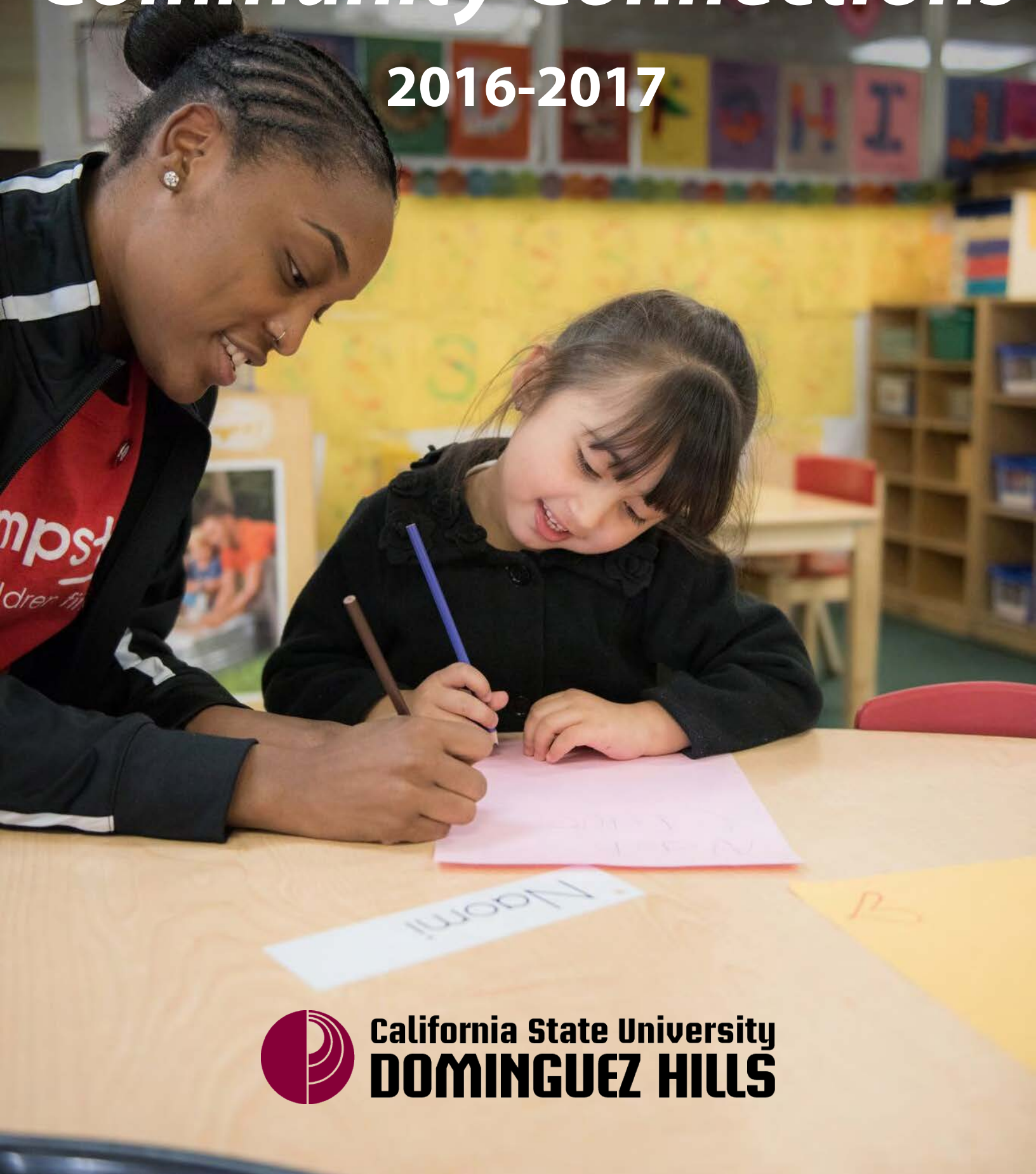


Community Connections

2016-2017



California State University
DOMINGUEZ HILLS



Service is Our Middle Name

I am so proud of our university's record of service. We understand our campus is vital to the educational, cultural, and economic health of our communities as reflected in the many awards (see <http://www4.csudh.edu/recognition/index>). We have a university president that values service to our communities and

understands the importance of experiential education in providing the best for our students. We have faculty and staff that go above and beyond to assure our students have the best chances for academic success.

Our center, located in SCC 300, is very student centered as evidenced by the bustling activities of our students as they work on service projects, visit with the staff, work on their assignments in the computer lab, or just hang out. When asked about the philosophy in running our program, we say we run it by "the Old Woman in the Shoe" method. We like to think we provide a comfortable, safe space for our students where they can enjoy being themselves and realize we are, indeed, a campus family.

Sincerely,

Cheryl Mcknight,
Director

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CELEBRATING CSUDH 7TH ANNUAL POW WOW

HONORING THE INDIGINEOUS PEOPLE OF THE AMERICAS



“Pow Wows are a critical part of American Indian society, often the glue that holds a community together helping to maintain continuity in times when increased outside pressures try to force changes that threaten Indian Identity. It helps reinforce traditions and model the culture for the children so that ‘the people might live.’”

-Cheryl McKnight





“The Heartbeat of the People,” can be heard from across campus as California State University Dominguez Hills celebrated its seventh annual Pow Wow.

The Pow Wow is a joyous celebration of Native American culture and tradition that draws hundreds of people from around the country each year. It is the only time during the year that our campus provides the arena for people across nations to take part in dancing, prayers, and rituals.

This year we had the honor of having Nico Phoenix as our Headman Dancer and Dominique Lombardi as our Headwoman Dancer. We also had our special guest, national champion hoop dancer Terry Goedel and renowned flute player, Mac Lopez.

As a tradition, everyone is welcome to dance and despite not holding a competition Pow Wow like other universities, the CSUDH Pow Wow still draws many diverse individuals who come to share in the celebration of life. “People at our Pow Wow come to dance because it is what they love and it comes from the heart,” student Steve Rosales explained.

“It was the most loving Pow Wow we’ve had,” McKnight stated as she reflected on the weekend-long celebration.

Planning for the Pow Wow takes campus collaboration. Its success would not be possible without the valuable contributions of student volunteers, community partners, dedicated faculty and staff from Facilities Services, PCLASS, and Accounts Payable. CSUDH is able to honor and continue this tradition through the dedicated students who work behind the scenes. We are thankful for the leadership of Steve Rosales, Dr. Janine Gasco, and Cheryl McKnight. It is also equally important to acknowledge a handful of students who have taken leadership role in helping make the Pow Wow another success: Robert Husted, Felicia Aguirre, and Sandra Diaz were critical in planning and leading this year’s Fry Bread booth and raffle activities.

A special thank you to Richard Chester, Accounts Payable, PCLASS, University Police Department, Parking, and Multicultural Affairs for extending their help in making this Pow Wow a memorable one!



EARTH DAY

“There is No Planet B,” was the theme of the tenth anniversary of CSUDH Earth Day Celebration. Hundreds of students, staff, faculty, and members of the community flooded the Loker Student Union East Walk Way as student organizations, community partners, and other departments set up tables with different activities and informative tools to help raise awareness on issues affecting the environment. Global warming, sustainability, recycling, and water conservation were some of the topics discussed during the event.

Kenny Seeton along with his staff at Central Plant introduced the solar powered golf carts, Hot Wheels cars, fountains, umbrellas, and other innovative projects to promote sustainability. Professors including Dr. Bryan, Dr. Thomlinson, Dr. Dawdy, Professor Cope, and Professor Hall from the College of Natural and Behavioral Sciences held discussion groups about EPA, climate change, marine environment, sustainable living, and urban landscaping. A new addition this year was the Philosophy club sharing how the environment has been portrayed in literature and philosophy.

Thanks to the leadership of Cheyenne Cummings and the Earth Day Committee, the annual celebration continues to grow each year with more student, staff, faculty, and community engagement.

Earth Day is just one way CSUDH is showing its commitment to sustainability and protecting our environment.







COMMUNITY ENGAGEMENT SYMPOSIUM

The Center for Service Learning, Internships, and Civic Engagement hosted its 4th Annual Community Engagement Symposium April 3rd, celebrating the community engagement projects of students, faculty, staff, and community partners. The symposium also honored the valuable service of dedicated staff, faculty, students, and community partners.

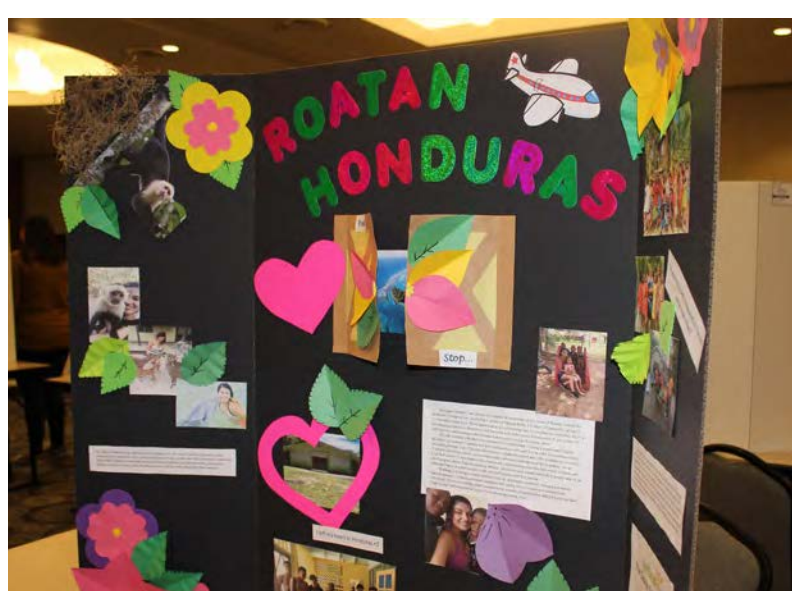
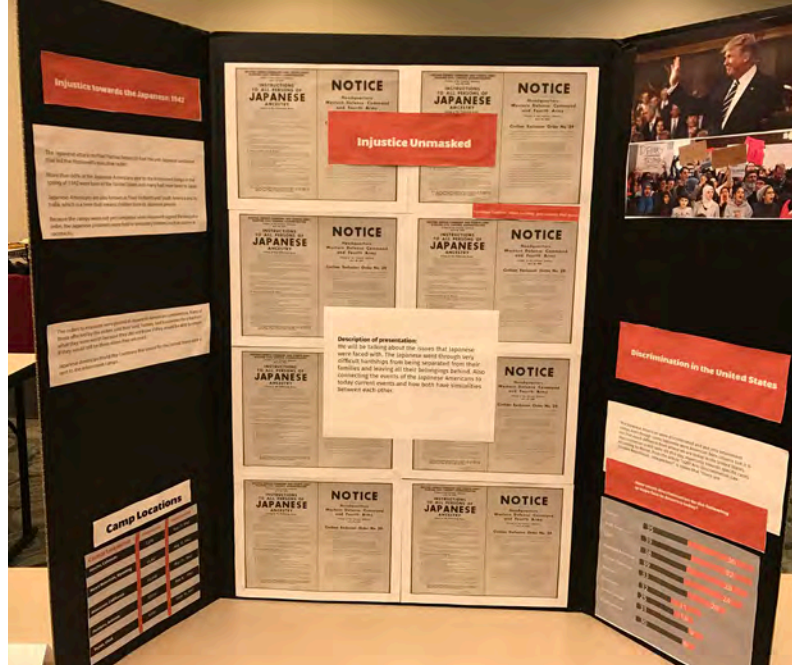
This year, in remembrance of the 75th anniversary of the Executive Order (EO) 9066 authorizing the mass incarceration of Japanese American citizens during World War II, we had the honor and privilege to have Dr. Donald Hata, an award winning scholar and educator, and Ms. Mary Higuchi, a renowned artist, as the event's keynote speakers. Dr. Hata and Ms. Higuchi provided a powerful recollection of the impact of EO 9066 on their personal lives and careers, and how the current political climate is bearing a frightening resemblance to the experience of Japanese American citizens during WWII. The speeches both moved and educated the audience, but they were also a call for action. Dr. Hata and Ms. Higuchi emphasized the important role each individual plays in preserving a just society.

The Community Hero Award was given to Thomas Philo, university archivist, for his dedication in the preservation of the Japanese Garden and his continued work with the Japanese American Community. The Innovation in Sustainability Award was given to Jonathan Scheffler, director of Facilities Services in revamping

the Campus as a Living Lab program. Honored with him were mentors Fernando Goncalves, Bill Ota, and Jose Robledo who work closely with the student interns. The Anthropology Department accepted the Engaged Department Award for their strong efforts in integrating service to deliver meaningful experiences to student learning. The Villages at Cabrillo in Long Beach received the Outstanding Community Partner Award for their continued partnership with the university.

The heart of this event has been to celebrate the commitment and passion our students have for service. An array of civic engagement projects were showcased in the symposium. Civic engagement projects included: helping preschool children develop language and literacy skills, assisting self-represented litigants in Los Angeles County, serving an entire year in an orphanage in Honduras, understanding the impact of gratitude in children's academic success, and preserving the Khmer culture. It is the goal of the symposium not only to honor our students for their service but to inspire other students to serve in so many ways.

"It is inspiring to see students from different fields come together and present on their service projects. It gives students like us a platform to share and learn about the importance of civic engagement," student presenter.



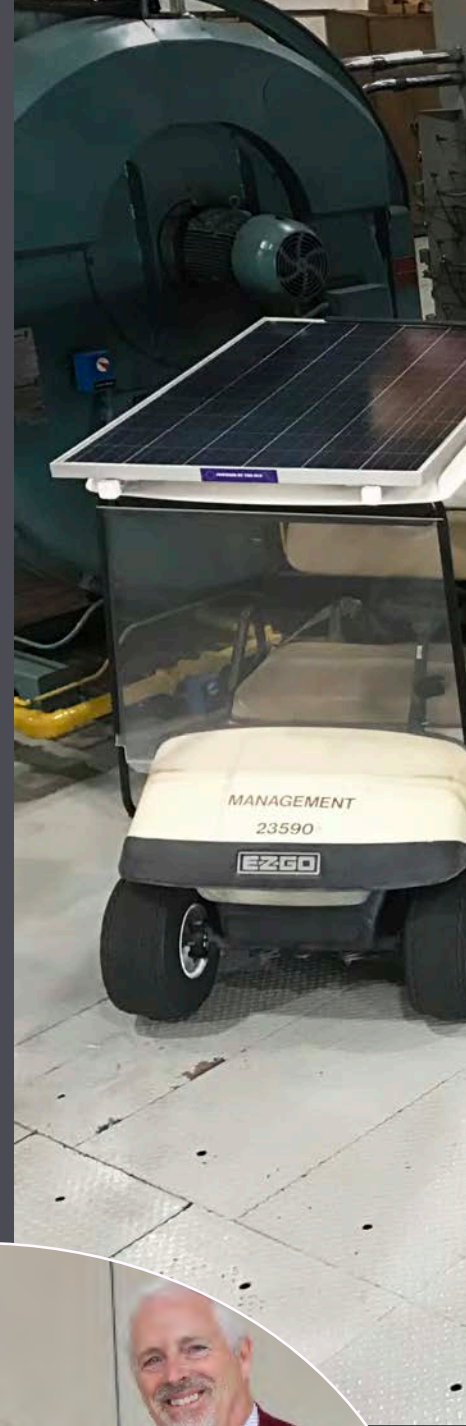
Kenny Seeton, manager of Central Plant and his team are promoting sustainability on campus with an innovative and creative approach. If you have not seen them, over twenty solar powered umbrellas stand in the library and the SBS patio. These solar powered umbrellas are equipped with USB outlets where anyone can recharge their electronics including cell phones, ipads/ipods/ and laptops. Solar panels have also been installed on five golf carts, making the carts self-charging using the power of the sun! In addition to these innovative approaches to sustainability, Central Plant and Facilities Services have also installed energy efficient lights across campus saving the university money while making our facilities even more environmentally friendly.

Exciting news coming in Fall 2017 is a new addition of a sustainability coordinator. The new sustainability coordinator will be collaborating with students, staff, faculty, and the surrounding community to promote and instill more sustainable lifestyles and address the environment's most urgent needs. Mr. Seeton is also excited to announce that they are very close to breaking ground on a 1 Megawatt (MW) battery storage project. The storage system will be paired with solar devices to further improve clean energy generation and advance the campus' sustainability efforts.

Mr. Seeton has done a tremendous job in helping CSUDH become one of the leading CSU's known for innovative technology and sustainability. He is passionate about educating the community on the importance of saving energy and living a sustainable lifestyle. Kenny says, "We all should be as environmentally responsible on campus as we would in our own homes."

Central Plant holds an annual open house every October and the entire campus community is encouraged to attend. It is an opportunity for Central Plant to inform our campus about what they do and learn ways to save energy and live sustainably.

Good job, Kenny; you make us proud!



Paving the way to a more Sustainable University



Campus as a Living Lab



The student learning environment at CSU Dominguez Hills is not confined to a brick and mortar classroom. Drawing on Alexander Astin's Input-Environment-Output model of Student Development, mainly to re-invent the way we engage on-campus personal and social learning communities, the Center for Service Learning, Internships, and Civic Engagement expanded their popular 'Campus as Living Lab' internship to support (and serve) the broader goals of campus sustainable initiatives. Not only did this internship increase the number of minority STEM majors involved in service, but also provided opportunities to reduce the impact waste has on our campus, and our vibrant wildlife.

Working collaboratively with on-campus leaders and constituents (i.e., coordinators, directors, internship coordinators, and student organizations) to reach overarching goals, a set of broad learning outcomes was created to

guide a meaningful experience. One-on-one mentorship allowed the student to reach higher levels of reasoning which involved application, analysis, and evaluations.

During 2016-2017, two environmental science students were given an opportunity to intern with staff from Facilities Services. One of those students was Luis Candelario who majored in Geography with a minor in Anthropology. Luis was interested in native plants and wanted to learn about the landscape of the university. Luis worked along side grounds men Fernando Goncalves and Bill Ota. Luis' extensive experience working with the ground crew on gardens resulted in a research paper on the history and cultural significance of Dominguez Hills' gardens.

Luis expressed gratitude for the opportunity to be mentored by Fernando and Bill. He feels his internship gave him a more meaningful connection to the university

and understanding the significance of the gardens to campus life.

During the Spring of 2017, Andrea Hernandez, Environmental Science student, interned at Facilities Services Recycling under the mentorship of recycling coordinator, Jose Robledo. Andrea's interest in global warming and sustainability led to her interest in learning more about how waste management and recycling operated within the university. Under the guidance of Jose, Andrea was able to learn the campus recycling operations and even helped collect recyclables for the entire university.

Jose Robledo was impressed with Andrea's can do attitude. He acknowledged her valuable contribution and her willingness to learn and grow.

We hope to see Campus as a Living Lab continue to expand with more students from across disciplines.





This year 42 Corps members served a total of 13,140.75 hours in 7 preschool classrooms in Compton California.



Each Corps member completed a minimum of 45 hours of training and professional development during their full year of service.



90% of children enrolled in Jumpstart made significant gains in their language and literacy skills.

CSUDH Jumpstart mentored 130 preschool children in 2016-2017.

Jumpstart

Our goal is to have every child in America enter kindergarten prepared to succeed...



“I find it truly remarkable how quickly children learn when they are provided with a positive environment and encouragement. Seeing the children’s progress and seeing how far they have come really fills my heart and the children make every minute of preparation and lack of sleep completely worth it,” Arlene Morales shared on her reflection about her Jumpstart service. Many corps members in Jumpstart share the same sentiments as Arlene about their service. They often find their year long commitment transformative in many ways. With a three hundred hour commitment, corps members develop lasting relationships with the children they mentor, their team, and the community they work in.

It is no surprise that many corps members come back the next program year to serve again. A returning corps member who took a Team Leader role this year had this to share about why she joined and returned to do a second year of Jumpstart:

“I truly believe that education is the most valuable resource on the planet. With it, we can break cycles and build up entire communities. I believe that the root cause of many social issues is inadequate education. I want these children to learn from all the positive things in their lives and learn to break

negative cycles in their communities. A big reason I want to teach early childhood education is my strong belief that the lifelong love of learning begins during the first years of life. And the lack of quality education in low-income communities is leaving the children at an unfair disadvantage. I fully stand by the Jumpstart philosophy. As I continue my service next semester, I hope I can continue to grow and learn as a teacher, to be able to provide the children with the education they deserve. Because of my service learning class, I am gaining skills that directly benefit the community, and I hope to never stop learning.”

The Jumpstart program continues to grow and is open for students across majors. The program has attracted students majoring in Child Development, Liberal Studies, Human Services, History, Chicano Studies, Anthropology, Theatre, Biology, and Criminal Justice. Despite the diversity of students joining the program, the majority of students have found their service beneficial for their future career aspirations.

For more information about Jumpstart, you can visit the website at jstart.org, email the program at jstart@csudh.edu or visit the SLICE office at SCC 300.



“JusticeCorps provided me with the opportunity to assist self-represented litigants at the self-help center in the Compton Courthouse. By working one-on-one with the public, I was able to grasp a better understanding of the complexities and socio-economic issues plaguing the community of Compton,” Valencia Mota wrote as she reflected on her service with JusticeCorps. Valencia served as a JusticeCorps member in 2015 and became the university representative in 2016-2017. It is through her involvement with JusticeCorps that she discovered her passion for public administration. As a newly graduate, Valencia will be starting a new endeavor as a full-time fellow for JusticeCorps.

CSUDH JusticeCorps members have been serving the community for 12 years and counting. It is the program’s goal to expand and invite students to join the program. Students who get accepted into JusticeCorps will gain valuable training and experience in helping people who do not have attorneys receive the necessary

legal assistance. During their 300 hours of service, JusticeCorps members will work along side attorneys and paralegals at the self help centers.

Valencia encourages all students, especially those pursuing a career in the public sector to join JusticeCorps. She believes that students will gain valuable skills and knowledge about family law, specifically in divorce and child custody cases. It is also an opportunity for students to see and experience what it means to be a public servant. In addition to serving the local communities, students in JusticeCorps become a part of a large network of students and legal professionals.

Interested students can learn more about JusticeCorps and the application process by visiting SLICE at SCC300 or emailing the program at Justicecorps@csudh.edu



JusticeCorps has provided over 490,000 instances of assistance to self represented litigants in 24 different languages.

JusticeCorps members have completed more than half a million hours of national service.



JusticeCorps members have assisted in completing and filing of over 300,000 legal documents.

*CSUDH
JusticeCorps has been serving the community for 12 years.*

JusticeCorps

Helping Provide Equal Access to Justice in our Communities

Two CSUDH students awarded California Campus Compact Scholarships!

“I understand the value of integrating my academic learning into addressing the needs of my community. I want to break every stereotype there is and become an inspiration to little girls who dream of becoming a doctor someday.”

Two biology students from CSUDH were awarded with this year’s California Campus Compact Community Engagement Fellowship (CESF) scholarship. The CSEF initiative is a semester long program designed to help student leaders promote service learning, and community engagement. Lead by Cheryl McKnight, Janette Ramirez and Alejandra Morales will be using their biology background to research and consolidate information on diabetes and healthy life styles. They will then develop and present culturally relevant workshops to agencies serving Native Americans.

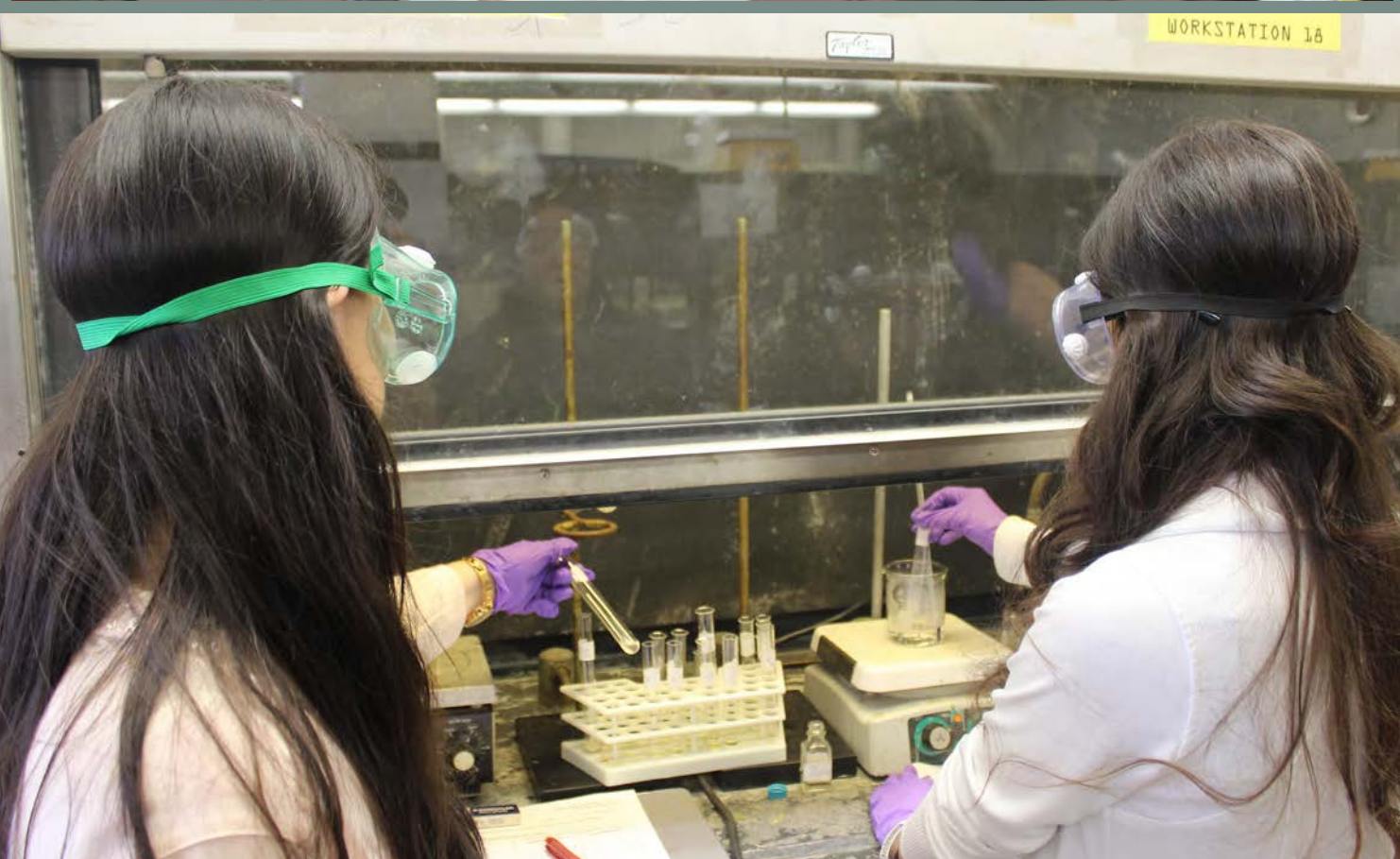
“The Native American community has the highest disparities in education and in health. They remain an invisible population. It speaks volumes to see our students lead the way in reaching out and serving our indigenous population,” McKnight, Director of SLICE stated. “This scholarship is only one of the many ways Campus Compact is leveraging civic and community engagement in universities across the country, and I am proud to see our students receive such recognition.”

In an interview with Janette and Alejandra about the importance of their education and service, Janette stated, “I understand the value of integrating my academic learning into addressing the needs of my community. I want to break every stereotype there is and become an inspiration to little girls who dream of becoming a doctor someday.” For Alejandra, volunteering is her way of using her education to help those who lack access to health care.

Both students are excited to be working during the upcoming Fall semester to complete the CESF requirements and become more involved with the indigenous community. Janette and Alejandra are looking forward to the opportunity to use what they have learned from their major to help and serve the community.

Campus Compact California is one of the 35 state Compact offices across the country. For many years, the Campus Compact Network has worked tirelessly to promote and advance civic and community engagement in colleges and communities with a mission to helping create a healthy, just, and democratic society.







As an Anthropology major, Robert Husted has dedicated much of his undergraduate years learning and working with the Native People. He has made it a mission to shed light on social issues faced by the Native American community. When the Principal Scholars Program was introduced by Campus Compact, Cheryl McKnight and Robert Husted took the opportunity to apply. Robert's application was one of 21 that were accepted in California and Iowa Campus Compact.

The Principal Community Scholars Program offered students the opportunity to collaborate with peers and receive support for leading a community-engaged project on their campuses. Robert's project was centered on helping the non-native community understand the Indigenous populations. According to Robert, he chose this project because, "Native Americans are the most misunderstood and underrepresented population in contemporary times." Robert added, "Some leading problems in these communities include child suicide, domestic violence, and substance abuse."

Through educational outreach and helping coordinate the Pow Wow, Robert Husted has helped raise awareness about issues facing Indigenous people. He

has also helped peers understand the culture through his yearly involvement in planning and operating the annual Pow Wow especially the Fry Bread Booth.

Robert recently graduated with his Bachelor's of Arts Degree in Anthropology. During his time at CSUDH, Robert was a valuable member of the Pow Wow committee and the president of the Anthropology Club. He is currently working with Tongva Spiritual Leader Jimi Castillo. Robert is interviewing Jimi about his life story for a biography. Jimi spoke very fondly of Robert. "He is very respectful and sensitive. He shows a genuine care and love for people especially in learning about the Indian culture," Jimi shared. Jimi especially appreciated Robert's selflessness in helping others. "I remember him bringing other students who were interested in Indian culture to the sweat lodge. Robert is respectful to all, especially to women and children. He listens and he cares."

Although Robert's undergraduate journey has ended, his work with the indigenous people continues. He hopes to pursue a graduate degree and become a professor one day and maybe even start an Indian program at CSUDH!

Robert Husted... Campus Compact Principal Scholar



Studying abroad then returning home to serve

As interviewed by: Yareli Colin (High School ITEP intern)



“Travel as far as you can away from home because college is the greatest opportunity to do so. It will help you experience a brand new country besides your own, with incredible new opportunities, outlooks, customs and activities,” Arlene Morales advised as she shared her experience studying abroad in South Korea for a year. Arlene has always had a passion for traveling and learning about the culture of Korea. She was so thankful for the opportunity Dominguez Hills provided her to study there. In the year studying abroad, Arlene learned and immersed in the Korean culture.

A year before studying abroad, Arlene joined Jumpstart as a corps member. She joined Jumpstart to empower her community through educational outreach. A year after studying in Korea, Arlene came home committed to serve again in Jumpstart as a team leader.

“Nothing is more important to me than serving my community,” Arlene said during the interview. Arlene returned to Jumpstart taking the new skills and perspectives she gained in Korea to improve and strengthen her new year of service. As a Team Leader, Arlene

led five corps members in implementing a language and literacy curriculum for the YWCA Child Development Center. Her team described Arlene as a “committed leader who listened and cared about her team and the children.”

Arlene successfully completed her service earlier this Spring semester and is currently in a summer research program at University of California, Irvine through the CSUDH McNair Scholars program. Arlene anticipates graduating in Spring 2018 and applying for graduate school and eventually earning her PhD. Her goal is to work in a public school system developing educational programs for children.

Her advice for college and high school students is to be heavily involved in college activities whether it is in joining clubs, organization, or volunteering.

“There is no limitations to what you can do; learn to be open minded when you go to new places and meet new people,” Arlene stated as she concluded the interview.



Art that

Moves



“Dominguez Hills has helped me mature as a professional from learning how to meet deadlines to helping gain hands on experience. I also learned how I can use my degree to serve my community.”

Watt's





It is hard to miss the iconic images from Watts on the walls of the 4th floor in Welch Hall (WH). After the Commemoration of the 50th Anniversary of the Watts Rebellion, Keelan Countee, who graduated in 2016 was assigned to develop the wallpaper that is now posted on the 4th floor of WH. Many have expressed admiration for the powerful photographs. However, admiring spectators who pass by the halls may not always be aware of the creative and extensive efforts it took to get it there. “The job needed a lot of water, magnets, and squeegees, but we got it done on time. That is what I love about my job; it requires great attention to details and it often requires a lot of problem solving,” Keelan shared as he talked about the process of making the wall paper.

The Watts wallpaper that sits in Welch Hall is one way that Keelan has used his talents to serve. “I am passionate about graphic design. My love for the arts drives me to continue improving in my craft,” Keelan expressed during an interview with high school intern, Yareli Colin. During Spring semester, Keelan helped develop the Native American Neighborhood Network (NANN) report. The NANN report was created to help educate the general public about the history of the Native people and the health, education, and social disparities that exist in this population. Keelan created the overall design of the report and edited the photographs. The final product has received a lot of praise.

Keelan received a lot of appreciation and praise for his work. His hard work combined with his skills and commitment to delivering quality work is well reflected on the final product of the NANN report.

Keelan expressed his gratitude for the education and the relationships he gained at Dominguez Hills. When

asked about his time in Dominguez Hills as a student, he stated, “Dominguez Hills has helped me mature as a professional, from learning to meet deadlines to helping gain hands on experience. I also learned how I can use my degree to serve my community.”

Yareli Colin, who plans to major in graphic design when she attends college next year also received some advice from Keelan. “It is important to be exposed to art in high school. Start early, and begin researching the different majors in the art field,” Keelan recommended. He also encouraged Yareli to volunteer in the community and to never give up on pursuing her goals.

Keelan is now working at Jabar International Designs as a graphic designer. He enjoys the challenges his new position brings and he hopes to continue growing in his profession. “It is a challenging job, but it is a career that is helping me learn and grow,” Keelan proudly shared.

You can check out the NANN report by visiting: <http://bit.ly/2uEaxb7>



Together We Accomplish More...



SLICE Community Partner Coordinator, Sergio Pineda received his Master of Science in Counseling, College Counseling option. His next goal will be to pursue a doctorate in Social Work in the next year!



SLICE Coordinator, Miami Gatpandan was awarded the Student Success Award during the Staff Awards Ceremony.

At Center for Service Learning we believe in celebrating and acknowledging the accomplishments of our staff, students, and faculty. Here are some major accomplishments from our staff and students during the 2016-2017 academic year!



Jumpstart Site Manager, Jessica Ramirez was married this summer in a small but beautiful ceremony. Congratulations Jessica!



Yareli Colin, SLICE high school intern successfully completed her summer ITEP internship. Yareli will be graduating from Banning High School in 2018.

Class of 2017!

Meet a few of our former dedicated volunteers and interns who recently graduated.

Thank you for your service to our communities!



*Valencia Mota
B.A. Criminal Justice*



*Francisco Checkcinco
B.A. Human Services*



*Cristo Molavy
B.S. Child Development*



*Vincent Richmond
B.A. Theatre Arts*



*Sydney Estrada
B.S. Child Development*



*Griselda Rodriguez
B.A. Human Services*

Watt's





*“Mitakuye Oyasin”
(We are all related...) -Lakota saying*



**California State University
DOMINGUEZ HILLS**

Center for Service Learning, Internships, & Civic Engagement
(SLICE)

1000 East Victoria Street, SCC 300

Carson , CA 90747

csudh.edu/SLICE

(310) 243-2438