



COUNCIL ON SOCIAL WORK EDUCATION

Commission on Accreditation (COA)
Department of Social Work Accreditation (DOSWA)
Baccalaureate and Master's Social Work Program Accreditation

2022 EPAS

Form AS M5.0.1(d) | Public Reporting of Assessment Outcomes

California State University, Dominguez Hills
MSW Program

Generalist Practice | Summary of Plan

Competency	Instrument	Instrument: Expected Level of Achievement	Competency: Expected Level of Achievement for Competency
Competency 1: Demonstrate Ethical and Professional Behavior	Instrument 1: Practicum Evaluation/Learning Agreement	3 of 5 points on each criterion	80%
	Instrument 2: Policy Brief	3 of 5 points on each criterion	
	Instrument 3: Evidence-based Intervention Plan	3 of 5 points on each criterion	
Competency 2: Advance Human Rights and Social, Racial, Economic, and Environmental Justice	Instrument 1: Practicum Evaluation/Learning Agreement	3 of 5 points on each criterion	80%
	Instrument 2: Policy Brief	3 of 5 points on each criterion	
Competency 3: Engage Anti-Racism, Diversity, Equity, and Inclusion (ADEI) in Practice	Instrument 1: Practicum Evaluation/Learning Agreement	3 of 5 points on each criterion	80%
	Instrument 2: Evidence-based Intervention Plan	3 of 5 points on each criterion	

Competency	Instrument	Instrument: Expected Level of Achievement	Competency: Expected Level of Achievement for Competency
Competency 4: Engage in Practice-informed Research and Research-informed Practice	Instrument 1: Practicum Evaluation/Learning Agreement	3 of 5 points on each criterion	80%
	Instrument 2: Evidence-based Intervention Plan	3 of 5 points on each criterion	
Competency 5: Engage in Policy Practice	Instrument 1: Practicum Evaluation/Learning Agreement	3 of 5 points on each criterion	80%
	Instrument 2: Policy Brief	3 of 5 points on each criterion	
Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Practicum Evaluation/Learning Agreement	3 of 5 points on each criterion	80%
	Instrument 2: Evidence-based Intervention Plan	3 of 5 points on each criterion	
Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Practicum Evaluation/Learning Agreement	3 of 5 points on each criterion	80%
	Instrument 2: Evidence-based Intervention Plan	3 of 5 points on each criterion	
Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Practicum Evaluation/Learning Agreement	3 of 5 points on each criterion	80%
	Instrument 2: Evidence-based Intervention Plan	3 of 5 points on each criterion	
Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Practicum Evaluation/Learning Agreement	3 of 5 points on each criterion	80%
	Instrument 2: Policy Brief	3 of 5 points on each criterion	

Generalist Practice | Summary of Outcomes

Assessment Data Collected on: May 2024

Competency	Competency: Expected Level of Achievement Inclusive of All Instruments	Aggregate Actual Outcomes: All Program Options n = (80)	Program Option 1 Outcomes: CSUDH n = (80)
Competency 1: Demonstrate Ethical and Professional Behavior	80%	95%	95%
Competency 2: Advance Human Rights and Social, Racial, Economic, and Environmental Justice	80%	83%	83%
Competency 3: Engage Anti-Racism, Diversity, Equity, and Inclusion (ADEI) in Practice	80%	92%	92%
Competency 4: Engage in Practice-informed Research and Research-informed Practice	80%	86%	86%
Competency 5: Engage in Policy Practice	80%	81%	81%
Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities	80%	90%	90%
Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities	80%	64%	64%

Competency	Competency: Expected Level of Achievement Inclusive of All Instruments	Aggregate Actual Outcomes: All Program Options n = (80)	Program Option 1 Outcomes: CSUDH n = (80)
Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities	80%	89%	89%
Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	80%	78%	78%

Specialized Practice | Summary of Plan

Area of Specialized Practice: Children, Youth, & Families (CYF)

Competency	Instrument	Instrument: Expected Level of Achievement	Competency: Expected Level of Achievement for Competency
Competency 1: Demonstrate Ethical and Professional Behavior	Instrument 1: CYF Specialized Practicum Evaluation/Learning Agreement	3 of 5 points on each criterion	80%
	Instrument 2: Professional E-Portfolio	3 of 5 points on each criterion	
Competency 2: Advance Human Rights and Social, Racial, Economic, and Environmental Justice	Instrument 1: CYF Specialized Practicum Evaluation/Learning Agreement	3 of 5 points on each criterion	80%
	Instrument 2: Professional E-Portfolio	3 of 5 points on each criterion	
Competency 3: Engage Anti-Racism, Diversity, Equity, and Inclusion (ADEI) in Practice	Instrument 1: CYF Specialized Practicum Evaluation/Learning Agreement	3 of 5 points on each criterion	80%
	Instrument 2: Professional E-Portfolio	3 of 5 points on each criterion	
Competency 4: Engage in Practice-informed Research and Research- informed Practice	Instrument 1: CYF Specialized Practicum Evaluation/Learning Agreement	3 of 5 points on each criterion	80%
	Instrument 2: Professional E-Portfolio	3 of 5 points on each criterion	
Competency 5: Engage in Policy Practice	Instrument 1: CYF Specialized Practicum	3 of 5 points on each criterion	80%

Competency	Instrument	Instrument: Expected Level of Achievement	Competency: Expected Level of Achievement for Competency
	Evaluation/Learning Agreement		
	Instrument 2: Professional E-Portfolio	3 of 5 points on each criterion	
Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: CYF Specialized Practicum Evaluation/Learning Agreement	3 of 5 points on each criterion	80%
	Instrument 2: Professional E-Portfolio	3 of 5 points on each criterion	
Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities	Instrument 1: CYF Specialized Practicum Evaluation/Learning Agreement	3 of 5 points on each criterion	80%
	Instrument 2: Professional E-Portfolio	3 of 5 points on each criterion	
Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: CYF Specialized Practicum Evaluation/Learning Agreement	3 of 5 points on each criterion	80%
	Instrument 2: Professional E-Portfolio	3 of 5 points on each criterion	
Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: CYF Specialized Practicum Evaluation/Learning Agreement	3 of 5 points on each criterion	80%
	Instrument 2: Professional E-Portfolio	3 of 5 points on each criterion	

Specialized Practice | Summary of Outcomes

Area of Specialized Practice: Children, Youth, & Families (CYF)

Assessment Data Collected on: May 2024

Competency	Competency: Expected Level of Achievement Inclusive of All Instruments	Aggregate Actual Outcomes: All Program Options n = (24)	Program Option 1 Outcomes: CSUDH n = (24)
Competency 1: Demonstrate Ethical and Professional Behavior	80%	96%	96%
Competency 2: Advance Human Rights and Social, Racial, Economic, and Environmental Justice	80%	94%	94%
Competency 3: Engage Anti-Racism, Diversity, Equity, and Inclusion (A DEI) in Practice	80%	98%	98%
Competency 4: Engage in Practice- informed Research and Research- informed Practice	80%	94%	94%
Competency 5: Engage in Policy Practice	80%	90%	90%
Competency 6: Engage with Children, Youth and Families (including relevant Groups Organizations, and Community systems).	80%	94%	94%
Competency 7: Assess Children, Youth and Families.	80%	94%	94%

Competency	Competency: Expected Level of Achievement Inclusive of All Instruments	Aggregate Actual Outcomes: All Program Options n = (24)	Program Option 1 Outcomes: CSUDH n = (24)
Competency 8: Intervene with Children, Youth and Families (including relevant Groups Organizations, and Community systems).	80%	98%	98%
Competency 9: Evaluate Practice with Children, Youth and Families (including relevant Groups Organizations, and Community systems).	80%	92%	92%

Specialized Practice | Summary of Plan

Area of Specialized Practice: Community Mental Health (CMH)

Competency	Instrument	Instrument: Expected Level of Achievement	Competency: Expected Level of Achievement for Competency
Competency 1: Demonstrate Ethical and Professional Behavior	Instrument 1: CMH Specialized Practicum Evaluation/Learning Agreement	3 of 5 points on each criterion	80%
	Instrument 2: Professional E-Portfolio	3 of 5 points on each criterion	
Competency 2: Advance Human Rights and Social, Racial, Economic, and Environmental Justice	Instrument 1: CMH Specialized Practicum Evaluation/Learning Agreement	3 of 5 points on each criterion	80%
	Instrument 2: Professional E-Portfolio	3 of 5 points on each criterion	
Competency 3: Engage Anti-Racism, Diversity, Equity, and Inclusion (A DEI) in Practice	Instrument 1: CMH Specialized Practicum Evaluation/Learning Agreement	3 of 5 points on each criterion	80%
	Instrument 2: Professional E-Portfolio	3 of 5 points on each criterion	
Competency 4: Engage in Practice-informed Research and Research- informed Practice	Instrument 1: CMH Specialized Practicum Evaluation/Learning Agreement	3 of 5 points on each criterion	80%
	Instrument 2: Professional E-Portfolio	3 of 5 points on each criterion	
Competency 5: Engage in Policy Practice	Instrument 1: CMH Specialized Practicum	3 of 5 points on each criterion	80%

Competency	Instrument	Instrument: Expected Level of Achievement	Competency: Expected Level of Achievement for Competency
	Evaluation/Learning Agreement		
	Instrument 2: Professional E-Portfolio	3 of 5 points on each criterion	
Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: CMH Specialized Practicum Evaluation/Learning Agreement	3 of 5 points on each criterion	80%
	Instrument 2: Professional E-Portfolio	3 of 5 points on each criterion	
Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities	Instrument 1: CMH Specialized Practicum Evaluation/Learning Agreement	3 of 5 points on each criterion	80%
	Instrument 2: Professional E-Portfolio	3 of 5 points on each criterion	
Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: CMH Specialized Practicum Evaluation/Learning Agreement	3 of 5 points on each criterion	80%
	Instrument 2: Professional E-Portfolio	3 of 5 points on each criterion	
Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: CMH Specialized Practicum Evaluation/Learning Agreement	3 of 5 points on each criterion	80%
	Instrument 2: Professional E-Portfolio	3 of 5 points on each criterion	

Specialized Practice | Summary of Outcomes

Area of Specialized Practice: Community Mental Health (CMH)

Assessment Data Collected on: May 2024

Competency	Competency: Expected Level of Achievement Inclusive of All Instruments	Aggregate Actual Outcomes: All Program Options n = (61)	Program Option 1 Outcomes: CSUDH n = (61)
Competency 1: Demonstrate Ethical and Professional Behavior	80%	96%	96%
Competency 2: Advance Human Rights and Social, Racial, Economic, and Environmental Justice	80%	92%	92%
Competency 3: Engage Anti-Racism, Diversity, Equity, and Inclusion (A DEI) in Practice	80%	96%	96%
Competency 4: Engage in Practice-informed Research and Research-informed Practice	80%	89%	89%
Competency 5: Engage in Policy Practice	80%	87%	87%
Competency 6: Engage with Individuals, Families, and Groups (including relevant Organizations, and Community systems).	80%	94%	94%
Competency 7: Assess Individuals, Families, and Groups (including relevant Organizations, and Community systems).	80%	92%	92%

Competency	Competency: Expected Level of Achievement Inclusive of All Instruments	Aggregate Actual Outcomes: All Program Options n = (61)	Program Option 1 Outcomes: CSUDH n = (61)
Competency 8: Intervene with Individuals, Families, and Groups (including relevant Organizations, and Community systems).	80%	92%	92%
Competency 9: Evaluate Practice with Individuals, Families, and Groups (including relevant Organizations, and Community systems).	80%	90%	90%

Specialized Practice | Summary of Plan

Area of Specialized Practice: Community Capacity Building (CCB)

Competency	Instrument	Instrument: Expected Level of Achievement	Competency: Expected Level of Achievement for Competency
Competency 1: Demonstrate Ethical and Professional Behavior	Instrument 1: CMH Specialized Practicum Evaluation/Learning Agreement	3 of 5 points on each criterion	80%
	Instrument 2: Professional E-Portfolio	3 of 5 points on each criterion	
Competency 2: Advance Human Rights and Social, Racial, Economic, and Environmental Justice	Instrument 1: CMH Specialized Practicum Evaluation/Learning Agreement	3 of 5 points on each criterion	80%
	Instrument 2: Professional E-Portfolio	3 of 5 points on each criterion	
Competency 3: Engage Anti-Racism, Diversity, Equity, and Inclusion (ADEI) in Practice	Instrument 1: CMH Specialized Practicum Evaluation/Learning Agreement	3 of 5 points on each criterion	80%
	Instrument 2: Professional E-Portfolio	3 of 5 points on each criterion	
Competency 4: Engage in Practice-informed Research and Research- informed Practice	Instrument 1: CMH Specialized Practicum Evaluation/Learning Agreement	3 of 5 points on each criterion	80%
	Instrument 2: Professional E-Portfolio	3 of 5 points on each criterion	
Competency 5: Engage in Policy Practice	Instrument 1: CMH Specialized Practicum	3 of 5 points on each criterion	80%

Competency	Instrument	Instrument: Expected Level of Achievement	Competency: Expected Level of Achievement for Competency
	Evaluation/Learning Agreement		
	Instrument 2: Professional E-Portfolio	3 of 5 points on each criterion	
Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: CMH Specialized Practicum Evaluation/Learning Agreement	3 of 5 points on each criterion	80%
	Instrument 2: Professional E-Portfolio	3 of 5 points on each criterion	
Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities	Instrument 1: CMH Specialized Practicum Evaluation/Learning Agreement	3 of 5 points on each criterion	80%
	Instrument 2: Professional E-Portfolio	3 of 5 points on each criterion	
Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: CMH Specialized Practicum Evaluation/Learning Agreement	3 of 5 points on each criterion	80%
	Instrument 2: Professional E-Portfolio	3 of 5 points on each criterion	
Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: CMH Specialized Practicum Evaluation/Learning Agreement	3 of 5 points on each criterion	80%
	Instrument 2: Professional E-Portfolio	3 of 5 points on each criterion	

Specialized Practice | Summary of Outcomes

Area of Specialized Practice: Community Capacity Building (CCB)

Assessment Data Collected on: May 2024

Competency	Competency: Expected Level of Achievement Inclusive of All Instruments	Aggregate Actual Outcomes: All Program Options n = (4)	Program Option 1 Outcomes: CSUDH n = (4)
Competency 1: Demonstrate Ethical and Professional Behavior	80%	97%	97%
Competency 2: Advance Human Rights and Social, Racial, Economic, and Environmental Justice	80%	83%	83%
Competency 3: Engage Anti-Racism, Diversity, Equity, and Inclusion (A DEI) in Practice	80%	88%	88%
Competency 4: Engage in Practice-informed Research and Research-informed Practice	80%	84%	84%
Competency 5: Engage in Policy Practice	80%	78%	78%
Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities	80%	94%	94%
Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities	80%	88%	88%

Competency	Competency: Expected Level of Achievement Inclusive of All Instruments	Aggregate Actual Outcomes: All Program Options n = (4)	Program Option 1 Outcomes: CSUDH n = (4)
Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities	80%	88%	88%
Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	80%	72%	72%