

3ND ANNUAL

STUDENT AFFAIRS SHOWCASE

Wednesday, October 16, 2024
9:00 a.m. – 2:15 p.m.



WELCOME TO THE STUDENT AFFAIRS SHOWCASE

CULTIVATING SUCCESS AND BELONGING: EMPOWERING EVERY STUDENT'S JOURNEY

Dear CSUDH Community,

Thank you for joining us at the Third Annual Student Affairs Showcase. This event represents an important and valuable opportunity for the entire CSUDH community to come together for the benefit of our students, and it wouldn't be possible without your participation. Thank you for being here.

Our goal today is to provide you with a high-quality professional development experience that emphasizes two of the university's critical strategic initiatives: Thriving Students and Thriving Educators. Throughout today's showcase, you will hear about the work that your colleagues are doing across campus to help create a positive and successful environment for our students.

Our theme this year, "Cultivating Success and Belonging: Empowering Every Student's Journey," is both timely and important. Research indicates that when students feel a sense of belonging at a college or university, their academic outcomes, persistence toward graduation, and mental health all improve. Yet no matter how valuable belonging might be, facilitating it for students is often easier said than done.

That's why I'm particularly pleased to have Dr. Terrell Strayhorn with us today. An academic and educator who has authored 12 books and over 200 book chapters, Dr. Strayhorn has the unique ability to bring his vast knowledge to bear in ways that empower each of us to help our students succeed. We can look forward to learning some tangible ways we can all work to build a sense of belonging across our entire community of students, faculty, and staff.

The showcase is part of our ongoing commitment to our students and our continuous effort to ensure they feel seen, heard, and understood. It also represents our firm belief in the value of professional development for our staff and faculty. The more we can engage in these critical and timely matters, the better prepared each of us will be to serve our students now and into the future.

Thank you again for joining us today and for all you do for our students each day.

With gratitude,



Dr. William Franklin
Vice President for Student Affairs

SCHEDULE

Wednesday, October 16, 2024 | 9:00 a.m. – 2:15 p.m.

8:30 a.m. – 9:00 a.m.	Registration & Check-In
9:00 a.m. – 9:30 a.m.	Opening Session
9:45 a.m. – 10:45 a.m.	Breakout Sessions I
11:00 a.m. – 12:15 p.m.	Keynote Session
12:15 p.m. – 1:15 p.m.	Break
1:15 p.m. – 2:15 p.m.	Breakout Sessions II



2024 SHOWCASE

RESOURCE



FOLDER

STUDENT AFFAIRS
PASSCODE: 2024

KEYNOTE SPEAKER



Terrell Strayhorn, PhD

Dr. Terrell Lamont Strayhorn is one of the most prolific and influential scholars in the fields of education, psychology, and the academic study of diversity, equity, inclusion, and belonging (DEIB). Named one of the country's "Top Diversity Scholars" by *Diverse: Issues in Higher Education* and a remarkable "Bridge-Builder" between academic and student affairs by one of American College Personnel Association's (ACPA) commissions, Strayhorn has authored 14 books, including the award-winning *College Students' Sense of Belonging* (2nd ed, 2019), and over 200+ peer-reviewed journal articles and academic publications. His research has been cited, endorsed, or financially supported by over \$10 million from the most premier agencies in the world including Lumina Foundation, Annie E. Casey Foundation, and National Science Foundation. One of his core passions is translating research-to-practice in ways that improve the material conditions and lived experiences of our most vulnerable populations. He accomplishes this mission largely through the more than 2000+ public talks, distinguished lectures, and keynotes he has delivered across the globe.

A respected thought-leader and highly sought out speaker, Dr. Strayhorn's ground-breaking research has been cited in many outlets including *The Washington Post*, *The Chronicle of Higher Education*, *Huffington Post*, *Essence*, and *Diverse: Issues in Higher Education*, to name a few. He is president and CEO of Do Good Work Consulting Group, a minority-owned business that partners with hundreds of colleges, universities, corporations, and agencies each year to enhance culture, build inclusive environments, and boost belonging in ways that raise morale, increase retention, improve people's journey, and help organizations hit their bottom line. He's a contributing writer for *Entrepreneur*, *Thrive Global*, *All Business*, and *Psychology Today*, where he leads the "Belonging Matters" blog.

Dr. Strayhorn is Professor of Education and Psychology, Director of the Center for the Study of HBCUs, and Principal Investigator of The Belonging Lab at Virginia Union University, where he also serves as Vice Provost for Faculty Development. He is Diversity Scholar-in-Residence at Harrisburg Area Community College, Fellow of AGB's Institute for Leadership & Governance, and a board member for several non-profits including Rainbow Labs, Career Analysis Organization of America, Vice President of Psychologists of Color Inc., and the MCT Educational Foundation. He is a proud member of Alpha Phi Alpha Fraternity Incorporated.

BREAKOUT SESSIONS I - 9:45 a.m. – 10:45 a.m.

Juggling Lectures and Diapers: A Closer Look at Life as a Student Parent

As the concept of the 'traditional' college student evolves, it is essential to recognize and support all student populations, including those who are often overlooked. This session will highlight the experiences of student-parents through a panel discussion featuring their unique perspectives. By sharing their challenges and successes, we aim to raise awareness and foster a deeper understanding of their needs. Attendees will gain insights into the barriers student-parents face and explore strategies to create a more inclusive and supportive campus environment, inspiring meaningful change to ensure every student feels valued and supported.

Location: LSU Ballroom A | **Presenter/s:** Lorena De La Cruz, Parent and Family Programs; Kimberly Soria Guzman, Stephanie Dotson, Libertad Angeles, Tyesha Harvey & Lesli Calderon, student panelists

Affirming Black Students In The Anti- Affirmative Action Era. (Examining The CRIB Scholars Program)

This session will offer a comprehensive examination of the shifting educational landscape for Black students in the wake of the decline of affirmative action policies. The discussion will explore how these changes impact access to resources, opportunities, and equitable treatment within academic institutions. Through presentations, group discussions, and reflective activities, participants will engage with historical context, current legal rulings, and strategies for navigating and thriving in an environment without affirmative action.

Location: LSU Ballroom B | **Presenter/s:** Trimaine Davis, Cultural Identity Centers; Dr. Sean James: Education Opportunity Program

Fostering Community: Enhancing Belonging for Military-Connected Students

This session will examine how campus veteran programs help military-connected students feel a sense of belonging. Attendees will learn about the challenges veterans face in transitioning to academic life and how resources like Veterans Resource Centers provide essential support. This session will highlight effective strategies for fostering inclusive environments and building community, ensuring student veterans feel valued and integrated into campus life.

Location: LSU Room 323 | **Presenter/s:** DaWayne Denmark, Rodrigo Rodrigo & Jon Carter, Veterans Resource Center

BREAKOUT SESSIONS I - 9:45 a.m. – 10:45 a.m.

Toro Guardian Scholars Welcome Day: Cultivating a Sense of Community and Belonging

Toro Guardian Scholars (TGS) is a support and retention program that assists current and former foster youth, McKinney-Vento students, and unaccompanied minors in successfully navigating higher education. Every August, TGS hosts the Toro Guardian Scholars Welcome Day, where newly enrolled and prospective Scholars learn about TGS programming and available resources, participate in workshops, and engage in community building with peers, community agencies, and campus partners. Scholars also learn about scholarships, apply for jobs, access campus resources, and receive school supplies. TGS invites various on- and off-campus community members to collaborate in engaging Scholars and increasing their sense of belonging. In this session, we will review the goals of TGS Welcome Day, discuss its development, and highlight student feedback. We will also discuss the future of TGS Welcome Day.

Location: LSU Room 324-325 | **Presenter/s:** Marco Montañez, Toro Guardian Scholars; Rhoda Posey, Financial Aid & Scholarships Office

Fostering Belonging for Survivors of Sexual Assault: The Toro Support Project

This session introduces the Toro Support Project (TSP), which empowers survivors of sexual assault by fostering a supportive campus community. Participants will explore the impact of sexual assault on student success and well-being, and how a supportive environment can aid in the healing process. Attendees will leave with practical tools to promote a sense of belonging for survivors, enhancing their professional interactions with students.

Location: LSU Room 326-327 | **Presenter/s:** Mayra Romo, Health and Well-Being, Center for Advocacy, Prevention & Empowerment (CAPE)

BREAKOUT SESSIONS II - 1:15 p.m. – 2:15 p.m.

Health & Well-Being: The Heart of the Campus Experience

The Spring 2024 National College Health Assessment survey revealed that loneliness, food insecurity, lack of preventative health care, and intimate relationship abuse are significant concerns among our students. Learn how the staff in Health & Well-Being are developing robust, creative, and inclusive pathways for students to access resources that foster a sense of belonging, secure food from the pantry, access vital health care, and find relationship safety planning. Health & Well-Being is the heart of our campus: pumping out resources, circulating information, sustaining lives, and keeping the beat.

Location: LSU Ballroom A | **Presenter/s:** Susan Flaming Yeats, Student Health Services; Dr. Denna Sanchez, Student Psychological Services; Candice Bangura, Toro CARE; Mayra Romo, Center for Advocacy, Prevention & Empowerment (CAPE)

BREAKOUT SESSIONS II - 1:15 p.m. – 2:15 p.m.

EOP Bridging the Gap: The 411 to Getting 1st Year Students Acclimated to College

The Educational Opportunity Program (EOP) presents a lecture on impactful practices and data results supporting the persistence and acclimation of incoming freshmen to the college setting in a post-COVID era. These students identify as first-generation, low-income, historically underrepresented, and students of color. EOP will discuss the six-week EOP Summer Bridge experience, designed to cultivate a culture of care, belonging, community, connection, mentorship, and holistic advising. The focus will be on the impact of workshop series such as 'Mental Health Mondays,' 'Peer Mentor Wednesdays,' 'Advisor Thriving Thursdays,' and 'Fun Fridays.' These initiatives involved on-campus collaboration and partnerships to create an environment where students can succeed academically, socially, and emotionally through their General Education summer courses.

Location: LSU Room 323 | **Presenter/s:** Alex Guerrero, Angelica Jimenez Gutierrez, Hubert De Leon Tzic & Simone Curry, Educational Opportunity Program

Nurturing Success and Belonging: Empowering Students and Families at the ASI Child Development Center

This panel highlights the vital role the ASI CSUDH Child Development Center (CDC) plays in fostering a sense of belonging and creating opportunities for both student parents and aspiring child development professionals. Featuring perspectives from the CDC Program Director, CDC Student Support Coordinator, a CDC student-parent, and a CDC teacher, the panel will explore how the CDC supports academic success, provides hands-on learning experiences, and serves as a resource for students navigating parenthood while pursuing their education. Attendees will gain insights into the CDC's lab and internship opportunities, its impact on children's early development, and the importance of creating an inclusive, supportive environment for student families.

Location: LSU Room 324-325 | **Presenter/s:** Raven Jade Emmert, Associated Students, Inc. Robert Mercado, Brenda Ruan, Robert Cunningham & Candace Manansala, ASI Child Development Center

Helping Students Grow & GLOW Together through HIPs

Learn how the Women's Resource Center's cohort-based internship program for women of color has strengthened participants' sense of belonging and social change leadership skills. We will share insights, challenges, and strategies for success, as well as how we have used assessment data to continuously enhance the program curriculum. Finally, we will discuss opportunities for further cultivating student leadership development for women.

Location: LSU Room 326-327 | **Presenter/s:** Megan Tagle Adams & Alyeska Gutierrez Estrada, Women's Resource Center; Marisol Cardenas & Robert Perez, Student Affairs Assessment Office

LOKER STUDENT UNION

