Assistant Professor, Psychology
 HAROLD A. ROTHBART, Dr. Eng., M.S., Professor, Industrial Management
 DAVID ALAN SAFER, M.S., Assistant Professor, Communications

PORFIRIO SANCHEZ, Ph.D., Professor, Spanish
 IRA S. SCHOENWALD, Coordinator, Health Sciences; Assistant Professor, Public Administration
 ROBERT SCHUELER, Ph.D., Professor, Business Administration
 FRED M. SHIMA, Ph.D., Associate Professor, Psychology
 AMANDA SHIPMAN, Lecturer, Education
 TERENCE R. SHORE, Ph.D., Assistant Professor, Mathematics
 ARMANDO SIDON, Lecturer, Music
 DAVID R. SIGURDSON, Ph.D., Associate Professor, Earth and Marine Sciences
 KARLTON D. SKINDRUD, Ph.D., Associate Professor, Education
 GREGORY L. SMITH, Ph. D., Professor, Geography
 JAMES SMITH, Instructor, University College
 JEFFREY W. SMITH, M.B.A., Assistant Professor, Public Administration
 ROSA YVONNE SMITH, Instructor, University College
 PHYLLIS SOLOW, M.A., Lecturer, Psychology
 JOYCE SPYDELL, M.A., Lecturer, Education
 LA VONEIA STEELE, Ph.D., Lecturer, Education
 JOANNE STEUER, Ph.D., Assistant Professor, Psychology
 HAL STOKES, J.D., M.P.A., Assistant Professor, Paralegal and Political Science
 FRANKLIN D. STRIER, C.P.A., Assistant Professor, Business Administration
 KATHLEEN TAIRA, M.A., Assistant Professor, Education
 JUDSON H. TAYLOR, Ph.D., Associate Professor, Education
 DAVID TUCKER, M.S.M.T. MT (ASCP), Administrator Coordinator, Medical Technology; Assistant Professor
 CODY TUGGLE, Lecturer, Music
 PATRICIA VACCA, M.S., Assistant Professor, Business Administration
 GEORGE R. WALKER, Ed.D., Dean, School of Education; Professor, Education
 GEORGE CHUNG WANG, Ph.D., Professor, Economics and Business Administration
 MURRAY WEISBERG, Lecturer, Business Administration
 JAMES L. WELCH, D.H. SC., Associate Professor, Health Science
 WALTER WELLS, D. Phil., Professor, English
 PHILLIP WESLEY, M.S.L.S., Dean, Educational Resources
 TORCEY R. WILEY, Edu.D., Associate Professor, Education
 WILLIAM D. WILK, Ph.D., Associate Professor, Chemistry
 OLIVER W. WILSON, Ph.D., Director, Afro-American Studies; Professor, Political Science
 DIANA WOLFF, Ed.d., Assistant Professor, Education
 DENNIS WONG, Ph.D., Assistant Professor, Psychology
 AGNES AKIKO YAMADA, Ph.D., Associate Professor, English
 DAVID H. YANAI, B.A., Coach, Physical Education
 KOSAKU YOSHIDA, Ph.D., Assistant Professor, Business Administration
 ALBERT ZAPANTA, M.P.A., Associate Professor, Public Administration
 CYRIL E. ZOERNER, JR. Ph.D., Associate Professor, Business Administration

COURSE SCHEDULING WORKSHEET

MAIN SESSION June 25-August 3

	Mon	Tues	Wed	Thur	Fri	Sat	Sun
8							
9							
10							
11							
Noon							
1							
2							
3							
4							
5							
Evening							

POST SESSION August 7-31

	Mon	Tues	Wed	Thur	Fri	Sat	Sun
8							
9							
10							
11							
Noon							
1							
2							
3							
4							
5							
Evening							

Summer Information

Registration Information

Use application cards in center of this bulletin

Early Registration

Available to everyone, whether or not they have attended Dominguez Hills before.

1. Complete Early Registration Course Request card in center of this bulletin, BOTH SIDES.
2. Mail or bring the card and check (or money order) for the full amount to the Summer Sessions Office SCC B145D. After 5 pm, leave card and payment at the University Information and Service Center, SCC A130. Course request card and payment for Main Session (or combined Main and Post) must be received by 5 pm Wednesday, May 30. Course request card and payment for Post Session only must be submitted by 5 pm Friday, July 13.
3. A copy of your program of classes and your fee receipt will be mailed to you.

Registration In Person — Main Session

1. Complete Request for Registration Materials card in center of this bulletin.
2. Mail or bring the card before June 12 to the Summer Session Office SCC B145D. After 5 pm, leave card at University Information and Service Center SCC A130. Upon receipt of this card, a packet of registration materials will be prepared for you and will be waiting for you at the registration area on June 19-20.
3. If the Request for Registration Materials card is received by Summer Sessions before 5 pm, June 1, you will be given (or sent by return mail) a priority permit with a registration time for Tuesday, June 19. If your card is received after June 1, you may register at any time during Open Registration on June 20.
4. Bring your Priority Permit with you to the registration area at the date and time assigned on the card. At this time you will pick up your packet of registration materials, sign up for the courses you wish to take, and pay your fees.

5. Main Session In-Person registration will be in the Social and Behavioral Sciences Building in the lower level:

Tuesday, June 19, 1-7 pm — by Priority Permit
Wednesday, June 20, 1-7 pm — Open

6. If you have not followed steps 1, 2, and 3, you can still register. Fill out the Request for Registration Materials card and bring it with you to Open Registration on Wednesday, June 20, 1-7 pm. However, you will have to wait while a registration packet is prepared for you.

Registration In Person — Post Session

1. Complete Request for Registration Materials card in center of this bulletin.
2. Mail or bring the card to the Summer Session Office SCC B145D before July 23. After 5 pm, leave card at University Information and Service Center SCC A130. Upon receipt of the card, a packet of registration materials will be prepared for you and will be waiting for you at the registration area on August 6.
3. Post Session In-Person Registration will be on a first come-first served basis and priority registration times will not be assigned.
4. Post Session In-Person Registration will be in the Social and Behavioral Science Building in the lower level:
Monday, August 6, 1-6:30 pm
5. If you have not followed steps 1, 2, and 3 you can still register. Fill out the Request for Registration Materials form and bring it with you on Monday, August 6, 1-6:30 pm. However, you will have to wait while a registration packet is prepared for you.

LATE REGISTRATION

Late Registration will take place according to the following schedule:

Main Session: June 25-28 (M-T-W-Th)
9 am-7 pm
June 29 (Friday)
9 am-3 pm
Post Session: August 7, 8, 9 (T-W-Th)
9 am-7 pm
August 10 (Friday)
9 am-3 pm

Late registration will be in the South Alcove of the Office of Admissions and Records.

Late registration requires the payment of a late registration fee of \$5.00

Academic Information

ACADEMIC ADVISING

All students planning to attend Summer Sessions may use the services provided by the Office of the Coordinator of Academic Advising. Appointments for advising may be arranged in the University Information and Service Center, SCC A130, phone 3696. These services are available before and after registration days.

The following faculty members will be available during registration times to respond to student questions regarding programming:

School of Education

Dr. Deanna Hanson, Associate Professor, HFA A334, phone 3524

School of Humanities and Fine Arts

Dr. Michael Mahon, Associate Professor, HFA B339, phone 3935.

School of Management

Dr. Cyril E. Zoerner, Jr., Associate Professor, SBS D221, phone 3551.

School of Natural Sciences and Mathematics

Dr. Gene Kalland, Associate Professor, NSM E117, phone 3985

Physical Education and Recreation

Mimi Frank, Assistant Professor, HFA B312, phone 3927

School of Social and Behavioral Sciences

Dr. Polly Pope, Associate Professor, SBS G223, phone 3443

University College

Dr. Kenneth Gash, Professor, SCC E173, phone 3640

ADMISSION

Any person who is 18 years of age and/or a high school graduate may attend Summer Session. Transcripts of previous college or high school work are NOT required. However, certain courses have prerequisites or special qualifications for enrollment, and students should read course descriptions carefully.

Admission to Summer Session does not constitute admission to the University for the regular academic year.

Students who desire to enroll in the University for the Fall, Winter, or Spring Quarter must meet the

admission requirements listed in the 1979-80 University Catalog. Applications for admission are available in the University Information and Service Center, SCC A130, or from California high school or community college counseling offices.

AUDITING OF COURSES

Upon approval of the instructor, students may audit courses. However, auditors pay the same fees as students taking the course for credit. Forms for auditing a course are available in the Office of Admissions and Records (SCC J103) or in the Registration area.

CHANGE OF PROGRAM

Students are responsible for all courses listed on their official study list completed at registration. Forms to drop or add courses are available at the Office of Admissions and Records. No charge is effective until the Change-of-Program form has been filed with the Director, Records and Registration, and additional fees, if any, paid to the University Cashier.

To ADD, the student attends the course in which he wishes to enroll. If there is space available, and the instructor is willing, the instructor signs the appropriate space in the ADD section of the Change of Program form which the student must return to Admissions and Records by June 30 for Main Session and August 7 for Post Session.

To DROP, the student obtains the Change of Program form. Through the first one-third of the session the student may drop on his signature alone. The balance of the session (excluding the last week) the student may drop with only the instructor's signature. The last week of the session the student must secure the instructor's signature and either the School Dean's or Dean of Community Programs/Summer Sessions', plus present valid evidence of the extenuating circumstances causing withdrawal. In the event of illness or accident, medical verification may be required. Mere failing work in the class will not be acceptable.

A student who drops a course (whether or not in conjunction with withdrawal from the University) will be assigned a grade in accordance with the following schedule:

Six week session:

First week (June 25 thru 29) — no record of enrollment

Second thru fifth week (July 2 thru July 27) — Grade of W

Sixth week (July 30 thru August 3) — a final grade will be assigned. (Exceptions due to extenuating circumstances may be considered.)

Four week session:

First 2 days of instruction (Aug. 7 & 8) — no record of enrollment

Third day (Aug. 9) thru third week (Aug. 24) — Grade of W

Fourth week (Aug. 27-31) — a final grade will be assigned. (Exceptions due to extenuating circumstances may be considered.)

COURSE NUMBERING SYTEM

The course numbering system for the University is based on a three-digit number as follows:

000-999 Sub-collegiate courses. Credit is granted for such courses only if equivalent work has not been taken in high school.

100-199 Lower division courses

200-299 Upper division courses

300-399 Graduate professional courses

400-499 Graduate courses

500-999 Small College undergraduate courses

Summer Session Section Numbers

Section numbers beginning with 6 (61, 62, etc.) are classes in the Main (6-week) Session. Section numbers beginning with 4 (41, 42, etc.) are classes in the Post (4-week) Session. Section numbers starting with 1 (11, 12, etc.) are classes that start in Main Session and end in Post.

CREDIT CARDS**BANKAMERICARD/VISA**

The Bank of America has made available to California account holders (with account numbers beginning 4019 or 4024 only) the use of its BankAmericard/Visa Account system to pay for tuition, student activity fee, student center fee, and parking fee by draft. The draft form is available at the Cashier's Office (SCC B130). For amounts over \$100, the student must obtain an authorization number by calling toll free 1(800) 362-7171. Instructions for use of the draft are printed on the brochure containing the draft form.

MASTER CHARGE

Holders of the Master Charge Card may go to a member bank and apply for a cash advance which will be charged on their account.

**DUAL REGISTRATION/
CONCURRENT ENROLLMENT**

Concurrent enrollment in resident courses, or in extension courses, in another institution is permitted only when the entire program has received the approval of the departmental major advisor and of the Evaluations section of the Office of Admissions. This approval must be obtained before any coursework is started. The purpose of this procedure is to assure that all courses taken elsewhere will meet the requirements of this university and that the total program will not constitute an extensive study load. Concurrent Enrollment forms are available from the Office of Admissions and Records.

FINAL EXAMINATION SCHEDULE

Final examinations will be scheduled in the final meeting of the subject class and should be allocated at least two hours for completion. Students with time conflicts should meet with their instructors to arrange to sit for the exam within 48 hours of the scheduled time.

FEE SCHEDULE

All students must pay the fees shown below as part of registration. Persons auditing a class must pay the same fees as those enrolling for credit. All fees are subject to change by the Trustees of the California State Universities and Colleges without advance notice. Individuals will not be admitted to class prior to payment of registration fees.

Fees required at registration:

Course fee per quarter unit*	\$25.00
Student Activity Fee** (payable one time if attending both sessions)	3.00
Student Center Fee** (payable one time if attending both sessions)	5.00

*In certain instances, course fees may differ from the minimum. Check class listings for exceptions.

**Per student regardless of number of units or sessions. (Executive Order No. 225)

Parking per vehicle (optional)	
Summer — 10 weeks	\$10.00
6 weeks	6.00
4 weeks	4.00
2 weeks	2.00
1 week	1.00
Two-wheel vehicle — Summer	2.50

GRADE REPORTS AND TRANSCRIPTS

Student performance in each course is reported at the end of each quarter by one of the following grades (with the grade points earned):

GRADE	GRADE POINTS
A Excellent	4.0
AB	3.5
B Very Good	3.0
BC	2.5
C Satisfactory	2.0
CD	1.5
D Barely Passing	1.0
F Failure	0.0
I Incomplete (Not counted in grade average)	0.0
W Withdrawal (Not counted in grade average)	0.0
U Unauthorized Withdrawal (Counted as units attempted in grade point average;	0.0
RD Report Delayed	0.0

The following grades are to be used for approved courses only:

CR—Credit (not counted in grade average, but units allowed.) UNDERGRADUATE level only.

NC — No Credit (not counted in grade average; no units allowed.) UNDERGRADUATE level only.

SP — Satisfactory Progress (credit is deferred until completion of course sequence.)

A report of final grades assigned in classes will be mailed to each student.

A fee of \$1.00 per copy will be charged for each transcript requested by the student. The necessary form can be obtained in the Office of Admissions and Records, SCC J103.

INDEPENDENT STUDY/THESIS/DIRECTED RESEARCH

Academic disciplines wherein independent study, thesis, or directed research coursework may be undertaken show course availabilities listed under that area.

Students must complete the "Independent Study/Thesis/Directed Research Student/Faculty Agreement" form BEFORE registration will take place. Forms are available in Department offices and the Office of Summer Sessions, SCC B145D.

Completed forms should be enclosed with Early Registration forms, or presented at the time of in-person registration.

MAXIMUM CREDIT LOAD

A student may enroll in a maximum of 12 quarter units in the 6-week Main Session and/or a maximum of 8 quarter units in the 4-week Post Session.

Permission to exceed these limits may be requested by a regularly enrolled (continuing) student from the dean in which the excess units will be taken. Students who have never attended or are attending for the summer only may request permission to exceed maximum units from the Summer Sessions Office.

Forms for this purpose are available from the Office of Admissions and Records and the Summer Sessions Office (SCC B145D).

PARKING

All vehicles parked anywhere on the University campus are required to have an appropriate parking decal affixed to the left rear bumper, or a permit visible in the rear window. Beginning Monday, June 4, 1979, Summer Sessions parking permits/decals may be purchased from the Cashier at SCC B130 from 9 am to 7 pm Monday through Thursday and 9 am to 4 pm Fridays.

Students who register early by mail will need to purchase their parking decal/permit in person.

REFUNDS OF FEES

Course Fees

Students who officially withdraw from the University or who reduce their unit load MAY be eligible for a refund of some of their fees. **Refunds are not automatic**, even if the class is cancelled by the University. They must be applied for. The amount of refund depends upon when the application for refund is received.

Refund application forms for students who are withdrawing from the University are available in the University Information & Service Center, SCC A130. Students who are dropping a class or wish a refund for a cancelled class may obtain the proper forms at the same location.

Summer Sessions refunds are determined using the following guidelines:

	Refund
A. Fee collected in error (includes cancellation of class by University).	100%
B. Any fee paid by a student who is unable to continue a course because of compulsory military service or because of his death or disability. In each such case, the circumstances shall be stated upon the application for refund.	100%
C.	

Withdrawal from a course (whether or not in conjunction with withdrawal from the University).

1. Prior to the day a late registration fee is required	Total fees minus \$10
2. Subsequent to above date:	
a. First two days of class (Main Session - June 25, 26) (Post Session - August 7, 8)	Total fees minus \$25
b. Any other day of first week (Main Session - June 27, 28, 29) (Post Session - August 9, 10, 13)	Total tuition paid minus \$25, times 65% (plus student activity and student center fees upon complete withdrawal)
c. Any day of the second	Total tuition paid minus \$25, times

week (Main Session - July 2, 3, 5, 6) (Post Session - Aug. 14-17)	25% (plus student activity and student center fees upon complete withdrawal)
---	--

d. Any other day	No refund
3. Special Session (Two weeks or less)	No refund after first class meeting

D. Parking

The following refund schedule refers to calendar days commencing on the date of the term when instruction begins.

Subsequent to first day of instruction	Amount of Refund
---	-------------------------

1-10 days	66% of fee paid
11-20 days	33% of fee paid
21 days to end of session	None

To obtain a refund, the purchaser must attach all or part of their decal, (at least the decal number) or all of his permit, to a Request for Refund form. This form is available at the Cashier's Office and when completed should be turned in at that office.

SCHEDULE CHANGES

The University reserves the right to make changes in this schedule as printed. When enrollment in any class is not sufficient to justify its continuance, the course may be cancelled. Faculty may be reassigned from one class to another to adjust to the distribution of enrollment.

If the University cancels a class, the student will receive a full refund of applicable fees UPON APPLICATION FOR REFUND or will be allowed to register in another class without payment of the late fee.

STANDARDS FOR STUDENT CONDUCT

The University seeks to create the optimum climate for academic excellence for both students and faculty, within which students must have the opportunity to develop an understanding of their roles as citizens in a democracy. In order to achieve these goals, the University strives to minimize its regulatory controls over individual student conduct and to maximize the opportunity for student self-control and self-discipline. Students are expected to conduct themselves in a manner compatible with the laws of federal, state, and local governments, as well as with the stated purposes of the University. The California Administrative Code, Title 5, Section 41301, reads:

41301. Expulsion, Suspension and Probation of Students. Following procedures consonant with due process established for the campus of which he is a student, any student of a campus may be expelled, suspended, placed on probation or given a les-

ser sanction for one or more of the following causes which must be campus related:

- a. Cheating or plagiarism in connection with an academic program at a campus.
- b. Forgery, alteration or misuse of campus documents, records, or identification or knowingly furnishing false information to a campus.
- c. Misrepresentation of oneself or of an organization to be an agent of a campus.
- d. Obstruction or disruption, on or off campus property, of the campus educational process, administrative process, or other campus function.
- e. Physical abuse on or off campus property, of the campus educational process, administrative process, or other campus function.

Physical abuse on or off campus property of the person or property of any member of the campus community or of members of his family or the threat of such physical abuse.

- f. Theft of, or non-accidental damage to, campus property, or property in the possession of, or owned by, a member of the campus community.
- g. Unauthorized entry into, unauthorized use of, or misuse of campus property.
- h. On campus property, the sale or knowing possession of dangerous drugs, restricted dangerous drugs, or narcotics as those terms are used in California statutes, except when lawfully prescribed pursuant to medical or dental care, or when lawfully permitted for the purpose of research, instruction or analysis.
- i. Knowing possession or use of explosives, dangerous chemicals or deadly weapons on campus property or at a college campus function without prior authorization of the campus president.
- j. Engaging in lewd, indecent, or obscene behavior on campus property or at a campus function.
- k. Abusive behavior directed toward, or hazing of, a member of the campus community.
- l. Violation of any order of a campus president, notice of which has been given prior to such violation and during the academic term in which the violation occurs, either by publication in the campus newspaper, or by posting on an official bulletin board designated for this purpose, and which order is not inconsistent with any of the other provisions of this Section.
- m. Soliciting or assisting another to do any act which would subject a student to expulsion, suspension, or probation pursuant to this Section.
- n. For purposes of this Article, the following terms are defined:

1. The term "member of the campus community" is defined as meaning California State University and Colleges Trustees, academic, non-academic, and administrative personnel, students, and other persons while such other persons are on campus property or at a campus function.

2. The term "campus property" includes:

- A. real or personal property in the possession of, or under the control of, the Board of Trustees of the California State University and Colleges, and
- B. all campus feeding, retail, or residence facilities whether operated by a campus or by a campus auxiliary organization.

3. The term "deadly weapons" includes any instrument or weapon of the kind commonly known as a blackjack, sling shot, billy, sandclub, sandbag, metal knuckles, any dirk, dagger, switchblade knife, pistol, revolver, or any other firearm, any knife having a blade longer than five inches, any razor with an unguarded blade, and any metal pipe or bar used or intended to be used as a club.
4. The term "behavior" includes conduct and expression.
5. The term "hazing" means any method of initiation into a student organization or any pastime or amusement engaged in with regard to such an organization which causes, or is likely to cause, bodily danger, or physical or emotional harm, to any member of the campus community; but the term "hazing" does not include customary athletic events or other similar contests or competitions.

For a more detailed description of Plagiarism, see page 40 of the 78-79 University catalog.

While students have every opportunity to learn self-discipline in matters of social conduct, those who are unable to achieve a reasonably acceptable level of mature conduct are subject to certain disciplinary actions. State University regulations and campus policy and procedures are cited in the California State University, Dominguez Hills, Statement on Student Rights and Responsibilities. Copies are available at the University Information and Service Center.

WITHDRAWAL FROM THE UNIVERSITY

Students who find it necessary to withdraw from the University are urged to consult with a counselor prior to official withdrawal. A withdrawal request should be obtained from University Information and Service Center, SCC A 130 immediately upon termination of class attendance.

A student who drops a course in withdrawing from the University will be assigned a grade in concordance with the schedule outlined in the section **CHANGE OF PROGRAM.**

Student Services Information

ADMISSIONS AND RECORDS

SCC J103, phone 3600

The Office of Admissions and Records will maintain the following office hours at all times other than Registration:

Monday thru Thursday: 8:00 a.m. to 7:00 p.m.

Friday: 8:00 a.m. to 5:00 p.m.

BOOKSTORE

SCC F130, phone 3789

During the first week of classes in each session, the Bookstore will observe the following schedule:

Monday thru Thursday . 8:30 a.m. to 7:00 p.m.

Friday 8:30 a.m. to 4:00 p.m.

Saturday and Sunday Closed

During the remaining weeks of each Summer Session, the following schedule will hold:

Monday and Thursday . 8:30 a.m. to 6:30 p.m.

Tuesday-Wednesday . . 8:30 a.m. to 5:00 p.m.

Friday 8:30 a.m. to 4:00 p.m.

Saturday and Sunday Closed

CAFETERIA

The Commons (cafeteria/student area), phone 3559

The cafeteria will be open on a limited basis during the summer, depending on student enrollment and requirements.

CAREER DEVELOPMENT AND EMPLOYMENT SERVICES

Office of Student Development
SCC C128, phone 3625

The Office of Student Development assists students in career planning by providing information and counseling on career options, helping them clarify career goals as they relate to major and minor fields of study, and helping them assess their abilities and interests. The Office also provides sessions on interview techniques and resume writing.

The Student Development Office assists students in finding employment through a direct job search, listing opportunities for full-time positions (both on

and off campus), and by conducting an on-campus interview program in the Fall, Winter, and Spring quarters.

A Career Information Center for student use provides information on employers and occupations in business, industry, and professional schools, including applications and information on admissions criteria and financial aid.

CENTER FOR SKILLS AND ASSESSMENT

ERC A103, PHONE 3635

Skills and Assessment is a comprehensive student service which involves four major program areas:

1. Skills Development Programs — for students who need to improve their abilities in basic skills such as reading, writing, spelling, notetaking, and test taking.

2. Tutorial Programs — for students with specific course difficulties. Individual and group tutoring is available.

3. Diagnostics and Testing Programs — for college credit-by-examination programs, placement exams, Board of Behavioral Sciences licensing examinations, national undergraduate and graduate entrance exams, and individualized diagnostic testing for emotional problems, vocational decisions, and academic difficulties.

4. Enrichment Programs — for students who wish to develop more sophisticated skills or explore new areas of study. Some available activities are groups for returning students, for older students, for English-as-a-second-language students, and for test anxiety desensitization. Speed-reading courses and writing workshops are also offered.

All services and programs are free to CSUDH students.

CHARTERED ORGANIZATIONS

The Union (cafeteria/student area), phone 3559

The number of chartered student organizations varies yearly, depending upon student interest. Students wishing to pursue a particular interest or concern not covered by existing clubs may apply for a charter through the Student Development Service Desk in The Union.

FINANCIAL AID
SCC C144, phone 3647

The purpose of the financial aid service is to provide appropriate financial assistance to eligible students enrolled in the University and to aid them in achieving educational objectives. Students are invited to contact the Student Aid Office for counseling and information, particularly regarding availability of funding for the summer which is usually very limited.

To be considered for financial assistance, students must complete the financial aid postcard in the Application for Admission. The financial aid application deadline is June 1 for the summer sessions. Students may apply after this deadline date, provided funds are available, but should be aware that it takes 4-6 weeks to process an application. Since the majority of the financial aid programs are government-sponsored, it is important to note that any commitments are subject to governmental appropriations and regulations.

The Student Aid Office has a brochure explaining the various programs in more detail.

HANDICAPPED SERVICES
SCC N124, phone 3660

The Office of Handicapped services was created to meet the needs of individual disabled students, to explore new dimensions of concern to the handicapped and to disabled veterans, and to foster a greater awareness of and promote wider opportunities for the disabled, both within the University and in the community at large.

Handicapped Services provides the following for disabled and handicapped students:

- Early priority registration permits.
- A general and specialized reference library, located in the Office of Handicapped Services.
- Assistance in answering student requests for specific needs, such as readers, rides and guides.
- Aid in securing appointments with the Department of Rehabilitation and the Social Security Office.
- Equipment such as canes, wheelchairs, crutches, brailers, a Visualtex, page turners, tape recorders and the Dominguez Hills catalog on Tape.

The absence of architectural barriers in classrooms, facilities and the campus in general makes Dominguez Hills readily accessible to the disabled. Other services offered by the University for the dis-

abled include medical assistance, which is available in the Campus Health Center, and the use of a Braille dictionary in the University Library.

HEALTH SERVICES
SHC A141, phone 3629

Health services limited to emergency care are available through the Health Center 9 a.m. to 5 p.m., Monday Through Through Friday. Students should be aware that x-ray and laboratory services are unavailable during the summer and referral to another health care facility will be likely. Family planning services for continuing students will be available on a limited basis by appointment only.

HOUSING
SCC C144, phone 3647

Until the University operates student resident halls on campus, there will be no University-approved housing for students. A housing rental listing is provided in the Office of Student Aid for the convenience of students.

LIBRARY
ERC A218, phone 3714

During the Main Session, the library will maintain the following schedule:

- Monday thru Thursday . . 7:00am to 18:00 pm
- Friday 7:00 am to 5:00 pm
- Saturday 9:00 am to 1:00 pm
- Sunday Closed

During Post Session the library will be open Monday through Friday from 7:00 am to 5:00 pm.

PERSONAL COUNSELING
Office of Student Development
SCC C128, phone 3625

Health Programs and Psychological
Counseling
SHC A141, phone 3818

The Offices of Student Development, and Health Programs and Psychological Counseling, handle personal counseling for students who feel that their college career is hampered by problems in the areas of human relations, social interactions, parental and/or marital conflicts, or identity confusion.

RECREATION FACILITIES

GYM B106, phone 3893

Physical education facilities such as the new pool and gymnasium, tennis courts, volleyball courts, track and outdoor fields may be used on a recreational basis by Summer Session students. Check with the Facilities Coordinator, phone 3893, for schedule of availability.

STUDENT ACTIVITIES

The Union (cafeteria/student area), phone 3559

The Union Service Desk, operated by the Office of Student Development, is the main information center for all activities on campus. Activities counselors work with students and faculty to develop a variety of programs which recognize the diverse interests, backgrounds, schedules and life styles of today's student.

The Service Desk schedules student-initiated activities. All information and announcements posted on campus bulletin boards are cleared through this area.

The staff works closely with the Student Association and can answer questions about student government. It also works with chartered clubs and can serve as liaison between students and University administration.

STUDENT ASSOCIATION

Casa Dominguez, phone 3686

All students are members of the Student Association by virtue of mandatory fees paid during registration. The governing body of the Association is the Council which is composed of officers elected each spring. The Council formulates policy and handles the business affairs of the student body. Within the Association, various commissions are concerned with finance, publications, academic affairs, activities, organizations, and recreational sports. Student offices are located in Casa Dominguez on the west end of the campus.

STUDENT EMPLOYMENT

SCC A130, phone 3696

A computer listing of part-time jobs both on and

off campus is available in the University Information and Service Center.

STUDENT PUBLICATIONS

Student publications are important to any campus, keeping students, faculty, and staff aware of current happenings. The Dominguez Hills student newspaper is Dominguez News, published weekly during the main school year and periodically during the summer. The Journal offices are at ERC A130, phone 3687.

In addition, the Communications Department produces a quarterly publication, **Panorama**, with in-depth articles on the University, students, and faculty. This laboratory publication is produced by students planning careers in journalism.

THE UNION

The Commons (cafeteria/student area), phone 3559

The temporary Student Union is located in the western end of The Commons. It has been designed as a place where students can meet and relax between classes. Development and construction of a permanent union building was approved by student referendum in Spring 1975, and a campus committee is presently working to implement those plans.

UNIVERSITY INFORMATION AND SERVICE CENTER

SCC A130, phone 3696

The University Information and Service Center is now in operation to serve students, faculty, and staff. It is the point of contact for all prospective University applicants, students wishing fee waivers, and students who withdraw from the University. Pre-Admission Academic Counseling is done through the center.

The Center maintains a centralized calendar of all activities on campus relating to all sectors of University life.

Hours are:

Monday through Thursday	8 a.m. to 10 p.m.
Friday	8 a.m. to 5 p.m.

Supplementary information service is provided by the Office of Public Safety when the Center is closed.

VETERANS AFFAIRS
SCC C128A, phone 3643

The Office of Veterans' Affairs provides a wide variety of services and programs to assist veterans in reaching their educational and career aspirations. Services include the following:

- preadmissions counseling and advisement explanation of university policies and programs, and special admission for veterans who do not meet the undergraduate admission requirements, but do have the ability to succeed in the university.
- qualified tutors available to veterans needing this assistance to satisfactorily complete courses; tutoring fees paid by the Veterans Administration.
- assistance in making full use of services offered on campus, and referral to agencies in the community for services not provided by the university.
- assistance with all veterans benefits, rights, and resources; information on legislation affecting veterans.
- assistance with all problems regarding late checks, nonreceipt of checks and problems involving underpayment, overpayment of regular monthly checks. Also, the Vet Rep is interested in assisting the veterans with all problems regarding the Veterans Administrations' policies and procedure.
- all veterans are welcome to drop by the office and rap, meet other vets and the staff. Office hours are:

8:00 a.m. to 8:00 p.m. Monday thru Thursday

8:00 a.m. to 5:00 p.m. Fridays

Unit requirements for benefits:

	Undergraduate		Graduate	
	Main	Post	Main	Post
Full-time	6 units	4 units	4 units	3 units
¾ time	5 units	3 units	3 units	2 units
½ time	3 or 4 units	2 units	2 units	

STUDENTS' RIGHTS TO ACCESS TO UNIVERSITY RECORDS UNDER THE FAMILY EDUCATIONAL RIGHTS AND PRIVACY ACT OF 1974

The federal Family Education Rights and Privacy Act of 1974 (20 U.S.C. 1232g) and regulations adopted thereunder (45 C.F.R. 99), set out requirements designed to protect the privacy of parents and students concerning education records maintained by the institution. Specifically, the statute and regulations govern (1) access to records maintained by the campus, and (2) the release of such records. In brief, the law provides that the campus must provide students access to official records directly related to the student and an opportunity for a hearing to challenge such records on the grounds that they are inaccurate, misleading or otherwise inappropriate; the right to a hearing under the law does not include any right to challenge the appropriateness of a grade as determined by the instructor. The law generally requires that written consent of the student be received before releasing personally identifiable data about the student from records to other than a specified list of exceptions. The institution has adopted a set of policies and procedures concerning implementation of the Act and the regulations on the campus. Copies of these policies and procedures may be obtained at Dean of Students office. An office and review board has been established by the Department of Health, Education and Welfare to investigate and adjudicate violations and complaints under the Act. The offices designated for this purpose may be contacted at the following address: The Family Educational Rights and Privacy Act Office (FERPA), Department of Health, Education and Welfare, 330 Independence Avenue, SW, Washington, D.C. 20201.

The campus is authorized under the Act to release public directory information concerning students. Directory information includes the student's name, address, telephone listing, date and place of birth, major field of study, participation in officially recognized activities and sports, weight and height of members of athletic teams, dates of attendance, degrees and awards received, the most recent previous educational agency or institution attended by the student, etc. The above designated information is subject to release by the campus at any time unless the campus has received prior written objection from the student specifying information which the student requests not be released. Written objections should be sent to the Dean of University College.

The 1974 federal statute seeks to protect certain rights of current and former students by encouraging colleges to allow them, within 45 days of a request, to inspect and review all official "college records," files, and data directly related to them individually, including all material that is incorporated into each student's cumulative record folder and intended for college use or to be available to parties outside the college. "Education records" are

defined broadly to include "records, files, documents, and other materials which contain information directly related to a student and are maintained by the college or by a person acting for the college."

The statute defines certain material as outside the definition of "education records" and thus not open for inspection by current or former students. Such materials are: a) the records about students made by teachers and administrators for their own use and not shown to others; b) campus police records, under certain circumstances; c) employment records for college employees who are not also current students; d) records "created or maintained by a physician, psychiatrist, psychologist, or other recognized professional or paraprofessional" acting or assisting in such capacity, for treatment purposes, and which are available only to persons providing such treatment.

Students are not allowed to look at financial information furnished in the past or future by their parents nor at confidential letters of evaluation which have found their way into the records before January 1, 1975. As to such letters received after 1974, the law allows the student to waive his right of access, if the letters have to do with admission, employment, or honors, if the letters are used only for those purposes, and if the student is told, on his request, the names of all letter writers. No student or applicant may be required to execute a waiver, but an unsuccessful applicant has no right to inspect all or any of the file accumulated in his case, irrespective of this waiver provision.

The statute indicates who may have access to a student's actual records or information therein without the student's consent. If the college is responding to a court order or subpoena, it must notify the student of all such orders or subpoenas in advance of compliance therewith. It is to be presumed that only reasonable notification efforts by a college before the due date of a subpoena will be required. Other than courts, "outsiders" who request or obtain file access must explain their reasons; and the college prepares and maintains records of reasons and a list of outsiders who obtained access. Also, the college is to release information to appropriate third parties only on the condition that the third party not pass on the information to an unauthorized fourth party.

The statute does not alter the confidentiality of communications otherwise protected by law as confidential.

Students with questions should contact either the Dean of University College or the Judicial Coordinator.

**ADDITIONAL REQUEST FOR REGISTRATION MATERIALS
FOR IN-PERSON REGISTRATION**

Main Session: June 19 & 20

Post Session: August 6

If you wish to sign up for your classes and pay the fees in person, fill out this form and bring or mail it by 5 pm, Friday, June 12 for Main Session or Monday, July 23, for Post Sessions to:

Summer Sessions Office (SCC B145)
CSUDH
Carson, CA 90747

Upon receipt of this form, a packet of registration materials will be prepared for you and will be waiting for you at the registration area.

If this form (for Main Session) is *received* before 5 pm, June 1, you will be given (or sent by return mail) a priority permit with a registration time for Tuesday, June 19. If your form is not received by June 1, you may register during Open Registration on June 20. (For Post Session, the request must be received by July 23.)

NAME _____
(Last) (First) (Middle)

ADDRESS _____
(Street) (City) (ZIP)

Soc. Sec. # _____ Phone # _____

Student Status:

- _____ Applying for the Fall '79 quarter
_____ Never attended Dominguez Hills before.
_____ Continuing D.H. student.....File # _____ 00
_____ Returning (more than 3
quarters absence).....File# _____ 00

Student Level:

- _____ Undergraduate
_____ Graduate with bachelor's degree
_____ Graduate with master's degree
_____ Graduate with other degree

Sex:

- _____ Male
_____ Female

County of Residence:

- _____ Los Angeles _____ San Bernardino _____ Other
_____ Riverside _____ Orange

SESSION(S) YOU PLAN TO ATTEND:

- _____ Main/June 25-August 3 _____ Post/August 7-31

California State University Dominguez Hills



1. Information and Public Safety
2. Admissions and Records
3. Bookstore and Small College
4. Playbox Theatre
5. Cafeteria and Student Union
6. Social and Behavioral Sciences
7. Natural Sciences and Mathematics
8. Educational Resources Center and Administration
9. Gymnasium
10. Field House
11. Outdoor Physical Education
12. Humanities and Fine Arts
13. University Theatre/Theatre Arts
14. Casa Dominguez
15. Health Center
16. Plant Operations

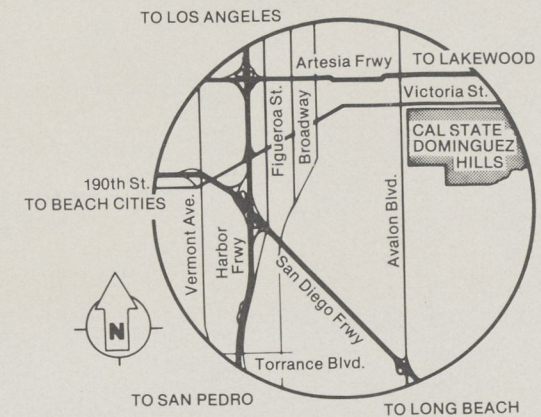


Table of Contents

Page

1

Summer Calendar

Page

3

One-Unit Weekends

Page

6

Special Offerings

Page

27

Course Offerings

Anthropology	27
Art	27
Behavioral Science	28
Biological Science	29
Business	30
Chemistry	34
Communications	35
Earth & Marine Sciences	35
Economics	36
Education	37
Experiential Education	46
English	43
Geography	47
Health Science	48
History	49
Information Science	50
Labor Studies	50
Linguistics	51
Library	51
Mathematics	52
Medical Technology	53
Mexican American Studies	53
Musie	54
Nursing	56
Paralegal	57
Philosophy	58
Physical Education and Recreation	59
Physics	61
Political Science	62
Psychology	64
Public Administration	68
Sociology	69
Spanish	71
Theatre Arts	72
University College	72

Page

73

Faculty

Page

77

Summer Information

California State University
Dominguez Hills



Community Programs
Carson, California 90747

Non-profit Organization
U.S. Postage

PAID

Permit No. 766
Carson, CA 90747